

**BOTSWANA GENERAL CERTIFICATE
OF SECONDARY EDUCATION**



**BOTSWANA
EXAMINATIONS
COUNCIL**

**2022
SUMMARY OF
PROVISIONAL
RESULTS**

22

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PART 1

ADMINISTRATION REPORT

1.0 Introduction

The Botswana General Certificate of Secondary Education (BGCSE) examination is a syllabus-based assessment where candidates are awarded certificates in respect of each syllabus sat for. The examination was administered to 35,199 candidates from 06 October to 17 November 2022 compared to 37,629 in 2021. The 2022 cohort was comprised of candidates from public schools, private schools and individual candidates who registered directly with BEC. This year there was an issue with the capturing of coursework marks by Centres into the Malepa application as well as the submission of coursework projects. Centres kept raising the issue of payment before they could execute coursework activities.

The administration report is intended to provide information regarding the environment under which the examinations were conducted.

1.1 Registration

Registration of candidates at this level was conducted successfully through the online facility for both school and private candidates.

1.1.1 Registration of centres

There were 80 centres that registered candidates for the 2022 BGCSE examination, compared to 79 in 2021. These were categorised as follows; 51 school centres (34 government schools and 17 private schools) and 29 private centres (8 BOU and 26 BEC centres). There were ten (10) new Centres registered in 2022 with six (6) centres under BOU and four (4) new centres under BEC Private centre category.

1.1.2 Registration of candidates

Table 1.1 below shows the number of candidates who registered for the BGCSE examination in 2022 by centre type. The total number of candidates decreased by 6.5% from 37,629 in 2021 to 35,199 in 2022. Government candidature increased by about 4.7%, private school candidates decreased by about 58.3% while there was an increase of about 200.7% for BEC private centre candidates and a decline of 81.3% for BOU candidature.

Table 1.1: BGCSE Candidature by type of centre between 2018 and 2022

	Government Candidates	School	Private Candidates	School	BEC Centre Candidates	BOU centres	Total number
2022	23,878		676		8,716	1,929	35,199
2021	22,811		1,621		2,899	10,298	37,629
2020	22,141		1,660		2,815	9,941	36,557
2019	21,130		2,722		3,976	8,680	36,508
2018	23,126		1,670		5,494	5,655	35,945

1.2 Administration of Examinations

The 2022 examinations were conducted in a relatively successful manner despite challenges brought about by some issues relating to submission of coursework projects and marks. The examination guidelines and training provided by BEC assisted centres to be better prepared to handle situations that arose. Chief Invigilators were trained online to ensure that the examinations were administered in line with set standards.

1.3 Compliance to Examinations Regulations

1.3.1 BEC Inspections

Inspections were conducted before and during the written examinations to ensure compliance to the regulations. It was noted during the inspections that there were some security concerns at some centres in relation to security of examinations, including failure to check identity of candidates, failure to observe stipulated key holding arrangements, failure to complete seating plans before the start of the examination as well as some centres failing to reflect Key times and Full centre Supervision in their schedules. Some of the secure storage facilities at these Centres were not compliant to BEC Standards for Secure Storage of Examinations Materials.

1.3.2 Cambridge International Inspections

The annual inspections conducted at BGCSE level are usually performed by independent inspectors engaged by Cambridge Assessment International Education (Cambridge International) to provide assurance on the BGCSE and Cambridge International examination standards. Since the impact of the COVID-19 pandemic had subsided and after a two-year absence, in which Cambridge International relied on the services of the BEC quality assurance office to carry out live inspections on their behalf, a Cambridge inspector carried out the inspection for the 2022 series.

A total of thirteen (13) examination centres were inspected during the 2022 examination sitting compared to 19 in the 2021 series. The inspections commenced on 10 October 2022 and were completed on 20 October 2022. In addition, an inspection training session was provided to BEC examinations staff prior to the start of the inspection programme.

The results showed that out of the 13 Centres inspected, no Centre attained a rating of “Completely Satisfactory,” six (6) or 46% of Centres attained a rating of “Satisfactory with Minor Points”, while seven (7) or 54% of Centres were awarded a “Cause for Concern” rating and no Centre was awarded a “Serious Deficiency” rating. The overall compliance rating for the BEC for 2022 was 46% compared to 32% in 2021.

The inspector recommended that the following Centres be commended for the practices that were observed during their inspections:

- i. **BW951** - The centre demonstrated exemplary standards in its running of a Chemistry practical exam. The delivery was calm and confident, and it was evident that good preparations had gone into setting up five laboratories. Paper records were also well maintained and complete in every aspect.
- ii. **BW860, BW861 and BW866** – each delivered a highly compliant examination and the security features for collecting question papers from BEC and returning completed scripts were well established.

However, there continued to be repetitive issues noted at several centres: including:

- i. **Candidate identification checks** - in some centres, no checks of identification were conducted, and, in some instances, candidates did not have any form of identification like, Omang or photographic school IDs on them.
- ii. **Key Holding arrangements** - At the time of the inspector’s visits, the keys to the secure storage for five centres were not kept sufficiently secure.
- iii. **Completion of Seating Plans** - Nine of the inspected centres did not complete the seating plan until after the exam had started or details were missing.
- iv. **Full Centre Supervision** - some centres did not have any record of Full Centre Supervision.

All the problematic areas will be emphasised during training for the next examinations cycle.

1.4 Malpractice and Incidents

1.4.1 Malpractice cases

There was only one (1) case of malpractice recorded in 2022 (as shown in Table 1.2 below), compared to five (5) cases in 2021.

Table 1.2: Summary of BGCSE Malpractice Cases

Incident type	BEC Immediate Response	Action taken
Opening of the wrong question paper	The Centre was requested to seal the packet in a script return envelope.	A team of investigators was dispatched to the Centre, and it transpired that the Centre did not follow procedures at various levels. The Centre has been issued a warning letter and this will be emphasized in training.

1.4.2 Maladministration Incidents reported.

Torn question paper packets received from the printing company continues to be a major source of non-conformity. The Printing company has however, promised to take a corrective action towards this non-conformity.

Table 1.3: Summary of BGCSE Incidents for 2022 series

Incident type	No. of Centres	BEC Immediate Response	Action taken
Centre delivered unsealed SPED scripts to BEC.	1	BEC informed the Centre immediately.	The Centre was called to BEC to do the sealing accordingly.
Shortage of Science Single Award question papers	4	Requested the Centres to quarantine the candidates under Full Centre Supervision while the question papers were being photocopied.	Centres were requested to photocopy the question papers for the one component but for the other two components relevant counts of question papers were delivered to the Centres. The Centres were required to submit detailed reports of what transpired. All the affected Centres did not follow the procedure for receipt of examinations material. Warning letters have been written to the concerned Centres. This will also be emphasized during training of Chief Invigilators.

Torn question paper packets on receipt	5	The Centres were requested to seal the concerned packet in a script return envelope awaiting investigation. The investigating team provided replacement packets for each case.	After the investigations, the actual packets that contained question papers were sent to the Printers to check what could have gone wrong either at packaging or in transit. The Printers have promised to take corrective action regarding the issue.
Candidates missing examinations	2	The candidate's registration was verified last minute, and the relevant office was not notified to prepare question papers, resulting in the candidate missing the examination. The second candidate came a few minutes after the end of the examination because he misread the timetable.	The candidate was catered for under the Special Consideration route. No action has been taken as its the responsibility of the candidate to check and verify their timetable.
Candidate collapsed 30 min before she was due to sit for her 0562/02 Setswana Paper 2 examination.	1	The candidate was rushed to the school clinic and 45 minutes later she was announced fit to write the examination.	The candidate was given full time to complete her examination.

1.5 COVID-19 Cases

The handling of COVID-19 incidents in Centres improved a great deal. There were no cases of candidates missing the exam due to COVID-19 in the 2022 series.

1.6 Coursework and Moderation

1.6.1 Coursework

This year there was an issue with the capturing of coursework marks by Centres into the Malepa application. Centres kept raising the issue of payment before they could execute coursework activities. Teachers and their Unions wanted the BEC and the Ministry to commit to increasing the fees before they could do their part. As such most teachers resolved to refusing to submit the marks to their school authorities. To this end, deadlines for the submission of coursework marks were seriously affected at both JCE and BGCSE. It was only after the Ministry and the Unions agreed to a 5% increase on the fees that submission rates

began to improve. But even after that it was evident that some teachers were only beginning to get involved with the coursework activities, although it was already too late.

To address the submission issue, an extension was granted for all components that were due and Centres were informed that no marks would be accepted after the extended dates. The intention was to ensure that only cases where the marks submitted exceed a 90% threshold would be considered, which is as per the BEC standard in line with international best practice. Otherwise, where less than 90% of the marks would have been submitted, the candidates would be graded without the coursework component. Also because of the environment under which coursework was conducted, BEC resorted to conducting a validation exercise for all coursework components that has reached the 90% submission rate.

1.6.2 Moderation

Due to the delays in the submission of both marks and projects, the Courier that was contracted to ferry the projects from the Centres from 03 - 05 October 2022, did not manage to bring artefacts or project portfolios as all the Centres were not ready at collection time. This delayed the start of the moderation activity.

Prior to the 2021 examination series, BEC had been paying a moderation fee of P17.20 per script. However, when the Coursework and Invigilation fees were transferred to BEC in 2021, the moderators demanded an increase in the script fee to P49.50, which is similar to the fee paid for Coursework to teachers by the Ministry of Education and Skills Development. The figure of P49.50 was a huge increase which was beyond the budget of BEC and therefore statistical moderation was considered. As such Management resolved to consult with the accreditors, Cambridge International, on the use of the statistical moderation model employed at JCE level. Cambridge International was also consulted on the grading of candidates without coursework since it was apparent that some Centres would not submit the marks. Cambridge International responded in the affirmative in both issues, citing that during COVID-19 era, most countries used the two routes, and it was found to have worked, provided certain considerations were made.

It was concluded that for components with a submission level of less than the 90% threshold, candidates would be graded without coursework.

For components that had to undergo statistical moderation, two considerations had to be made.

- (i) The marks had to be taken through a validity test.
- (ii) If the marks pass the test, whether the component had enough historical data to support statistical moderation.

After the two considerations, three components (Computer Studies, Design and Technology & Development Studies) fell below the 90% threshold while seven (Home Management, Fashion and Fabrics, Music, Hospitality and Tourism, Animal Production, Field Crop Production, Horticulture) were found to either be new in the establishment of standards or had a small population hence needed to be moderated using the conventional route. However, Art & design was also moderated using the conventional route due to logistical challenges. This only left two components (Physical Education and Agriculture) to be moderated statistically.

1.7 Marking

The 2022 marking session was conducted in two formats, being conventional marking and electronic (e-marking) from 06 - 23 December 2022.

It is worth noting that this year, despite the examiner shortages experienced, all components completed their marking by 23 December 2022. This is commendable performance from the examiners.

1.7.1 Conventional marking

The conventional marking was conducted at two venues being Mogoditshane SSS and BEC Warehouse facility. Despite the reduction in the cases of COVID-19 in the 2022 series, there was still observance of COVID-19 protocols.

1.7.2 E-marking

For the first time in BEC, some components were marked electronically and remotely through the e-marking software. A total of nine (9) components have been taken through this process. Marking started with standardisation of examiners on 06 December 2022 and ended on 23 December 2022. E-marking was conducted on a virtual platform with examiners located at their respective schools.

In preparation for the e-marking, candidate scripts for the nine components were registered, guillotined, scanned into the system and the images stored in the server waiting for examiners to mark. The personnel that would deal with marking were trained in advance. These included BEC Product Development officers, BEC ICT officers, examiners and IT officers at schools.

IT officers at schools were mainly trained to provide first line of support to the examiners who would be marking remotely for the first time.

Challenges experienced at the start of e-marking were mostly to do with login issues where examiners were not entering the correct passwords as well as internet connectivity mainly due to power outages. Most of the challenges were resolved through the assistance of the IT personnel and the consultants. Where there were connectivity issues, some Centres were issued with routers to improve the situation.

1.7.3 Recruitment of examining Personnel

The 2022 marking session realized an improved number of examining personnel, despite shortages observed in all Setswana components, Social Studies Paper 2 and Geography Paper 2. In all, a total of 1,577 examining personnel were engaged in the 2022 marking exercise compared to 1,461 in 2021. Of these, 1,065 were from the conventional marking while 512 were from the e-marking route. In addition, a total of thirty-four (34) IT officers from the 34 government Centres were engaged to assist e-marking examiners on technical issues.

1.7.4 Engagement of checkers

For the 2022 marking series, almost all components that were manually marked engaged the services of checkers as was the case in 2021. This was apart from all Chemistry, Physics & Biology components as well as Human & Social Biology Paper 2 and Music Paper 1. In all, a total of 206 checkers were engaged in 2022 compared to 276 in 2021. This is a 25% reduction, which could in part be an improvement brought about by e-marking where the system performs the checking itself.

1.8 Candidates with Special Needs

Several applications were received from Centres for access arrangements and special consideration procedures. The two procedures are proving to be critical in improving access to BEC assessments for candidates with special needs. Candidates whose applications met the criteria for the two procedures were approved. As in previous years, there were candidates who did not benefit from the procedures due to unavailability of documents that support their applications.

1.8.1 Access Arrangements

A total of 765 applications were received in 2022 compared to 590 in 2021 at this examination level, showing an increase of about 29%. Out of the 765 applications, 90% of the candidates provided supporting evidence while 10% did not.

Table 1.4: Status of Provision of Supporting Evidence

Status	Number of Candidates				
	2018	2019	2020	2021	2022
Provided	201 (89.3%)	280 (95.0%)	325 (86.7%)	537 (91.0%)	690 (90.2%)
Outstanding	24 (10.7%)	15 (5.0%)	50 (13.3%)	53 (9.0%)	75 (9.8%)
Total	225	295	375	590	765

The total number of applications for access arrangements increased at BGCSE compared to the previous years. Generally, at BGCSE centres provided supporting evidence even though it came late after the deadline had passed.

1.8.2 Applications by Special Need Types

Most of the special need types recorded an increase as observed for Learning Difficulties, Vision Impairment and candidates with Medical Conditions. Table 1. 5 shows the number of applications for each of the special need types.

Table 1.5: BGCSE Applications by Special Needs Type

Special Needs Type	Number of Candidates				
	2018	2019	2020	2021	2022
Learning Difficulty	110	144	213	343	481
Low Vision	26	48	30	55	64
Profound Loss of Vision (Blind)	3	5	2	5	1
Hearing Impairment (Deaf)	13	10	6	9	5
Hard of hearing	18	11	6	7	6
Physical Disability	15	15	10	14	22
Medical Condition	24	38	25	34	66
Multiple Disabilities	24	17	22	114	58
Not Indicated	-	7	11	9	32
TOTAL NUMBER OF CANDIDATES	233	295	325	590	765

1.8.3 BGCSE Applications for Access Arrangements

At this level, an increase was noted in almost all applications especially for Extra-time, Scribe/Oral Response (Learning Disability) and for candidates with Visual Impairment (Enlarged print) as compared to 2021. A reduction was only noted for candidates who requested modified papers (Visual & Hearing Impairment).

Table 1.6: BGCSE Applications by Type of Access Arrangements

Access Arrangements	Number of Candidates				
	2018	2019	2020	2021	2022
Modified papers (Hearing Impairment)	13	10	6	9	5
Extra-time	214	274	283	582	714
Enlarged Print	25	33	27	37	44
Reader	44	70	102	151	220
Scribe/Oral Response	62	84	123	254	288
Braille	5	7	3	8	2
Separate Room	224	228	233	483	596
Rest breaks	25	51	32	31	52

Table: 1.6.1 Access Arrangement

Access Arrangement	Number of Candidates				
	2018	2019	2020	2021	2022
Exemption from Setswana	13	10	6	9	5
Assistive technology Devices (Magnifiers, CCTV, Large Screen/Talking calculators, Perkins braille's)	4	7	4	15	81
Colour paper (Khaki, Blue, Green, yellow)	0	5	0	1	4

1.9 Special Consideration

A total of forty-seven (47) applications were received in 2022, compared to fifty-four (54) received in 2021. Forty-three (43) applications provided supporting evidence while four (4) did not. Applications by special consideration type were received as shown in the table below.

Table 1.7: Applications by Special Consideration type

Special Consideration type		Candidates with supporting evidence	Candidates without supporting evidence	Total
Ill Health (During Examination at the Centre or Hospitalised)		33	4	37
Bereavement (Immediate family/guardian of the candidate)		5	0	5
Other	Robbery on the night before writing the exam	1	0	1
	Heavy rains that prevented candidate from reaching the exam venue	1	0	1
	<ul style="list-style-type: none"> • Access arrangements not adequate • Scribe did not turn up on first day • Question paper not available for candidate on the day of the exam due to registration challenges • candidate experienced challenges with font given for large print 	3	0	3
Total		43	4	47

1.9.1 All candidates whose applications satisfied the eligibility criteria were considered.

1.9.2 Candidates who did not provide supporting evidence/affidavits but were eligible for consideration would be given up to six weeks after the release of results to do so and then they would be considered.

1.10 Processing of the 2022 BGCSE Examinations

The processing of marks for BGCSE went very well despite implementation of the E-Marking and some challenges experienced which resulted in delays in the conclusion of the processing of the data.

1.10.1 Scanning

The scanning of the BGCSE data was conducted as per the revised schedule and was concluded on 06 January 2023. Below are issues that affected the speed of the scanning process and subsequently the overall processing of marks for the 2022 BGCSE.

- As a cost-effective measure, the BEC decided to use leftover stock from the previous years. However, this led to errors in marksheets due to non-personalisation of the forms.

- Despite the BEC having decided to renew the maintenance contract for the two obsolete OMR scanners, most of the time only one (1) was relied upon during the scanning of the marksheets.

The answer sheets were scanned using the new image scanners while data cleaning was done using the newly developed data validation application. This development has significantly improved the processing of answer sheets and the overall efficiency of the capturing, processing, and maintenance of data integrity.

1.10.2 Online Capturing

Online data capturing of marks for senior examining personnel was planned to be done at Mogoditshane Senior Secondary School from 06 to 23 December 2022. Forty-three (43) Data Capturers were engaged to capture the marks as the marking progressed. However, data cleaning was not concluded as planned and had to be extended to January 2023.

1.10.3 E-Marking

The implementation of the E-Marking commenced with nine (9) components. The transfer of marks from the E-Marking solution to the Malepa application was done by file export and import instead of scanning and that improved efficiency of general capturing of marks at BGCSE. Subsequently reducing the workload on the scanners as well as reducing resources required for Online Capturing of marks.

It is worth noting that the current two (2) new image scanners were insufficient for E-Marking and scanning of the Answer sheets. With the anticipated increase of the E-Marking components recommended for 2023, it is evident that the BEC will require more scanners.

PART 2

TECHNICAL REPORT

2.0 Introduction

The report presents the examination outcomes of the 2022 Botswana General Certificate of Secondary Education (BGCSE). It focuses on outcomes for the population of candidates in Government Centres only which is considered to be stable therefore enabling reliable comparisons across years. The BGCSE is a high-stakes examination used primarily for selection into tertiary education and employment, therefore fairness in this type of assessment is of paramount importance.

The BGCSE is a syllabus-based qualification that reports achievement at syllabus level on a grade scale of A* to G, where A* represents the highest and G being the lowest achievement. Candidates failing to reach the minimum standard for the lowest grade are assigned letter U. Furthermore, those who do not meet the requirements for grading for various reasons are assigned letter X. Grading at BGCSE is conducted at component level and the component scores are then weighted and aggregated to obtain a syllabus grade. All components are designed for the ability range of grades A to G except for Mathematics components where some are designed for grades C to G (core route) while the other one is designed for grades A to C (extended route).

The assessment structure for the 2022 BGCSE comprised of thirty-one (31) syllabuses, four (4) of which were being assessed for the first time in line with Outcome-Based Education (OBE). Amongst the thirty-one (31) syllabuses, Human & Social Biology was exclusively available to private candidates and therefore it is excluded from the comparisons. There were also three (3) borrowed syllabuses from Cambridge International. The 31 BGCSE syllabuses had a total of eighty-four (84) components: eight (8) Multiple-Choice, forty-five (45) constructed response, eighteen (18) practical including alternative to practical papers and thirteen (13) coursework.

Grading at BGCSE is standards-based relying on professional judgement and statistical evidence. All the processes leading to the grading of the syllabuses were executed well as per procedures.

The 2022 examination series provided candidates with an opportunity to show what they know and what they can do, and to the same level of demand as those who took the examination in

previous years. The 2022 cohort was not impacted by the COVID-19 pandemic at the time of the examination, but it should be noted that they faced a challenging environment due to the COVID-19 pandemic at the commencement of their senior secondary school programme which was characterised by learning interruptions. In addition, the cohort experienced challenges related to coursework assessment. This year, three (3) of the coursework components did not meet the 90% submission threshold by the end of the extended submission deadline hence the scores for these components were excluded when determining syllabus grades. These challenges are **likely** to have an impact on candidates' performance through no fault of their own.

A post-examination procedure that compensates candidates who were disadvantaged at the time of the examination due to circumstances beyond their control was therefore applied at a cohort level where it was deemed necessary. It should be noted that such procedure is part of best practice in exercising the principle of fairness given that the circumstances experienced by candidates were beyond their control. Further to note is that the application of the procedure will not change the circumstances that the cohort faced as it also ensures that the integrity of the assessment is **not** compromised.

What is worth noting is that the coursework disagreements have escalated to a level where it now has far-reaching implications for the education system. Therefore, there is an urgent need for all stakeholders to engage on the coursework assessment issues to find a lasting solution otherwise these challenges have the potential to negatively impact on the success of the OBE reform and the credibility of the BGCSE qualification if not mitigated against.

Further to note is that with effect from the 2023 examination cycle going forward, BEC will not be able to award any grade for any syllabus without coursework, that is where it is expected as per the design of the assessment. Failure to assess knowledge and skills prescribed in the curriculum erodes the validity of the assessment which has the potential to compromise the integrity and credibility of the qualification.

2.1 Quality of the Assessment Instruments

The BGCSE question papers were developed by the Botswana Examinations Council and quality assured by Cambridge International to ensure their suitability for the intended purpose. This section reports on the statistical parameters of the various question papers following their administration. It should be noted however that these parameters are also sensitive to the ability of the cohort. These tests are designed for heterogeneous groups which are assumed

to be normally distributed in terms of ability. Therefore, the characteristics of large populations are expected to be similar across years unless where there has been significant changes that may offset the usual characteristics.

2.1.1 Multiple Choice Components

Table 2.1 shows the 2022 statistical parameters for seven (7) Multiple-Choice components in comparison to 2021.

Table 2.1: Statistical Parameters of Multiple-Choice Components in 2022 and 2021

Syllabus Name	Maximum Raw Score	2022			2021		
		Mean P	SD (%)	Alpha	Mean P	SD (%)	Alpha
Chemistry	40	.74	13.0	0.77	.63	14.6	0.79
Physics	40	.59	14.5	0.78	.51	13.3	0.74
Biology	40	.75	10.5	0.66	.80	11.1	0.74
Science S Award	40	.42	10.2	0.52	.39	9.3	0.46
Science D Award	60	.48	14.5	0.85	.44	13.4	0.83
Commerce	40*	.52	14.5	0.76	.54	12.4	0.71
Agriculture	40	.54	13.4	0.74	.61	13.2	0.74

*The paper was scored out of 39 in 2022

Key

Statistics	Ideal value
Mean P	.4 – .6
SD	12% – 20%
Alpha	0.8 – 1.0

2.1.1.1 Difficulty Level (Mean P)

Most of the question papers were of moderate difficulty as indicated by Mean P values ranging from .4 to .6, which is the desired level of difficulty. However, Biology continued to be easier with a Mean P value of .75 which is almost the same as that of the previous year. Chemistry has also shown a large Mean P value. This observation may be explained by the fact that the two syllabuses are offered to candidates of high ability. However, the difficulty level of the two syllabuses will continue to be monitored.

2.1.1.2 Score Variability (SD)

This indicates the spread of scores from the mean. All components apart from Science Single Award and Biology recorded values between 12% and 15% which are within the desired level of variability. It ought to be noted that the low standard deviation value in Science Single Award and Biology are likely to be a result of the ability profile of the candidates enrolled in those syllabuses. In the case of Science Single Award, the candidates are clustered towards to lower end while in Biology they are clustered towards the upper end of the ability scale.

2.1.1.3 Reliability (alpha)

All question papers apart from Science Single Award and Biology recorded levels of reliability which are within the acceptable levels. The low reliability of the Science Single Award may be attributed to the ability of the cohort taking the syllabus but there is still a need to engage stakeholders on the difficulty level of the syllabus.

2.1.2 Coursework Components

There are thirteen (13) syllabuses that have a coursework component, four of which are the new pre-vocational OBE syllabuses.

2.1.2.1 Coursework Moderation

The plan was to use statistical moderation for all the components but in attempting to implement that there were some challenges emanating from the fact that some components were establishing the standard while some had very small populations. In addition, some components could not reach the required 90% submission threshold and therefore they were graded without coursework scores. In that regard, only two (2) syllabuses were moderated statistically, eight (8) conventionally and the remaining three (3) were graded without coursework.

The two syllabuses that were statistically moderated are Agriculture and Physical Education while the eight (8) syllabuses that were moderated conventionally are Art & Design, Music,

Fashion & Fabrics, Home Management, Hospitality & Tourism Studies, Animal Production, Field Crop Production and Horticulture. The remaining three (3) syllabuses that were graded without coursework components are Development Studies, Design & Technology and Computer Studies.

2.1.2.2 Technical Quality of Coursework Components

Table 2.2 shows the 2022 statistical parameters for thirteen (13) coursework components in comparison to 2021.

Table 2.2: Statistical Parameters for Coursework Components in 2022 and 2021

Syllabus Name	Maximum Raw Score	2022		2021	
		Mean (%)	SD (%)	Mean (%)	SD (%)
Development Studies	50	–	–	68.70	11.74
Design & Technology	100	–	–	72.75	14.42
Art & Design	100	69.13	11.55	68.49	12.66
Computer Studies	70	–	–	61.16	14.69
Agriculture	155	83.98	11.43	78.63	15.88
Fashion & Fabrics	100	59.59	7.83	67.47	9.82
Home Management	80	69.71	10.04	73.25	8.00
Physical Education	180	60.34	8.79	60.51	9.25
Music*	30	47.80	12.83	48.13	15.97
Horticulture*	100	70.18	5.38	–	–
Animal Production*	100	66.21	6.00	–	–
Field Crop Production*	100	63.23	13.86	–	–
Hospitality & T Stud.*	100	64.35	22.42	–	–

*Very small population

Generally, coursework components tend to record very high mean values and relatively small standard deviations. This trend continues in 2022 with the exception of Music which recorded a mean value within the acceptable level. However, what should be noted is that the syllabus has a very small population, and its parameters should be interpreted with caution. The majority of the coursework components had standard deviations lower than 12% which is a major concern since the components are not spreading the candidates as expected in high-

stakes examinations. There is need to continue engagement with relevant stakeholders to ensure that coursework is conducted in an appropriate manner for the benefit of the system.

2.1.3 Practical Tests

Table 2.3 shows the 2022 statistical parameters for seventeen (17) practical tests that were administered to candidates in Government Centres in comparison to those of 2021. It should be noted that Biology 5 was not administered to any Government Centre in the 2022 examination series just like in the previous cycle.

