

**BOTSWANA GENERAL CERTIFICATE
OF SECONDARY EDUCATION**



**BOTSWANA
EXAMINATIONS
COUNCIL**

**2025
SUMMARY OF
PROVISIONAL
RESULTS**

25

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PART 1: ADMINISTRATION REPORT

1.0 INTRODUCTION

For the first time in 2025, the examinations were conducted on two syllabus approaches for the BGCSE qualifications: Botswana General Certificate of Education (BGCSE) and Botswana Senior Secondary Education (BSSE). The Botswana General Certificate of Secondary Education (BGCSE) examination is a syllabus-based assessment where candidates are awarded certificates in respect of each syllabus. This means that each syllabus is a stand-alone qualification with an independent grade awarded to candidates. The 2025 cohort comprised of candidates from public schools, private schools, Botswana Open University (BOU) and individual candidates who registered directly with the BEC. The administration report is intended to provide information regarding the environment under which examinations were conducted.

1.1 REGISTRATION

1.1.1 Registration of Centres:

A total of eighty-one (81) Centres which comprised 46 school Centres (34 government and 12 private schools) and 35 private Centres (8 BOU and 27 BEC private Centres) registered candidates for the 2025 series.

1.1.2 Registration of Candidates

Registration was conducted through the Malepa online facility for both school and private candidates. A total of 35,373 candidates registered for examinations in 2025 compared to 36,917 in 2024, which is an overall decrease of 4.20%. This decrease was represented by a 5.28%, 25.9%, and 2.93% decline in candidature for Government Centres, Private and BEC Private Centres respectively, whilst BOU candidature experienced an appreciation of 8.76%. Table 1 below shows the number of candidates who registered for the BGCSE examination in the past five years by type of Centre.

Table 1: BGCSE Candidature by type of Centre between 2021 and 2025

Year	Government School Candidates	Private School Candidates	BEC Centre Candidates	BOU centres	Total number
2025	22,685	337	10,501	1,850	35,373
2024	23,943	455	10,818	1,701	36,917
2023	24,697	470	9,748	1,647	36,562
2022	24,073	680	8,724	1,928	35,405
2021	22,811	1,621	2,899	10,298	37,629

1.2 ADMINISTRATION OF EXAMINATIONS

The 2025 BGCSE examinations commenced with practical examinations at Centres from 11 August to 27 September 2025, while the main written examinations were successfully conducted from 3rd October 2025 to 28 November 2025.

1.2.1 Transportation and Logistics

The 2025 BGCSE examination materials were distributed securely to Centres in two batches: 22nd to 26th September and 6th to 10th October 2025, by a BEC contracted service provider. The scripts were collected from centres on a weekly basis by the same service provider in eight batches starting from Thursday 9 October until Tuesday 2 December 2025. The BGCSE Moderation and Practical Examinations were conducted on scheduled dates starting from September until November 2025. Spot checks were conducted during transportation of examinations material to ascertain compliance to security standards by the contracted service providers as well as secure storage of examinations materials at centres to ensure consistency in maintenance of standards.

1.3 COMPLIANCE TO EXAMINATIONS REGULATIONS

1.3.1 Training of Examining Personnel

To ensure the delivery of examination processes according to specified standards, BEC engaged a variety of examining personnel. A total of one thousand, one hundred and ninety (1190) examining personnel were trained.

Table 2 represents the various groups of personnel trained for the 2025 series.

Type of Exam Personnel	Training Content	Number of Personnel trained
Chief Invigilators	Registration of candidates	87
	Conduct of examinations	87
	Assessment Compliance Awareness	84
Trainee Examiners BGCSE	Marking standards	268
BEC private Centre Invigilators	Conduct of Examinations and Security inspections	355
REAs	Conduct of Examinations and Security inspections	20
E-marking Principal and Team Leaders	E-marking	289
Total personnel Trained		1190

1.3.2 Inspection of Centres

BEC conducts centre inspections before and during live examinations to monitor the conduct of examinations and ensure compliance with the regulations. The BEC conducted a total of one hundred and seventy-three (173) visits, compared to one hundred and eighteen (118) in 2024. Regional Examination Administrators (REAs) were engaged to enhance the visibility of BEC's presence during the conduct of examinations and to support the BEC officers.

Table 3 shows the actual number of Centres inspected and their ratings

Rating for centres for quality assurance	Number of BGCSE Centre Visits	BEC action
Completely satisfactory	60.1% (104)	Commendation letters to be written. May be sampled for spot checks
Satisfactory with minor points	24.3% (42)	Include during Spot checks
Cause for concern	4.6% (19)	Pre-exam visit in 2026
Serious deficiencies	11% (8)	Pre-exam visit in 2026
Total	173	

N.B. The actual number of Centres visited or inspected is reflected in the brackets.

1.3.3 Inspections and Monitoring of Live Examinations by Cambridge International

The Cambridge International in collaboration with Assessment Compliance Division conducted inspection of 2025 BGCSE live examinations and the report of findings is as per discussed in the Quality assurance Report.

1.3.4 Examination Malpractice

A total of nine (09) incidents were reported, out of which five (5) were maladministration, whilst four (4) were cases of suspected malpractice. The number of malpractice cases increased, with four (4) in 2025 compared to three (3) in 2024, and these will be closely monitored to reduce cases in the next cycle. All cases have been investigated and closed accordingly. Table 4 details the cases.

Table 4: Cases of Malpractice Reported at BGCSE

Syllabus Components: Economics (1443/02) and Setswana (1235/02)			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
Candidates brought unauthorised materials into the exam rooms. These were cell phones.	2	The centres reported that the candidates had hidden the mobile phones upon entry into the examination room. This contravened section 14.6.2, 14.6.6 and 18.2 (m) on introduction of unauthorised material into the examination room.	The two candidates to be disqualified in the component as per clause 18.8.2 (d) of EA/AA/G01.v3 Sanctions & Penalties document. Cautionary letters to be issued to the Centres.

Syllabus Components: 5 Syllabuses (Mathematics – 0563; Geography – 0584; English – 0561; Science Double Award 0569; Commerce – 0598)			
Description of incident	Number of Centres	Findings of the Investigation	Action taken
Impersonation reported where two candidates engaged another person to write examinations on their behalf	2	The investigations confirmed that different people were brought in and the matter was reported to the Botswana Police.	The two candidates were disqualified to register and sit for the BGCSE examinations for a period of two years. Clause 18.8.2. EA/AA/G01.v3

1.3.5 Examination Maladministration

Table 5: Cases of Examination Maladministration

Syllabus Components: General Science 1430/03			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
The recording device for access arrangements failed to record audio responses for the candidate.	1	The Centre personnel had not adequately checked the device and had no provision for an alternative in the event one does not function. The candidate was recommended	The candidate was specially considered as it was through no fault of their own. Centre to be issued with cautionary letter as indicated by 15.9.1. EA/AA/G01.v3

Syllabus Components: Development Studies 0586/01			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
Opening and distributing a wrong question paper packets. The Centre erroneously opened 0586/02 instead of 0586/01	1	Question papers were immediately collected and sealed before the correct examination was issued.	The Centre to be issued with cautionary letter as indicated by EA/AA/G01.v3 and 7.9.4 of EA/AA/Man02.v3

Syllabus Components: Physics 1427/01			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
Preparation for the examination did not use the erratum notice for candidates.	1	The use of the erratum notice was only seen when making preparations for the second session. Only candidates for the first session were affected.	The candidates were accommodated during marking.

Syllabus Components: History 1454/01 and 1455/02			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
Differences between instructions provided for candidates with special needs and mainstream candidates	1	The examination instructions for visually impaired candidates were different from those of the mainstream examination	The three candidates with visual impairment were accorded special consideration

Syllabus Components: Agriculture 0599/01			
Description of incident	Number of Centres	Findings of the Investigation	Action Taken
The Chief invigilator photocopied the 0599/01f or a candidate without prior approval or advice from BEC.	1	The Chief Invigilator did not follow the guidelines for approval by the BEC.	Cautionary letter issued to the Centre for breaching 14.4.4 of EA/AA/G01.v3

1.4 MODERATION, COURSEWORK MARK SUBMISSION AND MARKING

This year, an improvement was noted in the submission of marks for coursework through Malepa as most Centres complied with the deadlines for submission except for a few Centres that did not meet the set timelines. The BEC will continue to provide support to Centres in the next cycle to ensure adherence to deadlines. The Ministry of Child Welfare and Basic Education will also be engaged in strategies for improved implementation of Coursework at Centres.

1.4.1 Moderation

The logistics for the BGCSE moderation of coursework components was conducted as scheduled and centres were able to submit marks as per the set deadlines though a few had to be contacted.

1.4.2 Marking

For the first time in 2025, marking was done for two syllabus approaches for the BGCSE qualifications: Botswana General Certificate of Education (BGCSE) and Botswana Secondary School Education (BSSE). Similarly, the marking was conducted in two sessions/phases. Both Phase I and Phase II marking involved conventional and online marking. Phase I conventional and online marking started on the 8th December 2025 and was completed successfully on 24 December 2025 except for one syllabus component which had to complete marking in January 2026.

Unlike in 2024, where there were two marking venues, the Phase I conventional marking took place in one venue, at Phillip Moshotle Primary School, while the Phase II conventional marking also took place in one venue, at Mogoditshane Senior Secondary School, from 07 to 23 January 2026. The online/e-marking, which was conducted remotely, was also carried out during the same period as conventional marking for both phases. A total of 64 components were marked online in 2025 compared to 32 in 2024, with 20 BGCSE components and 44 BSSE components.

The DataSmart application, which was introduced for the first time in 2024, has proved to be efficient in data capturing even this year. This year (2025), the application was used for the second time in succession owing to its benefits in processing of marks. All examining personnel captured the marks online for all the syllabus components at marking venues. This application enhanced the capturing of marks accurately into the system at the same time validating the marks so that there would be reduced or minimal data cleaning. The application's user friendliness assisted in eliminating the appointment of Checkers who usually compliment examiners in checking and capturing scripts.

A total of one thousand, nine hundred and fifty-five (1 955) examining personnel (1921 examiners and 34 IT officers) were engaged in the 2025 marking exercise compared to one thousand, seven hundred and sixty-five (1 765) in 2024. The increase in the number of examiners was due to an increase in the number of syllabuses following the introduction of additional BSSE syllabuses. Table 6 below indicates the number of examining personnel that were engaged for the 2025 marking exercise.

Table 6: Examining Personnel Engaged

Type of Marking	Principal Examiners	Team Leaders	Examiners	IT officers at Schools	Total
E-marking	64	225	1170	34	1493
Conventional Marking	33	78	351	N/A	462
Grand total	97	303	1521	34	1955

1.5 CANDIDATES WITH SPECIAL NEEDS

A number of applications were received from Centres for access arrangements and special consideration. These two procedures are critical in improving access to BEC assessments for candidates with special needs. Candidates whose applications met the criteria for the two procedures were approved. As in previous years, there were candidates who did not benefit from the procedures due to the unavailability of documents to support their applications.

1.5.2 Access Arrangements

For 2025 examination series, a total of one thousand, one hundred and ninety-eight (1 198) applications were received compared to nine hundred and ten (910) applications in 2024 showing an increase of 31.65%. Out of the 1198 applications, 94.91% of the candidates provided supporting evidence while 5.09% did not.

1.5.1 Applications by Special Need Types

Most of the special need types recorded an increase as observed for Learning Difficulties and Hard of Hearing. Table 7 shows the number of applications for each of the Special Need types.

Table 7: BGCSE Applications by Special Needs Type

Special Needs Type	Number of Candidates				
	2021	2022	2023	2024	2025
Learning Difficulties	343	416	517	711	575
Low Vision	-	38	36	15	24
Profound Loss of Vision (Blind)	55	1	5	3	8
Hearing Impairment (Deaf)	-	5	18	12	12
Hard of hearing	5	4	6	15	3
Physical Disability	9	16	8	16	5
Medical Condition	-	46	37	87	77
Multiple Disabilities	114	49	42	43	494
Not Indicated	9	11	41	8	-
TOTAL NUMBER OF CANDIDATES	590	586	710	910	1198

1.5.2 Applications by Access Arrangements type

At this level, an increase has been noted in almost all applications, especially for Extra-time, Scribe/Oral Response (Learning Disability) and Reader as compared to 2024. A reduction has been noted for candidates with Visual Impairment (Enlarged print) and Hearing Impairment.

Table 8: Applications by Type of Access Arrangements

Type of Access Arrangements	Number of Candidates				
	2021	2022	2023	2024	2025
Modified papers (Hearing Impairment)	9	5	18	12	12
Extra-time	582	714	848	950	1168
Enlarged Print	37	44	37	26	34
Reader	151	220	244	400	485
Scribe/Oral Response	254	288	331	458	534

Type of Access Arrangements	Number of Candidates				
	2021	2022	2023	2024	2025
Braille	8	2	7	3	8
Separate Room	483	596	859	819	3
Rest breaks	31	52	100	75	153
Exemption from Setswana	9	5	18	12	-
Assistive technology Devices (Magnifiers, CCTV, Large Screen/Talking calculators, Perkins braille's)	15	81	92	11	69
Colour paper (Khaki, Blue, Green, yellow)	1	4	4	1	-

1.6 SPECIAL CONSIDERATION - APPLICATIONS BY CENTRES

A total of one hundred and forty (140) applications were received in 2025 compared to forty-seven (47) applications which were received in 2024. Out of these, seventeen (17) candidates did not provide the required supporting evidence. All candidates who satisfied the eligibility criteria were specially considered while those that did not submit supporting evidence will be given six weeks after the release of the results to submit.

Table 9: Applications by Special Consideration Type

SPECIAL CONSIDERATION TYPE	NUMBER OF CANDIDATES WITH SUPPORTING EVIDENCE	NUMBER OF CANDIDATES WITHOUT SUPPORTING EVIDENCE
Ill Health during examination at the centre or hospitalised	58	16
Bereavement (Immediate family)	6	1
Social problems – (Trauma, Psychological problems, Accident)	4	0
Erratum Not Provided	2	0
Access Arrangements	4	0
Other (Incomplete Coursework, late submission of applications for Access Arrangements by centre, non-aligned instructions)	49	0
TOTAL	123	17

PART II – TECHNICAL REPORT

2.0 INTRODUCTION

The report presents the provisional results of the 2025 Botswana General Certificate of Secondary Education (BGCSE) examinations. It focuses on outcomes for the Government Centre population only, which is considered stable, therefore enabling reliable comparisons across years.

The BGCSE is a syllabus-based qualification that reports achievement at syllabus level on a grade scale of A* to G, with A* being the highest achievement and G being the lowest. Candidates failing to reach the minimum standard for the award of the lowest grade are assigned letter U. In addition, those who do not meet the requirements for grading for various reasons are assigned letter X. Grading at BGCSE is conducted at component level and the component scores are then weighted and aggregated to obtain a syllabus grade. All tests are designed for mixed ability groups and performance at component level is reported on a scale of grades A to G.

The assessment structure for 2025 comprised forty-six (46) syllabuses: twenty-one (21) BGCSE legacy syllabuses and twenty-five (25) Botswana Senior Secondary Education (BSSE) syllabuses, twenty-one (21) of which were assessed for the first time. In addition, there are three (3) borrowed syllabuses from Cambridge University Press and Assessment which are Additional Mathematics, Statistics and French. The 46 syllabuses have a total of one hundred and twenty-eight (128) components: fifty-four (54) for the BGCSE legacy and seventy-four (74) for the BSSE. The BGCSE legacy syllabuses comprises of eight (8) multiple-choice, forty-one (41) constructed response, one (1) practical, and four (4) coursework components. The BSSE has forty-three (43) constructed response, nineteen (19) practical and alternative to practical, and twelve (12) coursework components.

The Government Centre population was assessed through six (6) BGCSE legacy syllabuses while private centre population was assessed through nineteen (19) BGCSE legacy syllabuses. The twenty-five (25) BSSE syllabuses were predominantly available to the Government Centre population.

The 2025 examination series provided candidates with an opportunity to show what they know and what they can do. However, the 2025 cohort encountered challenges during the implementation of the Outcome Based Education (OBE) reform which impacted teaching and learning. This means that the acquisition of knowledge and skills by the cohort, is likely to be negatively affected, through no fault of their own.

That being the case, a post-examination procedure that compensates candidates who were disadvantaged before the examination due to circumstances beyond their control, was applied at a cohort level where it was deemed necessary. It should be noted that such procedure is part of best practice in exercising the principle of fairness given that the circumstances experienced by candidates were beyond their control. Further to note is that the application of the procedure will not change the circumstances that the cohort faced as it also ensures that the integrity of the assessment is not compromised.

All the processes leading to the grading of the syllabuses were executed as per the procedures. The BGCSE is a high-stakes examination used primarily for selection into tertiary education and employment, therefore fairness in this type of assessment is of paramount importance. The BEC has ensured application of the same assessment standards to all candidates in this series.

The implementation of the twenty-one (21) BSSE syllabuses led to significant changes in the assessment structure, hence comparison of performance across cohorts at syllabus level will not be applicable.

2.1 QUALITY OF THE ASSESSMENT INSTRUMENTS

This section reports on the quality of assessment instruments which is indicated by statistical parameters, mainly the mean (*M*) and the standard deviation (*SD*), the spread of scores from the mean. Ideally, for large populations, the mean score is expected to be between 40% and 60% whereas the standard deviation is expected between 12% and 20%. However, these parameters are sensitive to the ability of the cohort.

2.1.1 Coursework Components

There are fifteen (15) syllabuses that have a coursework component: three (3) of which are BGCSE legacy, four (4) Phase I OBE syllabuses and eight (8) Phase II OBE syllabuses. Table 2.1 shows the statistical parameters of the BGCSE and Phase I OBE coursework components.

Table 2.1: *Statistical Parameters for BGCSE and Phase I OBE Coursework Components for 2024 and 2025*

Syllabus Name	Max Raw Score	2024		2025	
		<i>M</i> (%)	<i>SD</i> (%)	<i>M</i> (%)	<i>SD</i> (%)
Development Studies	50	72.62	12.56	72.96	15.00
Design & Technology	100	70.61	13.75	73.12	12.74
Computer Studies	70	58.43	17.79	58.83	17.69
Horticulture*	100	89.03	2.09	69.15	13.77
Animal Production*	100	81.45	11.58	64.45	17.01
Field Crop Production*	100	83.11	7.72	62.57	18.30
Hospitality & T Studies*	100	92.76	7.92	79.43	8.71

*small population

The parameters in Table 2.1 indicate that, the BGCSE and OBE Phase I coursework components have recorded high mean values except for Computer Studies which is within the desirable range. Furthermore, the components discriminated the candidates fairly well except for Hospitality & Tourism Studies which crowded candidates around the same place. The inadequate differentiation from any component, as evidenced by smaller standard deviations, makes the contribution of the component towards the overall assessment limited.

There are eight (8) Phase II OBE syllabuses with a coursework component. These were assessed for the first time in 2025 hence comparisons across years are not applicable. Table 2.2 shows the statistical parameters for the components.

Table 2.2: *The 2025 Statistical Parameters for the Phase II OBE Coursework Components*

Syllabus Name	Max Raw Score	2025	
		M (%)	SD (%)
Music	40	50.05	15.55
Physical Education	50	45.00	17.58
Agricultural Science	40	65.18	14.95
Visual Arts	50	67.20	13.62
Food Studies	60	71.57	11.13
Textile, Clothing & Design	60	52.78	14.63
Innovative Design & Aesthetics	60	56.12	10.57
History	60	53.32	13.43

There are three (3) components that recorded high mean values, Food Studies, Agricultural Science and Visual Arts, while five (5) components displayed mean values within the desirable range. Innovative Design & Aesthetics and Food Studies are the only components with narrow spread of scores while the rest are within desirable range.

2.1.2 Practical Tests

There are twenty (20) components for practical tests and alternative to practical tests. These comprise one (1) BGCSE legacy component, four (4) Phase I OBE component and fifteen (15) Phase II OBE components. Table 2.3 shows the statistical parameters for the BGCSE and Phase I OBE components.

