

**BOTSWANA GENERAL CERTIFICATE
OF SECONDARY EDUCATION**



BOTSWANA
EXAMINATIONS
COUNCIL

**2023
SUMMARY OF
PROVISIONAL
RESULTS**

23

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PART I ADMINISTRATION REPORT

1.0 INTRODUCTION

The Botswana General Certificate of Secondary Education (BGCSE) examination is a syllabus-based assessment where candidates are awarded certificates in respect of each syllabus sat for. This means that each syllabus is a stand-alone qualification with an independent grade awarded to candidates. The 2023 cohort comprised of candidates from public schools, private schools, Botswana Open University (BOU) and individual candidates who registered directly with BEC. The administration report is intended to provide information regarding the environment under which the examinations were conducted.

1.2 Registration

Registration of candidates at this level was conducted through the online facility of Malepa, for both school and private candidates. All centres managed to register their candidates at their respective schools this year, while some of the private candidates had to come to BEC for assistance.

1.2.1 Registration of Centres

The number of centres at BGCSE remained at eighty (80) as in 2022 as there were no newly registered centres. The Centres were categorised as follows; 51 school Centres (34 government and 17 private) and 29 private Centres (8 BOU and 21 BEC) which all registered candidates in 2023.

1.2.2 Registration of Candidates

Table 1 below shows the number of candidates who registered for the BGCSE examination in 2023 by Centre type. The total number of candidates increased by 3.3% from 35,405 in 2022 to 36,562 in 2023.

Table 1: BGCSE Candidature by type of Centre between 2019 and 2023

	Government School Candidates	Private School Candidates	BEC Centre Candidates	BOU centres	Total number
2023	24,697	470	9,748	1,647	36,562
2022	24,073	680	8,724	1,928	35,405
2021	22,811	1,621	2,899	10,298	37,629
2020	22,141	1,660	2,815	9,941	36,557
2019	21,130	2,722	3,976	8,680	36,508

2.0 ADMINISTRATION OF EXAMINATIONS

The 2023 BGCSE examinations commenced with practical examinations at Centres from 11 to 28 September 2023 and the main written examinations from 3rd October 2023 scheduled to complete on 17 November 2023. The 2023 BGCSE examinations were, however disrupted by a malpractice incident that surfaced on 6th October 2023. As a result of the malpractice, examinations were suspended from 16 – 30 October 2023 to allow for investigations into the extent of the malpractice as well as to facilitate the replacement of the compromised components to safeguard the integrity of the examinations. The investigations revealed that seven (7) syllabuses comprising nineteen (19) components were affected. The examinations resumed on 01 November 2023 and were conducted successfully through a revised timetable. All in all, the examinations were conducted relatively well.

2.1 Compliance to Examinations Regulations

2.1.1 Training on conduct of examinations

The annual coursework preparatory and moderation evaluation meeting with Chief Invigilators was held on 07 June 2023 while training on conduct of examination was on 07 September 2023. The two meetings are critical as Chief Invigilators are taken through the guidelines for conduct of examinations and any new developments so that there is compliance to exam regulations.

2.1.2 Inspection of Centres by the BEC

As in past years, BEC conducted centre inspections to monitor the conduct of examinations and ensure compliance with the regulations. Twelve (12) Regional Examination Administrators (REAs) were also engaged to augment the BEC officers in order to increase visibility and provide immediate assistance to the centres. There was a deliberate enhanced monitoring especially after the examination malpractice to provide assurance to the credibility of BEC assessments to the public as well as the candidates. A total of 106 visits were conducted in 67 Centres.

The majority of the centres that were inspected showed an excellent understanding of the requirements for proper administration of examinations (89%) with a relatively low number rated *cause for concern* and *serious deficiencies*. Only a few centres would require remedial action in the next examination cycle. It was however, noted that there were concerns at some centres in relation to security of examinations which included amongst others; failure to check identity of candidates, failure to observe stipulated key holding arrangements, failure to complete seating plans before the start of the examination as well as some centres failing to reflect Key times and Full centre Supervision in their schedules. Some of the secure storage facilities at these Centres were not compliant to BEC Standards for Secure Storage of Examinations Materials. The rating for the centres are summarised in table 2.

Table 2 Summary of Findings from BEC 2023 Centre Inspections

Rating for centres for quality assurance	Number of BGCSE Centres	BEC action
Completely satisfactory	41	Commendation letters to be written. May sample for Spot checks
Satisfactory with minor points	15	Include during Spot checks
Cause for concern	8	Pre-exam visit in 2024
Serious deficiencies	3	Pre-exam visit in 2024

2.1.3 Cambridge International Inspections

The annual inspections conducted at BGCSE level are usually performed by independent inspectors engaged by Cambridge International to provide assurance on the BGCSE and Cambridge International examination standards.

As in 2022, Cambridge Assessment International Education (Cambridge International) engaged an independent inspector to provide assurance on the level of adherence of BGCSE Centres to BEC and Cambridge International examination standards. The inspection programme, ran for a week; 09 to 13 October 2023, as the other two weeks of the initial three weeks which is the normal duration, had to be cancelled because of the BGCSE malpractice case which necessitated rescheduling of the examination. Only seven Centres in Gaborone and surrounding areas were therefore inspected during the 2023 examination sitting compared to 13 in the 2022 series.

The outcomes of the inspections indicated that, of the seven (7) Centres; 1 received a rating of “Completely Satisfactory” while in 2022 there was no Centre that was awarded that rating. This was a positive development for the inspected centres. Two (2) of Centres attained a rating of *Satisfactory with Minor Points*, while 4 Centres were awarded a *Some Cause for Concern and Serious Deficiencies* rating. Worth noting is that in 2023 there was no centre rated *Serious Deficiencies* as compared to last year.

The Cambridge inspector recommended that the following Centres be commended for the good practices that were observed during their inspections:

- i. **Centre BW862-** The inspector expressed that the Centre needed to be commended for running a highly compliant and efficient administration of the exam, with no non-compliance issues observed.
- ii. **Centres BW811 and BW804-** The inspector recommended that the two Centres be commended for rectifying the concerns that were identified in 2022, relating to the safe keeping of keys (BW811) and the use of photographic ID’s (Omang) when allowing candidates to enter the examination room (BW804).

However, there continued to be repetitive issues noted at some Centres, including:

- i. **Key Handling Practices:** The inspector observed that the guidelines in the BEC Secure Storage Manual (6.3.4) was not adhered to and the recommendation was that Centres should be requested to install a key safe.
- ii. **Signing of Despatch Notes:** The correct signing of despatch notes to record the checking on examination materials on their arrival at a Centre was not followed and there was no proof of such checks. The Inspector recommended that emphasis on the importance of adhere to the expectation should be made in the next invigilators training session.
- iii. **Completion of Seating Plans:** According to the inspectors' report, seating plans were did not show all the required information. Centres continued to keep blank templates of seating plans indicating the set-up of the room which are then completed after the exam had started contrary to the BEC Guidelines.
- iv. **Full Centre Supervision-** Just like in the previous year, records were found to be missing or incomplete. The inspector also noted that instructions in the BEC Manual for Invigilators (5.6.3) did not sufficiently define the contents of such records. He recommended the need for further guidance to the invigilators in the up-coming training to clarify which information needed to be recorded. He also suggested that Centres should consider using the Cambridge template for creating an internal examination timetable which includes recording of Full Centre Supervision for borrowed syllabuses.

In response to the inspection outcomes, the BEC will conduct a post Centre inspection of the centres rated with cause for concern and serious deficiencies to confirm that corrective actions have been effected as well as conduct a pre-inspection to check readiness of all BGCSE centres in the next cycle. There will also be a deliberate move to increase the number of post and pre-inspection of centres to ensure readiness for conduct of examinations. In addition, the BEC will profile centres in terms of risk and quality of secure storage of examinations material.

3.0 EXAMINATION MALPRACTICE

As part of ensuring adherence to exam regulations, during the conduct of examinations, there would be monitoring and vigilance to guard against any acts of malpractice which may include copying, collusion, impersonation and stealing of examinations. The monitoring which is done in three phases; before (Pre-inspection), during (Live Inspection) and after the examinations (Post Inspection) are meant to confirm that the environment for examinations is free and fair to give candidates an opportunity to demonstrate what they know and can do.

The year 2023 was therefore not different from any other year with regards to preparations for conduct of examinations. However, amongst the incidents that were recorded was that of examination malpractice as outlined in the summary of cases and incidents at Centres.

Examination malpractice comprises of three acts that may compromise integrity of examinations as well credibility of qualifications offered by an awarding Body. These acts are malpractice, maladministration, and non-compliance to examination regulations according to the BEC guidelines for malpractice and maladministration (BEC/EAC/G02.V1).

Malpractice is defined as any act, or practice which is an intentional breach of the BEC Examinations Regulations. It is a criminal offence which is provided for in the BEC amended act of 2019, section 25 as well as the BEC guidelines on maladministration and malpractice. Malpractice may occur before, during or after the examinations and may not necessarily be confined to events during timetabled examinations.

Maladministration is unintended actions of negligence resulting in breaches of regulations that may threaten the integrity of BEC examinations.

Non-compliance is characterised by examining personnel such as invigilators not following laid out procedures and hence compromising the examination in the processes.

3.1 Maladministration cases

There were four (4) cases of maladministration recorded during the conduct of the 2023 BGCSE examination compared to one (1) in 2022. The cases are outlined In Table 3,

Table 3: Opening of Wrong Question Papers

Incident type	No. of Centres	BEC Immediate Response	Action taken
<p>Opening of wrong question paper packets for components: Commerce 0598/02 enlarged print,</p> <p>Business Studies 0615/02,</p> <p>Development Studies 0596/01 enlarged print</p>	3	<p>The Centres were advised to follow the procedure, section 14.12 of the 2023 BGCSE Guidelines on Conduct of examination and ensure that candidates sign off after the resealing of packets.</p> <p>Investigations confirmed that the centres were negligent as they did not follow the procedure for issuing of examinations to candidates.</p>	Cautionary letters to be written to the centres.
<p>Incorrect packaging of examination scripts: Geography 0584/02 and Social Studies 0585/02 found in same packaging</p>	1	<p>The Centre was investigated to establish the source of the error and possible compromise to security and integrity of the examination.</p> <p>The issue is still under investigation.</p>	Centre to be written an outcome letter. Procedure for script management to be reviewed.

Findings on the three cases of wrong opening of question papers indicate that there was general negligence in administration of examinations for candidates with special needs as two of the three cases involved enlarged print question papers. It is worth noting that the incident recorded in 2022 was also about handling of scripts for candidates with special needs. The BEC confirmed that the procedure for Checking and Distributing Question Paper Packets in the Examination room, EA/AA/G01 - Guidelines for Conduct of Examinations - BGCSE 2023 and section 7.9 of the Manual for Invigilators – BGCSE 2023 were not followed as that could have prevented the wrong opening of question papers. The BEC will enhance training, provide support to the centres and also embark on a survey to understand what predisposes Centres to non-adherence of examination regulations.

3.2 Malpractice Cases

There were two (2) cases of suspected malpractice recorded during the conduct of the 2023 BGCSE examination series compared to none in 2022. This is a worrisome development which threatens the integrity of the examinations and reputation of the BEC.

3.2.1 Suspected Malpractice

A case of suspected malpractice was investigated by Cambridge International which involved the French syllabus where a candidate was suspected to have copied during the examination. The Centre was cleared of malpractice and an outcome letter was produced.

3.2.2 Suspected Malpractice

The second case involved leakage of nineteen (19) examination components comprising of seven (7) syllabuses. The incident further involved at least seventeen (17) candidates who in one way or another came into contact with the examination papers before the timetabled dates for their sitting. The syllabuses that were compromised were; English Language, Setswana, Mathematics, Science Double Award, Geography, Social Studies and Commerce. The details of the malpractice are summarised in Table 4 below;

Table 4: Details of the examination leakage (Breach of confidentiality of question papers)

<p>Syllabuses: English Language 0561, Setswana 0562, Mathematics 0563, Science Double Award 0569, Geography 0584, Social Studies 0585 & Commerce 0598</p>
<p>Description of incident: It was established on 06 October 2023 through social media and whistleblowers and later confirmed by the BEC that indeed there appeared to 2023 question papers circulating on social media platforms, such as Facebook and WhatsApp.</p>
<p>Furthermore, one whistleblower called BEC on account of anonymity to report appearance of questions from the 2023 exam on WhatsApp groups before the papers could be written.</p>
<p>BEC Response:</p>
<p>(a) The BEC responded by reporting the case to the Police due to the nature of the malpractice which seemed to be of a significant magnitude and complexity as it involved social media platforms hence required expert investigations.</p>

- (b)** An investigation team was constituted at organisational level from various functions within the BEC, amongst these were the BEC Risk and Compliance office, Assessment Compliance, Examination Security as well as the Centre Quality Assurance functions. The offices conducted the investigations independent of one another and at different levels. They were able to provide a holistic understanding of the events leading to the leakage of nineteen (19) examination components as they collected information which assisted in the decisions that informed the recommendations for sanctions and penalties.
- (c)** The BEC in consultation with the Board and the Hon Minister of Education & Skills Development resolved to suspend the entire 2023 BGCSE Examinations for two weeks from 16 – 30 October 2023. It was deemed important to suspend the examinations to allow time for investigations to reveal the source and extent of malpractice as well as prepare for the replacement of the compromised examination papers. All this was done to preserve the integrity of the examinations and credibility of the qualifications.
- (d)** All examination materials were re-called from Centres to inspect their state as well as to allow for preparation of the replacement papers.
- (e)** A revised timetable was developed and issued to Centres and published widely for private candidates. The examinations resumed on 01 November 2023 and ended on 01 December 2023.
- (f)** The BEC formed a crisis management team to manage the incident as well as to ensure that all logistics for resuming and administering the examination went on as planned.
- (g)** Counselling support was provided at centre level and there was a dedicated team online to assist all candidates including those who had registered individually.
- (h)** A communications plan was also put in place, so that correct and relevant information was disseminated at various levels.
- (i)** There was enhanced monitoring and thorough checking of question paper packets through increased personnel visits and inspections for the centres resulting in heightened visibility of the BEC officers and REAs across all Centres.
- (j)** Since the implicated centre could not continue administering/conducting the examinations, candidates were moved to a different Centre to ensure that they were not disadvantaged by the disruption as a result of the closure of their Centre.

Findings of the Investigation:

- (a)** It was established from several investigations, part of which were administrative, that the Chief Invigilator from a private centre was responsible for the national widespread leakage of the question papers. The Chief invigilator was able to access question papers through making an opening which was not easily visible on the question paper packets thus enabling him to remove each of the affected components. Several individuals including at least seventeen (17) candidates as well as tutorial Centre staff were involved in either receiving or transmitting the leaked question papers.
- (b)** There was gross negligence and disregard for the rules and regulations for the conduct of examination by the school management as well as the Head of Centre in contravention of section 4.2.4, 10.1.3 and 14.10 of the 2023 BGCSE Guidelines on Conduct of Examinations document.

(c) The findings further revealed that at the time of the examinations there was only one (1) invigilator on duty with no rover at BW885. This was contrary to the prescribed procedures for conduct of examinations on invigilation personnel handling question papers, collection from storage area and distribution to candidates.

(d) School Management had only one personnel to run the entire examination, and this provided an opportunity to compromise and breach confidentiality of the question papers as the Chief Invigilator also acted as the invigilator and rover at that centre, thus performing multiple roles which was not supposed to be the case. He was therefore able to distribute the question papers to various individuals who were either candidates, had been candidates previously, or happened to have been in contact with him and had access to the papers for further distribution in exchange of money.

(e) Though Police Investigations are still ongoing, in so far as the BEC amended Act of 2019, section 21 is concerned, the findings by BEC are conclusive enough to provide administrative sanctions and penalties according to the BEC guidelines on maladministration & malpractice as well as guidelines for conduct of examinations.

Administrative penalties as approved by the Examinations and Assessments Committee
The following administrative penalties were effected;

- a. Withdrawal of centre recognition for the Centre. This is due to gross negligence, failure to follow BEC rules and regulations for conduct of examinations and compromising the integrity of BEC Guidelines for malpractice and maladministration BEC/EAC/G02/A01.v1 section 8.4.6.
- b. The Chief Invigilator was sanctioned from participating in BEC activities for five (5) years according BEC/EAC/G02/A01.v1 section 8.3.4.3.
- c. The Head of Centre was sanctioned from participating in BEC activities for a minimum of five (5) years as per the BEC/EAC/G02/A01.v1 – Application of Sanctions and Penalties in case of Malpractice in Examinations and Assessments.
- d. Barring the 17 implicated candidates on malpractice from registering examinations for two years through application BEC/EAC/G02/A01.v1 section 8.2.6.
- e. disqualifying the 17 candidates through loss of certification by application of BEC/EAC/G02/A01.v1 Application of Sanctions and Penalties in cases of Malpractice in Examinations and Assessments. The candidates will in this case be disqualified from all syllabuses that they had sat for thereby leading to loss of certification.

3.3 Exam Conduct Incidents reported.

In addition to maladministration and suspected malpractice cases that were recorded in the 2023 BGCSE examination cycle, there were other incidents that were noted for improvements in the next cycle as presented below;

Table 5: Summary of BGCSE Incidents for 2023 Series

Incident type	No. of Centres	BEC Immediate Response	Action taken
Detection of torn question paper packets upon receipt at the centres	5	The Centres were requested to follow the procedure for re-sealing of question paper packets to secure the examinations material.	The question papers were later on replaced with securely packaged question papers.
Lack of independent access to secure examination storage for Chief Invigilator for BEC Private Centre often resulting in late start or knock off	2	Chief invigilators were engaged to continue hosting the private centres to ensure continued safety of the examinations.	BEC to review location of secure storage for the private centres and any other centre.
Candidates appeared at centres without statement of entries, and some were not on attendance registers due to issues of non-availability of the system at the time of generating reports	Private centres	Chief Invigilators were advised to admit such candidates into examination rooms and submit a report to BEC for processing the candidates	Candidates were allowed to write and their registration confirmed once the system was available.
Break-in to the secure exam storage facility at a Centre. This was before the main examination consignment was despatched to the centre	1	The Centre was requested to relocate their early exam materials to another Centre to safeguard the material. A team was sent to investigate, and a report was shared with Cambridge International	The Centre managed to repair the affected storage area in time for the examinations and this was confirmed by the BEC officials.

4.0 MODERATION, COURSEWORK MARK SUBMISSION AND MARKING

This year, an improvement was noted in the submission of marks for coursework through Malepa as most centres complied with the deadlines for submission. There were, however, a number of Centres that had to be repeatedly followed up for submission despite extension of deadlines. The BEC will continue to provide support to centres in the next cycle to ensure adherence to deadlines. The Ministry will also be engaged on strategies for improved implementation of Coursework at Centres.

4.1 Moderation

The BGCSE moderation of coursework components was conducted as scheduled from 11 October to 19 November 2023 both centrally and through visiting of centres. At least sixteen (16) centres were asked to re-mark their projects from various syllabuses to ensure adherence to standards. The re-marking was at the expense of the centre as the centre personnel had not followed the procedure/criteria for marking coursework correctly.

4.2 Marking

The 2023 marking session was conducted in two formats just like in 2022, being conventional and electronic marking. The marking sessions were staggered into two phases. The first phase was scheduled from 11 to 22 December 2023 while the second phase was scheduled from 08 to 21 January 2024.

4.2.1 Conventional Marking

The conventional marking was conducted at two venues being Naledi Senior Secondary School for phase one and Mogoditshane Senior Secondary School for phase two while the E-marking was conducted on a virtual platform with examiners stationed at their respective schools.

The first phase of the conventional marking was completed on 24 December 2023 and the second phase on 23 January 2024, two days after the scheduled completion date, for both sessions. In the two instances, the components that remained behind were Setswana Paper 3 in phase 1 and Setswana Paper 2 in phase 2. Overall, the marking went well even though there were challenges of meeting the required number of examiners especially for phase 2 conventional marking across all the components which stood at less than seventy percent (70%) of the expected numbers. It should be noted that over the years the number of examiners responding to invitations for marking has been noticeably declining with the most hard-hit syllabus being Setswana. A holistic review of the low response by examiners at BGCSE will be carried out in the next cycle to mitigate against the risks posed by the low numbers.

4.2.2 E-marking

In 2023, additional physical infrastructure required for the increased number of e-marking components was availed for use at the start of the exam period. This included two extra cages to house the Registration and Guillotine machines. Furthermore, an additional ICT infrastructure which included four extra scanners and an extra guillotine machine was availed for the 2023 series preparation stage.

What needs to be noted is that, in 2023, the number of components were increased to 32 from 9 in 2022. It should however be noted that the planned activities to support the e-marking were negatively impacted by the two incidents of which one was malpractice that led to some e-marking components to be written late in the year and therefore affecting the processing time. The second incident was challenges with the ICT systems which impacted on the process of personnel training for e-marking.

4.2.3 Recruitment of examining Personnel

In all, a total of 1 312 examining personnel were engaged in the 2023 marking exercise compared to 1 577 in 2022. Of these, 765 were for the conventional marking while 876 were for the e-marking format. In addition, a total of thirty-four (34) IT officers from the 34 government Centres were engaged to assist e-marking examiners on technical issues. Also worth noting is that e-marking reduced the number for conventional marking checkers significantly from 206 in 2022 to 180 who

were engaged for different components. The e-marking does not require checkers as there are controls within the system and other functionalities such as auto addition.

5.0 CANDIDATES WITH SPECIAL NEEDS

A number of applications were received from centres for access arrangements and special consideration. The two procedures are critical in improving access to BEC assessments for candidates with special needs. Candidates whose applications met the criteria for the two procedures were approved. As in previous years, there were candidates who did not benefit from the procedures due to unavailability of documents to support their applications.

5.1 Access Arrangements

A total of 710 applications were received in 2023 compared to 765 in 2022 at this examination level, showing a decrease of about 7.7%. Out of the 710 applications, 81.8% of the candidates provided supporting evidence while 18.2% did not.

Table 6: Trend Status of Provision of Supporting Evidence

Status	Number of Candidates				
	2019	2020	2021	2022	2023
Provided	280	325	537	690	581
Outstanding	15	50	53	75	129
Total	295	375	590	765	710

The total number of applications for access arrangements decreased compared to the previous years. Most centres provided supporting evidence very late after the deadline had passed.

5.1.1 Applications by Special Needs Types

Most of the special needs types recorded an increase as observed for Learning Difficulties and Hearing Impairment. Table 6 shows the number of applications for each of the special needs types.

Table 7: BGCSE Applications by Special Needs Type

Special Needs Type	Number of Candidates				
	2019	2020	2021	2022	2023
Learning Difficulties	144	213	343	416	517
Low Vision	48	30	55	38	36
Profound Loss of Vision (Blind)	5	2	5	1	5
Hearing Impairment (Deaf)	10	6	9	5	18
Hard of hearing	11	6	7	4	6
Physical Disability	15	10	14	16	8

Special Needs Type	Number of Candidates				
	2019	2020	2021	2022	2023
Medical Condition	38	25	34	46	37
Multiple Disabilities	17	22	114	49	42
Not Indicated	7	11	9	11	41
TOTAL NUMBER OF CANDIDATES	295	325	590	586	710

5.1.2 BGCSE Applications for Access Arrangements

At this level, an increase has been noted in almost all applications especially for Extra-time, Scribe/Oral Response (Learning Disability) and for candidates with Hearing Impairment as compared to 2022. A reduction has only been noted for candidates with Visual Impairment (Enlarged print).

Table 8: Applications by Type of Access Arrangement

Access Arrangement	Number of Candidates				
	2019	2020	2021	2022	2023
Modified papers (Hearing Impairment)	10	6	9	5	18
Extra-time	274	283	582	714	848
Enlarged Print	33	27	37	44	37
Reader	70	102	151	220	244
Scribe/Oral Response	84	123	254	288	331
Braille	7	3	8	2	7
Separate Room	228	233	483	596	859
Rest breaks	51	32	31	52	100
Exemption from Setswana	10	6	9	5	18
Assistive technology Devices (Magnifiers, CCTV, Large Screen/Talking calculators, Perkins braille's)	7	4	15	81	92
Colour paper (Khaki, Blue, Green, yellow)	5	0	1	4	4

5.2 Special Consideration - Applications by centres

A total of thirty-six (36) applications were received from centres in 2023 compared to forty-seven (47) received in 2022. This was a decrease of twenty-three percent (23%). Twenty-five (25) of the applications had supporting evidence while eleven (11) did not provide the required evidence and have been contacted to do so. From the applications it was observed that;

5.2.1 Ten (10) candidates missed at least one component with one (1) candidate missing six (6) components including a whole syllabus (Setswana).

5.2.2 Two applications were received for candidates who are braille users and were not provided with brailled examination material for the Science Single Award which was not indicated as a request in the centres' application for access arrangements. At the time of writing, the centre admitted the omission and alternative accommodations were granted to the candidates by BEC. The candidates were allowed 50% Extra-Time, 3 minutes Rest Breaks after 45 minutes of continuous writing and a Reader during the examinations, however, the centre maintained that the arrangements were still not adequate for the candidates.

5.2.3 There were still a few centres, especially private centres, that did not complete the application forms correctly as well as providing the required supporting evidence for processing of applications.

5.2.4 The summaries of applications for special consideration by Centres are presented in Table 9.

5.2.5 All candidates who satisfied the eligibility criteria were specially considered while those that did not submit supporting evidence will be given six weeks after the release of the results to submit.

