

**PRIMARY SCHOOL
LEAVING EXAMINATIONS**



2015 PROVISIONAL SUMMARY OF RESULTS

15

The Primary School Leaving Examination (PSLE) is a criterion referenced examination that is administered to all learners who have completed the Ministry of Education and Skills Development (MoESD) 7-year primary school programme. PSLE candidates sit examinations in seven subjects, namely: Setswana, English, Mathematics, Science, Social Studies, Agriculture and Religious and Moral Education. PSLE results provide feedback across different levels of the education system in terms of the learner's achievement of important knowledge and skills within the primary education programme. This report presents a summary of the 2015 PSLE results. It reports performance at national, district, and city/town council levels and by subject and gender. The report is structured as follows:

- 1.0 Candidature
- 2.0 Overall Performance
- 3.0 Performance by District and Town/City Council
- 4.0 Performance by Subject
- 5.0 Performance by Gender
- 6.0 Summary of Results

1.0 CANDIDATURE

SUBJECTS	2012	2013	2014	2015
Setswana	42863	43086	42160	41905
English	43583	43775	42797	42553
Mathematics	43583	43775	42797	42553
Science	43583	43775	42797	42553
Social Studies	43583	43775	42797	42553
Agriculture	43583	43775	42795	42553
Religious and Moral Education	43538	43723	42754	42508
Total Candidature	43583	43775	42797	42553

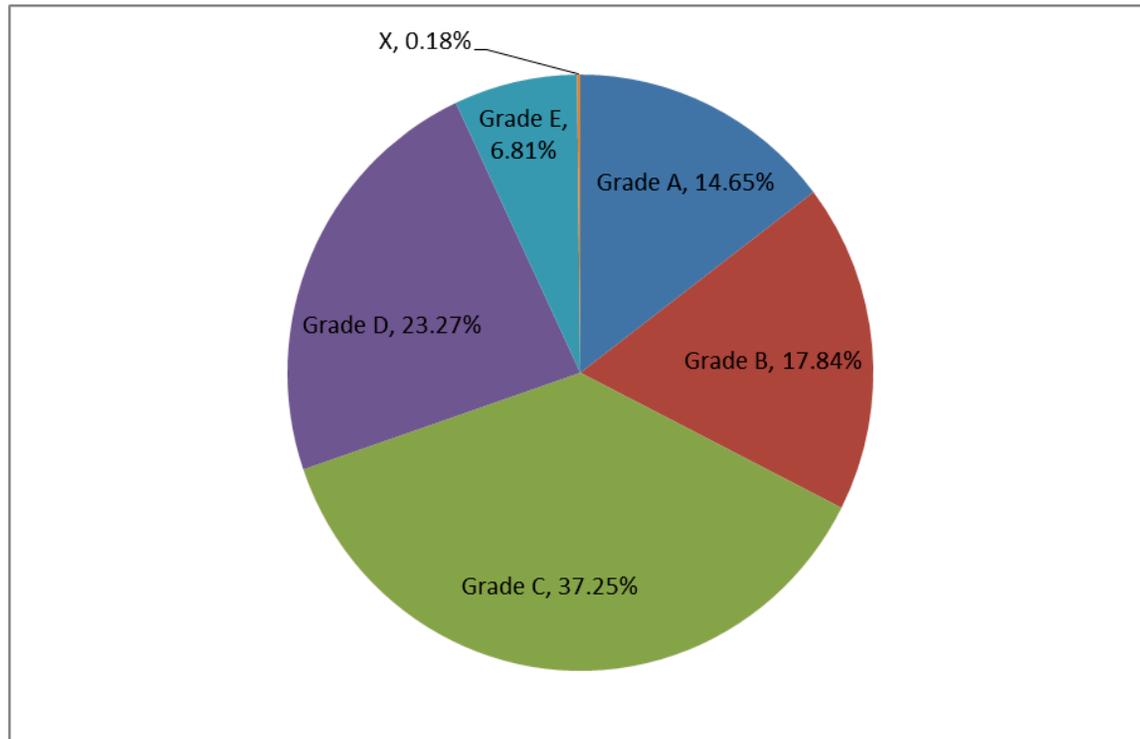
- A total of 42553 candidates sat for the 2015 Primary School Leaving Examination. Of this number, 21299(50.05%) were females 21254(49.95%) were males.
- The candidature decreased from 42797 in 2014 to 42553 in 2015, which represents a decrease of 244 (0.57%).