Table 2.3: *Statistical Parameters for BGCSE and Phase I OBE Practical Components for 2024 and 2025*

Syllabus Name	Max Raw Score	2024		2025	
		M (%)	SD (%)	M (%)	SD (%)
Computer Studies	30	58.57	19.20	56.50	23.97
Hospitality & T Studies	60	81.67	8.15	70.52	8.37
Animal Production*	50	45.26	14.76	53.90	13.18
Field Crop Production*	50	48.00	14.92	51.60	12.14
Horticulture*	50	54.38	13.74	43.82	14.52

The statistical parameters in Table 2.3 indicate that four (4) of the components have desirable mean scores with the exception of Hospitality & Tourism Studies which has a high mean score. Notably, the standard deviation for Hospitality & Tourism Studies continues to be

narrow hence making its contribution to the overall assessment of the candidates limited. The rest of the components are within the desirable range in both years.

Table 2.4 shows the statistical parameters for the fifteen (15) Phase II OBE components. These were assessed for the first time in 2025 hence comparisons across years are not applicable.

Table 2.4. *Statistical Parameters for the Phase II OBE Practical Components for 2025*

Syllabus Name	Component	Max Raw Score	2025	
			M (%)	SD (%)
Music	02	60	58.02	23.38
Physical Education	02	75	55.11	12.57
Visual Arts	01	70	55.41	12.87
Visual Arts	02	80	50.25	13.69
Visual Arts	03	80	48.46	14.63
Food Studies	02	70	66.94	12.07
Textile, Clothing & Design	02	70	24.86	6.91
Innovative Design & Aesthetics	02	70	57.29	10.70
Physics	02	50	63.54	11.38
Physics	03	50	62.78	12.18
Biology	02	50	61.34	9.02
Biology	03	50	62.12	9.42
Chemistry	02	50	40.28	13.66
Chemistry	03	50	58.58	13.30
General Science	03	50	35.44	12.32

Generally, most of the practical tests present mean values that are above 50% except for Visual Arts 03, Textile Clothing & Design 02, Chemistry 02 and General Science 03. Five (5) components, Food Studies 02, Physics 02, Physics 03, Biology 02 and Biology 03 have mean scores that are higher than the desirable level. The standard deviation for most of the components is within the desirable level except for Textile Clothing & Design 02, Innovative Design & Aesthetics 02, Physics 02, Biology 02 and Biology 03 which did not separate the candidates very well in terms of their ability. Music 02 has the largest spread amongst all the components in this category.

2.1.3 Constructed Response

There are fifty-seven (57) constructed response components, ten (10) of which are from BGCSE legacy syllabuses, four (4) from Phase I OBE syllabuses and forty-three (43) from Phase II OBE syllabuses. Table 2.5 shows the statistical parameters for the components from the BGCSE legacy and Phase I OBE syllabuses.

Table 2.5: Statistical Parameters for BGCSE and Phase I OBE Constructed Response Components for 2024 and 2025

Syllabus Name	Compt	Max Raw Score	2024		2025	
			M (%)	SD (%)	M (%)	SD (%)
Social Studies	01	50	49.32	15.44	50.20	16.50
Social Studies	02	100	36.49	16.83	42.81	14.89
Social Studies	03	50	74.46	12.74	63.24	12.94
Development Studies	01	40	55.63	17.20	51.00	13.98
Development Studies	02	60	47.28	17.27	50.97	18.55
Literature in English	01	100	49.15	15.51	44.36	17.42
Religious Education	01	50	57.32	15.66	53.16	17.26
Religious Education	02	100	44.08	17.44	40.61	18.11
Design & Technology	01	100	44.94	11.76	50.84	12.97
Computer Studies	02	100	57.93	16.84	49.82	17.64
Hospitality & T Studies	01	80	52.60	13.21	29.03	9.45
Animal Production	01	100	44.71	11.96	35.79	10.65
Field Crop Production	01	100	41.81	10.20	40.45	9.86
Horticulture	01	100	37.11	10.97	30.47	8.60

Table 2.5 shows that all the BGCSE components continue to display mean scores that are within the desirable level except Social Studies 03 that has a high mean score. All the BGCSE components had standard deviations that were within the ideal level as in the previous year, indicating that the instruments discriminated the candidates well. Most of the Phase I OBE components recorded declines in mean scores except for Field Crop Production. All the components realised narrow standard deviations indicating inadequate differentiation of the candidates.

Table 2.6 shows the statistical parameters for the Phase II OBE syllabuses (fundamentals and sciences). The groups were informed mainly by the senior secondary pathways in General Education Curriculum and Assessment Framework (GECAP). There are eight (8) syllabuses in this category with each syllabus composing two (2) components. The components were assessed for the first time in 2025 hence comparisons across years are not applicable.

Table 2.6: Statistical Parameters for the Phase II OBE Constructed Response Components (Fundamentals and Sciences) for 2025

Syllabus Name	Compt	Max Raw Score	2025	
			M (%)	SD (%)
English	01	60	60.65	11.30
English	02	60	44.32	11.00
Setswana	01	60	52.27	7.08
Setswana	02	60	56.00	9.98
General Mathematics	01	50	21.72	16.78
General Mathematics	02	60	14.72	12.95
Scientific Mathematics	01	60	55.13	22.62
Scientific Mathematics	02	70	42.83	23.03
Physics	01	70	49.29	16.13
Physics	05	40	30.60	12.05
Biology	01	70	48.51	13.61
Biology	05	40	61.15	12.20
Chemistry	01	70	46.43	15.87
Chemistry	05	40	46.90	14.43
General Science	01	70	29.61	13.87
General Science	05	40	31.95	13.15

Almost all the components in this category had desirable mean scores except for General Mathematics 01 and 02, Physics 05 and General Science 01 and 05. Worth noting is that the mean scores for all these components are below the desirable level. However, the components generally discriminated the candidates well with the exception of the two components of Setswana, where the standard deviation is low, and the two components of Scientific Mathematics, where the standard deviation is high.

The last category of syllabuses, composed of core electives and humanities, are categorised as vocational, business subjects and humanities. Table 2.7 shows the statistical parameters for the Phase II OBE syllabuses. The syllabuses were administered for the first time in 2025 and do not have historical data.

Table 2.7. Statistical Parameters for the Phase II OBE Constructed Response Components (Options) for 2025

Syllabus Name	Compt	Max Raw Score	2025	
			M (%)	SD (%)
Music	01	60	33.82	9.77
Physical Education	01	70	54.50	12.67
Food Studies	01	70	34.69	8.57
Textile, Clothing & Design	01	70	24.94	8.11
Innovative Design & Aesthetics	01	70	41.06	9.20
Agricultural Science	01	60	28.02	12.60
Accounting	01	60	39.88	16.52
Accounting	02	80	26.36	16.10
Accounting	04	40	28.18	19.73
Entrepreneurship	01	60	20.70	10.73
Entrepreneurship	02	80	23.85	9.14
Entrepreneurship	04	40	33.98	14.80
Economics	01	50	46.50	15.68
Economics	02	60	32.02	14.63
Economics	04	40	27.98	15.18
Business Management	01	60	35.25	18.97
Business Management	02	80	36.00	16.06
Business Management	04	40	41.80	15.15
Geography	01	60	40.95	12.70
Geography	02	80	49.08	15.11
Geography	04	50	45.88	13.36
History	01	80	39.85	15.99
History	02	60	31.38	16.75

Vocational Syllabuses

There are six (6) components in this category. Only two (2) of the components, Physical Education 01 and Innovative Design & Aesthetics 01, have mean scores that are within the desirable levels. Physical Education 01 and Agricultural Science 01 noted acceptable spread (standard deviations) while the remaining components realised narrow spread.

Business Subjects

The mean scores for most of the Business subjects are lower than the desirable range with the exception of Business Management 04 and Economics 01. Nonetheless, all the components realised ideal standard deviation with the exception of Entrepreneurship 01 and 02.

Humanities

Both History components have low mean scores while all the three Geography components have mean scores that are within the desirable range. However, all the components discriminated the candidates well as evidenced by the standard deviations.

It can be concluded from the statistical parameters for the various types of question papers that the tests are generally of acceptable quality. However, question papers with statistical parameters falling outside desirable levels that had a potential of disadvantaging candidates, were mitigated against at the point of grading.

2.2 GRADING

2.2.1 The Process

Grading decisions at BGCSE are based on professional judgement and statistical evidence. The Principal Examiners provided professional judgement about the difficulty of the question papers and the quality of the candidates after completion of the marking. For the BGCSE legacy and OBE Phase I syllabuses, the professional judgement and statistical evidence were used to aid decisions on maintenance of the standards. For the Phase II OBE syllabuses, the professional judgement was used for establishment of the standard which was validated through the use of the statistical evidence. This was followed by pre-grading meetings which were held from 9 to 20 February 2026, where Executive Officers interrogated the professional judgement of the Principal Examiners against the statistical evidence. The Executive Officers ultimately presented the recommended grade thresholds to the Grading Advisory Committee (GAC) from 23 February 2026 to 4 March 2026 for further interrogation.

2.2.2 Membership of the GAC

The GAC had stakeholder representatives from the Department of Curriculum Development & Evaluation, Botswana Open University, and the University of Botswana. There was also representation from Cambridge University Press and Assessment as an accreditation partner. The rest of the members were BEC Management staff from the Directorates of Assessment Design, Assessment Administration and Assessment Compliance. The Committee considered and approved the recommended grade thresholds for all the 46 syllabuses, including those that were available to private candidates only.

2.2.3 Validation of Provisional Results

The process of results validation involves grade review, interrogation of performance of Centres that were identified for monitoring in previous cycles, verification of results and consultation of Examinations Administration Incidents Log. For new syllabuses, the validation

process also focused on scrutinising results for Centres that displayed exceptionally low or high performance.

2.2.3.1 Grade Review

The process of Grade Review entails identification and review of marking of scripts for candidates who are at a greater risk of being awarded an incorrect grade. The Grade Review exercise was conducted from 9 – 12 March 2026 and no significant changes were noted.

2.2.3.2 Verification of Provisional Results

The process involves identifying Centres whose provisional results in a syllabus changed by $\pm 15\%$ from the previous year at any grade or where the performance of a Centre in any syllabus was deemed anomalous. The provisional results for the Centres with drastic changes were interrogated and one Centre was identified for further investigation. Nothing anomalous was detected from the investigations.

2.2.3.3 Centres from Examinations Administration Incidents Log

The 2025 Examination Administration Incidents Log was consulted to identify incidents with the potential of compromising the integrity of the examination. There were nine (09) incidents that were reported across Centres. The reported cases were five (5) for maladministration and four (4) for suspected malpractice. The details of the incidents, including recommended penalties, were covered in the Examinations Administration report.

2.3 FINAL OUTCOME

The BGCSE is a syllabus-based qualification where grades are awarded at syllabus level therefore, there is no aggregation to award a qualification grade. This section reports performance at syllabus level. The grades awarded in each syllabus are on a scale of A* to G. Candidates failing to reach the minimum requirement for grade G are assigned letter U and candidates who do not meet the requirements for grading are assigned letter X at both component and syllabus level.

2.3.1 Performance at Syllabus Level

The performance at syllabus level is presented under two main groups:

- (a) BGCSE legacy and OBE Phase I syllabuses and
- (b) OBE Phase II syllabuses.

The Phase II OBE syllabuses are further divided into two groups: Fundamentals & Sciences and Electives.

2.3.1.1 BGCSE Legacy and Phase I Syllabuses

There are six (6) BGCSE legacy syllabuses and four (4) Phase I OBE syllabuses. Table 2.8 shows the percentage of candidates at Grades G or better, Grade E or better and Grade C or better across the syllabuses in 2024 and in 2025.

Table 2.8. Performance in the BGCSE Syllabuses and OBE Phase I in 2024 and 2025.

SYLLABUS	GRADE G OR BETTER			GRADE E OR BETTER			GRADE C OR BETTER		
	2024	2025	Diff	2024	2025	Diff	2024	2025	Diff
Social Studies	95.30	93.38	-1.92	72.31	73.00	0.69	38.33	41.50	3.17
DVS	96.56	96.31	-0.19	76.97	79.22	2.25	35.06	38.46	-3.40
Literature	96.69	93.84	-2.85	86.77	81.13	-5.64	65.05	62.56	-2.49
Religious Edu.	99.02	98.35	-0.67	86.77	82.55	-4.22	34.41	33.96	-0.45
D & T	97.60	99.37	1.77	95.57	96.40	0.83	44.03	53.97	9.94
Comp. Studies	97.91	97.48	-0.43	88.25	85.28	-2.93	53.72	53.03	-0.69
HTS	100.00	98.76	-1.24	99.07	79.25	-19.82	90.65	12.45	-78.20
Animal Prod.	95.00	84.56	-10.44	80.00	57.05	-22.95	35.00	12.08	-22.92
FCP	100.00	99.30	-0.70	97.30	67.83	-29.47	43.24	22.38	-20.86
Horticulture	94.44	85.45	-8.99	36.11	45.45	9.34	8.33	3.64	-4.69

Key

	Decline in performance > 2%
	Improved performance > 2%

Grade G or Better

Majority of the candidates met the minimum requirement for the award of Grade G or better in all the BGCSE legacy and Phase I OBE syllabuses. Performance remained more or less the same in the majority of the syllabuses. There are declines in performance for Literature in English, Animal Production and Horticulture. Both Animal Production and Horticulture have the largest proportion of candidates, about 15% each, that will be assigned letter U.

Grade E or Better

Development Studies and Horticulture have recorded increases in the proportion of candidates awarded Grade E better. The proportions of candidates awarded Grade E or better are somewhat similar to those of 2024 for Design & Technology and Social Studies. Design & Technology has the largest proportion of candidates awarded Grade E or better in this category. Performance in six (6) the syllabuses have recorded decline with the greatest declines observed in the Phase I OBE syllabuses. It is worth noting that even though Horticulture shows an increase in the proportion of candidates awarded Grade E or better, it still has the lowest proportion of candidates achieving Grade E or better in this category.

Grade C or Better

Performance in two syllabuses, Social Studies and Design & Technology, have shown increase in the proportion of candidates awarded Grade C or better. Performance in Religious Education and Computer Studies has remained almost similar to that of 2024. Development Studies, Literature in English and all the Phase I OBE syllabuses have recorded decline in the proportion of candidates awarded Grade C or better. Horticulture has the least proportion of candidates awarded Grade C or better.

2.3.1.2 Phase II OBE Syllabuses

There are twenty-one (21) syllabuses in this category. The syllabuses are divided into two categories for purposes of reporting: fundamentals and science syllabuses and lastly vocational and humanities syllabuses.

Fundamentals and Science Syllabuses

Table 2.9 shows the performance of the candidates at Grade C or better, Grade E or better and Grade G or better in 2025 for the fundamentals and science syllabuses. These were assessed for the first time in 2025 hence comparisons across years are not applicable.

Table 2.9. Performance in the OBE Phase II Fundamentals and Science Syllabuses in 2025

Syllabus	Grade G or Better	Grade E or Better	Grade C or Better
English Language	98.49	91.68	20.10
Setswana	98.14	91.56	35.52
General Mathematics	82.20	50.40	20.35
Scientific Mathematics	98.93	91.51	75.40
Physics	99.37	95.76	81.53
Biology	99.80	98.81	74.10
Chemistry	99.65	97.98	87.27
General Science	92.20	52.91	19.54

Grade G or Better

Almost all the candidates across syllabuses met the criteria to be awarded Grade G or better in this category except for General Mathematics. The syllabus has the largest proportion, about 17%, of candidates assigned letter U.

Grade E or Better

Majority of the candidates met the criteria to be awarded Grade E or better in most of the syllabuses with the exception of General Mathematics and General Science. The two (2) syllabuses have about half of the candidates awarded Grade E or better, which is the least proportion of candidates in this category.

Grade C or Better

The separate sciences have the largest proportions of candidates awarded Grade C or better with General Science having the least proportion of candidates awarded Grade C or better. Scientific Mathematics has the largest proportion of candidates awarded Grade C or better while English Language and General Mathematics have the smallest proportion of candidates awarded Grade C or better.

Vocational and Humanities Syllabuses

Table 2.10 shows the performance of the candidates at Grade C or better, Grade E or better and Grade G or better in 2025 for the elective syllabuses (vocational and humanities syllabuses). The syllabuses were assessed for the first time in 2025 hence comparisons across years are not applicable.

Table 2.10. Performance in OBE Phase II Elective Syllabuses in 2025

Syllabus	Grade G or Better	Grade E or Better	Grade C or Better
Music	90.99	66.82	18.96
Physical Education	99.42	95.02	44.98
Food Studies	96.85	76.20	24.46
Textile, Clothing and Design	93.55	64.84	22.26
Innovative Design and Aesthetics	98.36	88.91	47.93
Accounting	93.51	63.08	36.03
Entrepreneurship	94.42	47.44	9.42
Economics	99.27	69.75	21.97
Business Management	99.28	69.13	23.27
Geography	97.61	71.87	24.70
History	80.61	58.34	33.54
Agricultural Science	99.15	89.40	39.10
Visual Arts	98.24	96.44	77.09

Grade G or better

Generally, most of the candidates met the criteria for the award of Grade G or better except for Music, Textile Design & Clothing, Entrepreneurship, Accounting and History. History has the largest proportion, about 19%, of candidates assigned letter U.

Grade E or better

Almost half of the syllabuses being Physical Education, Food Studies, Innovative Design & Aesthetics, Geography, Agricultural Science and Visual Arts have high percentages of candidates awarded Grade E or better. Performance in Entrepreneurship was the lowest in this category.

Grade C or better

Most of the syllabuses have at least 20% of their candidates awarded Grade C or better except for Music and Entrepreneurship. Visual Arts has the highest proportion (77.09%) of candidates awarded Grade C or better while Entrepreneurship has the least proportion (9.42%).

2.3.2 Qualitative Analysis

1234 English Language

The candidates generally demonstrated some expertise in creative writing skills. However, the candidates displayed linguistic challenges as they showed inadequate efficacy for independent readers. They were unable to understand the gist of the passages, hence gave incorrect responses to the questions generally or were unable to provide responses in their own words.

1236 General Mathematics

Candidates' performance indicated gaps in foundational mathematical skills across several areas. Weaknesses were observed in basic numeracy, basic algebraic techniques such as factorization, use of mathematical instruments, probability of combined events, knowledge of geometric terminology and mathematical reasoning.

1237 Scientific Mathematics

The candidates showed some proficiency in presentation of diagrams and numeracy skills. However, there was a lot of premature approximation in the working stages of some problems, leading to answers out of range. The standard is that candidates only approximate the final answer.

1428 Biology

Generally, candidates were able to translate data from one form to another in a clear and presentable manner. Majority of the candidates were also able to attempt the essay questions providing some basic details at recall level and were also able to describe the steps required in those questions.

1454 History

Generally, the candidates were challenged in following the layout for the report. They demonstrated inadequate skills for analysis and discussion that could allow them to balance their arguments bringing both the positive and negative. Candidates were also weaker at the explanation skill with most partially explaining factors.

2.4 OVERALL PERFORMANCE

The BGCSE is a syllabus-based qualification and therefore there is no aggregation to award a qualification grade. However, some users of the results require aggregation in one way or the other. Therefore, this section reports overall performance of candidates in Government Centres using two different measures:

- (a) The cumulative proportion of key grades awarded nationally from 2021 to 2025.
- (b) The proportion of candidates by numeric aggregate of six (6) best syllabuses.

It should be noted though that the structure of assessment in 2025 was significantly different from the previous years as such caution should be exercised when interpreting the results thereof.

2.4.1 The cumulative proportion of key grades awarded from 2021 to 2025

Table 2.11 shows the total number and cumulative proportion of key grades awarded nationally from 2021 to 2025.

Table 2.11. *The Cumulative Proportion of Key Grades Awarded from 2021 to 2025*

	Total grades	Grade G or better		Grade E or better		Grade C or better		Grade A or better	
		Count	Cum %	Count	Cum %	Count	Cum %	Count	Cum %
2025	173394	165847	95.65	136429	78.68	64278	37.07	5216	3.01
2024	197962	191780	96.88	150854	76.20	66095	33.39	6326	3.20
2023	203463	195585	96.13	152945	75.17	67015	32.94	7263	3.57
2022	198488	191434	96.45	149164	75.15	64224	32.36	6170	3.11
2021	190371	185527	97.46	145292	76.32	61452	32.28	5732	3.01

The results indicate that among all the grades awarded this year, 95.65% were Grade G or better while 78.68% were Grade E or better while 37.07% of the grades were Grade C or better. Lastly, 3.01% of the grades were Grade A or better.