Table 2.3: Statistical Parameters for Practical Components in 2022 and 2021

Syllabus Name	Maximum Raw Score	2022		2021	
		Mean (%)	SD (%)	Mean (%)	SD (%)
Science Single Award	40	23.78	9.23	28.18	11.40
Science Double Award	60	39.38	16.67	44.02	16.48
Chemistry (04)	30	77.93	15.43	79.47	14.17
Chemistry (05)*	40	66.28	12.08	–	–
Physics (04)	30	63.03	11.23	62.23	10.83
Physics (05)*	30	62.20	11.23	–	–
Biology (04)	40	63.75	7.63	64.85	9.13
Art and Design (01)	100	55.83	13.26	57.94	12.97
Art and Design (02)	100	57.79	15.18	59.24	14.19
Art and Design (03)	100	56.18	14.72	59.25	13.54
Computer Studies	30	63.80	21.50	60.47	23.63
Food and Nutrition	150	69.35	9.87	68.58	8.84
Music*	60	46.68	20.07	47.23	20.90
Animal Production*	50	58.64	14.88	–	–
Field Crop Production*	50	51.64	14.32	–	–
Horticulture*	50	58.06	13.26	–	–
Hospitality & T Stud.*	60	63.10	14.40	–	–

*Very small population

Generally, most of the practical tests present means that are within desirable levels ranging from about 40 to 60 percent with the exception of the Award Sciences which presented low mean values. On the other hand, Chemistry and Food & Nutrition continue to present high mean values which could be indicative of easy tests or a better cohort. The standard deviation

for most of the components is within the desirable level with the exception of Science Single Award, Biology and Food & Nutrition which did not separate the candidates very well in terms of their ability. Continual improvements will be made to ensure that the instruments serve their purpose better.

2.1.4 Constructed Response

Table 2.4 shows the statistical parameters for the forty-four (44) constructed response papers that were administered to candidates in Government Centres in 2022 and the corresponding values from 2021. For purposes of reporting, the syllabuses are classified as Core, Science Syllabuses, Humanities, Social Sciences and Enrichment, Creative, Technical & Vocational and Pre-Vocational (Outcome Based Education).

Table 2.4: Statistical Parameters for Constructed Response in 2022 and 2021

Syllabus Name	Comp	Maximum Raw Score	2022		2021	
			Mean (%)	SD (%)	Mean (%)	SD (%)
English	1	60	71.60	9.95	67.52	9.88
	2	60	44.38	10.50	54.03	12.52
Setswana	1	50	56.04	5.98	56.18	5.08
	2	60	46.83	11.83	45.90	11.23
	3	65	41.22	11.34	40.86	12.55
Mathematics	1	50	44.14	24.78	50.34	23.14
	2	75	43.81	24.85	46.20	26.24
	3	125	36.49	22.14	42.21	22.53
Science Single Award	3	70	29.01	10.44	30.27	10.51
Science Double Award	3	100	28.36	17.14	29.58	17.18
Chemistry	3	70	63.41	11.67	61.56	13.44
Physics	3	70	53.24	11.14	48.09	14.34
Biology	3	70	53.59	11.97	48.89	12.01
History	1	70	41.70	16.07	44.37	16.56
	2	70	29.84	16.61	32.57	17.99
Geography	1	50	47.06	16.18	46.92	15.56
	2	100	52.77	16.90	48.03	16.31
	3	50	62.54	14.22	55.50	17.08
Social Studies	1	50	36.20	14.52	42.96	13.48
	2	100	33.44	16.84	40.77	14.47

Syllabus Name	Comp	Maximum Raw Score	2022		2021	
			Mean (%)	SD (%)	Mean (%)	SD (%)
	3	50	55.00	13.50	60.58	14.34
Development Studies	1	40	44.40	16.53	57.35	14.25
	2	60	45.28	16.83	45.25	16.67
Literature in English	1	100	45.13	15.05	45.55	17.53
Religious Education	1	50	43.06	17.88	51.24	16.88
	2	100	39.49	18.19	38.00	17.94
Design & Technology	1	100	42.24	14.14	49.25	13.91
Computer Studies	2	100	57.83	16.26	50.40	16.32
Commerce	2	100	35.20	14.11	34.00	14.69
	3	80	30.96	11.75	39.50	14.74
Agriculture	2	100	26.01	11.75	27.05	13.52
Food & Nutrition	1	100	41.72	11.76	48.50	12.51
Fashion and Fabrics	1	100	45.79	13.67	43.04	12.99
Home Management	1	100	55.86	15.02	54.98	12.35
Accounting	1	120	43.01	17.85	35.11	17.56
	2	120	37.63	20.88	39.70	15.72
Business Studies	1	100	44.19	16.67	45.99	18.00
	2	100	41.55	17.70	47.44	19.39
Music*	1	60	24.42	9.65	29.50	9.30
Physical Education	1	80	58.58	15.48	56.90	13.79
Horticulture*	1	100	35.64	10.93	–	–
Field Crop Production*	1	100	28.92	9.66	–	–
Animal Production*	1	100	40.76	10.92	–	–
Hospitality & T. Studies*	1	80	28.79	9.74	–	–

*Very small population

Key

Core syllabuses	
Science syllabuses	
Humanities, Soc Sci and Enrichment	
Creative, Technical & Vocational	
Pre-Vocational	

2.1.4.1 Core Syllabuses

Generally, most of the components in this category present desirable mean values between 40% and 60% with the exception of English 1 which continues to be on the easier side and Mathematics 3 which is slightly difficult. On the other hand, the spread (*SD*) for all these components is outside the desirable range. Therefore, there is need to improve on the discrimination of the components especially continuous writing components in the languages.

2.1.4.2 Science Syllabuses

The mean for the Separate Sciences is within desirable levels while the mean for the Award Sciences continues to be low which could be attributed to the quality of the candidates. The standard deviations are also satisfactory except for Science Single Award.

2.1.4.3 Humanities, Social Sciences and Enrichment

Generally, the components mean values are within desirable levels except for History 2, Social Studies 2 and Music 1. However, the instruments are differentiating the candidates very well except for Music. It should be noted that Music has a very small and unstable population.

2.1.4.4 Creative, Technical & Vocational

Components in this category presents mean values that are within desirable levels except Agriculture 2 and Commerce 3 which continue to show low mean values. The spread (*SD*) for each of the components indicates that the instruments are differentiating the candidates very well.

2.1.4.5 Pre-Vocational (Outcome Based Education)

Both the mean values and the spread are low for the pre-vocational syllabuses which could be indicative of the low quality of the cohort.

2.2 Grading

2.2.1 The Process

The Principal Examiners provided professional judgement about the difficulty level of the question papers and the quality of the candidature for the 2022 cycle. This was followed by pre-grading meetings which were held from 16 to 22 January 2023, where Product Development Officers (PDOs) interrogated the professional judgement against the statistical evidence. The PDOs ultimately recommended grade thresholds which were presented to the Grading Advisory Committee (GAC) from 23 to 29 January 2023.

2.2.2 Membership of the GAC

This year the GAC had stakeholder representatives from the Department of Curriculum Development & Evaluation, Botswana Open University and the University of Botswana. There was also representation from Cambridge International as an accreditation partner. The rest of the members were BEC Management staff from the Directorates of Product Development & Standards (PDS), Examinations Administration & Certification (EAC) and Research & Policy Development. The Committee considered and approved the recommended grade thresholds for all the 31 BGCSE syllabuses, including Human and Social Biology.

2.2.3 Validation of Provisional Results

The process of result validation involved grade review and the verification of provisional results for Centres.

2.2.3.1 Grade Review

The process of grade review involves identification and review of the marking of the scripts for candidates who are on the borderline of achieving the next grade and therefore at risk of being awarded an incorrect grade. The grade review was conducted from 31 January – 9 February 2023.

2.2.3.2 Checking Centers' Provisional Results

The process involved checking provisional results of Centres which were earmarked for monitoring in the previous year as well as identifying Centres whose provisional results in a syllabus differed by $\pm 15\%$ from the previous year. In addition, the 2022 Examination Administration Incidents Log was consulted to identify incidents with the potential of compromising the integrity of the examination. The results of the concerned Centres were interrogated for any anomalous performance trends.

2.2.3.2.1 Centres Which were Being Monitored

Some Centres were earmarked for monitoring in 2021 as a result of some form of malpractice that was established at those particular Centres. This year, performance in some of the Centres has normalised while it remains a cause for concern in a few. Therefore, BEC will continue to monitor and engage with the affected Centres to ensure that the outcomes at the Centres are a true reflection of the candidates' abilities.

2.2.3.2.2 Centres from Examinations Administration Incidents Log

There were four (4) Centres identified from the Examinations Administration Incidents Log where the incident had a potential of compromising the integrity of the examinations in three syllabuses. The provisional results for the Centres were interrogated and none of them had an abnormal performance.

2.2.3.2.3 Centres with Drastic Changes in 2022

Another validation step involved checking both significant positive and negative changes in percentage of candidates obtaining Grade C or better across all Centres. The provisional results for the Centres with drastic changes were interrogated and nothing anomalous was established.

2.3 Final Outcome

The BGCSE is a subject-based qualification and therefore grades are awarded at subject level and there is no aggregation to determine an overall grade. However, for purposes of appreciating the national performance levels, outcomes are reported on the basis of candidates achieving at least 6 C's or better.

This section reports performance at syllabus and overall levels. The grades awarded in each syllabus are on a scale of A* to G. Candidates failing to reach the minimum requirement for grade G are ungraded and assigned letter U. Whilst Grade G or better represent the level of achievement in a given syllabus, grade C or better represents credits and are used as a measure of quality. Candidates who did not meet the requirements for grading at component level are assigned X which culminates into X at syllabus level.

2.3.1 Performance at Syllabus Level

The syllabus specific reports are presented according to the classification in the curriculum blueprint. The blueprint classifies syllabuses into two broad groups of Core and Optional. The optional group is further divided into five (5) subgroups as follows:

- Sciences
- Humanities & Social Sciences
- Creative, Technical & Vocational
- Enrichment
- Pre-Vocational (Outcome Based Education)

2.3.1.1 Core Syllabuses

There are three (3) syllabuses in this category. Table 2.5 shows the performance of the candidates in the core syllabuses at Grade G or better, E or better and C or better for 2022 and 2021.

Table 2.5: Performance in the Core syllabuses

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
English Lang	99.33	99.95	-0.62	94.48	95.71	-1.23	19.94	19.58	0.36
Setswana	99.10	99.61	-0.51	91.70	93.81	-2.11	35.47	34.94	0.53
Mathematics	93.51	94.58	-1.07	58.04	60.05	-2.01	33.44	34.35	-0.91

Key

	Similar performance
	Decline in performance > 2%
	Improved performance > 2%

Nearly all candidates met the minimum requirement to be awarded Grade G or better in the languages whilst in Mathematics about 6% of the candidates failed to meet the requirement hence assigned letter U. Mathematics continues to be the least performing syllabus of the three even at Grade E or better. Worth noting is that a significant decline has only been recorded for Setswana and Mathematics at Grade E or better. Performance at credit grades continues to be low for all the syllabuses and worrisome for English Language with about 20% of the candidates achieving Grade C or better.

2.3.1.2 Science Syllabuses

In this category there are three (3) Separate Sciences and two (2) Award Sciences. Table 6 shows the performance of the candidates in the science syllabuses at Grade G or better, E or better and C or better for 2022 and 2021.

Table 2.6: Performance in the Science Syllabuses

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
Sci Single Award	87.44	93.68	-6.24	33.97	33.49	0.48	4.37	3.45	0.92
Sci Double Award	91.75	95.87	-4.12	52.72	53.09	-0.37	21.60	21.03	0.57
Chemistry	99.95	100.00	-0.05	99.74	99.84	-0.10	91.53	90.43	1.10
Physics	99.89	99.84	0.05	97.67	97.48	0.19	74.54	76.18	-1.64
Biology	99.79	99.89	-0.10	97.88	98.14	-0.26	72.68	74.12	-1.44

Key

	Similar performance
	Decline in performance > 2%
	Improved performance > 2%

2.3.1.3 The Award Sciences

Most of the candidates met the minimum requirement to be awarded Grade G or better in the Award Sciences. What is worth noting is that about 13% of the candidates in Science Single Award and 8% of the candidates in Science Double Award are assigned letter U. This is a significant decline from the previous year for both syllabuses. Performance at both Grade E or better and Grade C or better continues to be stable but very low.

2.3.1.4 The Separate Sciences

Almost all the candidates qualified to be awarded a syllabus grade in the Separate Sciences. The performance in all the three Separate Sciences is similar to that of the previous year across all the grades and it continues to be stable but very high.

2.3.1.5 Humanities and Social Sciences Syllabuses

There are five (5) syllabuses in this category. Table 2.7 shows the performance of the candidates at Grade G or better, E or better and C or better for 2022 and 2021.

Table 2.7: Performance in Humanities and Social Sciences

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
History	88.86	93.44	-4.58	64.02	67.37	-3.35	34.66	35.44	-0.78
Geography	96.28	97.07	-0.79	73.44	69.39	4.05	30.91	27.40	3.51
Soc Studies	95.32	96.35	-1.03	69.75	74.99	-5.24	32.93	35.21	-2.28
Devt Studies	96.95	97.77	-0.82	73.48	79.14	-5.66	30.54	33.59	-3.05
Lit in Eng	96.82	97.44	-0.62	87.41	87.72	-0.31	65.81	66.92	-1.11

Key

	Similar performance
	Decline in performance > 2%
	Improved performance > 2%

In all syllabuses in this subgroup, candidates continue to perform well. What needs to be noted is that in each of these syllabuses less than 5% of the candidates are assigned letter U, with the exception of History where about 11% are assigned letter U, which is a significant decline from the previous year. Performance at Grade E or better remains relatively high for all syllabuses even though a significant decline has been recorded in three of the syllabuses. Geography on the other hand, recorded a significant improvement. Performance at Grade C or better remains relatively low with the exception of Literature in English. What is worth noting is that this year Geography recorded a significant improvement whilst Social Studies and Development Studies recorded a significant decline in performance. It should further be noted that Geography recorded a significant improvement at both Grade E or better and Grade C or better.

2.3.1.6 Creative, Technical & Vocational

There are ten (10) syllabuses in this category. Table 2.8 shows the performance of the candidates in the subgroup at Grade G or better, E or better and C or better for 2022 and 2021.

Table 2.8: Performance in Creative, Technical and Vocational syllabuses

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
Commerce	96.59	99.05	-2.46	63.99	67.17	-3.18	20.13	20.27	-0.14
Accounting	96.31	93.38	2.93	80.84	83.78	-2.94	59.95	61.50	-1.55
Business Stud	83.47	84.28	-0.81	63.29	61.15	2.14	31.02	31.59	-0.57
Computer Stud	99.54	99.88	-0.34	91.32	92.81	-1.49	51.93	53.56	-1.63
Design & Tech	98.84	99.96	-1.12	92.29	96.66	-4.37	40.61	41.81	-1.20
Art & Design	96.82	99.88	-3.06	95.26	98.71	-3.45	69.95	72.69	-2.74
Agriculture	98.97	98.69	0.28	87.92	86.66	1.26	36.84	37.48	-0.64
Food & Nutrition	96.02	96.61	-0.59	74.88	75.92	-1.04	28.19	28.91	-0.72
Fashion & Fabrics	86.46	92.37	-5.91	64.27	69.07	-4.80	25.07	27.05	-1.98
Home Mgt	97.20	99.17	-1.97	84.37	90.59	-6.22	42.71	47.30	-4.59

Key

	Similar performance
	Decline in performance > 2%
	Improved performance > 2%

2.3.1.7 The Business Syllabuses (Commerce, Business Studies, Accounting)

Most candidates met the minimum requirement for the award of Grade G or better in this group with the exception of Business Studies where about 16% of the candidates are assigned letter U. Accounting has recorded a significant improvement whereas Commerce has recorded a significant decline in performance. Performance at Grade E or better remains within the expected range even though in Commerce and in Accounting a significant decline was recorded whereas Business Studies recorded a significant improvement. Performance at Grade C or better has remained more or less the same as that of the previous year for the three (3) syllabuses. It should be noted that Business Studies and Commerce recorded a low performance.

2.3.1.8 The Home Economics Syllabuses (Food & Nutrition, Fashion & Fabrics, Home Management)

Most candidates met the minimum requirement for the award of Grade G or better in this group with the exception of Fashion and Fabrics where about 13% of the candidates are assigned letter U indicating a significant decline. Performance at Grade E or better remains high even though a significant decline has been recorded in Fashion & Fabrics and Home Management.

Performance at Grade C or better has remained more or less the same as that of the previous year with the exception of Home Management where a significant decline has been recorded.

2.3.1.9 Other Syllabuses (Computer Studies, Design & Technology, Art and Design, Agriculture)

Most of the candidates met the minimum requirement for the award of Grade G or better in this category even though there is a significant decline in Art & Design. Performance at Grade E or better is relatively high though there is a significant decline in two of the syllabuses. Agriculture and Computer Studies have recorded performance like that of the previous year across all the grades. Art & Design shows a significant decline across all the grades, even though it remains the best performing syllabus in this category. Performance at Grade C or better is about the same as in the previous year apart from Art & Design which has recorded a significant decline.

2.3.1.10 Enrichment Syllabuses

There are three syllabuses in this category. Table 2.9 shows the performance of the candidates at Grade G or better, Grade E or better and Grade C or better for 2022 and 2021.

Table 2.9: Performance in Enrichment Syllabuses

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
Physical Edu	98.44	100.00	-1.56	93.79	98.49	-4.70	48.34	49.07	-0.73
Religious Edu	97.44	98.72	-1.28	83.61	89.47	-5.86	33.40	32.22	1.18
Music*	97.50	100.00	-2.50	86.43	94.71	-8.28	34.29	56.25	-21.96

Key

	Similar performance
	Decline in performance > 2%
	Improved performance > 2%

Most candidates met the minimum requirement for the award of Grade G or better in this group even though Music recorded a significant decline. Performance at Grade E or better remains high even though a significant decline has been recorded across all the syllabuses. Performance at Grade C or better has remained more or less the same for two syllabuses with the exception of Music. Performance trends for the Music syllabus should be interpreted with caution because the size of the population is too small and the quality of the candidates fluctuates across years.

2.3.1.11 Pre-Vocational Syllabuses (Outcome Based Education)

These are the Outcome Based Education syllabuses that were assessed for the first time in 2022. There are four syllabuses in this category. Table 2.10 shows the performance of the candidates at Grade G or better, E or better and C or better for 2022.

Table 2.10: Performance in Pre-Vocational Syllabuses for OBE

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2022	2021	Diff	2022	2021	Diff	2022	2021	Diff
Hosp & T Studies*	87.18	–	–	57.26	–	–	6.84	–	–
Animal Prod*	97.44	–	–	56.41	–	–	15.38	–	–
Field Crop Prod*	95.00	–	–	72.50	–	–	5.00	–	–
Horticulture*	94.87	–	–	51.28	–	–	7.69	–	–

*Very small population

Most candidates met the minimum requirement for the award of Grade G or better in this group even though 12% of the candidates in Hospitality & Tourism Studies are assigned letter U. Performance at Grade E or better is lower than the expected with the exception of Field Crop Production. Performance at Grade C or better is extremely low indicative of a cohort concentrated in the lower end of the ability scale across all syllabuses which is worrisome. An observation was also made that these candidates generally performed low in other syllabuses they sat for. The system should ensure that the pre-vocational path is available to a mixed ability population so as not to stigmatise the path.

2.3.2 Overall Performance

2.3.2.1 Government Centres

This section reports overall performance in terms of the proportion of candidates achieving Grade G or better, Grade E or better, and Grade C or better in six syllabuses across five (5) consecutive years as shown in Table 2.11.

Table 2.11: Overall Performance of Candidates in Government Centres

EXAMINATION YEAR	6 G'S OR BETTER	6 E'S OR BETTER	6 C'S OR BETTER
2022	95.45	62.59	21.37
2021	97.09	64.03	21.20
2020	96.39	65.36	21.17
2019	97.66	65.02	21.12
2018	97.99	61.31	19.29

Generally, performance has remained about the same across grades for the five consecutive years. The proportion of candidates achieving 6 G s or better is 95.45% compared to 97.09% in 2021 which shows an insignificant decline of 1.64%. This indicates that about 4% of candidates will be awarded less than 6 grades. The proportion of candidates achieving 6 Es or better is 62.59% compared to 64.03% in 2021 which shows an insignificant decline of 1.44%. On the other hand, the proportion of candidates achieving 6 Cs or better is 21.37% compared to 21.20% in 2021 indicating an insignificant improvement of 0.17%.

2.3.3 Outstanding Performance

The criterion for determining outstanding performance in the BGCSE examination is through achievement of at least six (6) A*s in at least eight (8) of the syllabuses that a candidate may have taken. The provisional number of candidates who met this criterion in 2022 is fourteen (14) from 6 Centres compared to seventeen (17) from eleven (11) Centres in 2021. Table 2.12 shows the profiles of the top candidates in the past four years.

Table 2.12: Profiles of Top Candidates in Past Four Years

Year	Number of Centres	Number of Candidates	Top Candidate
2022	6	14	9A*, 1A, 1B
2021	11	17	9A*, 1A, 1B, 1C
2020	12	19	11A*
2019	7	11	8A*, 1A, 1B

PART III: RESULTS ANALYSIS

3.1 Introduction

This part of the report presents an analysis of the final outcomes for **all candidates** who sat for the 2022 BGCSE examinations. The section will be presented along the following sub-headings:

3.2 Candidature

From a total of **35 199** candidates, **20 699 (58.81%)** were females and **14 500 (41.19%)** males.

Table 3.1: Number of candidates who registered for the 2022 BGCSE Examinations by school.

Centre No.	Centre Name	2021	2022	Diff	%Diff
BW800	Moeng College	455	443	-12	-2.64
BW801	Swaneng Hill School	809	789	-20	-2.47
BW802	Gaborone Senior Secondary School	795	809	14	1.76
BW803	St Joseph's College	857	833	-24	-2.80
BW804	Moeding College	666	753	87	13.06
BW805	Mater Spei College	875	893	18	2.06
BW806	Shashe River School	809	770	-39	-4.82
BW807	Molefi Senior Secondary School	823	768	-55	-6.68
BW808	Seepapitso Senior Secondary School	587	737	150	25.55
BW810	Kgari Sechele Senior Secondary School	796	764	-32	-4.02
BW811	Lobatse Senior Secondary School	722	723	1	0.14
BW812	Tutume Mcconnell Community College	770	729	-41	-5.32
BW813	Madiba Senior Secondary School	662	712	50	7.55
BW814	Maun Senior Secondary School	760	852	92	12.11
BW815	Selebi Phikwe Senior Secondary School	709	757	48	6.77
BW816	Lotsane Senior Secondary School	747	802	55	7.36
BW817	Ledumang Senior Secondary School	780	826	46	5.90
BW818	Francistown Senior Secondary School	735	764	29	3.95
BW819	Kagiso Senior Secondary School	487	560	73	14.99
BW820	Letlhakane Senior Secondary School	702	797	95	13.53
BW821	Moshupa Senior Secondary School	677	755	78	11.52
BW822	Naledi Senior Secondary School	835	791	-44	-5.27
BW823	Matsha Community College	425	480	55	12.94
BW824	Matshekge Hill Senior Secondary School	672	720	48	7.14
BW825	Shoshong Senior Secondary School	417	498	81	19.42
BW826	Masunga Senior Secondary School	647	717	70	10.82
BW827	Ghanzi Senior Secondary School	446	562	116	26.01
BW836	Gabane Private Secondary School	28	43	15	53.57
BW860	Gaborone Private Centre	864	702	-162	-18.75
BW861	Tsholofelo Private Centre	522	716	194	37.16
BW862	Lobatse Private Centre	581	404	-177	-30.46

BW863	Palapye Private Centre	312	431	119	38.14
BW864	Serowe Private Centre	559	421	-138	-24.69
BW865	Selibe Phikwe Private Centre	591	528	-63	-10.66
BW866	Tlokweng Private Centre	432	544	112	25.93
BW868	Lekhubu Private Secondary School	21	26	5	23.81
BW874	Orapa Adult Education Centre	171	-	-	-
BW877	Kanye Private School	24	19	-5	-20.83
BW882	Francistown Private Centre	335	922	587	175.22
BW883	Lesedi Private Centre	1063	584	-479	-45.06
BW885	Distance Education College	24	19	-5	-20.83
BW887	Young Womens Christian Association	83	75	-8	-9.64
BW889	Mahalapye Private Centre	221	363	142	64.25
BW892	Naledi Private Centre	986	385	-601	-60.95
BW895	Woodhall Private Centre	376	239	-137	-36.44
BW896	K R D A Private Centre	59	100	41	69.49
BW897	Capital Continuation Classes	37	31	-6	-16.22
BW898	Babusi Private Centre	185	566	381	205.95
BW900	Kasane Private Centre	261	52	-209	-80.08
BW903	Bosele Secondary School	48	54	6	12.50
BW904	BOCODOL Gaborone	957	-	-	-
BW909	Terrence Private Secondary School	40	42	2	5.00
BW910	Mahalapye Unified Secondary School	1	9	8	800.00
BW913	Bocodol Kang	255	-	-	-
BW915	Maun Private Centre	1089	501	-588	-53.99
BW916	Bocodol Iethakane	309	-	-	-
BW917	Bocodol Francistown	2260	-	-	-
BW919	Tabitha Private Secondary School	38	25	-13	-34.21
BW920	Kanye Brigade Development Trust	46	33	-13	-28.26
BW923	Oriel International School	7	-	-	-
BW924	Corpus Christi Educational Centre	14	15	1	7.14
BW925	St Bernadettes Secondary School	53	34	-19	-35.85
BW926	The Royal Secondary School	21	32	11	52.38
BW927	Gaborone West Private Centre	873	634	-239	-27.38
BW929	Mater Spei Study Group	118	106	-12	-10.17
BW933	Ghanzi BOU Centre	218	105	-113	-51.83
BW934	Tsabong BOU Centre	97	84	-13	-13.40
BW935	Mahalapye East Private Centre	168	-	-168	-
BW936	Bobonong Private Centre	252	251	-1	-0.40
BW937	Serorome Private Centre	220	-	-220	-
BW938	Golden Eagle international School	2	13	11	550.00
BW940	BOU Francistown Centre	-	246	-	-
BW941	BOU Gaborone Centre	-	347	-	-
BW942	BOU Kang Centre	-	213	-	-
BW945	BOU Kazungula Centre	-	152	-	-
BW948	BOU Maun Centre	-	680	-	-
BW950	Good-Hope Senior Secondary School	873	811	-62	-7.10
BW951	Mogoditshane Senior Secondary School	899	877	-22	-2.45
BW952	Nata Senior Secondary School	593	631	38	6.41
BW953	Mmadinare Senior Secondary School	663	671	8	1.21

BW954	Shakawe Senior Secondary School	663	748	85	12.82
BW955	Tsabong Unified Secondary School	233	263	30	12.88
BW956	Mahupu Unified Secondary School	214	273	59	27.57
BW972	BOU Serorome Centre	-	102	-	-
BW974	Ghanzi private Centre	-	84	-	-
BW975	Lethakane Private Centre	-	331	-	-
BW976	Kang Private Centre	-	36	-	-
BW977	Tsabong Private Centre	-	22	-	-

Table 3.1 presents the number of candidates who registered for BGCSE examinations in each centre across 2 years, 2021 and 2022. Highlighted differences indicate some changes in candidature of at least 10% in either direction. A comparison with 2021 candidature shows that about twelve government centres have increased by more than 10% in candidature, with 2 of them, Ghanzi and Seepapitso experiencing some increase of over 25%. However, it should be noted that there were other significant changes in some private centres. Notwithstanding, there was a decline in the total candidature from 37629 in 2021 to 35199 in 2022, which is a decline of 6.46%.

3.3 Number of candidates graded for each syllabus

Table 3.2 shows the total number of candidates (school candidates and private candidates) who were graded for each of the syllabi in the period from 2018 to 2022. It also shows the percentage change in candidature compared to the previous year. Candidates who failed to meet grading requirements for the award of a syllabus grade are also included and denoted by X.