2.0 OVERALL PERFORMANCE

TABLE 2.1: 2015 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS

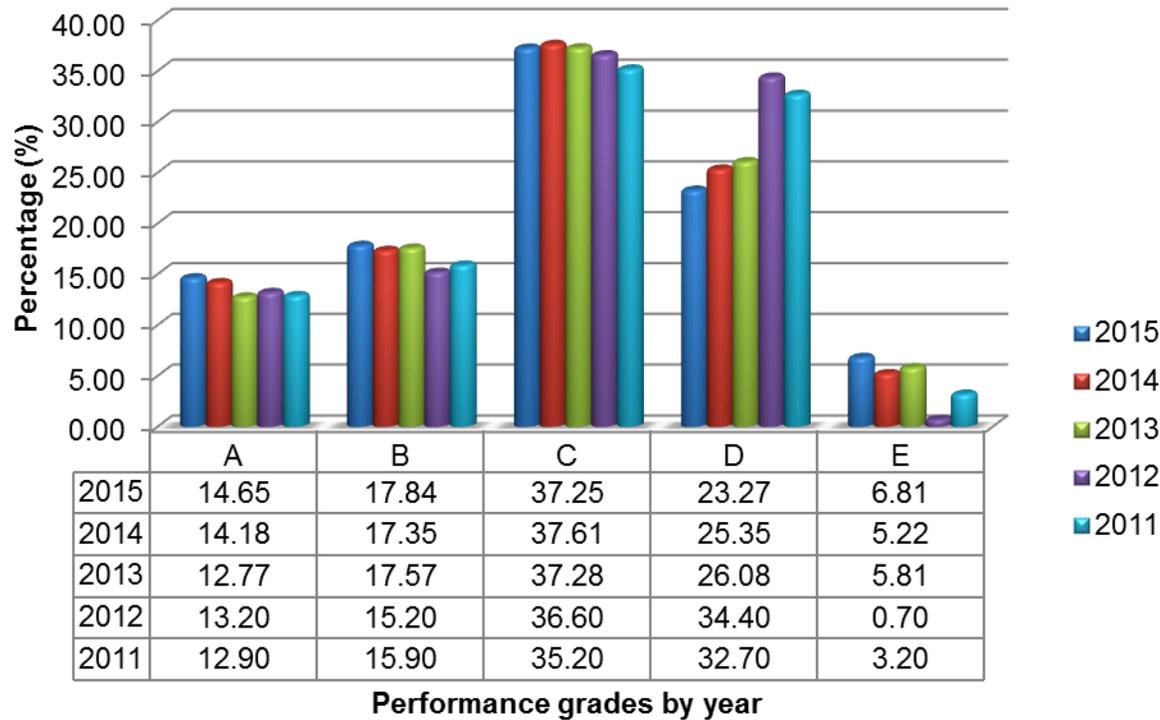
Grade	Candidature	Percentage	Cumulative %
A	6233	14.65	14.65
B	7593	17.84	32.49
C	15851	37.25	69.74
D	9904	23.27	93.01
E	2896	6.81	99.82
U	1	0.00	99.82
X	75	0.18	100
Total	42553	100%	

FIGURE 2.1: 2015 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS



The majority of students obtained a Grade C (37.25%) as shown in the pie chart. Aggregating Grade A, Grade B and Grade C giving 69.74% of candidates that obtained a Grade C or better. However, 23.27% obtained a Grade D while 6.81% obtained Grade E.

Figure 2.0: Comparison of PSLE Overall performance in 2015, 2014, 2013, 2012 and 2011