Table 9: Applications by Special Consideration Type

SPECIAL CONSIDERATION TYPE		number of candidates with supporting evidence	number of candidates without supporting evidence
Ill Health during examination at the centre or hospitalised		21	8
Bereavement (Immediate family)	Bereavement (Guardian who was taking care of the candidate)	1	0
Social problems – (Trauma, Psychological problems, Accident)	Psychological problem (showed signs of abnormal behaviour, hallucination)	0	1
	Transport logistics (Bus used to the exam venue could not reach destination as it was stopped at the Police roadblock and finding alternative transport proved to be a challenge for the candidate)	0	1
	Accident (Involved in a car accident on the way to the Centre)	0	1
Other (Access Arrangements)	Access Arrangements in respect of permanent disability proved inadequate due the candidate's disability	1	0
	The centre did not indicate the syllabus when making access arrangements application for modification to be done for the candidates	2	0
TOTAL		25	11

[End of Part 1]

PART II TECHNICAL REPORT

1.0 INTRODUCTION

The report presents the provisional outcomes of the 2023 Botswana General Certificate of Secondary Education (BGCSE) examinations. It focuses on outcomes of candidates in Government Centres only which is considered to be stable hence enabling reliable comparisons across years. A total number of 24 663 candidates were graded. It is worth noting that the number graded differ across syllabuses. The BGCSE is a high-stakes examination used primarily for selection into tertiary education and employment, therefore fairness in this type of assessment is of paramount importance.

The BGCSE is a syllabus-based qualification that reports achievement at syllabus level on a grade scale of A* to G, with A* being the highest achievement. Candidates failing to reach the minimum standard for the award of the lowest grade are assigned letter U. Furthermore, those who do not meet the requirements for grading for various reasons are assigned letter X. Grading at BGCSE is conducted at component level and the component scores are then weighted and aggregated to obtain a syllabus grade. All components are designed for the ability range of grades A to G except for Mathematics components where paper 1 and 2 are designed for grades C to G (core route) while paper 3 is designed for grades A to C (extended route).

The assessment structure for the 2023 BGCSE was similar to that of 2022 and comprised of thirty-one (31) syllabuses. The syllabuses include the four (4) Outcome-Based Education (OBE) which were written for the first time in 2022. The Human & Social Biology syllabus is exclusively available to private candidates and therefore it is excluded from the comparisons. There were also three (3) borrowed syllabuses from Cambridge Assessment International which are Additional Mathematics, Statistics and French. The 31 BGCSE syllabuses had a total of eighty-four (84) components: eight (8) Multiple-Choice, forty-five (45) constructed response, eighteen (18) practical and alternative to practical papers, and thirteen (13) coursework. The Multiple-Choice and constructed response include a component each for Human & Social Biology.

Grading decisions at BGCSE are based on professional judgement and statistical evidence. All the processes leading to the grading of the syllabuses were executed as per the procedures.

The 2023 examination series provided candidates with an opportunity to show what they know and what they can do, and to the same level of demand as those who took the examination in previous years, including the components that were compromised and had to be replaced. The 2023 cohort experienced challenges related to malpractice that resulted in the recalling of some components and the postponement of the examinations for two (2) weeks. The impact of the postponement was not detected at the point of grading.

Generally, all the syllabuses with a coursework component met the 90% submission threshold thus allowing for the inclusion of coursework in the award of the syllabus, unlike in 2022 where the coursework components from three (3) syllabuses did not meet the submission threshold. As communicated previously, the BEC will not be able to award any grade for any syllabus without a coursework component where it is expected as per the curriculum expectations and the design of the assessment. Failure to assess knowledge and skills prescribed in the curriculum erodes the validity of the assessment which has the potential to compromise the integrity and credibility of the qualification.

2.0 QUALITY OF THE ASSESSMENT INSTRUMENTS

The BGCSE question papers were developed by the Botswana Examinations Council and quality assured by Cambridge Assessment International to ensure their suitability for the intended purpose. This section reports on the statistical parameters of the various question papers following their administration. It should be noted however that these parameters are also sensitive to the ability of the cohort. The tests are designed for mixed ability groups whose abilities are assumed to be normally distributed. Therefore, the characteristics of large populations are expected to be similar across years unless where there have been significant interventions that may offset the usual characteristics.

The quality of the instruments is described mainly by the mean (average score) and the standard deviation (*SD*) (spread of scores from the mean). An ideal assessment instrument when administered to a population with normal distribution of ability, should yield a mean score that is about 50% of the maximum scores and a standard deviation of about 16% of the maximum scores. The Multiple-Choice components have additional parameters being the mean *P* and the alpha. The mean *P* is the item difficulty, and the alpha is a measure of the internal consistency of the instrument.

2.1 Multiple Choice Components

Table 1 shows the 2023 statistical parameters in comparison to 2022 for the seven (7) Multiple-Choice components.

Table 1: Statistical Parameters of Multiple-Choice Components in 2022 and 2023

Syllabus Name	Maximum Raw Score	2022			2023		
		Mean P	SD (%)	Alpha	Mean P	SD (%)	Alpha
Chemistry	40	.74	13.0	0.77	.67	13.9	0.79
Physics	40	.59	14.5	0.78	.56	12.9	0.73
Biology	40	.75	10.5	0.66	.80	9.6	0.72
Science S Award	40	.42	10.2	0.52	.43	10.0	0.50
Science D Award	60	.48	14.5	0.85	.51	17.5	0.89
Commerce	40	.52	14.5	0.76	.60	14.1	0.77
Agriculture	40	.54	13.4	0.74	.54	14.7	0.78

Key

Statistics	Ideal value
Mean P	.4 – .6
SD	12% – 20%
Alpha	0.7 – 1.0

Difficulty Level (Mean P)

Generally, the Multiple-Choice question papers were of moderate difficulty as indicated by Mean P values ranging from .4 to .6 (see Table 1), which is the desired level of difficulty. However, Biology continued to be easier with a Mean P value of .80 which is almost the same as that of the previous year. Chemistry has also shown a high Mean P value but with a decrease from the previous year. The trends observed in the two syllabuses may be explained by the fact that the syllabuses are offered to candidates of high ability.

Score Variability (SD)

The score variability indicates the spread of scores from the mean. All components with the exception of Science Single Award and Biology recorded values between 13% and 18% which are within the desired level of variability. It ought to be noted that the low standard deviation values in Science Single Award and Biology are likely to be a result of the ability profile of the candidates enrolled in those syllabuses. In the case of Science Single Award, the candidates are clustered towards to lower end of the ability scale while in Biology they are clustered towards the upper end.

Reliability (alpha)

All question papers except for Science Single Award recorded levels of reliability which are within the acceptable levels. The reliability index is sensitive to the ability of the cohort hence the low reliability of the Science Single Award may be attributed to the ability of the cohort taking the syllabus.

2.2 Coursework Components

There are thirteen (13) syllabuses that have a coursework component, four of which are the new pre-vocational OBE syllabuses.

2.2.1 Coursework Moderation

Conventional moderation was used for nine (9) syllabuses while statistical moderation was used for four (4) syllabuses. The nine syllabuses where conventional moderation was used are Art & Design, Design and Technology, Home Management, Fashion and Fabrics, Music, Animal Production, Field Crop Production, Horticulture and Hospitality & Tourism Studies. The four syllabuses that used statistical moderation are Agriculture, Physical Education, Computer Studies, and Development Studies. The scores for all the four syllabuses were validated before moderation to ensure that the Centre scores were fit for purpose.

2.2.2 Technical Quality of Coursework Components

Table 2 shows the 2023 statistical parameters for thirteen (13) coursework components in comparison to 2022.

Table 2: Statistical Parameters for Coursework Components in 2022 and 2023

Syllabus Name	Comp No	Maximum Raw Score	2022		2023	
			Mean (%)	SD (%)	Mean (%)	SD (%)
Development Studies	03	50	**	**	70.26	13.16
Design & Technology	02	100	**	**	64.03	16.39
Art & Design	05	100	69.13	11.55	69.58	12.74
Computer Studies	03	70	**	**	60.79	16.64
Agriculture	03	155	83.98	11.43	83.46	10.78
Fashion & Fabrics	02	100	59.59	7.83	58.06	7.20
Home Management	02	80	69.71	10.04	71.89	9.33
Physical Education	02	180	60.34	8.79	60.28	8.85
Music*	03	30	47.80	12.83	40.33	18.10
Horticulture*	03	100	70.18	5.38	78.68	5.70
Animal Production*	03	100	66.21	6.00	63.28	8.33
Field Crop Production*	03	100	63.23	13.86	61.97	3.59
Hospitality & T Stud.*	03	100	64.35	22.42	78.68	5.70

*Very small population

**The components were not used for Grading in 2022

Generally, coursework components tend to record very high mean values and relatively small standard deviations. This trend continues in 2023 apart from Music which recorded a mean value lower than 50%. However, what should be noted is that the syllabus has a very small population, and its parameters should be interpreted with caution. About half of the coursework components had standard deviations lower than 12% which is a concern since the components are not spreading the candidates adequately as expected in high-stakes examinations. All the Outcome Based

Assessment (OBA) coursework components have small standard deviations, and the parameter should be interpreted with caution since the syllabuses have very small candidature. Continual engagement with relevant stakeholders will be made to ensure that coursework is conducted appropriately and the marks from the Centres are reliable for the benefit of the system.

2.3 Practical Tests

Table 3 shows the 2023 statistical parameters for the fifteen (15) practical tests that were administered to candidates in Government Centres in comparison to those of 2022.

Table 3: Statistical Parameters for Practical Components in 2022 and 2023

Syllabus Name	Comp No	Maximum Raw Score	2022		2023	
			Mean (%)	SD (%)	Mean (%)	SD (%)
Science Single Award	04	40	23.78	9.23	22.30	9.25
Science Double Award	04	60	39.38	16.67	47.92	17.42
Chemistry	04	30	77.93	15.43	76.67	15.87
Physics	04	30	63.03	11.23	65.30	10.90
Biology	04	40	63.75	7.63	66.35	8.48
Art and Design	01	100	55.83	13.26	56.17	12.81
Art and Design	02	100	57.79	15.18	59.46	14.00
Art and Design	03	100	56.18	14.72	58.42	13.72
Computer Studies	01	30	63.80	21.50	69.80	21.57
Food and Nutrition	02	150	69.35	9.87	76.55	7.29
Music*	02	60	46.68	20.07	44.28	17.93
Animal Production*	02	50	58.64	14.88	50.46	8.36
Field Crop Production*	02	50	51.64	14.32	52.86	13.96
Horticulture*	02	50	58.06	13.26	52.56	13.24
Hospitality & T Stud.*	02	60	63.10	14.40	69.30	10.97

*Very small population

Generally, most of the practical tests present means that are within desirable levels ranging from 40 – 60% except for the Science Single Award which presented a low mean value. On the other hand, Chemistry and Food & Nutrition continue to present high mean values which could be indicative of easy tests and/or a better cohort. The standard deviation for most of the components is within the desirable level except for Science Single Award, Biology, Food & Nutrition and Animal Production which did not separate the candidates very well in terms of their ability. However, the parameters for Animal Production should be interpreted with caution because it has a very low population.

2.4 Constructed Response

There were forty-four (44) constructed response papers that were administered to candidates in Government Centres in 2023 just like in 2022. For purposes of reporting, the syllabuses are classified as Core and Sciences, Optional and Pre-Vocational (Outcome Based Education).

2.4.1 Core and Science Syllabuses

Table 4 shows the statistical parameters for core and Science syllabuses.

Table 4: Statistical Parameters for Core and Science Components in 2022 and 2023

Syllabus Name	Comp No	Maximum Raw Score	2022		2023	
			Mean (%)	SD (%)	Mean (%)	SD (%)
English	1	60	71.60	9.95	70.95	10.10
	2	60	44.38	10.50	52.50	11.13
Setswana	1	50	56.04	5.98	55.70	6.68
	2	60	46.83	11.83	39.70	11.77
	3	65	41.22	11.34	43.38	12.65
Mathematics	1	50	44.14	24.78	44.84	23.46
	2	75	43.81	24.85	35.93	23.01
	3	125	36.49	22.14	49.98	20.85
Science Single Award	3	70	29.01	10.44	31.70	10.91
Science Double Award	3	100	28.36	17.14	35.07	18.00
Chemistry	3	70	63.41	11.67	63.33	11.73
Physics	3	70	53.24	11.14	59.67	15.53
Biology	3	70	53.59	11.97	56.47	11.59

Core Syllabuses

Generally, most of the components in this category present desirable mean values between 40% and 60% (see Table 4) except for English 1 which continues to be on the easier side and Mathematics 2 which is slightly difficult. On the other hand, the spread (SD) for most of the components is outside the desirable range, except for Setswana 2 and 3. A very low spread continues to be observed for Setswana 1. Continual efforts will be made to improve on the difficulty levels and the discrimination of the components especially continuous writing components in the languages.

Science Syllabuses

The mean for all the Separate Sciences is within desirable levels while the mean for the Award Sciences continues to be low which is attributed to the quality of the candidates taking the syllabuses (see Table 4). The spread for all the Sciences is also satisfactory except for Science Single Award.

2.4.2 Optional Syllabuses

Table 5 shows the statistical parameters of optional constructed response components.

Table 5: Statistical Parameters for Optional Constructed Response Components in 2022 and 2023

Syllabus Name	Comp No	Maximum Raw Score	2022		2023	
			Mean (%)	SD (%)	Mean (%)	SD (%)
History	1	70	41.70	16.07	45.80	16.49
	2	70	29.84	16.61	27.30	17.20
Geography	1	50	47.06	16.18	49.52	14.26
	2	100	52.77	16.90	51.40	15.67
	3	50	62.54	14.22	48.30	14.78
Social Studies	1	50	36.20	14.52	43.96	15.58
	2	100	33.44	16.84	42.46	15.52
	3	50	55.00	13.50	55.50	16.02
Development Studies	1	40	44.40	16.53	51.85	19.00
	2	60	45.28	16.83	48.47	19.12
Literature in English	1	100	45.13	15.05	42.24	18.16
Religious Education	1	50	43.06	17.88	58.46	18.00
	2	100	39.49	18.19	40.40	16.67
Commerce	2	100	35.20	14.11	28.37	15.49
	3	80	30.96	11.75	35.39	14.54
Accounting	1	120	43.01	17.85	47.57	19.13
	2	120	37.63	20.88	43.08	17.89
Business Studies	1	100	44.19	16.67	45.40	20.21
	2	100	41.55	17.70	42.89	18.88
Design & Technology	1	100	42.24	14.14	47.57	13.84
Computer Studies	2	100	57.83	16.26	53.01	16.62
Agriculture	2	100	26.01	11.75	37.83	15.14
Food & Nutrition	1	100	41.72	11.76	44.82	13.26
Fashion and Fabrics	1	100	45.79	13.67	41.15	14.82
Home Management	1	100	55.86	15.02	35.86	12.35
Music*	1	60	24.42	9.65	30.37	10.12
Physical Education	1	80	58.58	15.48	54.51	16.14
Horticulture*	1	100	35.64	10.93	31.63	10.05
Field Crop Production*	1	100	28.92	9.66	44.27	10.10
Animal Production*	1	100	40.76	10.92	26.93	8.40
Hospitality & T. Studies*	1	80	28.79	9.74	37.14	12.43

Humanities, Social Sciences and Business Syllabuses

Generally, the mean values for all the components are within desirable levels except for History 2, Commerce 2 and Commerce 3 as shown in Table 5. However, all the instruments differentiate the candidates very well according to ability.

Creative, Technical & Vocational

Components in this category present mean values that are within desirable levels except Agriculture, Home Management and Music as shown in Table 5. However, Music should be interpreted with caution because it has a very small candidature whose characteristics vary a lot year after year. The spread (*SD*) for each of the components indicates that the instruments differentiate the candidates very well except for Music.

Outcome Based Education Syllabuses

The mean values for the OBE syllabuses are low except for Field Crop Production which has a mean that is within the acceptable range (see Table 5). Hospitality & Tourism Studies has a spread within the acceptable range. Worth noting is that all the syllabuses have low candidature, and therefore their parameters are sensitive to small changes and should be interpreted with caution.

3.0 GRADING

3.1 The Process

The Principal Examiners provided professional judgement about the difficulty of the question papers and the quality of the candidates after completion of the marking. This was followed by pre-grading meetings which were held from 29 January 2024, where Executive Officers interrogated the professional judgement of the Principal Examiners against the statistical evidence. The Executive Officers ultimately recommended the grade thresholds which were presented to the Grading Advisory Committee (GAC) from 5 to 9 February 2024 for further interrogation.

3.2 Membership of the GAC

The GAC had stakeholder representatives from the Department of Curriculum Development & Evaluation, Department of Educational Planning and Research Services, Botswana Open University, and the University of Botswana. There was also representation from Cambridge Assessment International as an accreditation partner. The rest of the members were BEC Management staff from the Directorates of Assessment Design, Assessment Administration and Assessment Compliance. The Committee considered and approved the recommended grade thresholds for all the 31 BGCSE syllabuses, including Human and Social Biology.

3.3 Validation of Provisional Results

The process of results validation involved grade review and the verification of provisional results for Centres.

3.3.1 Grade Review

The process of grade review involves identification and a review of the marking of the scripts for candidates who are at a higher risk of being awarded an incorrect grade. The grade review was conducted from 13 – 26 February 2024.

3.3.2 Checking of Provisional Results

The process involves checking provisional results of Centres which were earmarked for monitoring in the previous year as well as identifying Centres whose provisional results in a syllabus differed by $\pm 15\%$ from the previous year at any grade. In addition, the 2023 Examination Administration Incidents Log was consulted to identify incidents with the potential of compromising the integrity of the examination. The results of the concerned Centres were interrogated for any anomalous performance trends.

(a) Centres that were Monitored

There were some Centres that were earmarked for monitoring in 2021 as a result of some form of malpractice that was established at those particular Centres. This year, performance in the Centres has normalised. The BEC will continue to monitor some of the Centres to ensure that the outcomes at the Centres are a true reflection of the candidates' abilities.

(b) Centres with drastic changes in 2023

The validation step involved checking both significant positive and negative changes in percentage of candidates obtaining Grade C or better across all Centres. The provisional results for the Centres with drastic changes were interrogated and nothing anomalous was detected.

(c) Centres from Examinations Administration Incidents Log

Of the twenty-two (22) Centres reported in the Examinations Administration Incidents Log only six (6) Centres had incidents that were identified as having a potential of compromising the integrity of the examinations. The incidents identified were three (3) cases of maladministration, two (2) cases of suspected malpractice and one incident of break-in of the storage facility.

(i) Centres with Maladministration

The cases involved opening of wrong papers. The provisional results of the Centres were interrogated and nothing anomalous was observed.

(ii) Centres with Suspected Cases of Malpractice

Two cases of suspected malpractice were reported. The details of the incidents are covered in the Examinations Administration Report. The malpractice resulted in the replacement of all the question papers that were issued to the Centre and postponement of the examinations by two weeks.

4.0 FINAL OUTCOME

The BGCSE is a syllabus-based qualification and therefore grades are awarded at syllabus level and there is no aggregation to determine a qualification grade. This section reports performance at syllabus and overall levels. The grades awarded in each syllabus are on a scale of A* to G. Candidates failing to reach the minimum requirement for grade G are ungraded and assigned letter U. Whilst Grade G or better represents the level of achievement in each syllabus, grade C or better represents credits and are used as a measure of quality. Candidates who did not meet the requirements for grading at component level are assigned X which culminates into X at syllabus level.

4.1 Performance at Syllabus Level

The syllabus specific reports are presented according to two main curriculum blueprints: the conventional blueprint and the Outcome Based Education. The conventional blueprint is divided into two (2) subgroups: Core & Sciences and the Optional.

4.1.1 Core and Science Syllabuses

There are three (3) core syllabuses and five (5) science syllabuses; two (2) Award Sciences and three (3) separate sciences. Table 6 shows the performance of the candidates in the core and Science syllabuses at Grade G or better, E or better and C or better for 2023 and 2022.

Table 6: Performance in the Core and Science Syllabuses in 2023 and 2022

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2023	2022	Diff	2023	2022	Diff	2023	2022	Diff
English Lang	99.30	99.33	-0.03	93.80	94.48	-0.68	20.34	19.94	0.40
Setswana	98.71	99.10	-0.39	88.71	91.70	-2.99	35.73	35.47	0.26
Mathematics	94.01	93.51	0.50	58.58	58.04	0.54	32.36	33.44	-1.08
Sci Single Award	88.38	87.44	0.94	36.76	33.97	2.79	5.17	4.37	0.80
Sci Double Award	89.32	91.75	-2.43	53.81	52.72	1.09	23.54	21.60	1.94
Chemistry	99.69	99.95	-0.26	99.28	99.74	-0.46	89.88	91.53	-1.65
Physics	99.69	99.89	-0.20	97.24	97.67	-0.43	74.85	74.54	0.31
Biology	99.69	99.79	-0.10	98.31	97.88	0.43	75.00	72.68	2.32

Key

	Decline in performance > 2%
	Improved performance > 2%

The Core Syllabuses

Nearly all candidates met the minimum requirement to be awarded Grade G or better in the languages whilst in Mathematics about 6% of the candidates failed to meet the requirement hence are assigned letter U. Mathematics continues to be the least performing syllabus of the three even

at Grade E or better. Worth noting is that a decline in performance has only been recorded for Setswana at Grade E or better, while for other grades the performance is stable across the three syllabuses. Performance at credit grades continues to be low for all the syllabuses.

The Award Sciences

Most of the candidates met the minimum requirement to be awarded Grade G or better in the Award Sciences. Performance at Grade E or better has improved for Science Single Award while at Grade C or better continues to be stable but very low for both syllabuses. What is worth noting is that about 12% of the candidates in Science Single Award and 11% of the candidates in Science Double Award are assigned letter U.

The Separate Sciences

Almost all the candidates qualified to be awarded a syllabus grade in all the three separate Sciences. The performance at Grade C or better has improved significantly for Biology. Generally, the performance in all the separate Sciences is more or less the same as that of the previous year across all the grades and notably high.

4.1.2 Optional Syllabuses

There are eighteen (18) syllabuses in this category. Table 7 shows the performance of the candidates at Grade G or better, Grade E or better and Grade C or better for 2023 and 2022.

Table 7: Performance in the Optional Syllabuses in 2023 and 2022

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2023	2022	Diff	2023	2022	Diff	2023	2022	Diff
History	92.14	88.86	3.28	66.38	64.02	2.36	34.40	34.66	-0.26
Geography	95.85	96.28	-0.43	73.81	73.44	0.37	29.34	30.91	-1.57
Soc Studies	94.69	95.32	-0.63	74.65	69.75	4.90	37.73	32.93	4.80
DVS	95.51	96.95	-1.44	74.23	73.48	0.75	31.02	30.54	0.48
Lit in Eng	93.80	97.82	-4.02	83.61	87.41	-3.80	63.25	65.81	-2.56
RE	98.17	97.44	0.73	86.32	83.61	2.71	34.38	33.40	0.98
Commerce	98.16	96.59	1.57	62.32	63.99	-1.67	19.42	20.13	-0.71
Accounting	96.35	96.31	0.04	82.90	80.84	2.06	61.17	59.95	1.22
Bus Studies	82.50	83.47	-0.97	60.45	63.29	-2.84	33.87	31.02	2.85
Food & Nutrition	96.46	96.02	0.44	77.26	74.88	2.38	28.93	28.19	0.74
Fashion & Fabrics	88.50	86.46	2.04	62.30	64.27	-1.97	27.95	25.07	2.88
Home Mgt	98.54	97.20	1.34	89.98	84.37	5.61	46.47	42.71	3.76
Computer Stud	98.24	99.54	-1.30	89.01	91.32	-2.31	54.37	51.93	2.44
Design & Tech	94.17	98.84	-4.67	88.21	92.29	-4.08	38.50	40.61	-2.11
Art & Design	96.86	96.82	0.04	95.70	95.26	0.44	74.17	69.95	4.22
Agriculture	99.13	98.97	0.16	84.77	87.92	-3.15	37.10	36.84	0.26
Physical Edu	99.15	98.44	0.71	95.46	93.79	1.67	47.82	48.34	-0.52
Music*	94.25	97.50	-3.25	83.52	86.43	-2.91	30.65	34.29	-3.64

Performance at Grade G or better

Performance in History and Fashion Fabrics improved significantly, and performance remained more or less the same in thirteen (13) syllabuses. A decline in performance is recorded in Literature in English, Design and Technology and Music.

Performance at Grade E or better

Performance improved significantly in six of the syllabuses and remained more or less the same in six syllabuses. There is a decline in performance in six syllabuses.

Performance at Grade C or better

Performance improved significantly in six of the syllabuses and remained more or less the same in nine syllabuses. There is a decrease in performance in three syllabuses.

Worth noting is that there has been improvement across grade categories for Social Studies and Home management. A decline is observed in Literature in English, Design & Technology and Music across all grade categories.

4.1.3 Outcome Based Education Syllabuses

These are the Outcome Based Education syllabuses that were assessed for the second time in 2023. There are four syllabuses in this category. Table 8 shows the performance of the candidates at Grade G or better, E or better and C or better for 2023 and 2022.

Table 8: Performance in OBE Syllabuses in 2023 and 2022

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2023	2022	Diff	2023	2022	Diff	2023	2022	Diff
Hosp & T Studies*	96.49	87.18	9.31	85.96	57.26	28.70	28.07	6.84	21.23
Animal Prod*	82.50	97.44	-14.94	25.00	56.41	-31.41	0.00	15.38	-15.38
Field Crop Prod*	97.37	95.00	2.37	86.64	72.5	14.14	18.42	5.00	13.42
Horticulture*	85.00	94.87	-9.87	22.50	51.28	-28.78	0.00	7.69	-7.69

*Very small population

The performance in Hospitality & Tourism Studies and Field Crop Production has improved significantly across all the grade categories. A decline in performance is observed in Animal Production and Horticulture across all the grade categories. Performance at Grade C or better is low for all the syllabuses with Animal Production and Horticulture having no candidates in this category. It has been observed that candidates enrolled these syllabuses are generally from the low ability cadre. Therefore, the system should ensure that the pre-vocational path is available to a mixed ability population so as not to stigmatise the path.