Table 3.2: Number of Candidates Graded per Subject and Difference in Percentage Compared to Previous Years

	2018		2019		2020		2021		2022		2021 (X)
	Number	% Diff	Number	% Diff	Number	% Diff	Number	% Diff	Number	% Diff	Number
0561 English Language	29938	-12.60	28855	-3.62	30207	4.69	30927	2.38	30686	-0.78	1261
0562 Setswana	25221	-12.02	23428	-7.11	24132	3.00	24744	2.54	25131	1.56	456
0563 Mathematics	29860	-12.08	28301	-5.22	29056	2.67	30165	3.82	30359	0.64	1270
0568 Science: Single Award	2782	-14.53	1711	-38.50	1708	-0.18	2191	28.28	1704	-22.23	30
0569 Science: Double Award	25941	-8.80	25549	-1.51	26386	3.28	27357	3.68	28408	3.84	1542
0570 Chemistry	1639	-12.35	1883	14.89	2090	10.99	1876	-10.24	1947	3.78	18
0571 Physics	1649	-12.19	1890	14.61	2101	11.16	1889	-10.09	1945	2.96	17
0572 Biology	1675	-12.62	1908	13.91	2110	10.59	1908	-9.57	1962	2.83	24
0573 Human & Social Biology	425	-61.64	363	-14.59	290	-20.11	73	-74.83	54	-26.03	8
0583 History	5558	-14.41	5629	1.28	5754	2.22	6247	8.57	6128	-1.90	91
0584 Geography	9923	-7.64	9041	-8.89	9664	6.89	9844	1.86	9381	-4.70	249
0585 Social Studies	8617	-10.96	7883	-8.52	7984	1.28	8690	8.84	8474	-2.49	193
0586 Development Studies	6655	1.43	5933	10.85	6226	4.94	6210	-0.26	6155	-0.89	59
0587 Literature in English	1128	-27.78	1256	11.35	1280	1.91	1258	-1.72	1360	8.11	16
0588 Religious Education	9788	-8.18	9155	-6.47	9659	5.51	10190	5.50	10494	2.98	165
0595 Design & Technology	3036	-13.77	2665	-12.22	2703	1.43	2550	-5.66	2985	17.06	30
0596 Art & Design	3361	-8.67	3025	-10.00	3237	7.01	3244	0.22	3348	3.21	109
0597 Computer Studies	1827	-12.46	1746	-4.43	1860	6.53	1762	-5.27	1748	-0.79	9
0598 Commerce	11522	-16.25	9757	-15.32	10207	4.61	9896	-3.05	9787	-1.10	266
0599 Agriculture	11829	-12.17	10433	-11.80	11284	8.16	11241	-0.38	11695	4.04	265
0611 Food & Nutrition	1794	-14.29	1416	-21.07	1368	-3.39	1408	2.92	1419	0.78	14
0612 Fashion & Fabrics	1017	-1.83	835	-17.90	733	-12.22	721	-1.64	693	-3.88	1
0613 Home Management	2038	-10.81	2039	0.05	2226	9.17	2295	3.10	2436	6.14	27
0614 Accounting	1420	-17.10	1333	-6.13	1305	-2.10	1357	3.98	1273	-6.19	29
0615 Business Studies	1466	-11.42	1584	8.05	1596	0.76	1449	-9.21	1209	-16.56	27
0616 Physical Education	2943	-14.60	3233	9.85	3379	4.52	3368	-0.33	3733	10.84	38
0617 Music	199	-26.84	184	-7.54	225	22.28	208	-7.56	274	31.73	6
0618 French	282	-8.44	240	14.89	305	27.08	216	-29.18	310	43.52	2
1254 Hospitality and tourism Studies									108	-	9
1255 Animal Production									38	-	1
1256 Field Crop Production									39	-	1
1257 Horticulture									38	-	1
4037 Additional Mathematics	533	0.00	609	14.26	606	-0.49	593	-2.15	648	9.27	7
4040 Statistics	562	-3.27	660	17.44	746	13.03	669	-10.32	661	-1.20	3

* Candidates for 0569 Science: Double Award are awarded two grades (A*A*, AA, BB, etc.)

** **0573** Human & Social Biology is available only to private candidates and candidates in private schools

Generally, as shown in Table 3.2, in the year 2022 there has been some significant changes in candidature in several Syllabuses. More significant increases are observed in French, Music, Physical Education, Additional Mathematics, etc. In fact, almost all Sciences have some significant increase, except for Science: Single Award and Human and Social Biology, which experienced some significant declines.

3.4 Overall performance

3.4.1 Number of Grades Awarded

3.4.1.1 Overall Performance at key grades of A, C, E and G

This section reports overall performance at key Grades A, C, E and G.

Table 3.3: Number of Grades awarded at key grades A, C, E and G

Year		G or better	E or better	C or better	A or better	Total grades awarded
2022	Number of grades awarded	225412	174892	73261	7501	235038
	% of grades awarded	95.90	74.41	31.17	3.19	
2021	Number of grades awarded	224255	173543	70254	6595	231721
	% of grades awarded	96.78	74.89	30.32	2.85	
2020	Number of grades awarded	217820	169528	68508	6345	226813
	% of grades awarded	96.04	74.74	30.20	2.80	

Table 3.3 shows the total number of grades awarded at each key grade which are grade G, grade E, grade C and grade A or better. The results indicate that of all the grades awarded, 95.90% were grades G or better, 74.41% were grades E or better and 31.17% were grades C or better, while those which were grade A or better (A and A*) constituted only 3.19% in 2022, compared to 96.78%, 74.89%, 30.32% and 2.85%, respectively, for similar grades in 2021. This shows some minor improvements at grades A of 0.34% and C of 0.85% and minor declines at grades E of -0.48% and G of -0.88%.

Table 3.4 Number of Grades which are C or better.

Year	2018	2019	2020	2021	2022
Total grades awarded	228121	218094	226813	231721	235038
Number of grades C or better	64005	63284	68508	70254	73261
% of grades C or better	28.06	29.02	30.20	30.32	31.17

Table 3.4 shows the number of grades issued following the 2022 examinations which were grade C or better along with the corresponding number in previous years. In each case, the percentage change compared to the previous year is indicated. All candidates in all syllabi are included. There is a slight increase of 0.85 % of grades C or better from the previous year.

Table 3.5: Number of grades which are A or better.

Year	2018	2019	2020	2021	2022
Total grades awarded	228121	218094	226813	231721	235038
Number of grades or better	5590	5497	6345	6595	7501
% of grades A or better	2.45	2.52	2.80	2.85	3.19

Table 3.5 shows the number of grades issued which were grade A or better compared with the previous years. All candidates and all syllabi are included. There is a very slight increase of 0.34% at grade A or better from the previous year. In fact, there has been some steady increase between 2018 and 2022.

3.4.2 Proportion of Candidates Awarded key grades.

Table 3.6A: Candidates awarded 6 A's or better, 6C's or better and 6 E's or better

Year		6 G's or better	6 E's or better	6 C's or better	6 A's or better	Total No. of candidates
2022	No. of candidates	23411	15065	5108	92	35199
	% of candidates awarded	66.51	42.80	14.51	0.26	
2021	No. of candidates	23057	14856	4857	122	37629
	% of candidates awarded	61.27	39.48	12.91	0.32	
2020	No. of candidates	22135	14680	4691	143	36557
	% of candidates awarded	60.55	40.16	12.83	0.39	

Table 3.6A presents candidates who were awarded at least grades A or better, C or better, E or better and G or better in 6 subjects they obtained best grades in 2022 compared to previous years. The results indicate overall performance for government schools, private schools and individual private candidates is at a pass rate of 66.51%, showing a significant improvement of 5.24% at Grade G or better compared to 2021. A significant improvement of 3.32% has been noted at Grade E or better and an insignificant improvement of 1.60% at Grade C or better. Furthermore, **0.26%** of the candidates obtained 6 A grades or better in 2022 compared to 0.32% in 2021, which is a very minor decline of 0.06%. Generally, the 2022 cohort performed better than the 2021 cohort.

Table 3.6B: Candidates awarded 6 A's or better, 6C's or better, 6 E's or better and 6G's or better for Government and Government Aided Schools only.

Year		6 G's or better	6 E's or better	6 C's or better	6 A's or better	Total No. of candidates
2022	No. of candidates	22795	14946	5104	92	23878
	% of candidates awarded	95.46	62.59	21.38	0.39	
2021	No. of candidates	22148	14608	4835	122	22811
	% of candidates awarded	97.09	64.04	21.20	0.53	
2020	No. of candidates	21342	14471	4688	143	22141
	% of candidates awarded	96.39	65.36	21.17	0.65	

Table 3.6B presents candidates which were awarded at least 6 of grades A or better, C or better, E or better and G or better for Government and Government Aided Schools only in 2022 compared previous years. The results indicate that for government schools, this year the overall pass rate (Grade G or better in 6 syllabuses) is at 95.46% showing an insignificant decline of 1.63% from 97.09% in 2021. The proportion of candidates achieving 6Es or better is 62.59% compared to 64.04% in 2021 which shows an insignificant decline of 1.45%. On the other hand, the proportion of candidates achieving 6Cs or better is 21.38% compared to 21.20% in 2021 indicating an insignificant improvement of 0.18%.

Table 3.6C: Candidates awarded 6 A's or better, 6C's or better and 6 E's or better as Private Candidates

Year		6 G's or better	6 E's or better	6 C's or better	6 A's or better	Total No. of candidates
2022	No. of candidates	616	119	4	0	11321
	% of candidates awarded	5.44	1.05	0.04	0.00	
2021	No. of candidates	905	214	7	0	14818
	% of candidates awarded	6.11	1.44	0.05	0.00	
2020	No. of candidates	793	209	3	0	14416
	% of candidates awarded	5.50	1.45	0.02	0.00	

Table 3.6C shows that few private school candidates are classified in grade categories of 6 grades or better. This is so because few of them register for more than 6 subjects making it difficult to calculate their performance based on this measure. Therefore, the values reported under private schools do not reflect performance level of private school learners properly.

3.5 Candidates in government, and government aided schools awarded 6 G's or better

Table 3.7 Candidates in Government and Government Aided Schools Awarded 6 G's or Better

Centre No	Centre Name	2021		2022		Variance
		Candidates Awarded 6Gs or Better	%	Candidates Awarded 6Gs or Better	%	
BW800	Moeng College	447	98.24	421	95.03	-3.21
BW801	Swaneng Hill School	787	97.28	769	97.47	0.19
BW802	Gaborone Senior Secondary School	748	94.09	758	93.70	-0.39
BW803	St Joseph`s College	845	98.60	824	98.92	0.32
BW804	Moeding College	639	95.95	700	92.96	-2.99
BW805	Mater Spei College	865	98.86	855	95.74	-3.12
BW806	Shashe River School	799	98.76	752	97.66	-1.1
BW807	Molefi Senior Secondary School	753	91.49	698	90.89	-0.6
BW808	Seepapitso Senior Secondary School	561	95.57	657	89.15	-6.42
BW810	Kgari Sechele Senior Secondary School	750	94.22	733	95.94	1.72
BW811	Lobatse Senior Secondary School	689	95.43	668	92.39	-3.04
BW812	Tutume Mcconnell Community College	757	98.31	711	97.53	-0.78
BW813	Madiba Senior Secondary School	653	98.64	685	96.21	-2.43
BW814	Maun Senior Secondary School	740	97.37	766	89.91	-7.46
BW815	Selebi Phikwe Senior Secondary School	691	97.46	716	94.58	-2.88
BW816	Lotsane Senior Secondary School	728	97.46	767	95.64	-1.82
BW817	Ledumang Senior Secondary School	736	94.36	786	95.16	0.8
BW818	Francistown Senior Secondary School	727	98.91	761	99.61	0.7
BW819	Kagiso Senior Secondary School	476	97.74	502	89.64	-8.1
BW820	Lethakane Senior Secondary School	697	99.29	777	97.49	-1.8
BW821	Moshupa Senior Secondary School	657	97.05	744	98.54	1.49
BW822	Naledi Senior Secondary School	813	97.37	776	98.10	0.73
BW823	Matsha Community College	422	99.29	470	97.92	-1.37
BW824	Matshekge Hill Senior Secondary School	666	99.11	706	98.06	-1.05
BW825	Shoshong Senior Secondary School	413	99.04	481	96.59	-2.45
BW826	Masunga Senior Secondary School	646	99.85	703	98.05	-1.8
BW827	Ghanzi Senior Secondary School	432	96.86	519	92.35	-4.51
BW950	Good-Hope Senior Secondary School	808	92.55	761	93.83	1.28
BW951	Mogoditshane Senior Secondary School	876	97.44	830	94.64	-2.8
BW952	Nata Senior Secondary School	583	98.31	624	98.89	0.58
BW953	Mmadinare Senior Secondary School	641	96.68	617	91.95	-4.73
BW954	Shakawe Senior Secondary School	656	98.94	729	97.46	-1.48
BW955	Tsabong Unified Secondary School	231	99.14	258	98.10	-1.04
BW956	Mahupu Unified Secondary School	214	100.00	271	99.27	-0.73
TOTAL		22148	97.09	22795	95.46	

Table 3.7 represents the number of candidates who obtained 6 G's or better in government

and government aided schools. The results indicate that most centres dropped from the previous year's performance. For those who improved, it was albeit insignificantly. However, almost none of the schools achieved less than 90% of candidates with 6 G's or better.

3.6 Candidates in Government and Government aided Schools Awarded 6 Grade E's or Better

Table 3.8 Candidates in Government and Government Aided Schools Awarded 6 E's or Better

CENTRE NO.	CENTRE NAME	2021		2022		Variance
		Number of candidates awarded 6 E's or better	% of candidates awarded 6 E's or better	Number of candidates awarded 6 E's or better	% of candidates awarded 6 E's or better	
BW800	Moeng College	297	65.27	252	56.88	-8.39
BW801	Swaneng Hill School	555	68.60	543	68.82	0.22
BW802	Gaborone Secondary School	441	55.47	441	54.51	-0.96
BW803	St Joseph's College	647	75.50	709	85.11	9.61
BW804	Moeding College	374	56.16	389	51.66	-4.5
BW805	Mater Spei College	631	72.11	594	66.52	-5.59
BW806	Shashe River School	498	61.56	532	69.09	7.53
BW807	Molefi Senior Secondary School	382	46.42	393	51.17	4.75
BW808	Seepapitso Secondary School	296	50.43	361	48.98	-1.45
BW810	Kgari Sechele Senior Secondary School	405	50.88	456	59.69	8.81
BW811	Lobatse Secondary School	374	51.80	314	43.43	-8.37
BW812	Tutume McConnell Community College	490	63.64	481	65.98	2.34
BW813	Madiba Senior Secondary School	443	66.92	416	58.43	-8.49
BW814	Maun Secondary School	468	61.58	453	53.17	-8.41
BW815	Selibe Phikwe Senior Secondary School	520	73.34	524	69.22	-4.12
BW816	Lotsane Senior Secondary School	481	64.39	478	59.60	-4.79
BW817	Ledumang Senior Secondary School	406	52.05	477	57.75	5.7
BW818	Francistown Senior Secondary School	518	70.48	594	77.75	7.27
BW819	Kagiso Senior Secondary School	273	56.06	297	53.04	-3.02
BW820	Lethakane Senior Secondary School	513	73.08	492	61.73	-11.35
BW821	Moshupa Secondary School	452	66.77	498	65.96	-0.81
BW822	Naledi Senior Secondary School	540	64.67	581	73.45	8.78
BW823	Matsha Community College	347	81.65	350	72.92	-8.73
BW824	Matshekge Hill Senior Secondary School	509	75.74	470	65.28	-10.46
BW825	Shoshong Senior Secondary School	292	70.02	339	68.07	-1.95
BW826	Masunga Senior Secondary School	569	87.94	553	77.13	-10.81
BW827	Ghanzi Senior Secondary School	262	58.74	316	56.23	-2.51
BW950	Goodhope Senior Secondary School	366	41.92	426	52.53	10.61
BW951	Mogoditshane Senior Secondary School	610	67.85	486	55.42	-12.43
BW952	Nata Senior Secondary School	414	69.81	469	74.33	4.52
BW953	Mmadinare Senior Secondary School	361	54.45	377	56.18	1.73
BW954	Shakawe Senior Secondary School	514	77.53	506	67.65	-9.88

BW955	Tsabong Unified Secondary School	159	68.24	169	64.26	-3.98
BW956	Mahupi Unified Secondary School	189	88.32	210	76.92	-11.4
Total		14608	64.04	14946	62.59	

3.7 Candidates in government, and government aided schools awarded 6 grade C's or better

Table 3.9 Candidates in Government and Government Aided Schools Awarded 6 C's or Better

CENTRE NO.	CENTRE NAME	2021		2022		Variance
		Number of candidates awarded 6 C's or better	% of candidates awarded 6 C's or better	Number of candidates awarded 6C's or better	% of candidates awarded 6 C's or better	
BW800	Moeng College	76	16.70	58	13.09	-3.61
BW801	Swaneng Hill School	182	22.50	214	27.12	4.62
BW802	Gaborone Secondary School	175	22.01	156	19.28	-2.73
BW803	St Joseph's College	292	34.07	310	37.21	3.14
BW804	Moeding College	92	13.81	117	15.54	1.73
BW805	Mater Spei College	242	27.66	238	26.65	-1.01
BW806	Shashe River School	172	21.26	199	25.84	4.58
BW807	Molefi Senior Secondary School	101	12.27	118	15.36	3.09
BW808	Seepapitso Secondary School	81	13.80	130	17.64	3.84
BW810	Kgari Sechele Senior Secondary School	146	18.34	151	19.76	1.42
BW811	Lobatse Secondary School	139	19.25	102	14.11	-5.14
BW812	Tutume McConnell Community College	127	16.49	148	20.30	3.81
BW813	Madiba Senior Secondary School	115	17.37	92	12.92	-4.45
BW814	Maun Secondary School	160	21.05	152	17.84	-3.21
BW815	Selibe Phikwe Senior Secondary School	205	28.91	188	24.83	-4.08
BW816	Lotsane Senior Secondary School	196	26.24	170	21.20	-5.04
BW817	Ledumang Senior Secondary School	138	17.69	171	20.70	3.01
BW818	Francistown Senior Secondary School	196	26.67	206	26.96	0.29
BW819	Kagiso Senior Secondary School	87	17.86	106	18.93	1.07
BW820	Lethakane Senior Secondary School	147	20.94	137	17.19	-3.75
BW821	Moshupa Secondary School	173	25.55	182	24.11	-1.44
BW822	Naledi Senior Secondary School	207	24.79	218	27.56	2.77
BW823	Matsha Community College	92	21.65	108	22.50	0.85
BW824	Matshekge Hill Senior Secondary School	167	24.85	144	20.00	-4.85
BW825	Shoshong Senior Secondary School	73	17.51	100	20.08	2.57
BW826	Masunga Senior Secondary School	268	41.42	245	34.17	-7.25
BW827	Ghanzi Senior Secondary School	69	15.47	110	19.57	4.1
BW950	Goodhope Senior Secondary School	70	8.02	117	14.43	6.41
BW951	Mogoditshane Senior Secondary School	205	22.80	190	21.66	-1.14
BW952	Nata Senior Secondary School	121	20.40	140	22.19	1.79
BW953	Mmadinare Senior Secondary School	93	14.03	132	19.67	5.64
BW954	Shakawe Senior Secondary School	107	16.14	145	19.39	3.25
BW955	Tsabong Unified Secondary School	42	18.03	36	13.69	-4.34
BW956	Mahupi Unified Secondary School	67	31.31	74	27.11	-4.2
Total		4835	21.20	5104	21.38	

Table 3.9 represents the number of candidates awarded 6 C's grade or better. The results shows that St. Josephs college has the highest number of candidates with 6 C's or better, at 37.21 (an improvement of about 3% from last year) followed by Masunga with 34.17%. However, most schools depicted an inconsistent performance from the previous years.

3.8 Candidates in Government and Government Aided Schools Awarded 6 Grade A's or Better

Table 3.10 Candidates in Government and Government Aided Schools Awarded 6 A's or Better

Centre No	Centre Name	2021 Candidates Awarded 6As or Better	%	2022 Candidates Awarded 6A's or Better	%	Variance
BW800	Moeng College	0	0.00	1	0.23	0.23
BW801	Swaneng Hill School	3	0.38	3	0.38	0
BW802	Gaborone Senior Secondary School	9	1.12	2	0.25	-0.87
BW803	St Joseph's College	18	2.07	11	1.32	-0.75
BW804	Moeding College	0	0.00		0.00	0
BW805	Mater Spei College	10	1.22	16	1.79	0.57
BW806	Shashe River School	5	0.67	1	0.13	-0.54
BW807	Molefi Senior Secondary School	5	0.67	1	0.13	-0.54
BW808	Seepapitso Senior Secondary School	6	0.94	2	0.27	-0.67
BW810	Kgari Sechele Senior Secondary School	1	0.13	4	0.52	0.39
BW811	Lobatse Senior Secondary School	0	0.00	2	0.28	0.28
BW812	Tutume Mcconnell Community College	5	0.67	1	0.14	-0.53
BW813	Madiba Senior Secondary School	1	0.15	3	0.42	0.27
BW814	Maun Senior Secondary School	2	0.26		0.00	-0.26
BW815	Selebi Phikwe Senior Secondary School	5	0.68	2	0.26	-0.42
BW816	Lotsane Senior Secondary School	5	0.67		0.00	-0.67
BW817	Ledumang Senior Secondary School	0	0.00		0.00	0
BW818	Francistown Senior Secondary School	7	0.99	5	0.65	-0.34
BW819	Kagiso Senior Secondary School	1	0.23	1	0.18	-0.05
BW820	Letlhakane Senior Secondary School	6	0.89	1	0.13	-0.76
BW821	Moshupa Senior Secondary School	5	0.79	1	0.13	-0.66
BW822	Naledi Senior Secondary School	14	1.65	6	0.76	-0.89
BW823	Matsha Community College	2	0.59		0.00	-0.59
BW824	Matshekge Hill Senior Secondary School	7	1.05		0.00	-1.05
BW825	Shoshong Senior Secondary School	1	0.23		0.00	-0.23
BW826	Masunga Senior Secondary School	15	2.59	16	2.23	-0.36

BW827	Ghanzi Senior Secondary School	2	0.50	1	0.18	-0.32
BW950	Good-Hope Senior Secondary School	0	0.00		0.00	0
BW951	Mogoditshane Senior Secondary School	5	0.58	4	0.46	-0.12
BW952	Nata Senior Secondary School	0	0.00	4	0.63	0.63
BW953	Mmadinare Senior Secondary School	0	0.00	1	0.15	0.15
BW954	Shakawe Senior Secondary School	1	0.15		0.00	-0.15
BW955	Tsabong Unified Secondary School	2	0.85	1	0.38	-0.47
BW956	Mahupu Unified Secondary School	0	0.00	2	0.73	0.73
TOTAL		143	0.61	92	0.39	

Table 3.10 represents the number of candidates who obtained at least 6 A's or better in government and government aided schools. The results indicate that Masunga Senior Secondary School has the highest candidates at 2.23% awarded 6 A's or better, followed by Mater Spei and St Joseph's colleges, while nine schools had none of their candidates awarded 6A's or better.

3.9. Overall Performance by Gender

Table 3.11 Overall Performance by Gender

	Grades	A*		A		B		C		D		E		F		G		U	
		Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
Overall																			
F	136222	1053	0.77	3117	3.06	12856	12.50	27754	32.87	33835	57.71	25956	76.77	16133	88.61	11352	96.94	4166	100.00
M	98816	1018	1.03	2369	3.43	8181	11.71	17085	29.00	22043	51.30	19721	71.26	13336	84.76	9756	94.63	5307	100.00

Table 3.11 shows females outperformed their male counterparts at grade A-C% as they recorded a 32.87% while males recorded 29.00%. Performance at grade G or better indicate 96.94% for females and 94.63% for males. At grade E or better, females recorded 76.77% compared to 71.26% for males. However, at grade A or better, males slightly outperformed females with 3.43% compared to 3.06% for females.

Table 3.12: Grades Awarded to all Candidates

Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022 235038	2,055	0.87	5,446	3.19	20,964	12.11	44,796	31.17	55,890	54.95	45,741	74.41	29,388	86.91	21,132	95.90	9,626	100.00
2021 231721	1769	0.76	4826	2.85	19899	11.43	43760	30.32	57876	55.29	45413	74.89	29692	87.71	21020	96.78	7466	100.00
2020 226813	1704	0.75	4641	2.80	19713	11.49	42450	30.20	56548	55.14	44472	74.74	29328	87.67	18964	96.04	8993	100.00
2019 218094	1437	0.23	4060	2.52	17416	10.51	40371	29.02	53248	53.43	44627	73.89	29369	87.36	19669	96.38	7897	100
2018 228121	1507	0.66	4083	2.45	17540	10.14	40875	28.06	52537	51.09	47123	71.74	35673	87.38	22263	97.14	6520	100

Table 3.12 shows the performance of candidates measured in terms of the number of grades obtained across all syllabi. The performance data span for a period of 5 year from 2018 to 2022. The table include data on total number at a grade, cumulative percentages at a grade and total grades obtained by all candidates across syllabi. The total grades obtained in 2022 (235038) were higher in 2021(231721). The cumulative percentages at A-C% is 31.17% in 2022 compared to 30.32% in 2021.

Table 3.13 (a) Grades Awarded to Candidates in Government and Government Aided Schools, all syllabi

Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022 198467	1,604	0.81	4,543	3.10	18,819	12.58	39,019	32.24	46,741	55.79	38,200	75.04	24,628	87.45	17,838	96.44	7,075	100.00
2021 190066	1496	0.79	4191	2.99	17690	12.30	37675	32.12	46870	56.78	36807	76.15	23696	88.61	16724	97.41	4917	100.00
2020 186109	1536	0.83	4192	3.08	17833	12.66	36785	32.43	45699	56.98	35932	76.29	23270	88.79	14897	96.79	5965	100.00
2019 177359	1292	0.73	3691	2.81	15998	11.83	35606	31.91	43514	56.44	35084	76.22	22800	89.08	14718	97.37	4656	100
2018 191162	1375	0.72	3774	2.69	16285	11.21	36589	30.35	44228	53.48	38363	73.55	28604	88.51	17629	98	4315	100

Table 3.13 (a) presents grades awarded to candidates in Government and Government aided schools. As observed, there is a minor increase in performance until grade D. General trend shows a fluctuating performance across grades.

Table 3.13 (b) Grades Awarded to Candidates in Government and Government Aided Schools and Private Candidates (including those from private schools), all syllabi

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
GOV Schools	2022 198467	1,604	0.81	4,543	3.10	18,819	12.58	39,019	32.24	46,741	55.79	38,200	75.04	24,628	87.45	17,838	96.44	7,075	100.00
PVT Candidates	2022 36571	451	1.23	903	3.70	2,145	9.57	5,777	25.36	9,149	50.38	7,541	71.00	4,760	84.02	3,294	93.02	2,551	100.00

Table 3.13 (b) shows that generally performance is higher among government centres compared to private candidates.

3.11 Performance by Special Educational Needs

It should be noted that the number of special needs candidates are few, as such caution should be exercised when interpreting the results thereof.