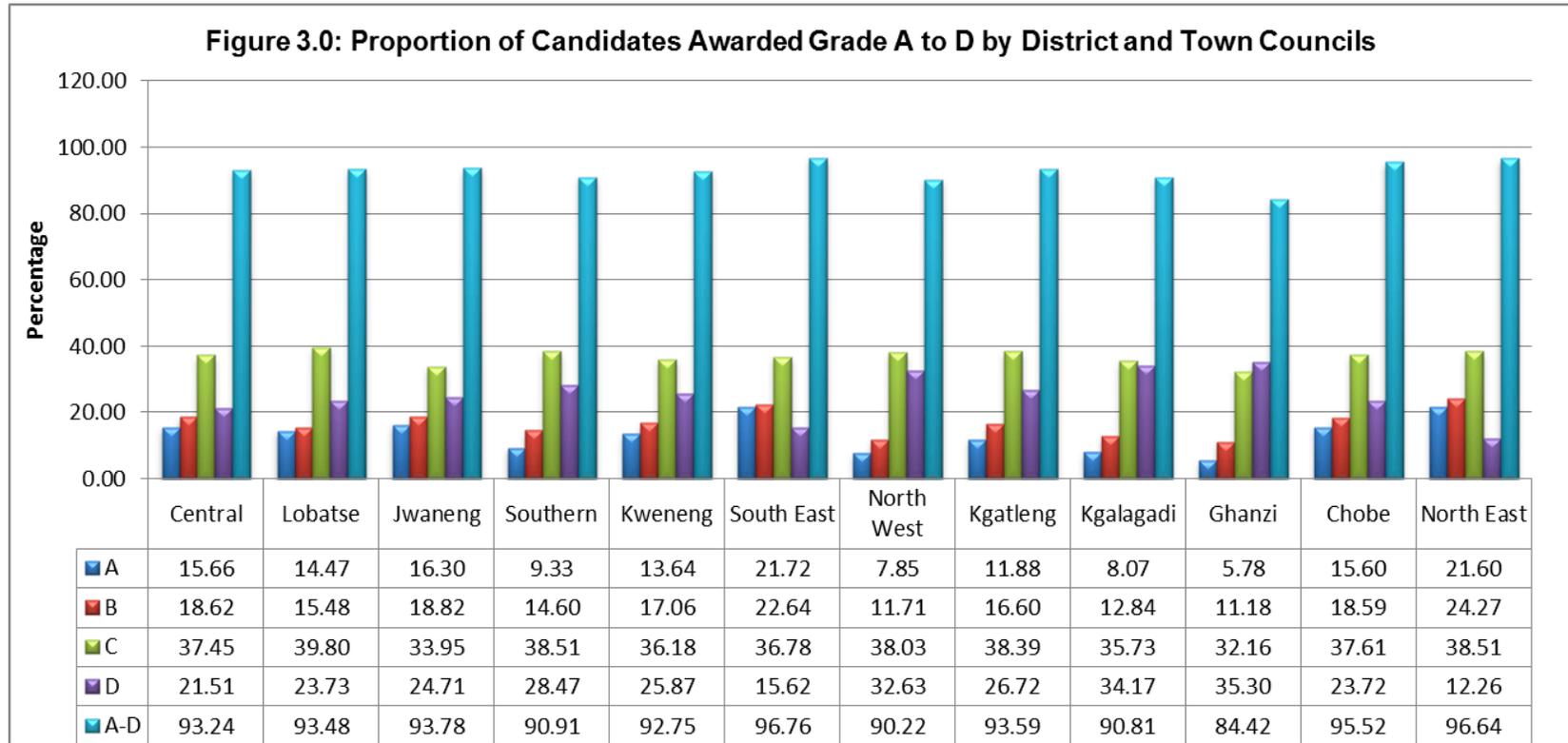


Performance in the 2015 PSLE results has increased by 0.45%, from 14.2% in 2014 to 14.65% in 2015 for Grade A.

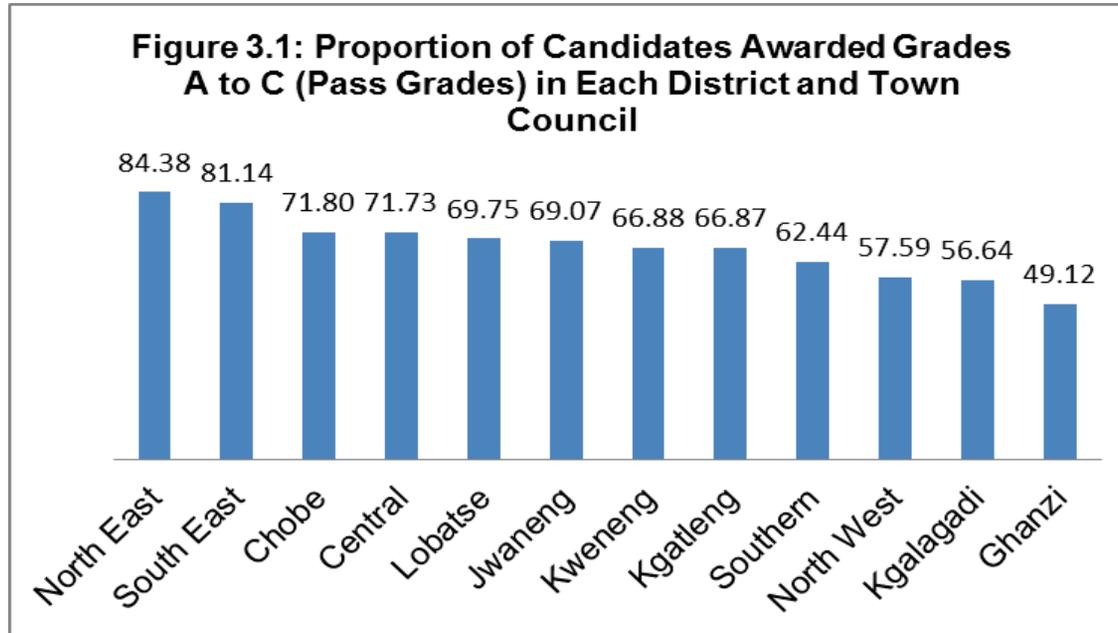
Percentage of candidates obtaining grade B has increased by 0.49%, from 17.35 in 2014 to 17.84% in 2015. Candidates at Grade C decreased slightly by 0.36%, from 37.61% in 2014 to 37.25% in 2015.

The proportion of candidates at grade D has decreased by 2.08% from 25.35% (2014) to 23.27% (2015). Grade E had an increase of 1.59% from 5.22% (2014) to 6.81% in (2015).