4.2 Overall Performance

This section reports overall performance of candidates in Government Centres using three different measures:

- the cumulative proportion of key grades awarded nationally from 2020 to 2023,
- the proportion of candidates at each numeric aggregate of six (6) best syllabuses,
- the proportion of candidates achieving 6 C's or better, 6 E's or better and 6 G's or better.

4.2.1 The cumulative proportion of key grades awarded from 2020 to 2023

Table 9 shows the total number and cumulative proportion of key grades awarded nationally from 2020 to 2023.

Table 9: The Cumulative Proportion of Key Grades Awarded from 2020 to 2023

	Total grades	Grade G or better		Grade E or better		Grade C or better		Grade A or better	
		Count	Cum %	Count	Cum %	Count	Cum %	Count	Cum %
2023	203463	195585	96.13	152945	75.17	67015	32.94	7263	3.57
2022	198488	191434	96.45	149164	75.15	64224	32.36	6170	3.11
2021	190371	185527	97.46	145292	76.32	61452	32.28	5732	3.01
2020	186113	180145	96.79	141981	76.29	60382	32.44	5735	3.08

The results indicate that among all the grades awarded this year, 96.13% were Grades G or better compared to 96.45 in 2022. The proportion of grades at E or better is 75.17% compared to 75.15% in 2022 which is an improvement of 0.02%. The proportion of grades at C or better is 32.94% compared to 32.36% indicating an improvement of 0.58%. The proportion of grades at A or better improved by 0.48%. The results shows that generally, for the four years there has been gradual improvements across credit grades.

4.2.2 The proportion of candidates at each numeric aggregate of six (6) best syllabuses

The BGCSE is a syllabus-based qualification and does not aggregate. However, some users of the results require aggregation. Therefore, Table 10 shows the proportion of candidates at each numeric aggregate of six (6) best syllabuses for Government Centres. This aggregation is guided by the criteria used by Department of Tertiary Education Funding (DTEF).

Table 10: Proportion of Candidates at Each Numeric Aggregate in 2023 and 2022

Points	2023				2022			
	Count	Cum Count	%	Cum %	Count	Cum Count	%	Cum %
48	147	147	0.60	0.60	94	94	0.4	0.4
42 to 47	2061	2208	8.36	8.96	1790	1884	7.5	7.9
36 to 41	4556	6764	18.48	27.44	4492	6376	18.8	26.7
30 to 35	5910	12674	23.97	51.41	5983	12359	25.1	51.8
24 to 29	4560	17234	18.49	69.90	4426	16785	18.5	70.3
18 to 23	3252	20486	13.19	83.09	3141	19926	13.2	83.4
12 to 17	2381	22867	9.66	92.75	2369	22295	9.9	93.4
6 to 11	1335	24202	5.41	98.16	1217	23512	5.1	98.5
0 to 5	455	24657	1.85	100.00	366	23878	1.5	100

4.2.3 The proportion of candidates awarded 6 C's or better, 6 E's or better and 6 G's or better.

Table 11 shows proportion of candidates awarded 6 C's or better, 6 E's or better and 6 G's or better.

Table 11: Proportion of Candidates Awarded 6 C's or Better, 6 E's or Better and 6 G's or Better from 2019 to 2023.

EXAMINATION YEAR	6 G's or better	6 E's or better	6 C's or better
2023	95.07	62.28	22.15
2022	95.45	62.59	21.37
2021	97.09	64.03	21.20
2020	96.39	65.36	21.17
2019	97.66	65.02	21.12

Generally, performance has remained about the same across grades for the five consecutive years. The proportion of candidates achieving 6 G s or better is 95.07% in 2023 compared to 95.45% in 2022. The proportion of candidates achieving 6 E's or better is 62.28% compared to 62.59% in 2022. The proportion of candidates awarded 6 C's or better has increased from 21.37% to 22.15% in 2023.

4.3 Outstanding Performance

The criterion for determining outstanding performance in the BGCSE examination is through achievement of at least six (6) A*s in at least eight (8) of the syllabuses that a candidate may have taken. The provisional number of candidates who met this criterion in 2023 is twenty (20) from 7 Centres compared to fourteen (14) from six (6) Centres in 2022. Table 12 shows the profiles of the top candidates from 2019 to 2023.

Table 12: Profiles of Top Candidates from 2019 to 2023.

Year	Number of Centres	Number of Candidates	Top Candidate
2023	7	20	10 A* 1 B
2022	6	14	9 A*, 1 A, 1 B
2021	11	17	9 A*, 1 A, 1 B, 1 C
2020	12	19	11 A*
2019	7	11	8 A*, 1 A, 1 B

PART III RESULTS ANALYSIS

1.0 INTRODUCTION

This part of the report presents an analysis of the final outcomes for **all candidates** who sat for the 2023 BGCSE examinations. These are candidates from Government Centres, Private Centres and individual candidates who registered directly with BEC.

2.0 CANDIDATURE

The total candidature who sat for the 2023 BGCSE was 36 509 compared to 35 199 which represents an increase of 3.72%. There were 21 758 (59.60%) female candidates and 14 751 (40.40%) male candidates.

2.1 The cumulative proportion of key grades awarded from 2020 to 2023

Table 1 shows the total number and cumulative proportion of key grades awarded for all candidates from 2020 to 2023.

Table 1: The Cumulative Proportion of Key Grades Awarded from 2020 to 2023

	Total grades	Grade G or better		Grade E or better		Grade C or better		Grade A or better	
		Count	Cum %	Count	Cum %	Count	Cum %	Count	Cum %
2023	242084	231836	95.80	181500	75.00	78142	32.30	9026	3.70
2022	235038	225412	95.90	174892	74.41	73261	31.17	7501	3.19
2021	231721	224255	96.78	173543	74.89	70254	30.32	6595	2.85
2020	226813	217820	96.04	169528	74.74	68508	30.20	6345	2.80

The results indicate that among all the grades awarded this year, 95.80% were Grades G or better compared to 95.90 in 2022. The proportion of grades at E or better is 75.00% compared to 74.41% in 2022 which is an improvement of 0.59%. The proportion of grades at C or better is 32.30% compared to 31.17% indicating an improvement of 1.13%. The proportion of grades at A or better improved by 0.51%. The results shows that generally, for the four years there has been gradual improvements across credit grades.

2.2 The proportion of candidates at each numeric aggregate of six (6) best syllabuses

The BGCSE is a syllabus-based qualification and does not aggregate. However, some users of the results require aggregation. Therefore, Table 2 shows the proportion of candidates at each numeric aggregate of six (6) best syllabuses for Government Centres. This aggregation is guided by the criteria used by Department of Tertiary Education Funding (DTEF).

Table 2: Proportion of Candidates at Each Numeric Aggregate in 2023 and 2022

Points	2023				2022			
	Count	Cum Count	%	Cum %	Count	Cum Count	%	Cum %
48	147	147	0.6	0.6	94	94	0.4	0.4
42 to 47	2056	2203	8.1	8.7	1790	1884	7.3	7.7
36 to 41	4568	6771	17.9	26.6	4492	6376	18.3	26.0
30 to 35	5939	12710	23.3	49.9	6006	12382	24.4	50.4
24 to 29	4626	17336	18.2	68.1	4461	16843	18.2	68.6
18 to 23	3326	20662	13.1	81.2	3200	20043	13.0	81.6
12 to 17	2468	23130	9.7	90.9	2483	22526	10.1	91.7
6 to 11	1548	24678	6.1	96.9	1469	23995	6.0	97.7
0 to 5	777	25455	3.1	100	571	24566	2.3	100

3.0 OVERALL PERFORMANCE BY CENTRE TYPE

The section compares the performance of candidates in public/government schools and private candidates (individual private candidates and those in private centres)

Table 3: Grades Awarded to Candidates in Government Schools and Private Candidates

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
Govt Cent	203468	1,933	0.95	5,352	3.58	19,821	13.32	39,901	32.93	47,833	56.44	38,077	75.16	25,224	87.55	17,390	96.10	7,937	100.00
Pvt Candtes	38616	494	1.28	1,239	4.49	2,684	11.44	6,705	28.80	10,187	55.18	7,283	74.04	4,513	85.73	3,222	94.07	2,289	100.00

Table 3 shows that generally performance is higher among government centres compared to private candidates. For instance, total grades awarded C or better for public school candidates was 32.93% compared to 28.80% for private candidates. Interestingly, grades awarded A or better is slightly higher for private candidates (1.28%) compared to 0.95% for public school candidates, although with significantly fewer numbers.

3.1 Overall Performance by Gender

The section presents performance by gender.

Table 4: Overall performance by gender

Grades		A*		A		B		C		D		E		F		G		U	
Overall	Awarde d	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	141969	1311	0.92	3953	3.71	14002	13.57	29495	34.35	35727	59.51	25694	77.61	16325	89.11	10915	96.80	4547	100.00
M	100115	1139	1.14	2755	3.89	8719	12.60	17121	29.70	22235	51.91	19575	71.46	13488	84.93	9671	94.59	5412	100.00

There is an indication that females continue to outperform their male counterparts. Table 4 shows that for total grades awarded A-C females obtained 34.35% compared to 29.70% in 2023. A similar pattern was observed in 2022 (though not shown in the table) where females outperformed their male counterparts at grades A-C with 32.87% compared to males with 29.00%. In fact, females recorded a lot more improvement at these credit grades compared to males. Even at grades E and G, females seem to be doing better than males.

3.2 Performance in Government schools

Table 5 shows the performance of candidates in the Government centres in 2022 and 2023. Only candidates in full-time attendance at the centres have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade.

Table 5: Total Grades Awarded in Government Centres (for Key Grades A, C, E and G) in years 2022 and 2023

		Total Grades		A or better				C or better				E or better				G or better			
		2022	2023	2022		2023		2022		2023		2022		2023		2022		2023	
Centre No.	Centre Name	No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW800	Moeng College	3511	3798	50	1.42	74	1.95	929	26.46	952	25.07	2527	71.97	2661	70.06	3380	96.27	3647	96.02
BW801	Swaneng Hill School	6745	6940	251	3.72	261	3.76	2394	35.49	2228	32.10	5179	76.78	5245	75.58	6556	97.20	6703	96.59
BW802	Gaborone Senior Secondary School	6515	6713	161	2.47	180	2.68	1902	29.19	1926	28.69	4573	70.19	4824	71.86	6203	95.21	6452	96.11
BW803	St Joseph's College	7575	7460	390	5.15	633	8.49	3529	46.59	3461	46.39	6605	87.19	6203	83.15	7462	98.51	7276	97.53
BW804	Moeding College	6022	4685	98	1.63	78	1.66	1599	26.55	1035	22.09	4212	69.94	3044	64.97	5709	94.80	4340	92.64
BW805	Mater Spei College	7805	8242	392	5.02	474	5.75	2714	34.77	3168	38.44	5837	74.79	6466	78.45	7501	96.11	7988	96.92
BW806	Shashe River School	6313	6387	205	3.25	339	5.31	2350	37.22	2518	39.42	5168	81.86	5061	79.24	6197	98.16	6197	97.03
BW807	Molefi Senior Secondary School	6169	6099	99	1.60	182	2.98	1723	27.93	1635	26.81	4239	68.71	4119	67.54	5794	93.92	5669	92.95
BW808	Seepapitso Senior Secondary School	5904	5781	146	2.47	156	2.70	1734	29.37	1671	28.91	4080	69.11	3864	66.84	5527	93.61	5265	91.07
BW810	Kgari Sechele Senior Secondary School	6146	6494	231	3.76	378	5.82	1897	30.87	2713	41.78	4592	74.72	5289	81.44	5946	96.75	6354	97.84
BW811	Lobatse Senior Secondary School	5817	6088	148	2.54	138	2.27	1366	23.48	1688	27.73	3756	64.57	4058	66.66	5452	93.73	5716	93.89
BW812	Tutume Mcconnell Community College	5716	6057	147	2.57	151	2.49	1934	33.83	1779	29.37	4604	80.55	4674	77.17	5620	98.32	5947	98.18
BW813	Madiba Senior Secondary School	6336	6044	103	1.63	114	1.89	1405	22.17	1702	28.16	4349	68.64	4235	70.07	6026	95.11	5719	94.62
BW814	Maun Senior Secondary School	6500	7519	153	2.35	144	1.92	1906	29.32	2012	26.76	4690	72.15	5376	71.50	6227	95.80	7126	94.77
BW815	Selebi Phikwe Senior Secondary School	6446	6653	171	2.65	217	3.26	2169	33.65	2320	34.87	4952	76.82	5234	78.67	6199	96.17	6458	97.07
BW816	Lotsane Senior Secondary School	6847	6540	224	3.27	491	7.51	2041	29.81	2435	37.23	4822	70.43	4961	75.86	6570	95.95	6329	96.77
BW817	Ledumang Senior Secondary School	6643	6803	164	2.47	295	4.34	2114	31.82	2321	34.12	4970	74.82	4971	73.07	6411	96.51	6402	94.11
BW818	Francistown Senior Secondary School	6553	7093	232	3.54	198	2.79	2419	36.91	2309	32.55	5321	81.20	5334	75.20	6460	98.58	6828	96.26
BW819	Kagiso Senior Secondary School	4499	4707	129	2.87	101	2.15	1340	29.78	1314	27.92	3178	70.64	3398	72.19	4225	93.91	4485	95.28

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2022	2023	2022		2023		2022		2023		2022		2023		2022		2023	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW820	Letlhakane Senior Secondary School	7045	7160	133	1.89	119	1.66	1880	26.69	1988	27.77	4924	69.89	5106	71.31	6786	96.32	6838	95.50
BW821	Moshupa Senior Secondary School	6891	7070	217	3.15	240	3.39	2235	32.43	2575	36.42	5119	74.29	5496	77.74	6656	96.59	6785	95.97
BW822	Naledi Senior Secondary School	6891	6643	316	4.59	470	7.08	2493	36.18	2982	44.89	5375	78.00	5415	81.51	6697	97.18	6461	97.26
BW823	Matsha Community College	3986	3944	111	2.78	130	3.30	1401	35.15	1425	36.13	3144	78.88	3263	82.73	3863	96.91	3891	98.66
BW824	Matshekge Hill Senior Secondary School	6219	6765	142	2.28	151	2.23	1880	30.23	1998	29.53	4622	74.32	4872	72.02	6051	97.30	6461	95.51
BW825	Shoshong Senior Secondary School	4021	4554	120	2.98	110	2.42	1340	33.33	1424	31.27	3150	78.34	3488	76.59	3895	96.87	4413	96.90
BW826	Masunga Senior Secondary School	6154	6299	372	6.04	328	5.21	2568	41.73	2628	41.72	5070	82.39	5196	82.49	6004	97.56	6176	98.05
BW827	Ghanzi Senior Secondary School	4508	4228	138	3.06	103	2.44	1405	31.17	1217	28.78	3257	72.25	3080	72.85	4269	94.70	4049	95.77
BW950	Good-Hope Senior Secondary School	6448	6771	162	2.51	101	1.49	1747	27.09	1670	24.66	4580	71.03	4837	71.44	6163	95.58	6537	96.54
BW951	Mogoditshane Senior Secondary School	7048	7502	292	4.14	434	5.79	2489	35.31	2904	38.71	5313	75.38	5809	77.43	6761	95.93	7226	96.32
BW952	Nata Senior Secondary School	5528	6398	203	3.67	169	2.64	1841	33.30	2248	35.14	4350	78.69	5229	81.73	5423	98.10	6279	98.14
BW953	Mmadinare Senior Secondary School	5173	5654	177	3.42	109	1.93	1791	34.62	1635	28.92	3935	76.07	4160	73.58	5011	96.87	5396	95.44
BW954	Shakawe Senior Secondary School	2234	5822	30	1.34	108	1.86	592	26.50	1756	30.16	1677	75.07	4585	78.75	2175	97.36	5721	98.27
BW955	Tsabong Unified Secondary School	5936	2343	159	2.68	25	1.07	2008	33.83	520	22.19	4819	81.18	1560	66.58	5883	99.11	2223	94.88
BW956	Mahupu Unified Secondary School	2323	2183	81	3.49	84	3.85	850	36.59	838	38.39	1937	83.38	1784	81.72	2290	98.58	2146	98.31

St Joseph's College has got the highest percentage of candidates awarded credit grades A, B, C, at 46.39, which is not dissimilar to 46.59% it obtained in 2022. Other centres which managed at least 40% for the same grades include Naledi Secondary school with 44.89% (improved from 36.18% in 2022), Kgari Sechele with 41.78% (improved from 30.87%) and Masunga Secondary School with 41.72% (41.73% in 2022). The rest of the centres obtained percentages at credit grades below 40%. However, all centres had over 90% of the candidates awarded a grade G or better.

Table 6 shows the numeric aggregates by Centre.

Table 6: Numeric aggregate by Centre in 2023 and 2022

			2023					2022				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 - 23	Total Candidates
BW800	Moeng College	Count	1	79	211	181	472	1	75	207	160	443
		Cum%	0%	17%	62%	100%		0%	17%	64%	100%	
BW801	Swaneng Hill School	Count	3	233	344	244	824	3	253	334	199	789
		Cum%	0%	29%	70%	100%		0%	32%	75%	100%	
BW802	Gaborone Senior Secondary School	Count	3	193	340	298	834	2	200	292	315	809
		Cum%	0%	24%	64%	100%		0%	25%	61%	100%	
BW803	St Joseph`s College	Count	29	345	311	142	827	12	357	377	87	833
		Cum%	4%	45%	83%	100%		1%	44%	90%	100%	
BW804	Moeding College	Count	2	90	234	259	585	0	157	291	305	753
		Cum%	0%	16%	56%	100%		0%	21%	59%	100%	
BW805	Mater Spei College	Count	16	324	389	231	960	16	270	361	246	893
		Cum%	2%	35%	76%	100%		2%	32%	72%	100%	
BW806	Shashe River School	Count	10	257	314	195	776	1	248	341	180	770
		Cum%	1%	34%	75%	100%		0%	32%	77%	100%	
BW807	Molefi Senior Secondary School	Count	3	149	294	313	759	1	154	324	289	768
		Cum%	0%	20%	59%	100%		0%	20%	62%	100%	
BW808	Seepapitso Senior Secondary School	Count	4	149	266	302	721	2	152	288	295	737
		Cum%	1%	21%	58%	100%		0%	21%	60%	100%	
BW810	Kgari Sechele Senior Secondary School	Count	2	296	328	180	806	4	182	360	218	764
		Cum%	0%	37%	78%	100%		1%	24%	71%	100%	
BW811	Lobatse Senior Secondary School	Count	3	158	256	342	759	2	127	240	354	723
		Cum%	0%	21%	55%	100%		0%	18%	51%	100%	

			2023					2022				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 - 23	Total Candidates
BW812	Tutume Mcconnell Community College	Count	1	171	351	248	771	1	186	349	193	729
		Cum%	0%	22%	68%	100%		0%	26%	74%	100%	
BW813	Madiba Senior Secondary School	Count	3	150	303	296	752	3	124	333	252	712
		Cum%	0%	20%	61%	100%		0%	18%	65%	100%	
BW814	Maun Senior Secondary School	Count	0	197	385	389	971	0	195	316	341	852
		Cum%	0%	20%	60%	100%		0%	23%	60%	100%	
BW815	Selebi Phikwe Senior Secondary School	Count	6	243	340	184	773	2	226	326	203	757
		Cum%	1%	32%	76%	100%		0%	30%	73%	100%	
BW816	Lotsane Senior Secondary School	Count	10	267	289	250	816	0	205	339	258	802
		Cum%	1%	34%	69%	100%		0%	26%	68%	100%	
BW817	Ledumang Senior Secondary School	Count	5	241	304	303	853	0	212	334	280	826
		Cum%	1%	29%	64%	100%		0%	26%	66%	100%	
BW818	Francistown Senior Secondary School	Count	1	237	380	206	824	6	244	387	127	764
		Cum%	0%	29%	75%	100%		1%	33%	83%	100%	
BW819	Kagiso Senior Secondary School	Count	1	117	255	247	620	1	136	212	211	560
		Cum%	0%	19%	60%	100%		0%	24%	62%	100%	
BW820	Letlhakane Senior Secondary School	Count	1	197	357	257	812	1	173	374	249	797
		Cum%	0%	24%	68%	100%		0%	22%	69%	100%	
BW821	Moshupa Senior Secondary School	Count	5	257	358	163	783	1	225	315	214	755
		Cum%	1%	33%	79%	100%		0%	30%	72%	100%	
BW822	Naledi Senior Secondary School	Count	13	315	304	187	819	6	262	352	171	791
		Cum%	2%	40%	77%	100%		1%	34%	78%	100%	
BW823	Matsha Community College	Count	0	137	270	71	478	0	133	246	101	480
		Cum%	0%	29%	85%	100%		0%	28%	79%	100%	

			2023					2022				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 - 23	Total Candidates
BW824	Matshekge Hill Senior Secondary School	Count	3	185	343	232	763	0	181	345	194	720
		Cum%	0%	25%	70%	100%		0%	25%	73%	100%	
BW825	Shoshong Senior Secondary School	Count	0	140	264	158	562	0	132	237	129	498
		Cum%	0%	25%	72%	100%		0%	27%	74%	100%	
BW826	Masunga Senior Secondary School	Count	6	279	312	137	734	16	260	308	133	717
		Cum%	1%	39%	81%	100%		2%	38%	81%	100%	
BW827	Ghanzi Senior Secondary School	Count	2	114	232	176	524	1	134	234	193	562
		Cum%	0%	22%	66%	100%		0%	24%	66%	100%	
BW950	Good-Hope Senior Secondary School	Count	0	138	397	271	806	0	153	352	306	811
		Cum%	0%	17%	66%	100%		0%	19%	62%	100%	
BW951	Mogoditshane Senior Secondary School	Count	10	284	408	229	931	4	230	386	257	877
		Cum%	1%	32%	75%	100%		0%	27%	71%	100%	
BW952	Nata Senior Secondary School	Count	1	221	400	121	743	4	180	308	139	631
		Cum%	0%	30%	84%	100%		1%	29%	78%	100%	
BW953	Mmadinare Senior Secondary School	Count	1	154	314	258	727	1	185	292	193	671
		Cum%	0%	21%	65%	100%		0%	28%	71%	100%	
BW954	Shakawe Senior Secondary School	Count	2	167	371	186	726	0	197	368	183	748
		Cum%	0%	23%	74%	100%		0%	26%	76%	100%	
BW955	Tsabong Unified Secondary School	Count	0	43	123	119	285	1	43	149	70	263
		Cum%	0%	15%	58%	100%		0%	17%	73%	100%	
BW956	Mahupu Unified Secondary School	Count	0	86	126	49	261	2	91	132	48	273
		Cum%	0%	33%	81%	100%		1%	34%	82%	100%	

3.3 Performance by Special Educational Needs

It should be noted that the number of special needs candidates are few, as such caution should be exercised when interpreting the results thereof.

Table 7: Performance by Special Educational Needs-English Language

Special Needs Type		English Language Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	1	2	7	1	1	2	14	0	28
	Cum%	0,00	0,00	3,57	10,71	35,71	39,28	42,85	49,99	99,99	99,99	
Multiple Disabilities	Count	0	0	4	5	20	6	4	0	0	0	39
	Cum%	0,00	0,00	10,26	23,08	74,36	89,74	100,00	100,00	100,00	100,00	
Learning Disability	Count	2	2	31	81	218	190	50	8	3	5	590
	Cum%	0,34	0,68	5,93	19,66	56,61	88,81	97,28	98,64	99,15	100	
Visual Impairment	Count	0	0	4	7	21	15	3	1	0	0	51
	Cum%	0,00	0,00	7,84	21,57	62,75	92,16	98,04	100,00	100,00	100,00	
Medical Condition	Count	1	0	12	11	19	5	2	0	0	0	50
	Cum%	2,00	2,00	26,00	48,00	86,00	96,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	3	1	4	2	1	0	0	0	11
	Cum%	0,00	0,00	0,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	
Other	Count	0	0	0	1	1	0	0	0	0	0	2
	Cum%	0,00	0,00	0,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table 7 shows the performance of candidates with various learning needs for English Language

For English Language, most of the candidates (590) belong to the learning disability category and 98.64% obtained grades G or better, 88.81% obtained grades E or better while 19.66% of them obtained grades A-C. The Visual Impairment category had 51 candidates of which 21.57% of them got grades A-C, 92.16% got grades E or better while 100% got grades G or better. Medical Condition is the third common with 50 candidates and 48.00% of them got grades A-C, 96.00% got grades E or better while 100% got grades G or better.