Table 3.14 Performance by Special Educational Needs-English Language

Special Needs Type		English Language Performance										Total
		A*	A	B	C	D	E	F	G	U	X	
Hearing Impairment	Count	0	0	0	1	2	2	0	0	4	0	9
	Cum%	0.00	0.00	0.00	11.11	33.33	55.55	55.55	55.55	100.00	100.00	
Multiple Disabilities	Count	0	0	0	4	23	13	5	1	0	1	47
	Cum%	0.00	0.00	0.00	8.51	57.45	85.11	95.74	97.87	97.87	100.00	
Learning Disability	Count	0	1	12	44	167	177	46	7	2	2	458
	Cum%	0.00	0.22	2.84	12.45	48.91	87.55	97.60	99.13	99.56	100.00	
Visual Impairment	Count	0	1	3	10	25	18	6	0	0	0	63
	Cum%	0.00	1.59	6.35	22.22	61.90	90.48	100.00	100.00	100.00	100.00	
Medical Condition	Count	1	1	5	8	27	13	3	0	0	0	58
	Cum%	1.72	3.45	12.07	25.86	72.41	94.83	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	2	8	8	1	0	0	0	19
	Cum%	0.00	0.00	0.00	10.53	52.63	94.74	100.00	100.00	100.00	100.00	
Other	Count	0	0	1	2	3	0	0	0	0	0	6
	Cum%	0.00	0.00	16.67	50.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.14 shows the performance of candidates with various learning needs for English Language

For English Language, most of the candidates (458) belong to the learning disability category and 99.13% obtained grades G or better, 87.55% obtained grades E or better while 12.45% of them obtained grades A-C. The Visual Impairment category had 63 candidates of which 22.22% of them got grades A-C, 90.48% got grades E or better while 100% got grades G or

better. Medical Condition is the third common with 58 candidates and 25.86% of them got grades A-C, 94.83% got grades E or better while 100% got grades G or better.

Table 3.15 Performance by Special Educational Needs-Setswana

Special Needs Type	Setswana Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	3	1	0	0	0	0	5
	Cum %	0.00	0.00	0.00	20.00	80.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	7	7	18	10	5	0	0	0	47
	Cum %	0.00	0.00	14.89	29.78	68.08	89.36	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	15	47	147	138	62	28	7	2	446
	Cum %	0.00	0.00	3.36	13.90	46.86	77.80	91.70	97.98	99.55	100.00	
Visual Impairment	Count	0	0	11	16	13	15	5	2	0	0	62
	Cum %	0.00	0.00	17.74	43.55	64.52	88.71	96.77	100.00	100.00	100.00	
Medical Condition	Count	0	1	5	16	14	12	4	0	0	0	52
	Cum %	0.00	1.92	11.54	42.31	69.23	92.31	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	5	5	5	2	0	0	0	17
	Cum %	0.00	0.00	0.00	29.41	58.82	88.23	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	2	3	0	0	0	0	0	5
	Cum %	0.00	0.00	0.00	40.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.15 shows the performance of candidates with various learning needs for Setswana. For Setswana, most of the candidates (446) belong to the Learning disability category and 13.90% of them got grades A-C. The Visual Impairment category follows with 62 candidates of which 43.55% of them got grades A-C. Medical Condition has 52 candidates and 42.31% of them got grades A-C.

Table 3.16 Performance by Special Educational Needs-Mathematics

Special Needs Type	Mathematics Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	2	0	0	0	5	3	0	10
	Cum%	0.00	0.00	0.00	20.00	20.00	20.00	20.00	70.00	100.00	100.00	
Multiple Disabilities	Count	0	0	4	14	3	3	10	9	4	3	50
	Cum%	0.00	0.00	8.00	36.00	42.00	48.00	68.00	86.00	94.00	100.00	
Learning Disability	Count	2	11	13	65	44	49	68	108	91	3	454
	Cum%	0.44	2.86	5.72	20.04	29.73	40.52	55.5	79.29	99.33	100.00	
Visual Impairment	Count	1	3	7	11	6	6	14	12	5	0	65
	Cum%	1.54	6.16	16.93	33.85	43.08	52.31	73.84	92.30	100.00	100.00	
Medical Condition	Count	1	1	5	20	10	4	5	7	4	0	57
	Cum%	1.75	3.50	12.27	47.36	64.90	71.92	80.69	92.97	100.00	100.00	
Physical Disability	Count	0	0	0	7	1	3	3	1	4	0	19
	Cum%	0.00	0.00	0.00	36.84	42.10	57.89	73.68	78.94	100.00	100.00	
Other	Count	0	0	0	2	1	1	0	1	0	5	10
	Cum%	0.00	0.00	0.00	20.00	30.00	40.00	40.00	50.00	50.00	100.00	

Table 3.19 shows the performance of candidates with various learning needs for Mathematics. Mathematics, most of the candidates (454) belong to the Learning disability category and 20.04% of them got grades A-C. The Visual Impairment category follows with 65 candidates of which 33.85% of them got grades A-C. Medical Condition has 57 candidates and 47.36% of them got grades A-C.

Table 3.17 Performance by Special Educational Needs-Science Double Award

Special Needs Type	Science Double Award Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	1	1	1	0	5	0	9
	Cum%	0.00	0.00	0.00	11.11	22.22	33.33	44.44	44.44	100.00	100.00	
Multiple Disabilities	Count	1	2	4	1	2	9	6	7	7	2	41
	Cum%	2.44	7.32	17.08	19.52	24.40	46.35	60.98	78.05	95.12	100.00	
Learning Disability	Count	5	4	9	22	25	52	55	96	78	3	349
	Cum%	1.42	2.57	5.15	11.45	18.61	33.51	49.27	76.78	99.13	100.00	
Visual Impairment	Count	1	1	5	6	3	4	12	10	8	0	50
	Cum%	2.00	4.00	14.00	26.00	32.00	40.00	64.00	84.00	100.00	100.00	
Medical Condition	Count	0	4	3	5	5	2	7	6	3	0	35
	Cum%	0.00	11.43	20.00	34.29	48.58	54.29	74.29	91.43	100.00	100.00	
Physical Disability	Count	0	1	1	0	7	0	4	2	5	0	20
	Cum%	0.00	5.00	10.00	10.00	45.00	45.00	65.00	75.00	100.00	100.00	
Other	Count	0	0	0	1	3	1	1	0	0	0	6
	Cum%	0.00	0.00	0.00	16.67	66.67	83.34	100.00	100.00	100.00	100.00	

Table 3.17 shows the performance of candidates with various learning needs for Science Double Award. Science Double Award has most of the candidates (349) under Learning disability category and 11.45% of them got grades A-C. The Visual Impairment category follows with 50 candidates of which 26.00% of them got grades A-C. Multiple Disabilities has 41 candidates and 19.52% of them got grades A-C.

Table 3.18 Performance by Special Educational Needs-Chemistry

Special Needs Type	Chemistry Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Multiple Disabilities	Count	0	1	0	1	1	0	0	0	0	0	3
	Cum %	0.00	33.33	33.33	66.67	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	1	5	5	7	3	0	0	0	0	0	21
	Cum %	4.76	28.57	52.38	85.71	100.00	100.00	100.00	100.00	100.00	100.00	
Visual Impairment	Count	0	1	5	2	0	0	0	0	0	0	8
	Cum %	0.00	12.50	75.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	1	1	2	3	0	0	0	0	0	0	7
	Cum %	14.29	28.57	57.14	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Table 3.18 shows the performance of candidates with various learning needs for Chemistry. Chemistry has most of its candidates under Learning Disability category (21), these candidates recorded 85.71% at grades A-C.

Table 3.19 Performance by Special Educational Needs-Biology

Special Needs Type	Biology Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum%	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	2	5	10	2	2	0	0	0	0	21
	Cum%	0.00	9.52	33.33	80.95	90.47	100.00	100.00	100.00	100.00	100.00	
Visual Impairment	Count	0	0	1	1	1	0	0	0	0	0	3
	Cum%	0.00	0.00	33.33	66.66	100.00	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	1	0	1	1	0	0	0	0	0	3
	Cum%	0.00	33.33	33.33	66.66	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.19 shows the performance of candidates with various learning needs for Biology. Biology has most of its candidates under Learning Disability with 21 candidates and these candidates recorded 80.95% at grades A-C. This is followed by Medical Condition and Visual Impairment with 3 each, these candidates recorded 66.66% each at grades A-C.

Table 3.20 Performance by Special Educational Needs-Physics

Special Needs Type	Physics Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	1	1	0	0	0	0	0	0	2
	Cum%	0.00	0.00	50.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Learning Disability	Count	1	1	2	4	1	1	0	0	0	0	10
	Cum%	10.00	20.00	40.00	80.00	90.00	100.00	100.00	100.00	100.00	100.00	100.00
Visual Impairment	Count	0	0	3	4	1	0	0	0	0	0	8
	Cum%	0.00	0.00	37.50	87.50	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Medical Condition	Count	0	1	4	2	0	0	0	0	0	0	7
	Cum%	0.00	14.29	71.43	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Table 3.20 shows the performance of candidates with various learning needs for Physics. Physics has most of its candidates under Learning Disability category (10), these candidates recorded 80.00% at grades A-C. This is followed by Visual Impairment with (8) candidates who recorded 87.50% at grades A-C.

Table 3.21 Performance by Special Educational Needs-Science Single Award

Special Needs Type	Science Single Award Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	0	1	0	0	0	1
	Cum %	0,00	0,00	0,00	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00
Multiple Disabilities	Count	0	0	1	0	0	0	0	0	1	0	2
	Cum %	0,00	0,00	50,00	50,00	50,00	50,00	50,00	50,00	100,00	100,00	100,00
Learning Disability	Count	0	0	0	0	6	3	12	11	29	0	61
	Cum %	0,00	0,00	0,00	0,00	9,84	14,75	34,43	52,46	100,00	100,00	100,00
Visual Impairment	Count	0	0	0	0	0	1	1	1	2	0	5
	Cum %	0,00	0,00	0,00	0,00	0,00	20,00	40,00	60,00	100,00	100,00	100,00
Medical Condition	Count	0	0	0	0	0	2	2	0	1	0	5
	Cum %	0,00	0,00	0,00	0,00	0,00	40,00	80,00	80,00	100,00	100,00	100,00
Physical Disability	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
Other	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00

Table 3.21 shows the performance of candidates with various learning needs for Science Single Award. Science Single Award has the majority of its candidates under Learning Disability category (61), with their performance at E or better of 14.75%.

Table 3.22 Performance by Special Educational Needs-Social Studies

Special Needs Type	Social Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	3	1	0	0	0	0	5
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	8	8	15	9	3	1	3	0	47
	Cum %	0.00	0.00	17.02	34.04	65.96	85.11	91.49	93.62	100.00	100.00	
Learning Disability	Count	0	0	4	18	21	27	30	22	29	1	152
	Cum %	0.00	0.00	2.63	14.47	28.29	46.05	65.79	80.26	99.34	100.00	
Visual Impairment	Count	0	1	1	1	2	6	4	1	2	0	18
	Cum %	0.00	0.00	17.74	43.55	64.52	88.71	96.77	100.00	100.00	100.00	
Medical Condition	Count	0	0	4	3	3	1	2	0	0	0	13
	Cum %	0.00	0.00	30.77	53.85	76.92	84.62	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	1	0	0	4	1	0	2	0	0	8
	Cum %	0.00	12.50	12.50	12.50	62.50	75.00	75.00	100.00	100.00	100.00	
Other	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Table 3.22 shows the performance of candidates with various learning needs for Social Studies. Social Studies has the majority of its candidates under Learning Disability category (152), these candidates recorded 14.47% at grades A-C. This is followed by Multiple Disabilities with (47) candidates who recorded 34.04% at grades A-C.

Table 3.23 Performance by Special Educational Needs-Development Studies

Special Needs Type	Development Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	0	1	0	0	1	0	3
	Cum%	0.00	0.00	0.00	33.33	33.33	66.67	66.67	66.67	100.00	100.00	
Multiple Disabilities	Count	0	1	1	0	2	3	0	2	1	0	10
	Cum%	0.00	10.00	20.00	20.00	40.00	70.00	70.00	90.00	100.00	100.00	
Learning Disability	Count	0	0	3	5	15	19	21	13	13	0	89
	Cum%	0.00	0.00	3.37	8.99	25.84	47.19	70.79	85.39	100.00	100.00	
Visual Impairment	Count	0	0	0	3	3	6	3	0	0	0	15
	Cum%	0.00	0.00	0.00	20.00	40.00	80.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	1	2	3	1	1	2	0	0	0	10
	Cum%	0.00	10.00	30.00	60.00	70.00	80.00	100.00	100.00	100.00	100.00	

Physical disability	Count	0	0	1	0	0	0	1	0	0	0	2
	Cum%	0.00	0.00	50.00	50.00	50.00	50.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0	0	0	100	100	100	100	100	100	100	

Table 3.23 shows the performance of candidates with various learning needs for Development Studies. Development Studies has the majority of its candidates under Learning Disability category (89), these candidates recorded 8.99% at grades A-C. This is followed by Visual Impairment with (15) candidates who recorded 20.00% at grades A-C.

Table 3.24 Performance by Special Educational Needs-Agriculture

Special Needs Type	Agriculture Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	1	1	1	1	1	0	6
	Cum %	0.00	0.00	0.00	16.67	33.33	50.00	66.67	83.33	100.00	100.00	
Multiple Disabilities	Count	0	1	3	3	6	5	5	1	1	0	25
	Cum %	0.00	4.00	16.00	28.00	52.00	72.00	92.00	96.00	100.00	100.00	
Learning Disability	Count	1	8	5	27	42	63	36	15	2	2	201
	Cum %	0.50	4.48	6.97	20.40	41.29	72.64	90.55	98.01	99.00	100.00	
Visual Impairment	Count	1	2	1	6	6	5	5	0	0	0	26
	Cum %	3.85	11.54	15.38	38.46	61.54	80.77	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	2	3	2	6	3	4	0	0	0	20
	Cum %	0.00	10.00	25.00	35.00	65.00	80.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	2	1	1	0	0	0	0	4
	Cum %	0.00	0.00	0.00	50.00	75.00	100.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	

Table 3.24 shows the performance of candidates with various learning needs for Agriculture. Agriculture has the majority of its candidates under Learning Disability category (201), these candidates recorded 20.40% at grades A-C. This is followed by Visual Impairment with (26) candidates who recorded 38.46% at grades A-C.

Table 3.25 Performance by Special Educational Needs-Art & Design

Special Needs Type	Art and Design Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	3	0	0	0	0	0	4
	Cum %	0.00	0.00	0.00	25.00	100.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	1	0	2	2	0	0	0	0	0	5
	Cum %	0.00	20.00	20.00	60.00	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	3	21	34	26	5	2	1	0	1	93
	Cum %	0.00	3.23	25.81	62.37	90.32	95.70	97.85	98.92	98.92	100.00	
Visual Impairment	Count	1	1	1	1	4	0	0	0	0	0	8
	Cum %	12.50	25.00	37.50	50.00	100.00	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	2	0	0	2	1	0	0	0	0	0	5
	Cum %	40.00	40.00	40.00	80.00	100.00	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	1	0	1	0	0	1	0	0	0	3
	Cum %	0.00	33.33	33.33	66.67	66.67	66.67	100.00	100.00	100.00	100.00	
Other	Count	1	1	0	0	0	0	0	0	0	0	2
	Cum %	50.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.25 shows the performance of candidates with various learning needs for Art and Design.

Agriculture has the majority of its candidates under Learning Disability category (93), these candidates recorded 62.37% at grades A-C. This is followed by Visual Impairment with (8) candidates who recorded 50.00% at grades A-C.

Table 3.26 Performance by Special Educational Needs-Food and Nutrition

Special Needs Type	Food and Nutrition Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Multiple Disabilities	Count	0	0	1	0	1	0	0	0	0	0	2
	Cum %	0.00	0.00	50.00	50.00	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	2	2	4	2	5	2	6	0	23
	Cum %	0.00	0.00	8.70	17.39	34.78	43.48	65.22	73.91	100.00	100.00	
Visual Impairment	Count	0	0	0	0	0	0	1	1	0	0	2
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	50.00	100.00	100.00	100.00	
Medical Condition	Count	0	0	0	1	2	1	0	0	0	0	4
	Cum %	0.00	0.00	0.00	25.00	75.00	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	1	0	0	0	0	0	0	0	1
	Cum %	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.26 shows the performance of candidates with various learning needs for Food and Nutrition.

Food and Nutrition has the majority of its candidates under Learning Disability category (23), these candidates recorded 17.39% at grades A-C.

Table 3.27 Performance by Special Educational Needs-Commerce

Special Needs Type	Commerce Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	1	3	4	5	1	1	1	0	16
	Cum %	0.00	0.00	6.25	25.00	50.00	81.25	87.50	93.75	100.00	100.00	
Learning Disability	Count	1	2	6	12	15	43	33	30	23	1	166
	Cum %	0.60	1.81	5.42	12.65	21.69	47.59	67.47	85.54	99.40	100.00	
Visual Impairment	Count	1	0	1	3	2	2	3	1	0	1	14
	Cum %	7.14	7.14	14.29	35.71	50.00	64.29	85.71	92.86	92.86	100.00	
Medical Condition	Count	0	0	3	3	2	2	5	1	0	0	16
	Cum %	0.00	0.00	18.75	37.50	50.00	62.50	93.75	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	1	2	2	0	1	0	0	6
	Cum %	0.00	0.00	0.00	16.67	50.00	83.33	83.33	100.00	100.00	100.00	
Other	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	

Table 3.27 shows the performance of candidates with various learning needs for Commerce. Agriculture has the majority of its candidates under Learning Disability category (166), these candidates recorded 12.65% at grades A-C. This is followed by Multiple Disabilities with (16) candidates who recorded 25.00% at grades A-C.

Table 3.28 Performance by Special Educational Needs-Computer Studies

Special Needs Type	Computer Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	5	7	9	4	5	2	0	0	32
	Cum%	0.00	0.00	15.63	37.51	65.64	78.14	93.77	100.00	100.00	100.00	
Visual Impairment	Count	0	0	1	2	3	0	0	0	0	0	6
	Cum%	0.00	0.00	16.67	50.00	100.00	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	0	2	3	1	0	0	0	0	0	6
	Cum%	0.00	0.00	33.33	83.33	100.00	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	3	0	0	0	0	0	3
	Cum%	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.28 shows the performance of candidates with various learning needs for Computer Studies.

Computer Studies has the majority of its candidates under Learning Disability category (32), these candidates recorded 37.51% at grades A-C. This is followed by Visual Impairment (6) and Medical Condition (6) with candidates who recorded 50.00% and 83.33% respectively at grades A-C.

Table 3.29 Performance by Special Educational Needs-History

Special Needs Type	History Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	1	0	1	5	0	2	2	1	0	0	12
	Cum %	8.33	8.33	16.67	58.33	58.33	75.00	91.67	100.00	100.00	100.00	
Learning Disability	Count	0	1	2	6	7	12	15	13	35	0	91
	Cum %	0.00	1.10	3.30	9.89	17.58	30.77	47.25	61.54	100.00	100.00	
Visual Impairment	Count	1	3	4	3	0	4	1	1	0	0	17
	Cum %	5.88	23.53	47.06	64.71	64.71	88.24	94.12	100.00	100.00	100.00	
Medical Condition	Count	0	0	0	3	2	1	1	4	0	0	11
	Cum %	0.00	0.00	0.00	27.27	45.45	54.55	63.64	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	0	0	1	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	2	0	1	0	0	0	0	3
	Cum %	0.00	0.00	0.00	66.67	66.67	100.00	100.00	100.00	100.00	100.00	

Table 3.29 shows the performance of candidates with various learning needs for History. History has the majority of its candidates under Learning Disability category (91), these candidates recorded 9.89% at grades A-C. This is followed by Visual Impairment with (17) candidates who recorded 64.71% at grades A-C.

Table 3.30 Performance by Special Educational Needs-Religious Education

Special Needs Type	Religious Education Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	2	0	0	0	0	0	2
	Cum %	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	5	6	0	5	2	0	1	0	19
	Cum %	0.00	0.00	26.32	57.89	57.89	84.21	94.74	94.74	100.00	100.00	
Learning Disability	Count	0	2	2	17	38	46	25	17	15	0	162
	Cum %	0.00	1.23	2.47	12.96	36.42	64.81	80.25	90.74	100.00	100.00	
Visual Impairment	Count	0	0	1	8	9	2	1	2	1	0	24

	Cum %	0.00	0.00	4.17	37.50	75.00	83.33	87.50	95.83	100.00	100.00	
Medical Condition	Count	0	2	3	0	9	4	3	1	0	0	22
	Cum %	0.00	9.09	22.73	22.73	63.64	81.82	95.45	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	4	2	2	1	0	0	0	9
	Cum %	0.00	0.00	0.00	44.44	66.67	88.89	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.30 shows the performance of candidates with various learning needs for Religious Education.

Religious Education has the majority of its candidates under Learning Disability category (162), these candidates recorded 12.96% at grades A-C.

Table 3.31 Performance by Special Educational Needs-Business Studies

Special Needs Type	Business Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	0	0	0	0	0	0	1	1	2
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.00	100.00	
Learning Disability	Count	0	0	0	0	2	1	0	4	9	2	18
	Cum %	0.00	0.00	0.00	0.00	11.11	16.67	16.67	38.89	88.89	100.00	
Visual Impairment	Count	0	0	0	0	0	0	1	1	3	0	5
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	20.00	40.00	100.00	100.00	
Medical Condition	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	0	0	0	0	1	0	1
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	
Other	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.31 shows the performance of candidates with various learning needs for Business Studies.

Business Studies has the majority of its candidates under Learning Disability category (18), these candidates recorded 16.67% at grades E or better.

Table 3.32 Performance by Special Educational Needs-Physical Education

Special Needs Type	Physical Education Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	1	0	1	1	0	0	3
	Cum %	0.00	0.00	0.00	0.00	33.33	33.33	66.67	100.00	100.00	100.00	
Multiple Disabilities	Count	0	0	0	1	1	0	0	0	0	0	2
	Cum %	0.00	0.00	0.00	50.00	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	3	12	21	13	13	2	0	0	64
	Cum %	0.00	0.00	4.69	23.44	56.25	76.56	96.88	100.00	100.00	100.00	
Visual Impairment	Count	0	1	1	2	3	0	1	0	0	0	8
	Cum %	0.00	12.50	25.00	50.00	87.50	87.50	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	0	3	0	1	3	0	0	0	0	7
	Cum %	0.00	0.00	42.86	42.86	57.14	100.00	100.00	100.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	2	2	0	0	0	0	4
	Cum %	0.00	0.00	0.00	0.00	50.00	100.00	100.00	100.00	100.00	100.00	
Other	Count	0	0	0	0	0	0	0	0	0	0	0
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Table 3.32 shows the performance of candidates with various learning needs for Physical Education.

Physical Education has the majority of its candidates under Learning Disability category (64), these candidates recorded 23.44% at grades A-C.

Table 3.33 Performance by Special Educational Needs-Fashion and Fabrics

Special Needs Type	Fashion and Fabrics											
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	0	0	0	0	0	1	0	0	1
	Cum%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	0	0	0	0	0	3	0	0	3
	Cum%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	
Visual Impairment	Count	0	0	0	0	0	0	0	0	1	0	1
	Cum%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	
Physical Disability	Count	0	0	0	0	0	0	0	0	1	0	1
	Cum%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	100.00	

Table 3.33 shows the performance of candidates with various learning needs for Fashion and Fabrics.

Fashion and Fabrics has the majority of its candidates under Learning Disability category (3), who failed to attain pass grade of A-C % pass or E or better.

Table 3.34 Performance by Special Educational Needs-Geography

Special Needs Type	Geography Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	0	2	0	2	1	5
	Cum %	0.00	0.00	0.00	0.00	0.00	0.00	40.00	40.00	80.00	100.00	
Multiple Disabilities	Count	0	0	0	4	1	1	2	0	1	1	10
	Cum %	0.00	0.00	0.00	40.00	50.00	60.00	80.00	80.00	90.00	100.00	
Learning Disability	Count	1	5	5	15	30	24	24	26	24	0	154
	Cum %	0.65	3.90	7.14	16.88	36.36	51.95	67.53	84.42	100.00	100.00	
Visual Impairment	Count	2	1	1	3	5	1	2	1	1	0	17
	Cum %	11.76	17.65	23.53	41.18	70.59	76.47	88.24	94.12	100.00	100.00	
Medical Condition	Count	0	1	2	3	3	1	2	1	1	0	14
	Cum %	0.00	7.14	21.43	42.86	64.29	71.43	85.71	92.86	100.00	100.00	
Physical Disability	Count	0	0	0	1	0	0	2	0	1	0	4
	Cum %	0.00	0.00	0.00	25.00	25.00	25.00	75.00	75.00	100.00	100.00	
Other	Count	0	0	0	1	0	1	0	0	0	0	2
	Cum %	0.00	0.00	0.00	50.00	50.00	100.00	100.00	100.00	100.00	100.00	

Table 3.34 shows the performance of candidates with various learning needs for Geography. Geography has the majority of its candidates under Learning Disability category (157), these candidates recorded 16.88% at grades A-C.

Table 3.35 Performance by Special Educational Needs-Literature in English

Special Needs Type	Literature in English Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.0	0.00	0.00	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Multiple Disabilities	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.0	0.00	0.00	0.00	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Learning Disability	Count	1	3	1	7	4	1	3	0	4	0	24
	Cum %	4.1	16.6	20.8	50.00	66.67	70.83	83.33	83.33	100.0	100.0	
Visual Impairment	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0.0	0.00	0.00	0.00	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Medical Condition	Count	0	1	0	2	0	2	0	0	0	0	5
	Cum %	0.0	20.0	20.0	60.00	60.00	100.0	100.0	100.0	100.0	100.0	100.0
Physical Disability	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.0	0.00	0.00	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Other	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.0	0.00	0.00	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 3.35 shows the performance of candidates with various learning needs for Literature in English.

Literature in English has the majority of its candidates under Learning Disability category (24), these candidates recorded 50.00% at grades A-C.

Table 3.36 Performance by Special Educational Needs-Design and Technology

Special Needs Type		Design and Technology Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	0	1	1	0	0	0	0	0	2
	Cum%	0.00	0.00	0.00	50.00	100.00	100.00	100.00	100.00	100.00	100.00	
Learning Disability	Count	0	0	8	9	14	21	13	1	1	0	67
	Cum%	0.00	0.00	11.94	25.37	46.27	77.61	97.01	98.50	100.00	100.00	
Visual Impairment	Count	0	0	1	3	3	2	0	0	0	0	9
	Cum%	0.00	0.00	11.11	44.44	77.77	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	1	1	1	1	1	0	2	0	0	7
	Cum%	0.00	14.29	28.58	42.87	57.16	71.45	71.45	100.00	100.00	100.00	

Table 3.36 shows the performance of candidates with various learning needs for Design and Technology.

Design and Technology has the majority of its candidates under Learning Disability category (67), these candidates recorded 25.37% at grades A-C.

Table 3.37 Performance by Special Educational Needs- Music

Special Needs Type		Music Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Learning Disability	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Visual Impairment	Count	1	0	0	1	1	1	0	0	0	0	4
	Cum %	25.00	25.00	25.00	50.00	75.00	100.00	100.00	100.00	100.00	100.00	
Medical Condition	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0.00	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 3.37 shows the performance of candidates with various learning needs for Music.

Music has the majority of its candidates under Visual Impairment category (4), these candidates recorded 50.00% at grades A-C.

3.12 Performance of Candidates in each Syllabus

Tables 3.38 to 3.71 show the performance of candidates in each of the BGCSE syllabi over a period of 5 years 2018, 2019, 2020, 2021 and 2022. They also show the number of grades awarded per syllabus and the cumulative percentage at each grade. For example, in Table 3.38, 18.49% of the candidates were awarded a minimum grade C for English, in 2022 compared to 17.53% in 2021, signifying 0.96% performance increase.