3.0 PERFORMANCE BY DISTRICT AND CITY/TOWN COUNCILS



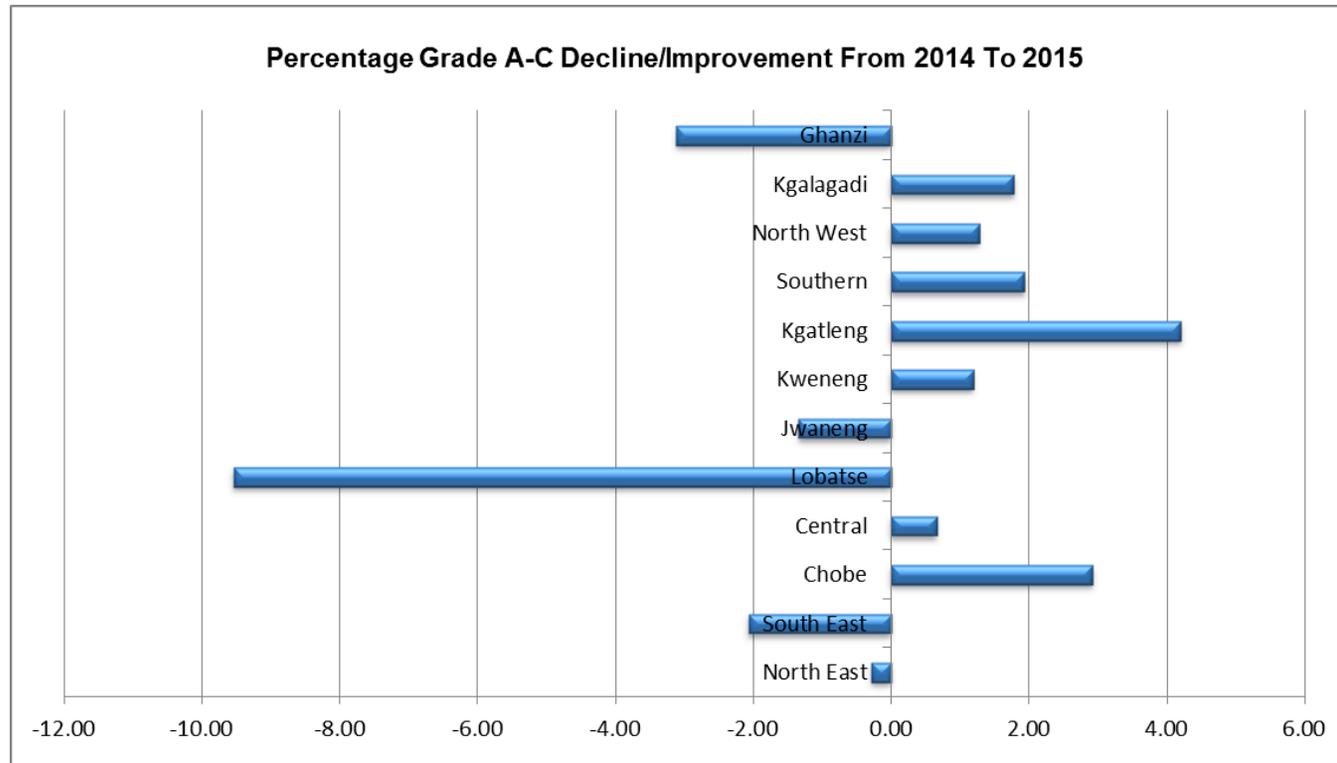
South East has the highest proportion of Grade A (21.72%) while Ghanzi has the least Grade A (5.78%). Ghanzi has the largest proportion of Grade D (35.30%).



North East District with 84.38% and South East District with 81.14% performed significantly higher than other districts. The least performing district is Ghanzi at 49.12%.

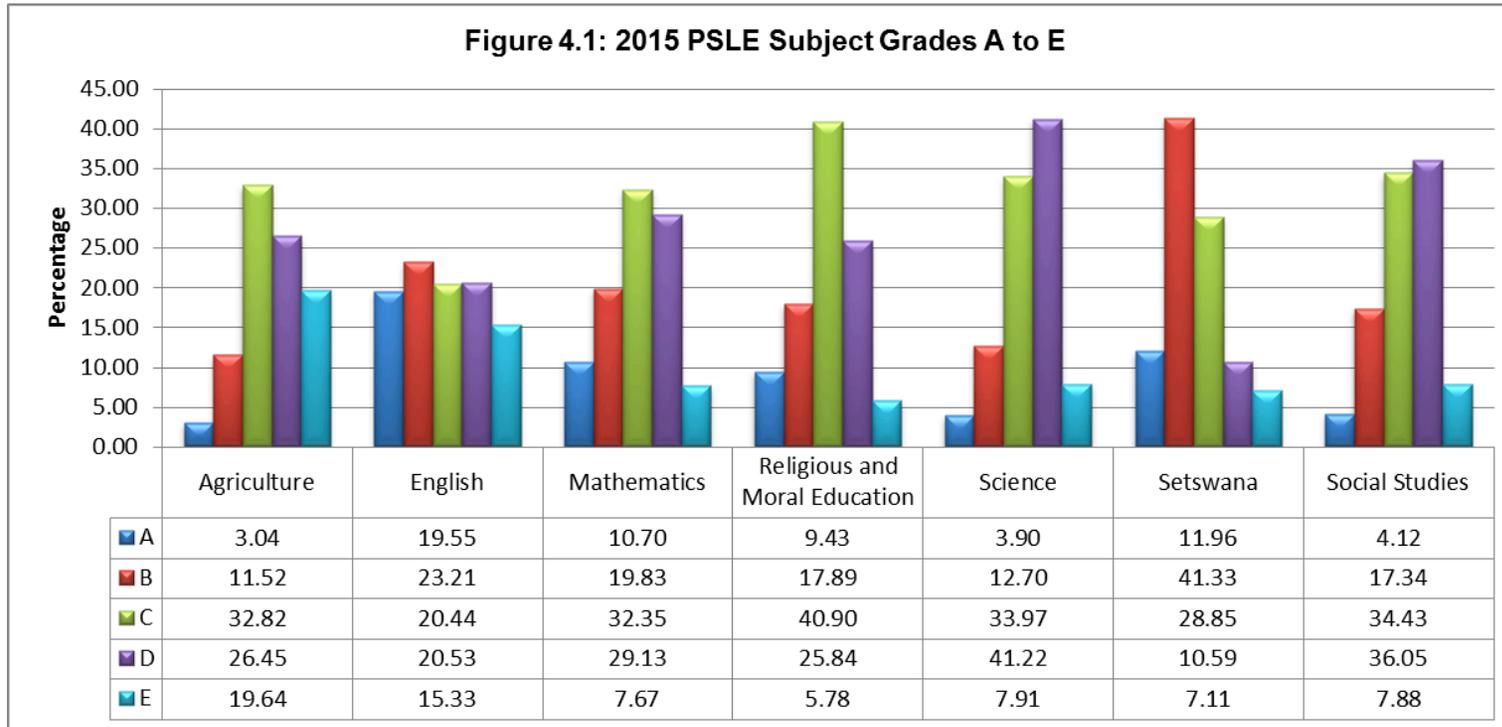
2015 PSLE RESULTS SUMMARY

District/ Town Council	Decline/ Improvement
North East	-0.28
South East	-2.06
Chobe	2.93
Central	0.67
Lobatse	-9.53
Jwaneng	-1.34
Kweneng	1.20
Kgatleng	4.20
Southern	1.94
North West	1.28
Kgalagadi	1.78
Ghanzi	-3.11



