

2021

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## PART I: ADMINISTRATION REPORT

### 1.1 Introduction

The Botswana General Certificate of Secondary Education (BGCSE) examination is a syllabus-based assessment where candidates are awarded certificates in respect of each syllabus sat for. The examination was administered to 37,629 candidates from 06 October to 24 November 2021 compared to 36,557 in 2020. The 2021 cohort was comprised of candidates from public schools, private schools and individual candidates who registered directly with BEC. The 2021 examinations, like those of 2020, were conducted under the COVID-19 environment. The schools had to close from 16 July to 31 August 2021 due to the rapid spread of COVID-19. This then led to timetable changes to address the loss of teaching time. Despite the challenges with COVID-19, the conduct of examinations went relatively well, with the exception of a few incidents recorded. The administration report is intended to provide information regarding the environment under which the examinations were conducted.

### 1.2 Registration

Registration of candidates at this level was conducted through the online facility for both school and private candidates. All Centres managed to register at their respective schools this year, while some of the private candidates had to come to BEC for assistance.

### 1.2.1 Registration of centres

There were 79 Centres that registered candidates for the 2021 BGCSE examination, compared to 80 in 2020. These were categorised as follows; 53 school Centres ( 34 government schools and 19 private schools) and 26 private Centres ( 21 BOU and 5 BEC Centres). There were two new Centres registered for the 2021 series with only one of the two registering candidates for the 2021 series.

### 1.2.2 Registration of candidates

Table 1.1 below shows the number of candidates who registered for the BGCSE examination in 2021 by centre type. The total number of candidates increased by around $3 \%$ from 36,557 in 2020 to 37,629 in 2021. Government candidature increased by about $3 \%$, private school candidates decreased by about $2.3 \%$ while there was an increase of about $3.6 \%$ in BOU candidature.

Table 1.1: BGCSE Candidature by type of centre between 2017 and 2021

|  | Government School <br> Candidates | Private School <br> Candidates | BEC <br> Candidates | BOU <br> centres | Total number |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 2 1}$ | 22,811 | 1,621 | 2,899 | 10,298 | 37,629 |
| $\mathbf{2 0 2 0}$ | 22,141 | 1,660 | 2,815 | 9,941 | 36,557 |
| $\mathbf{2 0 1 9}$ | 21,130 | 2,722 | 3,976 | 8,680 | 36,508 |
| $\mathbf{2 0 1 8}$ | 23,126 | 1,670 | 5,494 | 5,655 | 35,945 |
| $\mathbf{2 0 1 7}$ | 25,802 | 1,794 | 5,473 | 4,182 | 37,251 |

### 1.3 Administration of Examinations

The 2021 examinations were conducted successfully despite challenges brought about by the COVID19 environment. The examination guidelines provided by BEC assisted centres to be better prepared to handle situations that arose. Chief Invigilators were trained online to ensure that the examinations were administered in line with set standards. The upsurge of COVID-19 cases in July 2021, which led to the closure of schools from 16 July to 31 August 2021 impacted the teaching and learning programmes and as a result impacted the schedules for the moderation and written examinations. BEC had to shift the examination schedules by at most three weeks to cater for the teaching time lost during the year. This meant the examinations that were scheduled to start on 04 October and end on 17 November 2021 ended up starting on 18 October and ending on 24 November 2021. However, all stakeholders worked together to realise the delivery of examination services.
On 23 October 2021, eight (8) candidates missed their Science Double Award Paper 3 components due to the public transport strike in the Gaborone area. These candidates were granted special consideration.

### 1.4 Compliance to Examinations Regulations

### 1.4.1 BEC Inspections

Inspections were conducted before and during the examinations to ensure compliance to the regulations. It was noted during the inspections that there were some security concerns at some centres in relation to secure storage. Some of the secure storage facilities at these Centres were not compliant to BEC Standards for Secure Storage of Examinations Material at Centres.

### 1.4.2 Cambridge International Inspections

The annual inspections conducted at BGCSE level are usually performed by independent inspectors engaged by Cambridge Assessment International Education (Cambridge International) to provide assurance on the BGCSE and Cambridge International examination standards. Due to travel
restrictions effected by countries in response to the COVID-19, the inspectors could not be engaged for the 2021 examinations series as was the case in 2020. So, for the second year running Cambridge International engaged the BEC Compliance and Quality Assurance Division to perform inspections of live examinations on their behalf.

A total of 19 examination Centres were inspected during the 2021 examination sitting. The inspections commenced on 06 October 2021 and were completed on 23 November 2021.

The results showed that out of the 19 Centres inspected, no Centre attained a rating of "Completely Satisfactory." Six (6) or $32 \%$ of Centres attained a rating of "Satisfactory with Minor Points", while 12 or $63 \%$ of Centres were awarded a "Cause for Concern" rating and one Centre or 5\% awarded a "Serious Deficiency" rating. The overall compliance rating for the BEC for 2021 was $32 \%$ compared to $33 \%$ in 2020. There continues to be poor performance by Centres despite the training provided each year and the provision of regulatory documents to help Centres run the examinations.

Despite the findings above, Cambridge International has indicated that Centres mostly complied with both BEC Guidelines for Conduct of Examinations and Cambridge International regulations where applicable. Most Centres that failed the compliance test had issues with secure storage of examination materials. However, in this series, it was noted that additional action was required by some Centres in order to fully comply with BEC Guidelines and/or Cambridge International Handbook. This was evidenced by thirteen (13) Centres visited receiving a rating of "Course for Concern" or "Serious Deficiency."

### 1.5 Malpractice and Incidents

### 1.5.1 Malpractice cases

There were seven (7) cases of malpractice recorded in 2021 (as shown in Table 1.2 below), compared to five (5) cases in 2020.

Table 1.2: Summary of BGCSE Malpractice Cases

| Incident type | No. of <br> Centres | BEC Immediate Action | Action taken |
| :--- | :--- | :--- | :--- |
| Opening of wrong question paper <br> packet | 2 | In each case a team of investigators were <br> immediately dispatched to the concerned centres. <br> The team found out that proper procedures for <br> collection of question papers from the secure <br> storage, verification before opening and what to do <br> in the case of opening the wrong question paper <br> were not followed. However the investigation <br> established that the examination was not <br> compromised. | In one Centre, the Chief Invigilator was suspended for two years as <br> there were issues with registration as well. In the other Centre, a <br> warning letter was written to the Chief Invigilator. A report indicating <br> what actions the Centre should take was written to the Centre. The <br> Centre would be assisted to bring their secure storage to BEC <br> standard and through the preparations for conduct of exams for the <br> 2022 series. |
| Coursework copying <br> During central moderation, it was <br> discovered that candidates from two <br> Centres presented similar materials for <br> DVS Project work. | 2 | It was verified that indeed candidates' scripts <br> presented similar project work. So a team was <br> dispatched to the Centre to investigate. | The investigation is continuing as some personnel that was critical to <br> the investigation was not available at the time of investigation. The <br> report will be submitted once the investigation is completed. |
| A candidate was caught with notes on a <br> piece of paper during the Setswana <br> Paper 1. | 1 | Investigations were instituted and have been <br> completed. The report is still being finalised. | The report will be submitted once the investigation is completed. |
| Two Centres had candidates who <br> presented similar work for Art and <br> Design. | 2 | Investigations were instituted and have been <br> completed. The report is still being finalised. | The report will be submitted once the investigation is completed. |

### 1.5.2 Incidents reported

Power outages, opening of wrong question paper packets and coursework copying seem to be the common malpractice across the years.

Table 1.3: Summary of BGCSE Incidents

| Incident type | No. of <br> Centres | BEC Immediate Action | Action taken |
| :--- | :---: | :--- | :--- |
| Power outages <br> during examinations | 2 | Centres were requested to follow <br> the prescribed procedure in the <br> regulatory documents. | Centres observed the prescribed procedure <br> and in the end all candidates accessed their <br> examination when power was restored. |
| Torn question paper <br> packets <br> Centres reported that <br> they had received <br> question paper <br> packets that were <br> already torn | 4 | The Chief Invigilators were <br> requested to secure the torn <br> packets according to the <br> prescribed procedure and <br> investigating teams were <br> dispatched to the concerned <br> centres to investigate the causes <br> of the tearing. | The thars were discovered during <br> packaging were reported and the samples of <br> the packets returned to the printing <br> company. The company has since admitted <br> that there were issues with their packaging <br> machinery that they have undertakento resolve <br> for the coming printing session. |
| Unsealed question <br> paper packets | 2 | The Centres were requested to <br> immediately seal the packets <br> incording to specified procedure <br> and a team of investigators <br> dispatched to the Centres | The investigation established that indeed the <br> packets were not sealed from the printers but <br> the question papers were deemed not to have |
| leaked. The unsealed packets were replaced |  |  |  |
| with stock packets and the unsealed packets |  |  |  |
| sent to the printing company. The company |  |  |  |$|$

### 1.6 COVID-19 Cases

The handling of COVID-19 incidents in Centres improved a great deal despite the fact that during this time, unlike in 2020, government was not providing quarantine or isolation Centres for candidates with

COVID-19. The Centres worked tirelessly to ensure where possible candidates accessed their examinations despite being on quarantine or in isolation.

In 2021, the COVID-19 scourge impacted candidate examinations for the Food and Nutrition practical examination, which was ideally the first exam at BGCSE level, as well as a few written examinations. There were centres which had to re-schedule their practical examinations for some candidates due to COVID-19 quarantine and isolation cases. All in all, BEC worked closely with Centres to ensure all candidates accessed their examinations despite being in isolation or quarantine. In all, five (5) candidates were reported to have been impacted by COVID-19 in the 2021 series compared to eighty three (83) in the 2020 series. This was a significant drop that could be attributed to the improved observance of National COVID-19 protocols once candidates had resumed school. All cases except one were addressed. In the one case, the candidate could not be assisted as the whole family was in isolation and there was no one to work with the centre personnel.

### 1.7 Coursework and Moderation

### 1.7.1 Coursework

In 2021, the payment of teachers for coursework and invigilation was transferred from MOBE to BEC. This led to some unrest in Centres as they claimed that BEC would not deal with them the way MOBE dealt with them and the Unions influenced this unrest. As a result most Centres withheld coursework marks, with a few withholding both marks and projects, affecting the start of moderation which was scheduled from 18 October to 07 November 2021.

### 1.7.2 Moderation

The delay in the submission of coursework projects and marks led to the postponement of central moderation which started a week later than scheduled. One Centre, BW825, held on and had to be written a warning letter before they could submit in the middle of the moderation exercise.

At yet another Centre, the teachers for Design and Technology refused to submit their marks to the Chief invigilator to enable the moderation of the subject. In the end the Centre bore the cost of moderating their marks after the scheduled moderation.

During moderation some Centres had to be called in to remark their projects as they had not marked up to the specified criteria. For the 2021 series, there was a marked improvement in the number of Centres called to remark Computer Studies, where only one (1) Centre compared to eight (8) in the previous years was called. Home Management also recorded one (1) centre in 2021 compared to four
(4) in 2020 series. However, a marked increase was observed for Fashion and Fabrics where twentyone (21) centres had to remark compared to twelve (12) in 2020.

### 1.8 Marking

The 2021 marking session was conducted from 09-24 December 2021. All the marking was conducted at two venues being Mogoditshane and Phillip Moshotle Primary School while two components were marked at the BEC premises. There was still observance of COVID-19 protocols as the same number of classrooms was maintained for each component as in 2020.

It is worth noting that this year, despite the shortages experienced by some, components all components completed their marking by 23 December 2021. This is exceptional performance from the examiners this year. The exception was, Setswana Paper 1, whose examiners had to be sent home a week before completion due to an outbreak of COVID19 in their marking room. This group came back from 05-12 January 2022 to complete the marking.

### 1.8.1 Recruitment of examining Personnel

The 2021 marking session realized an improved number of examining personnel, despite shortages observed in all Setswana components, all the Mathematics components and Social Studies Paper 2 component. In those situations of acute shortages, some Team Leaders were engaged to mark as well as supervising examiners to ensure that marking was completed in time. In all, a total of 1,461 examining personnel were engaged in the 2021 marking exercise compared to 1,344 in 2020.

### 1.8.2 Challenges in the 2021 marking exercise

The main challenge with the 2021 marking approach was noted as late appointment of examining personnel leading to some of the examiners being appointed at the start of marking. This also contributed to the shortages of examining personnel mentioned above for the few components.

### 1.8.3 Engagement of checkers

For the 2021 marking series, almost all components, with the exception of Human and Social Biology component, engaged independent checkers as was the case in the 2020 series. This could be the reason for almost all components completing marking by 23 December 2021. Principal Examiners continued to report the positive impact brought by independent checkers. In all a total of 276 checkers were engaged in 2021 compared to 235 in 2020.

### 1.9 Candidates with Special Needs

A number of applications were received from Centres for Access Arrangements and Special Consideration procedures. The two procedures are proving to be critical in increasing access to BEC
assessments for candidates with special needs. Candidates whose applications met the criteria for the two procedures were approved. As in previous years, there were candidates who did not benefit from the procedures due to unavailability of documents that support their applications.

### 1.9.1 Access Arrangements

A total of 590 applications were received for BGCSE in 2021 compared to 325 in 2020, showing an increase of $45 \%$. Out of the 590 applications, $91 \%$ of the candidates provided supporting evidence while $9 \%$ did not. There was an increase in provision of supporting evidence when compared to 2020, where $86.7 \%$ provided the evidence required. The increase could be attributed to the fact that Centres that had applied on time were given an extension to submit the required supporting evidence from specialists. The applications that were not submitted with the necessary documents up to the extended period were not approved.

Table 1.4: Status of Provision of Supporting Evidence

| Status | Number of Candidates |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| Provided | $103(68.7 \%)$ | $201(89.3 \%)$ | $280(95.0 \%)$ | $325(86.7 \%)$ | 537 <br> $(91.0 \%)$ |
| Outstanding | $47(31.3 \%)$ | $24(10.7 \%)$ | 15 <br> $(5.0 \%)$ | $50(13.3 \%)$ | 53 <br> $(9.0 \%)$ |
| Total | $\mathbf{1 5 0}$ | $\mathbf{2 2 5}$ | $\mathbf{2 9 5}$ | 375 | 590 |

### 1.9.1.1 Applications by Special Needs Types

Most of the special needs types recorded an increase as observed for Learning Difficulties, Visual Impairment and significantly so for candidates with Multiple Disabilities. It was noted that some BGCSE Centres still submitted applications that did not specify special needs types.

Table 1.5: BGCSE Applications by Special Needs Type

| Special Needs Type | Number of Candidates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 |
| Learning Difficulty | 66 | 110 | 144 | 213 | 343 |
| Low Vision | 48 | 26 | 48 | 30 | 55 |
| Profound Loss of Vision(Blind) | 3 | 3 | 5 | 2 | 5 |
| Hearing Impairment (Deaf) | 10 | 13 | 10 | 6 | 9 |
| Hard of hearing | 9 | 18 | 11 | 6 | 7 |
| Physical Disability | 4 | 15 | 15 | 10 | 14 |
| Medical Condition | 7 | 24 | 38 | 25 | 34 |
| Multiple Disabilities | 5 | 24 | 17 | 22 | 114 |
| Not Indicated | 3 | - | 7 | 11 | 9 |
| TOTAL NUMBER OF CANDIDATES | 155 | 233 | 295 | 325 | 590 |

### 1.9.1.2 BGCSE Applications by type of Access Arrangements

All applications by type of access arrangements showed an increase except for rest breaks. This is shown on Table 6.

Table 1.6: BGCSE Applications by Type of Access Arrangements

| Access Arrangements | Number of Candidates |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2017 | 2018 | 2019 | 2020 | 2021 |
| Modified papers (Hearing Impairment) | 10 | 13 | 10 | 6 | 9 |
| Extra-time | 118 | 214 | 274 | 283 | 582 |
| Enlarged Print | 34 | 25 | 33 | 27 | 37 |
| Reader | 32 | 44 | 70 | 102 | 151 |
| Scribe/Oral Response | 49 | 62 | 84 | 123 | 254 |
| Braille | 11 | 5 | 7 | 3 | 8 |
| Separate Room | 137 | 224 | 288 | 233 | 483 |
| Rest breaks | 24 | 25 | 51 | 32 | 31 |
| Exemption from Setswana | 10 | 13 | 10 | 6 | 9 |
| Assistive technology Devices (Magnifiers, CCTV, Large <br> Screen/Talking calculators, Perkins braille's) | 19 | 4 | 7 | 4 | 15 |
| Colour paper (Khaki, Blue, Green, yellow) | 7 | 0 | 5 | 0 | 1 |

### 1.9.2 Special Consideration

A total of fifty-four (54) applications were received in 2021 compared to seventy-five (75) received in 2020. Out of fifty-four (54) applications received, Forty-six (46) applications provided supporting evidence while eight (8) did not.

Applications by special consideration type were received as shown in the table below.

Table 1.7: Applications by Special Consideration Type

| SPECIAL CONSIDERATION <br> TYPE | NUMBER OF CANDIDATES WITH <br> SUPPORTING EVIDENCE | NUMBER OF CANDIDATES WITHOUT <br> SUPPORTING EVIDENCE | TOTAL |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| III health | COVID-19 | 2 | 0 | 2 |
|  | General ill health | 27 | 8 | 35 |
|  | 8 | 0 | 8 |  |
| Other | 9 | 0 | 54 |  |
| Total | 46 | 8 | 5 |  |

### 1.10 Processing of the 2021 BGCSE Examinations

The scanning of the BGCSE data was conducted as per the revised schedule and was concluded on 12 January 2022. The scanning was mainly affected by the errors in the answer sheets due to nonpersonalisation of the forms and the constant breakdown of the obsolete OMR scanners.

Online data capturing of marks for senior examiners which was planned to be done at the two marking venues in December 2021 had to be extended to January 2022. This was mainly due to interruptions in internet connectivity, shortage of equipment and shortage of data capturers.

Most of the centres at this level cooperated and captured marks for coursework components within the extended scheduled time. However, there were a few centre that refused until such time that access had to be revoked for other examination processes to continue. Such centres, were informed to come to the BEC to capture the marks when ready to do so, which they did.

## PART II: TECHNICAL REPORT

### 2.0 Introduction

The assessment structure for 2021 BGCSE was the same as that of 2020 comprising, twenty seven (27) BGCSE syllabuses and three (3) syllabuses borrowed from Cambridge International. The 27 BGCSE syllabuses had a total of seventy two (72) components: eight (8) Multiple-Choice, nine (9) coursework and fifty five (55) constructed response.

The BGCSE is a subject based qualification and therefore grades are awarded at subject level and there is no aggregation in classifying individual candidate performance. However, for purposes of understanding the national performance levels, candidates' performance is aggregated into an overall level using the best 6 syllabuses they may have sat. The grades awarded in each syllabus are on a scale of $A^{*}$ to $G$, where $A^{*}$ represents the highest level of performance and $G$ the lowest. Candidates failing to reach the minimum requirements for grade $G$ are assigned letter $U$. Whilst grades $G$ or better represent the level of achievement in a given syllabus, those that are C or better are classified as credits and the band C or better is used as a measure of quality.

This report uses data from candidates on full time attendance at government schools only and therefore the syllabus/components which are exclusively available to private candidates will be excluded from the comparisons that follow. The components to be excluded are those of Human \& Social Biology and the alternatives to the practical test for the separate sciences.

The 2021 examination series provided candidates with an opportunity to show what they know and what they can do and to the same level of demand as those who took the examination in previous years. However, the 2021 cohort had to show what they know and what they can do under an exceptionally different environment which was similar to that of their immediate predecessors due to the COVID-19 pandemic. Although the environment was similar, the magnitude of the impact experienced by the 2021 cohort extended over a period of two years compared to that of the previous cohort which was impacted for a year only. The impact of the pandemic meant that candidates taking examinations in 2021 are likely to demonstrate a lower level of knowledge, skills and understanding at an overall national level, than those of previous years, through no fault of their own. Therefore, in syllabuses where this was evident, an established post examination procedure that compensates candidates who were disadvantaged at the time of the examination due to circumstances beyond their control was applied at a national level as impact at candidate level could not easily be quantified.

### 2.1 Quality of the Assessment Instruments

The BGCSE question papers were developed by BEC and externally quality assured by Cambridge International to ensure their suitability for the intended purpose. This section reports on the statistical parameters of the question papers following their live examination administration. The parameters reported for the Multiple-Choice components are Mean P (general difficulty level of the question paper), Standard Deviation [SD] (amount of score variability) and Alpha (level of reliability) whilst for the rest of the components it is the mean mark and standard deviation.

It should be noted however that, the ability of the cohort may contribute to the magnitude of the values obtained during administration. The tests are designed for heterogeneous groups which are assumed to be normally distributed in terms of ability. The group to which the tests are administered may be of a homogeneously low or high ability thus making the statistical parameters to be slightly different to what may have been expected. This does not in any way mean that the test itself was unsuitable.
Table 2.1 shows the statistical parameters in 2021 and the corresponding values from 2020 for the seven Multiple-Choice components available to government Centre candidates. Tables 2.2 and 2.3 show the 2021 and 2020 parameters for the coursework components and the constructed response components respectively.

Table 2.1 Statistical Properties of Multiple-Choice Components in 2021 and 2020

| Syllabus Name |  |  |  |  | 2020 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Mean P | SD (\%) | Alpha | Mean P | SD (\%) | Alpha |
| Chemistry | 0.63 | 14.6 | 0.79 | 0.71 | 15.2 | 0.83 |
| Physics | 0.51 | 13.3 | 0.74 | 0.54 | 14.8 | 0.79 |
| Biology | 0.80 | 11.1 | 0.74 | 0.79 | 11.5 | 0.76 |
| Science S Award | 0.39 | 9.3 | 0.46 | 0.39 | 9.6 | 0.43 |
| Science D Award | 0.44 | 13.4 | 0.83 | 0.44 | 14.5 | 0.84 |
| Commerce | 0.54 | 12.4 | 0.71 | 0.56 | 13.6 | 0.75 |
| Agriculture | 0.61 | 13.2 | 0.74 | 0.53 | 13.4 | 0.72 |

## General Difficulty level (mean P)

Most of the question papers were of moderate difficulty as indicated by mean P values ranging from 0.4 to 0.6 , which is the desired level of difficulty. However, Biology continued to be easier with a mean $P$
value of 0.80 which is almost the same as that of the previous year. Investigations on the reason(s) for easiness of this component commenced two years ago and have not yet been concluded.

## Score variability (SD)

All components in exception of Science Single Award and Biology recorded values between 12\% and $15 \%$ which are below the desired amount of about $16 \%$ but still generally reasonable for use in decision making just like those of the previous year. It ought to be noted that as stated earlier in this section and in previous reports, the low value of the standard deviation in Science Single Award might be a result of the ability profile of the candidates enrolled in the syllabus.

## Level of Reliability (alpha)

All question papers in exception of Science Single Award recorded levels of reliability which are around the acceptable level of 0.8 just like in the previous year.

Table 2.2 Percentages of Mean Marks and Standard Deviations for Coursework Components in 2021 and 2020

| Syllabus Name | Raw Score | 2021 |  | $\mathbf{2 0 2 0}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Mean Mark (\%) | SD (\%) | Mean Mark (\%) | SD (\%) |
| Development Studies | 50 | 68.70 | 11.74 | 68.88 | 11.78 |
| Design \& Technology | 100 | 72.75 | 14.42 | 67.69 | 13.51 |
| Art \& Design | 100 | 68.49 | 12.66 | 67.81 | 12.08 |
| Computer Studies | 70 | 61.16 | 10.28 | 58.66 | 13.90 |
| Agriculture | 155 | 78.63 | 15.88 | 82.96 | 8.91 |
| Fashion \& Fabrics | 100 | 67.47 | 9.82 | 64.13 | 7.30 |
| Home Management | 80 | 73.25 | 8.00 | 73.51 | 7.86 |
| Physical Education | 180 | 60.51 | 9.25 | 58.74 | 9.46 |

The parameters in Table 2.2 show that, the coursework components continue to record very high mean values and relatively small standard deviations. The coursework components with standard deviations lower than $12 \%$ are still a concern. The inadequate differentiation from any component, as evidenced by smaller standard deviations, makes the contribution of the component towards the overall assessment insignificant compared to the weightings published in the syllabuses. Teacher training and engagement with relevant key stakeholders will be continued to ensure that the coursework is conducted in an appropriate manner.

Table 2.3 Percentages of Mean Marks and Standard Deviations for Constructed Response Components in 2021 and 2020

| Syllabus Name | Component | Maximum Raw Score | 2021 |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mean Mark (\%) | SD (\%) | Mean Mark (\%) | SD (\%) |
| English | 1 | 60 | 67.52 | 9.88 | 68.53 | 9.97 |
|  | 2 | 60 | 54.03 | 12.52 | 61.63 | 12.32 |
| Setswana | 1 | 50 | 56.18 | 5.08 | 55.86 | 5.84 |
|  | 2 | 60 | 45.90 | 11.23 | 46.72 | 12.15 |
|  | 3 | 65 | 40.86 | 12.55 | 45.91 | 11.31 |
| Mathematics | 1 | 50 | 50.34 | 23.14 | 49.68 | 22.86 |
|  | 2 | 75 | 46.20 | 26.24 | 36.75 | 23.11 |
|  | 3 | 125 | 42.21 | 22.53 | 43.06 | 19.72 |
| Science Single Award | 3 | 70 | 30.27 | 10.51 | 30.26 | 10.23 |
|  | 4 | 40 | 28.18 | 11.40 | 40.05 | 10.93 |
| Science Double Award | 3 | 100 | 29.58 | 17.18 | 30.44 | 15.44 |
|  | 4 | 60 | 44.02 | 16.48 | 42.60 | 15.93 |
| Chemistry | 3 | 70 | 61.56 | 13.44 | 59.31 | 14.01 |
|  | 4 | 30 | 79.47 | 14.17 | 72.00 | 15.03 |
| Physics | 3 | 70 | 48.09 | 14.34 | 58.83 | 13.81 |
|  | 4 | 30 | 62.23 | 10.83 | 63.97 | 13.07 |
| Biology | 3 | 70 | 48.89 | 12.01 | 47.86 | 11.24 |
|  | 4 | 40 | 64.85 | 9.13 | 58.05 | 9.58 |
| History | 1 | 70 | 44.37 | 16.56 | 45.83 | 14.74 |
|  | 2 | 70 | 32.57 | 17.99 | 22.94 | 13.09 |
| Geography | 1 | 50 | 46.92 | 15.56 | 51.00 | 13.16 |
|  | 2 | 100 | 48.03 | 16.31 | 46.15 | 13.41 |
|  | 3 | 50 | 55.50 | 17.08 | 65.36 | 14.58 |
| Social Studies | 1 | 50 | 42.96 | 13.48 | 40.28 | 13.10 |
|  | 2 | 100 | 40.77 | 14.47 | 34.60 | 16.63 |
|  | 3 | 50 | 60.58 | 14.34 | 63.02 | 15.32 |
| Development Studies | 1 | 40 | 57.35 | 14.25 | 44.38 | 17.60 |
|  | 2 | 60 | 45.25 | 16.67 | 46.32 | 17.47 |

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| Syllabus Name | Component | Maximum Raw Score | 2021 |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mean Mark (\%) | SD (\%) | Mean Mark (\%) | SD (\%) |
| Literature in English | 1 | 100 | 45.55 | 17.53 | 51.16 | 26.19 |
| Religious Education | 1 | 50 | 51.24 | 16.88 | 44.12 | 17.14 |
|  | 2 | 100 | 38.00 | 17.94 | 36.15 | 17.68 |
| Design and Technology | 1 | 100 | 49.25 | 13.91 | 52.53 | 14.28 |
| Art and Design | 1 | 100 | 56.81 | 12.98 | 59.25 | 10.59 |
|  | 2 | 100 | 59.24 | 14.19 | 57.73 | 15.18 |
|  | 3 | 100 | 59.25 | 13.54 | 58.19 | 13.17 |
| Computer Studies | 1 | 30 | 60.47 | 23.63 | 68.67 | 20.00 |
|  | 2 | 100 | 50.40 | 16.32 | 51.56 | 15.50 |
| Commerce | 2 | 100 | 34.00 | 14.69 | 36.98 | 13.14 |
|  | 3 | 80 | 39.50 | 14.74 | 29.16 | 13.04 |
| Agriculture | 2 | 100 | 27.05 | 13.52 | 30.86 | 11.59 |
| Food and Nutrition | 1 | 100 | 48.50 | 12.51 | 41.40 | 11.11 |
|  | 2 | 150 | 68.58 | 8.84 | 78.61 | 7.43 |
| Fashion and Fabrics | 1 | 100 | 43.04 | 12.99 | 41.38 | 13.68 |
| Home Management | 1 | 100 | 54.98 | 12.35 | 49.31 | 12.27 |
| Accounting | 1 | 120 | 35.11 | 17.56 | 41.27 | 18.05 |
|  | 2 | 120 | 39.70 | 15.72 | 34.33 | 19.38 |
| Business Studies | 1 | 100 | 45.99 | 18.00 | 39.38 | 17.35 |
|  | 2 | 100 | 47.44 | 19.39 | 43.99 | 16.08 |
| Physical Education | 1 | 80 | 56.90 | 13.79 | 47.35 | 14.35 |

From Table 2.3 it can be noted that most of the constructed response components recorded mean values between $40 \%$ and $60 \%$, and standard deviations of at least $10 \%$. The least performing component was Agriculture with a mean of 27.05. Some of the components in Setswana, English Language, Biology and Food \& Nutrition recorded standard deviations of less than $10 \%$ indicating low differentiation. The greatest concern is for Setswana with a standard deviation of about 5\%. Efforts are being made to improve the significance of the components, starting with the languages. Computer Studies has a large standard deviation which may signify problems of score reliability. The unusual behaviour of the components will continue to be monitored.

In general the technical quality of the assessment instruments used in 2021 was almost at the same level as that of 2020 but work continues towards improving the quality of those where there is room to do so.

### 2.2.1 Process

The Principal Examiners provided professional judgement about the quality of the candidature and the difficulty of the question papers at the end of marking.

The period of $17-28$ January 2022 was dedicated to both the pre-grading and grading meetings. The Product Development Officers conducted the pre-grading on the week of $17-21$ January 2022. The grading meetings were held on the week of $24-28$ January 2022 where prospective results were discussed by both the Product Development Officers and members of the Grading Advisory Committee.

### 2.2.2 Membership of the GAC

This year the GAC had stakeholder representatives from the Department of Curriculum Development \& Evaluation (CD\&E), Botswana Open University (BOU) and the University of Botswana. There was also a representative from Cambridge International as required by the accreditation agreement. The rest of the members were BEC management staff from the Directorates of Product Development \& Standards (PDS), Examinations Administration \& Certification (EAC) and Research \& Policy Development (RPD). The Committee considered and approved grade thresholds and awarding decisions for all the 27 BGCSE syllabuses.

### 2.3 Validation of Prospective Results

The process of result validation involved grade review and the checking of prospective results for Centres.

### 2.3.1 Grade review

The process of grade review involves identification and marking of the scripts of candidates who are on the borderline of achieving the next grade and therefore at risk of being awarded an incorrect grade. The grade review was conducted on the 31 January - 02 February 2022.

The criteria used for referring candidates for review were;

- Candidates with marks which are below the syllabus grade thresholds for A, B, C, D, E, F or G by a number of marks equal to or less than $1 \%$ of the total mark for the syllabus PLUS two component grades which differ by 3 or more.
- Candidates with marks which are below the syllabus grade thresholds for A, B, C, D, E, F or G by a number of marks equal to or less than $1 \%$ of the total mark for the syllabus PLUS two or more grades below the grade forecast by the Centre for those candidates who had forecast grades.

The highest number of scripts that were reviewed per component was 612 in Science Double Award 3. Another syllabus with the largest number of candidates reviewed was Social Studies 1 with 561 . Some components namely Mathematics 3, Literature in English, Chemistry 3 and 4, Human and Social Biology 2 and Music reviewed 10 or less candidates.

### 2.4 Final Outcome

This section reports on outcomes at syllabus and overall levels for government centre candidates only.

### 2.4.1 Performance at syllabus level

Performance at syllabus level remains at the same level as that of the previous year except in 8 syllabuses whereby 3 of them experienced significant decline and 4 experienced significant improvements at one of the key grades. The last syllabus experienced a significant decline at one of the key grades and a significant improvement at the other key grade. The sources for the changes observed in the 8 syllabuses will be communicated in a separate report to Centres and stakeholders.

### 2.4.2 Syllabus specific reports

The syllabus specific reports are presented according to the classification in the curriculum blueprint. The blueprint classifies syllabuses into two broad groups of Core and Optional. The optional group is further divided into 4 subgroups as follows:

- Sciences
- Humanities and Social Sciences
- Creative, Technical \& Vocational
- Enrichment


### 2.4.2.1 Core Syllabuses (Setswana, English Language, Mathematics)

Table 2.4 shows performance in the Core syllabuses at Grade G or better, E or better and C or better for 2021 and 2020.

Table 2.4. Performance in Core syllabuses

| SYLLABUS | GRADE G OR BETTER |  |  | GRADE E OR BETTER |  | GRADE C OR BETTER |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2021 | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ |  |
| English Lang | 99.95 | 99.96 | -0.01 | 95.71 | 96.48 | -0.77 | 19.58 | 19.27 |  |
| Setswana | 99.61 | 99.75 | -0.14 | 93.81 | 93.72 | 0.09 | 34.94 | 35.07 | -0.13 |
| Mathematics | 94.58 | 92.22 | 2.36 | 60.05 | 59.57 | 0.48 | 34.35 | 34.21 | 0.14 |

Key
Significant improvement (more than 2 \%)
Significant decline (more than $2 \%$ )
*Note that the key applies to Tables 2.4-2.8.
Nearly all candidates reached the minimum requirement for grade $G$ in the languages whilst in Mathematics about 5\% of candidates failed to reach this level and will be assigned letter U. It ought to be noted that this is an improvement from the previous year in which those assigned letter U constituted about $8 \%$. The Mathematics syllabus further continues to be the least performing of the three at grades E or better. Whilst the languages maintain a very high level of performance at grade E or better, the performance at credit level (C or better) in English Language is a cause for concern given that most institutions of higher learning require a credit in English language as part of the entry requirements.

### 2.4.2.2 Science Syllabuses (separate Sciences and the Award Sciences)

The entries in the separate sciences remained more or less the same as those of the previous year whilst the award sciences experienced slight increases and Science Double Award remained the most popular option. Table 2.2 shows performance in the Science syllabuses at Grade G or better, E or better and C or better for 2020 and 2019.

Table 2.2. Performance in Science Syllabuses

### 2.4.2.2.1 The Award Sciences

Most of the candidates qualified for the award of a syllabus grade but about $6 \%$ will be assigned letter U in Science Single Award even though this is an improvement from the previous year. Performance in these syllabuses continue to be generally low at grades E or better and C or better. The total credit

| SYLLABUS | GRADE G OR BETTER |  |  | GRADE E OR BETTER |  | GRADE C OR BETTER |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2021 | 2020 | Diff | 2021 | 2020 | Diff | 2021 | 2020 | Diff |
| Sci Single Award | 93.68 | 91.34 | 2.34 | 33.49 | 31.87 | 1.62 | 3.45 | 3.43 | 0.02 |
| Sci Double Award | 95.87 | 93.88 | 1.99 | 53.09 | 53.21 | -0.12 | 21.03 | 20.24 | 0.79 |
| Chemistry | 100.00 | 100.00 | 0.00 | 99.84 | 99.61 | 0.23 | 90.43 | 90.50 | -0.07 |
| Physics | 99.84 | 100.00 | -0.16 | 97.48 | 96.75 | 0.73 | 76.18 | 75.97 | 0.21 |
| Biology | 99.89 | 99.95 | -0.06 | 98.14 | 97.39 | 0.75 | 74.12 | 73.81 | 0.31 |

grades obtained from the Award Sciences continues to be low despite Science Double Award being the most popular option.