Table 3.38 0561 English Language

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	30686	28	0.09	77	0.34	1392	4.88	4177	18.49	14404	65.43	9010	94.79	1457	99.54	109	99.90	32	100
2021	30927	72	0.23	198	0.87	1599	6.04	3553	17.53	15338	67.13	8672	95.17	1302	99.38	174	99.94	19	100
2020	30207	92	0.30	212	1.01	1517	6.03	3296	16.94	15488	68.21	8357	95.88	1115	99.57	111	99.94	19	100
2019	28855	45	0.16	94	0.48	1139	4.43	3379	16.14	13168	61.77	9584	94.99	1318	99.56	93	99.88	35	100
2018	29754	130	0.44	322	1.52	1818	7.63	4034	21.19	12619	63.60	8989	93.81	1665	99.41	150	99.91	27	100

Table 3.39 0562 Setswana

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	25131	32	0.13	90	0.49	2034	8.58	6429	34.16	8539	68.14	5732	90.95	1811	98.15	381	99.67	83	100
2021	24744	27	0.11	74	0.41	1790	7.64	6298	33.09	9125	69.97	5651	92.81	1338	98.22	322	99.52	119	100
2020	24132	30	0.12	119	0.62	1995	8.88	5868	33.20	8753	69.47	5488	92.21	1477	98.33	305	99.60	97	100
2019	23428	19	0.08	56	0.32	1614	7.21	5850	32.18	8814	69.80	5147	91.77	1526	98.28	316	99.63	86	100
2018	25006	24	0.10	47	0.28	1347	5.67	6300	30.86	9366	68.32	5534	90.45	1946	98.23	356	99.66	86	100

Table 3.40 0563 Mathematics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	30359	142	0.47	412	1.82	1041	5.25	8465	33.14	3855	45.83	4241	59.80	5162	76.81	5210	93.97	1831	100
2021	30165	141	0.47	430	1.89	1122	5.61	8175	32.71	4059	46.17	4268	60.32	5261	77.76	4915	94.05	1794	100
2020	29056	125	0.43	385	1.76	991	5.17	7859	32.21	3539	44.39	4341	59.33	4684	75.45	4727	91.72	2405	100
2019	28301	135	0.48	350	1.71	927	4.99	7364	31.01	3665	43.96	4094	58.43	4730	75.14	4551	91.22	2485	100
2018	29529	97	0.33	284	1.29	811	4.04	7196	28.41	3755	41.12	4451	56.20	5576	75.08	5359	93.23	2000	100

Table 3.41 0568 Science: Single Award

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1704	2	0.12	6	0.47	21	1.70	45	4.34	186	15.26	319	33.98	509	63.85	397	87.15	219	100
2021	2191	7	0.32	8	0.68	24	1.78	42	3.70	195	12.60	444	32.86	699	64.76	597	92.01	175	100
2020	1708	1	0.06	5	0.35	21	1.58	31	3.40	163	12.94	300	30.50	529	61.48	460	88.41	198	100
2019	1711	4	0.23	8	0.70	9	1.23	36	3.33	154	12.33	337	32.03	505	61.54	479	89.54	179	100
2018	2744	4	0.15	8	0.44	15	0.98	27	1.97	190	8.89	478	26.31	856	57.51	872	89.29	294	100

Table 3.42 0569 Science: Double Award *

	No. of Cands awarded grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	56816	880	1.55	2132	5.30	4866	13.87	6442	25.20	8994	41.03	9694	58.10	10030	75.75	9572	92.60	4206	100
2021	54714	570	1.04	1332	3.48	4352	11.43	6574	23.45	8474	38.93	9690	56.64	11252	77.21	9884	95.27	2586	100
2020	52772	436	0.83	1098	2.91	3962	10.41	6128	22.03	8432	38.01	9610	56.22	11056	77.17	8714	93.68	3336	100
2019	25549	203	0.79	539	2.90	1742	9.72	2836	20.82	3866	35.95	4931	55.25	5729	77.68	4663	95.93	1040	100
2018	25687	179	0.70	506	2.67	1591	8.86	2530	18.71	3596	32.71	5212	53.00	6708	79.11	4828	97.91	537	100

* Each candidate is awarded two grades, e.g. A*A*, AA, BB, etc.

Table 3.43 0570 Chemistry

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1947	120	6.16	356	24.45	796	65.33	478	89.88	138	96.97	37	98.87	9	99.33	5	99.59	8	100
2021	1876	117	6.24	354	25.11	700	62.42	503	89.23	163	97.92	32	99.63	3	99.79	4	100.00	0	100
2020	2090	135	6.46	392	25.22	780	62.54	563	89.47	164	97.32	38	99.14	12	99.71	2	99.81	4	100
2019	1883	124	6.59	350	25.17	732	64.05	483	89.70	150	97.66	34	99.47	6	99.79	4	100	0	100
2018	1638	100	6.11	271	22.65	654	62.58	455	90.35	121	97.74	26	99.33	5	99.63	4	99.88	2	100

Table 3.44 0571 Physics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1945	58	2.98	164	11.41	556	40.00	647	73.26	312	89.31	144	96.71	42	98.87	10	99.38	12	100
2021	1889	67	3.55	186	13.39	499	39.81	664	74.96	275	89.52	136	96.72	39	98.78	15	99.58	8	100
2020	2101	81	3.86	208	13.76	585	41.60	707	75.25	313	90.15	125	96.10	60	98.95	16	99.71	6	100
2019	1890	64	3.39	191	13.49	512	40.58	655	75.24	293	90.74	109	96.51	43	98.78	13	99.47	10	100
2018	1642	46	2.80	131	10.78	436	37.33	551	70.89	278	87.82	133	95.92	50	98.96	11	99.63	6	100

Table 3.45 0572 Biology

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1962	51	2.60	118	8.61	553	36.80	671	71.00	351	88.89	154	96.74	35	98.52	11	99.08	18	100
2021	1908	51	2.67	139	9.96	515	36.95	668	71.96	341	89.83	141	97.22	32	98.90	11	99.48	10	100
2020	2110	59	2.80	153	10.05	613	39.10	703	72.42	382	90.52	128	96.59	52	99.05	9	99.48	11	100
2019	1908	44	2.31	141	9.70	522	37.05	657	71.49	360	90.36	119	96.59	34	98.38	13	99.06	18	100
2018	1673	66	3.95	136	12.07	548	44.83	544	77.35	271	93.54	74	97.97	13	98.74	9	99.28	12	100

Table 3.46 0573 Human & Social Biology *

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	54	0	0.00	0	0.00	2	3.70	1	5.56	3	11.11	2	14.81	2	18.52	9	35.19	35	100
2021	73	0	0.00	0	0.00	3	4.11	7	13.70	5	20.55	2	23.29	8	34.25	8	45.21	40	100
2020	290	0	0.00	0	0.00	7	2.41	28	12.07	24	20.34	23	28.28	44	43.45	35	55.52	129	100
2019	363	0	0.00	1	0.28	1	0.55	9	3.03	12	6.34	27	13.77	51	27.82	92	53.17	170	100
2018	383	0	0.00	0	0.00	1	0.26	9	2.61	7	4.44	15	8.36	44	19.84	63	36.29	244	100

* This syllabus is available only to private school candidates, or private candidates.

Table 3.47 0583 History

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6128	37	0.60	137	2.84	666	13.71	1263	34.32	931	49.51	885	63.95	836	77.59	711	89.20	662	100
2021	6251	35	0.56	139	2.78	675	13.58	1285	34.14	1035	50.70	992	66.57	912	81.16	736	92.93	442	100
2020	5754	48	0.83	112	2.78	589	13.02	1191	33.72	958	50.36	822	64.65	809	78.71	638	89.80	587	100
2019	5629	48	0.85	121	3.00	591	13.50	1120	33.40	996	51.09	785	65.04	775	78.81	650	90.35	543	100
2018	5507	57	1.04	162	3.98	636	15.53	1173	36.83	847	52.21	754	65.90	657	77.83	594	88.61	627	100

Table 3.48 0584 Geography

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	9381	95	1.01	296	4.17	921	13.99	1345	28.32	2029	49.95	1960	70.85	1358	85.32	855	94.44	522	100
2021	9844	48	0.49	145	1.96	773	9.81	1442	24.46	2091	45.70	2036	66.39	1713	83.79	1064	94.60	532	100
2020	9664	49	0.51	123	1.78	683	8.85	1493	24.30	2282	47.91	1949	68.08	1327	81.81	861	90.72	897	100
2019	9041	36	0.40	120	1.73	576	8.10	1360	23.14	1942	44.62	1883	65.45	1627	83.44	881	93.19	616	100
2018	9807	85	0.87	241	3.32	814	11.62	1458	26.49	2076	47.66	1881	66.84	1556	82.71	1025	93.16	671	100

Table 3.49 0585 Social Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	8474	44	0.52	121	1.95	843	11.90	1605	30.84	1578	49.46	1520	67.39	1403	83.95	842	93.89	518	100
2021	8690	44	0.51	121	1.90	854	11.73	1792	32.35	1794	52.99	1647	71.94	1246	86.28	683	94.14	509	100
2020	7984	48	0.60	146	2.43	801	12.46	1560	32.00	1596	51.99	1585	71.84	1190	86.75	711	95.65	347	100
2019	7883	33	0.42	97	1.65	686	10.35	1610	30.78	1678	52.06	1522	71.37	1205	86.65	657	94.99	395	100
2018	8516	24	0.28	58	0.96	590	7.89	1567	26.29	1586	44.92	1821	66.30	1641	85.57	913	96.29	316	100

Table 3.50 0586 Development Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6155	37	0.60	79	1.88	530	10.50	1220	30.32	1350	52.25	1303	73.42	966	89.11	510	97.40	160	100
2021	6207	40	0.64	121	2.59	616	12.52	1282	33.17	1516	57.60	1299	78.52	838	92.03	339	97.49	156	100
2020	6226	38	0.61	97	2.17	633	12.34	1222	31.96	1441	55.11	1368	77.08	971	92.68	352	98.33	104	100
2019	5933	43	0.72	96	2.34	586	12.22	1231	32.97	1415	56.82	1149	76.18	837	90.29	425	97.45	151	100
2018	6522	36	0.55	111	2.25	625	11.84	1163	29.67	1456	51.99	1466	74.47	1114	91.55	444	98.36	107	100

Table 3.51 0587 Literature in English

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1360	31	2.28	65	7.06	337	31.84	443	64.41	200	79.12	92	85.88	91	92.57	51	96.32	50	100
2021	1258	26	2.07	76	8.11	297	31.72	398	63.35	144	74.80	122	84.50	78	90.70	65	95.87	52	100
2020	1280	20	1.56	65	6.64	308	30.70	421	63.59	178	77.50	111	86.17	78	92.27	50	96.17	49	100
2019	1256	25	1.99	69	7.48	329	33.68	376	63.61	149	75.48	107	84.00	62	88.93	38	91.96	101	100
2018	1098	17	1.55	42	5.37	148	18.85	318	47.81	163	62.66	123	73.86	86	81.69	74	88.43	127	100

Table 3.52 0595 Design & Technology

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2985	36	1.21	92	4.29	441	19.06	653	40.94	886	70.62	672	93.13	161	98.53	37	99.77	7	100
2021	2550	37	1.45	90	4.98	365	19.29	575	41.84	999	81.02	399	96.67	68	99.33	16	99.96	1	100
2020	2703	39	1.44	120	5.88	399	20.64	623	43.69	1061	82.94	382	97.08	72	99.74	7	100	0	100
2019	2665	33	1.24	101	5.03	407	20.30	586	42.29	1011	80.23	421	96.02	98	99.70	7	99.96	1	100
2018	2964	31	1.05	79	3.71	414	17.68	723	42.07	1127	80.09	465	95.78	106	99.36	19	100	0	0.00

Table 3.53 0596 Art & Design

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	3348	91	2.72	253	10.27	935	38.20	1139	72.22	675	92.38	200	98.36	46	99.73	8	99.97	1	100
2021	3244	106	3.27	267	11.50	921	39.89	1064	72.69	655	92.88	189	98.71	39	99.91	3	100	0	100
2020	3237	80	2.47	236	9.76	894	37.38	1135	72.44	652	92.59	189	98.42	39	99.63	8	99.88	4	100
2019	3025	76	2.51	230	10.12	737	34.48	964	66.35	724	90.28	250	98.55	39	99.83	4	99.97	1	100
2018	3255	103	3.16	256	11.03	772	34.75	1039	66.67	743	89.49	284	98.22	52	88.82	4	99.94	2	100

Table 3.54 0597 Computer Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1748	16	0.92	27	2.46	311	20.25	550	51.72	453	77.63	241	91.42	134	99.08	16	100	0	100
2021	1762	14	0.79	38	2.95	309	20.49	555	51.99	477	79.06	228	92.00	99	97.62	39	99.83	3	100
2020	1860	11	0.59	32	2.31	345	20.86	588	52.47	453	76.83	288	92.31	104	97.90	35	99.78	4	100
2019	1746	14	0.80	35	2.81	314	20.79	556	52.63	433	77.43	254	91.98	99	97.65	27	99.20	14	100
2018	1777	9	0.51	21	1.69	259	16.26	543	46.82	437	71.41	309	88.80	148	97.13	50	99.94	1	100

Table 3.55 0598 Commerce

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	9787	29	0.30	87	1.19	485	6.14	1260	19.02	1864	38.06	2384	62.42	2111	83.99	1183	96.08	384	100
2021	9896	35	0.35	95	1.31	479	6.15	1245	18.73	1992	38.86	2633	65.47	2242	88.13	1004	98.27	171	100
2020	10207	33	0.32	94	1.24	475	5.90	1249	18.13	2136	39.06	2569	64.23	2303	86.79	1078	97.35	270	100
2019	9757	32	0.33	94	1.29	489	6.30	1099	17.57	1998	38.04	2570	64.38	2099	85.90	1058	96.74	318	100
2018	11352	21	0.18	58	0.70	429	4.47	1326	16.16	2004	33.81	3016	60.38	2912	86.03	1323	97.68	263	100

Table 3.56 0599 Agriculture

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	11695	117	1.00	325	3.78	1213	14.15	2606	36.43	3348	65.06	2653	87.75	1135	97.45	240	99.50	58	100
2021	11241	92	0.82	275	3.26	1145	13.45	2633	36.87	2997	63.54	2554	86.26	939	94.61	397	98.14	209	100
2020	11284	107	0.95	293	3.54	1313	15.18	2631	38.50	2974	64.85	2566	87.59	1139	97.69	225	99.68	36	100
2019	10433	89	0.85	244	3.19	1128	14.00	2467	37.65	2836	64.83	2252	86.42	1002	96.02	308	98.97	107	100
2018	11706	100	0.85	272	3.18	1377	14.94	2728	38.25	3007	63.93	2377	84.24	1336	95.65	421	99.25	88	100

Table 3.57 0611 Food & Nutrition

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1419	7	0.49	22	2.04	136	11.63	239	28.47	370	54.55	299	75.62	214	90.70	89	96.97	43	100
2021	1408	6	0.43	19	1.78	147	12.22	235	28.91	361	54.55	301	75.92	209	90.77	93	97.37	37	100
2020	1368	7	0.51	24	2.27	102	9.72	280	30.19	319	53.51	301	75.51	230	92.32	72	97.59	33	100
2019	1416	6	0.42	22	1.98	127	10.95	260	29.31	354	54.31	297	75.28	223	91.03	98	97.95	29	100
2018	1786	8	0.45	25	1.85	146	10.02	307	27.21	351	46.86	373	67.75	341	86.84	163	95.97	72	100

Table 3.58 0612 Fashion & Fabrics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	693	1	0.14	3	0.58	48	7.50	122	25.11	128	43.58	144	64.36	90	77.34	64	86.58	93	100
2021	721	2	0.28	5	0.97	57	8.88	131	27.05	145	47.16	158	69.07	110	84.33	58	92.37	55	100
2020	733	4	0.55	12	2.18	41	7.78	147	27.83	132	45.84	176	69.85	119	86.08	60	94.27	42	100
2019	835	2	0.24	6	0.96	50	6.95	187	29.34	177	50.54	168	70.66	132	86.47	74	95.33	39	100
2018	1012	6	0.59	16	2.17	96	11.66	226	33.99	170	50.79	208	71.34	163	87.45	72	94.57	55	100

Table 3.59 0613 Home Management

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2436	10	0.41	33	1.77	333	15.44	676	43.19	603	67.94	423	85.30	210	93.92	106	98.28	42	100
2021	2295	10	0.44	31	1.79	309	15.25	735	47.28	615	74.07	379	90.59	148	97.04	50	99.22	18	100
2020	2226	15	0.67	36	2.29	331	17.16	694	48.34	580	74.39	384	91.64	146	98.20	33	99.69	7	100
2019	2039	8	0.39	30	1.86	313	17.21	618	47.52	540	74.01	336	90.49	143	97.50	42	99.56	9	100
2018	2024	8	0.40	68	3.75	283	17.74	572	46.00	492	70.31	376	88.88	160	96.79	44	98.96	21	100

Table 3.60 0614 Accounting

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1273	21	1.65	59	6.28	279	28.20	380	58.05	127	68.03	153	80.05	94	87.43	123	97.09	37	100
2021	1357	23	1.69	66	6.56	246	24.69	444	57.41	140	67.72	160	79.51	81	85.48	69	90.57	128	100
2020	1305	19	1.46	54	5.59	273	26.51	399	57.09	151	68.66	143	79.62	149	91.03	99	98.62	18	100
2019	1333	20	1.50	59	5.93	274	26.48	364	53.79	165	66.17	127	75.69	98	83.05	101	90.62	125	100
2018	1397	11	0.79	35	3.29	289	23.98	418	53.90	159	65.28	145	75.66	129	84.90	129	94.13	82	100

Table 3.61 0615 Business Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1209	12	0.99	34	3.80	117	13.48	189	29.11	206	46.15	179	60.96	144	72.87	100	81.14	228	100
2021	1449	16	1.10	44	4.14	135	13.46	231	29.40	221	44.65	201	58.52	166	69.98	162	81.16	273	100
2020	1596	19	1.19	55	4.64	144	13.66	264	30.20	255	46.18	226	60.34	210	73.50	166	83.90	257	100
2019	1584	15	0.95	46	3.85	159	13.89	238	28.91	262	45.45	218	59.22	247	74.81	215	88.38	184	100
2018	1458	8	0.55	18	1.78	102	8.78	266	27.02	259	44.79	255	62.28	208	76.54	163	87.72	179	100

Table 3.62 0616 Physical Education

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	3733	12	0.32	31	1.15	566	16.31	1214	48.83	1246	82.21	468	94.75	115	97.83	60	99.44	21	100
2021	3368	19	0.56	38	1.69	543	17.81	1053	49.08	1286	87.26	378	98.49	45	99.82	6	100	0	100
2020	3379	16	0.47	46	1.83	492	16.40	1139	50.10	1183	85.11	451	98.46	49	99.91	2	99.97	1	100
2019	3233	14	0.43	41	1.70	483	16.64	1060	49.43	1141	84.72	431	98.05	56	99.78	4	99.91	3	100
2018	2931	25	0.85	42	2.29	439	17.26	903	48.07	1027	83.11	441	98.16	46	99.73	5	99.90	3	100

Table 3.63 0617 Music

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	274	2	0.73	5	2.55	28	12.77	61	35.04	81	64.60	65	88.32	25	97.45	6	99.64	1	100
2021	208	0	0.00	3	1.44	40	20.67	74	56.25	50	80.29	30	94.71	9	99.04	2	100	0	100
2020	225	0	0.00	5	2.22	50	24.44	89	64.00	43	83.11	26	94.67	10	99.11	2	100	0	100
2019	184	0	0.00	2	1.09	27	15.76	65	51.09	48	77.17	32	94.57	8	98.91	2	100	0	100
2018	196	0	0.00	1	0.51	17	9.18	65	42.35	54	69.90	42	91.33	17	100	0	100	0	100

Table 3.64 0618 French

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	310	4	1.29	38	13.55	81	39.68	91	69.03	47	84.19	32	94.52	14	99.03	3	100	0	100
2021	216	7	3.24	49	25.93	65	56.02	48	78.24	24	89.35	11	94.44	9	98.61	3	100	0	100
2020	305	13	4.26	64	25.25	103	59.02	82	85.90	25	94.10	14	98.69	4	100	0	100	0	100
2019	240	8	3.33	21	12.08	69	40.83	56	64.17	51	85.42	24	95.42	10	99.58	1	100	0	100
2018	274	3	1.09	22	9.12	40	23.72	93	57.66	56	78.10	33	90.15	17	96.35	8	99.27	2	100

Table 3.65 0588 Religious Education

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	10494	93	0.89	239	3.16	1133	13.96	1966	32.69	2771	59.10	2524	83.15	1122	93.84	409	97.74	237	100
2021	10190	92	0.90	269	3.54	1019	13.54	1790	31.11	3254	63.04	2570	88.26	711	95.24	314	98.32	171	100
2020	9659	71	0.74	240	3.22	918	12.72	1718	30.51	2739	58.87	2426	83.98	1350	97.96	186	99.89	11	100
2019	9155	69	0.75	236	3.33	842	12.53	1669	30.76	2837	61.75	2369	87.62	938	97.87	190	99.95	5	100
2018	9707	106	1.09	260	3.77	976	13.83	1494	29.22	2579	55.78	2523	81.78	1413	96.33	332	99.75	24	100

Table 3.66 4037 Additional Mathematics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	648	15	2.31	53	10.49	160	35.19	221	69.29	71	80.25	73	91.51	0	91.51	0	91.51	55	100
2021	593	11	1.85	69	13.49	151	38.95	178	68.97	78	82.12	64	92.92	0	92.92	0	92.92	42	100
2020	606	36	5.94	97	21.95	156	47.69	169	75.58	48	83.50	30	88.45	0	88.45	0	88.45	70	100
2019	609	7	1.15	50	9.36	137	31.86	193	63.55	47	71.26	52	79.80	0	79.80	0	79.80	123	100
2018	531	17	3.20	33	9.42	148	37.29	154	66.29	58	77.21	47	86.06	0	0.00	0	0.00	74	100

Table 3.67 4040 Statistics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	661	32	4.84	92	18.76	139	39.79	180	67.02	106	83.06	57	91.68	0	91.68	0	91.68	55	100
2021	669	49	7.32	108	23.47	152	46.19	175	72.35	80	84.30	66	94.17	0	94.17	0	94.17	39	100
2020	746	72	9.65	118	25.47	192	51.21	173	74.40	84	85.66	56	93.16	0	93.16	0	93.16	51	100
2019	660	18	2.73	70	13.33	152	36.36	187	64.70	96	79.24	67	89.39	0	89.39	0	89.39	70	100
2018	558	7	1.25	52	10.57	128	33.51	163	62.72	87	78.32	60	89.07	0	0.00	0	0.00	61	100

Table 3.68 1254 Hospitality and Tourism Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	108	0	0.00	0	0.00	0	0.00	8	7.41	16	22.22	43	62.04	25	85.19	10	94.44	6	100

Table 3.69 1255 Animal Production

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	38	0	0.00	0	0.00	1	2.63	5	15.79	4	26.32	12	57.89	14	94.74	2	100	0	100

Table 3.70 1256 Field Crop Production

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	39	0	0.00	0	0.00	0	0.00	2	5.13	13	38.46	14	74.36	7	92.31	2	97.44	1	100

Table 3.71 1257 Horticulture

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	38	0	0.00	0	0.00	0	0.00	3	7.89	5	21.05	12	52.63	16	94.74	1	97.37	1	100

3.13 Performance of Candidates in Government and Government aided Centres

Table 3.72 shows the performance of candidates in the Government and Government Aided centres in 2022. Only candidates in full-time attendance at the centres have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade. For trends refer to Appendix 1.

Table 3.72 Performance of candidates in the Government and Government Aided centres in 2022

		Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%
BW800	Moeng College	3511	10	0.28	40	1.42	217	7.60	662	26.46	880	51.52	718	71.97	508	86.44	345	96.27	131	100.00
BW801	Swaneng Hill School	6745	68	1.01	183	3.72	689	13.94	1454	35.49	1610	59.36	1175	76.78	787	88.45	590	97.20	189	100.00
BW802	Gaborone School	6515	28	0.43	133	2.47	504	10.21	1237	29.19	1420	50.99	1251	70.19	921	84.33	709	95.21	312	100.00
BW803	St Joseph`s College	7575	92	1.21	298	5.15	1151	20.34	1988	46.59	1930	72.07	1146	87.19	580	94.85	277	98.51	113	100.00
BW804	Moeding College	6022	18	0.30	80	1.63	461	9.28	1040	26.55	1340	48.80	1273	69.94	795	83.15	702	94.80	313	100.00
BW805	Mater Spei College	7805	144	1.84	248	5.02	865	16.11	1457	34.77	1741	57.08	1382	74.79	935	86.76	729	96.11	304	100.00
BW806	Shashe River School	6313	43	0.68	162	3.25	733	14.86	1412	37.22	1601	62.59	1217	81.86	639	91.98	390	98.16	116	100.00
BW807	Molefi Senior School	6169	24	0.39	75	1.60	458	9.03	1166	27.93	1317	49.28	1199	68.71	859	82.64	696	93.92	375	100.00
BW808	Seepapitso Senior School	5904	31	0.53	115	2.47	506	11.04	1082	29.37	1239	50.36	1107	69.11	756	81.91	691	93.61	377	100.00
BW810	Kgari Sechele Senior School	6146	79	1.29	152	3.76	556	12.81	1110	30.87	1496	55.21	1199	74.72	812	87.93	542	96.75	200	100.00
BW811	Lobatse Senior School	5817	38	0.65	110	2.54	399	9.40	819	23.48	1186	43.87	1204	64.57	900	80.04	796	93.73	365	100.00
BW812	Tutume Mcconnell College	5716	43	0.75	104	2.57	585	12.81	1202	33.83	1497	60.02	1173	80.55	664	92.16	352	98.32	96	100.00
BW813	Madiba Senior School	6336	26	0.41	77	1.63	310	6.52	992	22.17	1528	46.29	1416	68.64	916	83.10	761	95.11	310	100.00
BW814	Maun Senior Secondary School	6500	45	0.69	108	2.35	531	10.52	1222	29.32	1508	52.52	1276	72.15	846	85.17	691	95.80	273	100.00
BW815	Selebi Phikwe Senior School	6446	35	0.54	136	2.65	621	12.29	1377	33.65	1510	57.07	1273	76.82	764	88.68	483	96.17	247	100.00
BW816	Lotsane Senior School	6847	88	1.29	136	3.27	590	11.89	1227	29.81	1494	51.63	1287	70.43	1009	85.16	739	95.95	277	100.00
BW817	Ledumang Senior School	6643	32	0.48	132	2.47	655	12.33	1295	31.82	1608	56.03	1248	74.82	782	86.59	659	96.51	232	100.00
BW818	Francistown Senior School	6553	86	1.31	146	3.54	768	15.26	1419	36.91	1677	62.51	1225	81.20	700	91.88	439	98.58	93	100.00
BW819	Kagiso Senior School	4499	39	0.87	90	2.87	388	11.49	823	29.78	1032	52.72	806	70.64	599	83.95	448	93.91	274	100.00
BW820	Lethakane Senior School	7045	27	0.38	106	1.89	505	9.06	1242	26.69	1583	49.16	1461	69.89	1093	85.41	769	96.32	259	100.00
BW821	Moshupa Senior School	6891	43	0.62	174	3.15	700	13.31	1318	32.43	1528	54.61	1356	74.29	890	87.20	647	96.59	235	100.00
BW822	Naledi Senior School	6891	71	1.03	245	4.59	780	15.90	1397	36.18	1633	59.88	1249	78.00	823	89.94	499	97.18	194	100.00

BW823	Matsha College	3986	23	0.58	88	2.78	448	14.02	842	35.15	1008	60.44	735	78.88	411	89.19	308	96.91	123	100.00
BW824	Matshekge Hill Senior School	6219	31	0.50	111	2.28	516	10.58	1222	30.23	1494	54.25	1248	74.32	861	88.17	568	97.30	168	100.00
BW825	Shoshong Senior School	4021	24	0.60	96	2.98	324	11.04	896	33.33	1042	59.24	768	78.34	505	90.90	240	96.87	126	100.00
BW826	Masunga Senior School	6154	114	1.85	258	6.04	881	20.36	1315	41.73	1332	63.37	1170	82.39	568	91.62	366	97.56	150	100.00
BW827	Ghanzi Senior School	4508	32	0.71	106	3.06	429	12.58	838	31.17	958	52.42	894	72.25	549	84.43	463	94.70	239	100.00
BW950	Good-Hope Senior School	6448	32	0.50	130	2.51	465	9.72	1120	27.09	1488	50.17	1345	71.03	899	84.97	684	95.58	285	100.00
BW951	Mogoditshane Senior School	7048	84	1.19	208	4.14	704	14.13	1493	35.31	1654	58.78	1170	75.38	749	86.01	699	95.93	287	100.00
BW952	Nata Senior School	5528	53	0.96	150	3.67	523	13.13	115	33.30	1400	58.63	1109	78.69	689	91.15	384	98.10	105	100.00
BW953	Mmadinare Senior School	5173	45	0.87	132	3.42	566	14.36	1048	34.62	1228	58.36	916	76.07	602	87.71	474	96.87	162	100.00
BW954	Shakawe Senior School	5936	34	0.57	125	2.68	541	11.79	1308	33.83	1606	60.88	1205	81.18	659	92.28	405	99.11	53	100.00
BW955	Tsabong Unified School	2234	5	0.22	25	1.34	155	8.28	407	26.50	550	51.12	535	75.07	328	89.75	170	97.36	59	100.00
BW956	Mahupu Unified School	2323	17	0.73	64	3.49	295	16.19	474	36.59	623	63.41	464	83.38	230	93.28	123	98.58	33	100.00

St Joseph's College has got the highest percentage of candidates awarded credit grades A, B, C, at 46.59% followed by Masunga Secondary School with 41.73%. The rest of the centres obtained percentages at credit grades below 40%. However, all centres had over 90% of the candidates awarded a grade G or better.