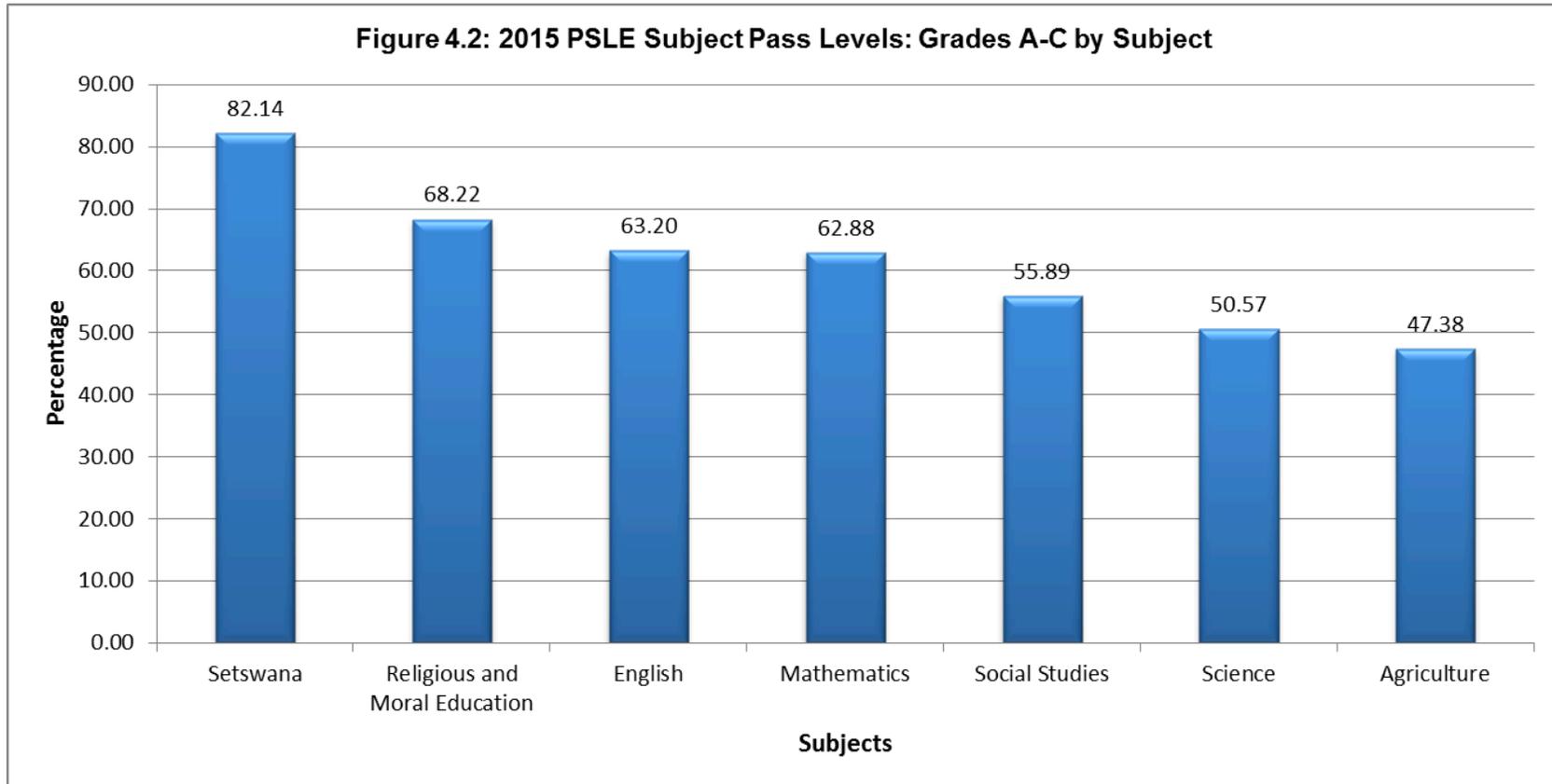
Compared to 2014, the proportion of candidates earning pass grades (grade A to C) increased in seven (7) districts with exception of Lobatse with the greatest decline of 9.53%, Ghanzi with a decline of 3.11%, Jwaneng (decline of 1.34%), South East (decline of 2.06%) and North East (decline of 0.28%). Kgatleng has the greatest improvement of 4.20%, while Chobe is at 2.93%.