2.4.2 Performance on six (6) best syllabuses

The BGCSE is a syllabus-based qualification and does not aggregate. However, some users of the results require aggregation. Therefore, Table 2.12 shows the proportion of candidates by numeric aggregate on six (6) best syllabuses for Government Centres. This aggregation is guided by the criteria used by Department of Tertiary Education Financing (DTEF).

Table 2.12. *Proportion of Candidates by Numeric Aggregate in 2024 and 2025*

Points	2024				2025			
	Count	Cum Count	%	Cum %	Count	Cum Count	%	Cum %
48	152	152	0.60	0.60	78	78	0.34	0.34
42 to 47	1783	1935	7.40	8.10	1660	1738	7.32	7.66
36 to 41	4586	6521	19.20	27.20	4824	6562	21.27	28.94
30 to 35	6026	12547	25.20	52.40	5746	12308	25.34	54.28
24 to 29	4516	17063	18.90	71.30	3923	16231	17.30	71.58
18 to 23	3247	20310	13.60	84.80	2981	19212	13.15	84.73
12 to 17	2316	22626	9.70	94.50	2198	21410	9.69	94.42
6 to 11	1021	23647	4.30	98.80	999	22409	4.41	98.83
0 to 5	293	23940	1.20	100.00	266	22675	1.17	100.00

DTEF Criteria: A, A*=8; B=7; C=6; D=5; E=4

The cumulative percentage of candidates obtaining 36 points and above is 28.94% while 54.28% of candidates obtained 30 points and above. The proportion of candidates at 24 points and above is at 71.58%.

2.5 OUTSTANDING PERFORMANCE

The criterion for determining outstanding performance in the BGCSE examination is through achievement of at least six (6) A*s. The provisional number of candidates who met this criterion in 2025 is eleven (11) from seven (7) Centres compared to twenty-two (22) from ten (10) Centres in 2024. Table 2.13 shows the profiles of the top candidates from 2021 to 2025.

Table 2.13. *Profiles of Top Candidates from 2021 to 2025*

Year	Number of Centres	Number of Candidates	Top Candidate
2025	7	11	7 A*, 2 A, 2 C
2024	10	22	8 A*, 2B
2023	7	20	10 A*, 1 B
2022	6	14	9 A*, 1 A, 1 B
2021	11	17	9 A*, 1 A, 1 B, 1 C

PART III RESULTS ANALYSIS

3.0 INTRODUCTION

This part of the report presents an analysis of the final outcomes for **all** candidates who sat for the 2025 BGCSE examinations. These are candidates from Government Centres, Private Centres and individual candidates who registered directly with Botswana Examinations Council and Botswana Open University. It should be noted that 21 new syllabuses were assessed for the first time in 2025 thereby making the structure of the assessment significantly different from the previous years and as such caution should be exercised when interpreting the results.

3.1 CANDIDATURE

The total candidature who sat for the 2025 BGCSE was 35 366 compared to 36, 917 in 2024 which represents a drop of about 4.20%. There were 22 930 (59.18%) female candidates and 14 436 (40.82%) male candidates.

3.2 The Cumulative Proportion of Key Grades Awarded to all Candidates

Table 1 shows the total number and cumulative proportion of key grades awarded for **all** candidates from 2020 to 2025

Table 1: The Cumulative Proportion of Key Grades Awarded from 2020 to 2025

	Total grades	Grade G or better		Grade E or better		Grade C or better		Grade A or better	
		Count	Cum %	Count	Cum %	Count	Cum %	Count	Cum %
2025	219224	207502	94.65	165760	75.61	74124	33.81	5938	2.71
2024	242575	233461	96.24	181381	74.77	76055	31.35	6907	2.84
2023	242084	231836	95.80	181500	75.00	78142	32.30	9026	3.70
2022	235038	225412	95.90	174892	74.41	73261	31.17	7501	3.19
2021	231721	224255	96.78	173543	74.89	70254	30.32	6595	2.85
2020	226813	217820	96.04	169528	74.74	68508	30.20	6345	2.80

The results indicate that among all the grades awarded this year, 94.65% were Grade G or better. The proportion of grades at Grade E or better is 75.61%. The proportion of grades at Grade C or better is 33.81% whereas at Grade A or better the proportion stands at 2.71%. The results indicate that generally performance across grades has been consistent for the last five years.

3.3 Performance on six (6) Best Syllabuses

The BGCSE is a syllabus-based qualification and does not aggregate. However, some users of the results require aggregation. Therefore, Table 2 shows the proportion of candidates at each numeric aggregate for six (6) best syllabuses for all candidates. This aggregation is guided by the criteria used by Department of Tertiary Education Financing (DTEF).

Table 2: Proportion of Candidates at Each Numeric Aggregate in 2024 and 2025

Points	2024				2025			
	Count	Cum Count	%	Cum %	Count	Cum Count	%	Cum %
48	152	152	0.4	0.4	78	78	0.22	0.22
42 to 47	1783	1935	4.8	5.2	1660	1738	4.69	4.92
36 to 41	4605	6540	12.5	17.7	4833	6571	13.67	18.58
30 to 35	6187	12727	16.8	34.5	5854	12425	16.56	35.14
24 to 29	5439	18166	14.7	49.2	4913	17338	13.90	49.04
18 to 23	6263	24429	17.0	66.2	6002	23340	16.98	66.01
12 to 17	5465	29894	14.8	81.0	5149	28489	14.56	80.58
6 to 11	3516	33410	9.5	90.5	3161	31650	8.94	89.52
0 to 5	3501	36911	9.5	100.0	3707	35357	10.48	100.00

There are 78 candidates who obtained numeric aggregate of 48 points in 2025. The proportion of candidates obtaining 36 points and above is 18.58% while 35.14% achieved 30 points and above.

3.4 Overall Performance by Centre Type

The section compares the performance of candidates in public/government schools and private candidates (individual private candidates and those in private centres).

Table 3: Grades Awarded to Candidates in Government Schools and Private Candidates

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
Govt Cent	173387	1297	0.75	3919	3.01	20530	14.85	38532	37.07	40783	60.59	31368	78.68	18138	89.15	11280	95.65	7540	100
Pvt Candidates	45709	193	0.42	529	1.58	2378	6.78	6746	21.54	9346	41.99	10139	64.17	7337	80.22	4987	91.13	4054	100

Generally, candidates in Government Centres were awarded higher proportions of grades across grades than their counterparts at Private Centres. The total grades awarded at G or better for Government Centres is 95.65% against 91.13% for private candidates. The total grades awarded at Grade C or better for public school candidates is 37.07% compared to 21.54% for private candidates.

3.5 Overall Performance by Gender

The section presents performance by gender.

Table 4 (a): The Cumulative Proportion of Key Grades Awarded by Gender in 2024 and 2025

	Grades		A*		A		B		C		D		E		F		G		U	
	Overall I	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2024	F	143363	1031	0.72	2909	2.75	13409	12.10	29518	32.69	35322	57.33	27779	76.71	17503	88.91	11414	96.88	4478	100.00
	M	99220	842	0.85	2118	2.98	8608	11.66	17632	29.43	22364	51.97	19862	71.99	13731	85.83	9425	95.33	4638	100.00
2025	F	126287	770	0.61	2483	2.58	13885	13.57	28000	35.74	30583	59.96	23443	78.52	13928	89.55	8168	96.02	5027	100
	M	90844	664	0.73	1775	2.68	8552	12.1	16646	30.42	19301	51.67	17889	71.36	11534	84.06	8092	92.96	6391	100

The results indicate that female candidates outperformed their male counterparts. The total grades awarded at Grade C or better for female candidates is 35.74% compared to 30.42% for male candidates. A similar pattern was observed in 2024 where females outperformed their male counterparts. The performance for females at Grade C or better improved by 2.96% from 32.69% to 35.74%, whereas performance of males remains more or less the same from 29.43% to 30.42%.

Table 4 (b): Proportion of Candidates by Numeric Aggregate in 2024 and 2025 by Gender

Aggregate	Female				Male			
	Count	Cum Count	%	Cum %	Count	Cum Count	%	Cum %
48	39	39	0.19	0.19	39	39	0.27	0.27
42 - 47	1044	1083	4.99	5.18	616	655	4.27	4.54
36 - 41	3050	4133	14.58	19.75	1783	2438	12.35	16.89
30 - 35	3604	7737	17.22	36.98	2250	4688	15.59	32.48
24 - 29	2845	10582	13.60	50.57	2068	6756	14.33	46.81
18 - 23	3484	14066	16.65	67.22	2518	9274	17.45	64.26
12 to 17	3024	17090	14.45	81.68	2125	11399	14.72	78.98
6 to 11	1755	18845	8.39	90.06	1406	12805	9.74	88.72
0 - 5	2079	20924	9.94	100.00	1628	14433	11.28	100.00
	20924				14433			

Female candidates continue to outperform their counterparts across categories of numeric aggregates. The cumulative percentage of candidates obtaining 36 points and above is 19.75% for female and 16.89% for males.

Table 4 (c) : Proportion of Candidates by Numeric Aggregate in Each Special Need Category

Aggregate		48	42 to 47	36 to 41	30 to 35	24 to 29	18 to 23	12 to 17	6 to 11	0 to 5	Total
Hearing Impairment	Count	0	0	0	1	1	0	0	10	2	14
	%	0.00%	0.00%	0.00%	7.10%	14.20%	14.20%	14.20%	85.60%	100.00%	100.00%
Learning Disability	Count	1	84	161	185	167	184	153	106	46	1087
	%	0.10%	7.80%	22.60%	39.60%	55.00%	71.90%	86.00%	95.80%	100.00%	100.00%
Medical Condition	Count	1	14	20	15	8	10	5	2	2	77
	%	1.30%	19.50%	45.50%	65.00%	75.40%	88.40%	94.90%	97.50%	100.00%	100.00%
Multiple Disabilities	Count	0	1	4	9	4	7	5	2	1	33
	%	0.00%	3.00%	15.10%	42.40%	54.50%	75.70%	90.90%	97.00%	100.00%	100.00%
Physical Disability	Count	0	0	0	2	1	0	0	0	1	4
	%	0.00%	0.00%	0.00%	50.00%	75.00%	75.00%	75.00%	75.00%	100.00%	100.00%
Visual impairment	Count	0	3	6	5	4	6	6	2	0	32
	%	0.00%	9.38%	18.75%	15.63%	12.50%	18.75%	18.75%	56.25%	100.00%	100.00%

The special need category with the largest candidature is the Learning Difficulty and Medical Condition. One (1) candidate in Learning Difficulty and one (1) in Medical Condition achieved numeric aggregate 48. Medical Condition category has the largest proportion of candidates awarded numeric aggregate 36 points and more at 45.50% followed by the learning difficulty category at 22.60%. The category with the least candidates at numeric aggregate 36 or more are Hearing Impairment and Visual Impairment with 0%.

3.6 Performance in Government schools

Table 6 shows the performance of candidates in the Government centres in 2024 and 2025. The performance in each school is reflected by the number of grades awarded and the cumulative percentage at each grade.

Table 5: Total Grades Awarded in Government Centres (for Key Grades A, C, E and G) in 2024 and 2025

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2024	2025	2024		2025		2024		2025		2024		2025		2024		2025	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW800	Moeng College	3672	3152	51	1.39	27	0.86	942	25.65	886	28.11	2673	72.79	2296	72.84	3541	96.43	2981	94.57
BW801	Swaneng Hill School	6850	5838	246	3.59	224	3.84	2244	32.76	2238	38.34	5146	75.12	4582	78.49	6657	97.18	5552	95.10
BW802	Gaborone Senior Secondary School	6518	6002	224	3.44	133	2.22	2246	34.46	1985	33.07	5116	78.49	4541	75.66	6325	97.04	5749	95.78
BW803	St Joseph's College	7338	6131	317	4.32	226	3.69	2930	39.93	2540	41.43	6044	82.37	5205	84.90	7179	97.83	5945	96.97
BW804	Moeding College	2528	3293	45	1.78	69	2.10	711	28.13	1215	36.90	1879	74.33	2718	82.54	2446	96.76	3210	97.48
BW805	Mater Spei College	8286	6943	498	6.01	343	4.94	3415	41.21	3246	46.75	6595	79.59	5835	84.04	8087	97.60	6676	96.15
BW806	Shashe River School	6778	6377	357	5.27	276	4.33	2913	42.98	3062	48.02	5630	83.06	5454	85.53	6658	98.23	6207	97.33
BW807	Molefi Senior Secondary School	5752	5372	187	3.25	84	1.56	1722	29.94	1669	31.07	4109	71.44	3919	72.95	5519	95.95	5026	93.56
BW808	Seepapitso Senior Secondary School	5345	4914	106	1.98	90	1.83	1371	25.65	1364	27.76	3446	64.47	3456	70.33	4979	93.15	4591	93.43
BW810	Kgari Sechele Senior Secondary School	6289	5990	244	3.88	248	4.14	2647	42.09	2589	43.22	5265	83.72	5075	84.72	6182	98.30	5830	97.33
BW811	Lobatse Senior Secondary School	5873	5236	157	2.67	107	2.04	1719	29.27	1723	32.91	4226	71.96	4014	76.66	5655	96.29	5003	95.55
BW812	Tutume McConnell Community College	6249	6004	101	1.62	102	1.70	1790	28.64	1617	26.93	4764	76.24	4354	72.52	6083	97.34	5654	94.17
BW813	Madiba Senior Secondary School	5729	5088	66	1.15	73	1.43	1389	24.25	1450	28.50	3922	68.46	3729	73.29	5400	94.26	4786	94.06
BW814	Maun Senior Secondary School	7269	7081	129	1.77	108	1.53	2125	29.23	2146	30.31	5241	72.10	5289	74.69	6921	95.21	6632	93.66
BW815	Selebi Phikwe Senior Secondary School	6661	5816	329	4.94	201	3.46	2584	38.79	2513	43.21	5075	76.19	4596	79.02	6391	95.95	5532	95.12
BW816	Lotsane Senior Secondary School	6960	5855	361	5.19	294	5.02	2620	37.64	2610	44.58	5501	79.04	4862	83.04	6821	98.00	5645	96.41
BW817	Ledumang Senior Secondary School	6425	5834	152	2.37	241	4.13	2295	35.72	2340	40.11	4916	76.51	4575	78.42	6183	96.23	5590	95.82
BW818	Francistown Senior Secondary School	6968	6243	221	3.17	184	2.95	2380	34.16	2470	39.56	5404	77.55	4979	79.75	6809	97.72	5982	95.82

Centre No.	Centre Name	Total Grades		A or better				C or better				E or better				G or better			
		2024	2025	2024		2025		2024		2025		2024		2025		2024		2025	
		No.	No.	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
BW819	Kagiso Senior Secondary School	4612	3819	131	2.84	111	2.91	1491	32.33	1411	36.95	3572	77.45	2991	78.32	4450	96.49	3653	95.65
BW820	Letlhakane Senior Secondary School	7087	6016	156	2.20	120	1.99	1922	27.12	1964	32.65	5295	74.71	4559	75.78	6946	98.01	5759	95.73
BW821	Moshupa Senior Secondary School	7134	6000	262	3.67	201	3.35	2481	34.78	2422	40.37	5456	76.48	4758	79.30	6923	97.04	5714	95.23
BW822	Naledi Senior Secondary School	6740	6223	414	6.14	470	7.55	2935	43.55	3323	53.40	5526	81.99	5458	87.71	6582	97.66	6095	97.94
BW823	Matsha Community College	3552	2890	100	2.82	102	3.53	1361	38.32	1216	42.08	2951	83.08	2403	83.15	3468	97.64	2805	97.06
BW824	Matshekge Hill Senior Secondary School	6591	5464	111	1.68	82	1.50	1788	27.13	1758	32.17	4795	72.75	4138	75.73	6409	97.24	5182	94.84
BW825	Shoshong Senior Secondary School	4790	3919	135	2.82	57	1.45	1563	32.63	1291	32.94	3655	76.30	3002	76.60	4647	97.01	3720	94.92
BW826	Masunga Senior Secondary School	5847	5029	277	4.74	187	3.72	2466	42.18	2057	40.90	4856	83.05	4118	81.89	5771	98.70	4878	97.00
BW827	Ghanzi Senior Secondary School	4035	3582	69	1.71	87	2.43	1050	26.02	1149	32.08	2833	70.21	2766	77.22	3876	96.06	3379	94.33
BW950	Good-Hope Senior Secondary School	6773	6254	134	1.98	213	3.41	1782	26.31	2089	33.40	4908	72.46	4920	78.67	6534	96.47	6049	96.72
BW951	Mogoditshane Senior Secondary School	7635	6276	357	4.68	200	3.19	2731	35.77	2377	37.87	5806	76.04	4928	78.52	7405	96.99	5997	95.55
BW952	Nata Senior Secondary School	6200	2526	136	2.19	70	2.77	2003	32.31	1112	44.02	4922	79.39	2165	85.71	6056	97.68	2479	98.14
BW953	Mmadinare Senior Secondary School	4973	5170	104	2.09	155	3.00	1523	30.63	1717	33.21	3615	72.69	3835	74.18	4791	96.34	4863	94.06
BW954	Shakawe Senior Secondary School	6189	5398	98	1.58	98	1.82	1816	29.34	1687	31.25	4597	74.28	4259	78.90	5963	96.35	5234	96.96
BW955	Tsabong Unified Secondary School	1993	1841	32	1.61	16	0.87	518	25.99	418	22.71	1437	72.10	1246	67.68	1879	94.28	1710	92.88
BW956	Mahupu Unified Secondary School	2251	1797	19	0.84	17	0.95	617	27.41	620	34.50	1650	73.30	1395	77.63	2187	97.16	1727	96.10

Naledi Senior Secondary School has the highest proportion of grades awarded in the category Grade C or better at 53.40% and the lowest recorded at Tsabong Unified Secondary School at 22.71%. A total of thirteen (13) Centres achieved a proportion of at least 40% in grades at Grade C or better.