3.14 Performance of Candidates in Private Centres

Tables 3.73 show the performance of Candidates in the Private Centres in 2022. The performance of the candidates in each centre is measured by calculating the number of grades awarded and the cumulative percentage at each grade. For Centre trends refer to Appendix 2.

Table 3.73 Performance of Candidates in the Private Centres in 2022

		Grades	A*	A	B	C	D	E	F	G	U	A		B		C		D		E		F		G		U		
		Awarded	No									Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%	No	Cum%
BW836	Gabane Private School	294	0	0.00	0	0.00	7	2.38	25	10.88	62	31.97	68	55.10	66	77.55	48	93.88	18	100.00								
BW860	Gaborone Private Centre	2276	14	0.62	32	2.02	144	8.35	426	27.07	643	55.32	540	79.04	276	91.17	172	98.73	29	100.00								
BW861	Tsholofelo Private Centre	2273	8	0.35	28	1.58	131	7.35	396	24.77	651	53.41	501	75.45	299	88.61	179	96.48	80	100.00								
BW862	Lobatse Private Centre	1286	4	0.31	17	1.63	76	7.54	190	22.32	358	50.16	287	72.47	184	86.78	104	94.87	66	100.00								
BW863	Palapye Private Centre	1339	60	4.48	62	9.11	97	16.36	224	33.08	376	61.17	260	80.58	140	91.04	90	97.76	30	100.00								
BW864	Serowe Private Centre	1320	92	6.97	120	16.06	124	25.45	260	45.15	309	68.56	191	83.03	120	92.12	77	97.95	27	100.00								
BW865	Selibe Phikwe Private Centre	1575	32	2.03	48	5.08	128	13.21	291	31.68	435	59.30	336	80.63	153	90.35	108	97.21	44	100.00								
BW866	Tlokweng Private Centre	1621	8	0.49	29	2.28	94	8.08	289	25.91	493	56.32	302	74.95	232	89.27	109	95.99	65	100.00								
BW868	Lekhubu Private School	197	0	0.00	0	0.00	0	0.00	2	1.02	9	5.58	21	16.24	44	38.58	38	57.87	83	100.00								
BW877	Kanye Private School	136	0	0.00	0	0.00	0	0.00	1	0.74	1	1.47	17	13.97	19	27.94	42	58.82	56	100.00								
BW882	Francistown Private Centre	2775	10	0.36	55	2.34	145	7.57	483	24.97	861	56.00	634	78.85	371	92.22	163	98.09	53	100.00								
BW883	Lesedi Private Centre	1625	10	0.62	22	1.97	78	6.77	323	26.65	482	56.31	363	78.65	188	90.22	115	97.29	44	100.00								
BW885	Distance Education College	143	0	0.00	0	0.00	0	0.00	0	0.00	3	2.10	15	12.59	23	28.67	39	55.94	63	100.00								
BW887	Young Womens Christian Association	587	0	0.00	0	0.00	0	0.00	7	1.19	29	6.13	97	22.66	94	38.67	126	60.14	234	100.00								
BW889	Mahalapye Private Centre	1072	32	2.99	54	8.02	94	16.79	227	37.97	277	63.81	199	82.37	108	92.44	59	97.95	22	100.00								
BW892	Naledi Private Centre	1125	11	0.98	23	3.02	61	8.44	188	25.16	327	54.22	235	75.11	148	88.27	100	97.16	32	100.00								
BW895	Woodhall Private Centre	741	0	0.00	10	1.35	33	5.80	103	19.70	221	49.53	145	69.10	101	82.73	77	93.12	51	100.00								
BW896	K R D A Private Centre	634	0	0.00	2	0.32	4	0.95	15	3.31	55	11.99	112	29.65	92	44.16	95	59.15	259	100.00								
BW897	Capital Continuation Classes	246	0	0.00	0	0.00	1	0.41	10	4.47	13	9.76	36	24.39	27	35.37	51	56.10	108	100.00								
BW898	Babusi Private Centre	1648	4	0.24	16	1.21	94	6.92	277	23.73	485	53.16	356	74.76	204	87.14	136	95.39	76	100.00								
BW900	Kasane Private Centre	144	0	0.00	4	2.78	16	13.89	30	34.72	61	77.08	17	88.89	6	93.06	9	99.31	1	100.00								
BW903	Bosele Secondary School	408	0	0.00	0	0.00	2	0.49	10	2.94	22	8.33	65	24.36	81	44.12	113	71.81	115	100.00								
BW909	Terrence Private School	351	0	0.00	0	0.00	0	0.00	7	1.99	25	9.12	68	28.49	62	46.15	66	64.96	123	100.00								
BW910	Mahalapye Unified Secondary School	54	0	0.00	0	0.00	0	0.00	0	0.00	4	7.41	10	25.93	9	42.59	9	59.26	22	100.00								
BW915	Maun Private Centre	1739	32	1.84	94	7.25	207	19.15	340	38.70	397	61.53	309	79.30	199	90.74	95	96.20	66	100.00								
BW919	Tabitha Private Secondary School	201	0	0.00	0	0.00	0	0.00	6	2.99	24	14.93	36	32.84	49	57.21	45	79.60	41	100.00								
BW920	Kanye Brigade Development Trust	225	2	0.89	0	0.89	0	0.89	6	3.56	22	13.33	39	30.67	45	50.67	55	75.11	56	100.00								
BW924	Corpus Christi Educational Centre	62	0	0.00	0	0.00	2	3.23	5	11.29	26	53.23	9	67.74	6	77.42	12	96.77	2	100.00								
BW925	St Bernadettes Secondary School	284	0	0.00	0	0.00	0	0.00	4	1.41	22	9.15	42	23.94	50	41.55	50	59.15	116	100.00								

BW926	The Royal Secondary School	218	0	0.00	0	0.00	0	0.00	0.	0.00	6	2.75	40	21.10	56	46.79	41	65.60	75	100.00
BW927	Gaborone West Private Centre	1994	6	0.30	37	2.16	133	8.83	355	26.63	494	51.40	500	76.48	256	89.32	156	97.14	57	100.00
BW929	Mater Spei Study Group	497	10	2.01	6	3.22	13	5.84	64	18.71	99	38.63	114	61.57	75	76.66	76	91.95	40	100.00
BW933	Ghanzi BOU Centre	235	2	0.85	9	4.68	10	8.94	21	17.87	38	34.04	50	55.32	41	72.77	26	83.83	38	100.00
BW934	Tsabong BOU Centre	171	0	0.00	0	0.00	2	1.17	19	12.28	59	46.78	44	72.51	26	87.72	16	97.08	5	100.00
BW936	Bobonong Private Centre	715	23	3.22	41	8.95	59	17.20	154	38.74	192	65.59	134	84.34	82	95.80	26	99.44	4	100.00
BW938	Golden Eagle International School	38	0	0.00	0	0.00	2	5.26	7	23.68	15	63.16	8	84.21	6	100.00	0	100.00	0	100.00
BW940	BOU Francistown Centre	688	2	0.29	5	1.02	19	3.78	60	12.50	193	40.55	156	63.23	103	78.20	103	93.17	47	100.00
BW941	BOU Gaborone Centre	935	8	0.86	6	1.50	23	3.96	61	10.48	196	31.44	224	55.40	145	70.91	141	85.99	131	100.00
BW942	BOU Kang Centre	442	0	0.00	6	1.36	14	4.52	42	14.03	113	39.59	103	62.90	73	79.41	59	92.76	32	100.00
BW945	BOU Kazungula Centre	368	4	1.09	4	2.17	13	5.71	74	25.82	111	55.98	79	77.45	46	89.95	28	97.55	9	100.00
BW948	BOU Maun Centre	2019	47	2.33	104	7.48	190	16.89	455	39.43	510	64.69	360	82.52	217	93.26	85	97.47	51	100.00

For private centres only Serowe Private centre had proportion of candidates awarded grade C above 40% while the rest of the centres have proportion below 40%.

3.15 Outstanding performance

The following list shows best performing candidates in the 2022 BGCSE examination. To be included in the list, a candidate must have been **awarded at least 6 A* grades**. In this instance, 14 candidates met the requirements in 2022.

BW822 Naledi Senior Secondary School	9 A*	1 A	1 B
BW805 Mater Spei College	9 A*		1 D
BW818 Francistown Senior Secondary School	7A*	3 A	1 B
BW805 Mater Spei College	7A*	2 A	2 B
BW805 Mater Spei College	7A*	2 A	1 D
BW805 Mater Spei College	7A*	2 A	1 B
BW826 Masunga Senior Secondary School	7A*	1 A	1 B
BW826 Masunga Senior Secondary School	7A*	1 A	1 B
BW826 Masunga Senior Secondary School	7A*		2 B
BW826 Masunga Senior Secondary School	6A*	3 A	1 B
BW818 Francistown Senior Secondary School	6A*	2 A	3 B
BW818 Francistown Senior Secondary School	6A*	1 A	2 B 1 C
BW815 Selibe Phikwe Senior	6A*	1 A	2 C
BW812 Tutume Mcconnell Community College	6A*		3 B 1 E

APPENDICES

Appendix 1

PERFORMANCE OF CANDIDATES IN GOVERNMENT AND GOVERNMENT AIDED SCHOOLS

Tables AP1.1 to AP1.34 show the performance of candidates in the Government and Government Aided Schools in the period from 2017 to 2022. Only candidates in full-time attendance at the schools have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade. Changes in the performance of candidates in a particular school could be assessed by comparing the percentage of the grades issued which are grade C or better (the cumulative percentage at C). For example, in Table AP1.1 the proportion of all grades issued which are C or better in 2022 are 26.46%, 30,09% in 2021, 23.64% in 2020, so on

Table AP1.1 BW800 Moeng College

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	3511	10	0.28	40	1.42	217	7.60	662	26.46	880	51.52	718	71.97	508	86.44	345	96.27	131	100
2021	3828	11	0.29	37	1.25	326	9.77	778	30.09	995	56.09	803	77.06	509	90.36	272	97.47	97	100
2020	3879	4	0.10	16	0.52	223	6.26	674	23.64	993	49.24	912	72.75	547	86.85	398	97.11	112	100
2019	4136	5	0.12	17	0.53	173	4.71	678	21.11	964	44.41	1042	69.61	626	84.74	487	96.52	144	100
2018	5125	30	0.59	58	1.72	316	7.88	678	21.11	1082	42.22	1119	64.06	998	83.53	676	96.72	168	100
2017	5499	14	0.25	43	1.04	245	5.49	779	19.66	1191	41.32	1251	64.07	1040	82.98	733	96.31	203	100

Table AP1.2 BW801 Swaneng Hill School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6745	68	1.01	183	3.72	689	13.94	1454	35.49	1610	59.36	1175	76.78	787	88.45	590	97.20	189	100
2021	6977	37	0.53	138	2.51	566	10.62	1436	31.20	1793	56.90	1414	77.17	867	89.59	578	97.88	148	100
2020	6844	41	0.60	130	2.50	644	11.91	1337	31.44	1671	55.86	1309	74.99	812	86.85	633	96.10	267	100
2019	6326	31	0.49	163	3.07	621	12.88	1242	32.52	1630	58.28	1129	76.13	780	88.46	559	97.30	171	100
2018	6951	47	0.68	129	2.53	573	10.78	1306	29.56	1506	51.23	1386	71.17	1102	87.02	763	98.00	139	100
2017	7190	62	0.86	163	3.13	674	12.50	1406	32.06	1506	53.00	1326	71.45	974	84.99	832	96.56	247	100

Table AP1.3 BW802 Gaborone Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6515	28	0.43	133	2.47	504	10.21	1237	29.19	1420	50.99	1251	70.19	921	84.33	709	95.21	312	100
2021	6370	40	0.63	109	2.34	560	11.13	1317	31.81	1511	55.53	1117	73.06	822	85.97	653	96.22	241	100
2020	6462	59	0.91	148	3.20	558	11.84	1244	31.09	1640	56.47	1154	74.33	816	86.95	575	95.85	268	100
2019	5637	38	0.67	136	3.09	583	13.43	1182	34.40	1427	59.71	1052	78.38	656	90.01	439	97.80	124	100
2018	6896	53	0.77	161	3.10	648	12.50	1405	32.87	1618	56.34	1278	74.87	989	89.21	612	98.09	132	100
2017	7198	44	0.61	140	2.56	607	10.99	1222	27.97	1388	47.25	1362	66.17	1123	81.77	971	95.26	341	100

Table AP1.4 BW803 St Joseph's College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	7575	92	1.21	298	5.15	1151	20.34	1988	46.59	1930	72.07	1146	87.19	580	94.85	277	98.51	113	100
2021	7827	110	1.41	285	5.05	984	17.62	1916	42.10	1859	65.85	1190	81.05	736	90.46	577	97.83	170	100
2020	7933	140	1.76	304	5.60	1099	19.45	1959	44.14	1952	68.75	1220	84.13	729	93.32	393	98.27	137	100
2019	7929	158	1.99	392	6.94	1261	22.84	2052	48.72	1945	73.25	1139	87.62	594	95.11	311	99.03	77	100
2018	7525	169	2.25	390	7.43	1246	23.99	1870	48.84	1574	69.75	1092	84.27	752	94.26	350	98.91	82	100
2017	8456	170	2.01	389	6.61	1460	23.88	2497	53.41	1809	74.80	1059	87.32	664	95.18	342	99.22	66	100

Table AP1.5 BW804 Moeding College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6022	18	0.30	80	1.63	461	9.28	1040	26.55	1340	48.80	1273	69.94	795	83.15	702	94.80	313	100
2021	5326	10	0.19	67	1.45	396	8.88	1019	28.01	1271	51.88	1132	73.13	749	87.19	526	97.07	156	100
2020	5289	15	0.28	75	1.70	519	11.51	1094	32.20	1380	58.29	1004	77.27	683	90.19	378	97.33	141	100
2019	5663	37	0.65	109	2.58	479	11.04	1080	30.11	1392	54.69	1243	76.64	784	90.48	452	98.46	87	100
2018	5298	38	0.72	108	2.76	486	11.93	1193	34.45	1313	59.23	1022	78.52	637	90.54	409	98.26	92	100
2017	7532	52	0.69	136	2.50	540	9.67	1148	24.91	1528	45.19	1508	65.22	1264	82.00	1036	95.75	320	100

Table AP1.6 BW805 MaterSpei College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	7805	144	1.84	248	5.02	865	16.11	1457	34.77	1741	57.08	1382	74.79	935	86.76	729	96.11	304	100
2021	7706	105	1.36	285	5.06	917	16.96	1559	37.19	1685	59.06	1446	77.82	987	89.46	670	98.16	142	100
2020	7198	80	1.11	204	3.95	845	15.68	1458	35.94	1710	59.70	1193	76.27	892	88.66	592	96.89	224	100
2019	7746	71	0.92	207	3.59	788	13.76	1887	38.12	1962	63.45	1318	80.47	849	91.43	475	97.56	189	100
2018	7102	138	1.94	262	5.63	935	18.80	1641	41.90	1739	66.39	1267	84.23	746	94.73	305	99.03	69	100
2017	7167	192	2.68	335	7.35	893	19.81	1661	42.99	1515	64.13	1245	81.50	832	93.11	392	98.58	102	100

Table AP1.7 BW806 Shashe River School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6313	43	0.68	162	3.25	733	14.86	1412	37.22	1601	62.59	1217	81.86	639	91.98	390	98.16	116	100
2021	6529	60	0.92	163	3.42	583	12.34	1296	32.19	1696	58.17	1246	77.26	863	90.47	514	98.35	108	100
2020	6590	47	0.71	116	2.47	548	10.79	1271	30.08	1664	55.33	1335	75.58	940	89.85	526	97.83	143	100
2019	6000	32	0.53	84	1.93	423	8.98	1177	28.60	1631	55.78	1387	78.90	735	91.15	445	98.57	86	100
2018	6314	20	0.32	90	1.74	435	8.63	1122	26.40	1638	52.34	1457	75.42	961	90.64	478	98.21	113	100
2017	7089	39	0.55	122	2.27	537	9.85	1288	28.02	1649	51.28	1589	73.69	1092	89.10	566	97.08	207	100

Table AP1.8 BW807 Molefi Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6169	24	0.39	75	1.60	458	9.03	1166	27.93	1317	49.28	1199	68.71	859	82.64	696	93.92	375	100
2021	6593	26	0.39	94	1.82	398	7.86	1062	23.96	1474	46.32	1299	66.02	962	80.62	884	94.02	394	100
2020	6001	41	0.68	113	2.57	454	10.13	1042	27.50	1341	49.84	1202	69.87	851	84.05	592	93.92	365	100
2019	5831	33	0.57	71	1.78	437	9.28	1128	28.62	1413	52.86	1206	73.54	769	86.73	556	96.26	218	100
2018	6416	27	0.42	100	1.98	517	10.04	1205	28.82	1410	50.79	1256	70.37	953	85.22	758	97.04	190	100
2017	6268	16	0.26	102	1.88	464	9.29	1074	26.42	1338	47.77	1225	67.31	1015	83.50	832	96.78	202	100

Table AP1.9 BW808 Seepapitso Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5904	31	0.53	115	2.47	506	11.04	1082	29.37	1239	50.36	1107	69.11	756	81.91	691	93.61	377	100
2021	4741	17	0.36	60	1.62	339	8.77	863	26.98	1102	50.22	1003	71.38	630	84.67	563	96.54	164	100
2020	5157	71	1.38	107	3.45	456	12.29	982	31.34	1251	55.59	939	73.80	693	87.24	490	96.74	168	100
2019	5072	23	0.45	79	2.01	444	10.76	884	28.19	1174	51.34	1017	71.39	732	85.82	559	96.85	160	100
2018	5635	37	0.66	88	2.22	415	9.58	1112	29.32	1305	52.48	1089	71.80	907	87.90	582	98.23	100	100
2017	5795	10	0.17	62	1.24	392	8.01	1004	25.33	1165	45.44	1145	65.19	964	81.83	815	95.89	238	100

Table AP1.10 BW810 Kgari Sechele Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6146	79	1.29	152	3.76	556	12.81	1110	30.87	1496	55.21	1199	74.72	812	87.93	542	96.75	200	100
2021	6339	64	1.01	159	3.52	523	11.77	1089	28.95	1433	51.55	1211	70.66	876	84.48	726	95.93	258	100
2020	6147	29	0.47	84	1.84	437	8.95	1037	25.82	1396	48.53	1302	69.71	901	84.37	673	95.31	288	100
2019	5911	36	0.61	102	2.33	421	9.46	1145	28.83	1364	51.90	1130	71.02	863	85.62	602	95.80	248	100
2018	6206	18	0.29	71	1.43	399	7.86	1016	24.23	1369	46.29	1227	66.07	1074	83.37	815	96.50	217	100
2017	6703	48	0.72	121	2.52	472	9.56	1158	26.84	1576	50.35	1268	69.27	998	84.16	800	96.09	262	100

Table AP1.11 BW811 Lobatse Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5817	38	0.65	110	2.54	399	9.40	819	23.48	1186	43.87	1204	64.57	900	80.04	796	93.73	365	100
2021	5830	21	0.36	114	2.32	537	11.53	1079	30.03	1311	52.52	1114	71.63	764	84.73	662	96.09	228	100
2020	6216	39	0.63	123	2.61	498	10.62	1132	28.83	1504	53.02	1259	73.28	830	86.63	544	95.38	287	100
2019	5249	46	0.88	129	3.33	472	12.33	994	31.26	1211	54.33	1017	73.71	709	87.22	499	96.72	172	100
2018	5974	57	0.95	142	3.33	576	12.97	1175	32.64	1315	54.65	1065	72.48	885	87.29	548	96.47	211	100
2017	6109	69	1.13	137	3.37	518	11.85	1143	30.56	1247	50.97	1207	70.73	948	86.25	622	96.43	218	100

Table AP1.12 BW812

Tutume McConnell Community College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5716	43	0.75	104	2.57	585	12.81	1202	33.83	1497	60.02	1173	80.55	664	92.16	352	98.32	96	100
2021	6523	25	0.38	116	2.16	428	8.72	1175	26.74	1662	52.22	1519	75.50	896	89.24	550	97.67	152	100
2020	6398	50	0.78	135	2.89	607	12.38	1305	32.78	1511	56.39	1382	77.99	819	90.79	446	97.76	143	100
2019	6002	46	0.77	83	2.15	458	9.78	1208	29.91	1547	55.68	1424	79.41	774	92.30	349	98.12	113	100
2018	6166	58	0.94	124	2.95	520	11.39	1164	30.26	1441	53.63	1431	76.84	906	91.53	399	98.01	123	100
2017	6562	26	0.40	113	2.12	492	9.62	1059	25.75	1369	46.62	1393	67.85	1176	85.77	751	97.21	183	100

Table AP1.13 BW813

Madiba Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6336	26	0.41	77	1.63	310	6.52	992	22.17	1528	46.29	1416	68.64	916	83.10	761	95.11	310	100
2021	5800	31	0.53	70	1.74	384	8.36	987	25.38	1540	51.93	1297	74.29	862	89.16	517	98.07	112	100
2020	5905	19	0.32	96	1.95	402	8.76	1097	27.33	1575	54.01	1217	74.61	843	88.89	509	97.51	147	100
2019	5490	23	0.42	75	1.79	430	9.62	1097	29.60	1440	55.83	1145	76.68	719	89.78	436	97.72	125	100
2018	6673	40	0.60	115	2.32	476	9.46	1084	25.70	1532	48.66	1457	70.49	1126	87.37	695	97.78	148	100
2017	6822	21	0.31	71	1.35	408	7.33	1099	23.44	1472	45.02	1499	66.99	1223	84.92	805	96.72	224	100.

Table AP1.14 BW814

Maun Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6500	45	0.69	108	2.35	531	10.52	1222	29.32	1508	52.52	1276	72.15	846	85.17	691	95.80	273	100
2021	6040	41	0.68	131	2.85	595	12.70	1277	33.84	1570	59.83	1107	78.16	702	89.78	515	98.31	102	100
2020	6117	49	0.80	99	2.42	457	9.89	1188	29.31	1536	54.42	1209	74.19	779	86.92	517	95.37	283	100
2019	5483	35	0.64	90	2.28	440	10.30	974	28.07	1356	52.80	1143	73.65	790	88.05	484	96.88	171	100
2018	6036	19	0.31	58	1.28	331	6.76	867	21.12	1386	44.09	1373	66.83	1146	85.82	692	97.28	164	100
2017	6789	47	0.69	123	2.50	401	8.41	1212	26.26	1644	50.48	1470	72.13	1052	87.63	673	97.54	167	100

Table AP1.15 BW815

Selibe Phikwe Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6446	35	0.54	136	2.65	621	12.29	1377	33.65	1510	57.07	1273	76.82	764	88.68	483	96.17	247	100
2021	6041	42	0.70	161	3.36	739	15.59	1408	38.90	1443	62.79	1057	80.28	643	90.93	397	97.50	151	100
2020	6194	61	0.98	168	3.70	717	15.27	1377	37.50	1485	61.48	1198	80.82	672	91.67	355	97.40	161	100
2019	5846	57	0.98	144	3.44	632	14.25	1266	35.90	1410	60.02	1089	78.65	730	91.14	397	97.93	121	100
2018	6151	64	1.04	166	3.74	669	14.62	1345	36.48	1435	59.81	1113	77.91	839	91.55	402	98.08	118	100
2017	7145	69	0.97	201	3.78	746	14.22	1560	36.05	1635	58.94	1300	77.13	1024	91.46	464	97.96	146	100

Table AP1.16 BW816

Lotsane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6847	88	1.29	136	3.27	590	11.89	1227	29.81	1494	51.63	1287	70.43	1009	85.16	739	95.95	277	100
2021	6366	71	1.12	143	3.36	611	12.96	1222	32.16	1392	54.02	1277	74.08	843	87.32	644	97.44	163	100
2020	6505	67	1.03	163	3.54	685	14.07	1197	32.47	1492	55.40	1334	75.91	846	88.92	528	97.03	193	100
2019	6005	56	0.93	180	3.93	582	13.62	1002	30.31	1270	51.46	1246	72.21	923	87.58	583	97.29	163	100
2018	5518	88	1.59	203	5.27	654	17.13	1015	35.52	1205	57.36	1014	75.73	792	90.09	438	98.02	109	100
2017	7526	112	1.49	236	4.62	756	14.67	1566	35.48	1515	55.61	1311	73.03	1012	86.47	786	96.92	232	100

Table AP1.17 BW817

Ledumang Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6643	32	0.48	132	2.47	655	12.33	1295	31.82	1608	56.03	1248	74.82	782	86.59	659	96.51	232	100
2021	6256	33	0.53	91	1.98	494	9.88	1212	29.25	1558	54.16	1147	72.49	770	84.80	700	95.99	251	100
2020	5750	22	0.38	101	2.14	545	11.62	1255	33.44	1464	58.90	993	76.17	682	88.03	475	96.30	213	100
2019	5993	43	0.72	144	3.12	539	12.11	1248	32.94	1456	57.23	1072	75.12	774	88.04	562	97.41	155	100
2018	6049	45	0.74	143	3.11	547	12.15	1189	31.81	1341	53.98	1236	74.41	853	88.51	501	96.79	194	100
2017	6796	80	1.18	268	5.12	969	19.38	1598	42.89	1505	65.04	1087	81.03	717	91.58	408	97.59	164	100

Table AP1.18 BW818

Francistown Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6553	86	1.31	146	3.54	768	15.26	1419	36.91	1677	62.51	1225	81.20	700	91.88	439	98.58	93	100
2021	6366	51	0.80	144	3.06	671	13.60	1366	35.06	1552	59.44	1133	77.24	793	89.70	528	97.99	128	100
2020	6113	43	0.70	143	3.04	514	11.45	1073	29.00	1457	52.84	1220	72.80	804	85.95	590	95.60	269	100
2019	5994	55	0.92	118	2.89	466	10.66	996	27.28	1368	50.10	1206	70.22	872	84.77	677	96.06	236	100
2018	6214	26	0.42	99	2.01	555	10.94	1162	29.64	1284	50.31	1233	70.15	993	86.13	635	96.35	227	100
2017	6734	74	1.10	180	3.77	684	13.93	1456	35.55	1387	56.15	1175	73.60	912	87.14	659	96.93	207	100