### 2.4.2.2.2 The separate Sciences

Almost all candidates achieved grade E or better in the three separate sciences. Chemistry continues to be the best performing with over $90 \%$ of candidates achieving credit grades.

### 2.4.2.3 Humanities and Social Sciences (History, Geography, Social Studies, Development Studies, Literature in English)

Table 2.3 shows the performance of candidates in the Humanities and Social Science syllabuses at Grade G or better, E or better and C or better for 2021 and 2020.

Table 2.3. Performance in Humanities and Social Sciences

| SYLLABUS | GRADE G OR BETTER |  |  | GRADE E OR BETTER |  | GRADE C OR BETTER |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff |
| History | 93.44 | 90.55 | 2.89 | 67.37 | 65.26 | 2.11 | 35.44 | 34.66 | 0.78 |
| Geography | 97.07 | 94.41 | 2.66 | 69.39 | 72.21 | -2.82 | 27.40 | 27.60 | -0.20 |
| Social Studies | 96.35 | 96.98 | -0.63 | 74.99 | 74.33 | 0.66 | 35.21 | 34.64 | 0.57 |
| Devpmt Studies | 97.77 | 98.68 | -0.91 | 79.14 | 77.86 | 1.28 | 33.59 | 32.59 | 1.00 |
| Literature in Eng | 97.44 | 98.51 | -1.07 | 87.72 | 89.01 | -1.29 | 66.92 | 66.20 | 0.72 |

All syllabuses in the subgroup recorded less than $10 \%$ of candidates assigned letter U. Geography continues to be the lowest performing at grade C or better. The performance observed in Literature in English should be interpreted cautiously as the syllabus attracts very few entries compared to others in the subgroup.

### 2.4.2.4 Creative, Technical \& Vocational (Business syllabuses, Home Economics syllabuses, Agriculture, Design \& Technology, Art \& Design Computer Studies)

The overall performance of syllabuses in this subgroup, with the exception of Business Studies, Accounting and Fashion\& Fabrics, is at the same level as that of the previous year. Art \& Design syllabus continues to record exceptionally high levels of performance across key grades with over 70\% of candidates achieving grade C or better. Generally, candidates perform well in most of the subjects in this subgroup of syllabuses compared to others. Table 2.4 shows the performance for syllabuses in the subgroup at Grade G or better, E or better and C or better for 2020 and 2019.

Table 2.4. Performance in Creative, Technical and Vocational syllabuses

| SYLLABUS | GRADE G OR BETTER |  |  | GRADE E OR BETTER |  | GRADE C OR BETTER |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2021 | $\mathbf{2 0 2 0}$ | Diff | 2021 | $\mathbf{2 0 2 0}$ | Diff | 2021 | 2020 | Diff |
| Commerce | 99.05 | 98.31 | 0.74 | 67.17 | 66.26 | 0.91 | 20.27 | 19.97 | 0.30 |
| Accounting | 93.38 | 99.49 | -5.11 | 83.78 | 83.69 | 0.09 | 61.50 | 61.32 | 0.18 |
| Business Stud | 84.28 | 87.22 | -2.94 | 61.15 | 63.99 | -2.84 | 31.59 | 32.51 | -0.92 |
| Computer Stud | 99.88 | 99.94 | -0.06 | 92.81 | 93.90 | -1.09 | 53.56 | 54.08 | -0.52 |
| Design \& Tech | 99.96 | 100.00 | -0.04 | 96.66 | 97.07 | -0.41 | 41.81 | 43.66 | -0.1 .85 |
| Art \& Design | 99.88 | 100 | 0.12 | 98.71 | 98.42 | 0.29 | 72.69 | 72.44 | 0.25 |
| Agriculture | 98.69 | 99.89 | -1.20 | 86.66 | 88.43 | -1.44 | 37.48 | 39.19 | -1.71 |
| Food \& Nutrition | 96.61 | 97.37 | 0.07 | 75.92 | 75.51 | 0.41 | 28.91 | 30.19 | -1.28 |
| Fashion \& Fabric | 92.37 | 94.27 | -1.90 | 69.07 | 69.85 | -0.78 | 27.05 | 27.83 | -0.78 |
| Home Manage | 99.17 | 99.69 | -0.52 | 90.59 | 91.64 | -1.05 | 47.30 | 48.34 | -1.04 |

### 2.4.2.4.1 The Business Syllabuses (Commerce, Business Studies, Accounting)

Two of the syllabuses (Accounting and Business Studies) have recorded significant decline at Grade G or better implying that larger proportions will be assigned letter $U$ this year. It needs to be noted that Business Studies is the worst performing of all the 27 syllabuses.

### 2.4.2.4.2 The Home Economics Syllabuses (Food \& Nutrition, Fashion \& Fabrics and Home Management)

Performance on the three syllabuses is at the same level as that of the previous year with Home Management continuing to be the best performing across key grades.

### 2.4.2.5 Enrichment syllabuses (Physical Education, Religious Education, Music)

Table 2.5 shows performance for syllabuses in the Enrichment subgroup at E or better and C or better for 2021 and 2020. Nearly all candidates who entered for syllabuses in this subgroup were graded. That is very few, of the candidates who sat for Religious Education were assigned letter U .

Table 2.5. Performance in Enrichment syllabuses

| SYLLABUS | GRADE G OR BETTER |  |  | GRADE E OR BETTER |  | GRADE C OR BETTER |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | Diff |
| Physical Edu | 100.00 | 99.97 | 0.03 | 98.49 | 98.46 | 0.03 | 49.07 | 50.10 | -1.03 |
| Religious Edu | 98.72 | 99.98 | -1.26 | 89.47 | 85.25 | 4.22 | 32.22 | 31.80 | 0.42 |
| Music | 100.00 | 100.00 | 0.00 | 94.71 | 94.67 | 0.04 | 56.25 | 64.00 | -7.75 |

### 2.4.2.5.1 Music

The size of the cohort for this syllabus is too small (less than 200 candidates) and its composition fluctuates across years. Therefore, performance trends in the syllabus should be interpreted with caution.

### 2.4.2.5.2 Religious Education

A significant improvement has been recorded at Grade E or better. However, it ought to be noted that the syllabus continues to record the lowest level of performance in the subgroup as indicated by the proportion of candidates achieving grade E or better (even though it has improved at this level) and grade $C$ or better.

## PART III: RESULTS ANALYSIS

### 3.1 Introduction

This part of the report presents an analysis of the final outcomes for all candidates who sat for the 2021 BGCSE examinations. The section will be presented along the following sub-headings:

### 3.2 Candidature

From a total of $\mathbf{3 7} \mathbf{6 2 9}$ candidates, 22085 ( $\mathbf{5 8 . 6 9 \%}$ ) were females and 15544 ( $\mathbf{4 1 . 3 1 \% )}$ males.
Table 3.1: Number of candidates who registered for the 2021 BGCSE Examinations by school

| Centre No | Centre Name | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Diff | \%Diff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BW800 | Moeng College | 441 | 455 | 14 | 3.17 |
| BW801 | Swaneng Hill School | 798 | 809 | 11 | 1.38 |
| BW802 | Gaborone Senior Secondary School | 801 | 795 | -6 | -0.75 |
| BW803 | St Joseph's College | 870 | 857 | -13 | -1.49 |
| BW804 | Moeding College | 651 | 666 | 15 | 2.30 |
| BW805 | Mater Spei College | 821 | 883 | 62 | 7.55 |
| BW806 | Shashe River School | 747 | 809 | 62 | 8.30 |
| BW807 | Molefi Senior Secondary School | 745 | 823 | 78 | 10.47 |
| BW808 | Seepapitso Senior Secondary School | 636 | 587 | -49 | -7.70 |
| BW810 | Kgari Sechele Senior Secondary School | 765 | 796 | 31 | 4.05 |
| BW811 | Lobatse Senior Secondary School | 772 | 722 | -50 | -6.48 |
| BW812 | Tutume Mcconnell Community College | 749 | 770 | 21 | 2.80 |
| BW813 | Madiba Senior Secondary School | 686 | 662 | -24 | -3.50 |
| BW814 | Maun Senior Secondary School | 780 | 760 | -20 | -2.56 |
| BW815 | Selebi Phikwe Senior Secondary School | 730 | 709 | -21 | -2.88 |
| BW816 | Lotsane Senior Secondary School | 745 | 747 | 2 | 0.27 |
| BW817 | Ledumang Senior Secondary School | 710 | 780 | 70 | 9.86 |
| BW818 | Francistown Senior Secondary School | 704 | 735 | 31 | 4.40 |
| BW819 | Kagiso Senior Secondary School | 435 | 487 | 52 | 11.95 |
| BW820 | Lethakane Senior Secondary School | 671 | 702 | 31 | 4.62 |
| BW821 | Moshupa Senior Secondary School | 630 | 677 | 47 | 7.46 |
| BW822 | Naledi Senior Secondary School | 850 | 835 | -15 | -1.76 |
| BW823 | Matsha Community College | 341 | 425 | 84 | 24.63 |
| BW824 | Matshekge Hill Senior Secondary School | 665 | 672 | 7 | 1.05 |
| BW825 | Shoshong Senior Secondary School | 431 | 417 | -14 | -3.25 |
| BW826 | Masunga Senior Secondary School | 580 | 647 | 67 | 11.55 |
| BW827 | Ghanzi Senior Secondary School | 399 | 446 | 47 | 11.78 |
| BW836 | Gabane Private Secondary School | 42 | 28 | -14 | -33.33 |
| BW860 | Gaborone Private Centre | 655 | 862 | 207 | 31.60 |
| BW861 | Tsholofelo Private Centre | 446 | 521 | 75 | 16.82 |
| BW862 | Lobatse Private Centre | 631 | 581 | -50 | -7.92 |
| BW863 | Palapye Private Centre | 381 | 312 | -69 | -18.11 |
| BW864 | Serowe Private Centre | 462 | 559 | 97 | 21.00 |
| BW865 | Selibe Phikwe Private Centre | 553 | 591 | 38 | 6.87 |
|  |  |  |  |  |  |


| BW866 | Tlokweng Private Centre | 336 | 432 | 96 | 28.57 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BW868 | Lekhubu Private Secondary School | 22 | 21 | -1 | -4.55 |
| BW874 | Orapa Adult Education Centre | 161 | 171 | 10 | 6.21 |
| BW877 | Kanye Private School | 13 | 24 | 11 | 84.62 |
| BW882 | Francistown Private Centre | 236 | 335 | 99 | 41.95 |
| BW883 | Lesedi Private Centre | 966 | 1063 | 97 | 10.04 |
| BW885 | Distance Education College | 16 | 24 | 8 | 50.00 |
| BW887 | Young Womens Christian Association | 93 | 83 | -10 | -10.75 |
| BW889 | Mahalapye Private Centre | 262 | 221 | -41 | -15.65 |
| BW892 | Naledi Private Centre | 1087 | 986 | -101 | -9.29 |
| BW895 | Woodhall Private Centre | 490 | 376 | -114 | -23.27 |
| BW896 | KR D A Private Centre | 69 | 59 | -10 | -14.49 |
| BW897 | Capital Continuation Classes | 29 | 37 | 8 | 27.59 |
| BW898 | Babusi Private Centre | 590 | 185 | -405 | -68.64 |
| BW900 | Kasane Private Centre | 191 | 261 | 70 | 36.65 |
| BW903 | Bosele Secondary School | 85 | 48 | -37 | -43.53 |
| BW904 | BOCODOL Gaborone | 853 | 957 | 104 | 12.19 |
| BW908 | Kagisano Private Secondary School | 8 | - | -8 |  |
| BW909 | Terrence Private Secondary School | 38 | 40 | 2 | 5.26 |
| BW910 | Mahalapye Unified Secondary School | 4 | 1 | -3 | -75.00 |
| BW913 | BOCODOL Kang | 269 | 255 | -14 | -5.20 |
| BW914 | Forest Hill English Medium Unified | 2 | 0 | -2 |  |
| BW915 | Maun Private Centre | 1185 | 1089 | -96 | -8.10 |
| BW916 | BOCODOL lethakane | 283 | 309 | 26 | 9.19 |
| BW917 | BOCODOL Francistown | 1940 | 2260 | 320 | 16.49 |
| BW919 | Tabitha Private Secondary School | 48 | 38 | -10 | -20.83 |
| BW920 | Kanye Brigade Development Trust | 53 | 46 | -7 | -13.21 |
| BW923 | Oriel International School | 5 | 7 | 2 | 40.00 |
| BW924 | Corpus Christi Educational Centre | 11 | 14 | 3 | 27.27 |
| BW925 | St Bernadettes Secondary School | 63 | 53 | -10 | -15.87 |
| BW926 | The Royal Secondary School | 17 | 21 | 4 | 23.53 |
| BW927 | Gaborone West Private Centre | 625 | 873 | 248 | 39.68 |
| BW929 | Mater Spei Study Group | 168 | 118 | -50 | -29.76 |
| BW932 | Interlink Educational Services | 21 | - | -21 |  |
| BW933 | Ghanzi BOU Centre | 175 | 218 | 43 | 24.57 |
| BW934 | Tsabong BOU Centre | 164 | 97 | -67 | -40.85 |
| BW935 | Mahalapye East Private Centre | 201 | 168 | -33 | -16.42 |
| BW936 | Bobonong Private Centre | 221 | 252 | 31 | 14.03 |
| BW937 | Serorome Private Centre | 246 | 220 | -26 | -10.57 |
| BW938 | Golden Eagle international School | - | 2 | 2 |  |
| BW950 | Good-Hope Senior Secondary School | 759 | 873 | 114 | 15.02 |
| BW951 | Mogoditshane Senior Secondary School | 869 | 899 | 30 | 3.45 |
| BW952 | Nata Senior Secondary School | 604 | 593 | -11 | -1.82 |
| BW953 | Mmadinare Senior Secondary School | 645 | 663 | 18 | 2.79 |
| BW954 | Shakawe Senior Secondary School | 665 | 663 | -2 | -0.30 |
| BW955 | Tsabong Unified Secondary School | 235 | 233 | -2 | -0.85 |
| BW956 | Mahupu Unified Secondary School | 211 | 214 | 3 | 1.42 |

Table 3.1 presents the number of candidates who registered for BGCSE examinations in each centre across 2 years, 2019 and 2020. A comparison with 2020 candidature shows that five government
centres have increased by more than $10 \%$ in candidature. However, it should be noted that there were significant declines and increase in some private centres.

### 3.3 Number of candidates graded for each syllabus

Table 3.2 shows the total number of candidates (school candidates and private candidates) who were graded for each of the syllabi in the period from 2017 to 2021. It also shows the percentage change in candidature compared to the previous year. Candidates who failed to meet the minimum requirements for a syllabus are also included and denoted by X .

Table 3.2: Number of Candidates Graded per Subject and Difference in Percentage Compared to Previous Years

|  | 2017 |  | 2018 |  | 2019 |  | 2020 |  | 2021 |  | $\begin{array}{\|l} \hline 2021(X) \\ \hline \text { Number } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% Diff | Number | \% Diff | Number | \% Diff | Number | \% Diff | Number | \% Diff |  |
| 0561 English Language | 34255 | 4.73 | 29938 | -12.60 | 28855 | -3.62 | 30207 | 4.69 | 30927 | 2.38 | 3409 |
| 0562 Setswana | 28667 | 3.68 | 25221 | -12.02 | 23428 | -7.11 | 24132 | 3.00 | 24744 | 2.54 | 1363 |
| 0563 Mathematics | 33963 | 5.43 | 29860 | -12.08 | 28301 | -5.22 | 29056 | 2.67 | 30165 | 3.82 | 3334 |
| 0568 Science: Single Award | 3255 | 10.83 | 2782 | -14.53 | 1711 | -38.50 | 1708 | -0.18 | 2191 | 28.28 | 122 |
| 0569 Science: Double Award | 28443 | 6.76 | 25941 | -8.80 | 25549 | -1.51 | 26386 | 3.28 | 27357 | 3.68 | 3713 |
| 0570 Chemistry | 1870 | -11.42 | 1639 | -12.35 | 1883 | 14.89 | 2090 | 10.99 | 1876 | -10.24 | 40 |
| 0571 Physics | 1878 | -11.75 | 1649 | -12.19 | 1890 | 14.61 | 2101 | 11.16 | 1889 | -10.09 | 40 |
| 0572 Biology | 1917 | -11.74 | 1675 | -12.62 | 1908 | 13.91 | 2110 | 10.59 | 1908 | -9.57 | 55 |
| 0573 Human \& Social Biology | 1108 | -15.93 | 425 | -61.64 | 363 | -14.59 | 290 | -20.11 | 73 | -74.83 | 53 |
| 0583 History | 6494 | 1.71 | 5558 | -14.41 | 5629 | 1.28 | 5754 | 2.22 | 6247 | 8.57 | 223 |
| 0584 Geography | 10744 | 5.75 | 9923 | -7.64 | 9041 | -8.89 | 9664 | 6.89 | 9844 | 1.86 | 779 |
| 0585 Social Studies | 9678 | 6.08 | 8617 | -10.96 | 7883 | -8.52 | 7984 | 1.28 | 8690 | 8.84 | 600 |
| 0586 Development Studies | 6561 | -5.87 | 6655 | 1.43 | 5933 | 10.85 | 6226 | 4.94 | 6210 | -0.26 | 185 |
| 0587 Literature in English | 1562 | -11.35 | 1128 | -27.78 | 1256 | 11.35 | 1280 | 1.91 | 1258 | -1.72 | 47 |
| 0588 Religious Education | 10660 | 0.64 | 9788 | -8.18 | 9155 | -6.47 | 9659 | 5.51 | 10190 | 5.50 | 507 |
| 0595 Design \& Technology | 3521 | -3.24 | 3036 | -13.77 | 2665 | -12.22 | 2703 | 1.43 | 2550 | -5.66 | 72 |
| 0596 Art \& Design | 3680 | 5.23 | 3361 | -8.67 | 3025 | -10.00 | 3237 | 7.01 | 3244 | 0.22 | 88 |
| 0597 Computer Studies | 2087 | 6.97 | 1827 | -12.46 | 1746 | -4.43 | 1860 | 6.53 | 1762 | -5.27 | 19 |
| 0598 Commerce | 13758 | -1.47 | 11522 | -16.25 | 9757 | -15.32 | 10207 | 4.61 | 9896 | -3.05 | 926 |
| 0599 Agriculture | 13468 | 3.45 | 11829 | -12.17 | 10433 | -11.80 | 11284 | 8.16 | 11241 | -0.38 | 303 |
| 0611 Food \& Nutrition | 2093 | -6.19 | 1794 | -14.29 | 1416 | -21.07 | 1368 | -3.39 | 1408 | 2.92 | 16 |
| 0612 Fashion \& Fabrics | 1036 | -8.80 | 1017 | -1.83 | 835 | -17.90 | 733 | -12.22 | 721 | -1.64 | 9 |
| 0613 Home Management | 2285 | 13.97 | 2038 | -10.81 | 2039 | 0.05 | 2226 | 9.17 | 2295 | 3.10 | 21 |
| 0614 Accounting | 1713 | 0.47 | 1420 | -17.10 | 1333 | -6.13 | 1305 | -2.10 | 1357 | 3.98 | 99 |
| 0615 Business Studies | 1655 | 3.31 | 1466 | -11.42 | 1584 | 8.05 | 1596 | 0.76 | 1449 | -9.21 | 51 |
| 0616 Physical Education | 3446 | 10.77 | 2943 | -14.60 | 3233 | 9.85 | 3379 | 4.52 | 3368 | -0.33 | 23 |
| 0617 Music | 272 | 38.07 | 199 | -26.84 | 184 | -7.54 | 225 | 22.28 | 208 | -7.56 | 5 |
| 0618 French | 308 | 45.97 | 282 | -8.44 | 240 | 14.89 | 305 | 27.08 | 216 | -29.18 | 2 |
| 4037 Additional Mathematics | 533 | -9.97 | 533 | 0.00 | 609 | 14.26 | 606 | -0.49 | 593 | -2.15 | 11 |
| 4040 Statistics | 581 | -16.88 | 562 | -3.27 | 660 | 17.44 | 746 | 13.03 | 669 | -10.32 | 3 |

* Candidates for 0569 Science: Double Award are awarded two grades ( $\mathrm{A}^{*} \mathrm{~A}^{*}, \mathrm{AA}, \mathrm{BB}$, etc.)
${ }^{* *} 0573$ Human \& Social Biology is available only to private candidates and candidates in private schools

Generally, as shown in Table 3.2, in the year 2021 there was more or less equal number of subjects recording increase and/or decline in candidature compared to 2020. The greatest increase in candidature was noted in Science: Single Award (28.28\%). On the other hand, the subject which showed a highest decrease in candidature is Human and Social Biology (74.83\%) and others with a decrease of more than $10 \%$ include French, Statistics, Chemistry and Physics.

### 3.4 Overall performance

### 3.4.1 Number of Grades Awarded

### 3.4.1.1 Overall Performance at key grades of A, C, E and G

This section reports overall performance at key Grades A, C, E and G.
Table 3.3: Number of Grades awarded at key grades A, C, E and G

| Year |  | $\begin{array}{ll} \hline \mathbf{G} \quad \text { or } \\ \text { better } \\ \hline \end{array}$ | $\begin{aligned} & \mathrm{E} \quad \text { or } \\ & \text { better } \end{aligned}$ | $\begin{aligned} & \text { C or } \\ & \text { better } \end{aligned}$ | $\begin{array}{ll} \hline \text { A or } \\ \text { hetter } \end{array}$ | Total grades awarded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | Number of grades awarded | 224255 | 173543 | 70254 | 6595 | 231721 |
|  | $\%$ of grades <br> awarded | 96.78 | 74.89 | 30.32 | 2.85 |  |
| 2020 | Number of grades awarded | 217820 | 169528 | 68508 | 6345 | 226813 |
|  | \% of grades awarded | 96.04 | 74.74 | 30.20 | 2.80 |  |
| 2019 | Number of grades awarded | 210197 | 161159 | 63284 | 5497 | 218094 |
|  | \% of grades awarded | 96.38 | 73.89 | 29.02 | 2.52 |  |

Table 3.3 shows the total number of grades awarded at each key grade which are grade G , grade E , grade $C$ and grade $A$ or better. The results indicate that of all the grades awarded, $96.78 \%$ were grades G or better, $74.89 \%$ were grades E or better and $30.32 \%$ were grades $C$ or better, while those which were grade $A$ or better ( $A$ and $A^{*}$ ) constituted only $2.85 \%$ in 2021, compared to $96.04 \%, 74.74 \%$, $30.20 \%$ and $2.80 \%$, respectively, for similar grades in 2020. This shows some minor improvements at all these key grades.

Table 3.4 Number of Grades which are C or better

| Year | 2017 | 2018 | 2019 | 2020 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total grades awarded | 247324 | 228121 | 218094 | 226813 | 231721 |
| Number of grades <br> C or better | 70405 | 64005 | 63284 | 68508 | 70254 |
| \% of grades C or better | 28.47 | 28.06 | 29.02 | 30.20 | 30.32 |

Table 3.4 shows the number of grades issued following the 2021 examinations which were grade C or better along with the corresponding number in previous years. In each case, the percentage change compared to the previous year is indicated. All candidates in all syllabi are included. There is a slight very increase of $0.12 \%$ of grades $C$ or better from the previous year.

Table 3.5: Number of grades which are A or better

| Year | 2017 | 2018 | 2019 | 2020 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total grades awarded | 247324 | 228121 | 218094 | 226813 | 231721 |
| Number of grades <br> A or better | 6672 | 5590 | 5497 | 6345 | 6595 |
| \% of grades A or better | 2.70 | 2.45 | 2.52 | 2.80 | 2.85 |

Table 3.5 shows the number of grades issued which were grade A or better compared with the previous years. All candidates and all syllabi are included. There is a very slight increase of $0.05 \%$ at grade A or better from the previous year. In fact, there had been some fluctuations over the years, with some slight increase observed between 2018 and 2021.

### 3.4.2 Proportion of Candidates Awarded key grades

Table 3.6A: Candidates awarded 6 A's or better, 6C's or better and 6 E's or better

| Year |  | $\begin{aligned} & 6 \text { G's or } \\ & \text { better } \end{aligned}$ | $\begin{aligned} & 6 \text { E's or } \\ & \text { better } \end{aligned}$ | $\begin{aligned} & 6 \text { C's or } \\ & \text { better } \end{aligned}$ | $\begin{aligned} & \hline 6 \text { A's } \\ & \text { or better } \end{aligned}$ | Total No. of candidates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | No. of candidates | 23057 | 14856 | 4857 | 122 | 37629 |
|  | \% of candidates awarded | 61.27 | 39.48 | 12.91 | 0.32 |  |
| 2020 | No. of candidates | 22135 | 14680 | 4691 | 143 | 36557 |
|  | \% of candidates awarded | 60.55 | 40.16 | 12.83 | 0.39 |  |
| 2019 | No. of candidates | 21433 | 13891 | 4434 | 88 | 36508 |
|  | $\%$ of candidates <br> awarded   | 58.71 | 38.05 | 12.15 | 0.24 |  |

Table 3.6A presents candidates who were awarded at least grades A or better, C or better, E or better and $G$ or better in 6 subjects they obtained best grades in 2021 compared to previous years. The results indicate that $\mathbf{0 . 3 2 \%}$ of the candidates obtained 6 A grades or better in 2021 compared to 2020 which is insignificant. In grade category 6 C's or better, there were 12.91\% in 2021 compared to $12.83 \%$ in 2020, which signify $0.08 \%$ insignificant increase. Candidates who were awarded 6 E grades or better declined slightly from $40.16 \%$ in 2020 to $39.48 \%$ in 2021, signifying an insignificant decline of $0.68 \%$. For grade category 6 G's or better, there was a slight improvement from $60.55 \%$ in 2020 to $61.27 \%$ in 2021,
signifying a $0.72 \%$ increase. Generally the 2020 and 2021 cohorts performed at the same level.
Table 3.6B: Candidates awarded 6 A's or better, 6C's or better and 6 E's or better Government and Government Aided Schools only

| Year |  | 6 G's or <br> better | 6 E's or <br> better | 6 C's or <br> better | 6 A's <br> or better | Total No. of <br> candidates |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 2 1}$ | No. of candidates | 22148 | 14608 | 4835 | 122 | 22811 |
|  | \% of candidates <br> awarded | 97.09 | 64.04 | 21.20 | 0.53 |  |
| $\mathbf{2 0 2 0}$ | No. of candidates | 21342 | 14471 | 4688 | 143 | 22141 |
|  | \% of candidates <br> awarded | 96.39 | 65.36 | 21.17 | 0.65 |  |
| $\mathbf{2 0 1 9}$ | No. of candidates | 20631 | 13708 | 4257 | 88 | 21130 |
|  | \% of candidates <br> awarded | 97.64 | 64.87 | 20.95 | 0.42 |  |

Table 3.6B presents candidates which were awarded at least 6 of the grades A or better, C or better, E or better and G or better for Government and Government Aided Schools only in 2021 compared previous year. In 2020, $96.39 \%, 65.36 \%, 21.17 \%$ and $0.65 \%$ candidates obtained grades 6 G 's or better, 6E's or better, 6C's or better and 6A's or better, respectively. In 2021, the results obtained were $97.09 \%$ for 6 G's or better, $64.04 \%$ for 6 E's or better, $21.20 \%$ for 6 C's or better and $0.53 \%$ for 6 A's or better.

Table 3.6C: Candidates awarded 6 A's or better, 6C's or better and 6 E's or better as Private Candidates

| Year |  | 6 G's or <br> better | 6 E's or <br> better | 6 C's or <br> better | 6 A's <br> or better | Total No. of <br> candidates |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2021 | No. of candidates | 905 | 214 | 7 | 0 | 14818 |
|  | \% of candidates <br> awarded | 6.11 | 1.44 | 0.05 | 0.00 |  |
| 2020 | No. of candidates | 793 | 209 | 3 | 0 | 14416 |
|  | \% of candidates <br> awarded | 5.50 | 1.45 | 0.02 | 0.00 |  |
| 2019 | No. of candidates <br> \% of candidates <br> awarded | 802 | 183 | 1 | 0 | 15378 |

Table 3.6C shows that few private school candidates are classified in grade categories of 6 grades or better. This is so because few of them register for more than 6 subjects leading to low performance on this measure.

### 3.5 Candidates in government, government aided and private schools awarded 6 grades G's or better

Table 3.7 Candidates in Government and Government Aided Schools Awarded 6 G's or Better

|  |  | 2020 |  | 2021 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Centre No | Centre Name | Candidates Awarded 6Gs or Better | \% | Candidates <br> Awarded <br> 6Gs or <br> Better | \% | Variance |
| BW800 | Moeng College | 438 | 99.32 | 447 | 98.24 | -1.08 |
| BW801 | Swaneng Hill School | 753 | 94.36 | 787 | 97.28 | 2.92 |
| BW802 | Gaborone Senior Secondary School | 758 | 94.63 | 748 | 94.09 | -0.54 |
| BW803 | St Joseph's College | 864 | 99.31 | 845 | 98.60 | -0.71 |
| BW804 | Moeding College | 628 | 96.47 | 639 | 95.95 | -0.52 |
| BW805 | Mater Spei College | 797 | 97.08 | 867 | 98.19 | 1.11 |
| BW806 | Shashe River School | 733 | 98.13 | 799 | 98.76 | 0.63 |
| BW807 | Molefi Senior Secondary School | 678 | 91.01 | 753 | 91.49 | 0.48 |
| BW808 | Seepapitso Senior Secondary School | 610 | 95.91 | 561 | 95.57 | -0.34 |
| BW810 | Kgari Sechele Senior Secondary School | 714 | 93.33 | 750 | 94.22 | 0.89 |
| BW811 | Lobatse Senior Secondary School | 724 | 93.78 | 689 | 95.43 | 1.65 |
| BW812 | Tutume Mcconnell Community College | 741 | 98.93 | 757 | 98.31 | -0.62 |
| BW813 | Madiba Senior Secondary School | 662 | 96.50 | 653 | 98.64 | 2.14 |
| BW814 | Maun Senior Secondary School | 713 | 91.41 | 740 | 97.37 | 5.96 |
| BW815 | Selebi Phikwe Senior Secondary School | 702 | 96.16 | 691 | 97.46 | 1.30 |
| BW816 | Lotsane Senior Secondary School | 730 | 97.99 | 728 | 97.46 | -0.53 |
| BW817 | Ledumang Senior Secondary School | 666 | 93.80 | 736 | 94.36 | 0.56 |
| BW818 | Francistown Senior Secondary School | 683 | 97.02 | 727 | 98.91 | 1.89 |
| BW819 | Kagiso Senior Secondary School | 417 | 95.86 | 476 | 97.74 | 1.88 |
| BW820 | Lethakane Senior Secondary School | 664 | 98.96 | 697 | 99.29 | 0.33 |
| BW821 | Moshupa Senior Secondary School | 603 | 95.71 | 657 | 97.05 | 1.34 |
| BW822 | Naledi Senior Secondary School | 845 | 99.41 | 813 | 97.37 | -2.04 |
| BW823 | Matsha Community College | 341 | 100.00 | 422 | 99.29 | -0.71 |
| BW824 | Matshekge Hill Senior Secondary School | 653 | 98.20 | 666 | 99.11 | 0.91 |
| BW825 | Shoshong Senior Secondary School | 423 | 98.14 | 413 | 99.04 | 0.90 |
| BW826 | Masunga Senior Secondary School | 576 | 99.31 | 646 | 99.85 | 0.54 |
| BW827 | Ghanzi Senior Secondary School | 387 | 96.99 | 432 | 96.86 | -0.13 |
| BW950 | Good-Hope Senior Secondary School | 716 | 94.33 | 808 | 92.55 | -1.78 |
| BW951 | Mogoditshane Senior Secondary School | 825 | 94.94 | 876 | 97.44 | 2.50 |
| BW952 | Nata Senior Secondary School | 586 | 97.02 | 583 | 98.31 | 1.29 |
| BW953 | Mmadinare Senior Secondary School | 618 | 95.81 | 641 | 96.68 | 0.87 |
| BW954 | Shakawe Senior Secondary School | 650 | 97.74 | 656 | 98.94 | 1.20 |
| BW955 | Tsabong Unified Secondary School | 233 | 99.15 | 231 | 99.14 | -0.01 |
| BW956 | Mahupu Unified Secondary School | 211 | 100.00 | 214 | 100.00 | 0.00 |
| TOTAL |  | 21342 | 96.67 | 22148 | 97.09 | 0.42 |

Table 3.7 represents the number of candidates who obtained 6 G 's or better in government and government aided schools. The results indicate that Mahupu Unified Secondary school is the only school which recorded $100 \%$ of candidates with 6 G's or better. However, none of the schools achieved less than $91 \%$ of candidates with 6 G 's or better. Majority of the school declined in performance compared with previous year.