4.0 PERFORMANCE BY SUBJECT



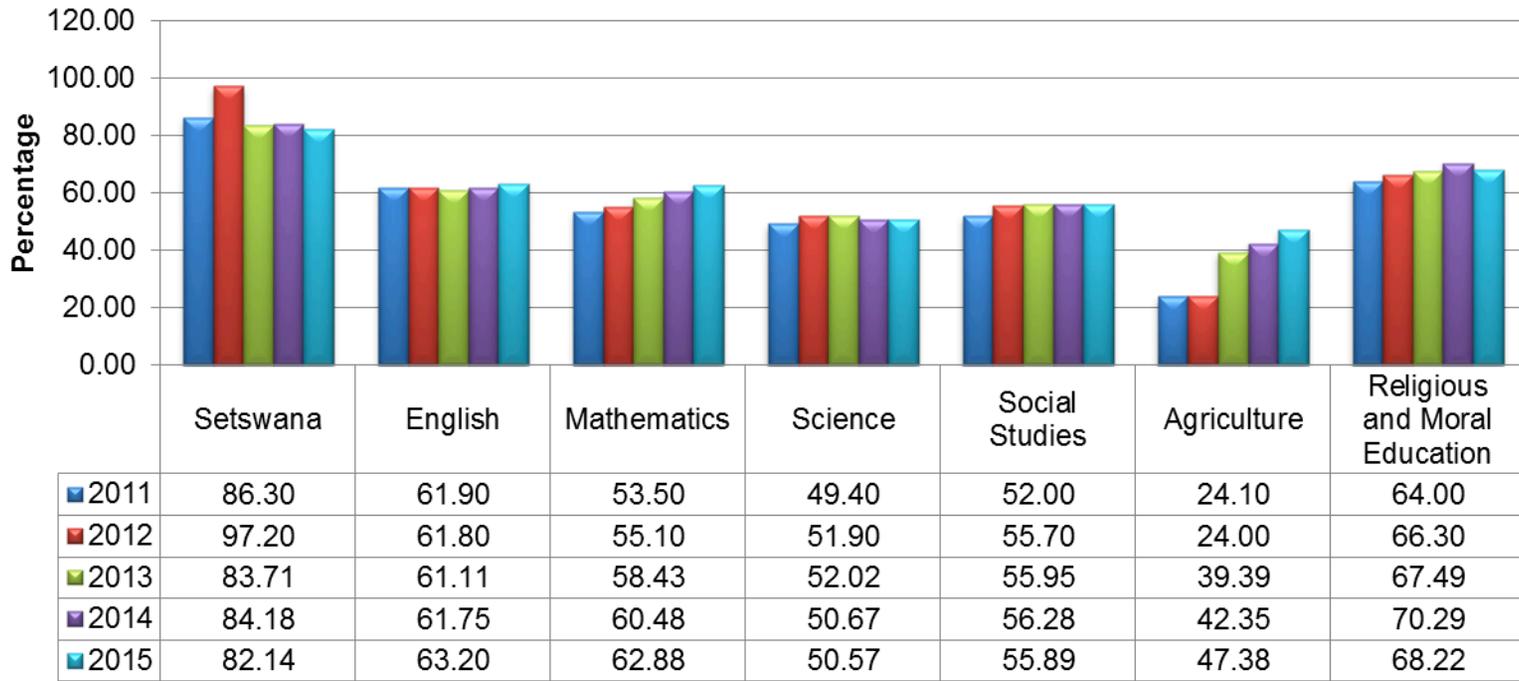
- The results show the highest proportion of candidates awarded grade A in English, at 19.55%.
- The lowest proportion of candidates awarded grade A is in Agriculture at 3.04%.
- Setswana has the highest proportion of candidates at grade B with 41.33% compared to other subjects.
- Religious and Moral Education also has the highest proportion of candidates awarded C at 40.90% compared to other subjects.
- Science has the highest proportion of candidates awarded grade D at 41.22% when compared to other subjects.

- Agriculture has the highest proportion of candidates awarded grade E with 19.64%.