Table AP1.19 BW819 Kagiso Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	4499	39	0.87	90	2.87	388	11.49	823	29.78	1032	52.72	806	70.64	599	83.95	448	93.91	274	100
2021	3929	19	0.48	55	1.88	328	10.23	743	29.14	1016	55.00	778	74.80	515	87.91	387	97.76	88	100
2020	3519	14	0.40	57	2.02	330	11.40	754	32.82	907	58.60	680	77.92	417	89.77	254	96.99	106	100
2019	4234	13	0.31	57	1.65	308	8.93	873	29.55	1151	56.73	863	77.11	528	89.58	321	97.17	120	100
2018	3936	12	0.30	44	1.42	261	8.05	858	29.85	986	54.90	740	73.70	578	88.39	367	97.71	90	100
2017	5166	48	0.93	100	2.86	434	11.27	1027	31.15	1151	53.43	976	72.32	796	87.73	516	97.72	118	100

Table AP1.20 BW820 Letlhakane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	7045	27	0.38	106	1.89	505	9.06	1242	26.69	1583	49.16	1461	69.89	1093	85.41	769	96.32	259	100
2021	6152	36	0.59	123	2.58	532	11.23	1151	29.94	1651	56.78	1266	77.36	777	89.99	511	98.29	105	100
2020	5941	58	0.98	158	3.64	627	14.19	1165	33.80	1451	58.22	1170	77.92	789	91.20	430	98.43	93	100
2019	5410	20	0.37	109	2.38	531	12.20	1189	34.18	1363	59.37	1031	78.43	666	90.74	433	98.74	68	100
2018	6710	33	0.49	135	2.50	514	10.16	1316	29.78	1570	53.17	1305	72.62	1059	88.41	678	98.51	100	100
2017	7137	31	0.43	117	2.07	491	8.95	1242	26.36	1566	48.30	1539	69.86	1186	86.48	816	97.91	149	100

Table AP1.21 BW821 Moshupa Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6891	43	0.62	174	3.15	700	13.31	1318	32.43	1528	54.61	1356	74.29	890	87.20	647	96.59	235	100
2021	5884	74	1.26	148	3.77	674	15.23	1152	34.81	1295	56.82	1070	75.00	786	88.36	537	97.48	148	100
2020	5474	54	0.99	97	2.76	521	12.28	1050	31.46	1264	54.55	1052	73.77	708	86.70	481	95.49	247	100
2019	4942	50	1.01	72	2.47	454	11.66	971	31.30	1135	54.27	958	73.65	606	85.92	512	96.28	184	100
2018	5648	47	0.83	81	2.27	409	9.51	1036	27.85	1367	52.05	1065	70.91	898	86.81	574	96.97	171	100
2017	6539	55	0.84	165	3.36	516	11.26	1226	30.00	1418	51.69	1237	70.61	1026	86.30	714	97.22	182	100

Table AP1.22 BW822 Naledi Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6891	71	1.03	245	4.59	780	15.90	1397	36.18	1633	59.88	1249	78.00	823	89.94	499	97.18	194	100
2021	7072	58	0.82	147	2.90	657	12.19	1496	33.34	1695	57.31	1230	74.70	896	87.37	660	96.71	233	100
2020	7356	96	1.31	270	4.98	918	17.46	1618	39.45	1652	61.91	1258	79.01	817	90.12	559	97.72	168	100
2019	6849	75	1.10	194	3.93	927	17.46	1715	42.50	1625	66.23	1081	82.01	661	91.66	409	97.63	162	100
2018	7072	86	1.22	260	4.89	915	17.83	1688	41.70	1566	63.84	1205	80.88	811	92.35	427	98.39	114	100
2017	7727	94	1.22	228	4.17	991	16.99	1759	39.76	1731	62.16	1328	79.35	919	91.24	511	97.85	166	100

Table AP1.23 BW823 Matsha Community College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	3986	23	0.58	88	2.78	448	14.02	842	35.15	1008	60.44	735	78.88	411	89.19	308	96.91	123	100
2021	3554	27	0.76	84	3.12	368	13.48	869	37.93	1086	68.49	639	86.47	311	95.22	144	99.27	26	100
2020	2801	30	1.07	96	4.50	398	18.71	702	43.77	854	74.26	437	89.86	189	96.61	72	99.18	23	100
2019	2286	10	0.44	57	2.93	293	15.75	645	43.96	654	72.57	391	89.68	146	96.06	67	98.99	23	100
2018	2554	1	0.04	19	0.78	143	6.38	545	27.72	764	57.64	606	81.36	284	92.48	161	98.79	31	100
2017	3475	5	0.14	27	0.92	155	5.38	559	21.47	842	45.70	833	69.67	644	88.20	360	98.56	50	100

Table AP1.24 BW824 Matshekge Hill Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6219	31	0.50	111	2.28	516	10.58	1222	30.23	1494	54.25	1248	74.32	861	88.17	568	97.30	168	100
2021	5683	46	0.81	162	3.66	589	14.02	1202	35.18	1523	61.97	1119	81.66	662	93.31	315	98.86	65	100
2020	5354	51	0.95	135	3.47	512	13.04	1143	34.39	1403	60.59	992	79.12	658	91.41	358	98.09	102	100
2019	5049	26	0.51	91	2.32	433	10.89	987	30.44	1253	55.26	992	74.91	692	88.61	467	97.86	108	100
2018	6329	34	0.54	130	2.59	470	10.02	1169	28.49	1479	51.86	1337	72.98	1010	88.94	590	98.26	110	100
2017	6864	50	0.73	127	2.58	513	10.05	1248	28.23	1410	48.78	1554	71.42	987	85.80	811	97.61	164	100

Table AP1.25 BW825 Shoshong Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	4021	24	0.60	96	2.98	324	11.04	896	33.33	1042	59.24	768	78.34	505	90.90	240	96.87	126	100
2021	3609	24	0.67	65	2.47	259	9.64	649	27.63	943	53.75	840	77.03	516	91.33	238	97.92	75	100
2020	3740	10	0.27	71	2.17	264	9.22	603	25.35	987	51.74	830	73.93	562	88.96	300	96.98	113	100
2019	3265	5	0.15	22	0.83	131	4.84	529	21.04	883	48.09	749	71.03	543	87.66	313	97.24	90	100
2018	3729	17	0.46	38	1.47	258	8.39	719	27.67	997	54.41	852	77.26	515	91.07	270	98.31	63	100
2017	5304	6	0.11	29	0.66	243	5.24	831	20.91	1209	43.70	1271	67.67	974	86.03	573	96.83	168	100

Table AP1.26 BW826 Masunga Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6154	114	1.85	258	6.04	881	20.36	1315	41.73	1332	63.37	1170	82.39	568	91.62	366	97.56	150	100
2021	5586	128	2.29	342	8.41	967	25.73	1393	50.66	1382	75.40	818	90.05	367	96.62	154	99.37	35	100
2020	4989	111	2.22	281	7.86	931	26.52	1261	51.79	1217	76.19	687	89.96	323	96.43	147	99.38	31	100
2019	4765	96	2.01	187	5.94	689	20.40	1255	46.74	1163	71.14	737	86.61	431	95.66	167	99.16	40	100
2018	5018	45	0.90	144	3.77	572	15.17	1162	38.32	1232	62.87	958	81.96	592	93.76	264	99.02	49	100
2017	6329	82	1.30	186	4.23	676	14.92	1386	36.81	1473	60.09	1170	78.57	847	91.96	420	98.59	89	100

Table AP1.27 BW827 Ghanzi Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	4508	32	0.71	106	3.06	429	12.58	838	31.17	958	52.42	894	72.25	549	84.43	463	94.70	239	100
2021	3588	20	0.56	86	2.95	286	10.93	673	29.68	985	57.13	724	77.31	428	89.24	300	97.60	86	100
2020	3190	41	1.29	118	4.98	419	18.12	724	40.82	848	67.40	569	85.24	261	93.42	153	98.21	57	100
2019	3201	25	0.78	85	3.44	341	14.09	667	34.93	818	60.48	652	80.85	352	91.85	187	97.69	74	100
2018	3361	18	0.54	43	1.81	258	9.49	703	30.41	862	56.05	776	79.14	474	93.25	189	98.87	38	100
2017	5052	31	0.61	60	1.80	276	7.26	781	22.72	1037	43.25	1129	65.60	868	82.78	690	96.44	180	100

Table AP1.28 BW950 Goodhope Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	6448	32	0.50	130	2.51	465	9.72	1120	27.09	1488	50.17	1345	71.03	899	84.97	684	95.58	285	100
2021	6874	28	0.41	86	1.66	338	6.58	884	19.44	1489	41.10	1547	63.60	1140	80.19	1000	94.73	362	100
2020	6060	30	0.50	59	1.47	395	7.99	961	23.84	1345	46.04	1275	67.08	986	83.35	688	94.70	321	100
2019	5245	12	0.23	54	1.26	285	6.69	733	20.67	1163	42.84	1140	64.58	914	82.00	672	94.81	272	100
2018	6341	8	0.13	37	0.71	216	4.12	858	17.65	1454	40.58	1382	62.37	1127	80.15	990	95.76	269	100
2017	7598	7	0.09	59	0.87	265	4.36	819	15.14	1225	31.26	1613	52.49	1613	73.72	1487	93.29	510	100

Table AP1.29 BW951 Mogoditshane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	7048	84	1.19	208	4.14	704	14.13	1493	35.31	1654	58.78	1170	75.38	749	86.01	699	95.93	287	100
2021	7884	109	1.38	258	4.65	817	15.02	1407	32.86	1760	55.19	1454	73.63	989	86.17	829	96.69	261	100
2020	7520	88	1.17	192	3.72	804	14.41	1385	32.83	1593	54.02	1361	72.11	912	84.24	789	94.73	396	100
2019	7665	68	0.89	192	3.39	669	12.12	1522	31.98	1842	56.01	1417	74.49	973	87.19	728	96.69	254	100
2018	7562	51	0.67	139	2.51	649	11.09	1370	29.21	1656	51.11	1521	71.22	1167	86.66	816	97.45	193	100
2017	7185	70	0.97	186	3.56	723	13.63	1457	33.90	1642	56.76	1378	75.94	937	88.98	620	97.61	172	100

Table AP1.30 BW952 Nata Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5528	53	0.96	150	3.67	523	13.13	1115	33.30	1400	58.63	1109	78.69	689	91.15	384	98.10	105	100
2021	4789	25	0.52	79	2.17	499	12.59	1030	34.10	1364	62.58	901	81.39	536	92.59	273	98.29	82	100
2020	4856	18	0.37	54	1.48	311	7.89	882	26.05	1312	53.07	1021	74.09	657	87.62	449	96.87	152	100
2019	4946	17	0.34	74	1.84	291	7.72	829	24.48	1190	48.54	1082	70.42	753	85.64	497	95.69	213	100
2018	5520	30	0.54	79	1.97	386	8.97	1007	27.21	1288	50.54	1102	70.51	885	86.54	622	97.81	121	100
2017	5832	39	0.67	129	2.88	617	13.46	1349	36.59	1400	60.60	1062	78.81	709	90.96	445	98.59	82	100

Table AP.31 BW953 Mmadinare Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5173	45	0.87	132	3.42	566	14.36	1048	34.62	1228	58.36	916	76.07	602	87.71	474	96.87	162	100
2021	5218	28	0.54	72	1.92	447	10.48	890	27.54	1311	52.66	1093	73.61	678	86.60	583	97.78	116	100
2020	5610	25	0.45	103	2.28	381	9.07	918	25.44	1321	48.98	1144	69.38	867	84.83	594	95.42	257	100
2019	4934	15	0.30	64	1.60	329	8.27	805	24.58	1058	46.03	1127	68.87	816	85.41	554	96.64	166	100
2018	6553	36	0.55	98	2.04	478	9.34	1106	26.22	1443	48.24	1287	67.88	1063	84.10	827	96.72	215	100
2017	6647	49	0.74	147	2.95	477	10.12	942	24.30	1267	43.36	1401	64.44	1149	81.72	974	96.37	241	100

Table AP1.32 BW954 Shakawe Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	5936	34	0.57	125	2.68	541	11.79	1308	33.83	1606	60.88	1205	81.18	659	92.28	405	99.11	53	100
2021	5359	19	0.35	98	2.18	480	11.14	1162	32.82	1548	61.71	1253	85.09	594	96.17	172	99.38	33	100
2020	5288	17	0.32	91	2.04	405	9.70	1147	31.39	1499	59.74	1294	84.21	581	95.20	220	99.36	34	100
2019	4591	31	0.68	53	1.83	347	9.39	907	29.14	1275	56.92	1014	79.00	608	92.25	292	98.61	64	100
2018	5032	15	0.30	55	1.39	356	8.47	944	27.23	1331	53.68	1221	77.94	744	92.73	300	98.69	66	100
2017	6647	49	0.74	147	2.95	477	10.12	942	24.30	1267	43.36	1401	64.44	1149	81.72	974	96.37	241	100

Table AP1.33 BW955 Tsabong Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2234	5	0.22	25	1.34	155	8.28	407	26.50	550	51.12	535	75.07	328	89.75	170	97.36	59	100
2021	1882	7	0.37	18	1.33	200	11.96	398	33.10	513	60.36	346	78.75	215	90.17	128	96.97	57	100
2020	1947	8	0.41	35	2.21	143	9.55	357	27.89	540	55.62	460	79.25	243	91.73	119	97.84	42	100
2019	1881	1	0.05	25	1.38	154	9.57	341	27.70	534	56.09	436	79.27	247	92.40	109	98.19	34	100
2018	2249	8	0.36	14	0.98	116	6.14	338	21.16	515	44.06	525	67.41	390	84.75	300	98.09	43	100

Table AP1.34 BW956 Mahupu Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2323	17	0.73	64	3.49	295	16.19	474	36.59	623	63.41	464	83.38	230	93.28	123	98.58	33	100
2021	1815	24	1.32	37	3.36	227	15.87	547	46.01	491	73.06	289	88.98	150	97.25	46	99.78	4	100
2020	1766	8	0.45	50	3.28	266	18.35	393	40.60	484	68.01	320	86.13	161	95.24	70	99.21	14	100
2019	1783	3	0.17	32	1.96	167	11.33	398	33.65	447	58.72	409	81.66	185	92.04	118	98.65	24	100
2018	2296	8	0.35	25	1.44	134	7.27	377	23.69	471	44.21	559	68.55	459	88.55	216	97.95	47	100

Appendix 2

PERFORMANCE OF CANDIDATES IN PRIVATE CENTRES

Tables AP2.1 to AP2.53 show the performance of Candidates in the Private Centres in the period from 2018 to 2022. The performance of the candidates in each centre is measured by calculating the number of grades awarded and the cumulative percentage at each grade.

Table AP2.1 BW836 Gabane Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	294	0	0.00	0	0.00	7	2.38	25	10.88	62	31.97	68	55.10	66	77.55	48	93.88	18	100
2021	203	2	0.99	0	0.99	3	2.46	28	16.26	38	34.98	35	52.22	35	69.46	44	91.13	18	100
2020	302	0	0.00	2	0.66	2	1.32	16	6.62	54	24.50	70	47.68	65	69.21	49	85.43	44	100
2019	319	0	0.00	0	0.00	6	1.88	23	9.09	72	31.66	76	55.49	51	71.47	52	87.77	39	100
2018	399	0	0.00	5	1.25	19	6.02	42	16.54	78	36.09	84	57.14	55	70.93	74	89.47	42	100.

Table AP2.2 BW860 Gaborone Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2276	14	0.62	32	2.02	144	8.35	426	27.07	643	55.32	540	79.04	276	91.17	172	98.73	29	100
2021	2451	4	0.16	42	1.88	150	8.00	489	27.95	836	62.06	481	81.68	271	92.74	146	98.69	32	100
2020	1835	10	0.54	12	1.20	126	8.07	406	30.19	581	61.85	333	80.00	243	93.24	89	98.09	35	100
2019	1377	2	0.15	13	1.09	88	7.48	281	27.89	402	57.08	297	78.65	149	89.47	112	97.60	33	100
2018	1868	11	0.59	22	1.77	105	7.39	383	27.89	514	55.41	405	77.09	267	91.38	128	98.23	33	100.

Table AP2.3 BW861 Tsholofelo Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2273	8	0.35	28	1.58	131	7.35	396	24.77	651	53.41	501	75.45	299	88.61	179	96.48	80	100
2021	1507	9	0.60	18	1.79	84	7.37	240	23.29	461	53.88	334	76.05	243	92.17	101	98.87	17	100
2020	1170	8	0.68	22	2.56	72	8.72	195	25.38	374	57.35	278	81.11	121	91.45	82	98.46	18	100
2019	1057	0	0.00	18	1.70	66	7.95	173	24.31	332	55.72	239	78.33	148	92.34	57	97.73	24	100
2018	1178	4	0.34	9	1.10	42	4.67	199	21.56	371	53.06	260	75.13	189	91.17	83	98.22	21	100.

Table AP2.4 BW862 Lobatse Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1286	4	0.31	17	1.63	76	7.54	190	22.32	358	50.16	287	72.47	184	86.78	104	94.87	66	100
2021	1696	0	0.00	8	0.47	60	4.01	235	17.87	506	47.70	364	69.16	253	84.08	150	92.92	120	100
2020	1645	1	0.06	8	0.55	28	2.25	199	14.35	460	42.31	407	67.05	259	82.80	170	93.13	113	100
2019	1795	2	0.11	14	0.89	46	3.45	219	15.65	441	40.22	406	62.84	306	79.89	219	92.09	142	100
2018	2440	2	0.08	4	0.25	32	1.56	210	10.16	517	31.35	598	55.86	487	75.82	401	92.25	189	100

Table AP2.5 BW863 Palapye Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1339	60	4.48	62	9.11	97	16.36	224	33.08	376	61.17	260	80.58	140	91.04	90	97.76	30	100
2021	781	24	3.07	26	6.40	65	14.72	146	33.42	232	63.12	121	78.62	96	90.91	47	96.93	24	100
2020	1004	14	1.39	18	3.19	64	9.56	138	23.31	265	49.70	202	69.82	150	84.76	101	94.82	52	100
2019	1456	29	1.99	27	3.85	55	7.62	170	19.30	311	40.66	343	64.22	243	80.91	149	91.14	129	100
2018	1015	4	0.39	15	1.87	55	7.29	151	22.17	223	44.14	231	66.90	205	87.09	107	97.64	24	100.00

Table AP2.6 BW864 Serowe Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1320	92	6.97	120	16.06	124	25.45	260	45.15	309	68.56	191	83.03	120	92.12	77	97.95	27	100
2021	1624	60	3.69	74	8.25	162	18.23	275	35.16	429	61.58	313	80.85	156	90.46	106	96.98	49	100
2020	1274	32	2.51	64	7.54	89	14.52	241	33.44	358	61.54	246	80.85	150	92.62	68	97.96	26	100
2019	1199	14	1.17	31	3.75	76	10.09	191	26.02	282	49.54	252	70.56	169	84.65	115	94.25	69	100
2018	1133	4	0.35	28	2.82	68	8.83	163	23.21	282	48.10	262	71.23	182	87.29	121	97.97	23	100.00

Table AP2.7 BW865 Selibe-Phikwe Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1575	32	2.03	48	5.08	128	13.21	291	31.68	435	59.30	336	80.63	153	90.35	108	97.21	44	100
2021	1535	22	1.43	43	4.23	107	11.21	286	29.84	410	56.55	303	76.29	207	89.77	110	96.94	47	100
2020	1397	6	0.43	14	1.43	107	9.09	237	26.06	448	58.12	285	78.53	175	91.05	78	96.64	47	100
2019	1587	11	0.69	22	2.08	60	5.86	228	20.23	477	50.28	362	73.09	203	85.89	159	95.90	65	100
2018	1673	11	0.66	11	1.32	42	3.83	186	14.94	415	39.75	393	63.24	343	83.74	212	96.41	60	100

Table AP2.8 BW866 Tlokweng Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1621	8	0.49	29	2.28	94	8.08	289	25.91	493	56.32	302	74.95	232	89.27	109	95.99	65	100
2021	1186	0	0.00	7	0.59	43	4.22	188	20.07	369	51.18	284	75.13	183	90.56	83	97.55	29	100
2020	984	0	0.00	16	1.63	66	8.33	179	26.52	337	60.77	183	79.37	110	90.55	51	95.73	42	100
2019	690	0	0.00	10	1.45	40	7.25	121	24.78	180	50.87	188	78.12	84	90.29	44	96.67	23	100
2018	1694	4	0.24	5	0.53	36	2.66	188	13.75	380	36.19	448	62.63	334	82.35	222	95.45	77	100

Table AP2.9 BW868 Lekhubu Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	197	0	0.00	0	0.00	0	0.00	2	1.02	9	5.58	21	16.24	44	38.58	38	57.87	83	100
2021	168	0	0.00	0	0.00	0	0.00	0	0.00	6	3.57	19	14.88	24	29.17	59	64.29	60	100
2020	180	0	0.00	0	0.00	0	0.00	7	3.89	7	7.78	38	28.89	49	56.11	49	83.33	30	100
2019	166	0	0.00	0	0.00	0	0.00	0	0.00	3	1.81	19	13.25	35	34.34	43	60.24	66	100
2018	144	0	0.00	0	0.00	0	0.00	4	2.78	21	17.36	28	36.81	37	62.50	25	79.86	29	100

Table AP2.10 BW877 Kanye Private School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	136	0	0.00	0	0.00	0	0.00	1	0.74	1	1.47	17	13.97	19	27.94	42	58.82	56	100
2021	159	0	0.00	0	0.00	0	0.00	3	1.89	16	11.95	19	23.90	31	43.40	42	69.81	48	100

Table AP2.11 BW882 Francistown Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2775	10	0.36	55	2.34	145	7.57	483	24.97	861	56.00	634	78.85	371	92.22	163	98.09	53	100
2021	953	0	0.00	15	1.57	64	8.29	200	29.28	289	59.60	210	81.64	91	91.19	71	98.64	13	100
2020	666	4	0.60	9	1.95	54	10.06	145	31.83	222	65.17	105	80.93	75	92.19	44	98.80	8	100
2019	626	2	0.32	14	2.56	51	10.70	106	27.64	172	55.11	124	74.92	95	90.10	45	97.28	17	100
2018	675	0	0.00	2	0.30	37	5.78	140	26.52	189	54.52	151	76.89	101	91.85	47	98.81	8	100

Table AP2.12 BW883 Lesedi Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1625	10	0.62	22	1.97	78	6.77	323	26.65	482	56.31	363	78.65	188	90.22	115	97.29	44	100
2021	2667	0	0.00	5	0.19	109	4.27	362	17.85	761	46.38	654	70.90	406	86.13	280	96.63	90	100
2020	2535	4	0.16	7	0.43	79	3.55	328	16.49	706	44.34	602	68.09	443	85.56	260	95.82	106	100
2019	4371	7	0.16	14	0.48	99	2.75	433	12.65	1107	37.98	1138	64.01	766	81.54	553	94.19	254	100
2018	2237	0	0.00	5	0.22	27	1.43	206	10.64	480	32.10	557	57.00	523	80.38	293	93.47	146	100

Table AP2.13 BW885 Distance Education College

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	143	0	0.00	0	0.00	0	0.00	0	0.00	3	2.10	15	12.59	23	28.67	39	55.94	63	100
2021	169	0	0.00	0	0.00	2	1.18	4	3.55	15	12.43	45	39.05	43	64.50	51	94.67	9	100
2020	111	0	0.00	0	0.00	0	0.00	4	3.60	4	7.21	23	27.93	31	55.86	28	81.08	21	100
2019	99	0	0.00	0	0.00	1	1.01	10	11.11	12	23.23	17	40.40	19	59.60	26	85.86	14	100
2018	149	0	0.00	0	0.00	5	3.36	15	13.42	13	22.15	36	46.31	32	67.79	37	92.62	11	100

Table AP2.14 BW887 Young Women's Christian Association

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	587	0	0.00	0	0.00	0	0.00	7	1.19	29	6.13	97	22.66	94	38.67	126	60.14	234	100
2021	706	0	0.00	0	0.00	0	0.00	8	1.13	27	4.96	132	23.65	118	40.37	160	63.03	261	100
2020	749	0	0.00	0	0.00	2	0.27	4	0.80	28	4.54	88	16.29	132	33.91	150	53.94	345	100
2019	749	0	0.00	0	0.00	1	0.13	12	1.74	62	10.01	108	24.43	114	39.65	150	59.68	302	100
2018	514	0	0.00	0	0.00	3	0.58	17	3.89	59	15.37	94	33.66	99	52.92	125	77.24	117	100

Table AP2.15 BW889 Mahalapye Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1072	32	2.99	54	8.02	94	16.79	227	37.97	277	63.81	199	82.37	108	92.44	59	97.95	22	100
2021	621	10	1.61	17	4.35	42	11.11	115	29.63	193	60.71	116	79.39	54	88.08	68	99.03	6	100
2020	673	16	2.38	8	3.57	48	10.70	110	27.04	196	56.17	140	76.97	78	88.56	52	96.29	25	100
2019	1005	4	0.40	10	1.39	40	5.37	151	20.40	250	45.27	233	68.46	161	84.48	100	94.43	56	100
2018	868	0	0.00	5	0.58	30	4.03	102	15.7	198	38.5	237	65.9	177	86.2	87	96.3	32	100

Table AP2.16 BW892 Naledi Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1125	11	0.98	23	3.02	61	8.44	188	25.16	327	54.22	235	75.11	148	88.27	100	97.16	32	100
2021	2637	6	0.23	22	1.06	99	4.82	382	19.30	748	47.67	653	72.43	396	87.45	243	96.66	88	100
2020	2688	2	0.07	18	0.74	78	3.65	349	16.63	801	46.43	615	69.31	442	85.75	261	95.46	122	100
2019	4533	2	0.04	30	0.71	119	3.33	489	14.12	1153	39.55	1140	64.70	747	81.18	549	93.29	304	100
2018	1952	5	0.26	6	0.56	23	1.74	153	9.58	387	29.4	518	55.9	409	76.9	290	91.7	161	100

Table AP2.17 BW895 Woodhall Private School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	741	0	0.00	10	1.35	33	5.80	103	19.70	221	49.53	145	69.10	101	82.73	77	93.12	51	100
2021	924	1	0.11	6	0.76	42	5.30	163	22.94	282	53.46	164	71.21	124	84.63	93	94.70	49	100
2020	1158	0	0.00	3	0.26	35	3.28	154	16.58	363	47.93	243	68.91	176	84.11	115	94.04	69	100
2019	971	0	0.00	2	0.21	15	1.75	96	11.64	234	35.74	258	62.31	197	82.60	121	95.06	48	100
2018	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Table AP2.18 BW896 KRDA Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	634	0	0.00	2	0.32	4	0.95	15	3.31	55	11.99	112	29.65	92	44.16	95	59.15	259	100
2021	377	0	0.00	4	1.06	1	1.33	15	5.31	43	16.71	52	30.50	61	46.68	68	64.72	133	100
2020	362	0	0.00	0	0.00	1	0.28	29	8.29	53	22.93	77	44.20	60	60.77	55	75.97	87	100
2019	220	0	0.00	0	0.00	5	2.27	12	7.73	36	24.09	42	43.18	37	60.00	42	79.09	46	100
2018	217	2	0.92	0	0.00	4	2.76	7	5.99	36	22.58	51	46.08	51	69.59	35	85.71	31	100

Table AP2.19 BW897 Capital Continuation Classes

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	246	0	0.00	0	0.00	1	0.41	10	4.47	13	9.76	36	24.39	27	35.37	51	56.10	108	100
2021	292	0	0.00	0	0.00	0	0.00	6	2.05	40	15.75	46	31.51	68	54.79	69	78.42	63	100
2020	229	0	0.00	0	0.00	0	0.00	2	0.87	21	10.04	40	27.51	53	50.66	61	77.29	52	100
2019	157	0	0.00	0	0.00	0	0.00	2	1.27	12	8.92	30	28.03	30	47.13	52	80.25	31	100
2018	331	0	0.00	0	0.00	10	3.02	25	10.57	39	22.36	57	39.58	70	60.73	62	79.46	68	100