Table 6: Numeric aggregate by Centre in 2024 and 2025

			2024					2025				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 - 23	Total Candidates
BW800	Moeng College	Count	0	75	215	162	452	0	76	190	159	425
		Cum%	0%	17%	64%	100%		0.00%	17.90%	62.60%	100.00%	
BW801	Swaneng Hill School	Count	2	211	355	232	800	4	234	298	230	766
		Cum%	0%	27%	71%	100%		0.50%	31.00%	69.90%	99.90%	
BW802	Gaborone Senior Secondary School	Count	3	221	376	210	810	1	187	320	257	765
		Cum%	0%	28%	74%	100%		0.10%	24.50%	66.30%	99.90%	
BW803	St Joseph`s College	Count	12	294	365	138	809	7	275	358	169	809
		Cum%	1%	38%	83%	100%		0.90%	34.90%	79.20%	100.10%	
BW804	Moeding College	Count	0	59	157	100	316	1	115	222	98	436
		Cum%	0%	19%	68%	100%		0.20%	26.60%	77.50%	100.00%	
BW805	Mater Spei College	Count	22	330	390	198	940	9	331	341	175	856
		Cum%	2%	37%	79%	100%		1.10%	39.80%	79.60%	100.00%	
BW806	Shashe River School	Count	10	288	344	126	768	5	323	305	182	815
		Cum%	1%	39%	84%	100%		0.60%	40.20%	77.60%	99.90%	
BW807	Molefi Senior Secondary School	Count	3	161	291	263	718	0	145	303	261	709
		Cum%	0%	23%	63%	100%		0.00%	20.50%	63.20%	100.00%	
BW808	Seepapitso Senior Secondary School	Count	2	121	229	313	665	0	112	270	260	642
		Cum%	0%	18%	53%	100%		0.00%	17.40%	59.50%	100.00%	
BW810	Kgari Sechele Senior Secondary School	Count	7	277	353	144	781	2	279	362	130	773
		Cum%	1%	36%	82%	100%		0.30%	36.40%	83.20%	100.00%	
BW811	Lobatse Senior Secondary School	Count	1	162	301	264	728	0	171	309	210	690
		Cum%	0%	22%	64%	100%		0.00%	24.80%	69.60%	100.00%	

			2024					2025				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 - 23	Total Candidates
BW812	Tutume McConnell Community College	Count	2	178	346	212	738	0	149	369	273	791
		Cum%	0%	24%	71%	100%		0.00%	18.80%	65.40%	99.90%	
BW813	Madiba Senior Secondary School	Count	1	132	291	290	714	0	133	290	249	672
		Cum%	0%	19%	59%	100%		0.00%	19.80%	63.00%	100.10%	
BW814	Maun Senior Secondary School	Count	1	191	384	346	922	0	226	388	326	940
		Cum%	0%	21%	62%	100%		0.00%	24.00%	65.30%	100.00%	
BW815	Selebi Phikwe Senior Secondary School	Count	8	266	281	253	808	3	267	274	202	746
		Cum%	1%	34%	69%	100%		0.40%	36.20%	72.90%	100.00%	
BW816	Lotsane Senior Secondary School	Count	5	290	320	256	871	5	276	317	177	775
		Cum%	1%	34%	71%	100%		0.60%	36.20%	77.10%	99.90%	
BW817	Ledumang Senior Secondary School	Count	2	233	338	231	804	3	248	286	232	769
		Cum%	0%	29%	71%	100%		0.40%	32.60%	69.80%	100.00%	
BW818	Francistown Senior Secondary School	Count	8	242	366	194	810	3	261	314	208	786
		Cum%	1%	31%	76%	100%		0.40%	33.60%	73.50%	100.00%	
BW819	Kagiso Senior Secondary School	Count	2	147	271	177	597	2	143	219	140	504
		Cum%	0%	25%	70%	100%		0.40%	28.80%	72.30%	100.10%	
BW820	Lethakane Senior Secondary School	Count	2	184	408	206	800	0	182	353	243	778
		Cum%	0%	23%	74%	100%		0.00%	23.40%	68.80%	100.00%	
BW821	Moshupa Senior Secondary School	Count	8	235	369	176	788	3	247	321	219	790
		Cum%	1%	31%	78%	100%		0.40%	31.70%	72.30%	100.00%	
BW822	Naledi Senior Secondary School	Count	21	294	320	192	827	15	383	292	119	809
		Cum%	3%	38%	77%	100%		1.90%	49.20%	85.30%	100.00%	
BW823	Matsha Community College	Count	1	126	251	60	438	1	133	181	63	378
		Cum%	0%	29%	86%	100%		0.30%	35.50%	83.40%	100.10%	

			2024					2025				
Centre No.	Centre Name		48	36 - 47	24 - 35	0 - 23	Total Candidates	48	36 - 47	24 - 35	0 – 23	Total Candidates
BW824	Matshekge Hill Senior Secondary School	Count	0	152	388	233	773	0	180	297	232	709
		Cum%	0%	20%	70%	100%		0.00%	25.40%	67.30%	100.00%	
BW825	Shoshong Senior Secondary School	Count	3	147	264	178	592	0	121	218	176	515
		Cum%	1%	25%	70%	100%		0.00%	23.50%	65.80%	100.00%	
BW826	Masunga Senior Secondary School	Count	8	250	304	171	733	0	222	283	163	668
		Cum%	1%	35%	77%	100%		0.00%	33.20%	75.60%	100.00%	
BW827	Ghanzi Senior Secondary School	Count	2	94	208	200	504	1	111	220	140	472
		Cum%	0%	19%	60%	100%		0.20%	23.70%	70.30%	100.00%	
BW950	Good-Hope Senior Secondary School	Count	0	145	420	284	849	0	204	376	237	817
		Cum%	0%	17%	67%	100%		0.00%	25.00%	71.00%	100.00%	
BW951	Mogoditshane Senior Secondary School	Count	11	268	386	286	951	9	232	338	241	820
		Cum%	1%	29%	70%	100%		1.10%	29.40%	70.60%	100.00%	
BW952	Nata Senior Secondary School	Count	1	200	381	131	713	1	124	164	42	331
		Cum%	0%	28%	82%	100%		0.30%	37.80%	87.30%	100.00%	
BW953	Mmadinare Senior Secondary School	Count	2	142	265	235	644	2	156	298	228	684
		Cum%	0%	22%	64%	100%		0.30%	23.10%	66.70%	100.00%	
BW954	Shakawe Senior Secondary School	Count	2	162	353	252	769	1	152	367	229	749
		Cum%	0%	21%	67%	100%		0.10%	20.40%	69.40%	100.00%	
BW955	Tsabong Unified Secondary School	Count	0	42	119	83	244	0	30	113	107	250
		Cum%	0%	17%	66%	100%		0.00%	12.00%	57.20%	100.00%	
BW956	Mahupu Unified Secondary School	Count	0	50	133	81	264	0	56	113	67	236
		Cum%	0%	19%	69%	100%		0.00%	23.70%	71.60%	100.00%	

The Centre with the highest proportion of candidates obtaining 36 points and above is Naledi Senior Secondary School at 49.20% while the lowest at 12.00% is Tsabong Unified Secondary School. Out of the 34 government centres, 19 centres have at least 25% of their candidates obtaining 36 points and above.

3.7 OUTSTANDING PERFORMANCE

The following list shows best performing candidates in the 2025 BGCSE examination.

The criterion for determining outstanding performance in the BGCSE examination is through achievement of at least six (6) A*s in the syllabuses that a candidate may have taken. The provisional number of candidates who met this criterion in 2025 is eleven (11) from 7 Centres. The profiles of the top candidates are shown below.

BW817	7	A	2 A	2 C
BW822	7	A	1 A	1 B
BW822	7	A		1 C
BW822	7	A		1 B 1 D
BW822	6	A	2 A	
BW816	6	A	1 A	1 B
BW951	6	A	1 A	2 B
BW804	6	A	1 A	3 B
BW951	6	A	1 A	1 B 1 E
BW803	6	A		3 B
BW801	6	A		1 B 1 E

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(A) APPENDIX 1

PERFORMANCE OF CANDIDATES IN GOVERNMENT AND GOVERNMENT AIDED SCHOOLS

Tables AP1.1 to AP1.34 show the performance of candidates in the Government and Government Aided Schools in the period from 2019 to 2025. Only candidates in full-time attendance at the schools have been included. The performance of the candidates in each school is measured by calculating the number of grades awarded and the cumulative percentage at each grade.

Table AP1.1 BW800 Moeng College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	3152	4	0.13	23	0.86	228	8.09	631	28.11	775	52.70	635	72.84	415	86.01	270	94.57	171	100
2024	3672	16	0.44	35	1.39	193	6.64	698	25.65	915	50.57	816	72.79	535	87.36	333	96.43	131	100
2023	3798	22	0.58	52	1.95	253	8.61	625	25.07	858	47.66	851	70.06	625	86.52	361	96.02	151	100
2022	3511	10	0.28	40	1.42	217	7.60	662	26.46	880	51.52	718	71.97	508	86.44	345	96.27	131	100
2021	3828	11	0.29	37	1.25	326	9.77	778	30.09	995	56.09	803	77.06	509	90.36	272	97.47	97	100
2020	3879	4	0.10	16	0.52	223	6.26	674	23.64	993	49.24	912	72.75	547	86.85	398	97.11	112	100
2019	4136	5	0.12	17	0.53	173	4.71	678	21.11	964	44.41	1042	69.61	626	84.74	487	96.52	144	100

Table AP1.2 BW801 Swaneng Hill School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5838	71	1.22	153	3.84	738	16.48	1276	38.34	1349	61.44	995	78.49	596	88.69	374	95.10	286	100
2024	6850	77	1.12	169	3.59	691	13.68	1307	32.76	1538	55.21	1364	75.12	906	88.35	605	97.18	193	100
2023	6940	62	0.89	199	3.76	618	12.67	1349	32.10	1647	55.84	1370	75.58	884	88.31	574	96.59	237	100
2022	6745	68	1.01	183	3.72	689	13.94	1454	35.49	1610	59.36	1175	76.78	787	88.45	590	97.20	189	100
2021	6977	37	0.53	138	2.51	566	10.62	1436	31.20	1793	56.90	1414	77.17	867	89.59	578	97.88	148	100
2020	6844	41	0.60	130	2.50	644	11.91	1337	31.44	1671	55.86	1309	74.99	812	86.85	633	96.10	267	100
2019	6326	31	0.49	163	3.07	621	12.88	1242	32.52	1630	58.28	1129	76.13	780	88.46	559	97.30	171	100

Table AP1.3 BW802 Gaborone Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6002	36	0.60	97	2.22	606	12.31	1246	33.07	1381	56.08	1175	75.66	742	88.02	466	95.78	253	100
2024	6518	42	0.64	182	3.44	692	14.05	1330	34.46	1607	59.11	1263	78.49	742	89.87	467	97.04	193	100
2023	6713	37	0.55	143	2.68	572	11.20	1174	28.69	1579	52.21	1319	71.86	982	86.49	646	96.11	261	100
2022	6515	28	0.43	133	2.47	504	10.21	1237	29.19	1420	50.99	1251	70.19	921	84.33	709	95.21	312	100
2021	6370	40	0.63	109	2.34	560	11.13	1317	31.81	1511	55.53	1117	73.06	822	85.97	653	96.22	241	100
2020	6462	59	0.91	148	3.20	558	11.84	1244	31.09	1640	56.47	1154	74.33	816	86.95	575	95.85	268	100
2019	5637	38	0.67	136	3.09	583	13.43	1182	34.40	1427	59.71	1052	78.38	656	90.01	439	97.80	124	100

Table AP1.4 BW803 St Joseph's College

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	6131	65	1.06	161	3.69	875	17.96	1439	41.43	1557	66.82	1108	84.90	495	92.97	245	96.97	186	100	
2024	7338	88	1.20	229	4.32	965	17.47	1649	39.94	1814	64.66	1299	82.37	721	92.19	414	97.83	159	100	
2023	7460	200	2.68	433	8.49	1083	23.00	1745	46.39	1669	68.77	1073	83.15	688	92.37	385	97.53	184	100	
2022	7575	92	1.21	298	5.15	1151	20.34	1988	46.59	1930	72.07	1146	87.19	580	94.85	277	98.51	113	100	
2021	7827	110	1.41	285	5.05	984	17.62	1916	42.10	1859	65.85	1190	81.05	736	90.46	577	97.83	170	100	
2020	7933	140	1.76	304	5.60	1099	19.45	1959	44.14	1952	68.75	1220	84.13	729	93.32	393	98.27	137	100	
2019	7929	158	1.99	392	6.94	1261	22.84	2052	48.72	1945	73.25	1139	87.62	594	95.11	311	99.03	77	100	

Table AP1.5 BW804 Moeding College

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	3293	9	0.27	60	2.10	360	13.03	786	36.90	886	63.80	617	82.54	319	92.23	173	97.48	83	100	
2024	2528	13	0.51	32	1.78	178	8.82	488	28.13	595	51.66	573	74.33	363	88.69	204	96.76	82	100	
2023	4685	24	0.51	54	1.66	275	7.53	682	22.09	1087	45.29	922	64.97	697	79.85	599	92.64	345	100	
2022	6022	18	0.30	80	1.63	461	9.28	1040	26.55	1340	48.80	1273	69.94	795	83.15	702	94.80	313	100	
2021	5326	10	0.19	67	1.45	396	8.88	1019	28.01	1271	51.88	1132	73.13	749	87.19	526	97.07	156	100	
2020	5289	15	0.28	75	1.70	519	11.51	1094	32.20	1380	58.29	1004	77.27	683	90.19	378	97.33	141	100	
2019	5663	37	0.65	109	2.58	479	11.04	1080	30.11	1392	54.69	1243	76.64	784	90.48	452	98.46	87	100	

Table AP1.6 BW805 MaterSpei College

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	6943	91	1.31	252	4.94	1086	20.58	1817	46.75	1563	69.26	1026	84.04	529	91.66	312	96.15	267	100	
2024	8286	176	2.12	322	6.01	1110	19.41	1807	41.21	1795	62.88	1385	79.59	880	90.21	612	97.60	199	100	
2023	8242	143	1.74	331	5.75	980	17.64	1714	38.44	1867	61.09	1431	78.45	900	89.37	622	96.92	254	100	
2022	7805	144	1.84	248	5.02	865	16.11	1457	34.77	1741	57.08	1382	74.79	935	86.76	729	96.11	304	100	
2021	7706	105	1.36	285	5.06	917	16.96	1559	37.19	1685	59.06	1446	77.82	987	89.46	670	98.16	142	100	
2020	7198	80	1.11	204	3.95	845	15.68	1458	35.94	1710	59.70	1193	76.27	892	88.66	592	96.89	224	100	
2019	7746	71	0.92	207	3.59	788	13.76	1887	38.12	1962	63.45	1318	80.47	849	91.43	475	97.56	189	100	

Table AP1.7 BW806 Shashe River School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	6377	67	1.05	209	4.33	1145	22.28	1641	48.02	1459	70.90	933	85.53	445	92.50	308	97.33	170	100	
2024	6778	94	1.39	263	5.27	924	18.90	1632	42.98	1630	67.03	1087	83.06	673	92.99	355	98.23	120	100	
2023	6387	107	1.68	232	5.31	750	17.05	1429	39.42	1514	63.13	1029	79.24	686	89.98	450	97.03	190	100	
2022	6313	43	0.68	162	3.25	733	14.86	1412	37.22	1601	62.59	1217	81.86	639	91.98	390	98.16	116	100	
2021	6529	60	0.92	163	3.42	583	12.34	1296	32.19	1696	58.17	1246	77.26	863	90.47	514	98.35	108	100	
2020	6590	47	0.71	116	2.47	548	10.79	1271	30.08	1664	55.33	1335	75.58	940	89.85	526	97.83	143	100	
2019	6000	32	0.53	84	1.93	423	8.98	1177	28.60	1631	55.78	1387	78.90	735	91.15	445	98.57	86	100	

Table AP1.8 BW807 Molefi Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	5372	7	0.13	77	1.56	486	10.61	1099	31.07	1216	53.70	1034	72.95	674	85.50	433	93.56	346	100	
2024	5752	65	1.13	122	3.25	528	12.43	1008	29.95	1225	51.25	1161	71.44	846	86.14	564	95.95	233	100	
2023	6099	42	0.69	140	2.98	468	10.66	985	26.81	1324	48.52	1160	67.54	824	81.05	726	92.95	430	100	
2022	6169	24	0.39	75	1.60	458	9.03	1166	27.93	1317	49.28	1199	68.71	859	82.64	696	93.92	375	100	
2021	6593	26	0.39	94	1.82	398	7.86	1062	23.96	1474	46.32	1299	66.02	962	80.62	884	94.02	394	100	
2020	6001	41	0.68	113	2.57	454	10.13	1042	27.50	1341	49.84	1202	69.87	851	84.05	592	93.92	365	100	
2019	5831	33	0.57	71	1.78	437	9.28	1128	28.62	1413	52.86	1206	73.54	769	86.73	556	96.26	218	100	

Table AP1.9 BW808 Seepapitso Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	4914	26	0.53	64	1.83	369	9.34	905	27.76	1182	51.81	910	70.33	686	84.29	449	93.43	323	100	
2024	5345	26	0.49	80	1.98	375	9.00	890	25.65	1087	45.99	988	64.47	786	79.18	747	93.15	366	100	
2023	5781	54	0.93	102	2.70	513	11.57	1002	28.91	1202	49.70	991	66.84	749	79.80	652	91.07	516	100	
2022	5904	31	0.53	115	2.47	506	11.04	1082	29.37	1239	50.36	1107	69.11	756	81.91	691	93.61	377	100	
2021	4741	17	0.36	60	1.62	339	8.77	863	26.98	1102	50.22	1003	71.38	630	84.67	563	96.54	164	100	
2020	5157	71	1.38	107	3.45	456	12.29	982	31.34	1251	55.59	939	73.80	693	87.24	490	96.74	168	100	
2019	5072	23	0.45	79	2.01	444	10.76	884	28.19	1174	51.34	1017	71.39	732	85.82	559	96.85	160	100	

Table AP1.10 BW810

Kgari Sechele Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5990	50	0.83	198	4.14	895	19.08	1446	43.22	1459	67.58	1027	84.72	508	93.21	247	97.33	160	100
2024	6289	58	0.92	186	3.88	865	17.63	1538	42.09	1546	66.67	1072	83.72	590	93.10	327	98.30	107	100
2023	6494	87	1.34	291	5.82	903	19.73	1432	41.78	1515	65.11	1061	81.44	629	91.13	436	97.84	140	100
2022	6146	79	1.29	152	3.76	556	12.81	1110	30.87	1496	55.21	1199	74.72	812	87.93	542	96.75	200	100
2021	6339	64	1.01	159	3.52	523	11.77	1089	28.95	1433	51.55	1211	70.66	876	84.48	726	95.93	258	100
2020	6147	29	0.47	84	1.84	437	8.95	1037	25.82	1396	48.53	1302	69.71	901	84.37	673	95.31	288	100
2019	5911	36	0.61	102	2.33	421	9.46	1145	28.83	1364	51.90	1130	71.02	863	85.62	602	95.80	248	100

Table AP1.11 BW811

Lobatse Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5236	30	0.57	77	2.04	584	13.20	1032	32.91	1288	57.51	1003	76.66	628	88.66	361	95.55	233	100
2024	5873	39	0.66	118	2.67	498	11.15	1066	29.30	1295	51.35	1210	71.96	839	86.24	590	96.29	218	100
2023	6088	36	0.59	102	2.27	501	10.50	1049	27.73	1181	47.13	1189	66.66	898	81.41	760	93.89	372	100
2022	5817	38	0.65	110	2.54	399	9.40	819	23.48	1186	43.87	1204	64.57	900	80.04	796	93.73	365	100
2021	5830	21	0.36	114	2.32	537	11.53	1079	30.03	1311	52.52	1114	71.63	764	84.73	662	96.09	228	100
2020	6216	39	0.63	123	2.61	498	10.62	1132	28.83	1504	53.02	1259	73.28	830	86.63	544	95.38	287	100
2019	5249	46	0.88	129	3.33	472	12.33	994	31.26	1211	54.33	1017	73.71	709	87.22	499	96.72	172	100

Table AP1.12 BW812

Tutume McConnell Community College

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6004	24	0.40	78	1.70	462	9.39	1053	26.93	1380	49.92	1357	72.52	787	85.63	513	94.17	350	100
2024	6249	21	0.34	80	1.62	505	9.70	1184	28.64	1591	54.10	1383	76.24	859	89.98	460	97.34	166	100
2023	6057	36	0.59	115	2.49	467	10.20	1161	29.37	1480	53.81	1415	77.17	808	90.51	465	98.18	110	100
2022	5716	43	0.75	104	2.57	585	12.81	1202	33.83	1497	60.02	1173	80.55	664	92.16	352	98.32	96	100
2021	6523	25	0.38	116	2.16	428	8.72	1175	26.74	1662	52.22	1519	75.50	896	89.24	550	97.67	152	100
2020	6398	50	0.78	135	2.89	607	12.38	1305	32.78	1511	56.39	1382	77.99	819	90.79	446	97.76	143	100
2019	6002	46	0.77	83	2.15	458	9.78	1208	29.91	1547	55.68	1424	79.41	774	92.30	349	98.12	113	100

Table AP1.13 BW813

Madiba Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5088	16	0.31	57	1.43	391	9.12	986	28.50	1229	52.65	1050	73.29	632	85.71	425	94.06	302	100
2024	5729	18	0.31	48	1.15	379	7.77	946	24.28	1326	47.43	1205	68.46	813	82.65	665	94.26	329	100
2023	6044	29	0.48	85	1.89	456	9.43	1132	28.16	1376	50.93	1157	70.07	897	84.91	587	94.62	325	100
2022	6336	26	0.41	77	1.63	310	6.52	992	22.17	1528	46.29	1416	68.64	916	83.10	761	95.11	310	100
2021	5800	31	0.53	70	1.74	384	8.36	987	25.38	1540	51.93	1297	74.29	862	89.16	517	98.07	112	100
2020	5905	19	0.32	96	1.95	402	8.76	1097	27.33	1575	54.01	1217	74.61	843	88.89	509	97.51	147	100
2019	5490	23	0.42	75	1.79	430	9.62	1097	29.60	1440	55.83	1145	76.68	719	89.78	436	97.72	125	100