### 3.6 Candidates in government, government aided and private schools awarded 6 grade E's or better

Table 3.8 Candidates in Government and Government Aided Schools Awarded 6 E's or Better

|  |  | 2020 |  | 2021 |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CENTRE } \\ & \text { NO. } \end{aligned}$ | CENTRE NAME | Number of <br> candidates    <br> awarded <br> or better   | \% of candidates awarded 6 E's or better | Number of candidates awarded 6 E's or better | $\%$ candidates awarded 6 E's or better |  |
| BW800 | Moeng College | 295 | 66.89 | 297 | 65.27 | -1.62 |
| BW801 | Swaneng Hill School | 529 | 66.29 | 555 | 68.60 | 2.31 |
| BW802 | Gaborone Secondary School | 458 | 57.18 | 441 | 55.47 | -1.71 |
| BW803 | St Joseph's College | 697 | 80.11 | 647 | 75.50 | -4.61 |
| BW804 | Moeding College | 414 | 63.59 | 374 | 56.16 | -7.43 |
| BW805 | Mater Spei College | 563 | 68.57 | 639 | 72.37 | 3.80 |
| BW806 | Shashe River School | 535 | 71.62 | 498 | 61.56 | -10.06 |
| BW807 | Molefi Senior Secondary School | 379 | 50.87 | 382 | 46.42 | -4.45 |
| BW808 | Seepapitso Secondary School | 357 | 56.13 | 296 | 50.43 | -5.70 |
| BW810 | Kgari Sechele Senior Secondary School | 383 | 50.07 | 405 | 50.88 | 0.81 |
| BW811 | Lobatse Secondary School | 429 | 55.57 | 374 | 51.80 | -3.77 |
| BW812 | Tutume Mcconnell Community College | 518 | 69.16 | 490 | 63.64 | -5.52 |
| BW813 | Madiba Senior Secondary School | 443 | 64.58 | 443 | 66.92 | 2.34 |
| BW814 | Maun Secondary School | 441 | 56.54 | 468 | 61.58 | 5.04 |
| BW815 | Selibe Phikwe Senior Secondary School | 547 | 74.93 | 520 | 73.34 | -1.59 |
| BW816 | Lotsane Senior Secondary School | 511 | 68.59 | 481 | 64.39 | -4.20 |
| BW817 | Ledumang Senior Secondary School | 421 | 59.3 | 406 | 52.05 | -7.25 |
| BW818 | Francistown Senior Secondary School | 439 | 62.36 | 518 | 70.48 | 8.12 |
| BW819 | Kagiso Senior Secondary School | 275 | 63.22 | 273 | 56.06 | -7.16 |
| BW820 | Lethakane Senior Secondary School | 472 | 70.34 | 513 | 73.08 | 2.74 |
| BW821 | Moshupa Secondary School | 404 | 64.13 | 452 | 66.77 | 2.64 |
| BW822 | Naledi Senior Secondary School | 621 | 73.06 | 540 | 64.67 | -8.39 |
| BW823 | Matsha Community College | 313 | 91.79 | 347 | 81.65 | -10.14 |
| BW824 | Matshekge Hill Senior Secondary School | 439 | 66.02 | 509 | 75.74 | 9.72 |
| BW825 | Shoshong Senior Secondary School | 278 | 64.5 | 292 | 70.02 | 5.52 |
| BW826 | Masunga Senior Secondary School | 505 | 87.07 | 573 | 88.56 | 1.49 |
| BW827 | Ghanzi Senior Secondary School | 307 | 76.94 | 262 | 58.74 | -18.20 |
| BW950 | Goodhope Senior Secondary School | 356 | 46.9 | 366 | 41.92 | -4.98 |
| BW951 | Mogoditshane Senior Secondary School | 575 | 66.17 | 610 | 67.85 | 1.68 |
| BW952 | Nata Senior Secondary School | 328 | 54.3 | 414 | 69.81 | 15.51 |
| BW953 | Mmadinare Senior Secondary School | 396 | 61.4 | 361 | 54.45 | -6.95 |
| BW954 | Shakawe Senior Secondary School | 499 | 75.04 | 514 | 77.53 | 2.49 |
| BW955 | Tsabong Unified Secondary School | 169 | 71.91 | 159 | 68.24 | -3.67 |
| BW956 | Mahupi Unified Secondary School | 175 | 82.94 | 189 | 88.32 | 5.38 |
| Total |  | 14471 | 66.41 | 14608 | 64.04 |  |

3.7 Candidates in government, government aided and private schools awarded 6 grade C's or better

Table 3.9 Candidates in Government and Government Aided Schools Awarded 6 C's or Better

|  |  | 2020 |  | 2021 |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CENTRE } \\ & \text { NO. } \end{aligned}$ | CENTRE NAME | Number of <br> candidates  <br> awarded  <br> or better  <br>   <br>   <br>   | $\%$ candidates awarded 6 C's or better | Number of candidates awarded 6C's or better | \% of candidates awarded 6 C's or better |  |
| BW800 | Moeng College | 55 | 12.47 | 76 | 16.70 | 4.23 |
| BW801 | Swaneng Hill School | 175 | 21.93 | 182 | 22.50 | 0.57 |
| BW802 | Gaborone Secondary School | 151 | 18.85 | 175 | 22.01 | 3.16 |
| BW803 | St Joseph's College | 320 | 36.78 | 292 | 34.07 | -2.71 |
| BW804 | Moeding College | 131 | 20.12 | 92 | 13.81 | -6.31 |
| BW805 | Mater Spei College | 228 | 27.77 | 246 | 27.86 | 0.09 |
| BW806 | Shashe River School | 152 | 20.35 | 172 | 21.26 | 0.91 |
| BW807 | Molefi Senior Secondary School | 114 | 15.3 | 101 | 12.27 | -3.03 |
| BW808 | Seepapitso Secondary School | 127 | 19.97 | 81 | 13.80 | -6.17 |
| BW810 | Kgari Sechele Senior Secondary School | 111 | 14.51 | 146 | 18.34 | 3.83 |
| BW811 | Lobatse Secondary School | 128 | 16.58 | 139 | 19.25 | 2.67 |
| BW812 | Tutume Mcconnell Community College | 171 | 22.83 | 127 | 16.49 | -6.34 |
| BW813 | Madiba Senior Secondary School | 122 | 17.78 | 115 | 17.37 | -0.41 |
| BW814 | Maun Secondary School | 125 | 16.03 | 161 | 21.18 | 5.15 |
| BW815 | Selibe Phikwe Senior Secondary School | 202 | 27.67 | 205 | 28.91 | 1.24 |
| BW816 | Lotsane Senior Secondary School | 181 | 24.3 | 196 | 26.24 | 1.94 |
| BW817 | Ledumang Senior Secondary School | 150 | 21.13 | 138 | 17.69 | -3.44 |
| BW818 | Francistown Senior Secondary School | 143 | 20.31 | 196 | 26.67 | 6.36 |
| BW819 | Kagiso Senior Secondary School | 83 | 19.08 | 87 | 17.86 | -1.22 |
| BW820 | Lethakane Senior Secondary School | 158 | 23.55 | 147 | 20.94 | -2.61 |
| BW821 | Moshupa Secondary School | 122 | 19.37 | 173 | 25.55 | 6.18 |
| BW822 | Naledi Senior Secondary School | 252 | 29.65 | 207 | 24.79 | -4.86 |
| BW823 | Matsha Community College | 93 | 27.27 | 92 | 21.65 | -5.62 |
| BW824 | Matshekge Hill Senior Secondary School | 125 | 18.8 | 167 | 24.85 | 6.05 |
| BW825 | Shoshong Senior Secondary School | 61 | 14.15 | 73 | 17.51 | 3.36 |
| BW826 | Masunga Senior Secondary School | 252 | 43.45 | 274 | 42.35 | -1.10 |
| BW827 | Ghanzi Senior Secondary School | 105 | 26.32 | 69 | 15.47 | -10.85 |
| BW950 | Goodhope Senior Secondary School | 100 | 13.18 | 70 | 8.02 | -5.16 |
| BW951 | Mogoditshane Senior Secondary School | 183 | 21.06 | 205 | 22.80 | 1.74 |
| BW952 | Nata Senior Secondary School | 83 | 13.74 | 121 | 20.40 | 6.66 |
| BW953 | Mmadinare Senior Secondary School | 89 | 13.8 | 93 | 14.03 | 0.23 |
| BW954 | Shakawe Senior Secondary School | 106 | 15.94 | 108 | 16.29 | 0.35 |
| BW955 | Tsabong Unified Secondary School | 34 | 14.47 | 42 | 18.03 | 3.56 |
| BW956 | Mahupi Unified Secondary School | 56 | 26.54 | 67 | 31.31 | 4.77 |
| Total |  | 4688 | 21.17 | 4835 | 21.20 |  |

Table 3.9 represents the number of candidates who obtained 6 C 's or better in government and government aided schools. The results indicate that Masunga Senior has the highest number of candidates with 6 C's or better, at $42.35 \%$ (and a slight decline from $43.45 \%$ obtained last year) followed
by $34.07 \%$ obtained by St. Josephs. Schools which showed significant improvements of more than $5 \%$ are: Moshupa, Matshekge, Maun, Francistown SS and Nata. A number of Schools have also shown some significant decline of more than $5 \%$, and they include Ghanzi ( $10.85 \%$ ), Goodhope, Matsha, Seepapitso, Moeding, and Tutume.
3.8 Candidates in government, government aided and private schools awarded 6 grade A's or better Table 3.10 Candidates in Government and Government Aided Schools Awarded 6 A's or Better

| Centre No | Centre Name | Candidates Awarded 6As or Better | \% | Candidates <br> Awarded <br> 6A's or <br> Better | \% | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BW800 | Moeng College | 0 | 0.00 | 0 | 0.00 | 0 |
| BW801 | Swaneng Hill School | 2 | 0.27 | 3 | 0.38 | 0.11 |
| BW802 | Gaborone Senior Secondary School | 2 | 0.29 | 9 | 1.12 | 0.83 |
| BW803 | St Joseph's College | 24 | 2.76 | 18 | 2.07 | -0.69 |
| BW804 | Moeding College | 3 | 0.43 | 0 | 0.00 | -0.43 |
| BW805 | Mater Spei College | 8 | 0.90 | 10 | 1.22 | 0.32 |
| BW806 | Shashe River School | 2 | 0.29 | 5 | 0.67 | 0.38 |
| BW807 | Molefi Senior Secondary School | 0 | 0.00 | 5 | 0.67 | 0.67 |
| BW808 | Seepapitso Senior Secondary School | 1 | 0.16 | 6 | 0.94 | 0.78 |
| BW810 | Kgari Sechele Senior Secondary School | 0 | 0.00 | 1 | 0.13 | 0.13 |
| BW811 | Lobatse Senior Secondary School | 3 | 0.46 | 0 | 0.00 | -0.46 |
| BW812 | Tutume Mcconnell Community College | 4 | 0.57 | 5 | 0.67 | 0.1 |
| BW813 | Madiba Senior Secondary School | 0 | 0.00 | 1 | 0.15 | 0.15 |
| BW814 | Maun Senior Secondary School | 1 | 0.15 | 2 | 0.26 | 0.11 |
| BW815 | Selebi Phikwe Senior Secondary School | 6 | 0.88 | 5 | 0.68 | -0.2 |
| BW816 | Lotsane Senior Secondary School | 2 | 0.29 | 5 | 0.67 | 0.38 |
| BW817 | Ledumang Senior Secondary School | 5 | 0.67 | 0 | 0.00 | -0.67 |
| BW818 | Francistown Senior Secondary School | 4 | 0.57 | 7 | 0.99 | 0.42 |
| BW819 | Kagiso Senior Secondary School | 0 | 0.00 | 1 | 0.23 | 0.23 |
| BW820 | Lethakane Senior Secondary School | 1 | 0.16 | 6 | 0.89 | 0.73 |
| BW821 | Moshupa Senior Secondary School | 1 | 0.16 | 5 | 0.79 | 0.63 |
| BW822 | Naledi Senior Secondary School | 6 | 0.75 | 14 | 1.65 | 0.9 |
| BW823 | Matsha Community College | 1 | 0.37 | 2 | 0.59 | 0.22 |
| BW824 | Matshekge Hill Senior Secondary School | 0 | 0.00 | 7 | 1.05 | 1.05 |
| BW825 | Shoshong Senior Secondary School | 0 | 0.00 | 1 | 0.23 | 0.23 |
| BW826 | Masunga Senior Secondary School | 3 | 0.54 | 15 | 2.59 | 2.05 |
| BW827 | Ghanzi Senior Secondary School | 1 | 0.25 | 2 | 0.50 | 0.25 |
| BW950 | Good-Hope Senior Secondary School | 0 | 0.00 | 0 | 0.00 | 0 |
| BW951 | Mogoditshane Senior Secondary School | 5 | 0.57 | 5 | 0.58 | 0.01 |
| BW952 | Nata Senior Secondary School | 2 | 0.33 | 0 | 0.00 | -0.33 |
| BW953 | Mmadinare Senior Secondary School | 0 | 0.00 | 0 | 0.00 | 0 |
| BW954 | Shakawe Senior Secondary School | 1 | 0.18 | 1 | 0.15 | -0.03 |


| BW955 | Tsabong Unified Secondary School | 0 | 0.00 | 2 | 0.85 | 0.85 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BW956 | Mahupu Unified Secondary School | 0 | 0.00 | 0 | 0.00 |  |
| TOTAL |  | 88 | 0.42 | 143 | 0.61 |  |

Table 3.10 represents the number of candidates who obtained at least 6 A's or better in government and government aided schools. The results indicate that Masunga Senior Secondary School has the highest candidates at $2.59 \% 6$ A's or better, while eight schools had none of their candidates awarded 6 As or better.

### 3.9. Overall Performance by Gender

Table 3.11 Overall Performance by Gender

|  | Grades | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |
| F | 132874 | 848 | 0.64 | 2602 | 2.60 | 12063 | 11.67 | 27149 | 32.11 | 34394 | 57.99 | 25025 | 76.83 | 16307 | 89.10 | 11028 | 97.40 | 3458 | 100.00 |
| M | 98847 | 921 | 0.93 | 2224 | 3.18 | 7836 | 11.11 | 16611 | 27.91 | 23482 | 51.67 | 20388 | 72.30 | 13385 | 85.84 | 9992 | 95.95 | 4008 | 100.00 |

Table 3.11 shows females outperformed their male counterparts at grade A-C\% as they recorded a $32.11 \%$ while males recorded $27.91 \%$. Performance at grade G or better indicate $97.40 \%$ for females and $95.95 \%$ for males. At grade E or better, females recorded $76.83 \%$ compared to $72.30 \%$ for males. However, at grade A or better, males slightly outperformed females with $3.18 \%$ compared to $2.60 \%$ for females.

## Record of performance since 2017

Table 3.12: Grades Awarded to all Candidates

| Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% |
| 2021 |  |  | $4826 \quad 2.85$ |  | 19899 | 11.43 | 43760 | - 30.32 | 57876 | 55.29 | $45413 \quad 74.89$ |  | 29692 | 87.71 | 21020 | 96.78 | 7466100.00 |  |
| 231721 | 1769 | 0.76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2020 \\ & 226813 \end{aligned}$ | 1704 | 0.75 | 4641 | 2.80 | 19713 | [11.49 | 42450 | 30.20 | 56548 | 55.14 | 44472 | 74.74 | 29328 | [87.67 | 18964 | 96.04 | 8993 | 100.00 |
| $\begin{aligned} & 2019 \\ & 218094 \end{aligned}$ | 1437 | 0.23 | 4060 | 2.52 | 17416 | 10.51 | 40371 | 29.02 | 53248 | 53.43 | 44627 | 73.89 | 29369 | 87.36 | 19669 | 96.38 | 7897 | 100 |
| $\begin{aligned} & \hline 2018 \\ & 228121 \\ & \hline \end{aligned}$ | 1507 | 0.66 | 4083 | 2.45 | 17540 | 10.14 | 40875 | 28.06 | 52537 | 51.09 | 47123 | 71.74 | 35673 | 87.38 | 22263 | 97.14 | 6520 | 100 |
| $\begin{aligned} & 2017 \\ & 247324 \\ & \hline \end{aligned}$ | 1826 | 0.74 | 4846 | 2.70 | 19267 | 10.49 | 44466 | 28.47 | 54084 | 50.33 | 49822 | 70.48 | 38499 | 86.05 | 26349 | 96.70 | 8165 | 100 |

Table 3.12 shows how the performance of candidates changed over the last five years. It also shows total number of grades obtained by all candidates in all syllabi. Effectively, cumulative percentage at each grade is computed. Minor improvements are observed across all grades.

Table 3.13 (a) Grades Awarded to Candidates in Government and Government Aided Schools, all syllabi

| Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | Cum | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| $\begin{aligned} & 2021 \\ & 190066 \end{aligned}$ | 1496 | 0.79 | 4191 | 2.99 | 17690 | 12.30 | 37675 | 32.12 | 46870 | 56.78 | 36807 | 76.15 | 23696 | 88.61 | 16724 | 97.41 | 4917 | 100.00 |
| $\begin{array}{\|l\|} \hline 2020 \\ 186109 \end{array}$ | 1536 | 0.83 | 4192 | 3.08 | 17833 | 12.66 | 36785 | 32.43 | 45699 | 56.98 | 35932 | 76.29 | 23270 | 88.79 | 14897 | 96.79 | 5965 | 100.00 |
| $\begin{aligned} & 2019 \\ & 177359 \end{aligned}$ | 1292 | 0.73 | 3691 | 2.81 | 15998 | 11.83 | 35606 | 31.91 | 43514 | 56.44 | 35084 | 76.22 | 22800 | 89.08 | 14718 | 97.37 | 4656 | 100 |
| $\begin{array}{\|l\|} \hline 2018 \\ 191162 \\ \hline \end{array}$ | 1375 | 0.72 | 3774 | 2.69 | 16285 | 11.21 | 36589 | 30.35 | 44228 | 53.48 | 38363 | 73.55 | 28604 | 88.51 | 17629 | 98 | 4315 | 100 |
| $\begin{aligned} & \hline 2017 \\ & 213707 \\ & \hline \end{aligned}$ | 1732 | 0.81 | 4578 | 2.95 | 18136 | [11.44 | 40115 | 30.21 | 46119 | 51.79 | 42178 | 71.53 | 32350 | 86.66 | 22323 | 97.11 | 6176 | 100 |

Table 3.13 (a) presents grades awarded to candidates in Government and Government aided schools. As observed in the case of all candidates, some very minor declines are noted in all pass Grades A to E.

Table 3.13 (b) Grades Awarded to Candidates in Government and Government Aided Schools and Private Candidates (including those from private schools), all syllabi

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum |
| GOV <br> Schools | $\begin{aligned} & 2021 \\ & 190066 \end{aligned}$ | 1496 | 0.79 | 4191 | 2.99 | 17 690, | 12.30 | 37675 | 32.12 | 46870 | 56.78 | 36807 | 76.15 | 23696 | 88.61 | 16724 | 97.41 | 4 917 | 100.00 |
| PVT <br> Candidates | $\begin{aligned} & 2021 \\ & 41655 \end{aligned}$ | 267 | 0.64 | 591 | 2.06 | 2173 | 7.28 | 6114 | 21.95 | 11023 | 48.42 | 8621 | 69.11 | 5890 | 83.25 | 4306 | 93.59 | 2670 | 100.00 |

Table 3.13 (b) shows that generally performance is higher among government centres compared to private candidates.

### 3.11 Performance by Special Educational Needs

It should be noted that the number of special needs candidates are few, as such caution should be exercised when interpreting the results thereof.

Table 3.14 Performance by Special Educational Needs-English Language

| Special Needs Type |  | English Language Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 1 | 4 | 3 | 1 | 5 | 0 | 2 | 16 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 6.25 | 31.25 | 50.00 | 56.25 | 87.50 | 87.50 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 2 | 2 | 2 | 8 | 2 | 2 | 0 | 0 | 0 | 18 |
|  | Cum\% | 0.00 | 11.11 | 22.22 | 33.33 | 77.77 | 88.88 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 2 | 12 | 29 | 121 | 144 | 53 | 7 | 0 | 1 | 369 |
|  | Cum\% | 0.00 | 0.54 | 3.79 | 11.65 | 44.44 | 83.46 | 97.82 | 99.72 | 99.72 | 100.00 |  |
| Visual Impairment | Count | 0 | 2 | 3 | 1 | 26 | 10 | 3 | 1 | 0 | 1 | 47 |
|  | Cum\% | 0.00 | 4.26 | 10.64 | 12.77 | 68.09 | 89.37 | 95.75 | 97.88 | 97.88 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 1 | 6 | 14 | 9 | 1 | 0 | 0 | 1 | 32 |
|  | Cum\% | 0.00 | 0.00 | 3.13 | 21.88 | 65.63 | 93.76 | 96.89 | 96.89 | 96.89 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 1 | 7 | 8 | 0 | 0 | 0 | 0 | 16 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 6.25 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 1 | 1 | 2 | 4 | 1 | 0 | 0 | 0 | 9 |
|  | Cum\% | 0.00 | 0.00 | 11.11 | 22.22 | 44.44 | 88.88 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.14 shows the performance of candidates with various learning needs for English Language
For English Language, most of the candidates (369) belong to the learning disability category and 100\% obtained grades G or better, $83.46 \%$ obtained grades E or better while $11.65 \%$ of them obtained grades A-C. The Visual Impairment category had 47 candidates of which $12.77 \%$ of them got grades A-C, $89.37 \%$ got grades E or better while $97.88 \%$ got grades $G$ or better. Medical Condition is the third common with 32 candidates and $21.88 \%$ of them got grades A-C, $93.76 \%$ got grades E or better while $96.89 \%$ got grades $G$ or better.

Table 3.15 Performance by Special Educational Needs-Setswana

| Special Needs Type | Setswana Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 1 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 7 |
|  | Cum \% | 0 | 0 | 14.29 | 42.86 | 71.43 | 100 | 100 | 100 | 100 | 100 |  |
| Multiple Disabilities | Count | 0 | 1 | 0 | 5 | 8 | 1 | 1 | 1 | 0 | 0 | 17 |
|  | Cum \% | 0 | 5.88 | 5.88 | 35.29 | 82.35 | 88.23 | 94.11 | 99.99 | 100 | 100 |  |
| Learning Disability | Count | 0 | 0 | 14 | 40 | 95 | 122 | 55 | 18 | 15 | 2 | 361 |
|  | Cum \% | 0 | 0 | 3.88 | 14.96 | 41.28 | 75.08 | 90.32 | 95.31 | 99.47 | 100 |  |
| Visual Impairment | Count | 0 | 0 | 6 | 13 | 16 | 7 | 2 | 0 | 0 | 1 | 45 |
|  | Cum \% | 0 | 0 | 13.33 | 42.22 | 77.78 | 93.34 | 97.78 | 97.78 | 97.78 | 100 |  |
| Medical Condition | Count | 0 | 1 | 2 | 5 | 12 | 6 | 2 | 1 | 1 | 0 | 30 |
|  | Cum \% | 0 | 3.33 | 9.997 | 26.67 | 66.67 | 86.67 | 93.34 | 96.67 | 100 | 100 |  |
| Physical Disability | Count | 0 | 0 | 2 | 3 | 6 | 3 | 1 | 0 | 0 | 1 | 16 |
|  | Cum \% | 0 | 0 | 12.5 | 31.25 | 68.75 | 87.5 | 93.75 | 93.75 | 93.75 | 100 |  |
| Other | Count | 0 | 0 | 1 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 9 |
|  | Cum \% | 0 | 0 | 11.11 | 33.33 | 77.77 | 99.99 | 100 | 100 | 100 | 100 |  |

Table 3.15 shows the performance of candidates with various learning needs for Setswana. For Setswana, most of the candidates (361) belong to the Learning disability category and $14.96 \%$ of them got grades A-C. The Visual Impairment category follows with 45 candidates of which $42.22 \%$ of them got grades A-C. Medical Condition has 30 candidates and $26.67 \%$ of them got grades A-C.

Table 3.16 Performance by Special Educational Needs-Mathematics

| Special Needs Type | Mathematics Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 1 | 5 | 1 | 2 | 1 | 2 | 2 | 1 | 15 |
|  | Cum\% | 0.00 | 0.00 | 6.67 | 40.00 | 46.67 | 60.00 | 66.67 | 80.00 | 93.33 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 3 | 6 | 2 | 3 | 4 | 2 | 0 | 0 | 20 |
|  | Cum\% | 0.00 | 0.00 | 15.00 | 45.00 | 55.00 | 70.00 | 90.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 4 | 14 | 65 | 28 | 29 | 54 | 99 | 72 | 2 | 367 |
|  | Cum\% | 0.00 | 1.09 | 4.90 | 22.61 | 30.24 | 38.14 | 52.85 | 79.83 | 99.45 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 3 | 8 | 6 | 8 | 6 | 2 | 0 | 0 | 33 |
|  | Cum\% | 0.00 | 0.00 | 9.09 | 33.33 | 51.51 | 75.75 | 93.93 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 3 | 3 | 9 | 3 | 5 | 4 | 1 | 3 | 1 | 32 |
|  | Cum\% | 0.00 | 9.38 | 18.76 | 46.89 | 56.27 | 71.90 | 84.40 | 87.53 | 96.91 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 6 | 1 | 0 | 3 | 3 | 1 | 1 | 15 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 40.00 | 46.67 | 46.67 | 66.67 | 86.67 | 93.34 | 100.00 |  |
| Other | Count | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 2 | 2 | 0 | 9 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 22.22 | 33.33 | 44.44 | 55.55 | 77.77 | 100.00 | 100.00 |  |

Table 3.19 shows the performance of candidates with various learning needs for Mathematics. Mathematics, most of the candidates (367) belong to the Learning disability category and $22.61 \%$ of them got grades A-C. The Visual Impairment category follows with 33 candidates of which $33.33 \%$ of them got grades A-C. Medical Condition has 32 candidates and $46.89 \%$ of them got grades A-C.

Table 3.17 Performance by Special Educational Needs-Science Double Award

| Special Needs Type |  | Science double Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 2 | 0 | 2 | 0 | 2 | 3 | 3 | 1 | 13 |
|  | Cum\% | 0.00 | 0.00 | 15.38 | 15.38 | 30.76 | 30.76 | 46.14 | 69.22 | 92.30 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 2 | 0 | 1 | 2 | 2 | 5 | 0 | 0 | 12 |
|  | Cum\% | 0.00 | 0.00 | 16.67 | 16.67 | 25.00 | 41.67 | 58.34 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 2 | 15 | 22 | 20 | 31 | 66 | 99 | 62 | 4 | 321 |
|  | Cum\% | 0.00 | 0.62 | 5.30 | 12.15 | 18.38 | 28.04 | 48.60 | 79.44 | 98.75 | 100.00 |  |
| Visual Impairment | Count | 0 | 1 | 3 | 3 | 3 | 8 | 6 | 12 | 6 | 0 | 42 |
|  | Cum\% | 0.00 | 2.38 | 9.52 | 16.67 | 23.81 | 42.86 | 57.14 | 85.71 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 3 | 1 | 2 | 5 | 3 | 5 | 2 | 1 | 2 | 24 |
|  | Cum\% | 0.00 | 12.50 | 16.67 | 25.00 | 45.83 | 58.33 | 79.17 | 87.50 | 91.67 | 100.00 |  |
| Physical disability | Count | 0.00 | 0.00 | 0.00 | 5.00 | 1.00 | 2.00 | 3.00 | 3.00 | 0.00 | 0.00 | 14 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 35.71 | 42.86 | 57.14 | 78.57 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 1.00 | 2.00 | 4.00 | 0.00 | 0.00 | 9 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 22.22 | 22.22 | 33.33 | 55.56 | 100.00 | 100.00 | 100.00 |  |

Table 3.17 shows the performance of candidates with various learning needs for Science Double Award. Science Double Award has most of the candidates (321) under Learning disability category and 12.15\% of them got grades A-C. The Visual Impairment category follows with 42 candidates of which 16.67\% of them got grades A-C. Medical Condition has 24 candidates and $25.00 \%$ of them got grades A-C.

Table 3.18 Performance by Special Educational Needs-Chemistry

| Special Needs Type |  | Chemistry Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 50.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Multiple Disabilities | Count | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 0.00 | 20.00 | 20.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Learning Disability | Count | 0 | 4 | 6 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 20 |
|  | Cum\% | 0.00 | 20.00 | 50.00 | 95.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Visual Impairment | Count | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 20.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Medical Condition | Count | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 60.00 | 80.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |

Table 3.18 shows the performance of candidates with various learning needs for Chemistry. Chemistry has most of its candidates under Learning Disability category (20), these candidates recorded $95.00 \%$ at grades A-C.

Table 3.19 Performance by Special Educational Needs-Biology

| Special Needs Type |  | Biology Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Multiple Disabilities | Count | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 4 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 50.00 | 75.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Learning Disability | Count | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 4 |
|  | Cum\% | 0.00 | 0.00 | 21.05 | 78.94 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Visual Impairment | Count | 0 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 20.00 | 60.00 | 80.00 | 80.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |
| Medical Condition | Count | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 20.00 | 40.00 | 80.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100 |

Table 3.19 shows the performance of candidates with various learning needs for Biology. Biology has most of its candidates under Visual Impairment and Medical Condition category with 5 candidates each, these candidates recorded $80.00 \%$ and $100 \%$ respectively at grades A-C. This is followed by Multiple

Disabilities and Learning Disability with 4 each, these candidates recorded $50 \%$ and $78.94 \%$ respectively at grades A-C.

Table 3.20 Performance by Special Educational Needs-Physics

| Special Needs Type |  | Physics Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 7 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 19 |
|  | Cum\% | 0.00 | 0.00 | 36.84 | 89.47 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | Cum\% | 0.00 | 0.00 | 75.00 | 75.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 20.00 | 60.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.20 shows the performance of candidates with various learning needs for Physics. Physics has the majority of its candidates under Learning Disability category (19), these candidates recorded $89.47 \%$ at grades A-C. This is followed by Medical Condition with (5) candidates who recorded 100\% at grades A-C.

Table 3.21 Performance by Special Educational Needs-Science Single Award

| Special Needs Type | Science Single Award Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 66.66 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 2 | 1 | 13 | 7 | 12 | 13 | 13 | 13 | 0 | 74 |
|  | Cum \% | 0.00 | 2.70 | 4.05 | 21.62 | 31.08 | 47.30 | 64.87 | 82.44 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 0 | 6 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 16.67 | 50.00 | 50.00 | 83.33 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 9 |
|  | Cum \% | 0.00 | 22.22 | 44.44 | 44.44 | 44.44 | 55.55 | 66.66 | 88.88 | 100.00 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 3 |
|  | Cum \% | 0.00 | 0.00 | 33.33 | 66.66 | 66.66 | 66.66 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.21 shows the performance of candidates with various learning needs for Science Single Award. Science Single Award has the majority of its candidates under Learning Disability category (74), with their performance at A-C of $21.62 \%$.

Table 3.22 Performance by Special Educational Needs-Social Studies

| Special Needs Type |  | Social Science Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
|  | Cum\% | 0.00 | 33.33 | 66.67 | 66.67 | 66.67 | 66.67 | 66.67 | 66.67 | 66.67 | 100.00 |  |
| Multiple Disabilities | Count | 1 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 7 |
|  | Cum\% | 0.00 | 14.29 | 28.57 | 57.14 | 71.43 | 85.71 | 85.71 | 85.71 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 1 | 2 | 25 | 14 | 18 | 12 | 27 | 28 | 0 | 127 |
|  | Cum\% | 0.00 | 0.79 | 2.36 | 22.05 | 33.07 | 47.24 | 56.69 | 77.95 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 1 | 2 | 5 | 5 | 0 | 3 | 0 | 2 | 0 | 18 |
|  | Cum\% | 0.00 | 5.56 | 16.67 | 44.44 | 72.22 | 72.22 | 88.89 | 88.89 | 100.00 | 100.00 |  |
| Medical Condition | Count | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 4 |
|  | Cum\% | 0.00 | 50.00 | 50.00 | 75.00 | 75.00 | 75.00 | 75.00 | 75.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 1 | 1 | 0 | 7 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 14.29 | 28.57 | 71.43 | 85.71 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 4 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 25.00 | 50.00 | 75.00 | 75.00 | 75.00 | 100.00 | 100.00 |  |

Table 3.22 shows the performance of candidates with various learning needs for Social Studies. Social Studies has the majority of its candidates under Learning Disability category (127), these candidates recorded $22.05 \%$ at grades A-C. This is followed by Visual Impairment with (18) candidates who recorded $44.44 \%$ at grades A-C.

Table 3.23 Performance by Special Educational Needs-Development Studies

| Special Needs Type |  | Development Studies Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3 |
|  | Cum\% | 0.00 | 33.33 | 33.33 | 33.33 | 33.33 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 5 | 9 | 18 | 15 | 28 | 17 | 10 | 1 | 103 |
|  | Cum\% | 0.00 | 0.00 | 4.85 | 13.59 | 31.07 | 45.63 | 72.82 | 89.32 | 99.03 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 3 | 3 | 5 | 3 | 3 | 0 | 0 | 0 | 17 |
|  | Cum\% | 0.00 | 0.00 | 17.65 | 35.29 | 64.71 | 82.35 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 1 | 3 | 2 | 2 | 2 | 0 | 0 | 0 | 10 |
|  | Cum\% | 0.00 | 0.00 | 10.00 | 40.00 | 60.00 | 80.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 7 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 14.29 | 57.14 | 85.71 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.23 shows the performance of candidates with various learning needs for Development Studies. Development Studies has the majority of its candidates under Learning Disability category (103), these candidates recorded 13.59\% at grades A-C. This is followed by Visual Impairment with (17) candidates who recorded $35.29 \%$ at grades A-C.

Table 3.24 Performance by Special Educational Needs-Agriculture

| Special Needs Type | Agriculture Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 0 | 8 |
|  | Cum \% | 0 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 | 37.5 | 50 | 100 | 100 |  |
| Multiple Disabilities | Count | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 5 |
|  | Cum \% | 0 | 0 | 0 | 20 | 60 | 80 | 0 | 100 | 100 | 100 |  |
| Learning Disability | Count | 0 | 3 | 7 | 17 | 25 | 25 | 24 | 17 | 9 | 3 | 130 |
|  | Cum \% | 0 | 2.31 | 7.69 | 20.77 | 40 | 59.23 | 77.69 | 90.77 | 97.69 | 100 |  |
| Visual Impairment | Count | 1 | 1 | 0 | 2 | 3 | 2 | 0 | 0 | 1 | 0 | 15 |
|  | Cum \% | 6.67 | 13.34 | 20.01 | 40.01 | 66.68 | 86.68 | 93.35 | 93.35 | 100 | 100 |  |
| Medical Condition | Count | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 11 |
|  | Cum \% | 9.09 | 27.27 | 45.45 | 54.54 | 63.63 | 81.81 | 90.9 | 100 | 100 | 100 |  |
| Physical Disability | Count | 0 | 0 | 1 | 0 | 3 | 2 | 0 | 0 | 0 | 1 | 7 |
|  | Cum \% | 0 | 0 | 14.29 | 14.29 | 57.15 | 85.72 | 85.72 | 85.72 | 85.72 | 100 |  |
| Other | Count | 0 | 0 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 6 |
|  | Cum \% | 0 | 0 | 33.33 | 50.00 | 66.67 | 83.34 | 100 | 100 | 100 | 100 |  |

Table 3.24 shows the performance of candidates with various learning needs for Agriculture.
Agriculture has the majority of its candidates under Learning Disability category (130), these candidates recorded $20.77 \%$ at grades A-C. This is followed by Visual Impairment with (15) candidates who recorded $40.01 \%$ at grades A-C.

Table 3.25 Performance by Special Educational Needs-Art \& Design

| Special Needs Type |  | Art \& Design |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 8 |
|  | Cum \% | 0.00 | 0.00 | 25.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 1 | 3 | 15 | 31 | 26 | 8 | 2 | 0 | 0 | 4 | 90 |
|  | Cum \% | 1.11 | 4.44 | 21.11 | 55.55 | 84.44 | 93.33 | 95.55 | 95.55 | 95.55 | 100 |  |
| Visual Impairment | Count | 0 | 2 | 2 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 16 |
|  | Cum \% | 0.00 | 12.50 | 25.00 | 75.00 | 93.75 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | Cum \% | 0.00 | 0.00 | 75.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |


| Physical Disability | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.25 shows the performance of candidates with various learning needs for Art and Design.
Agriculture has the majority of its candidates under Learning Disability category (90), these candidates recorded $55.55 \%$ at grades A-C. This is followed by Visual Impairment with (16) candidates who recorded $75.00 \%$ at grades A-C.

Table 3.26 Performance by Special Educational Needs-Food and Nutrition

| Special Needs Type |  | Food and Nutrition Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 1 | 1 | 2 | 7 | 8 | 4 | 2 | 0 | 25 |
|  | Cum\% | 0.00 | 0.00 | 4.00 | 8.00 | 16.00 | 44.00 | 76.00 | 92.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 50.00 | 50.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 100 |  |

Table 3.26 shows the performance of candidates with various learning needs for Food and Nutrition. Food and Nutrition has the majority of its candidates under Learning Disability category (25), these candidates recorded $8.00 \%$ at grades A-C.

Table 3.27 Performance by Special Educational Needs-Commerce

| Special Needs Type |  | Commerce Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 4 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 75.00 | 75.00 | 75.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 0 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 80.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 5 | 8 | 14 | 25 | 34 | 22 | 6 | 1 | 115 |
|  | Cum\% | 0.00 | 0.00 | 4.35 | 11.30 | 23.48 | 45.22 | 74.78 | 93.91 | 99.13 | 100.00 |  |
| Visual Impairment | Count | 0 | 1 | 0 | 3 | 2 | 3 | 3 | 1 | 0 | 0 | 13 |
|  | Cum\% | 0.00 | 7.69 | 7.69 | 30.77 | 46.15 | 69.23 | 92.31 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 0 | 1 | 4 | 2 | 1 | 2 | 0 | 0 | 10 |


|  | Cum\% | 0.00 | 0.00 | 0.00 | 10.00 | 50.00 | 70.00 | 80.00 | 100.00 | 100.00 | 100.00 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Physcial disability | Count | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 5 |
|  | Cum\% | 0.00 | 0.00 | 20.00 | 20.00 | 20.00 | 60.00 | 80.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.27 shows the performance of candidates with various learning needs for Commerce. Agriculture has the majority of its candidates under Learning Disability category (115), these candidates recorded $11.30 \%$ at grades A-C. This is followed by Visual Impairment with (13) candidates who recorded $30.77 \%$ at grades A-C.