Table 8: Performance by Special Educational Needs-Setswana

Special Needs Type		Setswana Performance										Total
		A*	A	B	C	D	E	F	G	U	X	
Hearing Impairment	Count	0	0	1	5	2	2	1	0	0	0	11
	Cum%	0,00	0,00	9,09	54,55	72,73	90,91	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	1	0	4	7	11	11	3	0	0	0	37
	Cum%	2,70	2,70	13,51	32,43	62,16	91,89	100,00	100,00	100,00	100,00	
Learning Disability	Count	0	9	28	97	139	165	91	30	9	0	568
	Cum%	0,00	1,58	6,51	23,59	48,06	77,11	93,13	98,42	100,00	100,00	
Visual Impairment	Count	0	1	8	13	9	9	6	1	0	0	47
	Cum%	0,00	2,13	19,15	46,81	65,96	85,11	97,87	100,00	100,00	100,00	
Medical Condition	Count	1	1	8	20	13	6	0	0	1	0	50
	Cum%	2,00	4,00	20,00	60,00	86,00	98,00	98,00	98,00	100,00	100,00	
Physical Disability	Count	0	0	3	2	1	3	1	0	0	0	10
	Cum%	0,00	0,00	30,00	50,00	60,00	90,00	100,00	100,00	100,00	100,00	
Other	Count	0	0	0	0	1	0	1	0	0	0	2
	Cum%	0,00	0,00	0,00	0,00	50,00	50,00	100,00	100,00	100,00	100,00	

Table 8 shows the performance of candidates with various learning needs for Setswana. For Setswana, most of the candidates (568) belong to the Learning disability category and 23.59% of them got grades A-C. The Medical Condition category follows with 50 candidates of which 60.00% of them got grades A-C. Visual Impairment has 47 candidates and 46.81% of them got grades A-C.

Table 9: Performance by Special Educational Needs-Mathematics

Special Needs Type		Mathematics Performance										Total
		A*	A	B	C	D	E	F	G	U	X	
Hearing Impairment	Count	2	0	0	5	1	3	0	3	15	0	29
	Cum%	6,90	6,90	6,90	24,14	27,59	37,93	37,93	48,27	100,00	100,00	
Multiple Disabilities	Count	0	1	2	13	3	4	4	11	1	0	39
	Cum%	0,00	2,56	7,69	41,02	48,71	58,97	69,23	97,44	100,00	100,00	
Learning Disability	Count	6	6	29	121	55	42	104	149	81	1	594
	Cum%	1,01	2,02	6,90	27,27	36,53	43,60	61,11	86,19	99,83	100,00	
Visual Impairment	Count	0	2	9	11	3	4	7	11	3	0	50
	Cum%	0,00	4,00	22,00	44,00	50,00	58,00	72,00	94,00	100,00	100,00	
Medical Condition	Count	2	3	3	24	5	3	6	4	2	0	52
	Cum%	3,85	9,62	15,39	61,54	71,16	76,93	88,47	96,16	100,00	100,00	
Physical Disability	Count	0	0	2	3	2	1	1	1	2	0	12
	Cum%	0,00	0,00	16,67	41,67	58,34	66,67	75,00	83,33	100,00	100,00	
Other	Count	0	0	0	1	0	1	0	0	0	0	2
	Cum%	0,00	0,00	0,00	50,00	50,00	100,00	100,00	100,00	100,00	100,00	

Table 9 shows the performance of candidates with various learning needs for Mathematics. Mathematics, most of the candidates (594) belong to the Learning disability category and 27.27% of them got grades A-C. The Medical Condition category follows with 52 candidates of which 61.54% of them got grades A-C. Visual Impairment has 50 candidates and 44.00% of them got grades A-C.

Table 10: Performance by Special Educational Needs-Science Double Award

Special Needs Type	Science Double Award Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	1	1	1	1	3	1	16	0	24
	Cum%	0,00	0,00	4,17	8,34	12,50	16,67	29,17	33,34	100,00	100,00	
Multiple Disabilities	Count	3	1	4	4	3	5	3	4	6	0	33
	Cum%	9,09	12,12	24,24	36,36	45,45	60,61	69,70	81,82	100,00	100,00	
Learning Disability	Count	13	12	20	31	58	49	66	90	94	1	434
	Cum%	3,00	5,76	10,37	17,51	30,88	42,17	57,37	78,11	99,77	100,00	
Visual Impairment	Count	1	1	5	3	3	5	5	8	8	0	39
	Cum%	2,56	5,13	17,95	25,64	33,33	46,15	58,97	79,49	100,00	100,00	
Medical Condition	Count	2	3	3	7	9	1	4	2	2	0	33
	Cum%	6,06	15,15	24,24	45,45	72,73	75,76	87,88	93,94	100,00	100,00	
Physical Disability	Count	1	0	0	2	2	1	0	1	2	0	9
	Cum%	11,11	11,11	11,11	33,33	55,56	66,67	66,67	77,78	100,00	100,00	
Other	Count	0	0	0	1	1	0	0	0	1	0	3
	Cum%	0,00	0,00	0,00	33,33	66,67	66,67	66,67	66,67	100,00	100,00	

Table 10 shows the performance of candidates with various learning needs for Science Double Award. Science Double Award has most of the candidates (434) under Learning disability category and 17.51% of them got grades A-C. The Visual Impairment category follows with 39 candidates of which 25.64% of them got grades A-C.

Table 11: Performance by Special Educational Needs-Chemistry

Special Needs Type	Chemistry Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	2	0	0	0	0	0	0	0	0	2
	Cum %	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	2	1	1	0	0	0	0	0	0	4
	Cum %	0,00	50,00	75,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	1	11	21	6	0	1	0	0	0	0	40
	Cum %	2,50	30,00	82,50	97,50	97,50	100,00	100,00	100,00	100,00	100,00	
Visual Impairment	Count	0	2	2	4	0	0	0	0	0	0	8
	Cum %	0,00	25,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	0	4	6	1	2	0	0	0	0	0	13
	Cum %	0,00	30,77	76,92	84,61	100,00	100,00	100,00	100,00	100,00	100,00	

Special Needs Type	Chemistry Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Physical Disability	Count	0	0	1	0	0	0	0	0	0	0	1
	Cum %	0.00	0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	

Table 11 shows the performance of candidates with various learning needs for Chemistry. Chemistry has most of its candidates under Learning Disability category (40), these candidates recorded 97.50% at grades A-C.

Table 12: Performance by Special Educational Needs-Biology

Special Needs Type	Biology Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	2	0	0	0	0	0	0	0	2
	Cum %	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	2	1	1	0	0	0	0	0	4
	Cum %	0,00	0,00	50,00	75,00	100,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	0	3	13	19	3	2	0	0	0	0	40
	Cum %	0,00	7,50	40,00	87,50	95,00	100,00	100,00	100,00	100,00	100,00	
Visual Impairment	Count	0	0	5	2	0	1	0	0	0	0	8
	Cum %	0,00	0,00	62,50	87,50	87,50	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	0	4	5	2	2	0	0	0	0	0	13
	Cum %	0,00	30,77	69,23	84,62	100,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table 12 shows the performance of candidates with various learning needs for Biology. Biology has most of its candidates under Learning Disability with 40 candidates and these candidates recorded 87.50% at grades A-C. This is followed by Medical Condition with 13 candidates who recorded 84.62% at grades A-C.

Table 13: Performance by Special Educational Needs-Physics

Special Needs Type	Physics Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	1	1	0	0	0	0	0	0	0	2
	Cum %	0,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	1	1	1	0	0	1	0	0	0	0	4
	Cum %	25,00	50,00	75,00	75,00	75,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	1	8	9	16	4	1	1	0	0	0	40
	Cum %	2,50	22,50	45,00	85,00	95,00	97,50	100,00	100,00	100,00	100,00	

Special Needs Type	Physics Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Visual Impairment	Count	0	1	3	3	0	1	0	0	0	0	8
	Cum %	0,00	12,50	50,00	87,50	87,50	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	1	2	3	6	0	0	1	0	0	0	13
	Cum %	7,69	23,07	46,15	92,30	92,30	92,30	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum %	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table 13 shows the performance of candidates with various learning needs for Physics. Physics has most of its candidates under Learning Disability category (40), these candidates recorded 85.00% at grades A-C. This is followed by Medical Condition with (13) candidates who recorded 92.30% at grades A-C.

Table 14: Performance by Special Educational Needs-Science Single Award

Special Needs Type	Science Single Award Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0,00	0,00	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	0	0	0	1	1	1	0	0	3
	Cum %	0,00	0,00	0,00	0,00	0,00	33,33	66,66	100,00	100,00	100,00	
Learning Disability	Count	0	0	1	1	5	18	18	28	29	0	100
	Cum %	0,00	0,00	1,00	1,00	5,00	18,00	18,00	28,00	29,00	0,00	
Visual Impairment	Count	0	0	0	0	1	0	1	2	1	0	5
	Cum %	0,00	0,00	0,00	0,00	20,00	20,00	40,00	80,00	100,00	100,00	
Medical Condition	Count	0	0	0	0	0	0	2	1	0	0	3
	Cum %	0,00	0,00	0,00	0,00	0,00	0,00	66,67	100,00	100,00	100,00	

Table 14 shows the performance of candidates with various learning needs for Science Single Award. Science Single Award has most of its candidates under Learning Disability category (100), with their performance at E or better of 18.00%.

4.0 OUTSTANDING PERFORMANCE

The following list shows best performing candidates in the 2023 BGCSE examination. To be included in the list, a candidate must have been **awarded at least 6 A* grades**. In this instance, 20 candidates met the requirements in 2022.

BW805	Mater Spei College	10A*		1 B	
BW805	Mater Spei College	9A*	2A	1 B	
BW808	Seepapitso Senior Secondary School	8A*	1A	1 B	
BW803	St Joseph`s College	7A*	2A	2 B	
BW803	St Joseph`s College	7A*	1A	2 B	
BW807	Molefi Senior Secondary School	7A*		2 B	
BW806	Shashe River School	6A*	4A		
BW803	St Joseph`s College	6A*	4A		
BW803	St Joseph`s College	6A*	3A	2 D	
BW805	Mater Spei College	6A*	2A	1 C	
BW803	St Joseph`s College	6A*	2A	2 B	
BW806	Shashe River School	6A*	2A	2 C	
BW803	St Joseph`s College	6A*	2A	2 B	
BW951	Mogoditshane Senior Secondary School	6A*	2A	1 B	
BW808	Seepapitso Senior Secondary School	6A*	2A	2 B	
BW821	Moshupa Senior Secondary School	6A*	2A	1 B	1C
BW827	Ghanzi Senior Secondary School	6A*	1A	3 B	
BW806	Shashe River School	6A*	1A	3 B	
BW805	Mater Spei College	6A*	1A	3 B	
BW808	Seepapitso Senior Secondary School	6A*	1A	2 B	1C

5.0 PERFORMANCE OF CANDIDATES IN EACH SYLLABUS

Tables 3.38 to 3.71 show the performance of candidates in each of the BGCSE syllabi over a period of 5 years 2019, 2020, 2021, 2022 and 2023. They also show the number of grades awarded per syllabus and the cumulative percentage at each grade. For example, in Table 3.38, 18.98% of the candidates were awarded a minimum grade C for English in 2023 compared to 18.49% in 2022, signifying a 0.49% performance increase.

Table 3.38 0561 English Language

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	31898	45	0,14	100	0,45	1385	4,80	4523	18,98	15620	67,94	8410	94,31	1533	99,12	221	99,81	61	100
2022	30686	28	0.09	77	0.34	1392	4.88	4177	18.49	14404	65.43	9010	94.79	1457	99.54	109	99.90	32	100
2021	30927	72	0.23	198	0.87	1599	6.04	3553	17.53	15338	67.13	8672	95.17	1302	99.38	174	99.94	19	100
2020	30207	92	0.30	212	1.01	1517	6.03	3296	16.94	15488	68.21	8357	95.88	1115	99.57	111	99.94	19	100
2019	28855	45	0.16	94	0.48	1139	4.43	3379	16.14	13168	61.77	9584	94.99	1318	99.56	93	99.88	35	100

Table 3.39 0562 Setswana

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	25981	59	0,23	153	0,82	2178	9,20	6581	34,53	8402	66,87	5494	88,01	2269	96,75	636	99,20	209	100
2022	25131	32	0.13	90	0.49	2034	8.58	6429	34.16	8539	68.14	5732	90.95	1811	98.15	381	99.67	83	100
2021	24744	27	0.11	74	0.41	1790	7.64	6298	33.09	9125	69.97	5651	92.81	1338	98.22	322	99.52	119	100
2020	24132	30	0.12	119	0.62	1995	8.88	5868	33.20	8753	69.47	5488	92.21	1477	98.33	305	99.60	97	100
2019	23428	19	0.08	56	0.32	1614	7.21	5850	32.18	8814	69.80	5147	91.77	1526	98.28	316	99.63	86	100

Table 3.40 0563 Mathematics

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	31737	138	0,43	444	1,83	1296	5,92	8600	33,02	4264	46,45	4739	61,38	5193	77,75	5362	94,64	1701	100
2022	30359	142	0.47	412	1.82	1041	5.25	8465	33.14	3855	45.83	4241	59.80	5162	76.81	5210	93.97	1831	100
2021	30165	141	0.47	430	1.89	1122	5.61	8175	32.71	4059	46.17	4268	60.32	5261	77.76	4915	94.05	1794	100
2020	29056	125	0.43	385	1.76	991	5.17	7859	32.21	3539	44.39	4341	59.33	4684	75.45	4727	91.72	2405	100
2019	28301	135	0.48	350	1.71	927	4.99	7364	31.01	3665	43.96	4094	58.43	4730	75.14	4551	91.22	2485	100

Table 3.41 0568 Science: Single Award

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3072	11	0,36	26	1,20	41	2,54	83	5,24	354	16,76	618	36,88	838	64,16	747	88,48	354	100
2022	1704	2	0.12	6	0.47	21	1.70	45	4.34	186	15.26	319	33.98	509	63.85	397	87.15	219	100
2021	2191	7	0.32	8	0.68	24	1.78	42	3.70	195	12.60	444	32.86	699	64.76	597	92.01	175	100
2020	1708	1	0.06	5	0.35	21	1.58	31	3.40	163	12.94	300	30.50	529	61.48	460	88.41	198	100
2019	1711	4	0.23	8	0.70	9	1.23	36	3.33	154	12.33	337	32.03	505	61.54	479	89.54	179	100

Table 3.42 0569 Science: Double Award *

	No. of Cands	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	awarded grades	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	56886	1076	1,89	2810	6,83	5370	16,27	6816	28,25	9204	44,43	9004	60,26	9066	76,20	8460	91,07	5080	100
2022	56816	880	1.55	2132	5.30	4866	13.87	6442	25.20	8994	41.03	9694	58.10	10030	75.75	9572	92.60	4206	100
2021	54714	570	1.04	1332	3.48	4352	11.43	6574	23.45	8474	38.93	9690	56.64	11252	77.21	9884	95.27	2586	100
2020	52772	436	0.83	1098	2.91	3962	10.41	6128	22.03	8432	38.01	9610	56.22	11056	77.17	8714	93.68	3336	100
2019	25549	203	0.79	539	2.90	1742	9.72	2836	20.82	3866	35.95	4931	55.25	5729	77.68	4663	95.93	1040	100

* Each candidate is awarded two grades, e.g. A*A*, AA, BB, etc.

Table 3.43 0570 Chemistry

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1992	131	6,58	351	24,20	752	61,95	545	89,31	149	96,79	50	99,30	11	99,85	2	99,95	1	100
2022	1947	120	6.16	356	24.45	796	65.33	478	89.88	138	96.97	37	98.87	9	99.33	5	99.59	8	100
2021	1876	117	6.24	354	25.11	700	62.42	503	89.23	163	97.92	32	99.63	3	99.79	4	100.00	0	100
2020	2090	135	6.46	392	25.22	780	62.54	563	89.47	164	97.32	38	99.14	12	99.71	2	99.81	4	100
2019	1883	124	6.59	350	25.17	732	64.05	483	89.70	150	97.66	34	99.47	6	99.79	4	100	0	100

Table 3.44 0571 Physics

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2012	71	3,53	186	12,77	529	39,07	709	74,30	308	89,61	147	96,92	47	99,25	14	99,95	1	100
2022	1945	58	2.98	164	11.41	556	40.00	647	73.26	312	89.31	144	96.71	42	98.87	10	99.38	12	100
2021	1889	67	3.55	186	13.39	499	39.81	664	74.96	275	89.52	136	96.72	39	98.78	15	99.58	8	100
2020	2101	81	3.86	208	13.76	585	41.60	707	75.25	313	90.15	125	96.10	60	98.95	16	99.71	6	100
2019	1890	64	3.39	191	13.49	512	40.58	655	75.24	293	90.74	109	96.51	43	98.78	13	99.47	10	100

Table 3.45 0572 Biology

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2025	56	2,77	153	10,32	569	38,42	716	73,78	347	90,91	141	97,88	32	99,46	6	99,75	5	100
2022	1962	51	2.60	118	8.61	553	36.80	671	71.00	351	88.89	154	96.74	35	98.52	11	99.08	18	100
2021	1908	51	2.67	139	9.96	515	36.95	668	71.96	341	89.83	141	97.22	32	98.90	11	99.48	10	100
2020	2110	59	2.80	153	10.05	613	39.10	703	72.42	382	90.52	128	96.59	52	99.05	9	99.48	11	100
2019	1908	44	2.31	141	9.70	522	37.05	657	71.49	360	90.36	119	96.59	34	98.38	13	99.06	18	100

Table 3.46 0573 Human & Social Biology *

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.
2023	38	0	0,00	0	0,00	3	7,89	2	13,16	1	15,79	1	18,42	3	26,32	6	42,11	22	100
2022	54	0	0.00	0	0.00	2	3.70	1	5.56	3	11.11	2	14.81	2	18.52	9	35.19	35	100
2021	73	0	0.00	0	0.00	3	4.11	7	13.70	5	20.55	2	23.29	8	34.25	8	45.21	40	100
2020	290	0	0.00	0	0.00	7	2.41	28	12.07	24	20.34	23	28.28	44	43.45	35	55.52	129	100
2019	363	0	0.00	1	0.28	1	0.55	9	3.03	12	6.34	27	13.77	51	27.82	92	53.17	170	100

* This syllabus is available only to private school candidates, or private candidates.

Table 3.47 0583 History

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.
2023	6343	48	0,76	122	2,68	742	14,38	1259	34,23	1037	50,58	1020	66,66	929	81,30	719	92,64	467	100
2022	6128	37	0.60	137	2.84	666	13.71	1263	34.32	931	49.51	885	63.95	836	77.59	711	89.20	662	100
2021	6251	35	0.56	139	2.78	675	13.58	1285	34.14	1035	50.70	992	66.57	912	81.16	736	92.93	442	100
2020	5754	48	0.83	112	2.78	589	13.02	1191	33.72	958	50.36	822	64.65	809	78.71	638	89.80	587	100
2019	5629	48	0.85	121	3.00	591	13.50	1120	33.40	996	51.09	785	65.04	775	78.81	650	90.35	543	100

Table 3.48 0584 Geography

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.
2023	9890	73	0,74	224	3,00	834	11,44	1541	27,02	2169	48,95	2220	71,40	1494	86,50	823	94,82	512	100
2022	9381	95	1.01	296	4.17	921	13.99	1345	28.32	2029	49.95	1960	70.85	1358	85.32	855	94.44	522	100
2021	9844	48	0.49	145	1.96	773	9.81	1442	24.46	2091	45.70	2036	66.39	1713	83.79	1064	94.60	532	100
2020	9664	49	0.51	123	1.78	683	8.85	1493	24.30	2282	47.91	1949	68.08	1327	81.81	861	90.72	897	100
2019	9041	36	0.40	120	1.73	576	8.10	1360	23.14	1942	44.62	1883	65.45	1627	83.44	881	93.19	616	100

Table 3.49 0585 Social Studies

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.
2023	8936	69	0,77	179	2,78	969	13,62	1981	35,79	1715	54,98	1596	72,84	1151	85,72	720	93,78	556	100
2022	8474	44	0.52	121	1.95	843	11.90	1605	30.84	1578	49.46	1520	67.39	1403	83.95	842	93.89	518	100
2021	8690	44	0.51	121	1.90	854	11.73	1792	32.35	1794	52.99	1647	71.94	1246	86.28	683	94.14	509	100
2020	7984	48	0.60	146	2.43	801	12.46	1560	32.00	1596	51.99	1585	71.84	1190	86.75	711	95.65	347	100
2019	7883	33	0.42	97	1.65	686	10.35	1610	30.78	1678	52.06	1522	71.37	1205	86.65	657	94.99	395	100

Table 3.50 0586 Development Studies

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6929	67	0,97	158	3,25	712	13,52	1215	31,06	1572	53,75	1461	74,83	976	88,92	552	96,88	216	100
2022	6155	37	0.60	79	1.88	530	10.50	1220	30.32	1350	52.25	1303	73.42	966	89.11	510	97.40	160	100
2021	6207	40	0.64	121	2.59	616	12.52	1282	33.17	1516	57.60	1299	78.52	838	92.03	339	97.49	156	100
2020	6226	38	0.61	97	2.17	633	12.34	1222	31.96	1441	55.11	1368	77.08	971	92.68	352	98.33	104	100
2019	5933	43	0.72	96	2.34	586	12.22	1231	32.97	1415	56.82	1149	76.18	837	90.29	425	97.45	151	100

Table 3.51 0587 Literature in English

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1519	27	1,78	82	7,18	374	31,80	463	62,28	188	74,65	117	82,36	103	89,14	65	93,42	100	100
2022	1360	31	2.28	65	7.06	337	31.84	443	64.41	200	79.12	92	85.88	91	92.57	51	96.32	50	100
2021	1258	26	2.07	76	8.11	297	31.72	398	63.35	144	74.80	122	84.50	78	90.70	65	95.87	52	100
2020	1280	20	1.56	65	6.64	308	30.70	421	63.59	178	77.50	111	86.17	78	92.27	50	96.17	49	100
2019	1256	25	1.99	69	7.48	329	33.68	376	63.61	149	75.48	107	84.00	62	88.93	38	91.96	101	100

Table 3.52 0595 Design & Technology

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3020	41	1,36	120	5,33	374	17,72	700	40,89	1073	76,42	517	93,54	161	98,87	32	99,93	2	100
2022	2985	36	1.21	92	4.29	441	19.06	653	40.94	886	70.62	672	93.13	161	98.53	37	99.77	7	100
2021	2550	37	1.45	90	4.98	365	19.29	575	41.84	999	81.02	399	96.67	68	99.33	16	99.96	1	100
2020	2703	39	1.44	120	5.88	399	20.64	623	43.69	1061	82.94	382	97.08	72	99.74	7	100	0	100
2019	2665	33	1.24	101	5.03	407	20.30	586	42.29	1011	80.23	421	96.02	98	99.70	7	99.96	1	100

Table 3.53 0596 Art & Design

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3613	94	2,60	317	11,38	1104	41,93	1245	76,39	648	94,33	153	98,56	31	99,42	12	99,75	9	100
2022	3348	91	2.72	253	10.27	935	38.20	1139	72.22	675	92.38	200	98.36	46	99.73	8	99.97	1	100
2021	3244	106	3.27	267	11.50	921	39.89	1064	72.69	655	92.88	189	98.71	39	99.91	3	100	0	100
2020	3237	80	2.47	236	9.76	894	37.38	1135	72.44	652	92.59	189	98.42	39	99.63	8	99.88	4	100
2019	3025	76	2.51	230	10.12	737	34.48	964	66.35	724	90.28	250	98.55	39	99.83	4	99.97	1	100

Table 3.54 0597 Computer Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1996	23	1,15	48	3,56	425	24,85	590	54,41	412	75,05	291	89,63	141	96,69	53	99,35	13	100
2022	1748	16	0.92	27	2.46	311	20.25	550	51.72	453	77.63	241	91.42	134	99.08	16	100	0	100
2021	1762	14	0.79	38	2.95	309	20.49	555	51.99	477	79.06	228	92.00	99	97.62	39	99.83	3	100
2020	1860	11	0.59	32	2.31	345	20.86	588	52.47	453	76.83	288	92.31	104	97.90	35	99.78	4	100
2019	1746	14	0.80	35	2.81	314	20.79	556	52.63	433	77.43	254	91.98	99	97.65	27	99.20	14	100

Table 3.55 0598 Commerce

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	9539	55	0,58	155	2,20	460	7,02	1079	18,34	1568	34,77	2555	61,56	2460	87,35	1081	98,68	126	100
2022	9787	29	0.30	87	1.19	485	6.14	1260	19.02	1864	38.06	2384	62.42	2111	83.99	1183	96.08	384	100
2021	9896	35	0.35	95	1.31	479	6.15	1245	18.73	1992	38.86	2633	65.47	2242	88.13	1004	98.27	171	100
2020	10207	33	0.32	94	1.24	475	5.90	1249	18.13	2136	39.06	2569	64.23	2303	86.79	1078	97.35	270	100
2019	9757	32	0.33	94	1.29	489	6.30	1099	17.57	1998	38.04	2570	64.38	2099	85.90	1058	96.74	318	100

Table 3.56 0599 Agriculture

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	11329	134	1,18	401	4,72	1308	16,27	2339	36,91	2846	62,04	2559	84,62	1398	96,96	284	99,47	60	100
2022	11695	117	1.00	325	3.78	1213	14.15	2606	36.43	3348	65.06	2653	87.75	1135	97.45	240	99.50	58	100
2021	11241	92	0.82	275	3.26	1145	13.45	2633	36.87	2997	63.54	2554	86.26	939	94.61	397	98.14	209	100
2020	11284	107	0.95	293	3.54	1313	15.18	2631	38.50	2974	64.85	2566	87.59	1139	97.69	225	99.68	36	100
2019	10433	89	0.85	244	3.19	1128	14.00	2467	37.65	2836	64.83	2252	86.42	1002	96.02	308	98.97	107	100

Table 3.57 0611 Food & Nutrition

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1555	10	0,64	23	2,12	135	10,80	290	29,45	397	54,98	368	78,65	232	93,57	72	98,20	28	100
2022	1419	7	0.49	22	2.04	136	11.63	239	28.47	370	54.55	299	75.62	214	90.70	89	96.97	43	100
2021	1408	6	0.43	19	1.78	147	12.22	235	28.91	361	54.55	301	75.92	209	90.77	93	97.37	37	100
2020	1368	7	0.51	24	2.27	102	9.72	280	30.19	319	53.51	301	75.51	230	92.32	72	97.59	33	100
2019	1416	6	0.42	22	1.98	127	10.95	260	29.31	354	54.31	297	75.28	223	91.03	98	97.95	29	100