Table AP1.14 BW814

Maun Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	7081	27	0.38	81	1.53	634	10.48	1404	30.31	1725	54.67	1418	74.69	805	86.06	538	93.66	449	100
2024	7269	34	0.47	95	1.77	542	9.23	1454	29.23	1656	52.02	1460	72.10	1002	85.89	678	95.21	348	100
2023	7519	36	0.48	108	1.92	546	9.18	1322	26.76	1900	52.03	1464	71.50	997	84.76	753	94.77	393	100
2022	6500	45	0.69	108	2.35	531	10.52	1222	29.32	1508	52.52	1276	72.15	846	85.17	691	95.80	273	100
2021	6040	41	0.68	131	2.85	595	12.70	1277	33.84	1570	59.83	1107	78.16	702	89.78	515	98.31	102	100
2020	6117	49	0.80	99	2.42	457	9.89	1188	29.31	1536	54.42	1209	74.19	779	86.92	517	95.37	283	100
2019	5483	35	0.64	90	2.28	440	10.30	974	28.07	1356	52.80	1143	73.65	790	88.05	484	96.88	171	100

Table AP1.15 BW815

Selibe Phikwe Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5816	38	0.65	163	3.46	885	18.67	1427	43.21	1186	63.60	897	79.02	549	88.46	387	95.12	284	100
2024	6661	88	1.32	241	4.94	823	17.29	1432	38.79	1424	60.17	1068	76.20	770	87.76	545	95.95	270	100
2023	6653	55	0.83	162	3.26	738	14.35	1365	34.87	1689	60.26	1225	78.67	728	89.61	496	97.07	195	100
2022	6446	35	0.54	136	2.65	621	12.29	1377	33.65	1510	57.07	1273	76.82	764	88.68	483	96.17	247	100
2021	6041	42	0.70	161	3.36	739	15.59	1408	38.90	1443	62.79	1057	80.28	643	90.93	397	97.50	151	100
2020	6194	61	0.98	168	3.70	717	15.27	1377	37.50	1485	61.48	1198	80.82	672	91.67	355	97.40	161	100
2019	5846	57	0.98	144	3.44	632	14.25	1266	35.90	1410	60.02	1089	78.65	730	91.14	397	97.93	121	100

Table AP1.16 BW816

Lotsane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5855	69	1.18	225	5.02	912	20.60	1404	44.58	1315	67.04	937	83.04	467	91.02	316	96.41	210	100
2024	6960	113	1.62	248	5.19	835	17.18	1424	37.64	1548	59.89	1333	79.04	837	91.06	483	98.00	139	100
2023	6540	169	2.58	322	7.51	737	18.78	1207	37.23	1416	58.88	1110	75.86	805	88.17	563	96.77	211	100
2022	6847	88	1.29	136	3.27	590	11.89	1227	29.81	1494	51.63	1287	70.43	1009	85.16	739	95.95	277	100
2021	6366	71	1.12	143	3.36	611	12.96	1222	32.16	1392	54.02	1277	74.08	843	87.32	644	97.44	163	100
2020	6505	67	1.03	163	3.54	685	14.07	1197	32.47	1492	55.40	1334	75.91	846	88.92	528	97.03	193	100
2019	6005	56	0.93	180	3.93	582	13.62	1002	30.31	1270	51.46	1246	72.21	923	87.58	583	97.29	163	100

Table AP1.17 BW817

Ledumang Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5834	73	1.25	168	4.13	808	17.98	1291	40.11	1257	61.66	978	78.42	636	89.32	379	95.82	244	100
2024	6425	24	0.37	128	2.37	686	13.04	1457	35.72	1479	58.74	1142	76.51	756	88.28	511	96.23	242	100
2023	6803	61	0.90	234	4.34	686	14.42	1340	34.12	1480	55.87	1170	73.07	780	84.54	651	94.11	401	100
2022	6643	32	0.48	132	2.47	655	12.33	1295	31.82	1608	56.03	1248	74.82	782	86.59	659	96.51	232	100
2021	6256	33	0.53	91	1.98	494	9.88	1212	29.25	1558	54.16	1147	72.49	770	84.80	700	95.99	251	100
2020	5750	22	0.38	101	2.14	545	11.62	1255	33.44	1464	58.90	993	76.17	682	88.03	475	96.30	213	100
2019	5993	43	0.72	144	3.12	539	12.11	1248	32.94	1456	57.23	1072	75.12	774	88.04	562	97.41	155	100

Table AP1.18 BW818

Francistown Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6243	34	0.54	150	2.95	768	15.25	1518	39.56	1475	63.19	1034	79.75	629	89.83	374	95.82	261	100
2024	6968	57	0.82	164	3.17	740	13.79	1419	34.16	1657	57.94	1367	77.55	904	90.53	501	97.72	159	100
2023	7093	42	0.59	156	2.79	690	12.52	1421	32.55	1683	56.28	1342	75.20	889	87.73	605	96.26	265	100
2022	6553	86	1.31	146	3.54	768	15.26	1419	36.91	1677	62.51	1225	81.20	700	91.88	439	98.58	93	100
2021	6366	51	0.80	144	3.06	671	13.60	1366	35.06	1552	59.44	1133	77.24	793	89.70	528	97.99	128	100
2020	6113	43	0.70	143	3.04	514	11.45	1073	29.00	1457	52.84	1220	72.80	804	85.95	590	95.60	269	100
2019	5994	55	0.92	118	2.89	466	10.66	996	27.28	1368	50.10	1206	70.22	872	84.77	677	96.06	236	100

Table AP1.19 BW819 Kagiso Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	3819	26	0.68	85	2.91	438	14.38	862	36.95	909	60.75	671	78.32	399	88.77	263	95.65	166	100
2024	4612	38	0.82	93	2.84	418	11.90	943	32.35	1191	58.17	889	77.45	542	89.20	336	96.49	162	100
2023	4707	31	0.66	70	2.15	369	9.99	844	27.92	1140	52.14	944	72.19	620	85.36	467	95.28	222	100
2022	4499	39	0.87	90	2.87	388	11.49	823	29.78	1032	52.72	806	70.64	599	83.95	448	93.91	274	100
2021	3929	19	0.48	55	1.88	328	10.23	743	29.14	1016	55.00	778	74.80	515	87.91	387	97.76	88	100
2020	3519	14	0.40	57	2.02	330	11.40	754	32.82	907	58.60	680	77.92	417	89.77	254	96.99	106	100
2019	4234	13	0.31	57	1.65	308	8.93	873	29.55	1151	56.73	863	77.11	528	89.58	321	97.17	120	100

Table AP1.20 BW820 Lethakane Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6016	20	0.33	100	1.99	547	11.09	1297	32.65	1455	56.83	1140	75.78	743	88.13	457	95.73	257	100
2024	7087	27	0.38	129	2.20	512	9.43	1254	27.12	1846	53.17	1527	74.71	1033	89.29	618	98.01	141	100
2023	7160	18	0.25	101	1.66	553	9.39	1316	27.77	1656	50.89	1462	71.31	1076	86.34	656	95.50	322	100
2022	7045	27	0.38	106	1.89	505	9.06	1242	26.69	1583	49.16	1461	69.89	1093	85.41	769	96.32	259	100
2021	6152	36	0.59	123	2.58	532	11.23	1151	29.94	1651	56.78	1266	77.36	777	89.99	511	98.29	105	100
2020	5941	58	0.98	158	3.64	627	14.19	1165	33.80	1451	58.22	1170	77.92	789	91.20	430	98.43	93	100
2019	5410	20	0.37	109	2.38	531	12.20	1189	34.18	1363	59.37	1031	78.43	666	90.74	433	98.74	68	100

Table AP1.21 BW821 Moshupa Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6000	38	0.63	163	3.35	771	16.20	1450	40.37	1376	63.30	960	79.30	543	88.35	413	95.23	286	100
2024	7134	63	0.88	199	3.67	721	13.78	1498	34.78	1666	58.13	1309	76.48	860	88.53	607	97.04	211	100
2023	7070	63	0.89	177	3.39	773	14.33	1562	36.42	1732	60.92	1189	77.74	736	88.15	553	95.97	285	100
2022	6891	43	0.62	174	3.15	700	13.31	1318	32.43	1528	54.61	1356	74.29	890	87.20	647	96.59	235	100
2021	5884	74	1.26	148	3.77	674	15.23	1152	34.81	1295	56.82	1070	75.00	786	88.36	537	97.48	148	100
2020	5474	54	0.99	97	2.76	521	12.28	1050	31.46	1264	54.55	1052	73.77	708	86.70	481	95.49	247	100
2019	4942	50	1.01	72	2.47	454	11.66	971	31.30	1135	54.27	958	73.65	606	85.92	512	96.28	184	100

Table AP1.22 BW822 Naledi Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	6223	162	2.60	308	7.55	1202	26.87	1651	53.40	1284	74.03	851	87.71	419	94.44	218	97.94	128	100	
2024	6740	149	2.21	265	6.14	889	19.33	1634	43.58	1562	66.75	1027	81.99	614	91.10	442	97.66	158	100	
2023	6643	130	1.96	340	7.08	1013	22.32	1499	44.89	1460	66.87	973	81.51	637	91.10	409	97.26	182	100	
2022	6891	71	1.03	245	4.59	780	15.90	1397	36.18	1633	59.88	1249	78.00	823	89.94	499	97.18	194	100	
2021	7072	58	0.82	147	2.90	657	12.19	1496	33.34	1695	57.31	1230	74.70	896	87.37	660	96.71	233	100	
2020	7356	96	1.31	270	4.98	918	17.46	1618	39.45	1652	61.91	1258	79.01	817	90.12	559	97.72	168	100	
2019	6849	75	1.10	194	3.93	927	17.46	1715	42.50	1625	66.23	1081	82.01	661	91.66	409	97.63	162	100	

Table AP1.23 BW823 Matsha Community College

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	2890	28	0.97	74	3.53	379	16.64	735	42.08	697	66.19	490	83.15	258	92.08	144	97.06	85	100	
2024	3552	19	0.53	81	2.82	400	14.08	861	38.32	936	64.67	654	83.08	333	92.45	184	97.64	84	100	
2023	3944	28	0.71	102	3.30	428	14.15	867	36.13	1040	62.50	798	82.73	411	93.15	217	98.66	53	100	
2022	3986	23	0.58	88	2.78	448	14.02	842	35.15	1008	60.44	735	78.88	411	89.19	308	96.91	123	100	
2021	3554	27	0.76	84	3.12	368	13.48	869	37.93	1086	68.49	639	86.47	311	95.22	144	99.27	26	100	
2020	2801	30	1.07	96	4.50	398	18.71	702	43.77	854	74.26	437	89.86	189	96.61	72	99.18	23	100	
2019	2286	10	0.44	57	2.93	293	15.75	645	43.96	654	72.57	391	89.68	146	96.06	67	98.99	23	100	

Table AP1.24 BW824 Matshekge Hill Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	5464	17	0.31	65	1.50	527	11.15	1149	32.17	1332	56.55	1048	75.73	609	86.88	435	94.84	282	100	
2024	6591	13	0.20	98	1.68	492	9.15	1185	27.13	1567	50.90	1440	72.75	995	87.85	619	97.24	182	100	
2023	6765	34	0.50	117	2.23	582	10.84	1265	29.53	1523	52.05	1351	72.02	954	86.12	635	95.51	304	100	
2022	6219	31	0.50	111	2.28	516	10.58	1222	30.23	1494	54.25	1248	74.32	861	88.17	568	97.30	168	100	
2021	5683	46	0.81	162	3.66	589	14.02	1202	35.18	1523	61.97	1119	81.66	662	93.31	315	98.86	65	100	
2020	5354	51	0.95	135	3.47	512	13.04	1143	34.39	1403	60.59	992	79.12	658	91.41	358	98.09	102	100	
2019	5049	26	0.51	91	2.32	433	10.89	987	30.44	1253	55.26	992	74.91	692	88.61	467	97.86	108	100	

Table AP1.25 BW825 Shoshong Senior Secondary School

	Grades		Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	
2025	3919	12	0.31	45	1.45	391	11.43	843	32.94	934	56.77	777	76.60	457	88.26	261	94.92	199	100	
2024	4790	30	0.63	105	2.82	469	12.61	959	32.63	1192	57.52	900	76.30	588	88.58	404	97.01	143	100	
2023	4554	16	0.35	94	2.42	408	11.37	906	31.27	1203	57.69	861	76.59	600	89.77	325	96.90	141	100	
2022	4021	24	0.60	96	2.98	324	11.04	896	33.33	1042	59.24	768	78.34	505	90.90	240	96.87	126	100	
2021	3609	24	0.67	65	2.47	259	9.64	649	27.63	943	53.75	840	77.03	516	91.33	238	97.92	75	100	
2020	3740	10	0.27	71	2.17	264	9.22	603	25.35	987	51.74	830	73.93	562	88.96	300	96.98	113	100	
2019	3265	5	0.15	22	0.83	131	4.84	529	21.04	883	48.09	749	71.03	543	87.66	313	97.24	90	100	

Table AP1.26 BW826 Masunga Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5029	50	0.99	137	3.72	712	17.88	1158	40.90	1198	64.72	863	81.89	481	91.45	279	97.00	151	100
2024	5847	67	1.15	210	4.74	822	18.80	1367	42.18	1357	65.38	1033	83.05	600	93.31	315	98.70	76	100
2023	6299	94	1.49	234	5.21	847	18.65	1453	41.72	1466	64.99	1102	82.49	623	92.38	357	98.05	123	100
2022	6154	114	1.85	258	6.04	881	20.36	1315	41.73	1332	63.37	1170	82.39	568	91.62	366	97.56	150	100
2021	5586	128	2.29	342	8.41	967	25.73	1393	50.66	1382	75.40	818	90.05	367	96.62	154	99.37	35	100
2020	4989	111	2.22	281	7.86	931	26.52	1261	51.79	1217	76.19	687	89.96	323	96.43	147	99.38	31	100
2019	4765	96	2.01	187	5.94	689	20.40	1255	46.74	1163	71.14	737	86.61	431	95.66	167	99.16	40	100

Table AP1.27 BW827 Ghanzi Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	3582	21	0.59	66	2.43	377	12.95	685	32.08	844	55.64	773	77.22	372	87.60	241	94.33	203	100
2024	4035	21	0.52	48	1.71	274	8.50	707	26.02	941	49.34	842	70.21	586	84.73	457	96.06	159	100
2023	4228	18	0.43	85	2.44	355	10.83	759	28.78	1003	52.51	860	72.85	550	85.86	419	95.77	179	100
2022	4508	32	0.71	106	3.06	429	12.58	838	31.17	958	52.42	894	72.25	549	84.43	463	94.70	239	100
2021	3588	20	0.56	86	2.95	286	10.93	673	29.68	985	57.13	724	77.31	428	89.24	300	97.60	86	100
2020	3190	41	1.29	118	4.98	419	18.12	724	40.82	848	67.40	569	85.24	261	93.42	153	98.21	57	100
2019	3201	25	0.78	85	3.44	341	14.09	667	34.93	818	60.48	652	80.85	352	91.85	187	97.69	74	100

Table AP1.28 BW950 Goodhope Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6254	70	1.12	143	3.41	587	12.79	1289	33.40	1544	58.09	1287	78.67	748	90.63	381	96.72	205	100
2024	6773	28	0.41	106	1.98	501	9.38	1147	26.31	1585	49.71	1541	72.46	988	87.05	638	96.47	239	100
2023	6771	18	0.27	83	1.49	442	8.02	1127	24.66	1644	48.94	1523	71.44	1037	86.75	663	96.54	234	100
2022	6448	32	0.50	130	2.51	465	9.72	1120	27.09	1488	50.17	1345	71.03	899	84.97	684	95.58	285	100
2021	6874	28	0.41	86	1.66	338	6.58	884	19.44	1489	41.10	1547	63.60	1140	80.19	1000	94.73	362	100
2020	6060	30	0.50	59	1.47	395	7.99	961	23.84	1345	46.04	1275	67.08	986	83.35	688	94.70	321	100
2019	5245	12	0.23	54	1.26	285	6.69	733	20.67	1163	42.84	1140	64.58	914	82.00	672	94.81	272	100

Table AP1.29 BW951 Mogoditshane Senior Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	6276	46	0.73	154	3.19	781	15.63	1396	37.87	1459	61.12	1092	78.52	658	89.01	411	95.55	279	100
2024	7635	119	1.56	238	4.68	883	16.24	1491	35.77	1744	58.61	1331	76.04	925	88.16	674	96.99	230	100
2023	7502	129	1.72	305	5.79	968	18.69	1502	38.71	1687	61.20	1218	77.43	791	87.98	626	96.32	276	100
2022	7048	84	1.19	208	4.14	704	14.13	1493	35.31	1654	58.78	1170	75.38	749	86.01	699	95.93	287	100
2021	7884	109	1.38	258	4.65	817	15.02	1407	32.86	1760	55.19	1454	73.63	989	86.17	829	96.69	261	100
2020	7520	88	1.17	192	3.72	804	14.41	1385	32.83	1593	54.02	1361	72.11	912	84.24	789	94.73	396	100
2019	7665	68	0.89	192	3.39	669	12.12	1522	31.98	1842	56.01	1417	74.49	973	87.19	728	96.69	254	100

Table AP1.30 BW952 Nata Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	2526	10	0.40	60	2.77	360	17.02	682	44.02	668	70.47	385	85.71	210	94.02	104	98.14	47	100
2024	6200	24	0.39	112	2.19	544	10.97	1323	32.31	1637	58.71	1282	79.39	727	91.11	407	97.68	144	100
2023	6398	37	0.58	132	2.64	595	11.94	1484	35.14	1803	63.32	1178	81.73	679	92.34	371	98.14	119	100
2022	5528	53	0.96	150	3.67	523	13.13	1115	33.30	1400	58.63	1109	78.69	689	91.15	384	98.10	105	100
2021	4789	25	0.52	79	2.17	499	12.59	1030	34.10	1364	62.58	901	81.39	536	92.59	273	98.29	82	100
2020	4856	18	0.37	54	1.48	311	7.89	882	26.05	1312	53.07	1021	74.09	657	87.62	449	96.87	152	100
2019	4946	17	0.34	74	1.84	291	7.72	829	24.48	1190	48.54	1082	70.42	753	85.64	497	95.69	213	100

Table AP1.31 BW953 Mmadinare Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5170	31	0.60	124	3.00	499	12.65	1063	33.21	1191	56.25	927	74.18	598	85.74	430	94.06	307	100
2024	4973	28	0.56	76	2.09	472	11.58	947	30.63	1108	52.91	984	72.69	724	87.25	452	96.34	182	100
2023	5654	25	0.44	84	1.93	419	9.34	1107	28.92	1395	53.59	1130	73.58	707	86.08	529	95.44	258	100
2022	5173	45	0.87	132	3.42	566	14.36	1048	34.62	1228	58.36	916	76.07	602	87.71	474	96.87	162	100
2021	5218	28	0.54	72	1.92	447	10.48	890	27.54	1311	52.66	1093	73.61	678	86.60	583	97.78	116	100
2020	5610	25	0.45	103	2.28	381	9.07	918	25.44	1321	48.98	1144	69.38	867	84.83	594	95.42	257	100
2019	4934	15	0.30	64	1.60	329	8.27	805	24.58	1058	46.03	1127	68.87	816	85.41	554	96.64	166	100

Table AP1.32 BW954 Shakawe Senior Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	5398	23	0.43	75	1.82	434	9.86	1155	31.25	1396	57.11	1176	78.90	618	90.35	357	96.96	164	100
2024	6189	25	0.40	73	1.58	490	9.50	1230	29.37	1545	54.34	1234	74.28	820	87.53	546	96.35	226	100
2023	5822	26	0.45	82	1.86	446	9.52	1202	30.16	1552	56.82	1277	78.75	729	91.27	407	98.27	101	100
2022	5936	34	0.57	125	2.68	541	11.79	1308	33.83	1606	60.88	1205	81.18	659	92.28	405	99.11	53	100
2021	5359	19	0.35	98	2.18	480	11.14	1162	32.82	1548	61.71	1253	85.09	594	96.17	172	99.38	33	100
2020	5288	17	0.32	91	2.04	405	9.70	1147	31.39	1499	59.74	1294	84.21	581	95.20	220	99.36	34	100
2019	4591	31	0.68	53	1.83	347	9.39	907	29.14	1275	56.92	1014	79.00	608	92.25	292	98.61	64	100

Table AP1.33 BW955 Tsabong Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1841	4	0.22	12	0.87	129	7.88	273	22.71	384	43.56	444	67.68	283	83.05	181	92.88	131	100
2024	1993	9	0.45	23	1.61	151	9.18	335	25.99	493	50.73	426	72.10	259	85.10	183	94.28	114	100
2023	2343	2	0.09	23	1.07	134	6.79	361	22.19	496	43.36	544	66.58	377	82.67	286	94.88	120	100
2022	2234	5	0.22	25	1.34	155	8.28	407	26.50	550	51.12	535	75.07	328	89.75	170	97.36	59	100
2021	1882	7	0.37	18	1.33	200	11.96	398	33.10	513	60.36	346	78.75	215	90.17	128	96.97	57	100
2020	1947	8	0.41	35	2.21	143	9.55	357	27.89	540	55.62	460	79.25	243	91.73	119	97.84	42	100
2019	1881	1	0.05	25	1.38	154	9.57	341	27.70	534	56.09	436	79.27	247	92.40	109	98.19	34	100

Table AP1.34 BW956 Mahupu Unified Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1797	2	0.11	15	0.95	162	9.96	441	34.50	429	58.38	346	77.63	199	88.70	133	96.10	70	100
2024	2251	3	0.13	16	0.84	151	7.55	447	27.41	565	52.51	468	73.30	322	87.61	215	97.16	64	100
2023	2183	22	1.01	62	3.85	253	15.44	501	38.39	559	63.99	387	81.72	228	92.17	134	98.31	37	100
2022	2323	17	0.73	64	3.49	295	16.19	474	36.59	623	63.41	464	83.38	230	93.28	123	98.58	33	100
2021	1815	24	1.32	37	3.36	227	15.87	547	46.01	491	73.06	289	88.98	150	97.25	46	99.78	4	100
2020	1766	8	0.45	50	3.28	266	18.35	393	40.60	484	68.01	320	86.13	161	95.24	70	99.21	14	100
2019	1783	3	0.17	32	1.96	167	11.33	398	33.65	447	58.72	409	81.66	185	92.04	118	98.65	24	100

(B) APPENDIX 2

PERFORMANCE OF CANDIDATES IN PRIVATE CENTRES

Tables AP2.1 to AP2.49 show the performance of Candidates in the Private Centres in the period from 2020 to 2025. The performance of the candidates in each centre is indicated by the number of grades awarded and the cumulative percentage at each grade.