Table 3.28 Performance by Special Educational Needs-Computer Studies

| Special Needs Type | Computer Studies |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 2 | 6 | 7 | 5 | 3 | 0 | 0 | 0 | 23 |
|  | Cum \% | 0.00 | 0.00 | 8.70 | 34.79 | 65.22 | 86.96 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 6 |
|  | Cum \% | 0.00 | 0.00 | 33.33 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.28 shows the performance of candidates with various learning needs for Computer Studies. Computer Studies has the majority of its candidates under Learning Disability category (23), these candidates recorded $34.79 \%$ at grades A-C. This is followed by Medical Condition with (6) candidates who recorded $50.00 \%$ at grades A-C.

Table 3.29 Performance by Special Educational Needs-History

| Special Needs Type | History Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 66.66 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 2 | 1 | 13 | 7 | 12 | 13 | 13 | 13 | 0 | 74 |
|  | Cum \% | 0.00 | 2.70 | 4.05 | 21.62 | 31.08 | 47.30 | 64.87 | 82.44 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 0 | 6 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 16.67 | 50.00 | 50.00 | 83.33 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count Cum \% | $\begin{aligned} & 0 \\ & 0.00 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 2 \\ 22.22 \\ \hline \end{array}$ | 2 <br> 44.44 | 0 $44.44$ | 0 $44.44$ | 1 55.55 | $\begin{aligned} & 1 \\ & 66.66 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \\ & 88.88 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 100.00 \end{aligned}$ | $\begin{aligned} & 0 \\ & 100.00 \\ & \hline \end{aligned}$ | 9 |
| Physical Disability | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 3 |
|  | Cum \% | 0.00 | 0.00 | 33.33 | 66.66 | 66.66 | 66.66 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.29 shows the performance of candidates with various learning needs for History. History has the majority of its candidates under Learning Disability category (74), these candidates recorded $21.62 \%$ at grades A-C. This is followed by Medical Condition with (9) candidates who recorded 44.44\% at grades A-C.

Table 3.30 Performance by Special Educational Needs-Home Management

| Special Needs Type |  | Home Management Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 1 | 6 | 2 | 3 | 5 | 3 | 0 | 0 | 20 |
|  | Cum\% | 0.00 | 0.00 | 5.00 | 35.00 | 45.00 | 60.00 | 85.00 | 100.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.30 shows the performance of candidates with various learning needs for Home Management. Home Management has the majority of its candidates under Learning Disability category (20), these candidates recorded $35.00 \%$ at grades A-C.

Table 3.31 Performance by Special Educational Needs-Business Studies

| Special Needs Type |  | Business Studies Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 1 | 0 | 1 | 2 | 3 | 3 | 6 | 0 | 16 |
|  | Cum\% | 0.00 | 0.00 | 6.25 | 6.25 | 12.50 | 25.00 | 43.75 | 62.50 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 5 |
|  | Cum\% | 0.00 | 0.00 | 20.00 | 20.00 | 40.00 | 60.00 | 60.00 | 80.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
|  | Cum\% | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 33.33 | 33.33 | 33.33 | 100.00 | 100.00 |  |

Table 3.31 shows the performance of candidates with various learning needs for Business Studies.
Business Studies has the majority of its candidates under Learning Disability category (16), these candidates recorded $6.25 \%$ at grades A-C. This is followed by Visual Impairment with (5) candidates who recorded $20.00 \%$ at grades A-C.

Table 3.32 Performance by Special Educational Needs-Accounting

| Special Needs Type |  | Accounting Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 2 | 4 | 0 | 1 | 1 | 1 | 5 | 0 | 14 |
|  | Cum\% | 0.00 | 0.00 | 14.29 | 42.86 | 42.86 | 50.00 | 57.14 | 64.29 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 50.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.32 shows the performance of candidates with various learning needs for Accounting.
Accounting has the majority of its candidates under Learning Disability category (14), these candidates recorded $42.86 \%$ at grades A-C.

Table 3.33 Performance by Special Educational Needs-Fashion and Fabrics

| Special Needs Type |  | Fashion and Fabrics Performance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 0 | 0 | 2 | 0 | 6 | 0 | 2 | 0 | 0 | 10 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 20.00 | 20.00 | 80.00 | 80.00 | 100.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical disability | Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Cum\% | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.33 shows the performance of candidates with various learning needs for Fashion and Fabrics. Fashion and Fabrics has the majority of its candidates under Learning Disability category (10), these candidates recorded $20.00 \%$ at grades A-C.

Table 3.34 Performance by Special Educational Needs-Geography

| Special Needs Type | Geography Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Hearing Impairment | Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 4 | 2 | 9 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 11.11 | 33.33 | 77.77 | 100.00 |  |
| Multiple Disabilities | Count | 0 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 0 | 0 | 8 |
|  | Cum \% | 0.00 | 0.00 | 12.50 | 37.50 | 75.00 | 75.00 | 87.50 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 4 | 4 | 9 | 19 | 14 | 23 | 30 | 14 | 0 | 117 |
|  | Cum \% | 0.00 | 3.42 | 6.84 | 14.53 | 30.77 | 42.74 | 62.40 | 88.04 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 2 | 2 | 2 | 4 | 0 | 2 | 0 | 0 | 12 |
|  | Cum \% | 0.00 | 0.00 | 16.67 | 33.34 | 50.01 | 83.34 | 83.34 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 1 | 2 | 3 | 3 | 3 | 1 | 0 | 0 | 0 | 13 |
|  | Cum \% | 0.00 | 7.69 | 23.07 | 46.15 | 69.23 | 92.31 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Other | Count | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 4 |
|  | Cum \% | 0.00 | 0.00 | 25.00 | 50.00 | 50.00 | 75.00 | 75.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.34 shows the performance of candidates with various learning needs for Geography. Geography has the majority of its candidates under Learning Disability category (117), these candidates recorded $14.53 \%$ at grades A-C.

Table 3.35 Performance by Special Educational Needs-Literature in English

| Special Needs Type | Literature in English Performance |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | Cum \% | 0.00 | 33.33 | 66.66 | 66.66 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 1 | 0 | 2 | 6 | 2 | 2 | 0 | 1 | 0 | 0 | 14 |
|  | Cum \% | 7.14 | 7.14 | 21.43 | 64.29 | 78.58 | 92.87 | 92.87 | 100.00 | 100.00 | 100.00 |  |
| Visual Impairment | Count | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum \% | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.35 shows the performance of candidates with various learning needs for Literature in English. Literature in English has the majority of its candidates under Learning Disability category (14), these candidates recorded $64.29 \%$ at grades A-C.

Table 3.36 Performance by Special Educational Needs-Design and Technology

| Special Needs Type | Design and Technology |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{A}^{*}$ | A | B | C | D | E | F | G | U | X | Total |
| Multiple Disabilities | Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 100.00 |  |
| Learning Disability | Count | 0 | 1 | 5 | 8 | 22 | 12 | 3 | 1 | 0 | 1 | 53 |
|  | Cum \% | 0.00 | 1.89 | 11.32 | 26.41 | 67.92 | 90.56 | 96.22 | 98.11 | 98.11 | 100.00 |  |
| Medical Condition | Count | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum \% | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |
| Physical Disability | Count | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Cum \% | 0.00 | 0.00 | 0.00 | 50.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |  |

Table 3.36 shows the performance of candidates with various learning needs for Design and Technology.
Design and Technology has the majority of its candidates under Learning Disability category (53), these candidates recorded $26.41 \%$ at grades A-C.

### 3.12 Performance of candidates in each syllabus

Tables 3.37 to 3.66 show the performance of candidates in each of the BGCSE syllabi in 2021 compared with the performance in the period from 2017 to 2021. They also show the number of grades awarded per syllabus and the cumulative percentage at each grade. For example, in Table 3.27, 17.53\% of the candidates were awarded a minimum grade C for English, an increase of $0.59 \%$ from $16.94 \%$ in 2020.

Table 3.37 0561 English Language

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum | No. |
| 2021 | 30927 | 72 | 0.23 | 198 | 0.87 | 1599 | 6.04 | 3553 | 17.53 | 15338 | 67.13 | 8672 | 95.17 | 1302 | 99.38 | 174 | 99.94 | 19 | 100 | 3409 |
| 2020 | 30207 | 92 | 0.30 | 212 | 1.01 | 1517 | 6.03 | 3296 | 16.94 | 15488 | 68.21 | 8357 | 95.88 | 1115 | 99.57 | 111 | 99.94 | 19 | 100 | 3391 |
| 2019 | 28855 | 45 | 0.16 | 94 | 0.48 | 1139 | 4.43 | 3379 | 16.14 | 13168 | 61.77 | 9584 | 94.99 | 1318 | 99.56 | 93 | 99.88 | 35 | 100 | 3727 |
| 2018 | 29754 | 130 | 0.44 | 322 | 1.52 | 1818 | 7.63 | 4034 | 21.19 | 12619 | 63.60 | 8989 | 93.81 | 1665 | 99.41 | 150 | 99.91 | 27 | 100 |  |
| 2017 | 31960 | 160 | 0.50 | 315 | 1.49 | 1840 | 7.24 | 4738 | 22.07 | 12983 | 62.69 | 9203 | 91.49 | 2427 | 99.08 | 250 | 99.86 | 44 | 100 |  |

Table $3.38 \quad 0562$ Setswana

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. |
| 2021 | 24744 | 27 | 0.11 | 74 | 0.41 | 1790 | 7.64 | 6298 | 33.09 | 9125 | 69.97 | 5651 | 92.81 | 1338 | 98.22 | 322 | 99.52 | 119 | 100 | 1363 |
| 2020 | 24132 | 30 | 0.12 | 119 | 0.62 | 1995 | 8.88 | 5868 | 33.20 | 8753 | 69.47 | 5488 | 92.21 | 1477 | 98.33 | 305 | 99.60 | 97 | 100 | 1411 |
| 2019 | 23428 | 19 | 0.08 | 56 | 0.32 | 1614 | 7.21 | 5850 | 32.18 | 8814 | 69.80 | 5147 | 91.77 | 1526 | 98.28 | 316 | 99.63 | 86 | 100 | 1637 |
| 2018 | 25006 | 24 | 0.10 | 47 | 0.28 | 1347 | 5.67 | 6300 | 30.86 | 9366 | 68.32 | 5534 | 90.45 | 1946 | 98.23 | 356 | 99.66 | 86 | 100 |  |
| 2017 | 27652 | 21 | 0.08 | 42 | 0.23 | 1507 | 5.68 | 7182 | 31.65 | 8892 | 63.81 | 7022 | 89.20 | 2476 | 98.16 | 420 | 99.67 | 90 | 100 |  |

Table 3.390563 Mathematics

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum |  |
| 2021 | 30165 | 141 | 0.47 | 430 | 1.89 | 1122 | 5.61 | 8175 | 32.71 | 4059 | 46.17 | 4268 | 60.32 | 5261 | 77.76 | 4915 | 94.05 | 1794 | 100 | 3334 |
| 2020 | 29056 | 125 | 0.43 | 385 | 1.76 | 991 | 5.17 | 7859 | 32.21 | 3539 | 44.39 | 4341 | 59.33 | 4684 | 75.45 | 4727 | 91.72 | 2405 | 100 | 3217 |
| 2019 | 28301 | 135 | 0.48 | 350 | 1.71 | 927 | 4.99 | 7364 | 31.01 | 3665 | 43.96 | 4094 | 58.43 | 4730 | 75.14 | 4551 | 91.22 | 2485 | 100 | 3751 |
| 2018 | 29529 | 97 | 0.33 | 284 | 1.29 | 811 | 4.04 | 7196 | 28.41 | 3755 | 41.12 | 4451 | 56.20 | 5576 | 75.08 | 5359 | 93.23 | 2000 | 100 |  |
| 2017 | 31789 | 202 | 0.64 | 593 | 2.50 | 1105 | 5.98 | 6929 | 27.77 | 3342 | 38.29 | 4262 | 51.69 | 5766 | 69.83 | 6762 | 91.10 | 2828 | 100 |  |

Table 3.400568 Science: Single Award

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. |
| 2021 | 2191 | 7 | 0.32 | 8 | 0.68 | 24 | 1.78 | 42 | 3.70 | 195 | 12.60 | 444 | 32.86 | 699 | 64.76 | 597 | 92.01 | 175 | 100 | 122 |
| 2020 | 1708 | 1 | 0.06 | 5 | 0.35 | 21 | 1.58 | 31 | 3.40 | 163 | 12.94 | 300 | 30.50 | 529 | 61.48 | 460 | 88.41 | 198 | 100 | 245 |
| 2019 | 1711 | 4 | 0.23 | 8 | 0.70 | 9 | 1.23 | 36 | 3.33 | 154 | 12.33 | 337 | 32.03 | 505 | 61.54 | 479 | 89.54 | 179 | 100 | 312 |
| 2018 | 2744 | 4 | 0.15 | 8 | 0.44 | 15 | 0.98 | 27 | 1.97 | 190 | 8.89 | 478 | 26.31 | 856 | 57.51 | 872 | 89.29 | 294 | 100 |  |
| 2017 | 3103 | 5 | 0.16 | 9 | 0.45 | 20 | 1.10 | 35 | 2.22 | 211 | 9.02 | 544 | 26.55 | 1183 | 64.68 | 911 | 94.04 | 185 | 100 |  |

Table 3.410569 Science: Double Award *

|  | No. Cands awarded grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. |
| 2021 | 54714 | 570 | 1.04 | 1332 | 3.48 | 4352 | 11.43 | 6574 | 23.45 | 8474 | 38.93 | 9690 | 56.64 | 11252 | 77.21 | 9884 | 95.27 | 2586 | 100 | 3713 |
| 2020 | 52772 | 436 | 0.83 | 1098 | 2.91 | 3962 | 10.41 | 6128 | 22.03 | 8432 | 38.01 | 9610 | 56.22 | 11056 | 77.17 | 8714 | 93.68 | 3336 | 100 | 2999 |
| 2019 | 25549 | 203 | 0.79 | 539 | 2.90 | 1742 | 9.72 | 2836 | 20.82 | 3866 | 35.95 | 4931 | 55.25 | 5729 | 77.68 | 4663 | 95.93 | 1040 | 100 | 3308 |
| 2018 | 25687 | 179 | 0.70 | 506 | 2.67 | 1591 | 8.86 | 2530 | 18.71 | 3596 | 32.71 | 5212 | 53.00 | 6708 | 79.11 | 4828 | 97.91 | 537 | 100 |  |
| 2017 | 53844 | 552 | 1.03 | 1456 | 3.73 | 3720 | 10.64 | 5248 | 20.38 | 7796 | 34.86 | 10148 | 53.71 | 13068 | 77.98 | 10536 | 97.55 | 1320 | 100 |  |

*Each candidate is awarded two grades, e.g. $\mathrm{A}^{*} \mathrm{~A}^{*}$, $\mathrm{AA}, \mathrm{BB}$, etc.

Table 3.42 0570 Chemistry

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. |
| 2021 | 1876 | 117 | 6.24 | 354 | 25.11 | 700 | 62.42 | 503 | 89.23 | 163 | 97.92 | 32 | 99.63 | 3 | 99.79 | 4 | 100.00 | 0 | 100 | 40 |
| 2020 | 2090 | 135 | 6.46 | 392 | 25.22 | 780 | 62.54 | 563 | 89.47 | 164 | 97.32 | 38 | 99.14 | 12 | 99.71 | 2 | 99.81 | 4 | 100 | 37 |
| 2019 | 1883 | 124 | 6.59 | 350 | 25.17 | 732 | 64.05 | 483 | 89.70 | 150 | 97.66 | 34 | 99.47 | 6 | 99.79 | 4 | 100 | 0 | 100 | 33 |
| 2018 | 1638 | 100 | 6.11 | 271 | 22.65 | 654 | 62.58 | 455 | 90.35 | 121 | 97.74 | 26 | 99.33 | 5 | 99.63 | 4 | 99.88 | 2 | 100 |  |
| 2017 | 1850 | 98 | 5.30 | 286 | 20.76 | 624 | 54.49 | 537 | 83.51 | 236 | 96.27 | 55 | 99.24 | 6 | 99.57 | 6 | 99.89 | 2 | 100 |  |

Table 3.430571 Physics

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum <br> \% | No. | Cum $\%$ |  |
| 2021 | 1889 | 67 | 3.55 | 186 | 13.39 | 499 | 39.81 | 664 | 74.96 | 275 | 89.52 | 136 | 96.72 | 39 | 98.78 | 15 | 99.58 | 8 | 100 | 40 |
| 2020 | 2101 | 81 | 3.86 | 208 | 13.76 | 585 | 41.60 | 707 | 75.25 | 313 | 90.15 | 125 | 96.10 | 60 | 98.95 | 16 | 99.71 | 6 | 100 | 35 |
| 2019 | 1890 | 64 | 3.39 | 191 | 13.49 | 512 | 40.58 | 655 | 75.24 | 293 | 90.74 | 109 | 96.51 | 43 | 98.78 | 13 | 99.47 | 10 | 100 | 38 |
| 2018 | 1642 | 46 | 2.80 | 131 | 10.78 | 436 | 37.33 | 551 | 70.89 | 278 | 87.82 | 133 | 95.92 | 50 | 98.96 | 11 | 99.63 | 6 | 100 |  |
| 2017 | 1857 | 52 | 2.80 | 148 | 10.77 | 441 | 34.52 | 630 | 68.44 | 363 | 87.99 | 163 | 96.77 | 48 | 99.35 | 8 | 99.78 | 4 | 100 |  |

Table $3.44 \quad 0572$ Biology

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 1908 | 51 | 2.67 | 139 | 9.96 | 515 | 36.95 | 668 | 71.96 | 341 | 89.83 | 141 | 97.22 | 32 | 98.90 | 11 | 99.48 | 10 | 100 | 55 |
| 2020 | 2110 | 59 | 2.80 | 153 | 10.05 | 613 | 39.10 | 703 | 72.42 | 382 | 90.52 | 128 | 96.59 | 52 | 99.05 | 9 | 99.48 | 11 | 100 | 50 |
| 2019 | 1908 | 44 | 2.31 | 141 | 9.70 | 522 | 37.05 | 657 | 71.49 | 360 | 90.36 | 119 | 96.59 | 34 | 98.38 | 13 | 99.06 | 18 | 100 | 47 |
| 2018 | 1673 | 66 | 3.95 | 136 | 12.07 | 548 | 44.83 | 544 | 77.35 | 271 | 93.54 | 74 | 97.97 | 13 | 98.74 | 9 | ; 99.28 | 12 | 100 |  |
| 2017 | 1887 | 66 | 3.50 | 151 | 11.50 | 604 | 43.51 | 609 | 75.78 | 330 | 93.27 | 97 | 98.41 | 18 | 99.36 | 6 | 99.68 | 6 | 100 |  |

Table 3.450573 Human \& Social Biology *

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. |
| 2021 | 73 | 0 | 0.00 | 0 | 0.00 | 3 | 4.11 | 7 | 13.70 | 5 | 20.55 | 2 | 23.29 | 8 | 34.25 | 8 | 45.21 | 40 | 100 | 53 |
| 2020 | 290 | 0 | 0.00 | 0 | 0.00 | 7 | 2.41 | 28 | 12.07 | 24 | 20.34 | 23 | 28.28 | 44 | 43.45 | 35 | 55.52 | 129 | 100 | 182 |
| 2019 | 363 | 0 | 0.00 | 1 | 0.28 | 1 | 0.55 | 9 | 3.03 | 12 | 6.34 | 27 | 13.77 | 51 | 27.82 | 92 | 53.17 | 170 | 100 | 408 |
| 2018 | 383 | 0 | 0.00 | 0 | 0.00 | 1 | 0.26 | 9 | 2.61 | 7 | 4.44 | 15 | 8.36 | 44 | 19.84 | 63 | 36.29 | 244 | 100 |  |
| 2017 | 669 | 0 | 0.00 | 0 | 0.00 | 4 | 0.60 | 19 | 3.44 | 35 | 8.67 | 59 | 17.49 | 84 | 30.04 | 104 | 45.59 | 364 | 100 |  |

*This syllabus is available only to private school candidates, or private candidates.

Table 3.460583 History

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum |  |
| 2021 | 6130 | 0 | 0.00 | 168 | 2.74 | 646 | 13.28 | 1253 | 33.72 | 1016 | 50.29 | 970 | 66.12 | 904 | 80.86 | 733 | 92.82 | 440 | 100 | 223 |
| 2020 | 5754 | 48 | 0.83 | 112 | 2.78 | 589 | 13.02 | 1191 | 33.72 | 958 | 50.36 | 822 | 64.65 | 809 | 78.71 | 638 | 89.80 | 587 | 100 | 252 |
| 2019 | 5629 | 48 | 0.85 | 121 | 3.00 | 591 | 13.50 | 1120 | 33.40 | 996 | 51.09 | 785 | 65.04 | 775 | 78.81 | 650 | 90.35 | 543 | 100 | 313 |
| 2018 | 5507 | 57 | 1.04 | 162 | 3.98 | 636 | 15.53 | 1173 | 36.83 | 847 | 52.21 | 754 | 65.90 | 657 | 77.83 | 594 | 88.61 | 627 | 100 |  |
| 2017 | 6264 | 69 | 1.10 | 178 | 3.94 | 772 | 16.27 | 1230 | 35.90 | 797 | 48.63 | 796 | 61.33 | 816 | 74.36 | 762 | 86.53 | 844 | 100 |  |

Table 3.47 0584 Geography

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |  |
| 2021 | 9844 | 48 | 0.49 | 145 | 1.96 | 773 | 9.81 | 1442 | 24.46 | 2091 | 45.70 | 2036 | 66.39 | 1713 | 83.79 | 1064 | 94.60 | 532 | 100 | 779 |
| 2020 | 9664 | 49 | 0.51 | 123 | 1.78 | 683 | 8.85 | 1493 | 24.30 | 2282 | 47.91 | 1949 | 68.08 | 1327 | 81.81 | 861 | 90.72 | 897 | 100 | 849 |
| 2019 | 9041 | 36 | 0.40 | 120 | 1.73 | 576 | 8.10 | 1360 | 23.14 | 1942 | 44.62 | 1883 | 65.45 | 1627 | 83.44 | 881 | 93.19 | 616 | 100 | 987 |
| 2018 | 9807 | 85 | 0.87 | 241 | 3.32 | 814 | 11.62 | 1458 | 26.49 | 2076 | 47.66 | 1881 | 66.84 | 1556 | 82.71 | 1025 | 93.16 | 671 | 100 |  |
| 2017 | 10152 | 94 | 0.93 | 241 | 3.30 | 884 | 12.01 | 1485 | 26.64 | 1825 | 44.61 | 1972 | 64.04 | 1595 | 79.75 | 1305 | 92.60 | 751 | 100 |  |

Table 3.480585 Social Studies


Table 3.490586 Development Studies

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | $x$ <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 6207 | 40 | 0.64 | 121 | 2.59 | 616 | 12.52 | 1282 | 33.17 | 1516 | 57.60 | 1299 | 78.52 | 838 | 92.03 | 339 | 97.49 | 156 | 100 | 185 |
| 2020 | 6226 | 38 | 0.61 | 97 | 2.17 | 633 | -12.34 | 1222 | 31.96 | 1441 | 55.11 | 1368 | 77.08 | 971 | 92.68 | 352 | 98.33 | 104 | 100 | 182 |
| 2019 | 5933 | 43 | 0.72 | 96 | 2.34 | 586 | -12.22 | 1231 | 32.97 | 1415 | 56.82 | 1149 | 76.18 | 837 | 90.29 | 425 | 97.45 | 151 | 100 | 169 |
| 2018 | 6522 | 36 | 0.55 | 111 | 2.25 | 625 | 11.84 | 1163 | 29.67 | 1456 | 51.99 | 1466 | 74.47 | 1114 | 91.55 | 444 | 98.36 | 107 | 100 |  |
| 2017 | 6377 | 35 | 0.55 | 60 | 1.49 | 550 | 10.11 | 1142 | 28.02 | 1527 | 51.97 | 1303 | 72.40 | 1021 | 88.41 | 580 | 97.51 | 159 | 100 |  |

Table $3.50 \quad 0587$ Literature in English

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum |  |
| 2021 | 1258 | 26 | 2.07 | 76 | 8.11 | 297 | 31.72 | 398 | 63.35 | 144 | 74.80 | 122 | 84.50 | 78 | 90.70 | 65 | 95.87 | 52 | 100 | 47 |
| 2020 | 1280 | 20 | 1.56 | 65 | 6.64 | 308 | 30.70 | 421 | 63.59 | 178 | 77.50 | 111 | 86.17 | 78 | 92.27 | 50 | 96.17 | 49 | 100 | 49 |
| 2019 | 1256 | 25 | 1.99 | 69 | 7.48 | 329 | 33.68 | 376 | 63.61 | 149 | 75.48 | 107 | 84.00 | 62 | 88.93 | 38 | 91.96 | 101 | 100 | 75 |
| 2018 | 1098 | 17 | 1.55 | 42 | 5.37 | 148 | 18.85 | 318 | 47.81 | 163 | 62.66 | 123 | 73.86 | 86 | 81.69 | 74 | 88.43 | 127 | 100 |  |
| 2017 | 1521 | 14 | 0.92 | 41 | 3.62 | 268 | 21.24 | 405 | 47.86 | 194 | 60.62 | 179 | 72.39 | 130 | 80.93 | 127 | 89.28 | 163 | 100 |  |

Table 3.510595 Design \& Technology

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. |
| 2021 | 2550 | 37 | 1.45 | 90 | 4.98 | 365 | 19.29 | 575 | 41.84 | 999 | 81.02 | 399 | 96.67 | 68 | 99.33 | 16 | 99.96 | 1 | 100 | 72 |
| 2020 | 2703 | 39 | 1.44 | 120 | 5.88 | 399 | 20.64 | 623 | 43.69 | 1061 | 82.94 | 382 | 97.08 | 72 | 99.74 | 7 | 100 | 0 | 100 | 127 |
| 2019 | 2665 | 33 | 1.24 | 101 | 5.03 | 407 | 20.30 | 586 | 42.29 | 1011 | 80.23 | 421 | 96.02 | 98 | 99.70 | 7 | [99.96 | 1 | 100 | 47 |
| 2018 | 2964 | 31 | 1.05 | 79 | 3.71 | 414 | 17.68 | 723 | 42.07 | 1127 | 80.09 | 465 | 95.78 | 106 | 99.36 | 19 | 100 | 0 | 0.00 |  |
| 2017 | 3385 | 12 | 0.35 | 22 | 1.00 | 289 | 9.54 | 809 | 33.44 | 1106 | 66.12 | 781 | 89.19 | 296 | 97.93 | 70 | 100 | 0 | 100 |  |

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Table 3.52 0596 Art \& Design

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 3244 | 106 | 3.27 | 267 | 11.50 | 921 | 39.89 | 1064 | 72.69 | 655 | 92.88 | 189 | 98.71 | 39 | 99.91 | 3 | 100 | 0 | 100 | 88 |
| 2020 | 3237 | 80 | 2.47 | 236 | 9.76 | 894 | 37.38 | 1135 | 72.44 | 652 | 92.59 | 189 | 98.42 | 39 | 99.63 | 8 | 99.88 | 4 | 100 | 71 |
| 2019 | 3025 | 76 | 2.51 | 230 | 10.12 | 737 | 34.48 | 964 | 66.35 | 724 | 90.28 | 250 | 98.55 | 39 | 99.83 | 4 | 99.97 | 1 | 100 | 54 |
| 2018 | 3255 | 103 | 3.16 | 256 | 11.03 | 772 | 34.75 | 1039 | 66.67 | 743 | 89.49 | 284 | 98.22 | 52 | 88.82 | 4 | 09.94 | 2 | 100 |  |
| 2017 | 3564 | 83 | 2.33 | 217 | 8.42 | 817 | 31.34 | 1072 | 61.42 | 881 | 86.14 | 367 | 96.44 | 111 | 99.55 | 13 | 99.92 | 3 | 100 |  |

Table 3.53 0597 Computer Studies

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | $X$No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum $\%$ |  |
| 2021 | 1762 | 14 | 0.79 | 38 | 2.95 | 309 | 20.49 | 555 | 51.99 | 477 | 79.06 | 228 | 92.00 | 99 | 97.62 | 39 | 99.83 | 3 | 100 | 19 |
| 2020 | 1860 | 11 | 0.59 | 32 | 2.31 | 345 | 20.86 | 588 | 52.47 | 453 | 76.83 | 288 | 92.31 | 104 | 97.90 | 35 | 99.78 | 4 | 100 | 38 |
| 2019 | 1746 | 14 | 0.80 | 35 | 2.81 | 314 | 20.79 | 556 | 52.63 | 433 | 77.43 | 254 | 91.98 | 99 | 97.65 | 27 | 99.20 | 14 | 100 | 24 |
| 2018 | 1777 | 9 | 0.51 | 21 | 1.69 | 259 | 16.26 | 543 | 46.82 | 437 | 71.41 | 309 | 88.80 | 148 | 97.13 | 50 | 99.94 | 1 | 100 |  |
| 2017 | 1985 | 10 | 0.50 | 30 | 2.02 | 309 | 17.58 | 566 | 46.10 | 406 | 66.55 | 299 | 81.61 | 212 | 92.29 | 117 | 98.19 | 36 | 100 |  |

Table 3.540598 Commerce

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ |  |
| 2021 | 9896 | 35 | 0.35 | 95 | 1.31 | 479 | 6.15 | 1245 | 18.73 | 1992 | 38.86 | 2633 | 65.47 | 2242 | 88.13 | 1004 | 98.27 | 171 | 100 | 926 |
| 2020 | 10207 | 33 | 0.32 | 94 | 1.24 | 475 | 5.90 | 1249 | 18.13 | 2136 | 39.06 | 2569 | 64.23 | 2303 | 86.79 | 1078 | 97.35 | 270 | 100 | 958 |
| 2019 | 9757 | 32 | 0.33 | 94 | 1.29 | 489 | 6.30 | 1099 | 17.57 | 1998 | 38.04 | 2570 | 64.38 | 2099 | 85.90 | 1058 | 96.74 | 318 | 100 | 1327 |
| 2018 | 11352 | 21 | 0.18 | 58 | 0.70 | 429 | 4.47 | 1326 | 16.16 | 2004 | 33.81 | 3016 | 60.38 | 2912 | 86.03 | 1323 | 97.68 | 263 | 100 |  |
| 2017 | 12872 | 14 | 0.11 | 37 | 0.40 | 348 | 3.10 | 1553 | 15.16 | 2355 | 33.46 | 2999 | 56.76 | 3213 | 81.72 | 2031 | 97.50 | 322 | 100 |  |

Table 3.550599 Agriculture

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 11241 | 92 | 0.82 | 275 | 3.26 | 1145 | 13.45 | 2633 | 36.87 | 2997 | 63.54 | 2554 | 86.26 | 939 | 94.61 | 397 | 98.14 | 209 | 100 | 303 |
| 2020 | 11284 | 107 | 0.95 | 293 | 3.54 | 1313 | -15.18 | 2631 | [ 38.50 | 2974 | 64.85 | 2566 | 87.59 | 1139 | 97.69 | 225 | [99.68 | 36 | 100 | 304 |
| 2019 | 10433 | 89 | 0.85 | 244 | 3.19 | 1128 | -14.00 | 2467 | [ 37.65 | 2836 | 64.83 | 2252 | 86.42 | 1002 | 96.02 | 308 | 98.97 | 107 | 100 | 192 |
| 2018 | 11706 | 100 | 0.85 | 272 | 3.18 | 1377 | -14.94 | 2728 | 38.25 | 3007 | 63.93 | 2377 | 84.24 | 1336 | 95.65 | 421 | [99.25 | 88 | 100 |  |
| 2017 | 13260 | 43 | 0.32 | 125 | 1.27 | 1315 | 11.18 | 3170 | 35.09 | 3095 | 58.43 | 3023 | 81.23 | 1928 | 95.77 | 501 | 99.55 | 60 | 100 |  |

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Table 3.560611 Food \& Nutrition

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 1408 | 6 | 0.43 | 19 | 1.78 | 147 | 12.22 | 235 | 28.91 | 361 | 54.55 | 301 | 75.92 | 209 | 90.77 | 93 | 97.37 | 37 | 100 | 16 |
| 2020 | 1368 | 7 | 0.51 | 24 | 2.27 | 102 | 9.72 | 280 | 30.19 | 319 | 53.51 | 301 | 75.51 | 230 | 92.32 | 72 | 97.59 | 33 | 100 | 13 |
| 2019 | 1416 | 6 | 0.42 | 22 | 1.98 | 127 | 10.95 | 260 | 29.31 | 354 | 54.31 | 297 | 75.28 | 223 | 91.03 | 98 | 97.95 | 29 | 100 | 5 |
| 2018 | 1786 | 8 | 0.45 | 25 | 1.85 | 146 | 10.02 | 307 | 27.21 | 351 | 46.86 | 373 | 67.75 | 341 | 86.84 | 163 | 95.97 | 72 | 100 |  |
| 2017 | 2042 | 10 | 0.49 | 29 | 1.91 | 174 | 10.43 | 355 | 27.82 | 432 | 48.97 | 390 | 68.07 | 337 | 84.57 | 214 | 95.05 | 101 | 100 |  |

Table $3.57 \quad 0612$ Fashion \& Fabrics

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |  |
| 2021 | 721 | 2 | 0.28 | 5 | 0.97 | 57 | 8.88 | 131 | 27.05 | 145 | 47.16 | 158 | 69.07 | 110 | 84.33 | 58 | 92.37 | 55 | 100 | 9 |
| 2020 | 733 | 4 | 0.55 | 12 | 2.18 | 41 | 7.78 | 147 | 27.83 | 132 | 45.84 | 176 | 69.85 | 119 | 86.08 | 60 | 94.27 | 42 | 100 | 3 |
| 2019 | 835 | 2 | 0.24 | 6 | 0.96 | 50 | 6.95 | 187 | 29.34 | 177 | 50.54 | 168 | 70.66 | 132 | 86.47 | 74 | 95.33 | 39 | 100 | 4 |
| 2018 | 1012 | 6 | 0.59 | 16 | 2.17 | 96 | 11.66 | 226 | 33.99 | 170 | 50.79 | 208 | 71.34 | 163 | 87.45 | 72 | 94.57 | 55 | 100 |  |
| 2017 | 1012 | 5 | 0.49 | 12 | 1.68 | 98 | 11.36 | 227 | 33.79 | 200 | 53.56 | 188 | 72.13 | 143 | 86.26 | 94 | 95.55 | 45 | 100 |  |

Table $3.58 \quad 0613$ Home Management

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum \% |  |
| 2021 | 2295 | 10 | 0.44 | 31 | 1.79 | 309 | 15.25 | 735 | 47.28 | 615 | 74.07 | 379 | 90.59 | 148 | 97.04 | 50 | 99.22 | 18 | 100 | 21 |
| 2020 | 2226 | 15 | 0.67 | 36 | 2.29 | 331 | 17.16 | 694 | 48.34 | 580 | 74.39 | 384 | 91.64 | 146 | 98.20 | 33 | 99.69 | 7 | 100 | 16 |
| 2019 | 2039 | 8 | 0.39 | 30 | 1.86 | 313 | 17.21 | 618 | 47.52 | 540 | 74.01 | 336 | 90.49 | 143 | 97.50 | 42 | 99.56 | 9 | 100 | 11 |
| 2018 | 2024 | 8 | 0.40 | 68 | 3.75 | 283 | 17.74 | 572 | 46.00 | 492 | 70.31 | 376 | 88.88 | 160 | 96.79 | 44 | 98.96 | 21 | 100 |  |
| 2017 | 2243 | 26 | 1.16 | 70 | 4.28 | 356 | 20.15 | 591 | 46.50 | 487 | 68.21 | 443 | 87.96 | 195 | 96.66 | 60 | 99.33 | 15 | 100 |  |

