



BOTSWANA EXAMINATIONS COUNCIL
Botswana General Certificate of Secondary Education

DEVELOPMENT STUDIES

0586/01

Specimen Paper 1 Theory

October/November 20XX

1 hour 30 minutes

Candidates must answer on the Question Paper

No Additional Materials are required

CANDIDATE
NAME

CENTRE
NAME

INSTRUCTIONS

Shade using an HB pencil, do not use ink.

Erase unwanted marks completely.

Do not use correction fluid.

Do not make any stray marks on this form.

Mark answers by shading the oval heavily, like this: - ●

CENTRE NUMBER			
B	W		
●	●	0	0
		1	1
		2	2
		3	3
		4	4
		5	5
		6	6
		7	7
		8	8
		9	9

CANDIDATE NUMBER			
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

INSTRUCTIONS

- Answer **all** questions.
- Write your candidate name, centre number and candidate number in spaces provided at the top of this page and on all work you hand in.
- Write in dark blue or black pen.
- Write your answer to each question in the spaces provided.
- You may use **HB** pencil for any diagrams, graphs or rough working.
- Do **not** use staples, paper clips, highlighters, glue or correction fluid.
- DO **NOT** WRITE ON ANY BARCODES.

INFORMATION

- The total marks for this paper is **40**.
- The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



SECTION A

1 (a) What is meant by *discrimination*?

[1]

(b) Describe **three** ways by which wars can negatively affect development.

[6]

2 (a) Define the term *private limited company*.

[1]

(b) Give **three** characteristics of a private limited company.

[6]

3 (a) What is meant by *technology*?

[1]

(b) Give **three** reasons why it is difficult to introduce information technology in Botswana.

[6]

4 (a) What is meant by a *welfarist community-based organisation*?

[1]

(b) Describe **three** activities that community-based organisations carry out.

[6]

5 (a) Define the term *negative balance of trade*.

[1]

(b) Suggest **three** ways by which developing countries can solve their negative balance of trade.

[6]

SECTION B

- 6 Study Fig. 1 which shows the influence of migration on population size in selected rural and urban areas of Botswana between 2011 and 2021.

Name of settlement	2011 Population	2021 population	Growth rate (%) (due to migration)
Francistown (U)	98, 961	102, 444	4.4
Goodhope (R)	6, 362	5, 669	-1.1
Maun (R)	60, 263	85, 293	3.3
Sefhophe (R)	6, 062	5, 968	-0.1
Selebi-Phikwe (U)	49, 411	41, 839	-1.8

Note: R = Rural U = Urban

Source: Statistics Botswana

Fig. 1

- (a) (i) What was the population of Maun in 2011?

_____ [1]

- (ii) Calculate the difference in the population of Sefhophe between 2011 and 2021.

_____ [1]

- (b) Suggest **two** push factors that led to a decrease in the population of Selebi Phikwe.

 _____ [2]

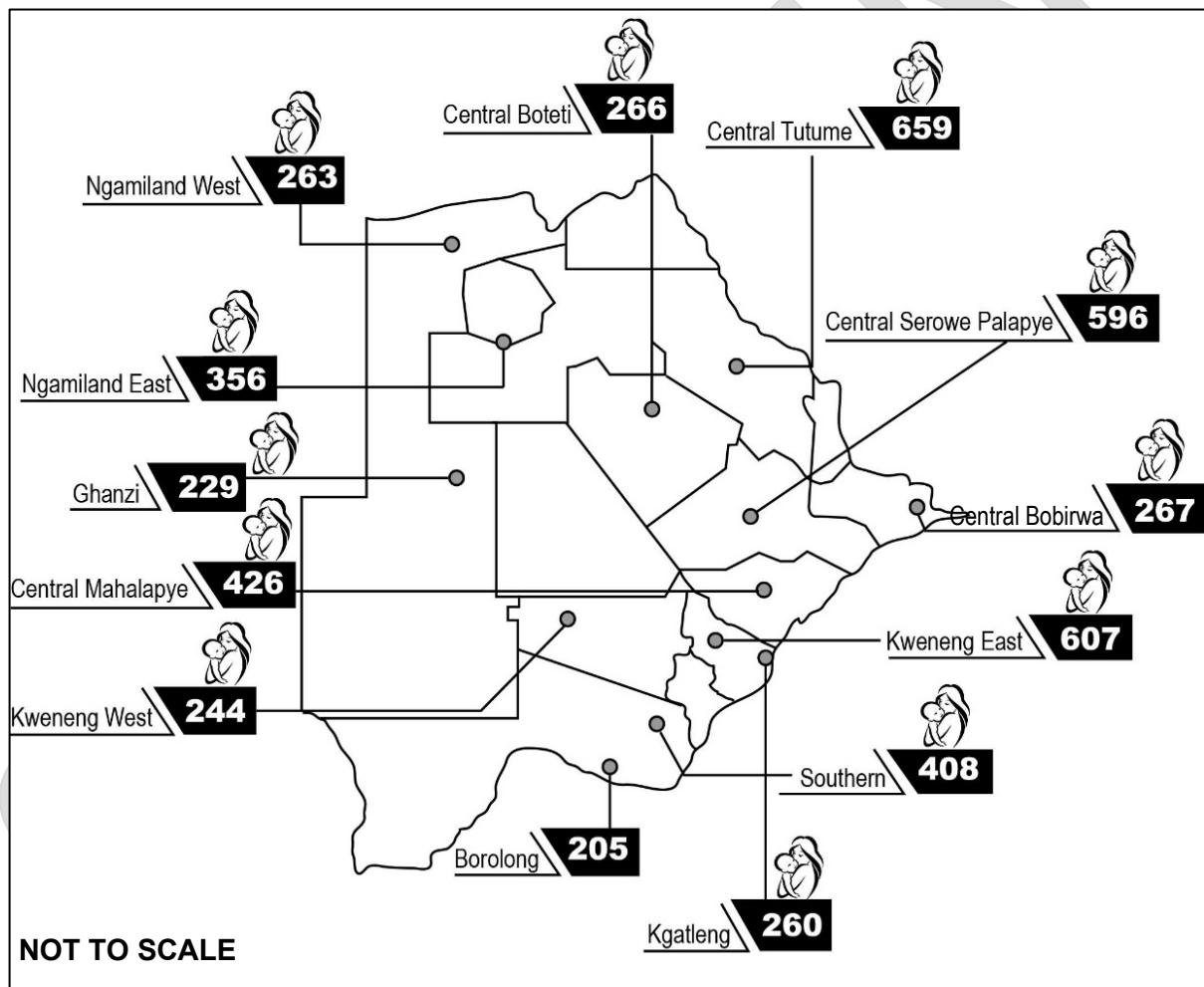
- (c) Describe **three** negative effects of rural-urban migration on urban areas.

 _____ [3]

- (d) Suggest **three** solutions to the problems faced by urban areas as a result of rural-urban migration.

[3]

- 7 Study Fig. 2 which shows districts that registered the highest number of births by mothers aged 10 - 19 years in 2019.



Source: Statistics Botswana

Fig. 2

(a) (i) What was the number of births by mothers aged 10 - 19 in Kgatleng?

[1]

(ii) Identify the district which registered the highest number of births by mothers aged 10 - 19.

[1]

(b) Suggest **two** problems that mothers who give birth at ages 10 - 19 years may face.

[2]

(c) Suggest **three** factors that lead to teenage pregnancy in Botswana.

[3]

(d) Suggest **three** ways by which the government can reduce the high birth rate in Botswana.

[3]

SPECIMEN