Table AP2.1 BW860 Gaborone Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	2457	8	0.33	24	1.30	146	7.24	441	25.19	584	48.96	596	73.22	357	87.75	167	94.55	134	100
2024	3050	9	0.30	13	0.72	126	4.85	474	20.39	824	47.41	619	67.70	489	83.74	293	93.34	203	100
2023	4672	27	0.58	129	3.34	266	9.03	854	27.31	1367	56.57	952	76.95	561	88.96	374	96.96	142	100
2022	2276	14	0.62	32	2.02	144	8.35	426	27.07	643	55.32	540	79.04	276	91.17	172	98.73	29	100
2021	2451	4	0.16	42	1.88	150	8.00	489	27.95	836	62.06	481	81.68	271	92.74	146	98.69	32	100
2020	1835	10	0.54	12	1.20	126	8.07	406	30.19	581	61.85	333	80.00	243	93.24	89	98.09	35	100

Table AP2.2 BW861 Tsholofelo Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1845	4	0.22	15	1.03	63	4.44	271	19.13	469	44.55	432	67.97	279	83.09	214	94.69	98	100
2024	2082	0	0.00	19	0.91	114	6.39	349	23.15	597	51.83	455	73.68	311	88.62	155	96.06	82	100
2023	2538	14	0.55	71	3.35	198	11.15	516	31.48	738	60.56	433	77.62	298	89.36	173	96.18	97	100
2022	2273	8	0.35	28	1.58	131	7.35	396	24.77	651	53.41	501	75.45	299	88.61	179	96.48	80	100
2021	1507	9	0.60	18	1.79	84	7.37	240	23.29	461	53.88	334	76.05	243	92.17	101	98.87	17	100
2020	1170	8	0.68	22	2.56	72	8.72	195	25.38	374	57.35	278	81.11	121	91.45	82	98.46	18	100

Table AP2.3 BW862 Lobatse Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1355	1	0.07	13	1.03	69	6.13	229	23.03	317	46.42	322	70.18	216	86.13	130	95.72	58	100
2024	1672	0	0.00	4	0.24	84	5.26	249	20.16	423	45.45	386	68.54	237	82.72	199	94.62	90	100
2023	1916	10	0.52	44	2.82	131	9.66	317	26.20	564	55.64	430	78.08	202	88.62	142	96.03	76	100
2022	1286	4	0.31	17	1.63	76	7.54	190	22.32	358	50.16	287	72.47	184	86.78	104	94.87	66	100
2021	1696	0	0.00	8	0.47	60	4.01	235	17.87	506	47.70	364	69.16	253	84.08	150	92.92	120	100
2020	1645	1	0.06	8	0.55	28	2.25	199	14.35	460	42.31	407	67.05	259	82.80	170	93.13	113	100

Table AP2.4 BW863 Palapye Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1835	18	0.98	54	3.92	183	13.90	337	32.26	406	54.39	366	74.33	237	87.25	131	94.39	103	100
2024	2044	24	1.17	56	3.91	192	13.31	443	34.98	457	57.34	402	77.01	224	87.96	141	94.86	105	100
2023	1749	68	3.89	147	12.29	169	21.96	354	42.20	459	68.44	254	82.96	122	89.94	92	95.20	84	100
2022	1339	60	4.48	62	9.11	97	16.36	224	33.08	376	61.17	260	80.58	140	91.04	90	97.76	30	100
2021	781	24	3.07	26	6.40	65	14.72	146	33.42	232	63.12	121	78.62	96	90.91	47	96.93	24	100
2020	1004	14	1.39	18	3.19	64	9.56	138	23.31	265	49.70	202	69.82	150	84.76	101	94.82	52	100

Table AP2.5 BW864 Serowe Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1704	44	2.58	105	8.74	187	19.72	357	40.67	327	59.86	360	80.99	162	90.49	88	95.66	74	100
2024	1876	40	2.13	78	6.29	214	17.70	387	38.33	492	64.55	338	82.57	181	92.22	107	97.92	39	100
2023	1668	121	7.25	152	16.37	155	25.66	346	46.40	413	71.16	262	86.87	132	94.78	67	98.80	20	100
2022	1320	92	6.97	120	16.06	124	25.45	260	45.15	309	68.56	191	83.03	120	92.12	77	97.95	27	100
2021	1624	60	3.69	74	8.25	162	18.23	275	35.16	429	61.58	313	80.85	156	90.46	106	96.98	49	100
2020	1274	32	2.51	64	7.54	89	14.52	241	33.44	358	61.54	246	80.85	150	92.62	68	97.96	26	100

Table AP2.6 BW865 Selibe-Phikwe Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1888	8	0.42	20	1.48	120	7.84	323	24.95	364	44.23	417	66.31	304	82.42	207	93.38	125	100
2024	1845	10	0.54	25	1.90	132	9.05	360	28.56	524	56.96	394	78.32	212	89.81	136	97.18	52	100
2023	1420	30	2.11	84	8.03	160	19.30	306	40.85	371	66.97	231	83.24	134	92.68	78	98.17	26	100
2022	1575	32	2.03	48	5.08	128	13.21	291	31.68	435	59.30	336	80.63	153	90.35	108	97.21	44	100
2021	1535	22	1.43	43	4.23	107	11.21	286	29.84	410	56.55	303	76.29	207	89.77	110	96.94	47	100
2020	1397	6	0.43	14	1.43	107	9.09	237	26.06	448	58.12	285	78.53	175	91.05	78	96.64	47	100

Table AP2.7 BW866 Tlokweng Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1974	2	0.10	21	1.17	89	5.67	293	20.52	461	43.87	476	67.98	333	84.85	225	96.25	74	100
2024	1816	2	0.11	8	0.55	85	5.23	322	22.96	524	51.82	445	76.32	273	91.35	113	97.58	44	100
2023	1951	6	0.31	29	1.79	150	9.48	385	29.22	598	59.87	376	79.14	240	91.44	127	97.95	40	100

2022	1621	8	0.49	29	2.28	94	8.08	289	25.91	493	56.32	302	74.95	232	89.27	109	95.99	65	100
2021	1186	0	0.00	7	0.59	43	4.22	188	20.07	369	51.18	284	75.13	183	90.56	83	97.55	29	100
2020	984	0	0.00	16	1.63	66	8.33	179	26.52	337	60.77	183	79.37	110	90.55	51	95.73	42	100

Table AP2.8 BW868 Lekhubu Private Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	74	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	2.70	12	18.92	27	55.41	33	100
2024	160	0	0.00	0	0.00	0	0.00	0	0.00	3	1.88	27	18.75	54	52.50	38	76.25	38	100
2023	54	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	9	16.67	14	42.59	14	68.52	17	100
2022	197	0	0.00	0	0.00	0	0.00	2	1.02	9	5.58	21	16.24	44	38.58	38	57.87	83	100
2021	168	0	0.00	0	0.00	0	0.00	0	0.00	6	3.57	19	14.88	24	29.17	59	64.29	60	100
2020	180	0	0.00	0	0.00	0	0.00	7	3.89	7	7.78	38	28.89	49	56.11	49	83.33	30	100

Table AP2.9 BW877 Kanye Private School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	139	0	0.00	0	0.00	0	0.00	4	2.88	3	5.04	10	12.23	47	46.04	35	71.22	40	100
2024	157	0	0.00	0	0.00	0	0.00	8	5.10	6	8.92	18	20.38	35	42.68	44	70.70	46	100
2023	50	0	0.00	0	0.00	3	6.00	2	10.00	5	20.00	5	30.00	13	56.00	10	76.00	12	100
2022	136	0	0.00	0	0.00	0	0.00	1	0.74	1	1.47	17	13.97	19	27.94	42	58.82	56	100
2021	159	0	0.00	0	0.00	0	0.00	3	1.89	16	11.95	19	23.90	31	43.40	42	69.81	48	100

Table AP2.10 BW882 Francistown Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	3379	12	0.36	27	1.15	165	6.04	479	20.21	835	44.92	764	67.53	542	83.58	365	94.38	190	100
2024	2409	10	0.42	15	1.04	112	5.69	380	21.46	627	47.49	546	70.15	358	85.01	244	95.14	117	100
2023	3925	16	0.41	103	3.03	292	10.47	711	28.59	1209	59.39	798	79.72	443	91.01	226	96.76	127	100
2022	2775	10	0.36	55	2.34	145	7.57	483	24.97	861	56.00	634	78.85	371	92.22	163	98.09	53	100
2021	953	0	0.00	15	1.57	64	8.29	200	29.28	289	59.60	210	81.64	91	91.19	71	98.64	13	100
2020	666	4	0.60	9	1.95	54	10.06	145	31.83	222	65.17	105	80.93	75	92.19	44	98.80	8	100

Table AP2.11 BW883 Lesedi Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1296	2	0.15	15	1.31	104	9.34	244	28.16	341	54.48	251	73.84	178	87.58	91	94.60	70	100
2024	1309	2	0.15	12	1.07	70	6.42	239	24.68	317	48.89	277	70.05	165	82.66	147	93.89	80	100
2023	324	4	1.23	13	5.25	19	11.11	57	28.70	100	59.57	51	75.31	52	91.36	22	98.15	6	100
2022	1625	10	0.62	22	1.97	78	6.77	323	26.65	482	56.31	363	78.65	188	90.22	115	97.29	44	100
2021	2667	0	0.00	5	0.19	109	4.27	362	17.85	761	46.38	654	70.90	406	86.13	280	96.63	90	100
2020	2535	4	0.16	7	0.43	79	3.55	328	16.49	706	44.34	602	68.09	443	85.56	260	95.82	106	100

Table AP2.12 BW887 Young Women's Christian Association

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	471	0	0.00	0	0.00	0	0.00	3	0.64	19	4.67	51	15.50	85	33.55	135	62.21	178	100
2024	421	0	0.00	0	0.00	0	0.00	3	0.71	24	6.41	82	25.89	82	45.37	102	69.60	128	100
2023	497	0	0.00	0	0.00	0	0.00	8	1.61	22	6.04	63	18.71	85	35.81	120	59.96	199	100
2022	587	0	0.00	0	0.00	0	0.00	7	1.19	29	6.13	97	22.66	94	38.67	126	60.14	234	100
2021	706	0	0.00	0	0.00	0	0.00	8	1.13	27	4.96	132	23.65	118	40.37	160	63.03	261	100
2020	749	0	0.00	0	0.00	2	0.27	4	0.80	28	4.54	88	16.29	132	33.91	150	53.94	345	100

Table AP2.13 BW889 Mahalapye Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1044	9	0.86	22	2.97	121	14.56	262	39.66	224	61.11	195	79.79	111	90.42	70	97.13	30	100
2024	1158	4	0.35	15	1.64	119	11.92	245	33.07	335	62.00	234	82.21	123	92.83	54	97.50	29	100
2023	1091	25	2.29	70	8.71	98	17.69	222	38.04	346	69.75	188	86.98	91	95.33	37	98.72	14	100
2022	1072	32	2.99	54	8.02	94	16.79	227	37.97	277	63.81	199	82.37	108	92.44	59	97.95	22	100
2021	621	10	1.61	17	4.35	42	11.11	115	29.63	193	60.71	116	79.39	54	88.08	68	99.03	6	100
2020	673	16	2.38	8	3.57	48	10.70	110	27.04	196	56.17	140	76.97	78	88.56	52	96.29	25	100

Table AP2.14 BW892 Naledi Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1654	3	0.18	4	0.42	112	7.19	305	25.63	408	50.30	385	73.58	229	87.42	126	95.04	82	100
2024	1570	0	0.00	8	0.51	72	5.10	264	21.91	446	50.32	319	70.64	220	84.65	164	95.10	77	100
2023	608	6	0.99	6	1.97	38	8.22	132	29.93	166	57.24	120	76.97	87	91.28	41	98.03	12	100
2022	1125	11	0.98	23	3.02	61	8.44	188	25.16	327	54.22	235	75.11	148	88.27	100	97.16	32	100
2021	2637	6	0.23	22	1.06	99	4.82	382	19.30	748	47.67	653	72.43	396	87.45	243	96.66	88	100
2020	2688	2	0.07	18	0.74	78	3.65	349	16.63	801	46.43	615	69.31	442	85.75	261	95.46	122	100

Table AP2.15 BW895 Woodhall Private School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	440	0	0.00	4	0.91	23	6.14	69	21.82	91	42.50	117	69.09	84	88.18	39	97.05	13	100
2024	613	2	0.33	0	0.33	23	4.08	92	19.09	167	46.33	143	69.66	102	86.30	65	96.90	19	100
2023	397	2	0.50	14	4.03	36	13.10	67	29.97	113	58.44	84	79.60	47	91.44	27	98.24	7	100
2022	741	0	0.00	10	1.35	33	5.80	103	19.70	221	49.53	145	69.10	101	82.73	77	93.12	51	100
2021	924	1	0.11	6	0.76	42	5.30	163	22.94	282	53.46	164	71.21	124	84.63	93	94.70	49	100
2020	1158	0	0.00	3	0.26	35	3.28	154	16.58	363	47.93	243	68.91	176	84.11	115	94.04	69	100

Table AP2.16 BW896 KRDA Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	253	0	0.00	0	0.00	2	0.79	10	4.74	27	15.42	30	27.27	46	45.45	73	74.31	65	100
2024	382	0	0.00	0	0.00	3	0.79	4	1.83	25	8.38	60	24.08	55	38.48	81	59.69	154	100
2023	399	0	0.00	0	0.00	0	0.00	11	2.76	29	10.03	57	24.31	59	39.10	101	64.41	142	100
2022	634	0	0.00	2	0.32	4	0.95	15	3.31	55	11.99	112	29.65	92	44.16	95	59.15	259	100
2021	377	0	0.00	4	1.06	1	1.33	15	5.31	43	16.71	52	30.50	61	46.68	68	64.72	133	100
2020	362	0	0.00	0	0.00	1	0.28	29	8.29	53	22.93	77	44.20	60	60.77	55	75.97	87	100

Table AP2.17 BW897 Capital Continuation Classes

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	98	0	0.00	0	0.00	0	0.00	1	1.02	2	3.06	12	15.31	22	37.76	34	72.45	27	100
2024	186	0	0.00	0	0.00	0	0.00	5	2.69	2	3.76	24	16.67	35	35.48	56	65.59	64	100
2023	222	0	0.00	0	0.00	2	0.90	2	1.80	13	7.66	23	18.02	32	32.43	57	58.11	93	100
2022	246	0	0.00	0	0.00	1	0.41	10	4.47	13	9.76	36	24.39	27	35.37	51	56.10	108	100
2021	292	0	0.00	0	0.00	0	0.00	6	2.05	40	15.75	46	31.51	68	54.79	69	78.42	63	100
2020	229	0	0.00	0	0.00	0	0.00	2	0.87	21	10.04	40	27.51	53	50.66	61	77.29	52	100

Table AP2.18 BW898 Babusi Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1506	0	0.00	7	0.46	33	2.66	177	14.41	308	34.86	348	57.97	283	76.76	214	90.97	136	100
2024	1581	0	0.00	19	1.20	51	4.43	241	19.67	422	46.36	351	68.56	229	83.05	189	95.00	79	100
2023	505	2	0.40	15	3.37	45	12.28	89	29.90	131	55.84	115	78.61	62	90.89	32	97.23	14	100
2022	1648	4	0.24	16	1.21	94	6.92	277	23.73	485	53.16	356	74.76	204	87.14	136	95.39	76	100
2021	510	2	0.39	14	3.14	39	10.78	114	33.14	141	60.78	88	78.04	63	90.39	40	98.24	9	100
2020	1608	4	0.25	9	0.81	107	7.46	304	26.37	473	55.78	355	77.86	198	90.17	104	96.64	54	100

Table AP2.19 BW900 Kasane Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	235	2	0.85	2	1.70	6	4.26	31	17.45	44	36.17	67	64.68	34	79.15	19	87.23	30	100
2024	246	0	0.00	2	0.81	10	4.88	37	19.92	63	45.53	80	78.05	27	89.02	20	97.15	7	100
2023	175	2	1.14	2	2.29	5	5.14	45	30.86	52	60.57	39	82.86	18	93.14	10	98.86	2	100
2022	144	0	0.00	4	2.78	16	13.89	30	34.72	61	77.08	17	88.89	6	93.06	9	99.31	1	100
2021	531	1	0.19	14	2.82	30	8.47	90	25.42	124	48.78	92	66.10	76	80.41	46	89.08	58	100
2020	451	2	0.44	13	3.33	10	5.54	59	18.63	132	47.89	78	65.19	59	78.27	44	88.03	54	100

Table AP2.20 BW903 Bosele Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	297	0	0.00	0	0.00	0	0.00	5	1.68	14	6.40	30	16.50	49	33.00	100	66.67	99	100
2024	347	0	0.00	0	0.00	1	0.29	8	2.59	30	11.24	55	27.09	70	47.26	87	72.33	96	100
2023	307	0	0.00	0	0.00	2	0.65	4	1.95	13	6.19	38	18.57	65	39.74	82	66.45	103	100
2022	408	0	0.00	0	0.00	2	0.49	10	2.94	22	8.33	65	24.26	81	44.12	113	71.81	115	100
2021	360	0	0.00	0	0.00	4	1.11	20	6.67	34	16.11	64	33.89	71	53.61	86	77.50	81	100
2020	607	0	0.00	1	0.16	19	3.29	41	10.05	92	25.21	111	43.49	123	63.76	118	83.20	102	100

Table AP2.21 BW909 Terrence Private Secondary School

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	162	0	0.00	0	0.00	0	0.00	6	3.70	25	19.14	27	35.80	41	61.11	36	83.33	27	100
2024	168	0	0.00	0	0.00	1	0.60	14	8.93	14	17.26	37	39.29	22	52.38	39	75.60	41	100
2023	218	0	0.00	1	0.46	3	1.83	4	3.67	22	13.76	44	33.94	47	55.50	44	75.69	53	100
2022	351	0	0.00	0	0.00	0	0.00	7	1.99	25	9.12	68	28.49	62	46.15	66	64.96	123	100
2021	287	0	0.00	0	0.00	1	0.35	8	3.14	30	13.59	70	37.98	45	53.66	64	75.96	69	100
2020	301	0	0.00	0	0.00	1	0.33	2	1.00	18	6.98	45	21.93	55	40.20	73	64.45	107	100