Table $3.59 \quad 0614$ Accounting

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. |
| 2021 | 1357 | 23 | 1.69 | 66 | 6.56 | 246 | 24.69 | 444 | 57.41 | 140 | 67.72 | 160 | 79.51 | 81 | 85.48 | 69 | 90.57 | 128 | 100 | 99 |
| 2020 | 1305 | 19 | 1.46 | 54 | 5.59 | 273 | 26.51 | 399 | 57.09 | 151 | 68.66 | 143 | 79.62 | 149 | 91.03 | 99 | 98.62 | 18 | 100 | 102 |
| 2019 | 1333 | 20 | 1.50 | 59 | 5.93 | 274 | 26.48 | 364 | 53.79 | 165 | 66.17 | 127 | 75.69 | 98 | 83.05 | 101 | 90.62 | 125 | 100 | 196 |
| 2018 | 1397 | 11 | 0.79 | 35 | 3.29 | 289 | 23.98 | 418 | 53.90 | 159 | 65.28 | 145 | 75.66 | 129 | 84.90 | 129 | 94.13 | 82 | 100 |  |
| 2017 | 1541 | 20 | 1.30 | 58 | 5.06 | 283 | 23.43 | 429 | 51.27 | 150 | 61.00 | 159 | 71.32 | 154 | 81.31 | 138 | 90.27 | 150 | 100 |  |

Table $3.60 \quad 0615$ Business Studies

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |  |
| 2021 | 1449 | 16 | 1.10 | 44 | 4.14 | 135 | 13.46 | 231 | 29.40 | 221 | 44.65 | 201 | 58.52 | 166 | 69.98 | 162 | 81.16 | 273 | 100 | 51 |
| 2020 | 1596 | 19 | 1.19 | 55 | 4.64 | 144 | 13.66 | 264 | 30.20 | 255 | 46.18 | 226 | 60.34 | 210 | 73.50 | 166 | 83.90 | 257 | 100 | 44 |
| 2019 | 1584 | 15 | 0.95 | 46 | 3.85 | 159 | 13.89 | 238 | - 28.91 | 262 | 45.45 | 218 | 59.22 | 247 | 74.81 | 215 | 88.38 | 184 | 100 | 88 |
| 2018 | 1458 | 8 | 0.55 | 18 | 1.78 | 102 | 8.78 | 266 | - 27.02 | 259 | 44.79 | 255 | 62.28 | 208 | 76.54 | 163 | 87.72 | 179 | 100 |  |
| 2017 | 1621 | 4 | 0.25 | 9 | 0.80 | 101 | 7.03 | 308 | - 26.03 | 323 | 45.96 | 282 | 63.36 | 294 | 81.49 | 222 | 95.19 | 78 | 100 |  |

## Table 3.61 0616 Physical Education

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | $\begin{array}{\|l} \mathrm{X} \\ \mathrm{No} . \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ |  |
| 2021 | 3368 | 19 | 0.56 | 38 | 1.69 | 543 | 17.81 | 1053 | 49.08 | 1286 | 87.26 | 378 | 98.49 | 45 | 99.82 | 6 | 100 | 0 | 100 | 23 |
| 2020 | 3379 | 16 | 0.47 | 46 | 1.83 | 492 | 16.40 | 1139 | 50.10 | 1183 | 85.11 | 451 | 98.46 | 49 | 99.91 | 2 | 99.97 | 1 | 100 | 31 |
| 2019 | 3233 | 14 | 0.43 | 41 | 1.70 | 483 | 16.64 | 1060 | 49.43 | 1141 | 84.72 | 431 | 98.05 | 56 | 99.78 | 4 | 99.91 | 3 | 100 | 9 |
| 2018 | 2931 | 25 | 0.85 | 42 | 2.29 | 439 | 17.26 | 903 | 48.07 | 1027 | 83.11 | 441 | 98.16 | 46 | 99.73 | 5 | 99.90 | 3 | 100 |  |
| 2017 | 3413 | 26 | 0.76 | 56 | 2.40 | 472 | 16.23 | 978 | 44.89 | 1139 | 78.26 | 606 | 96.02 | 121 | 99.56 | 12 | 99.91 | 3 | 100 |  |

## Table 3.62 0617 Music

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | $\begin{array}{\|l} \hline X \\ \text { No } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |  |
| 2021 | 208 | 0 | 0.00 | 3 | 1.44 | 40 | 20.67 | 74 | 56.25 | 50 | 80.29 | 30 | 94.71 | 9 | 99.04 | 2 | 100 | 0 | 100 | 5 |
| 2020 | 225 | 0 | 0.00 | 5 | 2.22 | 50 | 24.44 | 89 | 64.00 | 43 | 83.11 | 26 | 94.67 | 10 | 99.11 | 2 | 100 | 0 | 100 | 7 |
| 2019 | 184 | 0 | 0.00 | 2 | 1.09 | 27 | 15.76 | 65 | 51.09 | 48 | 77.17 | 32 | 94.57 | 8 | 98.91 | 2 | 100 | 0 | 100 | 2 |
| 2018 | 196 | 0 | 0.00 | 1 | 0.51 | 17 | 9.18 | 65 | 42.35 | 54 | 69.90 | 42 | 91.33 | 17 | 100 | 0 | 100 | 0 | 100 |  |
| 2017 | 265 | 0 | 0.00 | 0 | 0.00 | 17 | 6.42 | 52 | 26.04 | 78 | 55.47 | 47 | 73.21 | 46 | 90.57 | 23 | 99.25 | 2 | 100 |  |

Table 3.630618 French

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 216 | 7 | 3.24 | 49 | 25.93 | 65 | 56.02 | 48 | 78.24 | 24 | 89.35 | 11 | 94.44 | 9 | 98.61 | 3 | 100 | 0 | 100 | 2 |
| 2020 | 305 | 13 | 4.26 | 64 | 25.25 | 103 | 59.02 | 82 | 85.90 | 25 | 94.10 | 14 | 98.69 | 4 | 100 | 0 | 100 | 0 | 100 | 1 |
| 2019 | 240 | 8 | 3.33 | 21 | 12.08 | 69 | 40.83 | 56 | 64.17 | 51 | 85.42 | 24 | 95.42 | 10 | 99.58 | 1 | 100 | 0 | 100 | 2 |
| 2018 | 274 | 3 | 1.09 | 22 | 9.12 | 40 | 23.72 | 93 | 57.66 | 56 | 78.10 | 33 | 90.15 | 17 | 96.35 | 8 | 99.27 | 2 | 100 |  |
| 2017 | 293 | 5 | 1.71 | 33 | 12.97 | 56 | 32.08 | 69 | 55.63 | 47 | 71.67 | 44 | 86.69 | 24 | 94.88 | 12 | 98.98 | 3 | 100 |  |

Table 3.640588 Religious Education

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |  |
| 2021 | 10190 | 92 | 0.90 | 269 | 3.54 | 1019 | 13.54 | 1790 | 31.11 | 3254 | 63.04 | 2570 | 88.26 | 711 | 95.24 | 314 | 98.32 | 171 | 100 | 507 |
| 2020 | 9659 | 71 | 0.74 | 240 | 3.22 | 918 | 12.72 | 1718 | - 30.51 | 2739 | 58.87 | 2426 | 83.98 | 1350 | 97.96 | 186 | 99.89 | 11 | 100 | 401 |
| 2019 | 9155 | 69 | 0.75 | 236 | 3.33 | 842 | 12.53 | 1669 | - 30.76 | 2837 | 61.75 | 2369 | 87.62 | 938 | 97.87 | 190 | 99.95 | 5 | 100 | 460 |
| 2018 | 9707 | 106 | 1.09 | 260 | 3.77 | 976 | 13.83 | 1494 | -29.22 | 2579 | 55.78 | 2523 | 81.78 | 1413 | 96.33 | 332 | 99.75 | 24 | 100 |  |
| 2017 | 10421 | 125 | 1.20 | 357 | 4.63 | 1102 | 15.20 | 1822 | 32.68 | 2789 | 59.45 | 2504 | 83.48 | 1443 | 97.32 | 278 | 99.99 | 1 | 100 |  |

Table 3.654037 Additional Mathematics

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | x <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum <br> \% |  |
| 2021 | 593 | 11 | 1.85 | 69 | 13.49 | 151 | 38.95 | 178 | 68.97 | 78 | 82.12 | 64 | 92.92 | 0 | 92.92 | 0 | 92.92 | 42 | 100 | 11 |
| 2020 | 606 | 36 | 5.94 | 97 | 21.95 | 156 | 47.69 | 169 | 75.58 | 48 | 83.50 | 30 | 88.45 | 0 | 88.45 | 0 | 88.45 | 70 | 100 | 6 |
| 2019 | 609 | 7 | 1.15 | 50 | 9.36 | 137 | 31.86 | 193 | 63.55 | 47 | 71.26 | 52 | 79.80 | 0 | 79.80 | 0 | 79.80 | 123 | 100 | 5 |
| 2018 | 531 | 17 | 3.20 | 33 | 9.42 | 148 | 37.29 | 154 | 66.29 | 58 | 77.21 | 47 | 86.06 | 0 | 0.00 | 0 | 0.00 | 74 | 100 |  |
| 2017 | 526 | 5 | 0.95 | 45 | 9.51 | 131 | 34.41 | 160 | 64.83 | 46 | 73.57 | 65 | 85.93 | 0 | 85.93 | 0 | 85.93 | 74 | 100 |  |

Table 3.664040 Statistics

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  | X <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum |  |
| 2021 | 669 | 49 | 7.32 | 108 | 23.47 | 152 | 46.19 | 175 | 72.35 | 80 | 84.30 | 66 | 94.17 | 0 | 94.17 | 0 | 94.17 | 39 | 100 | 3 |
| 2020 | 746 | 72 | 9.65 | 118 | 25.47 | 192 | 51.21 | 173 | 74.40 | 84 | 85.66 | 56 | 93.16 | 0 | 93.16 | 0 | 93.16 | 51 | 100 | 8 |
| 2019 | 660 | 18 | 2.73 | 70 | 13.33 | 152 | 36.36 | 187 | 64.70 | 96 | 79.24 | 67 | 89.39 | 0 | 89.39 | 0 | 89.39 | 70 | 100 | 5 |
| 2018 | 558 | 7 | 1.25 | 52 | 10.57 | 128 | 33.51 | 163 | 62.72 | 87 | 78.32 | 60 | 89.07 | 0 | 0.00 | 0 | 0.00 | 61 | 100 |  |
| 2017 | 575 | 3 | 0.52 | 40 | 7.48 | 123 | 28.87 | 175 | 59.30 | 80 | 73.22 | 65 | 84.52 | 0 | 84.52 | 0 | 84.52 | 89 | 100 |  |

Tables 3.67 show the performance of candidates in the Government and Government Aided Schools in 2021. Only candidates in full-time attendance at the schools have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade. For trends refer to Appendix 1.

Table 3.67 Performance of candidates in the Government and Government Aided Schools in 2021

|  |  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% |
| BW800 | Moeng College | 3828 | 11 | 0.29 | 37 | 1.25 | 326 | 9.77 | 778 | 30.09 | 995 | 56.09 | 803 | 77.06 | 509 | 90.36 | 272 | 97.47 | 97 | 100.00 |
| BW801 | Swaneng Hill School | 6977 | 37 | 0.53 | 138 | 2.51 | 566 | 10.62 | 1436 | 31.20 | 1793 | 56.90 | 1414 | 77.17 | 867 | 89.59 | 578 | 97.88 | 148 | 100.00 |
| BW802 | Gaborone School | 6370 | 40 | 0.63 | 109 | 2.34 | 560 | 11.13 | 1317 | 31.81 | 1511 | 55.53 | 1117 | 73.06 | 822 | 85.97 | 653 | 96.22 | 241 | 100.00 |
| BW803 | St Joseph`s College | 7827 | 110 | 1.41 | 285 | 5.05 | 984 | 17.62 | 1916 | 42.10 | 1859 | 65.85 | 1190 | 81.05 | 736 | 90.46 | 577 | 97.83 | 170 | 100.00 |
| BW804 | Moeding College | 5326 | 10 | 0.19 | 67 | 1.45 | 396 | 8.88 | 1019 | 28.01 | 1271 | 51.88 | 1132 | 73.13 | 749 | 87.19 | 526 | 97.07 | 156 | 100.00 |
| BW805 | Mater Spei College | 7614 | 104 | 1.37 | 285 | 5.11 | 914 | 17.11 | 1557 | 37.56 | 1681 | 59.64 | 1430 | 78.42 | 876 | 89.93 | 647 | 98.42 | 120 | 100.00 |
| BW806 | Shashe River School | 6529 | 60 | 0.92 | 163 | 3.42 | 583 | 12.34 | 1296 | 32.19 | 1696 | 58.17 | 1246 | 77.26 | 863 | 90.47 | 514 | 98.35 | 108 | 100.00 |
| BW807 | Molefi Senior School | 6593 | 26 | 0.39 | 94 | 1.82 | 398 | 7.86 | 1062 | 23.96 | 1474 | 46.32 | 1299 | 66.02 | 962 | 80.62 | 884 | 94.02 | 394 | 100.00 |
| BW808 | Seepapitso Senior School | 4741 | 17 | 0.36 | 60 | 1.62 | 339 | 8.77 | 863 | 26.98 | 1102 | 50.22 | 1003 | 71.38 | 630 | 84.67 | 563 | 96.54 | 164 | 100.00 |
| BW810 | Kgari Sechele Senior School | 6339 | 64 | 1.01 | 159 | 3.52 | 523 | 11.77 | 1089 | 28.95 | 1433 | 51.55 | 1211 | 70.66 | 876 | 84.48 | 726 | 95.93 | 258 | 100.00 |
| BW811 | Lobatse Senior School | 5830 | 21 | 0.36 | 114 | 2.32 | 537 | 11.53 | 1079 | 30.03 | 1311 | 52.52 | 1114 | 71.63 | 764 | 84.73 | 662 | 96.09 | 228 | 100.00 |
| BW812 | Tutume Mcconnell College | 6523 | 25 | 0.38 | 116 | 2.16 | 428 | 8.72 | 1175 | 26.74 | 1662 | 52.22 | 1519 | 75.50 | 896 | 89.24 | 550 | 97.67 | 152 | 100.00 |
| BW813 | Madiba Senior School | 5800 | 31 | 0.53 | 70 | 1.74 | 384 | 8.36 | 987 | 25.38 | 1540 | 51.93 | 1297 | 74.29 | 862 | 89.16 | 517 | 98.07 | 112 | 100.00 |
| BW814 | Maun Senior Secondary School | 6040 | 41 | 0.68 | 132 | 2.86 | 598 | 12.76 | 1292 | 34.16 | 1583 | 60.36 | 1092 | 78.44 | 687 | 89.82 | 513 | 98.31 | 102 | 100.00 |
| BW815 | Selebi Phikwe Senior School | 6041 | 42 | 0.70 | 161 | 3.36 | 739 | 15.59 | 1408 | 38.90 | 1443 | 62.79 | 1057 | 80.28 | 643 | 90.93 | 397 | 97.50 | 151 | 100.00 |
| BW816 | Lotsane Senior School | 6366 | 71 | 1.12 | 143 | 3.36 | 611 | 12.96 | 1222 | 32.16 | 1392 | 54.02 | 1277 | 74.08 | 843 | 87.32 | 644 | 97.44 | 163 | 100.00 |
| BW817 | Ledumang Senior School | 6256 | 33 | 0.53 | 91 | 1.98 | 494 | 9.88 | 1212 | 29.25 | 1558 | 54.16 | 1147 | 72.49 | 770 | 84.80 | 700 | 95.99 | 251 | 100.00 |
| BW818 | Francistown Senior School | 6366 | 51 | 0.80 | 144 | 3.06 | 671 | 13.60 | 1366 | 35.06 | 1552 | 59.44 | 1133 | 77.24 | 793 | 89.70 | 528 | 97.99 | 128 | 100.00 |
| BW819 | Kagiso Senior School | 3929 | 19 | 0.48 | 55 | 1.88 | 328 | 10.23 | 743 | 29.14 | 1016 | 55.00 | 778 | 74.80 | 515 | 87.91 | 387 | 97.76 | 88 | 100.00 |
| BW820 | Lethakane Senior School | 6152 | 36 | 0.59 | 123 | 2.58 | 532 | 11.23 | 1151 | 29.94 | 1651 | 56.78 | 1266 | 77.36 | 777 | 89.99 | 511 | 98.29 | 105 | 100.00 |

| BW821 | Moshupa Senior School | 5884 | 74 | 1.26 | 148 | 3.77 | 674 | 15.23 | 1152 | 34.81 | 1295 | 56.82 | 1070 | 75.00 | 786 | 88.36 | 537 | 97.48 | 148 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BW822 | Naledi Senior School | 7072 | 58 | 0.82 | 147 | 2.90 | 657 | 12.19 | 1496 | 33.34 | 1695 | 57.31 | 1230 | 74.70 | 896 | 87.37 | 660 | 96.71 | 233 | 100.00 |
| BW823 | Matsha College | 3554 | 27 | 0.76 | 84 | 3.12 | 368 | 13.48 | 869 | 37.93 | 1086 | 68.49 | 639 | 86.47 | 311 | 95.22 | 144 | 99.27 | 26 | 100.00 |
| BW824 | Matshekge Hill Senior School | 5683 | 46 | 0.81 | 162 | 3.66 | 589 | 14.02 | 1202 | 35.18 | 1523 | 61.97 | 1119 | 81.66 | 662 | 93.31 | 315 | 98.86 | 65 | 100.00 |
| BW825 | Shoshong Senior School | 3609 | 24 | 0.67 | 65 | 2.47 | 259 | 9.64 | 649 | 27.63 | 943 | 53.75 | 840 | 77.03 | 516 | 91.33 | 238 | 97.92 | 75 | 100.00 |
| BW826 | Masunga Senior School | 5586 | 128 | 2.29 | 366 | 8.84 | 970 | 26.21 | 1394 | 51.16 | 1378 | 75.83 | 805 | 90.24 | 361 | 96.71 | 151 | 99.41 | 33 | 100.00 |
| BW827 | Ghanzi Senior School | 3588 | 20 | 0.56 | 86 | 2.95 | 286 | 10.93 | 673 | 29.68 | 985 | 57.13 | 724 | 77.31 | 428 | 89.24 | 300 | 97.60 | 86 | 100.00 |
| BW950 | Good-Hope Senior School | 6874 | 28 | 0.41 | 86 | 1.66 | 338 | 6.58 | 884 | 19.44 | 1489 | 41.10 | 1547 | 63.60 | 1140 | 80.19 | 1000 | 94.73 | 362 | 100.00 |
| BW951 | Mogoditshane Senior School | 7884 | 109 | 1.38 | 258 | 4.65 | 817 | 15.02 | 1407 | 32.86 | 1760 | 55.19 | 1454 | 73.63 | 989 | 86.17 | 829 | 96.69 | 261 | 100.00 |
| BW952 | Nata Senior School | 4789 | 25 | 0.52 | 79 | 2.17 | 499 | 12.59 | 1030 | 34.10 | 1364 | 62.58 | 901 | 81.39 | 536 | 92.59 | 273 | 98.29 | 82 | 100.00 |
| BW953 | Mmadinare Senior School | 5218 | 28 | 0.54 | 72 | 1.92 | 447 | 10.48 | 890 | 27.54 | 1311 | 52.66 | 1093 | 73.61 | 678 | 86.60 | 583 | 97.78 | 116 | 100.00 |
| BW954 | Shakawe Senior School | 5359 | 16 | 0.30 | 102 | 2.20 | 487 | 11.29 | 1173 | 33.18 | 1548 | 62.06 | 1236 | 85.13 | 592 | 96.17 | 172 | 99.38 | 33 | 100.00 |
| BW955 | Tsabong Unified School | 1882 | 7 | 0.37 | 18 | 1.33 | 200 | 11.96 | 398 | 33.10 | 513 | 60.36 | 346 | 78.75 | 215 | 90.17 | 128 | 96.97 | 57 | 100.00 |
| BW956 | Mahupu Unified School | 1815 | 24 | 1.32 | 37 | 3.36 | 227 | 15.87 | 547 | 46.01 | 491 | 73.06 | 289 | 88.98 | 150 | 97.25 | 46 | 99.78 | 4 | 100.00 |

3.14 Performance of candidates in private centres

Tables 3.68 show the performance of Candidates in the Private Centres in 2021. The performance of the candidates in each centre is measured by calculating the number of grades awarded and the cumulative percentage at each grade. For Centre trends refer to Appendix 2.

Table 3.68 Performance of Candidates in the Private Centres in 2021

|  |  | Grades Awarded | $A^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% | No | Cum\% |
| BW836 | Gabane Private School | 203 | 2 | 0.99 | 0 | 0.99 | 3 | 2.46 | 28 | 16.26 | 38 | 34.98 | 35 | 52.22 | 35 | 69.46 | 44 | 91.13 | 18 | 100.00 |
| BW860 | Gaborone Private Centre | 2451 | 4 | 0.16 | 42 | 1.88 | 150 | 8.00 | 489 | 27.95 | 836 | 62.06 | 481 | 81.68 | 271 | 92.74 | 146 | 98.69 | 32 | 100.00 |
| BW861 | Tsholofelo Private Centre | 1507 | 9 | 0.60 | 18 | 1.79 | 84 | 7.37 | 240 | 23.29 | 461 | 53.88 | 334 | 76.05 | 243 | 92.17 | 101 | 98.87 | 17 | 100.00 |
| BW862 | Lobatse Private Centre | 1696 | 0 | 0.00 | 8 | 0.47 | 60 | 4.01 | 235 | 17.87 | 506 | 47.70 | 364 | 69.16 | 253 | 84.08 | 150 | 92.92 | 120 | 100.00 |
| BW863 | Palapye Private Centre | 781 | 24 | 3.07 | 26 | 6.40 | 65 | 14.72 | 146 | 33.42 | 232 | 63.12 | 121 | 78.62 | 96 | 90.91 | 47 | 96.93 | 24 | 100.00 |
| BW864 | Serowe Private Centre | 1624 | 60 | 3.69 | 74 | 8.25 | 162 | 18.23 | 275 | 35.16 | 429 | 61.58 | 313 | 80.85 | 156 | 90.46 | 106 | 96.98 | 49 | 100.00 |
| BW865 | Selibe Phikwe Private Centre | 1535 | 22 | 1.43 | 43 | 4.23 | 107 | 11.21 | 286 | 29.84 | 410 | 56.55 | 303 | 76.29 | 207 | 89.77 | 110 | 96.94 | 47 | 100.00 |
| BW866 | Tlokweng Private Centre | 1186 | 0 | 0.00 | 7 | 0.59 | 43 | 4.22 | 188 | 20.07 | 369 | 51.18 | 284 | 75.13 | 183 | 90.56 | 83 | 97.55 | 29 | 100.00 |
| BW868 | Lekhubu Private School | 168 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 3.57 | 19 | 14.88 | 24 | 29.17 | 59 | 64.29 | 60 | 100.00 |
| BW874 | Orapa Adult Education Centre | 564 | 0 | 0.00 | 0 | 0.00 | 24 | 4.26 | 80 | 18.44 | 154 | 45.74 | 96 | 62.77 | 93 | 79.26 | 60 | 89.89 | 57 | 100.00 |
| BW877 | Kanye Private School | 159 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 1.89 | 16 | 11.95 | 19 | 23.90 | 31 | 43.40 | 42 | 69.81 | 48 | 100.00 |
| BW882 | Francistown Private Centre | 953 | 0 | 0.00 | 15 | 1.57 | 64 | 8.29 | 200 | 29.28 | 289 | 59.60 | 210 | 81.64 | 91 | 91.19 | 71 | 98.64 | 13 | 100.00 |
| BW883 | Lesedi Private Centre | 2667 | 0 | 0.00 | 5 | 0.19 | 109 | 4.27 | 362 | 17.85 | 761 | 46.38 | 654 | 70.90 | 406 | 86.13 | 280 | 96.63 | 90 | 100.00 |
| BW885 | Distance Education College | 169 | 0 | 0.00 | 0 | 0.00 | 2 | 1.18 | 4 | 3.55 | 15 | 12.43 | 45 | 39.05 | 43 | 64.50 | 51 | 94.67 | 9 | 100.00 |
| BW887 | Young Womens Christian Association | 706 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 8 | 1.13 | 27 | 4.96 | 132 | 23.65 | 118 | 40.37 | 160 | 63.03 | 261 | 100.00 |
| BW889 | Mahalapye Private Centre | 621 | 10 | 1.61 | 17 | 4.35 | 42 | 11.11 | 115 | 29.63 | 193 | 60.71 | 116 | 79.39 | 54 | 88.08 | 68 | 99.03 | 6 | 100.00 |
| BW892 | Naledi Private Centre | 2637 | 6 | 0.23 | 22 | 1.06 | 99 | 4.82 | 382 | 19.30 | 748 | 47.67 | 653 | 72.43 | 396 | 87.45 | 243 | 96.66 | 88 | 100.00 |
| BW895 | Woodhall Private Centre | 924 | 1 | 0.11 | 6 | 0.76 | 42 | 5.30 | 163 | 22.94 | 282 | 53.46 | 164 | 71.21 | 124 | 84.63 | 93 | 94.70 | 49 | 100.00 |
| BW896 | K R D A Private Centre | 377 | 0 | 0.00 | 4 | 1.06 | 1 | 1.33 | 15 | 5.31 | 43 | 16.71 | 52 | 30.50 | 61 | 46.68 | 68 | 64.72 | 133 | 100.00 |
| BW897 | Capital Continuation Classes | 292 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 2.05 | 40 | 15.75 | 46 | 31.51 | 68 | 54.79 | 69 | 78.42 | 63 | 100.00 |
| BW898 | Babusi Private Centre | 510 | 2 | 0.39 | 14 | 3.14 | 39 | 10.78 | 114 | 33.14 | 141 | 60.78 | 88 | 78.04 | 63 | 90.39 | 40 | 98.24 | 9 | 100.00 |
| BW900 | Kasane Private Centre | 531 | 1 | 0.19 | 14 | 2.82 | 30 | 8.47 | 90 | 25.42 | 124 | 48.78 | 92 | 66.10 | 76 | 80.41 | 46 | 89.08 | 58 | 100.00 |
| BW903 | Bosele Secondary School | 360 | 0 | 0.00 | 0 | 0.00 | 4 | 1.11 | 20 | 6.67 | 34 | 16.11 | 64 | 33.89 | 71 | 53.61 | 86 | 77.50 | 81 | 100.00 |
| BW904 | BOCODOL Gaborone | 2752 | 0 | 0.00 | 19 | 0.69 | 95 | 4.14 | 383 | 18.06 | 756 | 45.53 | 553 | 65.63 | 443 | 81.72 | 336 | 93.93 | 167 | 100.00 |
| BW909 | Terrence Private School | 287 | 0 | 0.00 | 0 | 0.00 | 1 | 0.35 | 8 | 3.14 | 30 | 13.59 | 70 | 37.98 | 45 | 53.66 | 64 | 75.96 | 69 | 100.00 |
| BW913 | BOCODOL Kang | 484 | 0 | 0.00 | 5 | 1.03 | 20 | 5.17 | 50 | 15.50 | 106 | 37.40 | 117 | 61.57 | 76 | 77.27 | 66 | 90.91 | 44 | 100.00 |
| BW915 | Maun Private Centre | 3058 | 60 | 1.96 | 125 | 6.05 | 342 | 17.23 | 579 | 36.17 | 763 | 61.12 | 559 | 79.40 | 320 | 89.86 | 194 | 96.21 | 116 | 100.00 |
| BW916 | BOCODOL lethakane | 717 | 0 | 0.00 | 7 | 0.98 | 30 | 5.16 | 101 | 19.25 | 237 | 52.30 | 140 | 71.83 | 94 | 84.94 | 66 | 94.14 | 42 | 100.00 |


| BW917 | BOCODOL Francistown | 5463 | 17 | 0.31 | 30 | 0.86 | 228 | 5.03 | 662 | 17.15 | 1464 | 43.95 | 1172 | 65.40 | 834 | 80.67 | 613 | 91.89 | 443 | 100.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BW919 | Tabitha Private Secondary School | 301 | 0 | 0.00 | 0 | 0.00 | 5 | 1.66 | 12 | 5.65 | 43 | 19.93 | 73 | 44.19 | 70 | 67.44 | 59 | 87.04 | 39 | 100.00 |
| BW920 | Kanye Brigade Development Trust | 303 | 2 | 0.66 | 0 | 0.66 | 6 | 2.64 | 24 | 10.56 | 41 | 24.09 | 52 | 41.25 | 53 | 58.75 | 73 | 82.84 | 52 | 100.00 |
| BW923 | Oriel International School | 46 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 13.04 | 9 | 32.61 | 7 | 47.83 | 7 | 63.04 | 11 | 86.96 | 6 | 100.00 |
| BW924 | Corpus Christi Educational Centre | 70 | 0 | 0.00 | 0 | 0.00 | 1 | 1.43 | 10 | 15.71 | 13 | 34.29 | 18 | 60.00 | 17 | 84.29 | 7 | 94.29 | 4 | 100.00 |
| BW925 | St Bermadettes Secondary School | 457 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7 | 1.53 | 36 | 9.41 | 98 | 30.85 | 74 | 47.05 | 125 | 74.40 | 117 | 100.00 |
| BW926 | The Royal Secondary School | 146 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 1.37 | 14 | 10.96 | 39 | 37.67 | 38 | 63.70 | 21 | 78.08 | 32 | 100.00 |
| BW927 | Gaborone West Private Centre | 2166 | 11 | 0.51 | 38 | 2.26 | 117 | 7.66 | 353 | 23.96 | 626 | 52.86 | 479 | 74.98 | 300 | 88.83 | 195 | 97.83 | 47 | 100.00 |
| BW929 | Mater Spei Study Group | 521 | 13 | 2.50 | 12 | 4.80 | 37 | 11.90 | 82 | 27.64 | 116 | 49.90 | 87 | 66.60 | 55 | 77.16 | 62 | 89.06 | 57 | 100.00 |
| BW933 | Ghanzi BOU Centre | 380 | 0 | 0.00 | 2 | 0.53 | 41 | 11.32 | 77 | 31.58 | 85 | 53.95 | 88 | 77.11 | 48 | 89.74 | 30 | 97.63 | 9 | 100.00 |
| BW934 | Tsabong BOU Centre | 169 | 0 | 0.00 | 2 | 1.18 | 1 | 1.78 | 23 | 15.38 | 47 | 43.20 | 40 | 66.86 | 30 | 84.62 | 23 | 98.22 | 3 | 100.00 |
| BW935 | Mahalapye East Private Centre | 453 | 2 | 0.44 | 13 | 3.31 | 30 | 9.93 | 84 | 28.48 | 150 | 61.59 | 85 | 80.35 | 48 | 90.95 | 32 | 98.01 | 9 | 100.00 |
| BW936 | Bobonong Private Centre | 670 | 6 | 0.90 | 13 | 2.84 | 63 | 12.24 | 112 | 28.96 | 186 | 56.72 | 113 | 73.58 | 99 | 88.36 | 48 | 95.52 | 30 | 100.00 |
| BW937 | Serorome Private Centre | 587 | 14 | 2.39 | 10 | 4.09 | 26 | 8.52 | 89 | 23.68 | 146 | 48.55 | 145 | 73.25 | 76 | 86.20 | 58 | 96.08 | 23 | 100.00 |
| BW938 | Golden Eagle International School | 8 | $\mathbf{8}$ | 0 | 0.00 | 1 | 12.50 | 0 | 12.50 | 2 | 37.50 | 3 | 75.00 | 2 | 100.00 | 0 | 100.00 | 0 | 100.00 | 0 |

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### 3.15 Outstanding performance

The following list shows best performing candidates in the 2021 BGCSE examination. To be included in the list, a candidate must have been awarded at least $6 \mathbf{A}^{*}$ grades. In this instance, 17 candidates met the requirements in 2021.

| BW805 Mater Spei College | 9 | A* | 1 | A | 1 B 1 C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BW821 Moshupa Senior Secondary School | 8 | A* |  |  | 1 B 1 C |
| BW803 St Joseph's College | 7 | $\mathrm{A}^{*}$ | 3 | A | 1 B |
| BW806 Shashe River School | 7 | A* | 2 | A |  |
| BW820 Lethakane Senior Secondary School | 7 | A* | 1 | A | 3 B |
| BW815 Selibe Phikwe Senior | 7 | A* | 1 | A | 1 B |
| BW806 Shashe River School | 6 | A* | 3 | A | 1 B |
| BW813 Madiba Senior Secondary School | 6 | $\mathrm{A}^{*}$ | 3 | A |  |
| BW821 Moshupa Senior Secondary School | 6 | A* | 2 | A | 1 B |
| BW819 Kagiso Senior Secondary School | 6 | A* | 2 | A | 1 B 1 C |
| BW826 Masunga Senior Secondary School | 6 | A* | 2 | A | 1 C |
| BW822 Naledi Senior Secondary School | 6 | A* | 2 | A | 2 B 1 C |
| BW826 Masunga Senior Secondary School | 6 | $\mathrm{A}^{*}$ | 1 | A | 1 B |
| BW826 Masunga Senior Secondary School | 6 | A* | 1 | A | 2 B |
| BW806 Shashe River School | 6 | A* |  |  | 3 B |
| BW818 Francistown Senior Secondary School | 6 | A* |  |  | 3 B |
| BW826 Masunga Senior Secondary School | 6 | A* |  |  | 3 B |

## Appendix 1

## PERFORMANCE OF CANDIDATES IN GOVERNMENT AND GOVERNMENT AIDED SCHOOLS

Tables AP1.1 to AP1.34 show the performance of candidates in the Government and Government Aided Schools in the period from 2016 to 2021. Only candidates in full-time attendance at the schools have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade. Changes in the performance of candidates in a particular school could be assessed by comparing the percentage of the grades issued which are grade C or better (the cumulative percentage at C ). For example, in Table AP1.1 the proportion of all grades issued which are C or better decreased from $23.33 \%$ in 2016 to $19.66 \%$ in 2017, then increased to $21.11 \%$ in 2018 and remained the same at 21.11\% in 2019.