Table AP2.20 BW898 Babusi Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1648	4	0.24	16	1.21	94	6.92	277	23.73	485	53.16	356	74.76	204	87.14	136	95.39	76	100
2021	510	2	0.39	14	3.14	39	10.78	114	33.14	141	60.78	88	78.04	63	90.39	40	98.24	9	100
2020	1608	4	0.25	9	0.81	107	7.46	304	26.37	473	55.78	355	77.86	198	90.17	104	96.64	54	100
2019	1045	4	0.38	11	1.44	66	7.75	171	24.11	284	51.29	234	73.68	155	88.52	99	97.99	21	100
2018	1022	4	0.39	2	0.59	37	4.21	163	20.16	259	45.50	276	72.50	200	92.07	65	98.43	16	100

Table AP2.21 BW900 Kasane Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	144	0	0.00	4	2.78	16	13.89	30	34.72	61	77.08	17	88.89	6	93.06	9	99.31	1	100
2021	531	1	0.19	14	2.82	30	8.47	90	25.42	124	48.78	92	66.10	76	80.41	46	89.08	58	100
23.73	485451	2	0.44	13	3.33	10	5.54	59	18.63	132	47.89	78	65.19	59	78.27	44	88.03	54	100
2019	443	3	0.68	6	2.03	23	7.22	44	17.16	99	39.50	106	63.43	69	79.01	42	88.49	51	100
2018	312	1	0.32	0	0.00	4	1.60	19	7.69	57	25.96	83	52.56	49	68.27	55	85.90	44	100

Table AP2.22 BW903 Bosele Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	408	0	0.00	0	0.00	2	0.49	10	2.94	22	8.33	65	24.26	81	44.12	113	71.81	115	100
2021	360	0	0.00	0	0.00	4	1.11	20	6.67	34	16.11	64	33.89	71	53.61	86	77.50	81	100
2020	607	0	0.00	1	0.16	19	3.29	41	10.05	92	25.21	111	43.49	123	63.76	118	83.20	102	100
2019	655	0	0.00	3	0.46	6	1.37	20	4.43	59	13.44	113	30.69	87	43.97	170	69.92	197	100
2018	533	0	0.00	0	0.00	6	1.13	46	9.76	75	23.8	90	40.7	114	62.1	116	83.8	86	100

Table AP2.23 BW909 Terrence Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	351	0	0.00	0	0.00	0	0.00	7	1.99	25	9.12	68	28.49	62	46.15	66	64.96	123	100
2021	287	0	0.00	0	0.00	1	0.35	8	3.14	30	13.59	70	37.98	45	53.66	64	75.96	69	100
2020	301	0	0.00	0	0.00	1	0.33	2	1.00	18	6.98	45	21.93	55	40.20	73	64.45	107	100
2019	245	0	0.00	0	0.00	0	0.00	1	0.41	17	7.35	41	24.08	47	43.27	78	75.10	61	100
2018	169	0	0.00	0	0.00	1	0.59	5	3.55	19	14.79	34	34.91	44	60.95	44	86.98	22	100

Table AP2.24 BW910 Mahalapye Unified Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	54	0	0.00	0	0.00	0	0.00	0	0.00	4	7.41	10	25.93	9	42.59	9	59.26	22	100
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2020	31	0	0.00	0	0.00	0	0.00	0	0.00	1	3.23	2	9.68	9	38.71	6	58.06	13	100
2019	116	0	0.00	0	0.00	0	0.00	5	4.31	12	14.66	22	33.62	22	52.59	34	81.90	21	100
2018	107	0	0.00	0	0.00	0	0.00	3	2.80	14	15.89	23	37.38	23	58.88	17	74.77	27	100

Table AP2.25 BW913 BOCODOL Kang School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	484	0	0.00	5	1.03	20	5.17	50	15.50	106	37.40	117	61.57	76	77.27	66	90.91	44	100
2020	500	0	0.00	2	0.40	15	3.40	27	8.80	133	35.40	123	60.00	107	81.40	44	90.20	49	100
2019	557	4	0.72	3	1.26	16	4.13	41	11.49	115	32.14	152	59.43	97	76.84	75	90.31	54	100
2018	449	0	0.00	3	0.67	8	2.45	34	10.0	69	25.3	121	52.3	98	74.1	78	91.5	38	100

Table AP2.26 BW915 Maun Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1739	32	1.84	94	7.25	207	19.15	340	38.70	397	61.53	309	79.30	199	90.74	95	96.20	66	100
2021	3058	60	1.96	125	6.05	342	17.23	579	36.17	763	61.12	559	79.40	320	89.86	194	96.21	116	100
2020	3332	22	0.66	97	3.57	284	12.09	635	31.15	946	59.54	659	79.32	320	88.93	236	96.01	133	100
2019	3090	30	0.97	68	3.17	229	10.58	525	27.57	763	52.27	692	74.66	427	88.48	258	96.83	98	100
2018	2757	11	0.40	50	2.21	183	8.85	464	25.68	693	50.82	658	74.68	417	89.81	208	97.35	73	100

Table AP2.27 BW916 BOCODOL Letlhakane School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	717	0	0.00	7	0.98	30	5.16	101	19.25	237	52.30	140	71.83	94	84.94	66	94.14	42	100
2020	688	2	0.29	3	0.73	15	2.91	75	13.81	151	35.76	137	55.67	109	71.51	88	84.30	108	100
2019	804	0	0.00	4	0.50	13	2.11	65	10.20	120	25.12	164	45.52	145	63.56	135	80.35	158	100
2018	624	2	0.32	2	0.64	16	3.21	45	10.42	99	26.28	119	45.35	128	65.87	119	84.94	94	100

Table AP2.28 BW919 Tabitha Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	201	0	0.00	0	0.00	0	0.00	6	2.99	24	14.93	36	32.84	49	57.21	45	79.60	41	100
2021	301	0	0.00	0	0.00	5	1.66	12	5.65	43	19.93	73	44.19	70	67.44	59	87.04	39	100
2020	394	0	0.00	4	1.02	6	2.54	36	11.68	74	30.46	75	49.49	85	71.07	67	88.07	47	100
2019	318	0	0.00	0	0.00	4	1.26	22	8.18	58	26.42	73	49.37	62	68.87	62	88.36	37	100
2018	275	0	0.00	2	0.73	8	3.64	27	13.45	70	38.91	82	68.73	43	84.36	35	97.09	8	100

Table AP2.29 BW920

Kanye Brigade Development Trust

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	225	2	0.89	0	0.89	0	0.89	6	3.56	22	13.33	39	30.67	45	50.67	55	75.11	56	100
2021	303	2	0.66	0	0.66	6	2.64	24	10.56	41	24.09	52	41.25	53	58.75	73	82.84	52	100
2020	341	0	0.00	0	0.00	8	2.35	24	9.38	42	21.70	61	39.59	47	53.37	73	74.78	86	100
2019	293	0	0.00	0	0.00	2	0.68	13	5.12	31	15.70	59	35.84	42	50.17	56	69.28	90	100
2018	338	0	0.00	0	0.00	6	1.78	14	5.92	46	19.53	59	36.98	69	57.40	58	74.56	86	100

Table AP2.30

BW924- Corpus Christi Educational Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	62	0	0.00	0	0.00	2	3.23	5	11.29	26	53.23	9	67.74	6	77.42	12	96.77	2	100
2021	70	0	0.00	0	0.00	1	1.43	10	15.71	13	34.29	18	60.00	17	84.29	7	94.29	4	100
2020	47	0	0.00	4	8.51	1	10.64	9	29.79	15	61.70	7	76.60	6	89.36	3	95.74	2	100
2019	107	0	0.00	0	0.00	0	0.00	19	17.76	36	51.40	27	76.64	20	95.33	5	100.00	0	0
2018	17	0	0.00	2	11.76	0	0.00	4	35.29	5	64.71	3	82.35	2	94.12	1	100	0	0.00

Table AP2.31 BW925

St Bernadette's Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	284	0	0.00	0	0.00	0	0.00	4	1.41	22	9.15	42	23.94	50	41.55	50	59.15	116	100
2021	457	0	0.00	0	0.00	0	0.00	7	1.53	36	9.41	98	30.85	74	47.05	125	74.40	117	100
2020	470	0	0.00	0	0.00	6	1.28	29	7.45	50	18.09	82	35.53	80	52.55	102	74.26	121	100
2019	342	0	0.00	0	0.00	2	0.58	14	4.68	33	14.33	61	32.16	67	51.75	85	76.61	80	100
2018	307	0	0.00	0	0.00	4	1.30	11	4.89	49	20.85	64	41.69	60	61.24	54	78.83	65	100

Table AP2.32 BW926

Royal Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	218	0	0.00	0	0.00	0	0.00	0	0.00	6	2.75	40	21.10	56	46.79	41	65.60	75	100
2021	146	0	0.00	0	0.00	0	0.00	2	1.37	14	10.96	39	37.67	38	63.70	21	78.08	32	100
2020	103	0	0.00	0	0.00	0	0.00	2	1.94	4	5.83	20	25.24	19	43.69	23	66.02	35	100
2019	100	0	0.00	0	0.00	0	0.00	2	2.00	4	6.00	20	26.00	18	44.00	26	70.00	30	100
2018	63	0	0.00	0	0.00	0	0.00	0	0.00	1	1.59	9	15.87	11	33.33	21	66.67	21	100

Table AP2.33 BW927 Gaborone West Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1994	6	0.30	37	2.16	133	8.83	355	26.63	494	51.40	500	76.48	256	89.32	156	97.14	57	100
2021	2166	11	0.51	38	2.26	117	7.66	353	23.96	626	52.86	479	74.98	300	88.83	195	97.83	47	100
2020	1495	2	0.13	13	1.00	67	5.48	219	20.13	429	48.83	351	72.31	235	88.03	130	96.72	49	100
2019	79	0	0.00	6	7.59	4	12.66	16	32.91	23	62.03	18	84.81	7	93.67	4	98.73	1	100
2018	3065	10	0.33	14	0.78	101	4.08	415	17.62	746	41.96	699	64.76	604	84.47	375	96.70	101	100

Table AP2.34 BW929 Master- Spei Study

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	497	10	2.01	6	3.22	13	5.84	64	18.71	99	38.63	114	61.57	75	76.66	76	91.95	40	100
2021	521	13	2.50	12	4.80	37	11.90	82	27.64	116	49.90	87	66.60	55	77.16	62	89.06	57	100
2020	742	10	1.35	22	4.31	42	9.97	125	26.82	192	52.70	134	70.75	97	83.83	77	94.20	43	100
2019	836	20	2.39	21	4.90	41	9.81	107	22.61	213	48.09	193	71.17	135	87.32	65	95.10	41	100
2018	920	4	0.43	16	2.17	60	8.70	160	26.09	301	58.80	164	76.63	111	88.70	88	98.26	16	100

Table AP2.35 BW904- BOCODOL Gaborone

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	2752	0	0.00	19	0.69	95	4.14	383	18.06	756	45.53	553	65.63	443	81.72	336	93.93	167	100
2020	2416	1	0.04	3	0.17	75	3.27	314	16.27	644	42.92	489	63.16	395	79.51	276	90.94	219	100
2019	3622	4	0.11	22	0.72	99	3.45	390	14.22	911	39.37	959	65.85	619	82.94	419	94.51	199	100
2018	2149	0	0.00	6	0.28	37	2.00	171	9.96	474	32.01	578	58.91	464	80.50	298	94.37	121	100

Table AP2.36 BW933- Ghanzi BOU Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	235	2	0.85	9	4.68	10	8.94	21	17.87	38	34.04	50	55.32	41	72.77	26	83.83	38	100
2021	380	0	0.00	2	0.53	41	11.32	77	31.58	85	53.95	88	77.11	48	89.74	30	97.63	9	100
2020	379	0	0.00	2	0.53	13	3.96	47	16.36	111	45.65	85	68.07	58	83.38	44	94.99	19	100
2019	356	0	0.00	2	0.56	6	2.25	36	12.36	69	31.74	93	57.87	70	77.53	60	94.38	20	100
2018	337	0	0.00	2	0.59	4	1.78	20	7.72	78	30.86	107	62.61	72	83.98	40	95.85	14	100

Table AP2.37 BW934- Tsabong BOU Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	171	0	0.00	0	0.00	2	1.17	19	12.28	59	46.78	44	72.51	26	87.72	16	97.08	5	100
2021	169	0	0.00	2	1.18	1	1.78	23	15.38	47	43.20	40	66.86	30	84.62	23	98.22	3	100
2020	391	0	0.00	0	0.00	8	2.05	32	10.23	109	38.11	105	64.96	70	82.86	47	94.88	20	100
2019	187	0	0.00	0	0.00	4	2.14	22	13.90	35	32.62	63	66.31	18	75.94	24	88.77	21	100
2018	266	0	0.00	2	0.75	9	4.14	17	10.53	59	32.71	80	62.78	59	84.96	30	96.24	10	100

Table AP2.38 BW874- Orapa Adult Education Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	564	0	0.00	0	0.00	24	4.26	80	18.44	154	45.74	96	62.77	93	79.26	60	89.89	57	100
2020	405	0	0.00	4	0.99	12	3.95	42	14.32	102	39.51	79	59.01	94	82.22	40	92.10	32	100
2019	495	2	0.40	1	0.61	20	4.65	57	16.16	111	38.59	103	59.39	96	78.79	55	89.90	50	100

Table AP2.39 BW935 Mahalapye East Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	453	2	0.44	13	3.31	30	9.93	84	28.48	150	61.59	85	80.35	48	90.95	32	98.01	9	100
2020	515	2	0.39	10	2.33	38	9.71	81	25.44	141	52.82	108	73.79	60	85.44	53	95.73	22	100

Table AP2.40 BW936 Bobonong Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	715	23	3.22	41	8.95	59	17.20	154	38.74	192	65.59	134	84.34	82	95.80	26	99.44	4	100
2021	670	6	0.90	13	2.84	63	12.24	112	28.96	186	56.72	113	73.58	99	88.36	48	95.52	30	100
2020	514	0	0.00	3	0.58	46	9.53	84	25.88	161	57.20	89	74.51	55	85.21	51	95.14	25	100

Table AP2.41 BW938 Golden Eagle International School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	38	0	0.00	0	0.00	2	5.26	7	23.68	15	63.16	8	84.21	6	100	0	100	0	100

Table AP2.42 BW940 BOU Francistown Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	688	2	0.29	5	1.02	19	3.78	60	12.50	193	40.55	156	63.23	103	78.20	103	93.17	47	100

Table AP2.43 BW941 BOU Gaborone Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	935	8	0.86	6	1.50	23	3.96	61	10.48	196	31.44	224	55.40	145	70.91	141	85.99	131	100

Table AP2.44 BW942 BOU Kang Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	442	0	0.00	6	1.36	14	4.52	42	14.03	113	39.59	103	62.90	73	79.41	59	92.76	32	100

Table AP2.45 BW945 BOU Kazungula Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	368	4	1.09	4	2.17	13	5.71	74	25.82	111	55.98	79	77.45	46	89.95	28	97.55	9	100

Table AP2.46 BW948 BOU Maun Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	2019	47	2.33	104	7.48	190	16.89	455	39.43	510	64.69	360	82.52	217	93.26	85	97.47	51	100

Table AP2.47 BW972 BOU Serorome Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	341	20	5.87	36	16.46	15	20.82	49	35.19	76	57.48	72	78.59	35	88.86	22	95.31	16	100

Table AP2.48 BW974 Ghanzi Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	274	2	0.73	5	2.55	22	10.58	43	26.28	78	54.74	67	79.20	27	89.05	24	97.81	6	100

Table AP2.49 BW975 Letlhakane Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	1100	8	0.73	26	3.09	75	9.91	188	27.00	235	48.36	250	71.09	165	86.09	103	95.45	50	100

Table AP2.50 BW976 Kang Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	95	0	0.00	2	2.11	9	11.58	28	41.05	24	66.32	15	82.11	7	89.47	4	93.68	6	100

Table AP2.51 BW977 Tsabong Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	60	0	0.00	0	0.00	8	13.33	12	33.33	17	61.67	15	86.67	4	93.33	2	96.67	2	100

Table AP2.52 BW937 Serorome Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	587	14	2.39	10	4.09	26	8.52	89	23.68	146	48.55	145	73.25	76	86.20	58	96.08	23	100
2020	557	16	2.87	6	3.95	28	8.98	58	19.39	134	43.45	145	69.48	91	85.82	54	95.51	25	100

Table AP2.53 BW923- Oriel International School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	46	0	0.00	0	0.00	0	0.00	6	13.04	9	32.61	7	47.83	7	63.04	11	86.96	6	100

Appendix 3

PERFORMANCE OF CANDIDATES BY GENDER ACROSS SYLLABUSES

Table AP 3.1 0561 English Language

		English language																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	17749	17	0.10	51	0.38	989	5.96	2806	21.76	8699	70.78	4605	96.72	562	99.89	19	99.99	1	100.00
M	12937	11	0.09	26	0.29	403	3.40	1371	14.00	5705	58.10	4405	92.15	895	99.06	90	99.76	31	100.00

Table AP 3.2 0562 Setswana

		Setswana																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	14429	26	0.18	81	0.74	1583	11.71	4529	43.10	5139	78.72	2554	96.42	463	99.63	48	99.96	6	100.00
M	10702	6	0.06	9	0.14	451	4.35	1900	22.11	3400	53.88	3178	83.57	1348	96.17	333	99.28	77	100.00

Table AP 3.3 0563 Mathematics

		Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	17814	53	0.30	189	1.36	568	4.55	4986	32.54	2392	45.96	2627	60.71	3119	78.22	2993	95.02	887	100.00
M	12545	89	0.71	223	2.49	473	6.26	3479	33.99	1463	45.65	1614	58.52	2043	74.80	2217	92.48	944	100.00

Table AP 3.4 0568 Science Single Award

		Science Single Award																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	985	0	0.00	4	0.41	6	1.02	22	3.25	108	14.21	183	32.79	304	63.65	245	88.53	113	100.00
M	719	2	0.28	2	0.56	15	2.64	23	5.84	78	16.69	136	35.61	205	64.12	152	85.26	106	100.00

Table AP 3.5 0568 Science Double Award

		Science Double Award																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	33758	430	1.27	1240	4.95	2936	13.64	3914	25.24	5694	42.11	6262	60.66	5992	78.41	5384	94.35	1906	100.00
M	23058	450	1.95	892	5.82	1930	14.19	2528	25.15	3300	39.45	3432	54.35	4038	71.86	4188	90.03	2300	100.00

Table AP 3.6 0570 Chemistry

		Physics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1013	52	5.13	186	23.49	414	64.36	264	90.42	68	97.14	21	99.21	4	99.61	2	99.80	2	100.00
M	934	68	7.28	170	25.48	382	66.38	214	89.29	70	96.79	16	98.50	5	99.04	3	99.36	6	100.00

Table AP 3.7 0571 Physics

		Physics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1015	16	1.58	60	7.49	271	34.19	349	68.57	185	86.80	94	96.06	31	99.11	5	99.61	4	100.00
M	930	42	4.52	104	15.70	285	46.34	298	78.39	127	92.04	50	97.42	11	98.60	5	99.14	8	100.00

Table AP 3.8 0572 Biology

		Biology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1024	18	1.76	56	7.23	274	33.98	372	70.31	186	88.48	83	96.58	24	98.93	5	99.41	6	100.00
M	938	33	3.52	62	10.13	279	39.87	299	71.75	165	89.34	71	96.91	11	98.08	6	98.72	12	100.00

Table AP 3.9 0573 Human and Social Biology

		Human and Social Biology													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	35	1	2.86	1	5.71	1	8.57	1	11.43	1	14.29	9	40.00	21	100.00
M	19	1	5.26	0	5.26	2	15.79	1	21.05	1	26.32	0	26.32	14	100.00

Table AP 3.10 0583 History

		History																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	3484	23	0.66	83	3.04	422	15.15	764	37.08	546	52.76	511	67.42	472	8.97	396	92.34	267	100.00
M	2644	14	0.53	54	2.57	244	11.80	499	30.67	385	45.23	374	59.38	364	73.15	315	85.06	395	100.00

Table AP 3.11 0584 Geography

		Geography																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5224	53	1.01	177	4.40	544	14.82	774	29.63	1209	52.78	1119	74.20	717	87.92	416	95.88	215	100.00
M	4157	42	1.01	119	3.87	377	12.94	571	26.68	820	46.40	841	66.63	641	82.05	439	92.61	307	100.00

Table AP 3.12 0585 Social Studies

		Social Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	4729	33	0.70	86	2.52	550	14.15	980	34.87	918	54.28	867	72.62	7171	87.78	386	95.94	192	100.00
M	3745	11	0.29	35	1.23	293	9.05	625	25.74	660	43.36	653	60.80	686	79.12	456	91.30	326	100.00

Table AP 3.13 0586 Development Studies

		Development Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	3621	24	0.66	53	2.13	361	12.10	778	38.58	848	57.00	757	77.91	512	92.05	235	98.54	53	100.00
M	2534	13	0.51	26	1.54	169	8.21	442	25.65	502	45.46	546	67.01	454	84.93	275	95.78	107	100.00

Table AP 3.14 0587 Literature in English

		Literature in English																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	893	25	2.80	54	8.85	259	37.85	306	72.12	111	84.55	52	90.37	43	95.18	27	98.21	16	100.00
M	467	6	1.28	11	3.64	78	20.34	137	49.68	89	68.74	40	77.30	48	87.58	24	92.72	34	100.00

Table AP 3.15 0588 Religious Education

		Religious Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	6641	80	1.20	195	4.14	860	17.09	1468	39.20	1901	67.82	1434	89.41	503	96.99	131	98.96	69	100.00
M	3853	13	0.34	44	1.48	273	8.56	498	21.49	870	44.07	1090	72.36	619	88.42	278	95.64	168	100.00

Table AP 3.16 0595 Design and Technology

		Design and Technology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	614	1	0.16	11	1.95	44	9.12	93	24.27	193	55.70	205	89.09	53	97.72	13	99.84	1	100.00
M	2371	35	1.48	81	4.89	397	21.64	560	45.26	693	74.48	467	94.18	108	98.73	24	99.75	6	100.00

Table AP 3.17 0596 Art and Design

		Art and Design																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1146	40	3.49	100	12.22	334	41.36	378	74.35	222	93.72	62	99.13	10	100	0	100	0	100.00
M	2202	51	2.32	153	9.26	601	36.56	761	71.12	453	91.69	138	97.96	36	99.59	8	99.95	1	100.00

Table AP 3.18 0597 Computer Studies

		Computer Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	972	8	0.82	16	2.47	159	18.83	317	51.44	251	77.26	144	92.08	69	99.18	8	100.00	0	100.00
M	776	8	1.03	11	2.45	152	22.04	233	52.06	202	78.09	97	90.59	65	98.97	8	100.00	0	100.00

Table AP 3.19 0598 Commerce

		Commerce																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5735	18	0.31	67	1.48	332	7.27	851	22.11	1172	42.55	1414	67.20	1169	87.59	570	97.52	142	100.00
M	4052	11	0.27	20	0.77	153	4.54	409	14.63	692	31.71	970	55.65	942	78.90	613	94.03	242	100.00

Table AP 3.20 0599 Agriculture

		Agriculture																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	6904	62	0.90	172	3.39	713	13.72	1534	35.94	1980	64.61	1619	88.06	665	97.70	124	99.49	35	100.00
M	4791	55	1.15	153	4.34	500	14.78	1072	37.15	1368	65.71	1034	87.29	470	97.10	116	99.52	23	100.00

Table AP 3.21 0611 Food and Nutrition

		Food and Nutrition																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1275	7	0.55	21	2.20	118	11.45	219	28.63	341	55.37	277	77.10	186	91.69	74	97.49	32	100.00
M	144	0	0.00	1	0.69	18	13.19	20	27.08	29	47.22	22	62.50	28	81.94	15	92.36	11	100.00

Table AP 3.22 0612 Fashion and Fabrics

		Fashion and Fabrics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	634	1	0.16	2	0.47	48	8.04	107	24.92	120	43.85	137	65.46	84	78.71	58	87.85	77	100.00
M	59	0	0.00	1	1.69	0	1.69	15	27.12	8	40.68	7	52.54	6	62.71	6	72.88	16	100.00

Table AP 3.23 0613 Home Management

		Home Management																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2085	10	0.48	31	1.97	295	16.12	593	44.56	524	69.69	356	86.76	167	94.77	81	98.66	28	100.00
M	351	0	0.00	2	0.57	38	11.40	83	35.04	79	57.55	67	76.64	43	88.89	25	96.01	14	100.00

Table AP 3.24 0614 Accounting

		Accounting																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	799	12	1.50	35	5.88	193	30.04	253	61.70	90	72.97	95	84.86	54	91.61	57	98.75	10	100.00
M	474	9	1.90	24	6.96	86	25.11	127	51.90	37	59.70	58	71.94	40	80.38	66	94.30	27	100.00

Table AP 3.25 0615 Business Studies

		Business Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	743	10	1.35	28	5.11	87	16.82	140	35.67	139	54.37	110	69.18	81	80.08	53	87.21	95	100.00
M	466	2	0.43	6	1.72	30	8.15	49	18.67	67	33.05	69	47.85	63	61.37	47	71.48	133	100.00

Table AP 3.26 0616 Physical Education

		Physical Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1737	5	0.29	10	0.86	223	13.70	587	47.50	609	82.56	224	95.45	49	98.27	21	99.48	9	100.00
M	1996	7	0.35	21	1.40	343	18.59	627	50.00	637	81.91	244	94.14	66	97.44	39	99.40	12	100.00

Table AP 3.27 0617 Music

		Music																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	154	1	0.65	3	2.60	12	10.39	35	33.12	57	70.13	38	94.81	7	99.35	1	100.00	0	100.00
M	120	1	0.83	2	2.50	16	15.83	26	37.50	24	57.50	27	80.00	18	95.00	5	99.17	1	100.00

Table AP 3.28 0618 French

		French															
Gender	Grades Awarded	A*		A		B		C		D		E		F		G	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	244	4	1.64	30	13.93	70	42.62	79	75.00	36	89.75	18	97.13	7	100	0	100.00
M	66	0	0.00	8	12.12	11	28.79	12	46.97	11	63.64	14	84.85	7	95.45	3	100.00

Table AP 3.29 1254 Hospitality and Tourism Studies

		Hospitality and Tourism Studies													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	69	0	0.00	6	8.70	12	26.09	28	66.67	15	88.41	6	97.10	2	100.00
M	30	0	0.00	2	5.13	4	15.38	15	53.85	10	79.49	4	89.74	4	100.00

Table AP 3.30 1255 Animal Production

		Animal Production													
Gender	Grades Awarded	A		B		C		D		E		F		G	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	20	0	0.00	0	0.00	3	15.00	2	25.00	7	60.00	7	95.00	1	100.00
M	18	0	0.00	1	5.56	2	16.67	2	27.78	5	55.56	7	94.44	1	100.00

Table AP 3.31 1256 Field Crop Production

		Field Crop Production													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	20	0	0.00	0	0.00	8	4.00	7	75.00	5	100.00	0	100.00	0	100.00
M	19	0	0.00	2	10.53	5	36.84	7	73.68	2	84.21	2	94.74	1	100.00

Table AP 3.32 1257 Horticulture

		Horticulture													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	24	0	0.00	3	12.50	3	25.00	7	54.17	9	91.67	1	95.83	1	100.00
M	14	0	0.00	0	0.00	2	14.29	5	5.00	7	100	0	100.00	0	100.00

Table AP 3.33 4037 Additional Mathematics

		Additional Mathematics													
Gender	Grades Awarded	A*		A		B		C		D		E		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	292	3	1.03	14	5.82	59	26.03	112	64.38	33	75.68	45	91.10	26	100.00
M	356	12	3.37	39	14.33	101	42.70	109	73.31	38	83.99	28	91.85	29	100.00

Table AP 3.34 4040 Statistics

		Statistics													
Gender	Grades Awarded	A*		A		B		C		D		E		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	341	11	3.23	35	13.49	87	39.00	107	70.38	49	84.75	30	93.55	22	100.00
M	320	21	6.56	57	24.38	52	40.63	73	63.44	57	81.25	27	89.69	33	100.00