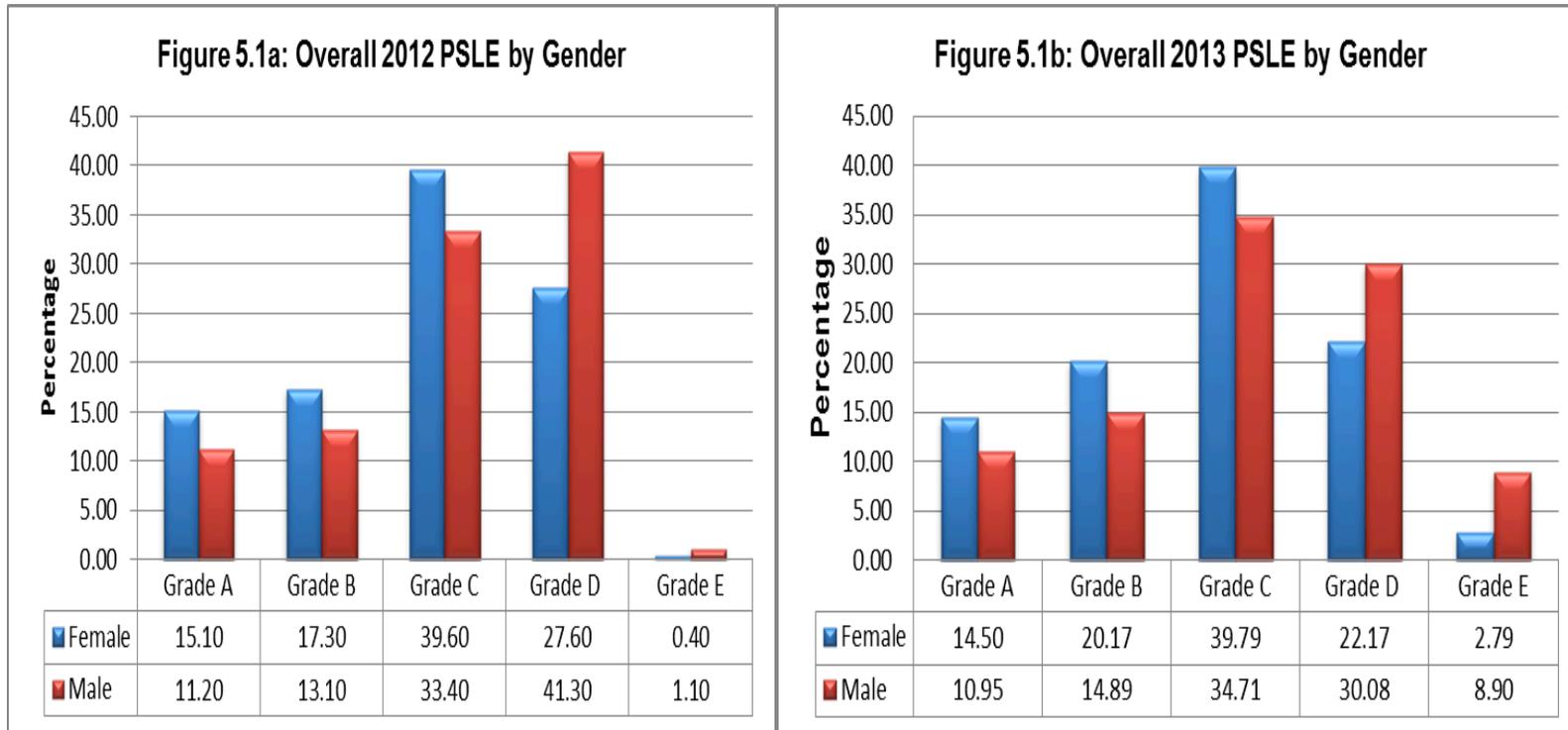
- Setswana registered the highest A to C grades at 82.14% followed by Religious and Moral Education at 68.22%.
- Agriculture has the lowest A to C grades at 47.38%.

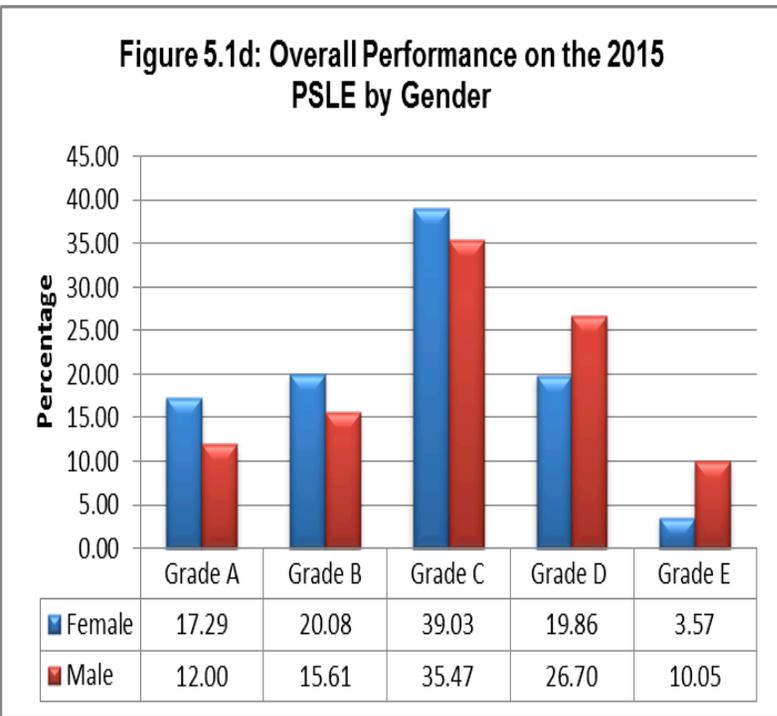
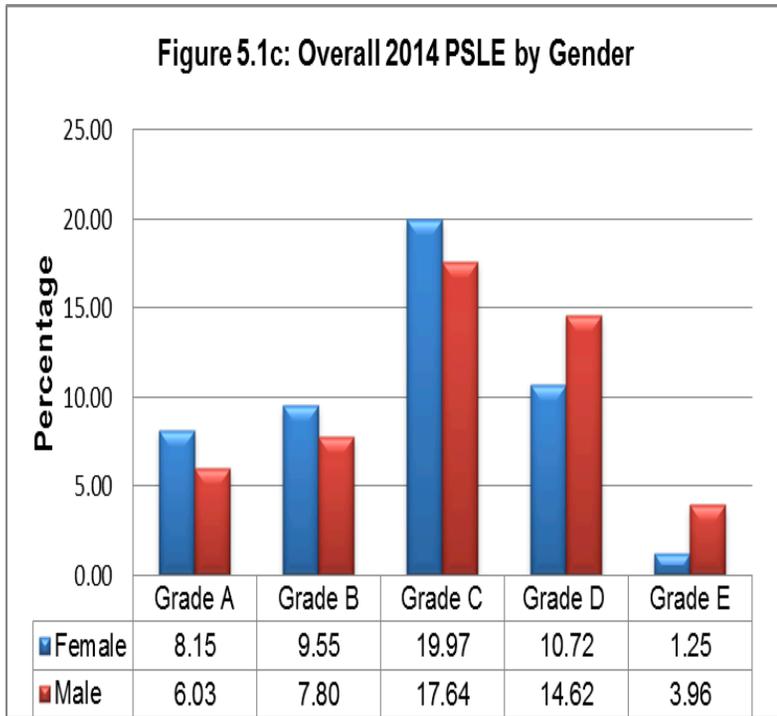
Figure 4.4: Comparison of Subject Grades A to C - 2011, 2012, 2013, 2014 and 2015