Table AP1.1 BW800 Moeng College

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum \% |
| 2021 | 3828 | 11 | 0.29 | 37 | 1.25 | 326 | 9.77 | 778 | 30.09 | 995 | 56.09 | 803 | 77.06 | 509 | 90.36 | 272 | 97.47 | 97 | 100 |
| 2020 | 3879 | 4 | 0.10 | 16 | 0.52 | 223 | 6.26 | 674 | 23.64 | 993 | 49.24 | 912 | 72.75 | 547 | 86.85 | 398 | 97.11 | 112 | 100 |
| 2019 | 4136 | 5 | 0.12 | 17 | 0.53 | 173 | 4.71 | 678 | 21.11 | 964 | 44.41 | 1042 | 69.61 | 626 | 84.74 | 487 | 96.52 | 144 | 100 |
| 2018 | 5125 | 30 | 0.59 | 58 | 1.72 | 316 | 7.88 | 678 | 21.11 | 1082 | 42.22 | 1119 | 64.06 | 998 | 83.53 | 676 | 96.72 | 168 | 100 |
| 2017 | 5499 | 14 | 0.25 | 43 | 1.04 | 245 | 5.49 | 779 | 19.66 | 1191 | 41.32 | 1251 | 64.07 | 1040 | 82.98 | 733 | 96.31 | 203 | 100 |
| 2016 | 5821 | 14 | 0.24 | 47 | 1.05 | 314 | 6.44 | 983 | 23.33 | 1317 | 45.95 | 1214 | 66.81 | 1019 | 84.32 | 691 | 96.19 | 222 | 100 |

Table AP1.2 BW801 Swaneng Hill School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ |
| 2021 | 6977 | 37 | 0.53 | 138 | 2.51 | 566 | 10.62 | 1436 | 31.20 | 1793 | 56.90 | 1414 | 77.17 | 867 | 89.59 | 578 | 97.88 | 148 | 100 |
| 2020 | 6844 | 41 | 0.60 | 130 | 2.50 | 644 | 11.91 | 1337 | 31.44 | 1671 | 55.86 | 1309 | 74.99 | 812 | 86.85 | 633 | 96.10 | 267 | 100 |
| 2019 | 6326 | 31 | 0.49 | 163 | 3.07 | 621 | 12.88 | 1242 | 32.52 | 1630 | 58.28 | 1129 | 76.13 | 780 | 88.46 | 559 | 97.30 | 171 | 100 |
| 2018 | 6951 | 47 | 0.68 | 129 | 2.53 | 573 | 10.78 | 1306 | 29.56 | 1506 | 51.23 | 1386 | 71.17 | 1102 | 87.02 | 763 | 98.00 | 139 | 100 |
| 2017 | 7190 | 62 | 0.86 | 163 | 3.13 | 674 | 12.50 | 1406 | 32.06 | 1506 | 53.00 | 1326 | 71.45 | 974 | 84.99 | 832 | 96.56 | 247 | 100 |
| 2016 | 6875 | 44 | 0.64 | 150 | 2.82 | 555 | 10.89 | 1297 | 29.76 | 1475 | 51.21 | 1310 | 70.27 | 1011 | 84.97 | 820 | 96.90 | 213 | 100 |

## Table AP1.3 BW802 Gaborone Secondary School

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 6370 | 40 | 0.63 | 109 | 2.34 | 560 | 11.13 | 1317 | 31.81 | 1511 | 55.53 | 1117 | 73.06 | 822 | 85.97 | 653 | 96.22 | 241 | 100 |
| 2020 | 6462 | 59 | 0.91 | 148 | 3.20 | 558 | 11.84 | 1244 | 31.09 | 1640 | 56.47 | 1154 | 74.33 | 816 | 86.95 | 575 | 95.85 | 268 | 100 |
| 2019 | 5637 | 38 | 0.67 | 136 | 3.09 | 583 | 13.43 | 1182 | 34.40 | 1427 | 59.71 | 1052 | 78.38 | 656 | 90.01 | 439 | 97.80 | 124 | 100 |
| 2018 | 6896 | 53 | 0.77 | 161 | 3.10 | 648 | 12.50 | 1405 | 32.87 | 1618 | 56.34 | 1278 | 74.87 | 989 | 89.21 | 612 | 98.09 | 132 | 100 |
| 2017 | 7198 | 44 | 0.61 | 140 | 2.56 | 607 | 10.99 | 1222 | 27.97 | 1388 | 47.25 | 1362 | 66.17 | 1123 | 81.77 | 971 | 95.26 | 341 | 100 |
| 2016 | 6957 | 55 | 0.79 | 140 | 2.80 | 569 | 10.98 | 1140 | 27.37 | 1361 | 46.93 | 1233 | 64.65 | 1223 | 82.23 | 912 | 95.34 | 324 | 100 |

Table AP1.4 BW803 St Joseph's College


Table AP1.5 BW804 Moeding College

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | Cum | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 5326 | 10 | 0.19 | 67 | 1.45 | 396 | 8.88 | 1019 | 28.01 | 1271 | 51.88 | 1132 | 73.13 | 749 | 87.19 | 526 | 97.07 | 156 | 100 |
| 2020 | 5289 | 15 | 0.28 | 75 | 1.70 | 519 | 11.51 | 1094 | 32.20 | 1380 | 58.29 | 1004 | 77.27 | 683 | 90.19 | 378 | 97.33 | 141 | 100 |
| 2019 | 5663 | 37 | 0.65 | 109 | 2.58 | 479 | 11.04 | 1080 | 30.11 | 1392 | 54.69 | 1243 | 76.64 | 784 | 90.48 | 452 | 98.46 | 87 | 100 |
| 2018 | 5298 | 38 | 0.72 | 108 | 2.76 | 486 | 11.93 | 1193 | 34.45 | 1313 | 59.23 | 1022 | 78.52 | 637 | 90.54 | 409 | 98.26 | 92 | 100 |
| 2017 | 7532 | 52 | 0.69 | 136 | 2.50 | 540 | 9.67 | 1148 | 24.91 | 1528 | 45.19 | 1508 | 65.22 | 1264 | 82.00 | 1036 | 95.75 | 320 | 100 |
| 2016 | 7149 | 33 | 0.46 | 87 | 1.68 | 373 | 6.90 | 1052 | 21.61 | 1502 | 42.62 | 1575 | 64.65 | 1323 | 83.16 | 908 | 95.86 | 296 | 100 |

Table AP1.6 BW805 MaterSpei College

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 7614 | 104 | 1.37 | 285 | 5.11 | 914 | 17.11 | 1557 | 37.56 | 1681 | 59.64 | 1430 | 78.42 | 876 | 89.93 | 647 | 98.42 | 120 | 100 |
| 2020 | 7198 | 80 | 1.11 | 204 | 3.95 | 845 | 15.68 | 1458 | 35.94 | 1710 | 59.70 | 1193 | 76.27 | 892 | 88.66 | 592 | 96.89 | 224 | 100 |
| 2019 | 7746 | 71 | 0.92 | 207 | 3.59 | 788 | 13.76 | 1887 | 38.12 | 1962 | 63.45 | 1318 | 80.47 | 849 | 91.43 | 475 | 97.56 | 189 | 100 |
| 2018 | 7102 | 138 | 1.94 | 262 | 5.63 | 935 | 18.80 | 1641 | 41.90 | 1739 | 66.39 | 1267 | 84.23 | 746 | 94.73 | 305 | 99.03 | 69 | 100 |
| 2017 | 7167 | 192 | 2.68 | 335 | 7.35 | 893 | 19.81 | 1661 | 42.99 | 1515 | 64.13 | 1245 | 81.50 | 832 | 93.11 | 392 | 98.58 | 102 | 100 |
| 2016 | 7254 | 125 | 1.72 | 251 | 5.18 | 954 | 18.33 | 1746 | 42.40 | 1837 | 67.73 | 1225 | 84.62 | 705 | 94.33 | 321 | 98.76 | 90 | 100 |

Table AP1.7 BW806
Shashe River School

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 6529 | 60 | 0.92 | 163 | 3.42 | 583 | 12.34 | 1296 | 32.19 | 1696 | 58.17 | 1246 | 77.26 | 863 | 90.47 | 514 | 98.35 | 108 | 100 |
| 2020 | 6590 | 47 | 0.71 | 116 | 2.47 | 548 | 10.79 | 1271 | [ 30.08 | 1664 | 55.33 | 1335 | 75.58 | 940 | 89.85 | 526 | 97.83 | 143 | 100 |
| 2019 | 6000 | 32 | 0.53 | 84 | 1.93 | 423 | 8.98 | 1177 | : 28.60 | 1631 | 55.78 | 1387 | 78.90 | 735 | 91.15 | 445 | 98.57 | 86 | 100 |
| 2018 | 6314 | 20 | 0.32 | 90 | 1.74 | 435 | 8.63 | 1122 | 26.40 | 1638 | 52.34 | 1457 | 75.42 | 961 | 90.64 | 478 | 98.21 | 113 | 100 |
| 2017 | 7089 | 39 | 0.55 | 122 | 2.27 | 537 | 9.85 | 1288 | 28.02 | 1649 | 51.28 | 1589 | 73.69 | 1092 | 89.10 | 566 | 97.08 | 207 | 100 |
| 2016 | 6564 | 25 | 0.38 | 103 | 1.95 | 500 | 9.57 | 973 | 24.39 | 1195 | 42.60 | 1408 | 64.05 | 1318 | 84.13 | 752 | 95.58 | 290 | 100 |

## Table AP1.8 BW807 Molefi Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 6593 | 26 | 0.39 | 94 | 1.82 | 398 | 7.86 | 1062 | 23.96 | 1474 | 46.32 | 1299 | 66.02 | 962 | 80.62 | 884 | 94.02 | 394 | 100 |
| 2020 | 6001 | 41 | 0.68 | 113 | 2.57 | 454 | 10.13 | 1042 | 27.50 | 1341 | 49.84 | 1202 | 69.87 | 851 | 84.05 | 592 | 93.92 | 365 | 100 |
| 2019 | 5831 | 33 | 0.57 | 71 | 1.78 | 437 | 9.28 | 1128 | 28.62 | 1413 | 52.86 | 1206 | 73.54 | 769 | 86.73 | 556 | 96.26 | 218 | 100 |
| 2018 | 6416 | 27 | 0.42 | 100 | 1.98 | 517 | 10.04 | 1205 | 28.82 | 1410 | 50.79 | 1256 | 70.37 | 953 | 85.22 | 758 | 97.04 | 190 | 100 |
| 2017 | 6268 | 16 | 0.26 | 102 | 1.88 | 464 | 9.29 | 1074 | 26.42 | 1338 | 47.77 | 1225 | 67.31 | 1015 | 83.50 | 832 | 96.78 | 202 | 100 |
| 2016 | 7224 | 40 | 0.55 | 142 | 2.52 | 634 | 11.30 | 1441 | 31.24 | 1609 | 53.52 | 1335 | 72.00 | 1079 | 86.93 | 736 | 97.12 | 208 | 100 |

## Table AP1.9 BW808 Seepapitso Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{gathered} \text { Cum } \\ \% \\ \hline \end{gathered}$ |
| 2021 | 4741 | 17 | 0.36 | 60 | 1.62 | 339 | 8.77 | 863 | 26.98 | 1102 | 50.22 | 1003 | 71.38 | 630 | 84.67 | 563 | 96.54 | 164 | 100 |
| 2020 | 5157 | 71 | 1.38 | 107 | 3.45 | 456 | 12.29 | 982 | 31.34 | 1251 | 55.59 | 939 | 73.80 | 693 | 87.24 | 490 | 96.74 | 168 | 100 |
| 2019 | 5072 | 23 | 0.45 | 79 | 2.01 | 444 | 10.76 | 884 | 28.19 | 1174 | 51.34 | 1017 | 71.39 | 732 | 85.82 | 559 | 96.85 | 160 | 100 |
| 2018 | 5635 | 37 | 0.66 | 88 | 2.22 | 415 | 9.58 | 1112 | 29.32 | 1305 | 52.48 | 1089 | 71.80 | 907 | 87.90 | 582 | 98.23 | 100 | 100 |
| 2017 | 5795 | 10 | 0.17 | 62 | 1.24 | 392 | 8.01 | 1004 | 25.33 | 1165 | 45.44 | 1145 | 65.19 | 964 | 81.83 | 815 | 95.89 | 238 | 100 |
| 2016 | 6487 | 19 | 0.29 | 60 | 1.22 | 349 | 6.60 | 1039 | 22.61 | 1340 | 43.27 | 1307 | 63.42 | 1115 | 80.61 | 953 | 95.30 | 305 | 100 |

## Table AP1.10 BW810 Kgari Sechele Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum | No. | Cum | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | Cum | No. | Cum \% |
| 2021 | 6339 | 64 | 1.01 | 159 | 3.52 | 523 | 11.77 | 1089 | 28.95 | 1433 | 51.55 | 1211 | 70.66 | 876 | 84.48 | 726 | 95.93 | 258 | 100 |
| 2020 | 6147 | 29 | 0.47 | 84 | 1.84 | 437 | 8.95 | 1037 | 25.82 | 1396 | 48.53 | 1302 | 69.71 | 901 | 84.37 | 673 | 95.31 | 288 | 100 |
| 2019 | 5911 | 36 | 0.61 | 102 | 2.33 | 421 | 9.46 | 1145 | 28.83 | 1364 | 51.90 | 1130 | 71.02 | 863 | 85.62 | 602 | 95.80 | 248 | 100 |
| 2018 | 6206 | 18 | 0.29 | 71 | 1.43 | 399 | 7.86 | 1016 | 24.23 | 1369 | 46.29 | 1227 | 66.07 | 1074 | 83.37 | 815 | 96.50 | 217 | 100 |
| 2017 | 6703 | 48 | 0.72 | 121 | 2.52 | 472 | 9.56 | 1158 | 26.84 | 1576 | 50.35 | 1268 | 69.27 | 998 | 84.16 | 800 | 96.09 | 262 | 100 |
| 2016 | 6159 | 21 | 0.34 | 83 | 1.69 | 433 | 8.72 | 1044 | 25.67 | 1469 | 14.52 | 1257 | 69.93 | 981 | 85.86 | 652 | 96.44 | 219 | 100 |

## Table AP1.11 BW811

Lobatse Secondary School

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 5830 | 21 | 0.36 | 114 | 2.32 | 537 | 11.53 | 1079 | 30.03 | 1311 | 52.52 | 1114 | 71.63 | 764 | 84.73 | 662 | 96.09 | 228 | 100 |
| 2020 | 6216 | 39 | 0.63 | 123 | 2.61 | 498 | 10.62 | 1132 | 28.83 | 1504 | 53.02 | 1259 | 73.28 | 830 | 86.63 | 544 | 95.38 | 287 | 100 |
| 2019 | 5249 | 46 | 0.88 | 129 | 3.33 | 472 | 12.33 | 994 | 31.26 | 1211 | 54.33 | 1017 | 73.71 | 709 | 87.22 | 499 | 96.72 | 172 | 100 |
| 2018 | 5974 | 57 | 0.95 | 142 | 3.33 | 576 | 12.97 | 1175 | 32.64 | 1315 | 54.65 | 1065 | 72.48 | 885 | 87.29 | 548 | 96.47 | 211 | 100 |
| 2017 | 6109 | 69 | 1.13 | 137 | 3.37 | 518 | 11.85 | 1143 | 30.56 | 1247 | 50.97 | 1207 | 70.73 | 948 | 86.25 | 622 | 96.43 | 218 | 100 |
| 2016 | 6213 | 51 | 0.82 | 140 | 3.07 | 535 | 11.69 | 1159 | 30.34 | 1252 | 50.49 | 1182 | 69.52 | 1043 | 86.30 | 665 | 97.01 | 186 | 100 |

## Table AP1.12 BW812 Tutume McConnell Community College

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 6523 | 25 | 0.38 | 116 | 2.16 | 428 | 8.72 | 1175 | 26.74 | 1662 | 52.22 | 1519 | 75.50 | 896 | 89.24 | 550 | 97.67 | 152 | 100 |
| 2020 | 6398 | 50 | 0.78 | 135 | 2.89 | 607 | 12.38 | 1305 | 32.78 | 1511 | 56.39 | 1382 | 77.99 | 819 | 90.79 | 446 | 97.76 | 143 | 100 |
| 2019 | 6002 | 46 | 0.77 | 83 | 2.15 | 458 | 9.78 | 1208 | 29.91 | 1547 | 55.68 | 1424 | 79.41 | 774 | 92.30 | 349 | 98.12 | 113 | 100 |
| 2018 | 6166 | 58 | 0.94 | 124 | 2.95 | 520 | 11.39 | 1164 | 30.26 | 1441 | 53.63 | 1431 | 76.84 | 906 | 91.53 | 399 | 98.01 | 123 | 100 |
| 2017 | 6562 | 26 | 0.40 | 113 | 2.12 | 492 | 9.62 | 1059 | 25.75 | 1369 | 46.62 | 1393 | 67.85 | 1176 | 85.77 | 751 | 97.21 | 183 | 100 |
| 2016 | 6724 | 68 | 1.01 | 122 | 2.83 | 604 | 11.81 | 1257 | 30.50 | 1554 | 53.61 | 1411 | 74.60 | 1068 | 90.48 | 494 | 97.83 | 146 | 100 |

Table AP1.13 BW813 Madiba Senior Secondary School

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{gathered} \text { Cum } \\ \hline \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 5800 | 31 | 0.53 | 70 | 1.74 | 384 | 8.36 | 987 | 25.38 | 1540 | 51.93 | 1297 | 74.29 | 862 | 89.16 | 517 | 98.07 | 112 | 100 |
| 2020 | 5905 | 19 | 0.32 | 96 | 1.95 | 402 | 8.76 | 1097 | 27.33 | 1575 | 54.01 | 1217 | 74.61 | 843 | 88.89 | 509 | 97.51 | 147 | 100 |
| 2019 | 5490 | 23 | 0.42 | 75 | 1.79 | 430 | 9.62 | 1097 | 29.60 | 1440 | 55.83 | 1145 | 76.68 | 719 | 89.78 | 436 | 97.72 | 125 | 100 |
| 2018 | 6673 | 40 | 0.60 | 115 | 2.32 | 476 | 9.46 | 1084 | 25.70 | 1532 | 48.66 | 1457 | 70.49 | 1126 | 87.37 | 695 | 97.78 | 148 | 100 |
| 2017 | 6822 | 21 | 0.31 | 71 | 1.35 | 408 | 7.33 | 1099 | 23.44 | 1472 | 45.02 | 1499 | 66.99 | 1223 | 84.92 | 805 | 96.72 | 224 | 100. |
| 2016 | 7313 | 30 | 0.41 | 86 | 1.59 | 499 | 8.41 | 1377 | 27.24 | 1661 | 49.95 | 1523 | 70.78 | 1247 | 87.83 | 669 | 96.98 | 221 | 100 |

Table AP1.14 BW814 Maun Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ |
| 2021 | 6040 | 41 | 0.68 | 132 | 2.86 | 598 | 12.76 | 1292 | 34.16 | 1583 | 60.36 | 1092 | 78.44 | 687 | 89.82 | 513 | 98.31 | 102 | 100 |
| 2020 | 6117 | 49 | 0.80 | 99 | 2.42 | 457 | 9.89 | 1188 | 29.31 | 1536 | 54.42 | 1209 | 74.19 | 779 | 86.92 | 517 | 95.37 | 283 | -100 |
| 2019 | 5483 | 35 | 0.64 | 90 | [ 2.28 | 440 | 10.30 | 974 | 28.07 | 1356 | 52.80 | 1143 | 73.65 | 790 | 88.05 | 484 | 96.88 | 171 | [00 |
| 2018 | 6036 | 19 | 0.31 | 58 | 1.28 | 331 | 6.76 | 867 | 21.12 | 1386 | 44.09 | 1373 | 66.83 | 1146 | 85.82 | 692 | 97.28 | 164 | [100 |
| 2017 | 6789 | 47 | 0.69 | 123 | 2.50 | 401 | 8.41 | 1212 | 26.26 | 1644 | 50.48 | 1470 | 72.13 | 1052 | 87.63 | 673 | 97.54 | 167 | 100 |
| 2016 | 6756 | 45 | 0.67 | 141 | [2.75 | 488 | 0.98 | 1226 | 28.12 | 1655 | 52.62 | 13.53 | 72.65 | 1066 | 88.43 | 622 | 97.63 | 160 | 100 |

Table AP1.15 BW815 Selibe Phikwe Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 6041 | 42 | 0.70 | 161 | 3.36 | 739 | 15.59 | 1408 | 38.90 | 1443 | 62.79 | 1057 | 80.28 | 643 | 90.93 | 397 | 97.50 | 151 | 100 |
| 2020 | 6194 | 61 | 0.98 | 168 | 3.70 | 717 | 15.27 | 1377 | 37.50 | 1485 | 61.48 | 1198 | 80.82 | 672 | 91.67 | 355 | 97.40 | 161 | 100 |
| 2019 | 5846 | 57 | 0.98 | 144 | 3.44 | 632 | 14.25 | 1266 | 35.90 | 1410 | 60.02 | 1089 | 78.65 | 730 | 91.14 | 397 | 97.93 | 121 | 100 |
| 2018 | 6151 | 64 | 1.04 | 166 | 3.74 | 669 | 14.62 | 1345 | 36.48 | 1435 | 59.81 | 1113 | 77.91 | 839 | 91.55 | 402 | 98.08 | 118 | 100 |
| 2017 | 7145 | 69 | 0.97 | 201 | 3.78 | 746 | 14.22 | 1560 | 36.05 | 1635 | 58.94 | 1300 | 77.13 | 1024 | 91.46 | 464 | 97.96 | 146 | 100 |
| 2016 | 6584 | 88 | 1.34 | 218 | 4.65 | 817 | 17.06 | 1529 | 40.28 | 1499 | 63.05 | 1133 | 80.26 | 739 | 91.48 | 393 | 97.45 | 168 | 100 |

Table AP1.16 BW816 Lotsane Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | $\begin{array}{\|l} \hline \text { Cum } \\ \% \\ \hline \end{array}$ | No. | Cum $\%$ |
| 2021 | 6366 | 71 | 1.12 | 143 | 3.36 | 611 | 12.96 | 1222 | 32.16 | 1392 | 54.02 | 1277 | 74.08 | 843 | 87.32 | 644 | 97.44 | 163 | 100 |
| 2020 | 6505 | 67 | 1.03 | 163 | 3.54 | 685 | 14.07 | 1197 | 32.47 | 1492 | 55.40 | 1334 | 75.91 | 846 | 88.92 | 528 | 97.03 | 193 | 100 |
| 2019 | 6005 | 56 | 0.93 | 180 | 3.93 | 582 | 13.62 | 1002 | 30.31 | 1270 | 51.46 | 1246 | 72.21 | 923 | 87.58 | 583 | 97.29 | 163 | 100 |
| 2018 | 5518 | 88 | 1.59 | 203 | 5.27 | 654 | 17.13 | 1015 | 35.52 | 1205 | 57.36 | 1014 | 75.73 | 792 | 90.09 | 438 | 98.02 | 109 | 100 |
| 2017 | 7526 | 112 | 1.49 | 236 | 4.62 | 756 | 14.67 | 1566 | 35.48 | 1515 | 55.61 | 1311 | 73.03 | 1012 | 86.47 | 786 | 96.92 | 232 | 100 |
| 2016 | 7181 | 134 | 1.87 | 233 | 5.11 | 761 | 15.71 | 1371 | 34.80 | 1523 | 56.01 | 1392 | 75.39 | 1020 | 89.60 | 534 | 97.03 | 213 | 100 |

Table AP1.17 BW817 Ledumang Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 6256 | 33 | 0.53 | 91 | 1.98 | 494 | 9.88 | 1212 | 29.25 | 1558 | 54.16 | 1147 | 72.49 | 770 | 84.80 | 700 | 95.99 | 251 | 100 |
| 2020 | 5750 | 22 | 0.38 | 101 | 2.14 | 545 | 11.62 | 1255 | 33.44 | 1464 | 58.90 | 993 | 76.17 | 682 | 88.03 | 475 | 96.30 | 213 | 100 |
| 2019 | 5993 | 43 | 0.72 | 144 | 3.12 | 539 | 12.11 | 1248 | 32.94 | 1456 | 57.23 | 1072 | 75.12 | 774 | 88.04 | 562 | 97.41 | 155 | 100 |
| 2018 | 6049 | 45 | 0.74 | 143 | 3.11 | 547 | 12.15 | 1189 | 31.81 | 1341 | 53.98 | 1236 | 74.41 | 853 | 88.51 | 501 | 96.79 | 194 | 100 |
| 2017 | 6796 | 80 | 1.18 | 268 | 5.12 | 969 | 19.38 | 1598 | 42.89 | 1505 | 65.04 | 1087 | 81.03 | 717 | 91.58 | 408 | 97.59 | 164 | 100 |
| 2016 | 6208 | 52 | 0.84 | 137 | 3.04 | 595 | 12.63 | 1210 | 32.12 | 1310 | 53.22 | 1191 | 72.41 | 896 | 86.84 | 553 | 95.75 | 264 | 100 |

Table AP1.18 BW818 Francistown Senior Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum | No. | Cum | No. | Cum |
| 2021 | 6366 | 51 | 0.80 | 144 | 3.06 | 671 | 13.60 | 1366 | 35.06 | 1552 | 59.44 | 1133 | 77.24 | 793 | 89.70 | 528 | 97.99 | 128 | 100 |
| 2020 | 6113 | 43 | 0.70 | 143 | 3.04 | 514 | 11.45 | 1073 | 29.00 | 1457 | 52.84 | 1220 | 72.80 | 804 | 85.95 | 590 | 95.60 | 269 | 100 |
| 2019 | 5994 | 55 | 0.92 | 118 | 2.89 | 466 | 10.66 | 996 | 27.28 | 1368 | 50.10 | 1206 | 70.22 | 872 | 84.77 | 677 | 96.06 | 236 | 100 |
| 2018 | 6214 | 26 | 0.42 | 99 | 2.01 | 555 | 10.94 | 1162 | 29.64 | 1284 | 50.31 | 1233 | 70.15 | 993 | 86.13 | 635 | 96.35 | 227 | 100 |
| 2017 | 6734 | 74 | 1.10 | 180 | 3.77 | 684 | 13.93 | 1456 | 35.55 | 1387 | 56.15 | 1175 | 73.60 | 912 | 87.14 | 659 | 96.93 | 207 | 100 |
| 2016 | 6812 | 31 | 0.46 | 110 | 2.07 | 588 | 10.70 | 1229 | 28.74 | 1424 | 49.65 | 1379 | 69.89 | 1099 | 86.02 | 677 | 95.96 | 275 | 100 |

## Table AP1.19 BW819 Kagiso Senior Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% |
| 2021 | 3929 | 19 | 0.48 | 55 | 1.88 | 328 | 10.23 | 743 | 29.14 | 1016 | 55.00 | 778 | 74.80 | 515 | 87.91 | 387 | 97.76 | 88 | 100 |
| 2020 | 3519 | 14 | 0.40 | 57 | 2.02 | 330 | 11.40 | 754 | 32.82 | 907 | 58.60 | 680 | 77.92 | 417 | 89.77 | 254 | 96.99 | 106 | 100 |
| 2019 | 4234 | 13 | 0.31 | 57 | 1.65 | 308 | 8.93 | 873 | 29.55 | 1151 | 56.73 | 863 | 77.11 | 528 | 89.58 | 321 | 97.17 | 120 | 100 |
| 2018 | 3936 | 12 | 0.30 | 44 | 1.42 | 261 | 8.05 | 858 | 29.85 | 986 | 54.90 | 740 | 73.70 | 578 | 88.39 | 367 | 97.71 | 90 | 100 |
| 2017 | 5166 | 48 | 0.93 | 100 | 2.86 | 434 | 11.27 | 1027 | 31.15 | 1151 | 53.43 | 976 | 72.32 | 796 | 87.73 | 516 | 97.72 | 118 | 100 |
| 2016 | 4403 | 22 | 0.50 | 64 | 1.95 | 299 | 8.74 | 765 | 26.12 | 1011 | 49.08 | 971 | 71.13 | 687 | 86.74 | 444 | 96.82 | 140 | 100 |

## Table AP1.20 BW820 Lethakane Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 6152 | 36 | 0.59 | 123 | 2.58 | 532 | 11.23 | 1151 | 29.94 | 1651 | 56.78 | 1266 | 77.36 | 777 | 89.99 | 511 | 98.29 | 105 | 100 |
| 2020 | 5941 | 58 | 0.98 | 158 | 3.64 | 627 | 14.19 | 1165 | 33.80 | 1451 | 58.22 | 1170 | 77.92 | 789 | 91.20 | 430 | 98.43 | 93 | 100 |
| 2019 | 5410 | 20 | 0.37 | 109 | 2.38 | 531 | 12.20 | 1189 | 34.18 | 1363 | 59.37 | 1031 | 78.43 | 666 | 90.74 | 433 | 98.74 | 68 | 100 |
| 2018 | 6710 | 33 | 0.49 | 135 | 2.50 | 514 | 10.16 | 1316 | 29.78 | 1570 | 53.17 | 1305 | 72.62 | 1059 | 88.41 | 678 | 98.51 | 100 | 100 |
| 2017 | 7137 | 31 | 0.43 | 117 | 2.07 | 491 | 8.95 | 1242 | 26.36 | 1566 | 48.30 | 1539 | 69.86 | 1186 | 86.48 | 816 | 97.91 | 149 | 100 |
| 2016 | 7422 | 52 | 0.70 | 145 | 2.65 | 662 | 11.57 | 1476 | 31.46 | 1608 | 53.13 | 1509 | 73.46 | 1132 | 88.71 | 707 | 98.23 | 131 | 100 |

Table AP1.21 BW821 Moshupa Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum \% | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum \% |
| 2021 | 5884 | 74 | 1.26 | 148 | 3.77 | 674 | 15.23 | 1152 | 34.81 | 1295 | 56.82 | 1070 | 75.00 | 786 | 88.36 | 537 | 97.48 | 148 | 100 |
| 2020 | 5474 | 54 | 0.99 | 97 | 2.76 | 521 | 12.28 | 1050 | 31.46 | 1264 | 54.55 | 1052 | 73.77 | 708 | 86.70 | 481 | 95.49 | 247 | 100 |
| 2019 | 4942 | 50 | 1.01 | 72 | 2.47 | 454 | 11.66 | 971 | 31.30 | 1135 | 54.27 | 958 | 73.65 | 606 | 85.92 | 512 | 96.28 | 184 | 100 |
| 2018 | 5648 | 47 | 0.83 | 81 | 2.27 | 409 | 9.51 | 1036 | 27.85 | 1367 | 52.05 | 1065 | 70.91 | 898 | 86.81 | 574 | 96.97 | 171 | 100 |
| 2017 | 6539 | 55 | 0.84 | 165 | 3.36 | 516 | 11.26 | 1226 | 30.00 | 1418 | 51.69 | 1237 | 70.61 | 1026 | 86.30 | 714 | 97.22 | 182 | 100 |
| 2016 | 6575 | 56 | 0.85 | 157 | 3.24 | 573 | 11.95 | 1341 | 32.35 | 1483 | 54.90 | 1103 | 71.68 | 990 | 86.74 | 711 | 97.55 | 161 | 100 |

## Table AP1.22 BW822 Naledi Senior Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ |
| 2021 | 7072 | 58 | 0.82 | 147 | 2.90 | 657 | 12.19 | 1496 | 33.34 | 1695 | 57.31 | 1230 | 74.70 | 896 | 87.37 | 660 | 96.71 | 233 | 100 |
| 2020 | 7356 | 96 | 1.31 | 270 | 4.98 | 918 | 17.46 | 1618 | 39.45 | 1652 | 61.91 | 1258 | 79.01 | 817 | 90.12 | 559 | 97.72 | 168 | 100 |
| 2019 | 6849 | 75 | 1.10 | 194 | 3.93 | 927 | 17.46 | 1715 | 42.50 | 1625 | 66.23 | 1081 | 82.01 | 661 | 91.66 | 409 | 97.63 | 162 | 100 |
| 2018 | 7072 | 86 | 1.22 | 260 | 4.89 | 915 | 17.83 | 1688 | 41.70 | 1566 | 63.84 | 1205 | 80.88 | 811 | 92.35 | 427 | 98.39 | 114 | 100 |
| 2017 | 7727 | 94 | 1.22 | 228 | 4.17 | 991 | 16.99 | 1759 | 39.76 | 1731 | 62.16 | 1328 | 79.35 | 919 | 91.24 | 511 | 97.85 | 166 | 100 |
| 2016 | 7684 | 89 | 1.16 | 216 | 3.97 | 847 | 14.99 | 1646 | 36.41 | 1566 | 56.79 | 1389 | 74.87 | 1092 | 89.08 | 688 | 98.03 | 151 | 100 |

Table AP1.23 BW823 Matsha Community College


Table AP1.24 BW824 Matshekge Hill Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 5683 | 46 | 0.81 | 162 | 3.66 | 589 | 14.02 | 1202 | 35.18 | 1523 | 61.97 | 1119 | 81.66 | 662 | 93.31 | 315 | 98.86 | 65 | 100 |
| 2020 | 5354 | 51 | 0.95 | 135 | 3.47 | 512 | 13.04 | 1143 | 34.39 | 1403 | 60.59 | 992 | 79.12 | 658 | 91.41 | 358 | 98.09 | 102 | 100 |
| 2019 | 5049 | 26 | 0.51 | 91 | 2.32 | 433 | 10.89 | 987 | 30.44 | 1253 | 55.26 | 992 | 74.91 | 692 | 88.61 | 467 | 97.86 | 108 | 100 |
| 2018 | 6329 | 34 | 0.54 | 130 | 2.59 | 470 | 10.02 | 1169 | 28.49 | 1479 | 51.86 | 1337 | 72.98 | 1010 | 88.94 | 590 | 98.26 | 110 | 100 |
| 2017 | 6864 | 50 | 0.73 | 127 | 2.58 | 513 | 10.05 | 1248 | 28.23 | 1410 | 48.78 | 1554 | 71.42 | 987 | 85.80 | 811 | 97.61 | 164 | 100 |
| 2016 | 7145 | 22 | 0.31 | 104 | 1.76 | 557 | 9.56 | 1364 | 28.65 | 1555 | 50.41 | 1333 | 69.07 | 1084 | 84.24 | 891 | 96.71 | 235 | 100 |

Table AP1.25 BW825 Shoshong Senior Secondary School

|  | Grades | Grad |  | Grad |  | Grad |  | Grad |  | Grad |  | Grade |  | Grade |  | Grad |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |
| 2021 | 3609 | 24 | 0.67 | 65 | 2.47 | 259 | 9.64 | 649 | 27.63 | 943 | 53.75 | 840 | 77.03 | 516 | 91.33 | 238 | 97.92 | 75 | 100 |
| 2020 | 3740 | 10 | 0.27 | 71 | 2.17 | 264 | 9.22 | 603 | 25.35 | 987 | 51.74 | 830 | 73.93 | 562 | 88.96 | 300 | 96.98 | 113 | 100 |
| 2019 | 3265 | 5 | 0.15 | 22 | 0.83 | 131 | 4.84 | 529 | 21.04 | 883 | 48.09 | 749 | 71.03 | 543 | 87.66 | 313 | 97.24 | 90 | 100 |
| 2018 | 3729 | 17 | 0.46 | 38 | 1.47 | 258 | 8.39 | 719 | 27.67 | 997 | 54.41 | 852 | 77.26 | 515 | 91.07 | 270 | 98.31 | 63 | 100 |
| 2017 | 5304 | 6 | 0.11 | 29 | 0.66 | 243 | 5.24 | 831 | 20.91 | 1209 | 43.70 | 1271 | 67.67 | 974 | 86.03 | 573 | 96.83 | 168 | 100 |
| 2016 | 5091 | 10 | 0.20 | 32 | 0.82 | 194 | 4.64 | 678 | 17.95 | 1048 | 38.54 | 1160 | 61.32 | 1017 | 81.30 | 702 | 95.09 | 250 | 100 |

## Table AP1.26 BW826 Masunga Senior Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 5586 | 128 | 2.29 | 366 | 8.84 | 970 | 26.21 | 1394 | 51.16 | 1378 | 75.83 | 805 | 90.24 | 361 | 96.71 | 151 | 99.41 | 33 | 100 |
| 2020 | 4989 | 111 | 2.22 | 281 | 7.86 | 931 | 26.52 | 1261 | 51.79 | 1217 | 76.19 | 687 | 89.96 | 323 | 96.43 | 147 | 99.38 | 31 | 100 |
| 2019 | 4765 | 96 | 2.01 | 187 | 5.94 | 689 | 20.40 | 1255 | 46.74 | 1163 | 71.14 | 737 | 86.61 | 431 | 95.66 | 167 | 99.16 | 40 | 100 |
| 2018 | 5018 | 45 | 0.90 | 144 | 3.77 | 572 | 15.17 | 1162 | 38.32 | 1232 | 62.87 | 958 | 81.96 | 592 | 93.76 | 264 | 99.02 | 49 | 100 |
| 2017 | 6329 | 82 | 1.30 | 186 | 4.23 | 676 | 14.92 | 1386 | 36.81 | 1473 | 60.09 | 1170 | 78.57 | 847 | 91.96 | 420 | 98.59 | 89 | 100 |
| 2016 | 6212 | 53 | 0.85 | 155 | 3.35 | 665 | 14.05 | 1520 | 38.52 | 1707 | 66.00 | 1224 | 85.71 | 588 | 95.17 | 240 | 99.03 | 60 | 100 |