Table 3.58 0612 Fashion & Fabrics

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	682	0	0,00	3	0,44	51	7,92	138	28,15	116	45,16	120	62,76	104	78,01	76	89,15	74	100
2022	693	1	0.14	3	0.58	48	7.50	122	25.11	128	43.58	144	64.36	90	77.34	64	86.58	93	100
2021	721	2	0.28	5	0.97	57	8.88	131	27.05	145	47.16	158	69.07	110	84.33	58	92.37	55	100
2020	733	4	0.55	12	2.18	41	7.78	147	27.83	132	45.84	176	69.85	119	86.08	60	94.27	42	100
2019	835	2	0.24	6	0.96	50	6.95	187	29.34	177	50.54	168	70.66	132	86.47	74	95.33	39	100

Table 3.59 0613 Home Management

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2734	21	0,77	55	2,78	332	14,92	856	46,23	729	72,90	471	90,12	207	97,70	43	99,27	20	100
2022	2436	10	0.41	33	1.77	333	15.44	676	43.19	603	67.94	423	85.30	210	93.92	106	98.28	42	100
2021	2295	10	0.44	31	1.79	309	15.25	735	47.28	615	74.07	379	90.59	148	97.04	50	99.22	18	100
2020	2226	15	0.67	36	2.29	331	17.16	694	48.34	580	74.39	384	91.64	146	98.20	33	99.69	7	100
2019	2039	8	0.39	30	1.86	313	17.21	618	47.52	540	74.01	336	90.49	143	97.50	42	99.56	9	100

Table 3.60 0614 Accounting

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1380	26	1,88	75	7,32	295	28,70	422	59,28	162	71,01	143	81,38	112	89,49	96	96,45	49	100
2022	1273	21	1.65	59	6.28	279	28.20	380	58.05	127	68.03	153	80.05	94	87.43	123	97.09	37	100
2021	1357	23	1.69	66	6.56	246	24.69	444	57.41	140	67.72	160	79.51	81	85.48	69	90.57	128	100
2020	1305	19	1.46	54	5.59	273	26.51	399	57.09	151	68.66	143	79.62	149	91.03	99	98.62	18	100
2019	1333	20	1.50	59	5.93	274	26.48	364	53.79	165	66.17	127	75.69	98	83.05	101	90.62	125	100

Table 3.61 0615 Business Studies

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1307	15	1,15	41	4,28	162	16,68	201	32,06	178	45,68	166	58,38	166	71,08	122	80,41	256	100
2022	1209	12	0.99	34	3.80	117	13.48	189	29.11	206	46.15	179	60.96	144	72.87	100	81.14	228	100
2021	1449	16	1.10	44	4.14	135	13.46	231	29.40	221	44.65	201	58.52	166	69.98	162	81.16	273	100
2020	1596	19	1.19	55	4.64	144	13.66	264	30.20	255	46.18	226	60.34	210	73.50	166	83.90	257	100
2019	1584	15	0.95	46	3.85	159	13.89	238	28.91	262	45.45	218	59.22	247	74.81	215	88.38	184	100

Table 3.62 0616 Physical Education

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3975	14	0,35	39	1,33	609	16,65	1254	48,20	1291	80,68	618	96,23	133	99,57	15	99,95	2	100
2022	3733	12	0.32	31	1.15	566	16.31	1214	48.83	1246	82.21	468	94.75	115	97.83	60	99.44	21	100
2021	3368	19	0.56	38	1.69	543	17.81	1053	49.08	1286	87.26	378	98.49	45	99.82	6	100	0	100
2020	3379	16	0.47	46	1.83	492	16.40	1139	50.10	1183	85.11	451	98.46	49	99.91	2	99.97	1	100
2019	3233	14	0.43	41	1.70	483	16.64	1060	49.43	1141	84.72	431	98.05	56	99.78	4	99.91	3	100

Table 3.63 0617 Music

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	247	0	0,00	2	0,81	11	5,26	67	32,39	85	66,80	53	88,26	27	99,19	1	99,60	1	100
2022	274	2	0.73	5	2.55	28	12.77	61	35.04	81	64.60	65	88.32	25	97.45	6	99.64	1	100
2021	208	0	0.00	3	1.44	40	20.67	74	56.25	50	80.29	30	94.71	9	99.04	2	100	0	100
2020	225	0	0.00	5	2.22	50	24.44	89	64.00	43	83.11	26	94.67	10	99.11	2	100	0	100
2019	184	0	0.00	2	1.09	27	15.76	65	51.09	48	77.17	32	94.57	8	98.91	2	100	0	100

Table 3.64 0618 French

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	315	11	3,49	36	14,92	75	38,73	62	58,41	46	73,02	38	85,08	27	93,65	14	98,10	6	100
2022	310	4	1.29	38	13.55	81	39.68	91	69.03	47	84.19	32	94.52	14	99.03	3	100	0	100
2021	216	7	3.24	49	25.93	65	56.02	48	78.24	24	89.35	11	94.44	9	98.61	3	100	0	100
2020	305	13	4.26	64	25.25	103	59.02	82	85.90	25	94.10	14	98.69	4	100	0	100	0	100
2019	240	8	3.33	21	12.08	69	40.83	56	64.17	51	85.42	24	95.42	10	99.58	1	100	0	100

Table 3.65 0588 Religious Education

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	9648	65	0,67	166	2,39	1106	13,86	1905	33,60	2947	64,15	2127	86,19	847	94,97	360	98,70	125	100
2022	10494	93	0.89	239	3.16	1133	13.96	1966	32.69	2771	59.10	2524	83.15	1122	93.84	409	97.74	237	100
2021	10190	92	0.90	269	3.54	1019	13.54	1790	31.11	3254	63.04	2570	88.26	711	95.24	314	98.32	171	100
2020	9659	71	0.74	240	3.22	918	12.72	1718	30.51	2739	58.87	2426	83.98	1350	97.96	186	99.89	11	100
2019	9155	69	0.75	236	3.33	842	12.53	1669	30.76	2837	61.75	2369	87.62	938	97.87	190	99.95	5	100

Table 3.66 4037 Additional Mathematics

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	556	10	1,80	26	6,47	138	31,29	197	66,73	47	75,18	58	85,61	0	85,61	0	85,61	80	100
2022	648	15	2.31	53	10.49	160	35.19	221	69.29	71	80.25	73	91.51	0	91.51	0	91.51	55	100
2021	593	11	1.85	69	13.49	151	38.95	178	68.97	78	82.12	64	92.92	0	92.92	0	92.92	42	100
2020	606	36	5.94	97	21.95	156	47.69	169	75.58	48	83.50	30	88.45	0	88.45	0	88.45	70	100
2019	609	7	1.15	50	9.36	137	31.86	193	63.55	47	71.26	52	79.80	0	79.80	0	79.80	123	100

Table 3.67 4040 Statistics

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	702	37	5,27	96	18,95	161	41,88	193	69,37	89	82,05	50	89,17	0	89,17	0	89,17	76	100
2022	661	32	4.84	92	18.76	139	39.79	180	67.02	106	83.06	57	91.68	0	91.68	0	91.68	55	100
2021	669	49	7.32	108	23.47	152	46.19	175	72.35	80	84.30	66	94.17	0	94.17	0	94.17	39	100
2020	746	72	9.65	118	25.47	192	51.21	173	74.40	84	85.66	56	93.16	0	93.16	0	93.16	51	100
2019	660	18	2.73	70	13.33	152	36.36	187	64.70	96	79.24	67	89.39	0	89.39	0	89.39	70	100

Table 3.68 1254 Hospitality and Tourism Studies

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	111	0	0,00	0	0,00	5	4,50	27	28,83	38	63,06	28	88,29	11	98,20	1	99,10	1	100
2022	108	0	0.00	0	0.00	0	0.00	8	7.41	16	22.22	43	62.04	25	85.19	10	94.44	6	100

Table 3.69 1255 Animal Production

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	40	0	0,00	0	0,00	0	0,00	0	0,00	1	2,50	9	25,00	16	65,00	7	82,50	7	100
2022	38	0	0.00	0	0.00	1	2.63	5	15.79	4	26.32	12	57.89	14	94.74	2	100	0	100

Table 3.70 1256 Field Crop Production

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	37	0	0,00	0	0,00	0	0,00	7	18,92	15	59,46	11	89,19	4	100,00	0	100,00	0	100
2022	39	0	0.00	0	0.00	0	0.00	2	5.13	13	38.46	14	74.36	7	92.31	2	97.44	1	100

Table 3.71 1257 Horticulture

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	40	0	0,00	0	0,00	0	0,00	0	0,00	2	5,00	7	22,50	15	60,00	10	85,00	6	100
2022	38	0	0.00	0	0.00	0	0.00	3	7.89	5	21.05	12	52.63	16	94.74	1	97.37	1	100

APPENDICES

APPENDIX 1

PERFORMANCE OF CANDIDATES IN GOVERNMENT AND GOVERNMENT AIDED SCHOOLS

Tables AP1.1 to AP1.34 show the performance of candidates in the Government and Government Aided Schools in the period from 2018 to 2023. Only candidates in full-time attendance at the schools have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade. Changes in the performance of candidates in a particular school could be assessed by comparing the percentage of the grades issued which are grade C or better (the cumulative percentage at C). For example, in Table AP1.1 the proportion of all grades issued which are C or better in 2023 are 25.07%, 26.46% in 2022, 30.09% in 2021, so on

Table AP1.1 BW800 Moeng College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3798	22	0.58	52	1.95	253	8.61	625	25.07	858	47.66	851	70.06	625	86.52	361	96.02	151	100
2022	3511	10	0.28	40	1.42	217	7.60	662	26.46	880	51.52	718	71.97	508	86.44	345	96.27	131	100
2021	3828	11	0.29	37	1.25	326	9.77	778	30.09	995	56.09	803	77.06	509	90.36	272	97.47	97	100
2020	3879	4	0.10	16	0.52	223	6.26	674	23.64	993	49.24	912	72.75	547	86.85	398	97.11	112	100
2019	4136	5	0.12	17	0.53	173	4.71	678	21.11	964	44.41	1042	69.61	626	84.74	487	96.52	144	100
2018	5125	30	0.59	58	1.72	316	7.88	678	21.11	1082	42.22	1119	64.06	998	83.53	676	96.72	168	100

Table AP1.2 BW801 Swaneng Hill School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6940	62	0.89	199	3.76	618	12.67	1349	32.10	1647	55.84	1370	75.58	884	88.31	574	96.59	237	100
2022	6745	68	1.01	183	3.72	689	13.94	1454	35.49	1610	59.36	1175	76.78	787	88.45	590	97.20	189	100
2021	6977	37	0.53	138	2.51	566	10.62	1436	31.20	1793	56.90	1414	77.17	867	89.59	578	97.88	148	100
2020	6844	41	0.60	130	2.50	644	11.91	1337	31.44	1671	55.86	1309	74.99	812	86.85	633	96.10	267	100
2019	6326	31	0.49	163	3.07	621	12.88	1242	32.52	1630	58.28	1129	76.13	780	88.46	559	97.30	171	100
2018	6951	47	0.68	129	2.53	573	10.78	1306	29.56	1506	51.23	1386	71.17	1102	87.02	763	98.00	139	100

Table AP1.3 BW802 Gaborone Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6713	37	0.55	143	2.68	572	11.20	1174	28.69	1579	52.21	1319	71.86	982	86.49	646	96.11	261	100
2022	6515	28	0.43	133	2.47	504	10.21	1237	29.19	1420	50.99	1251	70.19	921	84.33	709	95.21	312	100
2021	6370	40	0.63	109	2.34	560	11.13	1317	31.81	1511	55.53	1117	73.06	822	85.97	653	96.22	241	100
2020	6462	59	0.91	148	3.20	558	11.84	1244	31.09	1640	56.47	1154	74.33	816	86.95	575	95.85	268	100
2019	5637	38	0.67	136	3.09	583	13.43	1182	34.40	1427	59.71	1052	78.38	656	90.01	439	97.80	124	100
2018	6896	53	0.77	161	3.10	648	12.50	1405	32.87	1618	56.34	1278	74.87	989	89.21	612	98.09	132	100

Table AP1.4 BW803 St Joseph's College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	7460	200	2.68	433	8.49	1083	23.00	1745	46.39	1669	68.77	1073	83.15	688	92.37	385	97.53	184	100
2022	7575	92	1.21	298	5.15	1151	20.34	1988	46.59	1930	72.07	1146	87.19	580	94.85	277	98.51	113	100
2021	7827	110	1.41	285	5.05	984	17.62	1916	42.10	1859	65.85	1190	81.05	736	90.46	577	97.83	170	100
2020	7933	140	1.76	304	5.60	1099	19.45	1959	44.14	1952	68.75	1220	84.13	729	93.32	393	98.27	137	100
2019	7929	158	1.99	392	6.94	1261	22.84	2052	48.72	1945	73.25	1139	87.62	594	95.11	311	99.03	77	100
2018	7525	169	2.25	390	7.43	1246	23.99	1870	48.84	1574	69.75	1092	84.27	752	94.26	350	98.91	82	100

Table AP1.5 BW804 Moeding College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	4685	24	0.51	54	1.66	275	7.53	682	22.09	1087	45.29	922	64.97	697	79.85	599	92.64	345	100
2022	6022	18	0.30	80	1.63	461	9.28	1040	26.55	1340	48.80	1273	69.94	795	83.15	702	94.80	313	100
2021	5326	10	0.19	67	1.45	396	8.88	1019	28.01	1271	51.88	1132	73.13	749	87.19	526	97.07	156	100
2020	5289	15	0.28	75	1.70	519	11.51	1094	32.20	1380	58.29	1004	77.27	683	90.19	378	97.33	141	100
2019	5663	37	0.65	109	2.58	479	11.04	1080	30.11	1392	54.69	1243	76.64	784	90.48	452	98.46	87	100
2018	5298	38	0.72	108	2.76	486	11.93	1193	34.45	1313	59.23	1022	78.52	637	90.54	409	98.26	92	100

Table AP1.6 BW805 MaterSpei College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	8242	143	1.74	331	5.75	980	17.64	1714	38.44	1867	61.09	1431	78.45	900	89.37	622	96.92	254	100
2022	7805	144	1.84	248	5.02	865	16.11	1457	34.77	1741	57.08	1382	74.79	935	86.76	729	96.11	304	100
2021	7706	105	1.36	285	5.06	917	16.96	1559	37.19	1685	59.06	1446	77.82	987	89.46	670	98.16	142	100
2020	7198	80	1.11	204	3.95	845	15.68	1458	35.94	1710	59.70	1193	76.27	892	88.66	592	96.89	224	100
2019	7746	71	0.92	207	3.59	788	13.76	1887	38.12	1962	63.45	1318	80.47	849	91.43	475	97.56	189	100
2018	7102	138	1.94	262	5.63	935	18.80	1641	41.90	1739	66.39	1267	84.23	746	94.73	305	99.03	69	100

Table AP1.7 BW806 Shashe River School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6387	107	1.68	232	5.31	750	17.05	1429	39.42	1514	63.13	1029	79.24	686	89.98	450	97.03	190	100	
2022	6313	43	0.68	162	3.25	733	14.86	1412	37.22	1601	62.59	1217	81.86	639	91.98	390	98.16	116	100	
2021	6529	60	0.92	163	3.42	583	12.34	1296	32.19	1696	58.17	1246	77.26	863	90.47	514	98.35	108	100	
2020	6590	47	0.71	116	2.47	548	10.79	1271	30.08	1664	55.33	1335	75.58	940	89.85	526	97.83	143	100	
2019	6000	32	0.53	84	1.93	423	8.98	1177	28.60	1631	55.78	1387	78.90	735	91.15	445	98.57	86	100	
2018	6314	20	0.32	90	1.74	435	8.63	1122	26.40	1638	52.34	1457	75.42	961	90.64	478	98.21	113	100	

Table AP1.8 BW807 Molefi Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6099	42	0.69	140	2.98	468	10.66	985	26.81	1324	48.52	1160	67.54	824	81.05	726	92.95	430	100	
2022	6169	24	0.39	75	1.60	458	9.03	1166	27.93	1317	49.28	1199	68.71	859	82.64	696	93.92	375	100	
2021	6593	26	0.39	94	1.82	398	7.86	1062	23.96	1474	46.32	1299	66.02	962	80.62	884	94.02	394	100	
2020	6001	41	0.68	113	2.57	454	10.13	1042	27.50	1341	49.84	1202	69.87	851	84.05	592	93.92	365	100	
2019	5831	33	0.57	71	1.78	437	9.28	1128	28.62	1413	52.86	1206	73.54	769	86.73	556	96.26	218	100	
2018	6416	27	0.42	100	1.98	517	10.04	1205	28.82	1410	50.79	1256	70.37	953	85.22	758	97.04	190	100	

Table AP1.9 BW808 Seepapitso Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	5781	54	0.93	102	2.70	513	11.57	1002	28.91	1202	49.70	991	66.84	749	79.80	652	91.07	516	100	
2022	5904	31	0.53	115	2.47	506	11.04	1082	29.37	1239	50.36	1107	69.11	756	81.91	691	93.61	377	100	
2021	4741	17	0.36	60	1.62	339	8.77	863	26.98	1102	50.22	1003	71.38	630	84.67	563	96.54	164	100	
2020	5157	71	1.38	107	3.45	456	12.29	982	31.34	1251	55.59	939	73.80	693	87.24	490	96.74	168	100	
2019	5072	23	0.45	79	2.01	444	10.76	884	28.19	1174	51.34	1017	71.39	732	85.82	559	96.85	160	100	
2018	5635	37	0.66	88	2.22	415	9.58	1112	29.32	1305	52.48	1089	71.80	907	87.90	582	98.23	100	100	

Table AP1.10 BW810 Kgari Sechele Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6494	87	1.34	291	5.82	903	19.73	1432	41.78	1515	65.11	1061	81.44	629	91.13	436	97.84	140	100	
2022	6146	79	1.29	152	3.76	556	12.81	1110	30.87	1496	55.21	1199	74.72	812	87.93	542	96.75	200	100	
2021	6339	64	1.01	159	3.52	523	11.77	1089	28.95	1433	51.55	1211	70.66	876	84.48	726	95.93	258	100	
2020	6147	29	0.47	84	1.84	437	8.95	1037	25.82	1396	48.53	1302	69.71	901	84.37	673	95.31	288	100	
2019	5911	36	0.61	102	2.33	421	9.46	1145	28.83	1364	51.90	1130	71.02	863	85.62	602	95.80	248	100	
2018	6206	18	0.29	71	1.43	399	7.86	1016	24.23	1369	46.29	1227	66.07	1074	83.37	815	96.50	217	100	

Table AP1.11 BW811 Lobatse Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6088	36	0.59	102	2.27	501	10.50	1049	27.73	1181	47.13	1189	66.66	898	81.41	760	93.89	372	100
2022	5817	38	0.65	110	2.54	399	9.40	819	23.48	1186	43.87	1204	64.57	900	80.04	796	93.73	365	100
2021	5830	21	0.36	114	2.32	537	11.53	1079	30.03	1311	52.52	1114	71.63	764	84.73	662	96.09	228	100
2020	6216	39	0.63	123	2.61	498	10.62	1132	28.83	1504	53.02	1259	73.28	830	86.63	544	95.38	287	100
2019	5249	46	0.88	129	3.33	472	12.33	994	31.26	1211	54.33	1017	73.71	709	87.22	499	96.72	172	100
2018	5974	57	0.95	142	3.33	576	12.97	1175	32.64	1315	54.65	1065	72.48	885	87.29	548	96.47	211	100

Table AP1.12 BW812 Tutume McConnell Community College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6057	36	0.59	115	2.49	467	10.20	1161	29.37	1480	53.81	1415	77.17	808	90.51	465	98.18	110	100
2022	5716	43	0.75	104	2.57	585	12.81	1202	33.83	1497	60.02	1173	80.55	664	92.16	352	98.32	96	100
2021	6523	25	0.38	116	2.16	428	8.72	1175	26.74	1662	52.22	1519	75.50	896	89.24	550	97.67	152	100
2020	6398	50	0.78	135	2.89	607	12.38	1305	32.78	1511	56.39	1382	77.99	819	90.79	446	97.76	143	100
2019	6002	46	0.77	83	2.15	458	9.78	1208	29.91	1547	55.68	1424	79.41	774	92.30	349	98.12	113	100
2018	6166	58	0.94	124	2.95	520	11.39	1164	30.26	1441	53.63	1431	76.84	906	91.53	399	98.01	123	100

Table AP1.13 BW813 Madiba Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6044	29	0.48	85	1.89	456	9.43	1132	28.16	1376	50.93	1157	70.07	897	84.91	587	94.62	325	100
2022	6336	26	0.41	77	1.63	310	6.52	992	22.17	1528	46.29	1416	68.64	916	83.10	761	95.11	310	100
2021	5800	31	0.53	70	1.74	384	8.36	987	25.38	1540	51.93	1297	74.29	862	89.16	517	98.07	112	100
2020	5905	19	0.32	96	1.95	402	8.76	1097	27.33	1575	54.01	1217	74.61	843	88.89	509	97.51	147	100
2019	5490	23	0.42	75	1.79	430	9.62	1097	29.60	1440	55.83	1145	76.68	719	89.78	436	97.72	125	100
2018	6673	40	0.60	115	2.32	476	9.46	1084	25.70	1532	48.66	1457	70.49	1126	87.37	695	97.78	148	100

Table AP1.14 BW814 Maun Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	7519	36	0.48	108	1.92	546	9.18	1322	26.76	1900	52.03	1464	71.50	997	84.76	753	94.77	393	100
2022	6500	45	0.69	108	2.35	531	10.52	1222	29.32	1508	52.52	1276	72.15	846	85.17	691	95.80	273	100
2021	6040	41	0.68	131	2.85	595	12.70	1277	33.84	1570	59.83	1107	78.16	702	89.78	515	98.31	102	100
2020	6117	49	0.80	99	2.42	457	9.89	1188	29.31	1536	54.42	1209	74.19	779	86.92	517	95.37	283	100
2019	5483	35	0.64	90	2.28	440	10.30	974	28.07	1356	52.80	1143	73.65	790	88.05	484	96.88	171	100
2018	6036	19	0.31	58	1.28	331	6.76	867	21.12	1386	44.09	1373	66.83	1146	85.82	692	97.28	164	100

Table AP1.15 BW815**Selibe Phikwe Senior Secondary School**

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6653	55	0.83	162	3.26	738	14.35	1365	34.87	1689	60.26	1225	78.67	728	89.61	496	97.07	195	100	
2022	6446	35	0.54	136	2.65	621	12.29	1377	33.65	1510	57.07	1273	76.82	764	88.68	483	96.17	247	100	
2021	6041	42	0.70	161	3.36	739	15.59	1408	38.90	1443	62.79	1057	80.28	643	90.93	397	97.50	151	100	
2020	6194	61	0.98	168	3.70	717	15.27	1377	37.50	1485	61.48	1198	80.82	672	91.67	355	97.40	161	100	
2019	5846	57	0.98	144	3.44	632	14.25	1266	35.90	1410	60.02	1089	78.65	730	91.14	397	97.93	121	100	
2018	6151	64	1.04	166	3.74	669	14.62	1345	36.48	1435	59.81	1113	77.91	839	91.55	402	98.08	118	100	

Table AP1.16 BW816**Lotsane Senior Secondary School**

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6540	169	2.58	322	7.51	737	18.78	1207	37.23	1416	58.88	1110	75.86	805	88.17	563	96.77	211	100	
2022	6847	88	1.29	136	3.27	590	11.89	1227	29.81	1494	51.63	1287	70.43	1009	85.16	739	95.95	277	100	
2021	6366	71	1.12	143	3.36	611	12.96	1222	32.16	1392	54.02	1277	74.08	843	87.32	644	97.44	163	100	
2020	6505	67	1.03	163	3.54	685	14.07	1197	32.47	1492	55.40	1334	75.91	846	88.92	528	97.03	193	100	
2019	6005	56	0.93	180	3.93	582	13.62	1002	30.31	1270	51.46	1246	72.21	923	87.58	583	97.29	163	100	
2018	5518	88	1.59	203	5.27	654	17.13	1015	35.52	1205	57.36	1014	75.73	792	90.09	438	98.02	109	100	

Table AP1.17 BW817**Ledumang Senior Secondary School**

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	6803	61	0.90	234	4.34	686	14.42	1340	34.12	1480	55.87	1170	73.07	780	84.54	651	94.11	401	100	
2022	6643	32	0.48	132	2.47	655	12.33	1295	31.82	1608	56.03	1248	74.82	782	86.59	659	96.51	232	100	
2021	6256	33	0.53	91	1.98	494	9.88	1212	29.25	1558	54.16	1147	72.49	770	84.80	700	95.99	251	100	
2020	5750	22	0.38	101	2.14	545	11.62	1255	33.44	1464	58.90	993	76.17	682	88.03	475	96.30	213	100	
2019	5993	43	0.72	144	3.12	539	12.11	1248	32.94	1456	57.23	1072	75.12	774	88.04	562	97.41	155	100	
2018	6049	45	0.74	143	3.11	547	12.15	1189	31.81	1341	53.98	1236	74.41	853	88.51	501	96.79	194	100	