Table AP2.22 BW915 Maun Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	2142	10	0.47	28	1.77	130	7.84	362	24.74	397	43.28	460	64.75	404	83.61	226	94.16	125	100
2024	2163	16	0.74	30	2.13	162	9.62	422	29.13	425	48.77	434	68.84	297	82.57	251	94.17	126	100
2023	2538	50	1.97	126	6.93	286	18.20	501	37.94	625	62.57	423	79.24	233	88.42	180	95.51	114	100
2022	1739	32	1.84	94	7.25	207	19.15	340	38.70	397	61.53	309	79.30	199	90.74	95	96.20	66	100
2021	3058	60	1.96	125	6.05	342	17.23	579	36.17	763	61.12	559	79.40	320	89.86	194	96.21	116	100
2020	3332	22	0.66	97	3.57	284	12.09	635	31.15	946	59.54	659	79.32	320	88.93	236	96.01	133	100

Table AP2.24 BW920 Kanye Brigade Development Trust

2025	267	0	0.00	0	0.00	0	0.00	25	9.36	32	21.35	41	36.70	69	62.55	55	83.15	45	100
2020	341	0	0.00	0	0.00	8	2.35	24	9.38	42	21.70	61	39.59	47	53.37	73	74.78	86	100

Table AP2.25 BW924- Corpus Christi Educational Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	133	0	0.00	2	1.50	7	6.77	20	21.80	25	40.60	23	57.89	22	74.44	19	88.72	15	100
2024	105	0	0.00	0	0.00	2	1.90	18	19.05	34	51.43	22	72.38	15	86.67	11	97.14	3	100
2023	72	0	0.00	0	0.00	2	2.78	17	26.39	20	54.17	13	72.22	8	83.33	7	93.06	5	100
2022	62	0	0.00	0	0.00	2	3.23	5	11.29	26	53.23	9	67.74	6	77.42	12	96.77	2	100
2021	70	0	0.00	0	0.00	1	1.43	10	15.71	13	34.29	18	60.00	17	84.29	7	94.29	4	100
2020	47	0	0.00	4	8.51	1	10.64	9	29.79	15	61.70	7	76.60	6	89.36	3	95.74	2	100

Table AP2.26 BW925 St Bernadette's Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	311	0	0.00	0	0.00	0	0.00	2	0.64	17	6.11	49	21.86	67	43.41	100	75.56	76	100
2024	299	0	0.00	0	0.00	1	0.33	1	0.67	20	7.36	49	23.75	52	41.14	105	76.25	71	100
2023	146	0	0.00	0	0.00	0	0.00	10	6.85	24	23.29	28	42.47	34	65.75	33	88.36	17	100
2022	284	0	0.00	0	0.00	0	0.00	4	1.41	22	9.15	42	23.94	50	41.55	50	59.15	116	100
2021	457	0	0.00	0	0.00	0	0.00	7	1.53	36	9.41	98	30.85	74	47.05	125	74.40	117	100
2020	470	0	0.00	0	0.00	6	1.28	29	7.45	50	18.09	82	35.53	80	52.55	102	74.26	121	100

Table AP2.27 BW926 Royal Secondary School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	112	0	0.00	0	0.00	0	0.00	7	6.25	5	10.71	20	28.57	31	56.25	25	78.57	24	100
2024	178	0	0.00	0	0.00	0	0.00	2	1.12	4	3.37	30	20.22	36	40.45	40	62.92	66	100
2023	95	0	0.00	0	0.00	1	1.05	1	2.11	9	11.58	21	33.68	21	55.79	21	77.89	21	100
2022	218	0	0.00	0	0.00	0	0.00	0	0.00	6	2.75	40	21.10	56	46.79	41	65.60	75	100
2021	146	0	0.00	0	0.00	0	0.00	2	1.37	14	10.96	39	37.67	38	63.70	21	78.08	32	100
2020	103	0	0.00	0	0.00	0	0.00	2	1.94	4	5.83	20	25.24	19	43.69	23	66.02	35	100

Table AP2.28 BW927 Gaborone West Private Centre

2025	1770	7	0.40	19	1.47	107	7.51	268	22.66	399	45.20	438	69.94	246	83.84	165	93.16	121	100	1770
2020	1495	2	0.13		13	1.00	67	5.48	219	20.13	429	48.83	351	72.31	235	88.03	130	96.72	49	100

Table AP2.29 BW929 Master- Spei Study

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	85	0	0.00	0	0.00	0	0.00	11	12.94	23	40.00	15	57.65	21	82.35	12	96.47	3	100
2024	241	0	0.00	0	0.00	6	2.49	35	17.01	56	40.25	38	56.02	45	74.69	29	86.72	32	100
2023	376	4	1.06	10	3.72	13	7.18	51	20.74	79	41.76	68	59.84	60	75.80	54	90.16	37	100
2022	497	10	2.01	6	3.22	13	5.84	64	18.71	99	38.63	114	61.57	75	76.66	76	91.95	40	100
2021	521	13	2.50	12	4.80	37	11.90	82	27.64	116	49.90	87	66.60	55	77.16	62	89.06	57	100
2020	742	10	1.35	22	4.31	42	9.97	125	26.82	192	52.70	134	70.75	97	83.83	77	94.20	43	100

Table AP2.30 BW933- Ghanzi BOU Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	411	0	0.00	2	0.49	14	3.89	78	22.87	107	48.91	104	74.21	69	91.00	26	97.32	11	100
2024	439	0	0.00	0	0.00	18	4.10	78	21.87	130	51.48	113	77.22	62	91.34	30	98.18	8	100
2023	362	4	1.10	9	3.59	22	9.67	52	24.03	116	56.08	86	79.83	30	88.12	26	95.30	17	100
2022	235	2	0.85	9	4.68	10	8.94	21	17.87	38	34.04	50	55.32	41	72.77	26	83.83	38	100
2021	380	0	0.00	2	0.53	41	11.32	77	31.58	85	53.95	88	77.11	48	89.74	30	97.63	9	100
2020	379	0	0.00	2	0.53	13	3.96	47	16.36	111	45.65	85	68.07	58	83.38	44	94.99	19	100

Table AP2.31 BW934- Tsabong BOU Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	285	0	0.00	3	1.05	16	6.67	39	20.35	58	40.70	55	60.00	32	71.23	21	78.60	61	100
2024	273	0	0.00	2	0.73	5	2.56	24	11.36	67	35.90	79	64.84	56	85.35	29	95.97	11	100
2023	201	0	0.00	2	1.00	8	4.98	36	22.89	66	55.72	50	80.60	19	90.05	9	94.53	11	100
2022	171	0	0.00	0	0.00	2	1.17	19	12.28	59	46.78	44	72.51	26	87.72	16	97.08	5	100
2021	169	0	0.00	2	1.18	1	1.78	23	15.38	47	43.20	40	66.86	30	84.62	23	98.22	3	100
2020	391	0	0.00	0	0.00	8	2.05	32	10.23	109	38.11	105	64.96	70	82.86	47	94.88	20	100

Table AP2.32 BW936 Bobonong Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	563	26	4.62	34	10.66	67	22.56	135	46.54	71	59.15	106	77.98	64	89.34	40	96.45	20	100
2024	698	12	1.72	16	4.01	89	16.76	156	39.11	137	58.74	113	74.93	85	87.11	60	95.70	30	100
2023	836	38	4.55	45	9.93	87	20.33	157	39.11	221	65.55	139	82.18	70	90.55	51	96.65	28	100
2022	715	23	3.22	41	8.95	59	17.20	154	38.74	192	65.59	134	84.34	82	95.80	26	99.44	4	100
2021	670	6	0.90	13	2.84	63	12.24	112	28.96	186	56.72	113	73.58	99	88.36	48	95.52	30	100
2020	514	0	0.00	3	0.58	46	9.53	84	25.88	161	57.20	89	74.51	55	85.21	51	95.14	25	100

Table AP2.33 BW938 Golden Eagle International School

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2024	65	1	1.54	0	1.54	3	6.15	3	10.77	12	29.23	15	52.31	13	72.31	15	95.38	3	100
2023	67	0	0.00	0	0.00	3	4.48	10	19.40	23	53.73	12	71.64	5	79.10	6	88.06	8	100
2022	38	0	0.00	0	0.00	2	5.26	7	23.68	15	63.16	8	84.21	6	100	0	100	0	100

Table AP2.34 BW940 BOU Francistown Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	906	2	0.22	1	0.33	19	2.43	81	11.37	151	28.04	244	54.97	169	73.62	122	87.09	117	100
2024	690	0	0.00	4	0.58	29	4.78	132	23.91	234	57.83	175	83.19	77	94.35	26	98.12	13	100
2023	818	2	0.24	14	1.96	28	5.38	86	15.89	175	37.29	176	58.80	131	74.82	127	90.34	79	100
2022	688	2	0.29	5	1.02	19	3.78	60	12.50	193	40.55	156	63.23	103	78.20	103	93.17	47	100

Table AP2.35 BW941 BOU Gaborone Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1088	2	0.18	0	0.18	9	1.01	73	7.72	170	23.35	251	46.42	223	66.91	197	85.02	163	100
2024	722	0	0.00	0	0.00	10	1.39	61	9.83	141	29.36	173	53.32	116	69.39	114	85.18	107	100
2023	895	0	0.00	2	0.22	16	2.01	59	8.60	185	29.27	196	51.17	164	69.50	134	84.47	139	100
2022	935	8	0.86	6	1.50	23	3.96	61	10.48	196	31.44	224	55.40	145	70.91	141	85.99	131	100

Table AP2.36 BW942 BOU Kang Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1036	2	0.19	1	0.29	0	0.29	22	2.41	48	7.05	140	20.56	135	33.59	113	44.50	575	100
2024	521	0	0.00	0	0.00	7	1.34	43	9.60	118	32.25	137	58.54	104	78.50	73	92.51	39	100
2023	318	2	0.63	4	1.89	0	1.89	42	15.09	60	33.96	80	59.12	56	76.73	38	88.68	36	100
2022	442	0	0.00	6	1.36	14	4.52	42	14.03	113	39.59	103	62.90	73	79.41	59	92.76	32	100

Table AP2.37 BW945 BOU Kazungula Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	423	0	0.00	0	0.00	8	1.89	47	13.00	75	30.73	93	52.72	53	65.25	75	82.98	72	100
2024	421	0	0.00	0	0.00	9	2.14	48	13.54	112	40.14	102	64.37	79	83.14	39	92.40	32	100
2023	424	0	0.00	2	0.47	11	3.07	45	13.68	103	37.97	95	60.38	63	75.24	55	88.21	50	100
2022	368	4	1.09	4	2.17	13	5.71	74	25.82	111	55.98	79	77.45	46	89.95	28	97.55	9	100

Table AP2.38 BW948 BOU Maun Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1379	4	0.29	10	1.02	99	8.19	211	23.50	316	46.41	364	72.81	253	91.15	85	97.32	37	100
2024	1319	6	0.45	21	2.05	84	8.42	221	25.17	348	51.55	330	76.57	169	89.39	104	97.27	36	100
2023	1150	24	2.09	19	3.74	102	12.61	194	29.48	279	53.74	242	74.78	144	87.30	94	95.48	52	100
2022	2019	47	2.33	104	7.48	190	16.89	455	39.43	510	64.69	360	82.52	217	93.26	85	97.47	51	100

Table AP2.39 BW972 BOU Serorome Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	355	4	1.13	2	1.69	16	6.20	49	20.00	68	39.15	80	61.69	50	75.77	33	85.07	53	100
2024	237	2	0.84	5	2.95	0	2.95	23	12.66	45	31.65	56	55.27	51	76.79	41	94.09	14	100
2023	321	10	3.12	14	7.48	20	13.71	45	27.73	84	53.89	59	72.27	40	84.74	43	98.13	6	100
2022	341	20	5.87	36	16.46	15	20.82	49	35.19	76	57.48	72	78.59	35	88.86	22	95.31	16	100

Table AP2.40 BW974 Ghanzi Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	310	0	0.00	0	0.00	13	4.19	40	17.10	51	33.55	70	56.13	74	80.00	40	92.90	22	100
2024	286	0	0.00	0	0.00	18	6.29	63	28.32	70	52.80	57	72.73	45	88.46	19	95.10	14	100
2023	233	6	2.58	12	7.73	24	18.03	50	39.48	58	64.38	43	82.83	23	92.70	4	94.42	13	100
2022	274	2	0.73	5	2.55	22	10.58	43	26.28	78	54.74	67	79.20	27	89.05	24	97.81	6	100

Table AP2.41 BW975 Letlhakane Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1711	5	0.29	14	1.11	69	5.14	239	19.11	309	37.17	363	58.39	302	76.04	228	89.36	182	100
2024	1536	2	0.13	4	0.39	37	2.80	208	16.34	285	34.90	355	58.01	280	76.24	239	91.80	126	100
2023	1574	11	0.70	40	3.24	102	9.72	358	32.47	398	57.75	289	76.11	153	85.83	120	93.46	103	100
2022	1100	8	0.73	26	3.09	75	9.91	188	27.00	235	48.36	250	71.09	165	86.09	103	95.45	50	100

Table AP2.42 BW976 Kang Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	56	0	0.00	2	3.57	4	10.71	3	16.07	14	41.07	16	69.64	9	85.71	2	89.29	6	100
2024	43	0	0.00	1	2.33	2	6.98	4	16.28	10	39.53	6	53.49	8	72.09	7	88.37	5	100
2023	90	0	0.00	2	2.22	3	5.56	18	25.56	39	68.89	13	83.33	12	96.67	1	97.78	2	100
2022	95	0	0.00	2	2.11	9	11.58	28	41.05	24	66.32	15	82.11	7	89.47	4	93.68	6	100

Table AP2.43 BW977 Tsabong Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	91	1	1.10	2	3.30	8	12.09	15	28.57	21	51.65	23	76.92	10	87.91	8	96.70	3	100
2024	76	0	0.00	2	2.63	16	23.68	15	43.42	17	65.79	12	81.58	8	92.11	4	97.37	2	100
2023	112	2	1.79	4	5.36	9	13.39	16	27.68	33	57.14	21	75.89	15	89.29	9	97.32	3	100
2022	60	0	0.00	0	0.00	8	13.33	12	33.33	17	61.67	15	86.67	4	93.33	2	96.67	2	100

Table AP2.44 BW978 Gaborone North Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1042	2	0.19	4	0.58	37	4.13	151	18.62	199	37.72	228	59.60	193	78.12	122	89.83	106	100
2024	1364	5	0.37	7	0.88	74	6.30	224	22.73	339	47.58	322	71.19	195	85.48	143	95.97	55	100

Table AP2.45 BW979 Francistown South Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1949	4	0.21	13	0.87	54	3.64	264	17.19	372	36.28	484	61.11	394	81.32	242	93.74	122	100
2024	1724	6	0.35	11	0.99	75	5.34	261	20.48	463	47.33	358	68.10	278	84.22	168	93.97	104	100

Table AP2.46 BW980 Maun Central Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1833	2	0.11	31	1.80	113	7.97	241	21.11	302	37.59	402	59.52	311	76.49	224	88.71	207	100
2024	1302	2	0.15	10	0.92	86	7.53	194	22.43	368	50.69	254	70.20	172	83.41	117	92.40	99	100

Table AP2.47 BW981 Mogoditshane Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1250	0	0.00	6	0.48	48	4.32	159	17.04	306	41.52	306	66.00	194	81.52	119	91.04	112	100
2024	638	2	0.31	4	0.94	32	5.96	93	20.53	183	49.22	125	68.81	106	85.42	68	96.08	25	100

Table AP2.48 BW982 Gaborone Central Private Centre

	Grades	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
	Awarded	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	886	4	0.45	6	1.13	53	7.11	135	22.35	209	45.94	208	69.41	127	83.75	98	94.81	46	100
2024	1704	2	0.12	4	0.35	58	3.76	257	18.84	429	44.01	395	67.19	264	82.69	177	93.08	118	100

Table AP2.49 BW983 Kanye Private Centre

	Grades Awarded	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Grade F		Grade G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
2025	1223	5	0.41	16	1.72	66	7.11	224	25.43	333	52.66	302	77.35	165	90.84	66	96.24	46	100
2024	393	0	0.00	0	0.00	5	1.27	66	18.07	137	52.93	85	74.55	51	87.53	26	94.15	23	100

Appendix 3

PERFORMANCE OF CANDIDATES BY GENDER ACROSS SYLLABUSES

Table AP 3.1 0561 English Language

		English language																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5105					7	0.14	149	3.06	1644	35.26	2369	81.67	720	95.77	79	97.32	137	100
M	3335					7	0.21	87	2.82	830	27.71	1422	70.34	728	92.17	151	96.7	110	100

Table AP 3.2 0562 Setswana

		Setswana																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1385					5	0.36	77	5.92	284	26.43	384	54.15	423	84.69	142	94.95	70	100
M	1047					1	0.1	15	1.53	115	12.51	214	32.95	377	68.96	227	90.64	98	100

Table AP 3.3 0563 Mathematics

		Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5252	5	0.1	12	0.32	56	1.39	1679	33.36	1066	53.66	903	70.85	663	83.47	482	92.65	386	100
M	3082	3	0.1	10	0.42	43	1.82	1135	38.64	452	53.31	431	67.29	361	79.01	313	89.16	334	100

Table AP 3.4 0568 Science Single Award

		Science Single Award															
Gender	Grades Awarded	A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	35	2	5.71	1	8.57	3	17.14	2	22.86	3	31.43	5	45.71	1	48.57	5	62.86
M	17	1	5.88	1	11.76	1	17.65	1	23.53	0	0	1	29.41	1	35.29	3	52.94

Table AP 3.5 0568 Science Double Award

		Science Double Award																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	12930	88	0.68	268	2.75	1246	12.39	2072	28.41	2826	50.27	2164	67.01	1922	81.87	1510	93.55	834	100
M	7418	92	1.24	226	4.29	876	16.1	1072	30.55	1336	48.56	1178	64.44	996	77.86	932	90.43	710	100

Table AP 3.6 0570 Chemistry

		Chemistry																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	18					2	11.11	7	50	3	66.67	2	77.78	2	88.89	1	94.44	1	100
M	16					4	25	7	68.75	4	93.75	0	0	0	0	0	0	1	100

Table AP 3.7 0571 Physics

		Physics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	21							0	0	2	9.52	6	38.1	4	57.14	1	61.9	8	100
M	21							1	4.76	6	33.33	5	57.14	5	80.95	2	90.48	2	100

Table AP 3.8 0572 Biology

		Biology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	37			1	2.7	5	16.22	11	45.95	4	56.76	6	72.97	5	86.49	2	91.89	3	100
M	19			0	0	1	5.26	9	52.63	3	68.42	3	84.21	0	0	1	89.47	2	100

Table AP 3.9 0573 Human and Social Biology

		Human and Social Biology															
Gender	Grades Awarded	B		C		D		E		F		G		U			
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %		
F	10	1	10	1	20			2	40	0	0	0	0	6	100		
M	12	1	8.33	0	0			2	25	2	41.67	4	75	3	100		

Table AP 3.10 0583 History

		History																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	105	1	0.95	2	2.86	18	20	32	50.48	8	58.1	7	64.76	10	74.29	13	86.67	14	100
M	89	0	0	2	2.25	12	15.73	26	44.94	13	59.55	9	69.66	11	82.02	2	84.27	14	100

Table AP 3.12 0585 Social Studies

		Social Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	5482	87	1.59	223	5.65	868	21.49	1167	42.78	879	58.81	756	72.6	661	84.66	453	92.92	388	100
M	4332	46	1.06	121	3.86	434	13.87	678	29.52	651	44.55	648	59.51	552	72.25	552	85.00	650	100

Table AP 3.13 0586 Development Studies

		Development Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	3868	8	0.21	163	4.42	565	19.03	933	43.15	930	67.19	698	85.24	386	95.22	126	98.47	59	100
M	2785	10	0.36	93	3.7	275	13.57	519	32.21	537	51.49	560	71.6	409	86.28	228	94.47	154	100