Table AP1.27 BW827 Ghanzi Senior Secondary School

|  | Grades <br> Awarded | Grade ${ }^{*}$ |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 3588 | 20 | 0.56 | 86 | 2.95 | 286 | 10.93 | 673 | 29.68 | 985 | 57.13 | 724 | 77.31 | 428 | 89.24 | 300 | 97.60 | 86 | 100 |
| 2020 | 3190 | 41 | 1.29 | 118 | 4.98 | 419 | 18.12 | 724 | 40.82 | 848 | 67.40 | 569 | 85.24 | 261 | 93.42 | 153 | 98.21 | 57 | 100 |
| 2019 | 3201 | 25 | 0.78 | 85 | 3.44 | 341 | 14.09 | 667 | 34.93 | 818 | 60.48 | 652 | 80.85 | 352 | 91.85 | 187 | 97.69 | 74 | 100 |
| 2018 | 3361 | 18 | 0.54 | 43 | 1.81 | 258 | 9.49 | 703 | 30.41 | 862 | 56.05 | 776 | 79.14 | 474 | 93.25 | 189 | 98.87 | 38 | 100 |
| 2017 | 5052 | 31 | 0.61 | 60 | 1.80 | 276 | 7.26 | 781 | 22.72 | 1037 | 43.25 | 1129 | 65.60 | 868 | 82.78 | 690 | 96.44 | 180 | 100 |
| 2016 | 5041 | 18 | 0.36 | 65 | 1.65 | 273 | 7.06 | 868 | 24.28 | 1187 | 47.83 | 978 | 67.23 | 874 | 84.57 | 609 | 96.65 | 169 | 100 |

Table AP1.28 BW950 Goodhope Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ |
| 2021 | 6874 | 28 | 0.41 | 86 | 1.66 | 338 | 6.58 | 884 | 19.44 | 1489 | 41.10 | 1547 | 63.60 | 1140 | 80.19 | 1000 | 94.73 | 362 | 100 |
| 2020 | 6060 | 30 | 0.50 | 59 | 1.47 | 395 | 7.99 | 961 | 23.84 | 1345 | 46.04 | 1275 | 67.08 | 986 | 83.35 | 688 | 94.70 | 321 | 100 |
| 2019 | 5245 | 12 | 0.23 | 54 | 1.26 | 285 | 6.69 | 733 | 20.67 | 1163 | 42.84 | 1140 | 64.58 | 914 | 82.00 | 672 | 94.81 | 272 | 100 |
| 2018 | 6341 | 8 | 0.13 | 37 | 0.71 | 216 | 4.12 | 858 | 17.65 | 1454 | 40.58 | 1382 | 62.37 | 1127 | 80.15 | 990 | 95.76 | 269 | 100 |
| 2017 | 7598 | 7 | 0.09 | 59 | 0.87 | 265 | 4.36 | 819 | 15.14 | 1225 | 31.26 | 1613 | 52.49 | 1613 | 73.72 | 1487 | 93.29 | 510 | 100 |
| 2016 | 6246 | 28 | 0.45 | 72 | 1.60 | 405 | 8.09 | 929 | 22.96 | 1201 | 42.19 | 1258 | 62.33 | 1158 | 80.87 | 943 | 95.97 | 252 | 100 |

Table AP1.29 BW951 Mogoditshane Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{array}{\|l} \hline \text { Cum } \\ \% \\ \hline \end{array}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 7884 | 109 | 1.38 | 258 | 4.65 | 817 | 15.02 | 1407 | 32.86 | 1760 | 55.19 | 1454 | 73.63 | 989 | 86.17 | 829 | 96.69 | 261 | 100 |
| 2020 | 7520 | 88 | 1.17 | 192 | 3.72 | 804 | 14.41 | 1385 | 32.83 | 1593 | 54.02 | 1361 | 72.11 | 912 | 84.24 | 789 | 94.73 | 396 | 100 |
| 2019 | 7665 | 68 | 0.89 | 192 | 3.39 | 669 | 12.12 | 1522 | 31.98 | 1842 | 56.01 | 1417 | 74.49 | 973 | 87.19 | 728 | 96.69 | 254 | 100 |
| 2018 | 7562 | 51 | 0.67 | 139 | 2.51 | 649 | 11.09 | 1370 | 29.21 | 1656 | 51.11 | 1521 | 71.22 | 1167 | 86.66 | 816 | 97.45 | 193 | 100 |
| 2017 | 7185 | 70 | 0.97 | 186 | 3.56 | 723 | 13.63 | 1457 | 33.90 | 1642 | 56.76 | 1378 | 75.94 | 937 | 88.98 | 620 | 97.61 | 172 | 100 |
| 2016 | 7177 | 85 | 1.18 | 227 | 4.35 | 855 | 16.26 | 1587 | 38.37 | 1562 | 60.14 | 1192 | 76.75 | 905 | 89.35 | 627 | 98.09 | 137 | 100 |

Table AP1.30 BW952 Nata Senior Secondary School

|  | Grades <br> Awarded | Grade * $^{*}$ |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \\ & \hline \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum | No. | Cum | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 4789 | 25 | 0.52 | 79 | 2.17 | 499 | 12.59 | 1030 | 34.10 | 1364 | 62.58 | 901 | 81.39 | 536 | 92.59 | 273 | 98.29 | 82 | 100 |
| 2020 | 4856 | 18 | 0.37 | 54 | 1.48 | 311 | 7.89 | 882 | 26.05 | 1312 | 53.07 | 1021 | 74.09 | 657 | 87.62 | 449 | 96.87 | 152 | 100 |
| 2019 | 4946 | 17 | 0.34 | 74 | 1.84 | 291 | 7.72 | 829 | 24.48 | 1190 | 48.54 | 1082 | 70.42 | 753 | 85.64 | 497 | 95.69 | 213 | 100 |
| 2018 | 5520 | 30 | 0.54 | 79 | 1.97 | 386 | 8.97 | 1007 | 27.21 | 1288 | 50.54 | 1102 | 70.51 | 885 | 86.54 | 622 | 97.81 | 121 | 100 |
| 2017 | 5832 | 39 | 0.67 | 129 | 2.88 | 617 | 13.46 | 1349 | 36.59 | 1400 | 60.60 | 1062 | 78.81 | 709 | 90.96 | 445 | 98.59 | 82 | 100 |
| 2016 | 5436 | 18 | 0.33 | 74 | 1.69 | 505 | 10.98 | 1263 | 34.22 | 1444 | 60.78 | 1019 | 79.53 | 706 | 92.51 | 345 | 98.86 | 62 | 100 |

Table AP. 31 BW953 Mmadinare Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% |
| 2021 | 5218 | 28 | 0.54 | 72 | 1.92 | 447 | 10.48 | 890 | 27.54 | 1311 | 52.66 | 1093 | 73.61 | 678 | 86.60 | 583 | 97.78 | 116 | 100 |
| 2020 | 5610 | 25 | 0.45 | 103 | 2.28 | 381 | 9.07 | 918 | 25.44 | 1321 | 48.98 | 1144 | 69.38 | 867 | 84.83 | 594 | 95.42 | 257 | 100 |
| 2019 | 4934 | 15 | 0.30 | 64 | 1.60 | 329 | 8.27 | 805 | 24.58 | 1058 | 46.03 | 1127 | 68.87 | 816 | 85.41 | 554 | 96.64 | 166 | 100 |
| 2018 | 6553 | 36 | 0.55 | 98 | 2.04 | 478 | 9.34 | 1106 | 26.22 | 1443 | 48.24 | 1287 | 67.88 | 1063 | 84.10 | 827 | 96.72 | 215 | 100 |
| 2017 | 6647 | 49 | 0.74 | 147 | 2.95 | 477 | 10.12 | 942 | 24.30 | 1267 | 43.36 | 1401 | 64.44 | 1149 | 81.72 | 974 | 96.37 | 241 | 100 |
| 2016 | 7304 | 45 | 0.62 | 136 | 2.48 | 504 | 9.38 | 1132 | 24.88 | 1457 | 44.82 | 1498 | 65.33 | 1181 | 81.50 | 1075 | 96.22 | 276 | 100 |

Table AP1.32 BW954 Shakawe Senior Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum | No. | Cum | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% |
| 2021 | 5359 | 16 | 0.30 | 102 | 2.20 | 487 | 11.29 | 1173 | 33.18 | 1548 | 62.06 | 1236 | 85.13 | 592 | 96.17 | 172 | 99.38 | 33 | 100 |
| 2020 | 5288 | 17 | 0.32 | 91 | 2.04 | 405 | 9.70 | 1147 | 31.39 | 1499 | 59.74 | 1294 | 84.21 | 581 | 95.20 | 220 | 99.36 | 34 | 100 |
| 2019 | 4591 | 31 | 0.68 | 53 | 1.83 | 347 | 9.39 | 907 | 29.14 | 1275 | 56.92 | 1014 | 79.00 | 608 | 92.25 | 292 | 98.61 | 64 | 100 |
| 2018 | 5032 | 15 | 0.30 | 55 | 1.39 | 356 | 8.47 | 944 | 27.23 | 1331 | 53.68 | 1221 | 77.94 | 744 | 92.73 | 300 | 98.69 | 66 | 100 |
| 2017 | 6647 | 49 | 0.74 | 147 | 2.95 | 477 | 10.12 | 942 | 24.30 | 1267 | 43.36 | 1401 | 64.44 | 1149 | 81.72 | 974 | 96.37 | 241 | 100 |
| 2016 | 5984 | 9 | 0.15 | 38 | 0.79 | 297 | 5.75 | 916 | 21.06 | 1549 | 46.94 | 1484 | 71.74 | 1081 | 89.81 | 511 | 98.35 | 99 | 100 |

Table AP1.33 BW955 Tsabong Unified Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 1882 | 7 | 0.37 | 18 | 1.33 | 200 | 11.96 | 398 | 33.10 | 513 | 60.36 | 346 | 78.75 | 215 | 90.17 | 128 | 96.97 | 57 | 100 |
| 2020 | 1947 | 8 | 0.41 | 35 | 2.21 | 143 | 9.55 | 357 | 27.89 | 540 | 55.62 | 460 | 79.25 | 243 | 91.73 | 119 | 97.84 | 42 | 100 |
| 2019 | 1881 | 1 | 0.05 | 25 | 1.38 | 154 | 9.57 | 341 | 27.70 | 534 | 56.09 | 436 | 79.27 | 247 | 92.40 | 109 | 98.19 | 34 | 100 |
| 2018 | 2249 | 8 | 0.36 | 14 | 0.98 | 116 | 6.14 | 338 | 21.16 | 515 | 44.06 | 525 | 67.41 | 390 | 84.75 | 300 | 98.09 | 43 | 100 |

Table AP1.34 BW956 Mahupu Unified Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 1815 | 24 | 1.32 | 37 | 3.36 | 227 | 15.87 | 547 | 46.01 | 491 | 73.06 | 289 | 88.98 | 150 | 97.25 | 46 | 99.78 | 4 | 100 |
| 2020 | 1766 | 8 | 0.45 | 50 | 3.28 | 266 | 18.35 | 393 | 40.60 | 484 | 68.01 | 320 | 86.13 | 161 | 95.24 | 70 | 99.21 | 14 | 100 |
| 2019 | 1783 | 3 | 0.17 | 32 | 1.96 | 167 | 11.33 | 398 | 33.65 | 447 | 58.72 | 409 | 81.66 | 185 | 92.04 | 118 | 98.65 | 24 | 100 |
| 2018 | 2296 | 8 | 0.35 | 25 | 1.44 | 134 | 7.27 | 377 | 23.69 | 471 | 44.21 | 559 | 68.55 | 459 | 88.55 | 216 | 97.95 | 47 | 100 |

## Appendix 2

## PERFORMANCE OF CANDIDATES IN PRIVATE CENTRES

Tables AP2.1 to AP2.46 show the performance of Candidates in the Private Centres in the period from 2017 to 2021. The performance of the candidates in each centre is measured by calculating the number of grades awarded and the cumulative percentage at each grade.

Table AP2.1 BW836 Gabane Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ |
| 2021 | 203 | 2 | 0.99 | 0 | 0.99 | 3 | 2.46 | 28 | 16.26 | 38 | 34.98 | 35 | 52.22 | 35 | 69.46 | 44 | 91.13 | 18 | 100 |
| 2020 | 302 | 0 | 0.00 | 2 | 0.66 | 2 | 1.32 | 16 | 6.62 | 54 | 24.50 | 70 | 47.68 | 65 | 69.21 | 49 | 85.43 | 44 | 100 |
| 2019 | 319 | 0 | 0.00 | 0 | 0.00 | 6 | 1.88 | 23 | 9.09 | 72 | 31.66 | 76 | 55.49 | 51 | 71.47 | 52 | 87.77 | 39 | 100 |
| 2018 | 399 | 0 | 0.00 | 5 | 1.25 | 19 | 6.02 | 42 | 16.54 | 78 | 36.09 | 84 | 57.14 | 55 | 70.93 | 74 | 89.47 | 42 | 100. |
| 2017 | 403 | 2 | 0.50 | 4 | 1.49 | 7 | 3.23 | 63 | 18.86 | 117 | 47.89 | 84 | 68.73 | 71 | 86.35 | 46 | 97.77 | 9 | 100 |

Table AP2.2 BW860 Gaborone Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum \% | No. | $\begin{gathered} \mathrm{Cum} \\ \% \\ \hline \end{gathered}$ |
| 2021 | 2451 | 4 | 0.16 | 42 | 1.88 | 150 | 8.00 | 489 | 27.95 | 836 | 62.06 | 481 | 81.68 | 271 | 92.74 | 146 | 98.69 | 32 | 100 |
| 2020 | 1835 | 10 | 0.54 | 12 | 1.20 | 126 | 8.07 | 406 | 30.19 | 581 | 61.85 | 333 | 80.00 | 243 | 93.24 | 89 | 98.09 | 35 | 100 |
| 2019 | 1377 | 2 | 0.15 | 13 | 1.09 | 88 | 7.48 | 281 | 27.89 | 402 | 57.08 | 297 | 78.65 | 149 | 89.47 | 112 | 97.60 | 33 | 100 |
| 2018 | 1868 | 11 | 0.59 | 22 | 1.77 | 105 | 7.39 | 383 | 27.89 | 514 | 55.41 | 405 | 77.09 | 267 | 91.38 | 128 | 98.23 | 33 | 100. |
| 2017 | 1516 | 4 | 0.26 | 27 | 2.04 | 100 | 8.64 | 342 | 31.20 | 494 | 63.79 | 325 | 85.22 | 167 | 96.24 | 49 | 99.47 | 8 | 100 |

Table AP2.3 BW861 Tsholofelo Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum <br> \% | No. | Cum \% |
| 2021 | 1507 | 9 | 0.60 | 18 | 1.79 | 84 | 7.37 | 240 | 23.29 | 461 | 53.88 | 334 | 76.05 | 243 | 92.17 | 101 | 98.87 | 17 | 100 |
| 2020 | 1170 | 8 | 0.68 | 22 | 2.56 | 72 | 8.72 | 195 | 25.38 | 374 | 57.35 | 278 | 81.11 | 121 | 91.45 | 82 | 98.46 | 18 | 100 |
| 2019 | 1057 | 0 | 0.00 | 18 | 1.70 | 66 | 7.95 | 173 | 24.31 | 332 | 55.72 | 239 | 78.33 | 148 | 92.34 | 57 | 97.73 | 24 | 100 |
| 2018 | 1178 | 4 | 0.34 | 9 | 1.10 | 42 | 4.67 | 199 | 21.56 | 371 | 53.06 | 260 | 75.13 | 189 | 91.17 | 83 | 98.22 | 21 | 100. |
| 2017 | 1396 | 2 | 0.14 | 26 | 2.01 | 70 | 7.02 | 250 | 24.93 | 415 | 54.66 | 342 | 79.15 | 186 | 92.48 | 84 | 98.50 | 21 | 100 |

## Table AP2.4 BW862 Lobatse Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 1696 | 0 | 0.00 | 8 | 0.47 | 60 | 4.01 | 235 | 17.87 | 506 | 47.70 | 364 | 69.16 | 253 | 84.08 | 150 | 92.92 | 120 | 100 |
| 2020 | 1645 | 1 | 0.06 | 8 | 0.55 | 28 | 2.25 | 199 | 14.35 | 460 | 42.31 | 407 | 67.05 | 259 | 82.80 | 170 | 93.13 | 113 | 100 |
| 2019 | 1795 | 2 | 0.11 | 14 | 0.89 | 46 | 3.45 | 219 | 15.65 | 441 | 40.22 | 406 | 62.84 | 306 | 79.89 | 219 | 92.09 | 142 | 100 |
| 2018 | 2440 | 2 | 0.08 | 4 | 0.25 | 32 | 1.56 | 210 | 10.16 | 517 | 31.35 | 598 | 55.86 | 487 | 75.82 | 401 | 92.25 | 189 | 100. |
| 2017 | 1846 | 2 | 0.11 | 11 | 0.70 | 49 | 3.36 | 232 | 15.93 | 439 | 39.71 | 349 | 58.61 | 339 | 76.98 | 273 | 91.77 | 152 | 100 |

Table AP2.5 BW863 Palapye Private Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 781 | 24 | 3.07 | 26 | 6.40 | 65 | 14.72 | 146 | 33.42 | 232 | 63.12 | 121 | 78.62 | 96 | 90.91 | 47 | 96.93 | 24 | 100 |
| 2020 | 1004 | 14 | 1.39 | 18 | 3.19 | 64 | 9.56 | 138 | 23.31 | 265 | 49.70 | 202 | 69.82 | 150 | 84.76 | 101 | 94.82 | 52 | 100 |
| 2019 | 1456 | 29 | 1.99 | 27 | 3.85 | 55 | 7.62 | 170 | 19.30 | 311 | 40.66 | 343 | 64.22 | 243 | 80.91 | 149 | 91.14 | 129 | 100 |
| 2018 | 1015 | 4 | 0.39 | 15 | 1.87 | 55 | 7.29 | 151 | 22.17 | 223 | 44.14 | 231 | 66.90 | 205 | 87.09 | 107 | 97.64 | 24 | $\begin{aligned} & 100 . \\ & 00 \end{aligned}$ |
| 2017 | 1099 | 0 | 0.00 | 11 | 1.00 | 35 | 4.19 | 121 | 15.20 | 256 | 38.49 | 279 | 63.88 | 220 | 83.89 | 122 | 95.00 | 55 | 100 |

## Table AP2.6 BW864 Serowe Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum <br> \% | No. | Cum | No. | Cum $\%$ |
| 2021 | 1624 | 60 | 3.69 | 74 | 8.25 | 162 | 18.23 | 275 | 35.16 | 429 | 61.58 | 313 | 80.85 | 156 | 90.46 | 106 | 96.98 | 49 | 100 |
| 2020 | 1274 | 32 | 2.51 | 64 | 7.54 | 89 | 14.52 | 241 | 33.44 | 358 | 61.54 | 246 | 80.85 | 150 | 92.62 | 68 | 97.96 | 26 | 100 |
| 2019 | 1199 | 14 | 1.17 | 31 | 3.75 | 76 | 10.09 | 191 | 26.02 | 282 | 49.54 | 252 | 70.56 | 169 | 84.65 | 115 | 94.25 | 69 | 100 |
| 2018 | 1133 | 4 | 0.35 | 28 | 2.82 | 68 | 8.83 | 163 | 23.21 | 282 | 48.10 | 262 | 71.23 | 182 | 87.29 | 121 | 97.97 | 23 | $\begin{aligned} & 100 . \\ & 00 \end{aligned}$ |
| 2017 | 1106 | 4 | 0.36 | 17 | 1.90 | 48 | 6.24 | 183 | 22.78 | 288 | 48.82 | 235 | 70.07 | 189 | 87.16 | 108 | 96.93 | 34 | 100 |

## Table AP2.7 BW865 Selibe-Phikwe Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 1535 | 22 | 1.43 | 43 | 4.23 | 107 | 11.21 | 286 | 29.84 | 410 | 56.55 | 303 | 76.29 | 207 | 89.77 | 110 | 96.94 | 47 | 100 |
| 2020 | 1397 | 6 | 0.43 | 14 | 1.43 | 107 | 9.09 | 237 | 26.06 | 448 | 58.12 | 285 | 78.53 | 175 | 91.05 | 78 | 96.64 | 47 | 100 |
| 2019 | 1587 | 11 | 0.69 | 22 | 2.08 | 60 | 5.86 | 228 | 20.23 | 477 | 50.28 | 362 | 73.09 | 203 | 85.89 | 159 | 95.90 | 65 | 100 |
| 2018 | 1673 | 11 | 0.66 | 11 | 1.32 | 42 | 3.83 | 186 | 14.94 | 415 | 39.75 | 393 | 63.24 | 343 | 83.74 | 212 | 96.41 | 60 | 100 |
| 2017 | 1404 | 4 | 0.28 | 17 | 1.50 | 54 | 5.34 | 165 | 17.09 | 340 | 41.31 | 363 | 67.17 | 256 | 85.40 | 135 | 95.01 | 70 | 100 |

Table AP2.8 BW866 Tlokweng Private Secondary School


Table AP2.9 BW868 Lekhubu Private Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 168 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 3.57 | 19 | 14.88 | 24 | 29.17 | 59 | 64.29 | 60 | 100 |
| 2020 | 180 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7 | 3.89 | 7 | 7.78 | 38 | 28.89 | 49 | 56.11 | 49 | 83.33 | 30 | 100 |
| 2019 | 166 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 1.81 | 19 | 13.25 | 35 | 34.34 | 43 | 60.24 | 66 | 100 |
| 2018 | 144 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4 | 2.78 | 21 | 17.36 | 28 | 36.81 | 37 | 62.50 | 25 | 79.86 | 29 | 100 |
| 2017 | 92 | 0 | 0.00 | 1 | 1.09 | 6 | 7.61 | 14 | 22.83 | 17 | 41.30 | 16 | 58.70 | 9 | 68.48 | 13 | 82.61 | 16 | 100 |

Table AP2.12 BW882 Francistown Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 953 | 0 | 0.00 | 15 | 1.57 | 64 | 8.29 | 200 | 29.28 | 289 | 59.60 | 210 | 81.64 | 91 | 91.19 | 71 | 98.64 | 13 | 100 |
| 2020 | 666 | 4 | 0.60 | 9 | 1.95 | 54 | 10.06 | 145 | 31.83 | 222 | 65.17 | 105 | 80.93 | 75 | 92.19 | 44 | 98.80 | 8 | 100 |
| 2019 | 626 | 2 | 0.32 | 14 | 2.56 | 51 | 10.70 | 106 | 27.64 | 172 | 55.11 | 124 | 74.92 | 95 | 90.10 | 45 | 97.28 | 17 | 100 |
| 2018 | 675 | 0 | 0.00 | 2 | 0.30 | 37 | 5.78 | 140 | 26.52 | 189 | 54.52 | 151 | 76.89 | 101 | 91.85 | 47 | 98.81 | 8 | 100 |
| 2017 | 580 | 4 | 0.69 | 2 | 1.03 | 32 | 6.55 | 156 | 33.45 | 144 | 58.28 | 144 | 83.10 | 67 | 94.66 | 27 | 99.31 | 4 | 100 |

Table AP2.13 BW883 Lesedi Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum | No. | Cum \% | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ |
| 2021 | 2667 | 0 | 0.00 | 5 | 0.19 | 109 | 4.27 | 362 | 17.85 | 761 | 46.38 | 654 | 70.90 | 406 | 86.13 | 280 | 96.63 | 90 | 100 |
| 2020 | 2535 | 4 | 0.16 | 7 | 0.43 | 79 | 3.55 | 328 | 16.49 | 706 | 44.34 | 602 | 68.09 | 443 | 85.56 | 260 | 95.82 | 106 | 100 |
| 2019 | 4371 | 7 | 0.16 | 14 | 0.48 | 99 | 2.75 | 433 | 12.65 | 1107 | 37.98 | 1138 | 64.01 | 766 | 81.54 | 553 | 94.19 | 254 | 100 |
| 2018 | 2237 | 0 | 0.00 | 5 | 0.22 | 27 | 1.43 | 206 | 10.64 | 480 | 32.10 | 557 | 57.00 | 523 | 80.38 | 293 | 93.47 | 146 | 100 |
| 2017 | 617 | 0 | 0.00 | 2 | 0.32 | 10 | 1.94 | 65 | 12.48 | 116 | 31.28 | 136 | 53.32 | 148 | 77.31 | 98 | 93.19 | 42 | 100 |

Table AP2.15 BW885 Distance Education College

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 169 | 0 | 0.00 | 0 | 0.00 | 2 | 1.18 | 4 | 3.55 | 15 | 12.43 | 45 | 39.05 | 43 | 64.50 | 51 | 94.67 | 9 | 100 |
| 2020 | 111 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4 | 3.60 | 4 | 7.21 | 23 | 27.93 | 31 | 55.86 | 28 | 81.08 | 21 | 100 |
| 2019 | 99 | 0 | 0.00 | 0 | 0.00 | 1 | 1.01 | 10 | 11.11 | 12 | 23.23 | 17 | 40.40 | 19 | 59.60 | 26 | 85.86 | 14 | 100 |
| 2018 | 149 | 0 | 0.00 | 0 | 0.00 | 5 | 3.36 | 15 | 13.42 | 13 | 22.15 | 36 | 46.31 | 32 | 67.79 | 37 | 92.62 | 11 | 100 |
| 2017 | 72 | 2 | 2.78 | 2 | 5.56 | 4 | 11.11 | 14 | 30.56 | 12 | 47.22 | 4 | 52.78 | 12 | 69.44 | 15 | 90.28 | 7 | 100 |

Table AP2.16 BW887 Young Women's Christian Association

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum | No. | Cum \% |
| 2021 | 706 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 8 | 1.13 | 27 | 4.96 | 132 | 23.65 | 118 | 40.37 | 160 | 63.03 | 261 | 100 |
| 2020 | 749 | 0 | 0.00 | 0 | 0.00 | 2 | 0.27 | 4 | 0.80 | 28 | 4.54 | 88 | 16.29 | 132 | 33.91 | 150 | 53.94 | 345 | 100 |
| 2019 | 749 | 0 | 0.00 | 0 | 0.00 | 1 | 0.13 | 12 | 1.74 | 62 | 10.01 | 108 | 24.43 | 114 | 39.65 | 150 | 59.68 | 302 | 100 |
| 2018 | 514 | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 | 17 | 3.89 | 59 | 15.37 | 94 | 33.66 | 99 | 52.92 | 125 | 77.24 | 117 | 100 |
| 2017 | 405 | 0 | 0.00 | 2 | 0.49 | 5 | 1.73 | 17 | 5.93 | 52 | 18.77 | 56 | 32.59 | 91 | 55.06 | 86 | 76.30 | 96 | 100 |

## Table AP2.17 BW889 Mahalapye Private School



Table AP2.18 BW892 Naledi Private School


Table AP2.19 BW895 Woodhall Private School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | Cum <br> \% | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ |
| 2021 | 924 | 1 | 0.11 | 6 | 0.76 | 42 | 5.30 | 163 | 22.94 | 282 | 53.46 | 164 | 71.21 | 124 | 84.63 | 93 | 94.70 | 49 | 100 |
| 2020 | 1158 | 0 | 0.00 | 3 | 0.26 | 35 | 3.28 | 154 | 16.58 | 363 | 47.93 | 243 | 68.91 | 176 | 84.11 | 115 | 94.04 | 69 | 100 |
| 2019 | 971 | 0 | 0.00 | 2 | 0.21 | 15 | 1.75 | 96 | 11.64 | 234 | 35.74 | 258 | 62.31 | 197 | 82.60 | 121 | 95.06 | 48 | 100 |
| 2018 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017 | 510 | 2 | 0.39 | 3 | 0.98 | 6 | 2.16 | 44 | 10.78 | 103 | 30.98 | 125 | 55.49 | 102 | 75.49 | 80 | 91.18 | 45 | 100 |

Table AP2.20 BW896
KRDA Private Centre


Table AP2.21 BW897 Capital Continuation Classes


Table AP2.22 BW898 Babusi Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 510 | 2 | 0.39 | 14 | 3.14 | 39 | 10.78 | 114 | 33.14 | 141 | 60.78 | 88 | 78.04 | 63 | 90.39 | 40 | 98.24 | 9 | 100 |
| 2020 | 1608 | 4 | 0.25 | 9 | 0.81 | 107 | 7.46 | 304 | 26.37 | 473 | 55.78 | 355 | 77.86 | 198 | 90.17 | 104 | 96.64 | 54 | 100 |
| 2019 | 1045 | 4 | 0.38 | 11 | 1.44 | 66 | 7.75 | 171 | 24.11 | 284 | 51.29 | 234 | 73.68 | 155 | 88.52 | 99 | 97.99 | 21 | 100 |
| 2018 | 1022 | 4 | 0.39 | 2 | 0.59 | 37 | 4.21 | 163 | 20.16 | 259 | 45.50 | 276 | 72.50 | 200 | 92.07 | 65 | 98.43 | 16 | 100 |
| 2017 | 1338 | 1 | 0.07 | 3 | 0.30 | 68 | 5.38 | 223 | 22.05 | 374 | 50.00 | 342 | 75.56 | 219 | 91.93 | 97 | 99.18 | 11 | 100 |

Table AP2.23 BW900 Kasane Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 531 | 1 | 0.19 | 14 | 2.82 | 30 | 8.47 | 90 | 25.42 | 124 | 48.78 | 92 | 66.10 | 76 | 80.41 | 46 | 89.08 | 58 | 100 |
| 2020 | 451 | 2 | 0.44 | 13 | 3.33 | 10 | 5.54 | 59 | 18.63 | 132 | 47.89 | 78 | 65.19 | 59 | 78.27 | 44 | 88.03 | 54 | 100 |
| 2019 | 443 | 3 | 0.68 | 6 | 2.03 | 23 | 7.22 | 44 | 17.16 | 99 | 39.50 | 106 | 63.43 | 69 | 79.01 | 42 | 88.49 | 51 | 100 |
| 2018 | 312 | 1 | 0.32 | 0 | 0.00 | 4 | 1.60 | 19 | 7.69 | 57 | 25.96 | 83 | 52.56 | 49 | 68.27 | 55 | 85.90 | 44 | 100 |
| 2017 | 273 | 0 | 0.00 | 2 | 0.73 | 0 | 0.00 | 14 | 5.86 | 66 | 30.04 | 57 | 50.92 | 57 | 71.79 | 49 | 89.74 | 28 | 100 |

Table AP2.24 BW903
Bosele Secondary School


Table AP2.26 BW909 Terrence Private Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 287 | 0 | 0.00 | 0 | 0.00 | 1 | 0.35 | 8 | 3.14 | 30 | 13.59 | 70 | 37.98 | 45 | 53.66 | 64 | 75.96 | 69 | 100 |
| 2020 | 301 | 0 | 0.00 | 0 | 0.00 | 1 | 0.33 | 2 | 1.00 | 18 | 6.98 | 45 | 21.93 | 55 | 40.20 | 73 | 64.45 | 107 | 100 |
| 2019 | 245 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.41 | 17 | 7.35 | 41 | 24.08 | 47 | 43.27 | 78 | 75.10 | 61 | 100 |
| 2018 | 169 | 0 | 0.00 | 0 | 0.00 | 1 | 0.59 | 5 | 3.55 | 19 | 14.79 | 34 | 34.91 | 44 | 60.95 | 44 | 86.98 | 22 | 100 |
| 2017 | 194 | 0 | 0.00 | 0 | 0.00 | 4 | 2.06 | 10 | 7.22 | 34 | 24.74 | 26 | 38.14 | 40 | 58.76 | 53 | 86.08 | 27 | 100 |

Table AP2.27 BW910 Mahalapye Unified Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | - | - | - | - | - | - | - | - | - | $\cdot$ | - | - | - | - | - | - | - | - | - |
| 2020 | 31 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 2 | 9.68 | 9 | 38.71 | 6 | 58.06 | 13 | 100 |
| 2019 | 116 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 5 | 4.31 | 12 | 14.66 | 22 | 33.62 | 22 | 52.59 | 34 | 81.90 | 21 | 100 |
| 2018 | 107 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 2.80 | 14 | 15.89 | 23 | 37.38 | 23 | 58.88 | 17 | 74.77 | 27 | 100 |
| 2017 | 105 | 0 | 0.00 | 0 | 0.00 | 7 | 6.67 | 15 | 20.95 | 25 | 44.76 | 21 | 64.76 | 20 | 83.81 | 11 | 94.29 | 6 | 100 |

Table AP2.28 BW913 BOCODOL Kang School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 484 | 0 | 0.00 | 5 | 1.03 | 20 | 5.17 | 50 | 15.50 | 106 | 37.40 | 117 | 61.57 | 76 | 77.27 | 66 | 90.91 | 44 | 100 |
| 2020 | 500 | 0 | 0.00 | 2 | 0.40 | 15 | 3.40 | 27 | 8.80 | 133 | 35.40 | 123 | 60.00 | 107 | 81.40 | 44 | 90.20 | 49 | 100 |
| 2019 | 557 | 4 | 0.72 | 3 | 1.26 | 16 | 4.13 | 41 | 11.49 | 115 | 32.14 | 152 | 59.43 | 97 | 76.84 | 75 | 90.31 | 54 | 100 |
| 2018 | 449 | 0 | 0.00 | 3 | 0.67 | 8 | 2.45 | 34 | 10.0 | 69 | 25.3 | 121 | 52.3 | 98 | 74.1 | 78 | 91.5 | 38 | 100 |
| 2017 | 1203 | 6 | 0.50 | 4 | 0.83 | 27 | 3.08 | 99 | 11.31 | 213 | 29.01 | 280 | 52.29 | 267 | 74.48 | 202 | 91.27 | 105 | 100 |

Table AP2.29 BW914 Forest Hill English Medium Unified

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ |
| 2021 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020 | 10 | 0 | 0.00 | 0 | 0.00 | 2 | 20.00 | 0 | 20.00 | 0 | 20.00 | 0 | 20.00 | 2 | 40.00 | 0 | 40.00 | 6 | 100 |
| 2019 | 112 | 0 | 0.00 | 0 | 0.00 | 1 | 0.89 | 6 | 6.25 | 14 | 18.75 | 16 | 33.04 | 18 | 49.11 | 26 | 72.32 | 31 | 100 |
| 2018 | 223 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.90 | 5 | 3.14 | 32 | 17.49 | 58 | 43.50 | 67 | 73.54 | 59 | 100 |
| 2017 | 185 | 0 | 0.00 | 0 | 0.00 | 2 | 1.08 | 15 | 9.19 | 39 | 30.27 | 35 | 49.19 | 36 | 68.65 | 20 | 79.46 | 38 | 100 |