Table AP1.18 BW818**Francistown Senior Secondary School**

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2023	7093	42	0.59	156	2.79	690	12.52	1421	32.55	1683	56.28	1342	75.20	889	87.73	605	96.26	265	100	
2022	6553	86	1.31	146	3.54	768	15.26	1419	36.91	1677	62.51	1225	81.20	700	91.88	439	98.58	93	100	
2021	6366	51	0.80	144	3.06	671	13.60	1366	35.06	1552	59.44	1133	77.24	793	89.70	528	97.99	128	100	
2020	6113	43	0.70	143	3.04	514	11.45	1073	29.00	1457	52.84	1220	72.80	804	85.95	590	95.60	269	100	
2019	5994	55	0.92	118	2.89	466	10.66	996	27.28	1368	50.10	1206	70.22	872	84.77	677	96.06	236	100	
2018	6214	26	0.42	99	2.01	555	10.94	1162	29.64	1284	50.31	1233	70.15	993	86.13	635	96.35	227	100	

Table AP1.19 BW819 Kagiso Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	4707	31	0.66	70	2.15	369	9.99	844	27.92	1140	52.14	944	72.19	620	85.36	467	95.28	222	100
2022	4499	39	0.87	90	2.87	388	11.49	823	29.78	1032	52.72	806	70.64	599	83.95	448	93.91	274	100
2021	3929	19	0.48	55	1.88	328	10.23	743	29.14	1016	55.00	778	74.80	515	87.91	387	97.76	88	100
2020	3519	14	0.40	57	2.02	330	11.40	754	32.82	907	58.60	680	77.92	417	89.77	254	96.99	106	100
2019	4234	13	0.31	57	1.65	308	8.93	873	29.55	1151	56.73	863	77.11	528	89.58	321	97.17	120	100
2018	3936	12	0.30	44	1.42	261	8.05	858	29.85	986	54.90	740	73.70	578	88.39	367	97.71	90	100

Table AP1.20 BW820 Letlhakane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	7160	18	0.25	101	1.66	553	9.39	1316	27.77	1656	50.89	1462	71.31	1076	86.34	656	95.50	322	100
2022	7045	27	0.38	106	1.89	505	9.06	1242	26.69	1583	49.16	1461	69.89	1093	85.41	769	96.32	259	100
2021	6152	36	0.59	123	2.58	532	11.23	1151	29.94	1651	56.78	1266	77.36	777	89.99	511	98.29	105	100
2020	5941	58	0.98	158	3.64	627	14.19	1165	33.80	1451	58.22	1170	77.92	789	91.20	430	98.43	93	100
2019	5410	20	0.37	109	2.38	531	12.20	1189	34.18	1363	59.37	1031	78.43	666	90.74	433	98.74	68	100
2018	6710	33	0.49	135	2.50	514	10.16	1316	29.78	1570	53.17	1305	72.62	1059	88.41	678	98.51	100	100

Table AP1.21 BW821 Moshupa Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	7070	63	0.89	177	3.39	773	14.33	1562	36.42	1732	60.92	1189	77.74	736	88.15	553	95.97	285	100
2022	6891	43	0.62	174	3.15	700	13.31	1318	32.43	1528	54.61	1356	74.29	890	87.20	647	96.59	235	100
2021	5884	74	1.26	148	3.77	674	15.23	1152	34.81	1295	56.82	1070	75.00	786	88.36	537	97.48	148	100
2020	5474	54	0.99	97	2.76	521	12.28	1050	31.46	1264	54.55	1052	73.77	708	86.70	481	95.49	247	100
2019	4942	50	1.01	72	2.47	454	11.66	971	31.30	1135	54.27	958	73.65	606	85.92	512	96.28	184	100
2018	5648	47	0.83	81	2.27	409	9.51	1036	27.85	1367	52.05	1065	70.91	898	86.81	574	96.97	171	100

Table AP1.22 BW822 Naledi Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6643	130	1.96	340	7.08	1013	22.32	1499	44.89	1460	66.87	973	81.51	637	91.10	409	97.26	182	100
2022	6891	71	1.03	245	4.59	780	15.90	1397	36.18	1633	59.88	1249	78.00	823	89.94	499	97.18	194	100
2021	7072	58	0.82	147	2.90	657	12.19	1496	33.34	1695	57.31	1230	74.70	896	87.37	660	96.71	233	100
2020	7356	96	1.31	270	4.98	918	17.46	1618	39.45	1652	61.91	1258	79.01	817	90.12	559	97.72	168	100
2019	6849	75	1.10	194	3.93	927	17.46	1715	42.50	1625	66.23	1081	82.01	661	91.66	409	97.63	162	100
2018	7072	86	1.22	260	4.89	915	17.83	1688	41.70	1566	63.84	1205	80.88	811	92.35	427	98.39	114	100

Table AP1.23 BW823 Matsha Community College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3944	28	0.71	102	3.30	428	14.15	867	36.13	1040	62.50	798	82.73	411	93.15	217	98.66	53	100
2022	3986	23	0.58	88	2.78	448	14.02	842	35.15	1008	60.44	735	78.88	411	89.19	308	96.91	123	100
2021	3554	27	0.76	84	3.12	368	13.48	869	37.93	1086	68.49	639	86.47	311	95.22	144	99.27	26	100
2020	2801	30	1.07	96	4.50	398	18.71	702	43.77	854	74.26	437	89.86	189	96.61	72	99.18	23	100
2019	2286	10	0.44	57	2.93	293	15.75	645	43.96	654	72.57	391	89.68	146	96.06	67	98.99	23	100
2018	2554	1	0.04	19	0.78	143	6.38	545	27.72	764	57.64	606	81.36	284	92.48	161	98.79	31	100

Table AP1.24 BW824 Matshekge Hill Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6765	34	0.50	117	2.23	582	10.84	1265	29.53	1523	52.05	1351	72.02	954	86.12	635	95.51	304	100
2022	6219	31	0.50	111	2.28	516	10.58	1222	30.23	1494	54.25	1248	74.32	861	88.17	568	97.30	168	100
2021	5683	46	0.81	162	3.66	589	14.02	1202	35.18	1523	61.97	1119	81.66	662	93.31	315	98.86	65	100
2020	5354	51	0.95	135	3.47	512	13.04	1143	34.39	1403	60.59	992	79.12	658	91.41	358	98.09	102	100
2019	5049	26	0.51	91	2.32	433	10.89	987	30.44	1253	55.26	992	74.91	692	88.61	467	97.86	108	100
2018	6329	34	0.54	130	2.59	470	10.02	1169	28.49	1479	51.86	1337	72.98	1010	88.94	590	98.26	110	100

Table AP1.25 BW825 Shoshong Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	4554	16	0.35	94	2.42	408	11.37	906	31.27	1203	57.69	861	76.59	600	89.77	325	96.90	141	100
2022	4021	24	0.60	96	2.98	324	11.04	896	33.33	1042	59.24	768	78.34	505	90.90	240	96.87	126	100
2021	3609	24	0.67	65	2.47	259	9.64	649	27.63	943	53.75	840	77.03	516	91.33	238	97.92	75	100
2020	3740	10	0.27	71	2.17	264	9.22	603	25.35	987	51.74	830	73.93	562	88.96	300	96.98	113	100
2019	3265	5	0.15	22	0.83	131	4.84	529	21.04	883	48.09	749	71.03	543	87.66	313	97.24	90	100
2018	3729	17	0.46	38	1.47	258	8.39	719	27.67	997	54.41	852	77.26	515	91.07	270	98.31	63	100

Table AP1.26 BW826 Masunga Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6299	94	1.49	234	5.21	847	18.65	1453	41.72	1466	64.99	1102	82.49	623	92.38	357	98.05	123	100
2022	6154	114	1.85	258	6.04	881	20.36	1315	41.73	1332	63.37	1170	82.39	568	91.62	366	97.56	150	100
2021	5586	128	2.29	342	8.41	967	25.73	1393	50.66	1382	75.40	818	90.05	367	96.62	154	99.37	35	100
2020	4989	111	2.22	281	7.86	931	26.52	1261	51.79	1217	76.19	687	89.96	323	96.43	147	99.38	31	100
2019	4765	96	2.01	187	5.94	689	20.40	1255	46.74	1163	71.14	737	86.61	431	95.66	167	99.16	40	100
2018	5018	45	0.90	144	3.77	572	15.17	1162	38.32	1232	62.87	958	81.96	592	93.76	264	99.02	49	100

Table AP1.27 BW827 Ghanzi Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	4228	18	0.43	85	2.44	355	10.83	759	28.78	1003	52.51	860	72.85	550	85.86	419	95.77	179	100
2022	4508	32	0.71	106	3.06	429	12.58	838	31.17	958	52.42	894	72.25	549	84.43	463	94.70	239	100
2021	3588	20	0.56	86	2.95	286	10.93	673	29.68	985	57.13	724	77.31	428	89.24	300	97.60	86	100
2020	3190	41	1.29	118	4.98	419	18.12	724	40.82	848	67.40	569	85.24	261	93.42	153	98.21	57	100
2019	3201	25	0.78	85	3.44	341	14.09	667	34.93	818	60.48	652	80.85	352	91.85	187	97.69	74	100
2018	3361	18	0.54	43	1.81	258	9.49	703	30.41	862	56.05	776	79.14	474	93.25	189	98.87	38	100

Table AP1.28 BW950 Goodhope Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6771	18	0.27	83	1.49	442	8.02	1127	24.66	1644	48.94	1523	71.44	1037	86.75	663	96.54	234	100
2022	6448	32	0.50	130	2.51	465	9.72	1120	27.09	1488	50.17	1345	71.03	899	84.97	684	95.58	285	100
2021	6874	28	0.41	86	1.66	338	6.58	884	19.44	1489	41.10	1547	63.60	1140	80.19	1000	94.73	362	100
2020	6060	30	0.50	59	1.47	395	7.99	961	23.84	1345	46.04	1275	67.08	986	83.35	688	94.70	321	100
2019	5245	12	0.23	54	1.26	285	6.69	733	20.67	1163	42.84	1140	64.58	914	82.00	672	94.81	272	100
2018	6341	8	0.13	37	0.71	216	4.12	858	17.65	1454	40.58	1382	62.37	1127	80.15	990	95.76	269	100

Table AP1.29 BW951 Mogoditshane Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	7502	129	1.72	305	5.79	968	18.69	1502	38.71	1687	61.20	1218	77.43	791	87.98	626	96.32	276	100
2022	7048	84	1.19	208	4.14	704	14.13	1493	35.31	1654	58.78	1170	75.38	749	86.01	699	95.93	287	100
2021	7884	109	1.38	258	4.65	817	15.02	1407	32.86	1760	55.19	1454	73.63	989	86.17	829	96.69	261	100
2020	7520	88	1.17	192	3.72	804	14.41	1385	32.83	1593	54.02	1361	72.11	912	84.24	789	94.73	396	100
2019	7665	68	0.89	192	3.39	669	12.12	1522	31.98	1842	56.01	1417	74.49	973	87.19	728	96.69	254	100
2018	7562	51	0.67	139	2.51	649	11.09	1370	29.21	1656	51.11	1521	71.22	1167	86.66	816	97.45	193	100

Table AP1.30 BW952 Nata Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	6398	37	0.58	132	2.64	595	11.94	1484	35.14	1803	63.32	1178	81.73	679	92.34	371	98.14	119	100
2022	5528	53	0.96	150	3.67	523	13.13	1115	33.30	1400	58.63	1109	78.69	689	91.15	384	98.10	105	100
2021	4789	25	0.52	79	2.17	499	12.59	1030	34.10	1364	62.58	901	81.39	536	92.59	273	98.29	82	100
2020	4856	18	0.37	54	1.48	311	7.89	882	26.05	1312	53.07	1021	74.09	657	87.62	449	96.87	152	100
2019	4946	17	0.34	74	1.84	291	7.72	829	24.48	1190	48.54	1082	70.42	753	85.64	497	95.69	213	100
2018	5520	30	0.54	79	1.97	386	8.97	1007	27.21	1288	50.54	1102	70.51	885	86.54	622	97.81	121	100

Table AP.31 BW953 Mmadinare Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	5654	25	0.44	84	1.93	419	9.34	1107	28.92	1395	53.59	1130	73.58	707	86.08	529	95.44	258	100
2022	5173	45	0.87	132	3.42	566	14.36	1048	34.62	1228	58.36	916	76.07	602	87.71	474	96.87	162	100
2021	5218	28	0.54	72	1.92	447	10.48	890	27.54	1311	52.66	1093	73.61	678	86.60	583	97.78	116	100
2020	5610	25	0.45	103	2.28	381	9.07	918	25.44	1321	48.98	1144	69.38	867	84.83	594	95.42	257	100
2019	4934	15	0.30	64	1.60	329	8.27	805	24.58	1058	46.03	1127	68.87	816	85.41	554	96.64	166	100
2018	6553	36	0.55	98	2.04	478	9.34	1106	26.22	1443	48.24	1287	67.88	1063	84.10	827	96.72	215	100 0

Table AP1.32 BW954 Shakawe Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	5822	26	0.45	82	1.86	446	9.52	1202	30.16	1552	56.82	1277	78.75	729	91.27	407	98.27	101	100
2022	5936	34	0.57	125	2.68	541	11.79	1308	33.83	1606	60.88	1205	81.18	659	92.28	405	99.11	53	100
2021	5359	19	0.35	98	2.18	480	11.14	1162	32.82	1548	61.71	1253	85.09	594	96.17	172	99.38	33	100
2020	5288	17	0.32	91	2.04	405	9.70	1147	31.39	1499	59.74	1294	84.21	581	95.20	220	99.36	34	100
2019	4591	31	0.68	53	1.83	347	9.39	907	29.14	1275	56.92	1014	79.00	608	92.25	292	98.61	64	100
2018	5032	15	0.30	55	1.39	356	8.47	944	27.23	1331	53.68	1221	77.94	744	92.73	300	98.69	66	100 0

Table AP1.33 BW955 Tsabong Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2343	2	0.09	23	1.07	134	6.79	361	22.19	496	43.36	544	66.58	377	82.67	286	94.88	120	100
2022	2234	5	0.22	25	1.34	155	8.28	407	26.50	550	51.12	535	75.07	328	89.75	170	97.36	59	100
2021	1882	7	0.37	18	1.33	200	11.96	398	33.10	513	60.36	346	78.75	215	90.17	128	96.97	57	100
2020	1947	8	0.41	35	2.21	143	9.55	357	27.89	540	55.62	460	79.25	243	91.73	119	97.84	42	100
2019	1881	1	0.05	25	1.38	154	9.57	341	27.70	534	56.09	436	79.27	247	92.40	109	98.19	34	100
2018	2249	8	0.36	14	0.98	116	6.14	338	21.16	515	44.06	525	67.41	390	84.75	300	98.09	43	100

Table AP1.34 BW956 Mahupu Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2183	22	1.01	62	3.85	253	15.44	501	38.39	559	63.99	387	81.72	228	92.17	134	98.31	37	100
2022	2323	17	0.73	64	3.49	295	16.19	474	36.59	623	63.41	464	83.38	230	93.28	123	98.58	33	100
2021	1815	24	1.32	37	3.36	227	15.87	547	46.01	491	73.06	289	88.98	150	97.25	46	99.78	4	100
2020	1766	8	0.45	50	3.28	266	18.35	393	40.60	484	68.01	320	86.13	161	95.24	70	99.21	14	100
2019	1783	3	0.17	32	1.96	167	11.33	398	33.65	447	58.72	409	81.66	185	92.04	118	98.65	24	100
2018	2296	8	0.35	25	1.44	134	7.27	377	23.69	471	44.21	559	68.55	459	88.55	216	97.95	47	100

APPENDIX 2

PERFORMANCE OF CANDIDATES IN PRIVATE CENTRES

Tables AP2.1 to AP2.53 show the performance of Candidates in the Private Centres in the period from 2019 to 2023. The performance of the candidates in each centre is measured by calculating the number of grades awarded and the cumulative percentage at each grade.

Table AP2.1 BW836 Gabane Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	198	0	0.00	0	0.00	1	0.51	12	6.57	43	28.28	34	45.45	36	63.64	37	82.32	35	100
2022	294	0	0.00	0	0.00	7	2.38	25	10.88	62	31.97	68	55.10	66	77.55	48	93.88	18	100
2021	203	2	0.99	0	0.99	3	2.46	28	16.26	38	34.98	35	52.22	35	69.46	44	91.13	18	100
2020	302	0	0.00	2	0.66	2	1.32	16	6.62	54	24.50	70	47.68	65	69.21	49	85.43	44	100
2019	319	0	0.00	0	0.00	6	1.88	23	9.09	72	31.66	76	55.49	51	71.47	52	87.77	39	100

Table AP2.2 BW860 Gaborone Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	4672	27	0.58	129	3.34	266	9.03	854	27.31	1367	56.57	952	76.95	561	88.96	374	96.96	142	100
2022	2276	14	0.62	32	2.02	144	8.35	426	27.07	643	55.32	540	79.04	276	91.17	172	98.73	29	100
2021	2451	4	0.16	42	1.88	150	8.00	489	27.95	836	62.06	481	81.68	271	92.74	146	98.69	32	100
2020	1835	10	0.54	12	1.20	126	8.07	406	30.19	581	61.85	333	80.00	243	93.24	89	98.09	35	100
2019	1377	2	0.15	13	1.09	88	7.48	281	27.89	402	57.08	297	78.65	149	89.47	112	97.60	33	100

Table AP2.3 BW861 Tsholofelo Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2538	14	0.55	71	3.35	198	11.15	516	31.48	738	60.56	433	77.62	298	89.36	173	96.18	97	100
2022	2273	8	0.35	28	1.58	131	7.35	396	24.77	651	53.41	501	75.45	299	88.61	179	96.48	80	100
2021	1507	9	0.60	18	1.79	84	7.37	240	23.29	461	53.88	334	76.05	243	92.17	101	98.87	17	100
2020	1170	8	0.68	22	2.56	72	8.72	195	25.38	374	57.35	278	81.11	121	91.45	82	98.46	18	100
2019	1057	0	0.00	18	1.70	66	7.95	173	24.31	332	55.72	239	78.33	148	92.34	57	97.73	24	100

Table AP2.4 BW862 Lobatse Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1916	10	0.52	44	2.82	131	9.66	317	26.20	564	55.64	430	78.08	202	88.62	142	96.03	76	100
2022	1286	4	0.31	17	1.63	76	7.54	190	22.32	358	50.16	287	72.47	184	86.78	104	94.87	66	100
2021	1696	0	0.00	8	0.47	60	4.01	235	17.87	506	47.70	364	69.16	253	84.08	150	92.92	120	100
2020	1645	1	0.06	8	0.55	28	2.25	199	14.35	460	42.31	407	67.05	259	82.80	170	93.13	113	100
2019	1795	2	0.11	14	0.89	46	3.45	219	15.65	441	40.22	406	62.84	306	79.89	219	92.09	142	100

Table AP2.5 BW863 Palapye Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1749	68	3.89	147	12.29	169	21.96	354	42.20	459	68.44	254	82.96	122	89.94	92	95.20	84	100
2022	1339	60	4.48	62	9.11	97	16.36	224	33.08	376	61.17	260	80.58	140	91.04	90	97.76	30	100
2021	781	24	3.07	26	6.40	65	14.72	146	33.42	232	63.12	121	78.62	96	90.91	47	96.93	24	100
2020	1004	14	1.39	18	3.19	64	9.56	138	23.31	265	49.70	202	69.82	150	84.76	101	94.82	52	100
2019	1456	29	1.99	27	3.85	55	7.62	170	19.30	311	40.66	343	64.22	243	80.91	149	91.14	129	100

Table AP2.6 BW864 Serowe Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1668	121	7.25	152	16.37	155	25.66	346	46.40	413	71.16	262	86.87	132	94.78	67	98.80	20	100
2022	1320	92	6.97	120	16.06	124	25.45	260	45.15	309	68.56	191	83.03	120	92.12	77	97.95	27	100
2021	1624	60	3.69	74	8.25	162	18.23	275	35.16	429	61.58	313	80.85	156	90.46	106	96.98	49	100
2020	1274	32	2.51	64	7.54	89	14.52	241	33.44	358	61.54	246	80.85	150	92.62	68	97.96	26	100
2019	1199	14	1.17	31	3.75	76	10.09	191	26.02	282	49.54	252	70.56	169	84.65	115	94.25	69	100

Table AP2.7 BW865 Selibe-Phikwe Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1420	30	2.11	84	8.03	160	19.30	306	40.85	371	66.97	231	83.24	134	92.68	78	98.17	26	100
2022	1575	32	2.03	48	5.08	128	13.21	291	31.68	435	59.30	336	80.63	153	90.35	108	97.21	44	100
2021	1535	22	1.43	43	4.23	107	11.21	286	29.84	410	56.55	303	76.29	207	89.77	110	96.94	47	100
2020	1397	6	0.43	14	1.43	107	9.09	237	26.06	448	58.12	285	78.53	175	91.05	78	96.64	47	100
2019	1587	11	0.69	22	2.08	60	5.86	228	20.23	477	50.28	362	73.09	203	85.89	159	95.90	65	100

Table AP2.8 BW866 Tlokweng Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1951	6	0.31	29	1.79	150	9.48	385	29.22	598	59.87	376	79.14	240	91.44	127	97.95	40	100
2022	1621	8	0.49	29	2.28	94	8.08	289	25.91	493	56.32	302	74.95	232	89.27	109	95.99	65	100
2021	1186	0	0.00	7	0.59	43	4.22	188	20.07	369	51.18	284	75.13	183	90.56	83	97.55	29	100
2020	984	0	0.00	16	1.63	66	8.33	179	26.52	337	60.77	183	79.37	110	90.55	51	95.73	42	100
2019	690	0	0.00	10	1.45	40	7.25	121	24.78	180	50.87	188	78.12	84	90.29	44	96.67	23	100

Table AP2.9 BW868 Lekhubu Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	54	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	9	16.67	14	42.59	14	68.52	17	100
2022	197	0	0.00	0	0.00	0	0.00	2	1.02	9	5.58	21	16.24	44	38.58	38	57.87	83	100
2021	168	0	0.00	0	0.00	0	0.00	0	0.00	6	3.57	19	14.88	24	29.17	59	64.29	60	100
2020	180	0	0.00	0	0.00	0	0.00	7	3.89	7	7.78	38	28.89	49	56.11	49	83.33	30	100
2019	166	0	0.00	0	0.00	0	0.00	0	0.00	3	1.81	19	13.25	35	34.34	43	60.24	66	100

Table AP2.10 BW877 Kanye Private School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	50	0	0.00	0	0.00	3	6.00	2	10.00	5	20.00	5	30.00	13	56.00	10	76.00	12	100
2022	136	0	0.00	0	0.00	0	0.00	1	0.74	1	1.47	17	13.97	19	27.94	42	58.82	56	100
2021	159	0	0.00	0	0.00	0	0.00	3	1.89	16	11.95	19	23.90	31	43.40	42	69.81	48	100

Table AP2.11 BW882 Francistown Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	3925	16	0.41	103	3.03	292	10.47	711	28.59	1209	59.39	798	79.72	443	91.01	226	96.76	127	100
2022	2775	10	0.36	55	2.34	145	7.57	483	24.97	861	56.00	634	78.85	371	92.22	163	98.09	53	100
2021	953	0	0.00	15	1.57	64	8.29	200	29.28	289	59.60	210	81.64	91	91.19	71	98.64	13	100
2020	666	4	0.60	9	1.95	54	10.06	145	31.83	222	65.17	105	80.93	75	92.19	44	98.80	8	100
2019	626	2	0.32	14	2.56	51	10.70	106	27.64	172	55.11	124	74.92	95	90.10	45	97.28	17	100

Table AP2.12 BW883 Lesedi Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	324	4	1.23	13	5.25	19	11.11	57	28.70	100	59.57	51	75.31	52	91.36	22	98.15	6	100
2022	1625	10	0.62	22	1.97	78	6.77	323	26.65	482	56.31	363	78.65	188	90.22	115	97.29	44	100
2021	2667	0	0.00	5	0.19	109	4.27	362	17.85	761	46.38	654	70.90	406	86.13	280	96.63	90	100
2020	2535	4	0.16	7	0.43	79	3.55	328	16.49	706	44.34	602	68.09	443	85.56	260	95.82	106	100
2019	4371	7	0.16	14	0.48	99	2.75	433	12.65	1107	37.98	1138	64.01	766	81.54	553	94.19	254	100

Table AP2.13 BW885 Distance Education College

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	48	0	0.00	0	0.00	0	0.00	0	0.00	4	8.33	8	25.00	10	45.83	11	68.75	15	100
2022	143	0	0.00	0	0.00	0	0.00	0	0.00	3	2.10	15	12.59	23	28.67	39	55.94	63	100
2021	169	0	0.00	0	0.00	2	1.18	4	3.55	15	12.43	45	39.05	43	64.50	51	94.67	9	100
2020	111	0	0.00	0	0.00	0	0.00	4	3.60	4	7.21	23	27.93	31	55.86	28	81.08	21	100
2019	99	0	0.00	0	0.00	1	1.01	10	11.11	12	23.23	17	40.40	19	59.60	26	85.86	14	100

Table AP2.14 BW887 Young Women's Christian Association

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	497	0	0.00	0	0.00	0	0.00	8	1.61	22	6.04	63	18.71	85	35.81	120	59.96	199	100
2022	587	0	0.00	0	0.00	0	0.00	7	1.19	29	6.13	97	22.66	94	38.67	126	60.14	234	100
2021	706	0	0.00	0	0.00	0	0.00	8	1.13	27	4.96	132	23.65	118	40.37	160	63.03	261	100
2020	749	0	0.00	0	0.00	2	0.27	4	0.80	28	4.54	88	16.29	132	33.91	150	53.94	345	100
2019	749	0	0.00	0	0.00	1	0.13	12	1.74	62	10.01	108	24.43	114	39.65	150	59.68	302	100