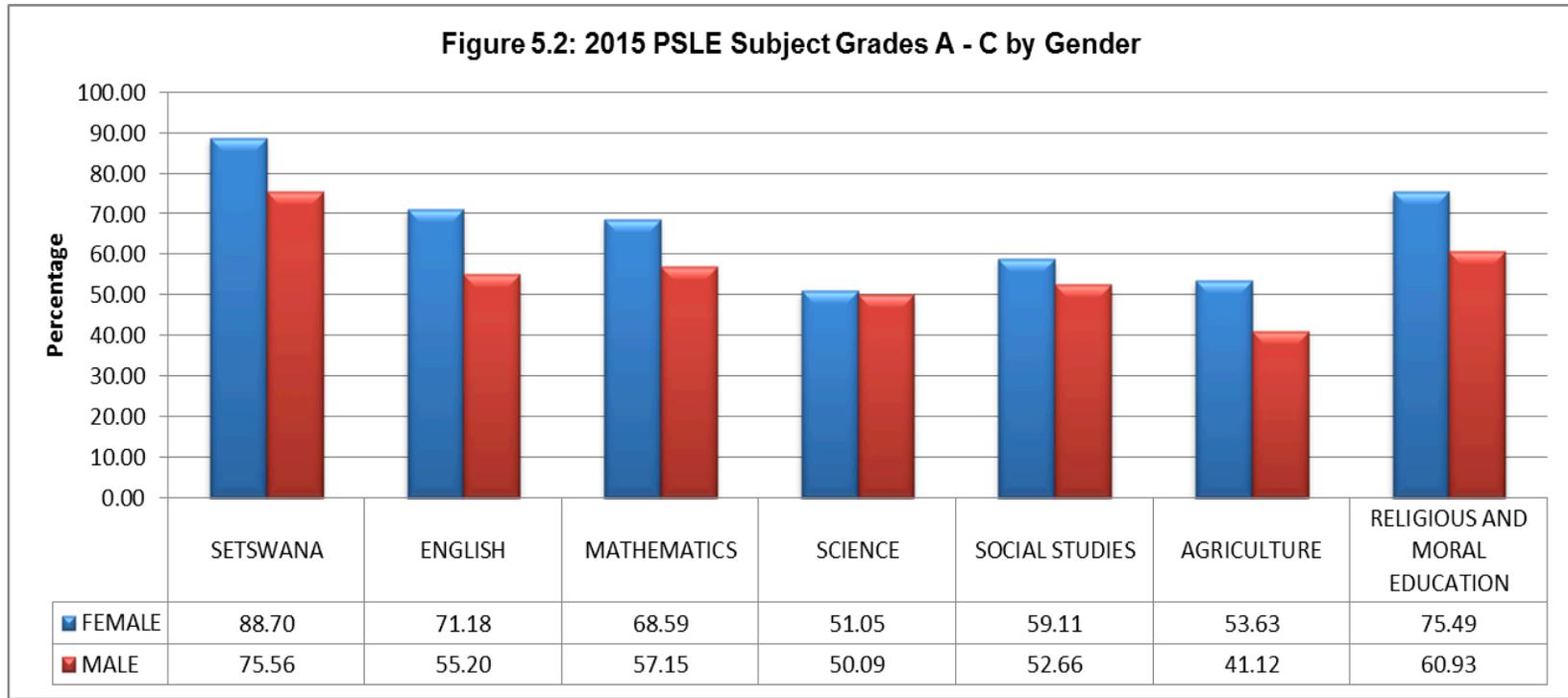


Compared to 2014, there has been a slight improvement in performance in the following subjects: English and Mathematics. Compared to 2014 Agriculture has shown a significant improvement of 5.03%. Slight decline is in Setswana, Science, Social Studies and Moral and Religious Education.

5.0 OVERALL PERFORMANCE BY GENDER







- Generally, females are performing better than the males across all the four (4) years; 2012, 2013, 2014 and 2015 results as shown in Figure 5.1.
- For the 2015 at subject level females still outperform their male counterparts except for Science where there are performing at almost the same level.

6.0 SUMMARY OF THE MESSAGE FROM THE 2015 PSLE RESULTS

- A total of 42553 candidates sat the 2015 PSLE compared to 42797 in 2014 and 43788 in 2013, representing a decrease of 0.57% in candidature between 2015 and 2014, and a decrease of 2.23% in candidature between 2014 and 2013.
- Overall, there is a slight increase of 0.58% in the candidates awarded grades A to C, at 69.74% in 2015 compared to 69.16% in 2014 which is not significant.
- Most subjects have performed at the same level as in 2014, with the exception of Agriculture which had a significant improvement (5.03%).
- Girls performed better than boys across all subjects.
- The general A – C performance of the candidature has been steadily increasing since the last four years from 2012 to 2015, while females have been constantly outperforming their male counterparts.