Table AP 3.14 0587 Literature in English

		Literature in English																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1419	19	1.34	57	5.36	403	33.76	477	67.37	136	76.96	121	85.48	84	91.4	61	95.7	61	100
M	688	6	0.87	14	2.91	118	20.06	215	51.31	55	59.3	56	67.44	51	74.85	73	85.47	100	100

Table AP 3.15 0588 Religious Education

		Religious Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	4728	41	0.87	112	3.24	607	16.07	985	36.91	1283	64.04	1034	85.91	450	95.43	166	98.94	50	100
M	2319	5	0.22	22	1.16	164	8.24	277	20.18	522	42.69	571	67.31	386	83.96	284	96.21	88	100

Table AP 3.16 0595 Design and Technology

		Design and Technology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	558	9	1.61	13	3.94	72	16.85	155	44.62	217	83.51	77	97.31	12	99.46	3	100	0	100
M	2094	32	1.53	107	6.64	441	27.7	628	57.69	647	88.59	199	98.09	34	99.71	4	99.9	2	100

Table AP 3.17 0597 Computer Studies

Computer Studies																			
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1589	18	1.13	64	5.16	334	26.18	455	54.81	307	74.13	210	87.35	122	95.03	62	98.93	17	100
M	1146	20	1.75	32	4.54	253	26.61	294	52.27	201	69.81	176	85.17	94	93.37	54	98.08	22	100

Table AP 3.18 0598 Commerce

Commerce																			
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	558					5	0.9	40	8.06	75	21.51	115	42.11	119	63.44	108	82.8	96	100
M	440					5	1.14	21	5.91	44	15.91	67	31.14	100	53.86	126	82.5	77	100

Table AP 3.19 0599 Agriculture

Agriculture																			
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	88							5	5.68	3	9.09	13	23.86	11	36.36	19	57.95	37	100
M	76							2	2.63	4	7.89	8	18.42	8	28.95	14	47.37	40	100

Table AP 3.20 0614 Accounting

Accounting																			
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	62					1	1.61	9	16.13	6	25.81	4	32.26	3	37.1	23	74.19	16	100
M	30					0	0	2	6.67	2	13.33	2	20	4	33.33	6	53.33	14	100

Table AP 3.21 0615 Business Studies

Business Studies																			
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	51					1	1.96	3	7.84	2	11.76	6	23.53	2	27.45	2	31.37	35	100
M	30					0	0	2	6.67	2	13.33	4	26.67	4	40	4	53.33	14	100

Table AP 3.22 1234 BSSE English

		BSSE English																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	12904	62	0.48	136	1.53	936	8.79	2037	24.57	5818	69.66	3359	95.69	526	99.77	22	99.94	8	100
M	9699	27	0.28	43	0.72	358	4.41	980	14.52	3736	53.04	3515	89.28	893	98.48	119	99.71	28	100

Table AP 3.23 1235 BSSE Setswana

		BSSE Setswana																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	12821	2	0.02	84	0.67	1486	12.26	4488	47.27	4954	85.91	1450	97.22	257	99.22	64	99.72	36	100
M	9615	0	0	14	0.15	322	3.49	1859	22.83	3678	61.08	2288	84.88	778	92.97	377	96.89	299	100

Table AP 3.24 1236 BSSE General Mathematics

		BSSE General Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	10031	3	0.03	15	0.18	255	2.72	1866	21.32	1373	35.01	1864	53.59	1648	70.02	1587	85.84	1420	100
M	7557	8	0.11	10	0.24	230	3.28	1233	19.6	870	31.11	1207	47.08	1077	61.33	1284	78.32	1638	100

Table AP 3.25 1237 BSSE Scientific Mathematics

		BSSE Scientific Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2878	82	2.85	304	13.41	736	38.99	1063	75.92	275	85.48	213	92.88	130	97.39	58	99.41	17	100
M	2143	110	5.13	244	16.52	558	42.56	697	75.08	192	84.04	131	90.15	112	95.38	72	98.74	27	100

Table AP 3.26 1254 Hospital & Tourism Studies

		BSSE Hospital & Tourism Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	171							32	18.71	63	55.56	54	87.13	17	97.08	4	99.42	1	100
M	69							4	5.8	19	33.33	24	68.12	19	95.65	3	100	0	100

Table AP 3.27 1255 Animal Production

		BSSE Animal Production																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	171							12	14.81	20	39.51	21	65.43	8	75.31	13	91.36	7	100
M	69							7	10.77	11	27.69	19	56.92	11	73.85	5	81.54	12	100

Table AP 3.28 1256 Field Crop Production

		BSSE Field Crop Production																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	171					1	1.37	16	23.29	16	45.21	18	69.86	18	94.52	4	100	0	100
M	69					0	0	16	22.86	16	45.71	15	67.14	19	94.29	3	98.57	1	100

Table AP 3.29 1257 Horticulture

		BSSE Horticulture																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	140							5	3.57	21	18.57	40	47.14	38	74.29	19	87.86	17	100
M	79							3	3.8	12	18.99	20	44.3	18	67.09	13	83.54	13	100

Table AP 3.30 1258 BSSE Music

		BSSE Music																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	121			0	0	5	4.13	18	19.01	27	41.32	39	73.55	17	87.6	11	96.69	4	100
M	81			1	1.22	5	7.32	13	23.17	19	46.34	15	64.63	14	81.71	7	90.24	8	100

Table AP 3.31 1259 BSSE Physical Education

		BSSE Physical Education																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	140	0	0	3	0.3	66	6.98	269	34.18	371	71.69	221	94.03	53	99.39	4	99.8	2	100
M	79	6	0.48	14	1.61	197	17.43	460	54.38	387	85.46	151	97.59	25	99.6	4	99.92	1	100

Table AP 3.32 1261 BSSE Visual Art

		BSSE Visual Art																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	767	13	1.69	91	13.56	259	47.33	243	79.01	124	95.18	29	98.96	5	99.61	0	0	3	100
M	1729	68	3.93	207	15.91	533	46.73	561	79.18	254	93.87	75	98.21	22	99.48	3	99.65	6	100

Table AP 3.33 1262 BSSE Food Studies

		BSSE Food Studies																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1027	5	0.49	18	2.24	90	11	169	27.46	293	55.99	249	80.23	139	93.77	44	98.05	20	100
M	175	1	0.57	1	1.14	6	4.57	11	10.86	43	35.43	46	61.71	35	81.71	23	94.86	9	100

Table AP 3.34 1262 BSSE Textile, Clothing and Design

		BSSE Textile, Clothing and Design																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	269			2	0.74	7	3.35	67	28.25	44	44.61	68	69.89	46	86.99	26	96.65	9	100
M	35			0	0	0	0	3	8.57	7	28.57	13	65.71	5	80	5	94.29	2	100

Table AP 3.35 1262 BSSE Innovative Design and Aesthetics

		BSSE Innovative Design and Aesthetics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	825	7	0.85	17	2.91	127	18.3	283	52.61	196	76.36	131	92.24	42	97.33	20	99.76	2	100
M	202	0	0	3	1.49	21	11.88	41	32.18	52	57.92	44	79.7	27	93.07	8	97.03	6	100

Table AP 3.36 1427 BSSE Physics

		BSSE Physics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2450	25	1.02	83	4.41	1100	49.31	1120	95.02	85	98.49	29	99.67	4	99.84	2	99.92	2	100
M	1968	42	2.13	106	7.52	885	52.49	799	93.09	73	96.8	31	98.37	14	99.09	12	99.7	6	100

Table AP 3.37 1428 BSSE Biology

		BSSE Biology																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2840	39	1.37	98	4.82	925	37.39	1190	79.3	475	96.02	97	99.44	12	99.86	4	100	0	100
M	2106	24	1.14	68	4.37	578	31.81	878	73.5	388	91.93	142	98.67	27	99.95	1	100	0	100

Table AP 3.38 1429 BSSE Chemistry

		BSSE Chemistry																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2812	38	1.35	101	4.94	1026	41.43	1334	88.87	212	96.41	71	98.93	19	99.61	9	99.93	2	100
M	2077	34	1.64	106	6.74	699	40.39	940	85.65	172	93.93	67	97.16	40	99.09	14	99.76	5	100

Table AP 3.39 1430 BSSE General Science

		BSSE General Science																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	9777	60	0.61	159	2.24	632	8.7	1265	21.64	1521	37.2	2023	57.89	2150	79.88	1528	95.51	439	100
M	7269	47	0.65	105	2.09	354	6.96	746	17.22	877	29.29	1287	46.99	1569	68.58	1462	88.69	822	100

Table AP 3.40 1441 BSSE Entrepreneurship

		BSSE Entrepreneurship																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1762			159	2.24	11	0.62	205	12.26	315	30.14	445	55.39	491	83.26	245	97.16	50	100
M	1302			105	2.09	4	0.31	77	6.22	140	16.97	270	37.71	364	65.67	338	91.63	109	100

Table AP 3.41 1442 BSSE Accounting

		BSSE Accounting																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1527	3	0.2	12	0.98	151	10.87	415	38.05	213	52	219	66.34	251	82.78	185	94.89	78	100
M	842	5	0.59	11	1.9	81	11.52	184	33.37	86	43.59	120	57.84	134	73.75	148	91.33	73	100

Table AP 3.42 1443 BSSE Economics

		BSSE Economics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	1451	5	0.34	9	0.96	86	6.89	259	24.74	356	49.28	377	75.26	291	95.31	68	100	0	100
M	1007	1	0.1	2	0.3	61	6.36	129	19.17	210	40.02	231	62.96	232	86	128	98.71	13	100

Table AP 3.44 1444 BSSE Business Management

		BSSE Business Management																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	2178	26	1.19	57	3.81	168	11.52	388	29.34	485	51.61	537	76.26	388	94.08	125	99.82	4	100
M	1406	2	0.14	11	0.92	58	5.05	143	15.22	288	35.7	354	60.88	363	86.7	176	99.22	11	100

Table AP 3.45 1448 BSSE Geography

		BSSE Geography																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	4699	36	0.77	110	3.11	419	12.02	706	27.05	1115	50.78	1185	75.99	799	93	284	99.04	45	100
M	3856	26	0.67	61	2.26	283	9.6	483	22.12	825	43.52	926	67.53	766	87.4	363	96.81	123	100

Table AP 3.46 1454 BSSE History

		BSSE History																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	3374	40	1.19	126	4.92	413	17.16	699	37.88	427	50.53	449	63.84	391	75.43	347	85.71	482	100
M	2337	20	0.86	48	2.91	204	11.64	410	29.18	256	40.14	284	52.29	276	64.1	264	75.4	575	100

Table AP 3.47 1454 BSSE Agricultural Science

		BSSE Agricultural Science																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	6039	46	0.76	141	3.1	775	15.93	1541	41.45	1942	73.6	1159	92.8	372	98.96	56	99.88	7	100
M	4051	28	0.69	91	2.94	464	14.39	940	37.6	1139	65.71	894	87.78	387	97.33	94	99.65	14	100

Table AP 3.48 4037 Additional Mathematics

		Additional Mathematics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	411	3	0.73	17	4.87	90	26.76	184	71.53	44	82.24	31	89.78					31	100
M	333	11	3.3	37	14.41	93	42.34	113	76.28	33	86.19	19	91.89					19	100

Table AP 3.49 4040 Statistics

		Statistics																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	546	15	2.75	55	12.82	139	38.28	158	67.22	78	81.5	47	90.11					54	100
M	354	19	5.37	49	19.21	77	40.96	85	64.97	45	77.68	28	85.59					51	100

Table AP 3.50 0520 French

		French																	
Gender	Grades Awarded	A*		A		B		C		D		E		F		G		U	
		No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %	No.	Cum %
F	261	5	1.92	29	13.03	59	35.63	79	65.9	33	78.54	46	96.17	6	98.47	4	100	0	100
M	60	3	5	3	10	13	31.67	13	53.33	12	73.33	4	80	7	91.67	3	96.67	2	100

Appendix 4

Performance by Syllabus for Special Educational Needs Candidates

It should be noted that the number of special needs candidates are few, as such caution should be exercised when interpreting the results thereof.

AP 4.1: Performance by Special Educational Needs-BSSE English Language

		A	A*	B	C	D	E	F	G	U	Total
Hearing Impairment	Count	0	0	0	1	0	1	0	2	10	14
	%	0.00%	0.00%	0.00%	7.10%	0.00%	7.10%	0.00%	14.30%	71.40%	
Learning Disability	Count	7	5	54	84	358	277	80	8	1	874
	%	0.80%	1.37%	7.54%	17.14%	58.05%	89.71%	98.85%	99.76%	99.99%	
Medical Condition	Count	1	1	5	12	14	15	1	1	0	50
	%	2.00%	4.00%	14.00%	38.00%	66.00%	96.00%	98.00%	100.00%	0.00%	
Multiple Disabilities	Count	0	0	1	4	18	5	0	0	0	28
	%	0.00%	0.00%	3.40%	17.20%	79.30%	96.50%	96.50%	96.50%	96.50%	
Physical Disability	Count	0	0	0	0	3	0	0	0	0	3
	%	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Visual impairment	Count	0	0	1	2	7	7	4	0	0	21

AP 4.2: Performance by Special Educational Needs-BSSE Setswana

		A	B	C	D	E	F	G	U	Total
Hearing Impairment	Count	0	0	0	2	0	0	0	0	2
	%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Learning Disability	Count	3	63	198	330	246	92	37	31	1000
	%	0.30%	6.60%	26.40%	59.40%	84.00%	93.20%	96.90%	100.00%	
Medical Condition	Count	1	10	24	17	7	1	0	2	62
	%	1.60%	17.70%	56.40%	83.80%	95.10%	96.70%	96.70%	99.90%	
Multiple Disabilities	Count	0	0	8	11	8	2	0	1	30
	%	0.00%	0.00%	25.80%	61.30%	87.10%	93.60%	93.60%	96.80%	
Physical Disability	Count	0	0	0	3	0	0	0	0	3
	%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Visual impairment	Count	0	5	13	4	3	0	0	1	26
	%	0.00%	19.20%	69.20%	84.60%	96.10%	96.10%	96.10%	99.90%	

AP 4.3: Performance by Special Educational Needs-BSSE Scientific Mathematics

		A	B	C	D	E	F	G	U	
Learning Disability	Count	58	20	32	33	25	29	22	10	229
	%	25.30%	34.00%	48.00%	62.40%	73.30%	86.00%	95.60%	100.00%	
Medical Condition	Count	7	4	5	2	6	1	2	0	27
	%	25.90%	40.70%	59.20%	66.60%	88.80%	92.50%	99.90%	99.90%	
Multiple Disabilities	Count	1	0	0	1	2	1	2	2	9
	%	11.10%	11.10%	11.10%	22.20%	44.40%	55.50%	77.70%	99.90%	
Visual Impairment	Count	3	1	2	1	0	1	1	0	9
	%	33.33%	44.44%	66.67%	77.78%	77.78%	88.89%	100.00%	100.00%	

AP 4.4: Performance by Special Educational Needs-BSSE General Mathematics

		A	B	C	D	E	F	G	U	Total
Hearing Impairment	Count	0	0	0	1	1	0	0	12	14
	%	0.00%	0.00%	0.00%	7.10%	14.20%	14.20%	14.20%	99.90%	
Learning Disability	Count	2	14	92	75	105	131	154	202	775
	%	0.30%	2.10%	14.00%	23.70%	37.20%	54.10%	74.00%	100.10%	
Medical Condition	Count	0	0	12	8	9	5	4	2	40
	%	0.00%	0.00%	30.00%	50.00%	72.50%	85.00%	95.00%	100.00%	
Multiple Disabilities	Count	0	0	3	5	3	1	5	4	21
	%	0.00%	0.00%	14.30%	38.10%	52.40%	57.20%	81.00%	100.00%	
Physical Disability	Count	0	0	0	0	1	1	0	1	3
	%	0.00%	0.00%	0.00%	0.00%	33.30%	66.60%	66.60%	99.90%	
Visual Impairment	Count	0	0	2	2	2	5	1	5	17
	%	0.00%	0.00%	11.80%	23.60%	35.40%	64.80%	70.70%	100.10%	

AP 4.5: Performance by Special Educational Needs-BSSE General Science

		A	A*	B	C	D	E	F	G	U	Total
Hearing impairment	Count	0	0	0	0	1	0	1	1	11	14
	%	0.00%	0.00%	0.00%	0.00%	7.10%	7.10%	14.20%	21.30%	99.90%	
Learning Disability	Count	6	4	25	67	64	113	174	175	128	756
	%	0.80%	1.30%	4.60%	13.50%	22.00%	36.90%	59.90%	83.00%	99.90%	
Medical Condition	Count	2	0	4	7	4	5	12	3	2	39
	%	5.10%	5.10%	15.40%	33.30%	43.60%	56.40%	87.20%	94.90%	100.00%	
Multiple Disabilities	Count	0	0	0	1	1	5	9	4	1	21
	%	0.00%	0.00%	0.00%	4.80%	9.60%	33.40%	76.30%	95.30%	100.10%	
Physical Disability	Count	0	0	0	1	0	1	0	1	0	3
	%	0.00%	0.00%	0.00%	33.30%	33.30%	66.60%	66.60%	99.90%	99.90%	
Visual impairment	Count	0	0	0	3	3	0	3	2	6	17
	%	0.00%	0.00%	0.00%	17.60%	35.20%	35.20%	52.80%	64.60%	99.90%	

AP 4.6: Performance by Special Educational Needs-History

		A	A*	B	C	D	E	F	G	U	Total
Learning Disability	Count	2	1	19	36	20	26	30	30	52	216
		0.90%	1.40%	10.20%	26.90%	36.20%	48.20%	62.10%	76.00%	100.10%	
Medical Condition	Count	3	0	4	7	3	1	0	0	0	18
		16.70%	16.70%	38.90%	77.80%	94.50%	100.00%	100.00%	100.00%	100.00%	
Multiple Disabilities	Count	0	0	0	1	0	3	1	5	0	10
		0.00%	0.00%	0.00%	10.00%	10.00%	40.00%	50.00%	100.00%	100.00%	
Visual Impairment	Count	0	0	0	3	0	2	0	0	1	6
		0.00%	0.00%	0.00%	50.00%	50.00%	83.30%	83.30%	83.30%	100.00%	

AP 4.7: Performance by Special Educational Needs-Social Studies

		A	A*	B	C	D	E	F	G	U	Total
Hearing Impairment	Count	0	0	0	0	0	2	0	0	0	2
	%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%	100.00%	
Learning Disability	Count	15	6	34	54	45	61	57	37	67	376
	%	4.00%	5.60%	14.60%	29.00%	41.00%	57.20%	72.40%	82.20%	99.50%	
Medical Condition	Count	3	1	12	3	5	0	3	1	0	28
	%	10.70%	14.30%	57.20%	67.90%	85.80%	85.80%	96.50%	100.10%	100.10%	
Multiple Disabilities	Count	0	0	1	1	1	1	2	2	0	8
	%	0.00%	0.00%	12.50%	25.00%	37.50%	50.00%	75.00%	100.00%	100.00%	
Physical Disability	Count	0	0	0	1	1	0	0	0	0	2
	%	0.00%	0.00%	0.00%	50.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Visual Impairment	Count	1	1	2	0	1	1	3	3	0	12
	%	8.30%	16.60%	33.30%	33.30%	41.60%	49.90%	74.90%	99.90%	99.90%	

AP 4.8: Performance by Special Educational Needs-English Literature

		A	A*	B	C	D	E	F	G	U	
Learning Disability	Count	1	1	17	22	8	11	11	13	7	91
	%	1.10%	2.20%	20.90%	45.10%	53.90%	66.00%	78.10%	92.40%	100.10%	
Medical Condition	Count	0	1	6	2	0	0	0	0	1	10
	%	0.00%	10.00%	70.00%	90.00%	90.00%	90.00%	90.00%	90.00%	100.00%	
Multiple Disabilities	Count	0	0	1	0	0	1	1	0	0	3
	%	0.00%	0.00%	33.30%	33.30%	33.30%	66.60%	99.90%	99.90%	99.90%	
Physical Disability	Count	0	0	0	1	0	0	0	0	0	1
	%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
Visual Impairment	Count	0	0	1	2	0	0	0	0	1	4
	%	0.00%	0.00%	25.00%	75.00%	75.00%	75.00%	75.00%	75.00%	100.00%	