Table AP2.15 BW889 Mahalapye Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1091	25	2.29	70	8.71	98	17.69	222	38.04	346	69.75	188	86.98	91	95.33	37	98.72	14	100
2022	1072	32	2.99	54	8.02	94	16.79	227	37.97	277	63.81	199	82.37	108	92.44	59	97.95	22	100
2021	621	10	1.61	17	4.35	42	11.11	115	29.63	193	60.71	116	79.39	54	88.08	68	99.03	6	100
2020	673	16	2.38	8	3.57	48	10.70	110	27.04	196	56.17	140	76.97	78	88.56	52	96.29	25	100
2019	1005	4	0.40	10	1.39	40	5.37	151	20.40	250	45.27	233	68.46	161	84.48	100	94.43	56	100

Table AP2.16 BW892 Naledi Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	608	6	0.99	6	1.97	38	8.22	132	29.93	166	57.24	120	76.97	87	91.28	41	98.03	12	100
2022	1125	11	0.98	23	3.02	61	8.44	188	25.16	327	54.22	235	75.11	148	88.27	100	97.16	32	100
2021	2637	6	0.23	22	1.06	99	4.82	382	19.30	748	47.67	653	72.43	396	87.45	243	96.66	88	100
2020	2688	2	0.07	18	0.74	78	3.65	349	16.63	801	46.43	615	69.31	442	85.75	261	95.46	122	100
2019	4533	2	0.04	30	0.71	119	3.33	489	14.12	1153	39.55	1140	64.70	747	81.18	549	93.29	304	100

Table AP2.17 BW895 Woodhall Private School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	397	2	0.50	14	4.03	36	13.10	67	29.97	113	58.44	84	79.60	47	91.44	27	98.24	7	100
2022	741	0	0.00	10	1.35	33	5.80	103	19.70	221	49.53	145	69.10	101	82.73	77	93.12	51	100
2021	924	1	0.11	6	0.76	42	5.30	163	22.94	282	53.46	164	71.21	124	84.63	93	94.70	49	100
2020	1158	0	0.00	3	0.26	35	3.28	154	16.58	363	47.93	243	68.91	176	84.11	115	94.04	69	100
2019	971	0	0.00	2	0.21	15	1.75	96	11.64	234	35.74	258	62.31	197	82.60	121	95.06	48	100

Table AP2.18 BW896 KRDA Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	399	0	0.00	0	0.00	0	0.00	11	2.76	29	10.03	57	24.31	59	39.10	101	64.41	142	100
2022	634	0	0.00	2	0.32	4	0.95	15	3.31	55	11.99	112	29.65	92	44.16	95	59.15	259	100
2021	377	0	0.00	4	1.06	1	1.33	15	5.31	43	16.71	52	30.50	61	46.68	68	64.72	133	100
2020	362	0	0.00	0	0.00	1	0.28	29	8.29	53	22.93	77	44.20	60	60.77	55	75.97	87	100
2019	220	0	0.00	0	0.00	5	2.27	12	7.73	36	24.09	42	43.18	37	60.00	42	79.09	46	100

Table AP2.19 BW897 Capital Continuation Classes

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	222	0	0.00	0	0.00	2	0.90	2	1.80	13	7.66	23	18.02	32	32.43	57	58.11	93	100
2022	246	0	0.00	0	0.00	1	0.41	10	4.47	13	9.76	36	24.39	27	35.37	51	56.10	108	100
2021	292	0	0.00	0	0.00	0	0.00	6	2.05	40	15.75	46	31.51	68	54.79	69	78.42	63	100
2020	229	0	0.00	0	0.00	0	0.00	2	0.87	21	10.04	40	27.51	53	50.66	61	77.29	52	100
2019	157	0	0.00	0	0.00	0	0.00	2	1.27	12	8.92	30	28.03	30	47.13	52	80.25	31	100

Table AP2.20 BW898 Babusi Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	505	2	0.40	15	3.37	45	12.28	89	29.90	131	55.84	115	78.61	62	90.89	32	97.23	14	100
2022	1648	4	0.24	16	1.21	94	6.92	277	23.73	485	53.16	356	74.76	204	87.14	136	95.39	76	100
2021	510	2	0.39	14	3.14	39	10.78	114	33.14	141	60.78	88	78.04	63	90.39	40	98.24	9	100
2020	1608	4	0.25	9	0.81	107	7.46	304	26.37	473	55.78	355	77.86	198	90.17	104	96.64	54	100
2019	1045	4	0.38	11	1.44	66	7.75	171	24.11	284	51.29	234	73.68	155	88.52	99	97.99	21	100

Table AP2.21 BW900 Kasane Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	175	2	1.14	2	2.29	5	5.14	45	30.86	52	60.57	39	82.86	18	93.14	10	98.86	2	100
2022	144	0	0.00	4	2.78	16	13.89	30	34.72	61	77.08	17	88.89	6	93.06	9	99.31	1	100
2021	531	1	0.19	14	2.82	30	8.47	90	25.42	124	48.78	92	66.10	76	80.41	46	89.08	58	100
2020	451	2	0.44	13	3.33	10	5.54	59	18.63	132	47.89	78	65.19	59	78.27	44	88.03	54	100
2019	443	3	0.68	6	2.03	23	7.22	44	17.16	99	39.50	106	63.43	69	79.01	42	88.49	51	100

Table AP2.22 BW903 Bosele Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	307	0	0.00	0	0.00	2	0.65	4	1.95	13	6.19	38	18.57	65	39.74	82	66.45	103	100
2022	408	0	0.00	0	0.00	2	0.49	10	2.94	22	8.33	65	24.26	81	44.12	113	71.81	115	100
2021	360	0	0.00	0	0.00	4	1.11	20	6.67	34	16.11	64	33.89	71	53.61	86	77.50	81	100
2020	607	0	0.00	1	0.16	19	3.29	41	10.05	92	25.21	111	43.49	123	63.76	118	83.20	102	100
2019	655	0	0.00	3	0.46	6	1.37	20	4.43	59	13.44	113	30.69	87	43.97	170	69.92	197	100

Table AP2.23 BW909 Terrence Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	218	0	0.00	1	0.46	3	1.83	4	3.67	22	13.76	44	33.94	47	55.50	44	75.69	53	100
2022	351	0	0.00	0	0.00	0	0.00	7	1.99	25	9.12	68	28.49	62	46.15	66	64.96	123	100
2021	287	0	0.00	0	0.00	1	0.35	8	3.14	30	13.59	70	37.98	45	53.66	64	75.96	69	100
2020	301	0	0.00	0	0.00	1	0.33	2	1.00	18	6.98	45	21.93	55	40.20	73	64.45	107	100
2019	245	0	0.00	0	0.00	0	0.00	1	0.41	17	7.35	41	24.08	47	43.27	78	75.10	61	100

Table AP2.24 BW910 Mahalapye Unified Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	54	0	0.00	0	0.00	0	0.00	0	0.00	4	7.41	10	25.93	9	42.59	9	59.26	22	100
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2020	31	0	0.00	0	0.00	0	0.00	0	0.00	1	3.23	2	9.68	9	38.71	6	58.06	13	100
2019	116	0	0.00	0	0.00	0	0.00	5	4.31	12	14.66	22	33.62	22	52.59	34	81.90	21	100

Table AP2.25 BW913 BOCODOL Kang School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	484	0	0.00	5	1.03	20	5.17	50	15.50	106	37.40	117	61.57	76	77.27	66	90.91	44	100
2020	500	0	0.00	2	0.40	15	3.40	27	8.80	133	35.40	123	60.00	107	81.40	44	90.20	49	100
2019	557	4	0.72	3	1.26	16	4.13	41	11.49	115	32.14	152	59.43	97	76.84	75	90.31	54	100

Table AP2.26 BW915 Maun Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2538	50	1.97	126	6.93	286	18.20	501	37.94	625	62.57	423	79.24	233	88.42	180	95.51	114	100
2022	1739	32	1.84	94	7.25	207	19.15	340	38.70	397	61.53	309	79.30	199	90.74	95	96.20	66	100
2021	3058	60	1.96	125	6.05	342	17.23	579	36.17	763	61.12	559	79.40	320	89.86	194	96.21	116	100
2020	3332	22	0.66	97	3.57	284	12.09	635	31.15	946	59.54	659	79.32	320	88.93	236	96.01	133	100
2019	3090	30	0.97	68	3.17	229	10.58	525	27.57	763	52.27	692	74.66	427	88.48	258	96.83	98	100

Table AP2.27 BW916 BOCODOL Letlhakane School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	717	0	0.00	7	0.98	30	5.16	101	19.25	237	52.30	140	71.83	94	84.94	66	94.14	42	100
2020	688	2	0.29	3	0.73	15	2.91	75	13.81	151	35.76	137	55.67	109	71.51	88	84.30	108	100
2019	804	0	0.00	4	0.50	13	2.11	65	10.20	120	25.12	164	45.52	145	63.56	135	80.35	158	100

Table AP2.28 BW919**Tabitha Private Secondary School**

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	244	0	0.00	0	0.00	4	1.64	11	6.15	41	22.95	37	38.11	43	55.74	54	77.87	54	100
2022	201	0	0.00	0	0.00	0	0.00	6	2.99	24	14.93	36	32.84	49	57.21	45	79.60	41	100
2021	301	0	0.00	0	0.00	5	1.66	12	5.65	43	19.93	73	44.19	70	67.44	59	87.04	39	100
2020	394	0	0.00	4	1.02	6	2.54	36	11.68	74	30.46	75	49.49	85	71.07	67	88.07	47	100
2019	318	0	0.00	0	0.00	4	1.26	22	8.18	58	26.42	73	49.37	62	68.87	62	88.36	37	100

Table AP2.29 BW920**Kanye Brigade Development Trust**

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	186	0	0.00	0	0.00	2	1.08	6	4.30	15	12.37	36	31.72	30	47.85	39	68.82	58	100
2022	225	2	0.89	0	0.89	0	0.89	6	3.56	22	13.33	39	30.67	45	50.67	55	75.11	56	100
2021	303	2	0.66	0	0.66	6	2.64	24	10.56	41	24.09	52	41.25	53	58.75	73	82.84	52	100
2020	341	0	0.00	0	0.00	8	2.35	24	9.38	42	21.70	61	39.59	47	53.37	73	74.78	86	100
2019	293	0	0.00	0	0.00	2	0.68	13	5.12	31	15.70	59	35.84	42	50.17	56	69.28	90	100

Table AP2.30 BW924- Corpus Christi Educational Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	72	0	0.00	0	0.00	2	2.78	17	26.39	20	54.17	13	72.22	8	83.33	7	93.06	5	100
2022	62	0	0.00	0	0.00	2	3.23	5	11.29	26	53.23	9	67.74	6	77.42	12	96.77	2	100
2021	70	0	0.00	0	0.00	1	1.43	10	15.71	13	34.29	18	60.00	17	84.29	7	94.29	4	100
2020	47	0	0.00	4	8.51	1	10.64	9	29.79	15	61.70	7	76.60	6	89.36	3	95.74	2	100
2019	107	0	0.00	0	0.00	0	0.00	19	17.76	36	51.40	27	76.64	20	95.33	5	100.00	0	0

Table AP2.31 BW925 St Bernadette's Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	146	0	0.00	0	0.00	0	0.00	10	6.85	24	23.29	28	42.47	34	65.75	33	88.36	17	100
2022	284	0	0.00	0	0.00	0	0.00	4	1.41	22	9.15	42	23.94	50	41.55	50	59.15	116	100
2021	457	0	0.00	0	0.00	0	0.00	7	1.53	36	9.41	98	30.85	74	47.05	125	74.40	117	100
2020	470	0	0.00	0	0.00	6	1.28	29	7.45	50	18.09	82	35.53	80	52.55	102	74.26	121	100
2019	342	0	0.00	0	0.00	2	0.58	14	4.68	33	14.33	61	32.16	67	51.75	85	76.61	80	100

Table AP2.32 BW926 Royal Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	95	0	0.00	0	0.00	1	1.05	1	2.11	9	11.58	21	33.68	21	55.79	21	77.89	21	100
2022	218	0	0.00	0	0.00	0	0.00	0	0.00	6	2.75	40	21.10	56	46.79	41	65.60	75	100
2021	146	0	0.00	0	0.00	0	0.00	2	1.37	14	10.96	39	37.67	38	63.70	21	78.08	32	100
2020	103	0	0.00	0	0.00	0	0.00	2	1.94	4	5.83	20	25.24	19	43.69	23	66.02	35	100
2019	100	0	0.00	0	0.00	0	0.00	2	2.00	4	6.00	20	26.00	18	44.00	26	70.00	30	100

Table AP2.33 BW927 Gaborone West Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	2651	8	0.30	54	2.34	168	8.68	508	27.84	762	56.58	540	76.95	312	88.72	198	96.19	101	100
2022	1994	6	0.30	37	2.16	133	8.83	355	26.63	494	51.40	500	76.48	256	89.32	156	97.14	57	100
2021	2166	11	0.51	38	2.26	117	7.66	353	23.96	626	52.86	479	74.98	300	88.83	195	97.83	47	100
2020	1495	2	0.13	13	1.00	67	5.48	219	20.13	429	48.83	351	72.31	235	88.03	130	96.72	49	100
2019	79	0	0.00	6	7.59	4	12.66	16	32.91	23	62.03	18	84.81	7	93.67	4	98.73	1	100

Table AP2.34 BW929 Master- Spei Study

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	376	4	1.06	10	3.72	13	7.18	51	20.74	79	41.76	68	59.84	60	75.80	54	90.16	37	100
2022	497	10	2.01	6	3.22	13	5.84	64	18.71	99	38.63	114	61.57	75	76.66	76	91.95	40	100
2021	521	13	2.50	12	4.80	37	11.90	82	27.64	116	49.90	87	66.60	55	77.16	62	89.06	57	100
2020	742	10	1.35	22	4.31	42	9.97	125	26.82	192	52.70	134	70.75	97	83.83	77	94.20	43	100
2019	836	20	2.39	21	4.90	41	9.81	107	22.61	213	48.09	193	71.17	135	87.32	65	95.10	41	100

Table AP2.35 BW904- BOCODOL Gaborone

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	2752	0	0.00	19	0.69	95	4.14	383	18.06	756	45.53	553	65.63	443	81.72	336	93.93	167	100
2020	2416	1	0.04	3	0.17	75	3.27	314	16.27	644	42.92	489	63.16	395	79.51	276	90.94	219	100
2019	3622	4	0.11	22	0.72	99	3.45	390	14.22	911	39.37	959	65.85	619	82.94	419	94.51	199	100

Table AP2.36 BW933- Ghanzi BOU Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	362	4	1.10	9	3.59	22	9.67	52	24.03	116	56.08	86	79.83	30	88.12	26	95.30	17	100
2022	235	2	0.85	9	4.68	10	8.94	21	17.87	38	34.04	50	55.32	41	72.77	26	83.83	38	100
2021	380	0	0.00	2	0.53	41	11.32	77	31.58	85	53.95	88	77.11	48	89.74	30	97.63	9	100
2020	379	0	0.00	2	0.53	13	3.96	47	16.36	111	45.65	85	68.07	58	83.38	44	94.99	19	100
2019	356	0	0.00	2	0.56	6	2.25	36	12.36	69	31.74	93	57.87	70	77.53	60	94.38	20	100

Table AP2.37 BW934- Tsabong BOU Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	201	0	0.00	2	1.00	8	4.98	36	22.89	66	55.72	50	80.60	19	90.05	9	94.53	11	100
2022	171	0	0.00	0	0.00	2	1.17	19	12.28	59	46.78	44	72.51	26	87.72	16	97.08	5	100
2021	169	0	0.00	2	1.18	1	1.78	23	15.38	47	43.20	40	66.86	30	84.62	23	98.22	3	100
2020	391	0	0.00	0	0.00	8	2.05	32	10.23	109	38.11	105	64.96	70	82.86	47	94.88	20	100
2019	187	0	0.00	0	0.00	4	2.14	22	13.90	35	32.62	63	66.31	18	75.94	24	88.77	21	100

Table AP2.38 BW874- Orapa Adult Education Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	564	0	0.00	0	0.00	24	4.26	80	18.44	154	45.74	96	62.77	93	79.26	60	89.89	57	100
2020	405	0	0.00	4	0.99	12	3.95	42	14.32	102	39.51	79	59.01	94	82.22	40	92.10	32	100
2019	495	2	0.40	1	0.61	20	4.65	57	16.16	111	38.59	103	59.39	96	78.79	55	89.90	50	100

Table AP2.39 BW935 Mahalapye East Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	453	2	0.44	13	3.31	30	9.93	84	28.48	150	61.59	85	80.35	48	90.95	32	98.01	9	100
2020	515	2	0.39	10	2.33	38	9.71	81	25.44	141	52.82	108	73.79	60	85.44	53	95.73	22	100

Table AP2.40 BW936 Bobonong Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	836	38	4.55	45	9.93	87	20.33	157	39.11	221	65.55	139	82.18	70	90.55	51	96.65	28	100
2022	715	23	3.22	41	8.95	59	17.20	154	38.74	192	65.59	134	84.34	82	95.80	26	99.44	4	100
2021	670	6	0.90	13	2.84	63	12.24	112	28.96	186	56.72	113	73.58	99	88.36	48	95.52	30	100
2020	514	0	0.00	3	0.58	46	9.53	84	25.88	161	57.20	89	74.51	55	85.21	51	95.14	25	100

Table AP2.41 BW938 Golden Eagle International School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	67	0	0.00	0	0.00	3	4.48	10	19.40	23	53.73	12	71.64	5	79.10	6	88.06	8	100
2022	38	0	0.00	0	0.00	2	5.26	7	23.68	15	63.16	8	84.21	6	100	0	100	0	100

Table AP2.42 BW940 BOU Francistown Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	818	2	0.24	14	1.96	28	5.38	86	15.89	175	37.29	176	58.80	131	74.82	127	90.34	79	100
2022	688	2	0.29	5	1.02	19	3.78	60	12.50	193	40.55	156	63.23	103	78.20	103	93.17	47	100

Table AP2.43 BW941 BOU Gaborone Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	895	0	0.00	2	0.22	16	2.01	59	8.60	185	29.27	196	51.17	164	69.50	134	84.47	139	100
2022	935	8	0.86	6	1.50	23	3.96	61	10.48	196	31.44	224	55.40	145	70.91	141	85.99	131	100

Table AP2.44 BW942 BOU Kang Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	318	2	0.63	4	1.89	0	1.89	42	15.09	60	33.96	80	59.12	56	76.73	38	88.68	36	100
2022	442	0	0.00	6	1.36	14	4.52	42	14.03	113	39.59	103	62.90	73	79.41	59	92.76	32	100

Table AP2.45 BW945 BOU Kazungula Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	424	0	0.00	2	0.47	11	3.07	45	13.68	103	37.97	95	60.38	63	75.24	55	88.21	50	100
2022	368	4	1.09	4	2.17	13	5.71	74	25.82	111	55.98	79	77.45	46	89.95	28	97.55	9	100

Table AP2.46 BW948 BOU Maun Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1150	24	2.09	19	3.74	102	12.61	194	29.48	279	53.74	242	74.78	144	87.30	94	95.48	52	100
2022	2019	47	2.33	104	7.48	190	16.89	455	39.43	510	64.69	360	82.52	217	93.26	85	97.47	51	100

Table AP2.47 BW972 BOU Serorome Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	321	10	3.12	14	7.48	20	13.71	45	27.73	84	53.89	59	72.27	40	84.74	43	98.13	6	100
2022	341	20	5.87	36	16.46	15	20.82	49	35.19	76	57.48	72	78.59	35	88.86	22	95.31	16	100

Table AP2.48 BW974 Ghanzi Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	233	6	2.58	12	7.73	24	18.03	50	39.48	58	64.38	43	82.83	23	92.70	4	94.42	13	100
2022	274	2	0.73	5	2.55	22	10.58	43	26.28	78	54.74	67	79.20	27	89.05	24	97.81	6	100

Table AP2.49 BW975 Letlhakane Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	1574	11	0.70	40	3.24	102	9.72	358	32.47	398	57.75	289	76.11	153	85.83	120	93.46	103	100
2022	1100	8	0.73	26	3.09	75	9.91	188	27.00	235	48.36	250	71.09	165	86.09	103	95.45	50	100

Table AP2.50 BW976 Kang Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	90	0	0.00	2	2.22	3	5.56	18	25.56	39	68.89	13	83.33	12	96.67	1	97.78	2	100
2022	95	0	0.00	2	2.11	9	11.58	28	41.05	24	66.32	15	82.11	7	89.47	4	93.68	6	100

Table AP2.51 BW977 Tsabong Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	112	2	1.79	4	5.36	9	13.39	16	27.68	33	57.14	21	75.89	15	89.29	9	97.32	3	100
2022	60	0	0.00	0	0.00	8	13.33	12	33.33	17	61.67	15	86.67	4	93.33	2	96.67	2	100

Table AP2.52 BW937 Serorome Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	587	14	2.39	10	4.09	26	8.52	89	23.68	146	48.55	145	73.25	76	86.20	58	96.08	23	100
2020	557	16	2.87	6	3.95	28	8.98	58	19.39	134	43.45	145	69.48	91	85.82	54	95.51	25	100

Table AP2.53 BW923- Oriel International School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2023	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	46	0	0.00	0	0.00	0	0.00	6	13.04	9	32.61	7	47.83	7	63.04	11	86.96	6	100

Appendix 3

PERFORMANCE OF CANDIDATES BY GENDER ACROSS SYLLABUSES

Table AP 3.1 0561 English Language

		English language																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	18 742	32	0.17	79	0.59	976	5.80	3 096	22.32	9 765	74.42	4 228	96.98	506	99.68	47	99.93	13	100.00
M	13 156	13	0.10	21	0.26	409	3.37	1 427	14.21	5 855	58.72	4 182	90.51	1 027	98.31	174	99.64	48	100.00

Table AP 3.2 0562 Setswana

		Setswana																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	15 052	50	0.33	118	1.12	1 689	12.34	4 719	43.69	5 152	77.92	2 545	94.82	661	99.22	95	99.85	23	100.00
M	10 929	9	0.08	35	0.40	489	4.88	1 862	21.91	3 250	51.65	2 949	78.63	1 608	93.35	541	98.30	186	100.00

Table AP 3.3 0563 Mathematics

		Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	18 816	65	0.35	225	1.54	734	5.44	5 265	33.42	2 634	47.42	3 001	63.37	3 120	79.95	3 008	95.94	764	100.00
M	12 921	73	0.56	219	2.26	562	6.61	3 335	32.42	1 630	45.04	1 738	58.49	2 073	74.53	2 354	92.75	937	100.00

Table AP 3.4 0568 Science Single Award

		Science Single Award																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 790	8	0.45	14	1.23	24	2.57	51	5.42	208	17.04	374	37.93	497	65.70	421	89.22	193	100.00
M	1 282	3	0.23	12	1.17	17	2.50	32	4.99	146	16.38	244	35.41	341	62.01	326	87.44	161	100.00

Table AP 3.5 0568 Science Double Award

		Science Double Award																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	34 264	558	1.63	1 658	6.47	3 192	15.78	4 266	28.23	5 922	45.52	5 604	61.87	5 500	77.92	4 956	92.39	2 608	100.00
M	22 622	518	2.29	1 152	7.38	2 178	17.01	2 550	28.28	3 282	42.79	3 400	57.82	3 566	73.58	3 504	89.07	2 472	100.00

Table AP 3.6 0570 Chemistry

		Chemistry																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 070	58	5.42	197	23.83	415	62.62	300	90.65	65	96.73	27	99.25	6	99.81	1	99.91	1	100.00
M	922	73	7.92	154	24.62	337	61.17	245	87.74	84	96.85	23	99.35	5	99.89	1	100.00	0	0.00

Table AP 3.7 0571 Physics

		Physics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 086	18	1.66	86	9.58	264	33.89	394	70.17	191	87.75	96	96.59	27	99.08	10	100.00	0	0.00
M	926	53	5.72	100	16.52	265	45.14	315	79.16	117	91.79	51	97.30	20	99.46	4	99.89	1	100.00

Table AP 3.8 0572 Biology

		Biology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 095	27	2.47	82	9.95	305	37.81	403	74.61	192	92.15	64	97.99	17	99.54	2	99.73	3	100.00
M	930	29	3.12	71	10.75	264	39.14	313	72.80	155	89.46	77	97.74	15	99.35	4	99.78	2	100.00

Table AP 3.9 0573 Human and Social Biology

		Human and Social Biology													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	23	2	8.70	2	17.39	1	21.74	1	26.09	1	30.43	5	52.17	11	100.00
M	15	1	6.67	0	0.00	0	0.00	0	0.00	2	20.00	1	26.67	11	100.00

Table AP 3.10 0583 History

		History																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	3 577	39	1.09	82	3.38	445	15.82	794	38.02	625	55.49	579	71.68	509	85.91	339	95.39	165	100.00
M	2 766	9	0.33	40	1.77	297	12.51	465	29.32	412	44.22	441	60.16	420	75.34	380	89.08	302	100.00

Table AP 3.11 0584 Geography

		Geography																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5 529	34	0.61	142	3.18	493	12.10	906	28.49	1 272	51.49	1 293	74.88	801	89.37	377	96.18	211	100.00
M	4 361	39	0.89	82	2.77	341	10.59	635	25.15	897	45.72	927	66.98	693	82.87	446	93.10	301	100.00

Table AP 3.12 0585 Social Studies

		Social Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5 086	48	0.94	126	3.42	665	16.50	1 226	40.60	1 043	61.11	883	78.47	608	90.42	313	96.58	174	100.00
M	3 850	21	0.55	53	1.92	304	9.82	755	29.43	672	46.88	713	65.40	543	79.51	407	90.08	382	100.00

Table AP 3.13 0586 Development Studies

		Development Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	4 125	50	1.21	111	3.90	459	15.03	786	34.08	1 021	58.84	855	79.56	527	92.34	257	98.57	59	100.00
M	2 804	17	0.61	47	2.28	253	11.31	429	26.60	551	46.26	606	67.87	449	83.88	295	94.40	157	100.00