Table AP2.30 BW915 Maun Private School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 3058 | 60 | 1.96 | 125 | 6.05 | 342 | 17.23 | 579 | 36.17 | 763 | 61.12 | 559 | 79.40 | 320 | 89.86 | 194 | 96.21 | 116 | 100 |
| 2020 | 3332 | 22 | 0.66 | 97 | 3.57 | 284 | 12.09 | 635 | 31.15 | 946 | 59.54 | 659 | 79.32 | 320 | 88.93 | 236 | 96.01 | 133 | 100 |
| 2019 | 3090 | 30 | 0.97 | 68 | 3.17 | 229 | 10.58 | 525 | 27.57 | 763 | 52.27 | 692 | 74.66 | 427 | 88.48 | 258 | 96.83 | 98 | 100 |
| 2018 | 2757 | 11 | 0.40 | 50 | 2.21 | 183 | 8.85 | 464 | 25.68 | 693 | 50.82 | 658 | 74.68 | 417 | 89.81 | 208 | 97.35 | 73 | 100 |
| 2017 | 2449 | 18 | 0.73 | 53 | 2.90 | 146 | 8.86 | 391 | 24.83 | 595 | 49.12 | 546 | 71.42 | 405 | 87.95 | 197 | 96.00 | 98 | 100 |

## Table AP28.31 BW916 BOCODOL Letlhakane School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 717 | 0 | 0.00 | 7 | 0.98 | 30 | 5.16 | 101 | 19.25 | 237 | 52.30 | 140 | 71.83 | 94 | 84.94 | 66 | 94.14 | 42 | 100 |
| 2020 | 688 | 2 | 0.29 | 3 | 0.73 | 15 | 2.91 | 75 | 13.81 | 151 | 35.76 | 137 | 55.67 | 109 | 71.51 | 88 | 84.30 | 108 | 100 |
| 2019 | 804 | 0 | 0.00 | 4 | 0.50 | 13 | 2.11 | 65 | 10.20 | 120 | 25.12 | 164 | 45.52 | 145 | 63.56 | 135 | 80.35 | 158 | 100 |
| 2018 | 624 | 2 | 0.32 | 2 | 0.64 | 16 | 3.21 | 45 | 10.42 | 99 | 26.28 | 119 | 45.35 | 128 | 65.87 | 119 | 84.94 | 94 | 100 |
| 2017 | 592 | 1 | 0.17 | 3 | 0.68 | 11 | 2.53 | 58 | 12.33 | 99 | 29.05 | 128 | 50.68 | 117 | 70.44 | 101 | 87.50 | 74 | 100 |

Table AP2.32 BW917 BOCODOL Francistown School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum \% | No. | Cum |
| 2021 | 5463 | 17 | 0.31 | 30 | 0.86 | 228 | 5.03 | 662 | 17.15 | 1464 | 43.95 | 1172 | 65.40 | 834 | 80.67 | 613 | 91.89 | 443 | 100 |
| 2020 | 5204 | 10 | 0.19 | 50 | 1.15 | 208 | 5.15 | 644 | 17.52 | 1373 | 43.91 | 1181 | 66.60 | 830 | 82.55 | 531 | 92.76 | 377 | 100 |
| 2019 | 4206 | 5 | 0.12 | 12 | 0.40 | 88 | 2.50 | 418 | 12.43 | 1057 | 37.57 | 983 | 60.94 | 755 | 78.89 | 573 | 92.51 | 315 | 100 |
| 2018 | 2935 | 4 | 0.14 | 4 | 0.27 | 42 | 1.70 | 229 | 9.51 | 600 | 29.95 | 752 | 55.57 | 677 | 78.64 | 434 | 93.42 | 193 | 100 |
| 2017 | 3525 | 4 | 0.11 | 8 | 0.34 | 46 | 1.65 | 291 | 9.90 | 821 | 33.19 | 863 | 57.67 | 828 | 81.16 | 476 | 94.67 | 188 | 100 |

Table AP2.33 BW919
Tabitha Private Secondary School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 301 | 0 | 0.00 | 0 | 0.00 | 5 | 1.66 | 12 | 5.65 | 43 | 19.93 | 73 | 44.19 | 70 | 67.44 | 59 | 87.04 | 39 | 100 |
| 2020 | 394 | 0 | 0.00 | 4 | 1.02 | 6 | 2.54 | 36 | 11.68 | 74 | 30.46 | 75 | 49.49 | 85 | 71.07 | 67 | 88.07 | 47 | 100 |
| 2019 | 318 | 0 | 0.00 | 0 | 0.00 | 4 | 1.26 | 22 | 8.18 | 58 | 26.42 | 73 | 49.37 | 62 | 68.87 | 62 | 88.36 | 37 | 100 |
| 2018 | 275 | 0 | 0.00 | 2 | 0.73 | 8 | 3.64 | 27 | 13.45 | 70 | 38.91 | 82 | 68.73 | 43 | 84.36 | 35 | 97.09 | 8 | 100 |
| 2017 | 210 | 0 | 0.00 | 6 | 2.86 | 15 | 10.00 | 56 | 36.67 | 62 | 66.19 | 39 | 84.76 | 17 | 92.86 | 11 | 98.10 | 4 | 100 |

## Table AP2.34 BW920 Kanye Brigade Development Trust

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ |
| 2021 | 303 | 2 | 0.66 | 0 | 0.66 | 6 | 2.64 | 24 | 10.56 | 41 | 24.09 | 52 | 41.25 | 53 | 58.75 | 73 | 82.84 | 52 | 100 |
| 2020 | 341 | 0 | 0.00 | 0 | 0.00 | 8 | 2.35 | 24 | 9.38 | 42 | 21.70 | 61 | 39.59 | 47 | 53.37 | 73 | 74.78 | 86 | 100 |
| 2019 | 293 | 0 | 0.00 | 0 | 0.00 | 2 | 0.68 | 13 | 5.12 | 31 | 15.70 | 59 | 35.84 | 42 | 50.17 | 56 | 69.28 | 90 | 100 |
| 2018 | 338 | 0 | 0.00 | 0 | 0.00 | 6 | 1.78 | 14 | 5.92 | 46 | 19.53 | 59 | 36.98 | 69 | 57.40 | 58 | 74.56 | 86 | 100 |
| 2017 | 265 | 0 | 0.00 | 2 | 0.75 | 5 | 2.64 | 41 | 18.11 | 63 | 41.89 | 54 | 62.26 | 70 | 88.68 | 25 | 98.11 | 5 | 100 |

Table AP2.37 BW925 St Bernadette's Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{aligned} & \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ & \hline \end{aligned}$ | No. | $\begin{array}{\|l} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ | No. | $\begin{array}{\|l} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{aligned} & \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ & \hline \end{aligned}$ | No. | $\begin{array}{\|l\|} \hline \text { Cum } \\ \% \end{array}$ | No. | $\begin{array}{\|l\|} \hline \text { Cum } \\ \% \end{array}$ | No. | $\begin{aligned} & \mathrm{Cum} \\ & \% \end{aligned}$ |
| 2021 | 457 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7 | 1.53 | 36 | 9.41 | 98 | 30.85 | 74 | 47.05 | 125 | 74.40 | 117 | 100 |
| 2020 | 470 | 0 | 0.00 | 0 | 0.00 | 6 | 1.28 | 29 | 7.45 | 50 | 18.09 | 82 | 35.53 | 80 | 52.55 | 102 | 74.26 | 121 | 100 |
| 2019 | 342 | 0 | 0.00 | 0 | 0.00 | 2 | 0.58 | 14 | 4.68 | 33 | 14.33 | 61 | 32.16 | 67 | 51.75 | 85 | 76.61 | 80 | 100 |
| 2018 | 307 | 0 | 0.00 | 0 | 0.00 | 4 | 1.30 | 11 | 4.89 | 49 | 20.85 | 64 | 41.69 | 60 | 61.24 | 54 | 78.83 | 65 | 100 |
| 2017 | 231 | 0 | 0.00 | 0 | 0.00 | 6 | 2.60 | 32 | 16.45 | 44 | 35.50 | 52 | 58.01 | 29 | 70.56 | 41 | 88.31 | 27 | 100 |

## Table AP2.38 BW926 Royal Secondary School

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{aligned} & \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ & \hline \end{aligned}$ | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ \hline \end{array}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \hline \begin{array}{l} \text { Cum } \\ \% \end{array} \\ & \hline \end{aligned}$ |
| 2021 | 146 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 1.37 | 14 | 10.96 | 39 | 37.67 | 38 | 63.70 | 21 | 78.08 | 32 | 100 |
| 2020 | 103 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 1.94 | 4 | 5.83 | 20 | 25.24 | 19 | 43.69 | 23 | 66.02 | 35 | 100 |
| 2019 | 100 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 2.00 | 4 | 6.00 | 20 | 26.00 | 18 | 44.00 | 26 | 70.00 | 30 | 100 |
| 2018 | 63 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.59 | 9 | 15.87 | 11 | 33.33 | 21 | 66.67 | 21 | 100 |
| 2017 | 96 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 6.25 | 12 | 18.75 | 8 | 27.08 | 14 | 41.67 | 23 | 65.62 | 33 | 100 |

Table AP2.39 BW927 Gaborone West Private Centre

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 2166 | 11 | 0.51 | 38 | 2.26 | 117 | 7.66 | 353 | 23.96 | 626 | 52.86 | 479 | 74.98 | 300 | 88.83 | 195 | 97.83 | 47 | 100 |
| 2020 | 1495 | 2 | 0.13 | 13 | 1.00 | 67 | 5.48 | 219 | 20.13 | 429 | 48.83 | 351 | 72.31 | 235 | 88.03 | 130 | 96.72 | 49 | 100 |
| 2019 | 79 | 0 | 0.00 | 6 | 7.59 | 4 | 12.66 | 16 | 32.91 | 23 | 62.03 | 18 | 84.81 | 7 | 93.67 | 4 | 98.73 | 1 | 100 |
| 2018 | 3065 | 10 | 0.33 | 14 | 0.78 | 101 | 4.08 | 415 | 17.62 | 746 | 41.96 | 699 | 64.76 | 604 | 84.47 | 375 | 96.70 | 101 | 100 |
| 2017 | 3681 | 3 | 0.08 | 15 | 0.49 | 91 | 2.96 | 385 | 13.42 | 852 | 36.57 | 827 | 59.03 | 712 | 78.38 | 557 | 93.51 | 239 | 100 |

Table AP2.41 BW929 Master- Spei Study

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 521 | 13 | 2.50 | 12 | 4.80 | 37 | 11.90 | 82 | 27.64 | 116 | 49.90 | 87 | 66.60 | 55 | 77.16 | 62 | 89.06 | 57 | 100 |
| 2020 | 742 | 10 | 1.35 | 22 | 4.31 | 42 | 9.97 | 125 | 26.82 | 192 | 52.70 | 134 | 70.75 | 97 | 83.83 | 77 | 94.20 | 43 | 100 |
| 2019 | 836 | 20 | 2.39 | 21 | 4.90 | 41 | 9.81 | 107 | 22.61 | 213 | 48.09 | 193 | 71.17 | 135 | 87.32 | 65 | 95.10 | 41 | 100 |
| 2018 | 920 | 4 | 0.43 | 16 | 2.17 | 60 | 8.70 | 160 | 26.09 | 301 | 58.80 | 164 | 76.63 | 111 | 88.70 | 88 | 98.26 | 16 | 100 |
| 2017 | 870 | 22 | 2.53 | 12 | 3.91 | 60 | 10.80 | 203 | 34.14 | 213 | 58.62 | 190 | 80.46 | 104 | 92.41 | 51 | 98.28 | 15 | 100 |

## Table AP2.42 BW932- Interlink Educational Services



## Table AP2.43 BW924- Corpus Christi Educational Centre

|  | Grades | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awarded | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ |
| 2021 | 70 | 0 | 0.00 | 0 | 0.00 | 1 | 1.43 | 10 | 15.71 | 13 | 34.29 | 18 | 60.00 | 17 | 84.29 | 7 | 94.29 | 4 | 100 |
| 2020 | 47 | 0 | 0.00 | 4 | 8.51 | 1 | 10.64 | 9 | 29.79 | 15 | 61.70 | 7 | 76.60 | 6 | 89.36 | 3 | 95.74 | 2 | 100 |
| 2019 | 107 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 19 | 17.76 | 36 | 51.40 | 27 | 76.64 | 20 | 95.33 | 5 | $100.0$ | 0 | 0 |
| 2018 | 17 | 0 | 0.00 | 2 | 11.76 | 0 | 0.00 | 4 | 35.29 | 5 | 64.71 | 3 | 82.35 | 2 | 94.12 | 1 | 100 | 0 | 0.00 |

Table AP2.44
BW904- BOCODOL Gaborone

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum \% | No. | Cum \% | No. | Cum $\%$ |
| 2021 | 2752 | 0 | 0.00 | 19 | 0.69 | 95 | 4.14 | 383 | 18.06 | 756 | 45.53 | 553 | 65.63 | 443 | 81.72 | 336 | 93.93 | 167 | 100 |
| 2020 | 2416 | 1 | 0.04 | 3 | 0.17 | 75 | 3.27 | 314 | 16.27 | 644 | 42.92 | 489 | 63.16 | 395 | 79.51 | 276 | 90.94 | 219 | 100 |
| 2019 | 3622 | 4 | 0.11 | 22 | 0.72 | 99 | 3.45 | 390 | 14.22 | 911 | 39.37 | 959 | 65.85 | 619 | 82.94 | 419 | 94.51 | 199 | 100 |
| 2018 | 2149 | 0 | 0.00 | 6 | 0.28 | 37 | 2.00 | 171 | 9.96 | 474 | 32.01 | 578 | 58.91 | 464 | 80.50 | 298 | 94.37 | 121 | 100 |

## Table AP2.45 BW933- Ghanzi BOU Centre

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum \% | No. | Cum $\%$ | No. | Cum \% | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 380 | 0 | 0.00 | 2 | 0.53 | 41 | 11.32 | 77 | 31.58 | 85 | 53.95 | 88 | 77.11 | 48 | 89.74 | 30 | 97.63 | 9 | 100 |
| 2020 | 379 | 0 | 0.00 | 2 | 0.53 | 13 | 3.96 | 47 | 16.36 | 111 | 45.65 | 85 | 68.07 | 58 | 83.38 | 44 | 94.99 | 19 | 100 |
| 2019 | 356 | 0 | 0.00 | 2 | 0.56 | 6 | 2.25 | 36 | 12.36 | 69 | 31.74 | 93 | 57.87 | 70 | 77.53 | 60 | 94.38 | 20 | 100 |
| 2018 | 337 | 0 | 0.00 | 2 | 0.59 | 4 | 1.78 | 20 | 7.72 | 78 | 30.86 | 107 | 62.61 | 72 | 83.98 | 40 | 95.85 | 14 | 100 |

## Table AP2.46 BW934- Tsabong BOU Centre

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% | No. | Cum \% | No. | Cum <br> \% | No. | Cum <br> \% | No. | Cum $\%$ |
| 2021 | 169 | 0 | 0.00 | 2 | 1.18 | 1 | 1.78 | 23 | 15.38 | 47 | 43.20 | 40 | 66.86 | 30 | 84.62 | 23 | 98.22 | 3 | 100 |
| 2020 | 391 | 0 | 0.00 | 0 | 0.00 | 8 | 2.05 | 32 | 10.23 | 109 | 38.11 | 105 | 64.96 | 70 | 82.86 | 47 | 94.88 | 20 | 100 |
| 2019 | 187 | 0 | 0.00 | 0 | 0.00 | 4 | 2.14 | 22 | 13.90 | 35 | 32.62 | 63 | 66.31 | 18 | 75.94 | 24 | 88.77 | 21 | 100 |
| 2018 | 266 | 0 | 0.00 | 2 | 0.75 | 9 | 4.14 | 17 | 10.53 | 59 | 32.71 | 80 | 62.78 | 59 | 84.96 | 30 | 96.24 | 10 | 100 |

## Table AP2.47 BW874- Orapa Adult Education Centre

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum \% | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{gathered} \text { Cum } \\ \% \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum \% | No. | Cum <br> \% | No. | Cum \% | No. | Cum <br> \% |
| 2021 | 564 | 0 | 0.00 | 0 | 0.00 | 24 | 4.26 | 80 | 18.44 | 154 | 45.74 | 96 | 62.77 | 93 | 79.26 | 60 | 89.89 | 57 | 100 |
| 2020 | 405 | 0 | 0.00 | 4 | 0.99 | 12 | 3.95 | 42 | 14.32 | 102 | 39.51 | 79 | 59.01 | 94 | 82.22 | 40 | 92.10 | 32 | 100 |
| 2019 | 495 | 2 | 0.40 | 1 | 0.61 | 20 | 4.65 | 57 | 16.16 | 111 | 38.59 | 103 | 59.39 | 96 | 78.79 | 55 | 89.90 | 50 | 100 |



Table AP2.49 BW908- Kagisano Private Secondary School


Table AP2.50 BW935 Mahalapye East Private Centre

|  | Grades Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{gathered} \text { Cum } \\ \hline \end{gathered}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| 2021 | 453 | 2 | 0.44 | 13 | 3.31 | 30 | 9.93 | 84 | 28.48 | 150 | 61.59 | 85 | 80.35 | 48 | 90.95 | 32 | 98.01 | 9 | 100 |
| 2020 | 515 | 2 | 0.39 | 10 | 2.33 | 38 | 9.71 | 81 | 25.44 | 141 | 52.82 | 108 | 73.79 | 60 | 85.44 | 53 | 95.73 | 22 | 100 |

## Table AP2.51 BW936 Bobonong Private Centre



Table AP2.52 BW937 Serorome Private Centre

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ |
| 2021 | 587 | 14 | 2.39 | 10 | 4.09 | 26 | 8.52 | 89 | 23.68 | 146 | 48.55 | 145 | 73.25 | 76 | 86.20 | 58 | 96.08 | 23 | 100 |
| 2020 | 557 | 16 | 2.87 | 6 | 3.95 | 28 | 8.98 | 58 | 19.39 | 134 | 43.45 | 145 | 69.48 | 91 | 85.82 | 54 | 95.51 | 25 | 100 |

Table AP2.53 BW823- Oriel International School

|  | Grades <br> Awarded | Grade A* |  | Grade A |  | Grade B |  | Grade C |  | Grade D |  | Grade E |  | Grade F |  | Grade G |  | U |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Cum $\%$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum | No. | Cum | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| 2021 | 46 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 13.04 | 9 | 32.61 | 7 | 47.83 | 7 | 63.04 | 11 | 86.96 | 6 | 100 |

## Appendix 3

## PERFORMANCE OF CANDIDATES BY GENDER ACROSS SYLLABUSES

Table AP $3.1 \quad 0561$ English Language

|  |  | English language |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{array}{\|l\|} \hline \text { Cum } \\ \% \\ \hline \end{array}$ | No. | $\begin{array}{\|l\|} \hline \text { Cum } \\ \% \\ \hline \end{array}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 17793 | 58 | 0.33 | 143 | 1.13 | 1091 | 7.26 | 258 | 21.08 | 9308 | 73.39 | 4254 | 97.30 | 441 | 99.78 | 39 | 99.99 | 1 | 100.00 |
| M | 13134 | 14 | 0.11 | 55 | 0.53 | 508 | 4.39 | 1095 | 12.73 | 6030 | 58.64 | 4418 | 92.28 | 861 | 98.84 | 135 | 99.86 | 18 | 100.00 |

Table AP 3.20562 Setswana

|  |  | Sets | vana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 14034 | 22 | 0.16 | 53 | 0.53 | 1386 | 10.41 | 4461 | 42.20 | 5356 | 80.36 | 2378 | 97.31 | 306 | 99.49 | 56 | 99.89 | 16 | 100.00 |
| M | 10710 | 5 | 0.05 | 21 | 0.24 | 404 | 4.01 | 1837 | 21.17 | 3769 | 56.36 | 3273 | 86.92 | 1032 | 96.55 | 266 | 99.04 | 103 | 100.00 |

Table AP 3.3 0563 Mathematics

|  |  | Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades <br> Awarded | $\mathrm{A}^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 17505 | 41 | 0.23 | 197 | 1.36 | 577 | 4.66 | 4820 | 32.19 | 2457 | 46.23 | 2650 | 61.37 | 3196 | 79.62 | 2692 | 95.00 | 875 | 100.00 |
| M | 12660 | 100 | 0.79 | 233 | 2.63 | 545 | 6.94 | 3355 | 33.44 | 1602 | 46.09 | 1618 | 58.87 | 2065 | 75.18 | 2223 | 92.74 | 919 | 100.00 |

Table AP 3.4 0568 Science Single Award

|  | Grades Awarded | Science Single Award |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | $\mathrm{A}^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ |
| F | 1251 | 5 | 0.40 | 2 | 0.56 | 12 | 1.52 | 20 | 3.12 | 118 | 12.55 | 274 | 34.45 | 418 | 67.87 | 327 | 94.00 | 75 | 100.00 |
| M | 940 | 2 | 0.21 | 6 | 0.85 | 12 | 2.13 | 22 | 4.47 | 77 | 12.66 | 170 | 30.74 | 281 | 60.64 | 270 | 89.36 | 100 | 100.00 |

## Table AP 3.5 0568 Science Double Award

|  |  | Science Double Award |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades <br> Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 32296 | 288 | 0.89 | 736 | 3.17 | 2576 | 11.15 | 3986 | 23.49 | 5148 | 39.43 | 6008 | 58.03 | 6696 | 78.77 | 5522 | 95.86 | 1336 | 100.00 |
| M | 22418 | 282 | 1.26 | 596 | 3.92 | 1776 | 11.84 | 2588 | 23.38 | 3326 | 38.22 | 3682 | 54.64 | 4556 | 74.97 | 4362 | 94.42 | 1250 | 100.00 |

Table AP $3.6 \quad 0570$ Chemistry

|  |  | Physics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 946 | 37 | 3.91 | 166 | 21.46 | 375 | 61.10 | 269 | 89.53 | 84 | 98.41 | 13 | 99.79 | 1 | 99.89 | 1 | 100.00 | 0 | 0.00 |
| M | 930 | 80 | 8.60 | 188 | 28.82 | 325 | 63.76 | 234 | 88.92 | 79 | 97.42 | 19 | 99.46 | 2 | 99.68 | 3 | 100.00 | 0 | 0.00 |

Table AP $3.7 \quad 0571$ Physics

|  | Grades Awarded | Physics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |
| F | 953 | 11 | 1.15 | 64 | 7.87 | 239 | 32.95 | 368 | 71.56 | 149 | 87.20 | 86 | 96.22 | 24 | 98.74 | 7 | 99.48 | 5 | 100.00 |
| M | 936 | 56 | 5.98 | 122 | 19.02 | 260 | 46.79 | 296 | 78.42 | 126 | 91.88 | 50 | 97.22 | 15 | 98.82 | 8 | 99.68 | 3 | 100.00 |

Table AP 3.8
0572 Biology

| Gender | Grades Awarded | Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 967 | 12 | 1.24 | 53 | 6.72 | 267 | 34.33 | 352 | 70.73 | 176 | 88.93 | 86 | 97.83 | 12 | 99.07 | 6 | 99.69 | 3 | 100.00 |
| M | 941 | 39 | 4.14 | 86 | 13.28 | 248 | 39.64 | 316 | 73.22 | 165 | 90.75 | 55 | 96.60 | 20 | 98.72 | 5 | 99.26 | 7 | 100.00 |

Table AP $3.9 \quad 0573$ Human and Social Biology

|  |  | Human and Social Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Grades <br> Awarded | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| F | 38 | 0 | 0.00 | 3 | 7.89 | 3 | 15.79 | 0 | 0.00 | 5 | 28.95 | 5 | 42.11 | 22 | 100.00 |
| M | 35 | 3 | 8.57 | 4 | 20.00 | 2 | 25.71 | 2 | 31.43 | 3 | 40.00 | 3 | 48.57 | 18 | 100.00 |

Table AP $3.10 \quad 0583$ History

|  |  | History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Grades <br> Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 3,375 | 22 | 0.65 | 84 | 3.14 | 378 | 14.34 | 772 | 37.21 | 582 | 54.46 | 524 | 69.99 | 492 | 84.56 | 327 | 94.25 | 194 | 100.00 |
| M | 2,755 | 12 | 0.44 | 50 | 2.25 | 268 | 11.98 | 481 | 29.44 | 434 | 45.19 | 446 | 61.38 | 412 | 76.33 | 406 | 91.07 | 246 | 100.00 |

Table AP $3.11 \quad 0584$ Geography

|  |  | Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | $A^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 5,309 | 21 | 0.40 | 76 | 1.83 | 439 | 10.10 | 835 | 25.82 | 1,164 | 47.75 | 1,141 | 69.24 | 906 | 86.31 | 498 | 95.69 | 229 | 100.00 |
| M | 4,535 | 27 | 0.60 | 69 | 2.12 | 334 | 9.48 | 607 | 22.87 | 927 | 43.31 | 895 | 63.04 | 807 | 80.84 | 566 | 93.32 | 303 | 100.00 |

Table AP 3.12
0585 Social Studies

|  |  | Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| F | 4,900 | 30 | 0.61 | 88 | 2.41 | 575 | 14.14 | 1,138 | 37.37 | 1,051 | 58.82 | 910 | 77.39 | 625 | 90.14 | 291 | 96.08 | 192 | 100.00 |
| M | 3,790 | 14 | 0.37 | 33 | 1.24 | 279 | 8.60 | 654 | 25.86 | 743 | 45.46 | 737 | 64.91 | 621 | 81.29 | 392 | 91.64 | 317 | 100.00 |

Table AP 3.130586 Development Studies

|  | Grades <br> Awarded | Development Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 3,531 | 25 | 0.71 | 83 | 3.06 | 403 | 14.47 | 824 | 37.81 | 923 | 63.95 | 711 | 84.08 | 407 | 95.61 | 122 | 99.07 | 33 | 100.00 |
| M | 2,676 | 15 | 0.56 | 38 | 1.98 | 213 | 9.94 | 458 | 27.06 | 593 | 49.22 | 588 | 71.19 | 431 | 87.29 | 217 | 95.40 | 123 | 100.00 |

Table AP 3.14 0587 Literature in English

|  |  | Literature in English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | $\mathrm{A}^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 842 | 19 | 2.26 | 56 | 8.91 | 224 | 35.51 | 273 | 67.93 | 93 | 78.98 | 77 | 88.12 | 50 | 94.06 | 31 | 97.74 | 19 | 100.00 |
| M | 416 | 7 | 1.68 | 20 | 6.49 | 73 | 24.04 | 125 | 54.09 | 51 | 66.35 | 45 | 77.16 | 28 | 83.89 | 34 | 92.07 | 33 | 100.00 |

Table AP 3.150588 Religious Education

| Gender | Grades Awarded | Religious Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 6,499 | 77 | 1.18 | 231 | 4.74 | 784 | 16.80 | 1,330 | 37.27 | 2,206 | 71.21 | 1,405 | 92.83 | 321 | 97.77 | 102 | 99.34 | 43 | 100.00 |
| M | 3,691 | 15 | 0.41 | 38 | 1.44 | 235 | 7.80 | 460 | 20.27 | 1,048 | 48.66 | 1,165 | 80.22 | 390 | 90.79 | 212 | 96.53 | 128 | 100.00 |

Table AP 3.16 0595 Design and Technology

|  |  | Design and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender | Awarded | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 475 | 3 | 0.63 | 9 | 2.53 | 56 | 14.32 | 92 | 33.68 | 205 | 76.84 | 97 | 97.26 | 11 | 99.58 | 2 | 100.00 | 0 | 0.00 |
| M | 2,075 | 34 | 1.64 | 81 | 5.54 | 309 | 20.43 | 483 | 43.71 | 794 | 81.98 | 302 | 96.53 | 57 | 99.28 | 14 | 99.95 | 1 | 100.00 |

Table AP 3.17 0596 Art and Design

|  | Art and Design |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Grades Awarded | $\mathrm{A}^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 993 | 41 | 4.13 | 88 | 12.99 | 345 | 47.73 | 320 | 79.96 | 166 | 96.68 | 27 | 99.40 | 6 | 100.00 | 0 | 0.00 | 0 | 0.00 |
| M | 2,198 | 65 | 2.96 | 177 | 11.01 | 566 | 36.76 | 718 | 69.43 | 475 | 91.04 | 161 | 98.36 | 33 | 99.86 | 3 | 100.00 | 0 | 0.00 |

Table AP 3.18 0597 Computer Studies

|  | Computer Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Grades Awarded | $\mathrm{A}^{*}$ |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 905 | 10 | 1.10 | 25 | 3.87 | 153 | 20.77 | 298 | 53.70 | 240 | 80.22 | 105 | 91.82 | 51 | 97.46 | 22 | 99.89 | 1 | 100.00 |
| M | 857 | 4 | 0.47 | 13 | 1.98 | 156 | 20.19 | 257 | 50.18 | 237 | 77.83 | 123 | 92.18 | 48 | 97.78 | 17 | 99.77 | 2 | 100.00 |

Table AP $3.19 \quad 0598$ Commerce

| Gender | Grades Awarded | Commerce |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \text { \% } \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 5,668 | 18 | 0.32 | 54 | 1.27 | 334 | 7.16 | 797 | 21.22 | 1,221 | 42.77 | 1,561 | 70.31 | 1,182 | 91.16 | 440 | 98.92 | 61 | 100.00 |
| M | 4,228 | 17 | 0.40 | 41 | 1.37 | 145 | 4.80 | 448 | 15.40 | 771 | 33.63 | 1,072 | 58.99 | 1,060 | 84.06 | 564 | 97.40 | 110 | 100.00 |

Table AP 3.20 0599 Agriculture

| Gender | Grades <br> Awarded | Agriculture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 6,457 | 40 | 0.62 | 139 | 2.77 | 655 | 12.92 | 1,538 | 36.74 | 1,743 | 63.73 | 1,472 | 86.53 | 535 | 94.81 | 232 | 98.40 | 103 | 100.00 |
| M | 4,784 | 52 | 1.09 | 136 | 3.93 | 490 | 14.17 | 1,095 | 37.06 | 1,254 | 63.27 | 1,082 | 85.89 | 404 | 94.34 | 165 | 97.78 | 106 | 100.00 |

Table AP $3.21 \quad 0611$ Food and Nutrition

| Gender | Grades Awarded | Food and Nutrition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ |
| F | 1,254 | 5 | 0.40 | 15 | 1.59 | 137 | 12.52 | 217 | 29.82 | 329 | 56.06 | 271 | 77.67 | 176 | 91.71 | 82 | 98.25 | 22 | 100.00 |
| M | 154 | 1 | 0.65 | 4 | 3.25 | 10 | 9.74 | 18 | 21.43 | 32 | 42.21 | 30 | 61.69 | 33 | 83.12 | 11 | 90.26 | 15 | 100.00 |

Table AP 3.220612 Fashion and Fabrics

| Gender | Grades Awarded | Fashion and Fabrics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| F | 650 | 2 | 0.31 | 5 | 1.08 | 55 | 9.54 | 123 | 28.46 | 133 | 48.92 | 139 | 70.31 | 102 | 86.00 | 49 | 93.54 | 42 | 100.00 |
| M | 71 | 0 | 0.00 | 0 | 0.00 | 2 | 2.82 | 8 | 14.08 | 12 | 30.99 | 19 | 57.75 | 8 | 69.01 | 9 | 81.69 | 13 | 100.00 |

Table AP 3.230613 Home Management

|  | Grades Awarded | Home Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 1,988 | 10 | 0.50 | 30 | 2.01 | 279 | 16.05 | 665 | 49.50 | 524 | 75.86 | 324 | 92.15 | 110 | 97.69 | 33 | 99.35 | 13 | 100.00 |
| M | 307 | 0 | 0.00 | 1 | 0.33 | 30 | 10.10 | 70 | 32.90 | 91 | 62.54 | 55 | 80.46 | 38 | 92.83 | 17 | 98.37 | 5 | 100.00 |

Table AP $3.24 \quad 0614$ Accounting

|  |  | Accounting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades <br> Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 874 | 9 | 1.03 | 37 | 5.26 | 178 | 25.63 | 307 | 60.76 | 93 | 71.40 | 90 | 81.69 | 49 | 87.30 | 47 | 92.68 | 64 | 100.00 |
| M | 483 | 14 | 2.90 | 29 | 8.90 | 68 | 22.98 | 137 | 51.35 | 47 | 61.08 | 70 | 75.57 | 32 | 82.19 | 22 | 86.75 | 64 | 100.00 |

Table AP 3.25 0615 Business Studies

|  | Grades Awarded | Business Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
|  |  | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum \% |
| F | 923 | 9 | 0.98 | 29 | 4.12 | 89 | 13.76 | 166 | 31.74 | 158 | 48.86 | 137 | 63.71 | 108 | 75.41 | 96 | 85.81 | 131 | 100.00 |
| M | 526 | 7 | 1.33 | 15 | 4.18 | 46 | 12.93 | 65 | 25.29 | 63 | 37.26 | 64 | 49.43 | 58 | 60.46 | 66 | 73.00 | 142 | 100.00 |

Table AP 3.260616 Physical Education

|  |  | Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  | U |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| F | 1,550 | 9 | 0.58 | 13 | 1.42 | 208 | 14.84 | 457 | 44.32 | 641 | 85.68 | 201 | 98.65 | 18 | 99.81 | 3 | 100.00 | 0 | 0.00 |
| M | 1,818 | 10 | 0.55 | 25 | 1.93 | 335 | 20.35 | 596 | 53.14 | 645 | 88.61 | 177 | 98.35 | 27 | 99.83 | 3 | 100.00 | 0 | 0.00 |

Table AP 3.27 0617 Music

|  |  | Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A |  | B |  | C |  | D |  | E |  | F |  | G |  |
| Gender |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum \% |
| F | 125 | 0 | 0.00 | 17 | 13.60 | 52 | 55.20 | 31 | 80.00 | 19 | 95.20 | 4 | 98.40 | 2 | 100.00 |
| M | 83 | 3 | 3.61 | 23 | 31.33 | 22 | 57.83 | 19 | 80.72 | 11 | 93.98 | 5 | 100.00 | 0 | 0.00 |

Table AP 3.280618 French

| Gender | Grades Awarded | French |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* |  | A |  | B |  | C |  | D |  | E |  | F |  | G |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ |
| F | 168 | 5 | 2.98 | 37 | 25.00 | 55 | 57.74 | 41 | 82.14 | 15 | 91.07 | 7 | 95.24 | 7 | 99.40 | 1 | 100.00 |
| M | 48 | 2 | 4.17 | 12 | 29.17 | 10 | 50.00 | 7 | 64.58 | 9 | 83.33 | 4 | 91.67 | 2 | 95.83 | 2 | 100.00 |

Table AP 3.294037 Additional Mathematics

|  |  | Additional Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades Awarded | A* |  | A |  | B |  | C |  | D |  | E |  | U |  |
| Gender |  | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | $\begin{aligned} & \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | $\begin{aligned} & \hline \text { Cum } \\ & \% \\ & \hline \end{aligned}$ | No. | Cum \% |
| F | 273 | 2 | 0.73 | 15 | 6.23 | 59 | 27.84 | 94 | 62.27 | 40 | 76.92 | 38 | 90.84 | 25 | 100.00 |
| M | 320 | 9 | 2.81 | 54 | 19.69 | 92 | 48.44 | 84 | 74.69 | 38 | 86.56 | 26 | 94.69 | 17 | 100.00 |

Table AP $3.30 \quad 4040$ Statistics

|  | Grades Awarded | Statistics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  | A* |  | A |  | B |  | C |  | D |  | E |  | U |  |
|  |  | No. | $\begin{aligned} & \text { Cum } \\ & \% \end{aligned}$ | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum <br> \% | No. | Cum $\%$ | No. | Cum $\%$ | No. | Cum \% |
| F | 341 | 17 | 4.99 | 54 | 20.82 | 79 | 43.99 | 99 | 73.02 | 50 | 87.68 | 32 | 97.07 | 10 | 100.00 |
| M | 328 | 32 | 9.76 | 54 | 26.22 | 73 | 48.48 | 76 | 71.65 | 30 | 80.79 | 34 | 91.16 | 29 | 100.00 |