Table AP 3.14 0587 Literature in English

		Literature in English																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 013	25	2.47	68	9.18	281	36.92	313	67.82	118	79.47	76	86.97	55	92.40	26	94.97	51	100.00
M	506	2	0.40	14	3.16	93	21.54	150	51.19	70	65.02	41	73.12	48	82.61	39	90.32	49	100.00

Table AP 3.15 0588 Religious Education

		Religious Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	6 282	50	0.80	135	2.94	869	16.78	1 437	39.65	1 991	71.35	1 244	91.15	409	97.66	121	99.59	26	100.00
M	3 366	15	0.45	31	1.37	237	8.41	468	22.31	956	50.71	883	76.95	438	89.96	239	97.06	99	100.00

Table AP 3.16 0595 Design and Technology

		Design and Technology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	560	7	1.25	19	4.64	41	11.96	101	30.00	231	71.25	136	95.54	22	99.46	3	100.00	0	0.00
M	2 460	34	1.38	101	5.49	333	19.02	599	43.37	842	77.60	381	93.09	139	98.74	29	99.92	2	100.00

Table AP 3.17 0596 Art and Design

		Art and Design																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 319	36	2.73	131	12.66	427	45.03	489	82.11	194	96.82	32	99.24	6	99.70	2	99.85	2	100.00
M	2 294	58	2.53	186	10.64	677	40.15	756	73.10	454	92.89	121	98.17	25	99.26	10	99.69	7	100.00

Table AP 3.18 0597 Computer Studies

		Computer Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 136	13	1.14	28	3.61	220	22.98	348	53.61	249	75.53	163	89.88	80	96.92	25	99.12	10	100.00
M	860	10	1.16	20	3.49	205	27.33	242	55.47	163	74.42	128	89.30	61	96.40	28	99.65	3	100.00

Table AP 3.19 0598 Commerce

		Commerce																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5 500	38	0.69	103	2.56	305	8.11	696	20.76	968	38.36	1 506	65.75	1 368	90.62	476	99.27	40	100.00
M	4 039	17	0.42	52	1.71	155	5.55	383	15.03	600	29.88	1 049	55.86	1 092	82.89	605	97.87	86	100.00

Table AP 3.20 0599 Agriculture

		Agriculture																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	6 668	63	0.94	211	4.11	721	14.92	1 378	35.59	1 752	61.86	1 545	85.03	830	97.48	146	99.67	22	100.00
M	4 661	71	1.52	190	5.60	587	18.19	961	38.81	1 094	62.28	1 014	84.04	568	96.22	138	99.18	38	100.00

Table AP 3.21 0611 Food and Nutrition

		Food and Nutrition																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 382	9	0.65	18	1.95	129	11.29	275	31.19	358	57.09	323	80.46	198	94.79	53	98.63	19	100.00
M	173	1	0.58	5	3.47	6	6.94	15	15.61	39	38.15	45	64.16	34	83.82	19	94.80	9	100.00

Table AP 3.22 0612 Fashion and Fabrics

		Fashion and Fabrics															
Gender	Grades Awarded	A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	621	2	0.32	48	8.05	129	28.82	107	46.05	112	64.09	95	79.39	64	89.69	64	100.00
M	61	1	1.64	3	6.56	9	21.31	9	36.07	8	49.18	9	63.93	12	83.61	10	100.00

Table AP 3.23 0613 Home Management

		Home Management																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2 395	21	0.88	53	3.09	302	15.70	777	48.14	639	74.82	393	91.23	165	98.12	33	99.50	12	100.00
M	339	0	0.00	2	0.59	30	9.44	79	32.74	90	59.29	78	82.30	42	94.69	10	97.64	8	100.00

Table AP 3.24 0614 Accounting

		Accounting																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	932	12	1.29	54	7.08	218	30.47	288	61.37	103	72.42	107	83.91	80	92.49	52	98.07	18	100.00
M	448	14	3.13	21	7.81	77	25.00	134	54.91	59	68.08	36	76.12	32	83.26	44	93.08	31	100.00

Table AP 3.25 0615 Business Studies

		Business Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	825	12	1.45	28	4.85	111	18.30	135	34.67	121	49.33	110	62.67	102	75.03	75	84.12	131	100.00
M	482	3	0.62	13	3.32	51	13.90	66	27.59	57	39.42	56	51.04	64	64.32	47	74.07	125	100.00

Table AP 3.26 0616 Physical Education

		Physical Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1 903	4	0.21	16	1.05	266	15.03	604	46.77	634	80.08	316	96.69	58	99.74	4	99.95	1	100.00
M	2 072	10	0.48	23	1.59	343	18.15	650	49.52	657	81.23	302	95.80	75	99.42	11	99.95	1	100.00

Table AP 3.27 0617 Music

		Music															
Gender	Grades Awarded	A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	145	0	0.00	4	2.76	44	33.10	49	66.90	33	89.66	14	99.31	1	100.00	0	0.00
M	102	2	1.96	7	8.82	23	31.37	36	66.67	20	86.27	13	99.02	0	0.00	1	100.00

Table AP 3.28 0618 French

		French																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	241	10	4.15	30	16.60	63	42.74	45	61.41	38	77.18	27	88.38	18	95.85	9	99.59	1	100.00
M	74	1	1.35	6	9.46	12	25.68	17	48.65	8	59.46	11	74.32	9	86.49	5	93.24	5	100.00

Table AP 3.29 1254 Hospitality and Tourism Studies

		Hospitality and Tourism Studies													
Gender	Grades Awarded	B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	78	4	5.13	19	29.49	31	69.23	18	92.31	5	98.72	1	100.00	0	0.00
M	33	1	3.03	8	27.27	7	48.48	10	78.79	6	96.97	0	0.00	1	100.00

Table AP 3.30 1255 Animal Production

		Animal Production									
Gender	Grades Awarded	D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	17	1	5.88	3	23.53	6	58.82	3	76.47	4	100.00
M	23	0	0.00	6	26.09	10	69.57	4	86.96	3	100.00

Table AP 3.31 1256 Field Crop Production

		Field Crop Production							
Gender	Grades Awarded	C		D		E		F	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	20	1	5.00	8	45.00	7	80.00	4	100.00
M	17	6	35.29	7	76.47	4	100.00	0	0.00

Table AP 3.32 1257 Horticulture

		Horticulture									
Gender	Grades Awarded	D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	23	0	0.00	5	21.74	9	60.87	4	78.26	5	100.00
M	17	2	11.76	2	23.53	6	58.82	6	94.12	1	100.00

Table AP 3.33 4037 Additional Mathematics

		Additional Mathematics													
Gender	Grades Awarded	A*		A		B		C		D		E		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	288	2	0.69	5	2.43	64	24.65	110	62.85	34	74.65	27	84.03	46	100.00
M	268	8	2.99	21	10.82	74	38.43	87	70.90	13	75.75	31	87.31	34	100.00

Table AP 3.34 4040 Statistics

		Statistics													
Gender	Grades Awarded	A*		A		B		C		D		E		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	366	12	3.28	45	15.57	97	42.08	107	71.31	47	84.15	25	90.98	33	100.00
M	336	25	7.44	51	22.62	64	41.67	86	67.26	42	79.76	25	87.20	43	100.00

Appendix 4

PERFORMANCE BY SPECIAL EDUCATIONAL NEEDS

Table AP 4.1 0583 History

Special Needs Type		History Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	1	1	0	1	0	0	0	0	3
	Cum%	0,00	0,00	33,33	66,67	66,67	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	1	3	2	2	1	1	1	0	0	11
	Cum%	0,00	9,09	36,36	54,55	72,73	81,82	90,91	100,00	100,00	100,00	
Learning Disability	Count	4	4	13	19	16	21	27	19	24	0	147
	Cum%	2,72	5,44	14,29	27,21	38,10	52,38	70,75	83,67	100,00	100,00	
Visual Impairment	Count	0	0	1	2	1	1	2	1	0	0	8
	Cum%	0,00	0,00	12,50	37,50	50,00	62,50	87,50	100,00	100,00	100,00	
Medical Condition	Count	3	1	0	6	1	0	0	0	0	0	11
	Cum%	27,27	36,36	36,36	90,91	100,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	3	0	0	0	1	0	1	0	5
	Cum%	0,00	0,00	60,00	60,00	60,00	60,00	80,00	80,00	100,00	100,00	

Table AP 4.2 0585 Social Studies

Special Needs Type		Social Studies Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	0	0	2	0	0	1	0	3
	Cum%	0,00	0,00	0,00	0,00	0,00	66,67	66,67	66,67	100,00	100,00	
Multiple Disabilities	Count	0	0	4	2	2	0	1	1	0	0	10
	Cum%	0,00	0,00	40,00	60,00	80,00	80,00	90,00	100,00	100,00	100,00	
Learning Disability	Count	0	4	15	25	27	22	27	23	21	0	164
	Cum%	0,00	2,44	11,59	26,83	43,29	56,71	73,17	87,20	100,00	100,00	
Visual Impairment	Count	1	0	2	1	4	2	2	0	2	0	14
	Cum%	7,14	7,14	21,43	28,57	57,14	71,43	85,71	85,71	100,00	100,00	
Medical Condition	Count	0	2	3	5	1	3	1	0	0	0	15
	Cum%	0,00	13,33	33,33	66,67	73,33	93,33	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	1	0	2	0	0	1	0	0	4
	Cum%	0,00	0,00	25,00	25,00	75,00	75,00	75,00	100,00	100,00	100,00	

Table 4.3

0586 Development studies

Special Needs Type	Development Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	2	0	1	0	0	0	0	3
	Cum%	0,00	0,00	0,00	66,67	66,67	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	1	2	4	0	2	1	0	0	0	10
	Cum%	0,00	10,00	30,00	70,00	70,00	90,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	2	3	13	26	25	24	41	36	14	0	184
	Cum%	1,09	2,72	9,79	23,92	37,51	50,55	72,83	92,40	100,00	100,00	
Visual Impairment	Count	2	2	3	3	1	4	1	1	0	0	17
	Cum%	11,76	23,52	41,17	58,82	64,70	88,23	94,11	100,00	100,00	100,00	
Medical Condition	Count	3	1	4	4	2	2	2	1	0	1	20
	Cum%	15,00	20,00	40,00	60,00	70,00	80,00	90,00	95,00	95,00	100,00	
Physical disability	Count	0	0	2	0	0	0	0	0	0	0	2
	Cum%	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table AP 4.4

0595 Design and Technology

Special Needs Type	Design and Technology Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	1	0	1	0	0	0	0	0	2
	Cum %	0,00	0,00	50,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	0	1	3	1	0	0	0	0	5
	Cum %	0,00	0,00	0,00	20,00	80,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	0	5	10	12	28	15	9	1	0	1	81
	Cum %	0,00	6,17	18,52	33,33	67,90	86,42	97,53	98,76	98,76	100,00	
Visual Impairment	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum %	0,00	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	0	0	2	0	2	1	0	0	0	0	5
	Cum %	0,00	0,00	40,00	40,00	80,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	1	1	1	0	0	0	0	0	3
	Cum %	0,00	0,00	33,33	66,66	100,00	100,00	100,00	100,00	100,00	100,00	
Other	Count	0	0	0	0	0	1	0	0	0	0	1
	Cum %	0,00	0,00	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	

Table AP 4.5

0596 Art & Design

Special Needs Type		Art & Design Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	7	3	7	0	0	0	0	0	17
	Cum %	0,00	0,00	41,18	58,83	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	1	3	0	1	0	0	0	0	5
	Cum %	0,00	0,00	20,00	80,00	80,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	3	6	31	40	28	7	2	1	0	3	121
	Cum %	2,48	7,44	33,06	66,12	89,26	95,05	96,70	97,53	97,53	100,00	
Visual Impairment	Count	0	1	6	1	0	0	0	0	0	0	8
	Cum %	0,00	12,50	87,50	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	1	2	4	2	0	0	0	0	0	0	9
	Cum %	11,11	33,33	77,77	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	2	1	0	0	0	0	0	0	3
	Cum %	0,00	0,00	66,67	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table AP 4.6

0597 Computer Studies

Special Needs Type		Computer Studies Performance										
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	1	0	0	2	0	1	0	0	4
	Cum%	0,00	0,00	25,00	25,00	25,00	75,00	75,00	100,00	100,00	100,00	
Learning Disability	Count	3	2	4	6	13	7	3	1	0	0	39
	Cum%	7,69	12,82	23,08	38,46	71,79	89,74	97,43	100,00	100,00	100,00	
Visual Impairment	Count	0	0	1	2	2	0	1	0	0	0	6
	Cum%	0,00	0,00	16,67	50,00	83,33	83,33	100,00	100,00	100,00	100,00	
Medical Condition	Count	0	1	3	1	0	0	0	1	0	0	6
	Cum%	0,00	16,67	66,67	83,34	83,34	83,34	83,34	100,00	100,00	100,00	
Physical disability	Count	0	0	0	2	0	0	0	0	0	0	2
	Cum%	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table AP 4.7

0598 Commerce

Special Needs Type	Commerce Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	1	0	1	1	1	1	0	0	5
	Cum%	0,00	0,00	20,00	20,00	40,00	60,00	80,00	100,00	100,00	100,00	
Multiple Disabilities	Count	1	0	0	2	0	3	4	2	1	0	13
	Cum%	7,69	7,69	7,69	23,08	23,08	46,15	76,92	92,31	100,00	100,00	
Learning Disability	Count	2	6	8	17	29	54	64	42	9	0	231
	Cum%	0,87	3,46	6,93	14,29	26,84	50,22	77,92	96,10	100,00	100,00	
Visual Impairment	Count	0	1	1	1	0	3	0	3	0	0	9
	Cum%	0,00	11,11	22,22	33,33	33,33	66,67	66,67	100,00	100,00	100,00	
Medical Condition	Count	0	0	5	2	2	3	2	2	0	0	16
	Cum%	0,00	0,00	31,25	43,75	56,25	75,00	87,50	100,00	100,00	100,00	
Physical Disability	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Table AP 4.8

0599 Agriculture

Special Needs Type	Agriculture Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	2	1	1	1	2	5	4	0	16
	Cum%	0,00	0,00	12,50	18,75	25,00	31,25	43,75	75,00	100,00	100,00	
Multiple Disabilities	Count	1	0	2	1	4	4	0	1	0	0	13
	Cum%	7,69	7,69	23,08	30,77	61,54	92,31	92,31	100,00	100,00	100,00	
Learning Disability	Count	3	10	19	32	51	39	41	18	2	0	215
	Cum%	1,40	6,05	14,88	29,77	53,49	71,63	90,70	99,07	100,00	100,00	
Visual Impairment	Count	0	3	1	5	2	4	2	1	0	0	18
	Cum%	0,00	16,67	22,22	50,00	61,11	83,33	94,44	100,00	100,00	100,00	
Medical Condition	Count	0	1	6	1	1	3	1	1	0	0	14
	Cum%	0,00	7,14	50,00	57,14	64,29	85,71	92,86	100,00	100,00	100,00	
Physical Disability	Count	0	0	1	0	0	0	0	0	0	0	1
	Cum%	0	0	100	100	100	100	100	100	100	100	
Other	Count	0	0	0	0	1	0	0	0	0	0	1
	Cum%	0	0	0	0	100	100	100	100	100	100	

Table AP 4.9

0612 Fashion & Fabrics

Special Needs Type	Fashion & Fabrics Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Learning Disability	Count	0	1	3	2	0	2	0	2	2	0	12
	Cum%	0,00	8,33	33,33	50,00	50,00	66,67	66,67	83,33	100,00	100,00	
Medical Condition	Count	0	0	0	0	0	0	1	0	0	0	1
	Cum%	0,00	0,00	0,00	0,00	0,00	0,00	100,00	100,00	100,00	100,00	

Table AP 4.10

0614 Accounting

Special Needs Type	Accounting Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Multiple Disabilities	Count	0	0	1	1	0	0	0	1	0	0	3
	Cum%	0,00	0,00	33,33	66,66	66,66	66,66	66,66	100,00	100,00	100,00	
Learning Disability	Count	0	2	6	5	2	2	1	1	3	0	22
	Cum%	0,00	9,09	36,36	59,09	68,18	77,27	81,82	86,37	100,00	100,00	
Visual Impairment	Count	0	1	1	2	0	0	0	0	0	0	4
	Cum%	0,00	25,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Medical Condition	Count	0	0	3	0	1	1	0	0	0	0	5
	Cum%	0,00	0,00	60,00	60,00	80,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	0	1	0	0	0	0	1	0	2
	Cum%	0,00	0,00	0,00	50,00	50,00	50,00	50,00	50,00	100,00	100,00	

Table AP 4.11

0615 Business Studies

Special Needs Type	Business Studies Performance											
		A*	A	B	C	D	E	F	G	U	X	Total
Hearing Impairment	Count	0	0	0	1	0	0	0	0	0	0	1
	Cum%	0,00	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Multiple Disabilities	Count	0	0	0	1	1	0	0	0	0	0	2
	Cum%	0,00	0,00	0,00	50,00	100,00	100,00	100,00	100,00	100,00	100,00	
Learning Disability	Count	1	0	1	3	3	2	1	2	8	0	21
	Cum%	4,76	4,76	9,52	23,81	38,10	47,62	52,38	61,90	100,00	100,00	
Visual Impairment	Count	0	0	1	0	1	0	0	0	1	0	3
	Cum%	0,00	0,00	33,33	33,33	66,66	66,66	66,66	66,66	100,00	100,00	
Medical Condition	Count	0	1	0	0	0	0	0	0	0	0	1
	Cum%	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	
Physical Disability	Count	0	0	1	0	0	0	0	0	0	0	1
	Cum%	0,00	0,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	100,00	

Appendix 4

Total Grades Awarded in government, and government aided schools (for Key Grades A, C, E and G) in years 2022 and 2023

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2022	2023	2022		2023		2022		2023		2022		2023		2022		2023	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW836	Gabane Private Secondary School	294	198	0	0.00	0	0.00	13	6.57	32	10.88	90	45.45	162	55.10	163	82.32	276	93.88
BW860	Gaborone Private Centre	2276	4676	156	3.34	46	2.02	1276	27.29	616	27.07	3599	76.97	1799	79.04	4534	96.96	2247	98.73
BW861	Tsholofelo Private Centre	2273	2538	85	3.35	36	1.58	799	31.48	563	24.77	1970	77.62	1715	75.45	2441	96.18	2193	96.48
BW862	Lobatse Private Centre	1286	1916	54	2.82	21	1.63	502	26.20	287	22.32	1496	78.08	932	72.47	1840	96.03	1220	94.87
BW863	Palapye Private Centre	1339	1749	215	12.29	122	9.11	738	42.20	443	33.08	1451	82.96	1079	80.58	1665	95.20	1309	97.76
BW864	Serowe Private Centre	1320	1668	273	16.37	212	16.06	774	46.40	596	45.15	1449	86.87	1096	83.03	1648	98.80	1293	97.95
BW865	Selibe Phikwe Private Centre	1575	1420	114	8.03	80	5.08	580	40.85	499	31.68	1182	83.24	1270	80.63	1394	98.17	1531	97.21
BW866	Tlokweng Private Centre	1621	1951	35	1.79	37	2.28	570	29.22	420	25.91	1544	79.14	1215	74.95	1911	97.95	1556	95.99
BW868	Lekhubu Private Secondary School	197	54	0	0.00	0	0.00	0	0.00	2	1.02	9	16.67	32	16.24	37	68.52	114	57.87
BW877	Kanye Private School	136	50	0	0.00	0	0.00	5	10.00	1	0.74	15	30.00	19	13.97	38	76.00	80	58.82
BW882	Francistown Private Centre	2775	3925	119	3.03	65	2.34	1122	28.59	693	24.97	3129	79.72	2188	78.85	3798	96.76	2722	98.09
BW883	Lesedi Private Centre	1625	324	17	5.25	32	1.97	93	28.70	433	26.65	244	75.31	1278	78.65	318	98.15	1581	97.29
BW885	Distance Education College	143	48	0	0.00	0	0.00	0	0.00	0	0.00	12	25.00	18	12.59	33	68.75	80	55.94
BW887	Young Womens Christian Association	587	497	0	0.00	0	0.00	8	1.61	7	1.19	93	18.71	133	22.66	298	59.96	353	60.14
BW889	Mahalapye Private Centre	1072	1091	95	8.71	86	8.02	415	38.04	407	37.97	949	86.98	883	82.37	1077	98.72	1050	97.95
BW892	Naledi Private Centre	1125	608	12	1.97	34	3.02	182	29.93	283	25.16	468	76.97	845	75.11	596	98.03	1093	97.16
BW895	Woodhall Private Centre	741	397	16	4.03	10	1.35	119	29.97	146	19.70	316	79.60	512	69.10	390	98.24	690	93.12
BW896	K R D A Private Centre	634	399	0	0.00	2	0.32	11	2.76	21	3.31	97	24.31	188	29.65	257	64.41	375	59.15

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2022	2023	2022		2023		2022		2023		2022		2023		2022		2023	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW897	Capital Continuation Classes	246	222	0	0.00	0	0.00	4	1.80	11	4.47	40	18.02	60	24.39	129	58.11	138	56.10
BW898	Babusi Private Centre	1648	505	17	3.37	20	1.21	151	29.90	391	23.73	397	78.61	1232	74.76	491	97.23	1572	95.39
BW900	Kasane Private Centre	144	175	4	2.29	4	2.78	54	30.86	50	34.72	145	82.86	128	88.89	173	98.86	143	99.31
BW903	Bosele Secondary School	408	307	0	0.00	0	0.00	6	1.95	12	2.94	57	18.57	99	24.26	204	66.45	293	71.81
BW909	Terrence Private Secondary School	351	218	1	0.46	0	0.00	8	3.67	7	1.99	74	33.94	100	28.49	165	75.69	228	64.96
BW910	Mahalapye Unified Secondary School	54				0	0.00			0	0.00			14	25.93			32	59.26
BW915	Maun Private Centre	1739	2538	176	6.93	126	7.25	963	37.94	673	38.70	2011	79.24	1379	79.30	2424	95.51	1673	96.20
BW919	Tabitha Private Secondary School	201	244	0	0.00	0	0.00	15	6.15	6	2.99	93	38.11	66	32.84	190	77.87	160	79.60
BW920	Kanye Brigade Development Trust	225	186	0	0.00	2	0.89	8	4.30	8	3.56	59	31.72	69	30.67	128	68.82	169	75.11
BW924	Corpus Christi Educational Centre	62	72	0	0.00	0	0.00	19	26.39	7	11.29	52	72.22	42	67.74	67	93.06	60	96.77
BW925	St Bernadettes Secondary School	284	146	0	0.00	0	0.00	10	6.85	4	1.41	62	42.47	68	23.94	129	88.36	168	59.15
BW926	The Royal Secondary School	218	95	0	0.00	0	0.00	2	2.11	0	0.00	32	33.68	46	21.10	74	77.89	143	65.60
BW927	Gaborone West Private Centre	1994	2651	62	2.34	43	2.16	738	27.84	531	26.63	2040	76.95	1525	76.48	2550	96.19	1937	97.14
BW929	Mater Spei Study Group	497	376	14	3.72	16	3.22	78	20.74	93	18.71	225	59.84	306	61.57	339	90.16	457	91.95
BW933	Ghanzi BOU Centre	235	362	13	3.59	11	4.68	87	24.03	42	17.87	289	79.83	130	55.32	345	95.30	197	83.83
BW934	Tsabong BOU Centre	171	201	2	1.00	0	0.00	46	22.89	21	12.28	162	80.60	124	72.51	190	94.53	166	97.08
BW936	Bobonong Private Centre	715	836	83	9.93	64	8.95	327	39.11	277	38.74	687	82.18	603	84.34	808	96.65	711	99.44
BW938	Golden Eagle international School	38	67	0	0.00	0	0.00	13	19.40	9	23.68	48	71.64	32	84.21	59	88.06	38	100.00
BW940	BOU Francistown Centre	688	818	16	1.96	7	1.02	130	15.89	86	12.50	481	58.80	435	63.23	739	90.34	641	93.17
BW941	BOU Gaborone Centre	935	895	2	0.22	14	1.50	77	8.60	98	10.48	458	51.17	518	55.40	756	84.47	804	85.99
BW942	BOU Kang Centre	442	318	6	1.89	6	1.36	48	15.09	62	14.03	188	59.12	278	62.90	282	88.68	410	92.76

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2022	2023	2022		2023		2022		2023		2022		2023		2022		2023	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW945	BOU Kazungula Centre	368	424	2	0.47	8	2.17	58	13.68	95	25.82	256	60.38	285	77.45	374	88.21	359	97.55
BW948	BOU Maun Centre	2019	1150	43	3.74	151	7.48	339	29.48	796	39.43	860	74.78	1666	82.52	1098	95.48	1968	97.47
BW972	BOU Serorome Centre	341	321	24	7.48	56	16.42	89	27.73	120	35.19	232	72.27	268	78.59	315	98.13	325	95.31
BW974	Ghanzi private Centre	274	233	18	7.73	7	2.55	92	39.48	72	26.28	193	82.83	217	79.20	220	94.42	268	97.81
BW975	Lethakane Private Centre	1100	1574	51	3.24	34	3.09	511	32.47	297	27.00	1198	76.11	782	71.09	1471	93.46	1050	95.45
BW976	Kang Private Centre	95	90	2	2.22	2	2.11	23	25.56	39	41.05	75	83.33	78	82.11	88	97.78	89	93.68
BW977	Tsabong Private Centre	60	112	6	5.36	0	0.00	31	27.68	20	33.33	85	75.89	52	86.67	109	97.32	58	96.67